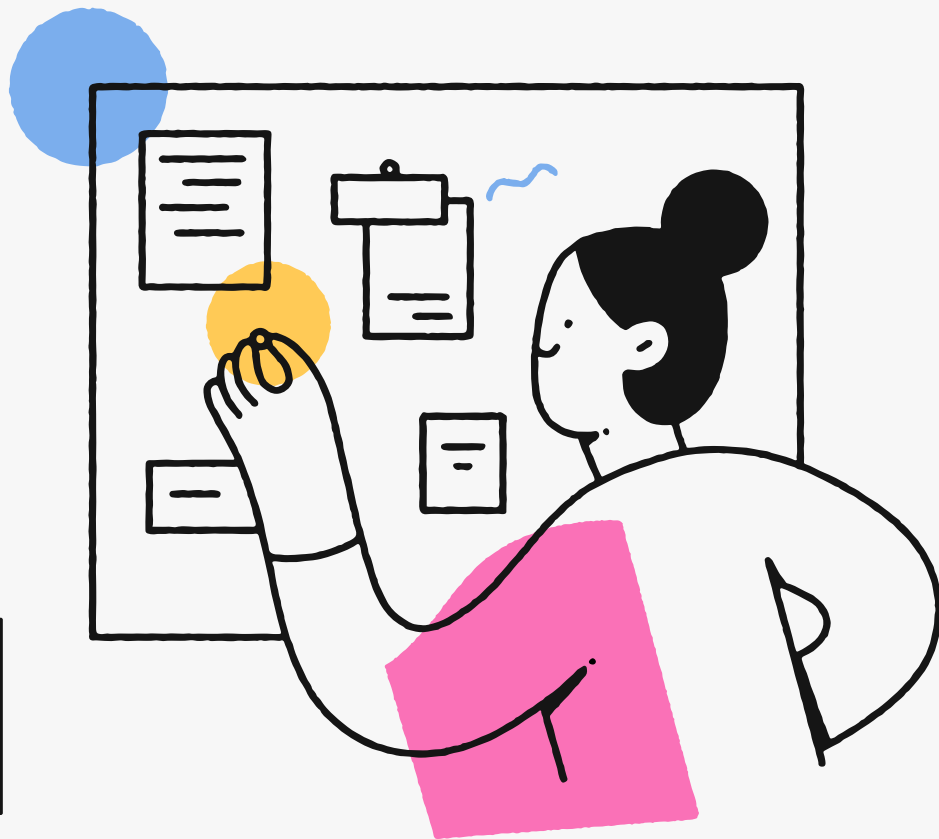


Building accessibility **community & systems** for the long haul

Devon Persing

Tech Access Oklahoma 2025



About me

- Independent digital accessibility consultant
- In the accessibility field since 2012
- Disabled, chronically ill, and neurodivergent
- Based in Duwamish Territory/
Seattle, WA



Topics

1. Why community matters
2. Why systems matter
3. Getting started with accessibility operations



1. Why community matters



None of us can do this work alone.

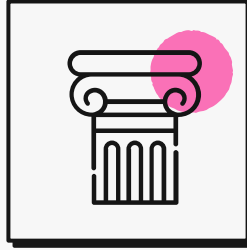


What is **accessibility community** about?



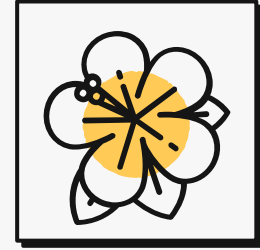
Affinity

What brings us
together



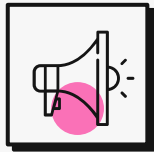
Trust

What keeps us
together



Climate

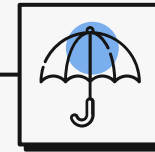
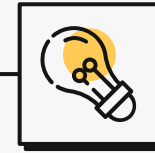
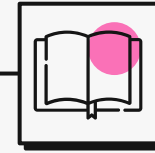
What we have
(some) control
over



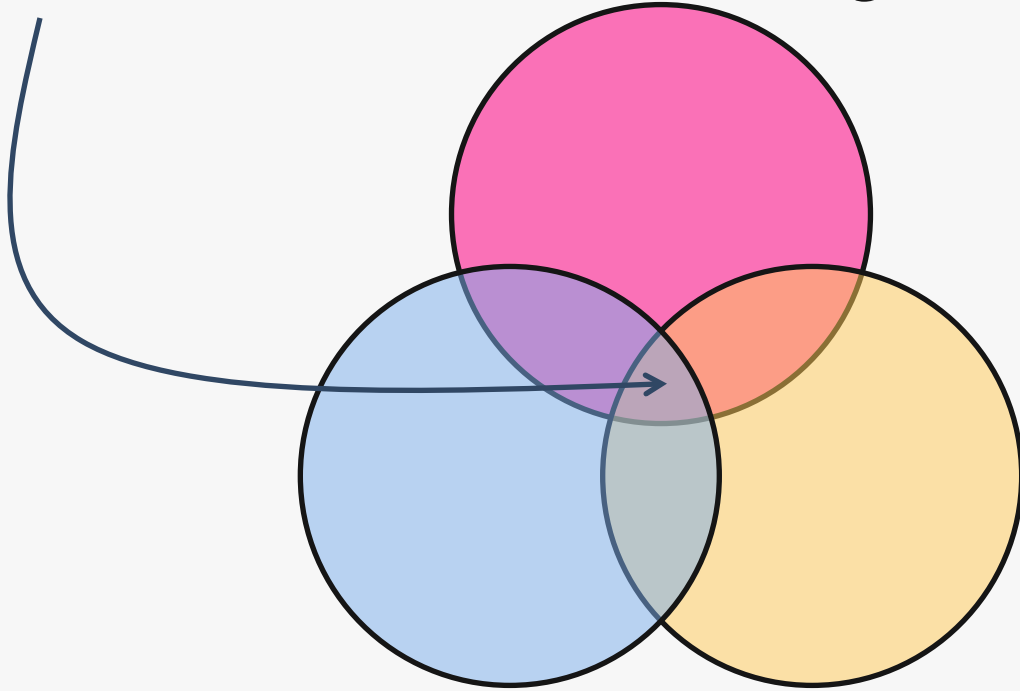
Affinity*

- Shared values
- Shared commitments
- Shared passions

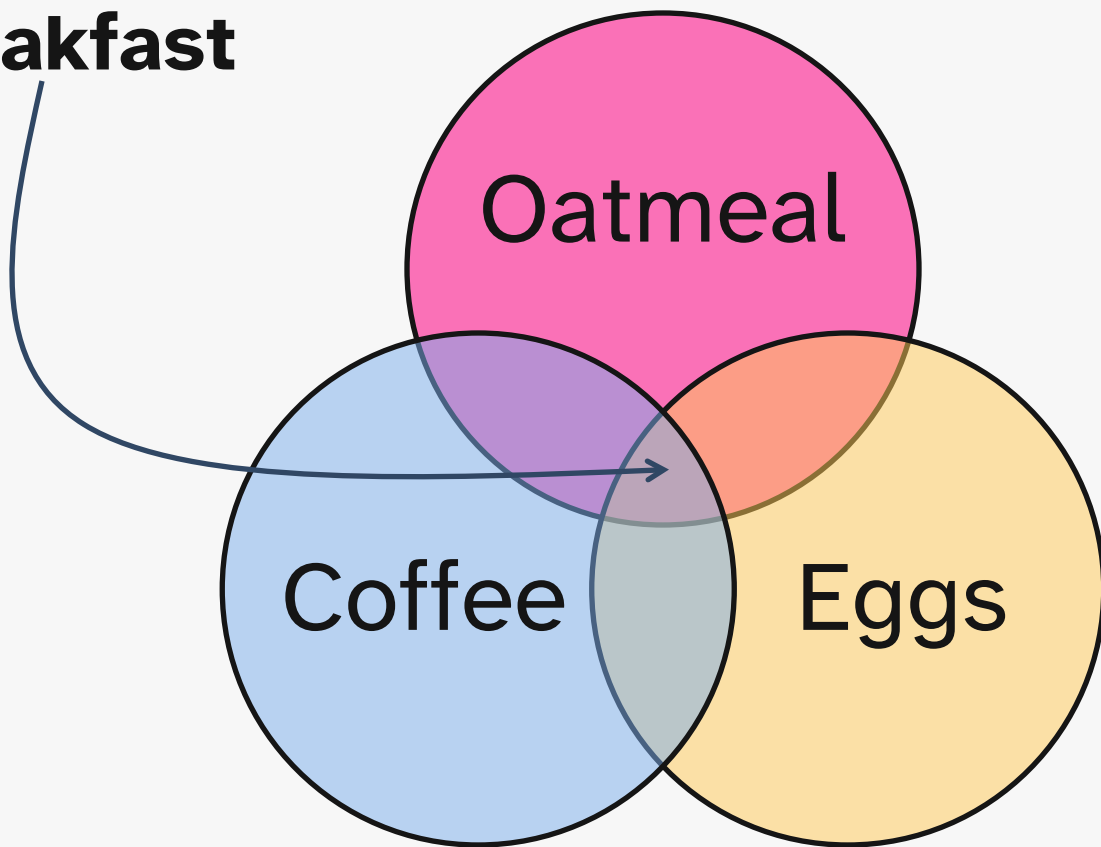
*aka “solidarity” or “coalition”



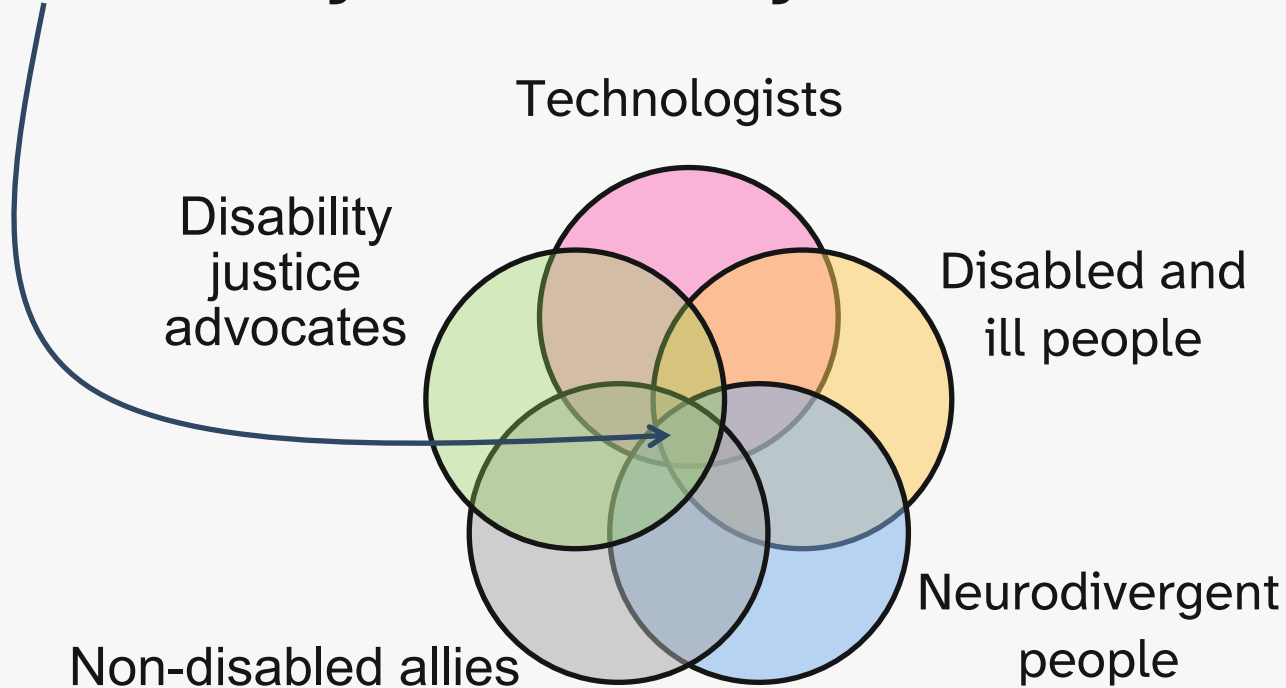
Affinity is like a Venn diagram



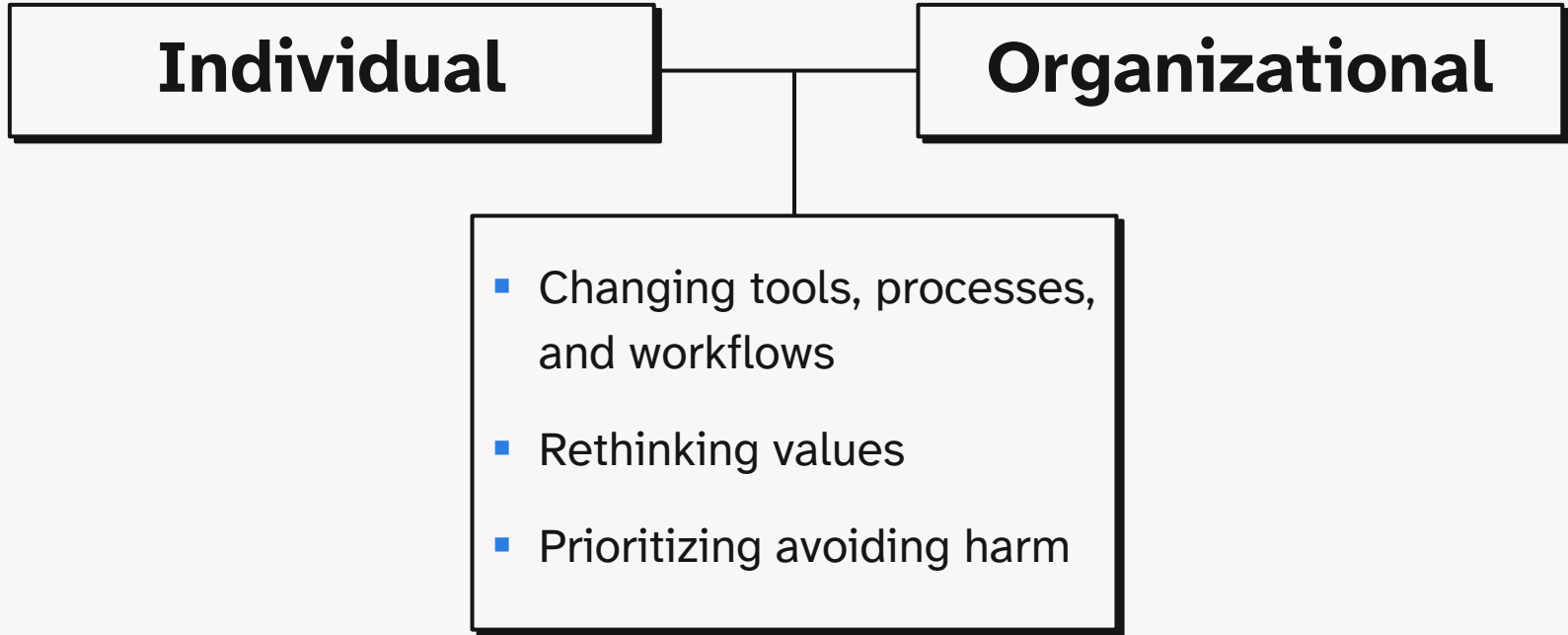
Breakfast



Accessibility community



We're asking a lot





“Trust is the currency of
change.”

—Lily Zheng in *DEI Deconstructed*

Levels of trust

High

Accessibility is normalized and just like any other program

Medium

Accessibility requires building coalition + program management

Low

Accessibility is starting at zero with coalition + program management

Culture versus climate

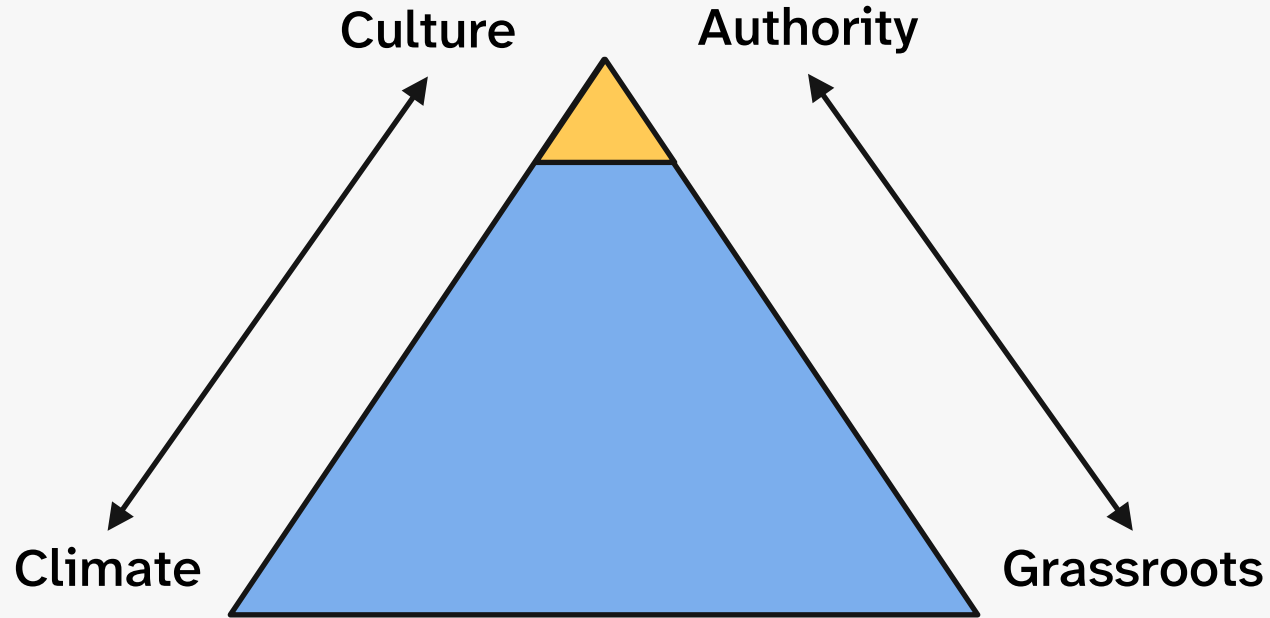
Culture

- Set by leadership
- Official missions, values, and goals
- Official policy, process, and procedure

Climate

- Set by the majority
- Unofficial missions, values, and goals
- Unofficial policy, process, and procedure

Culture and climate



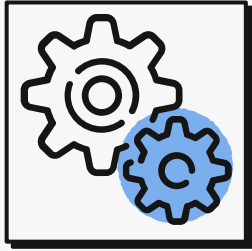
Shift the climate.



2. Why systems matter

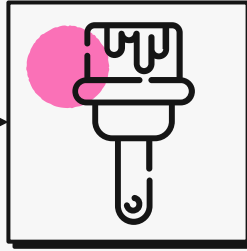


What are **accessibility systems** about?



Processes

How we're
supposed to do
things



Practices

How we actually
do things



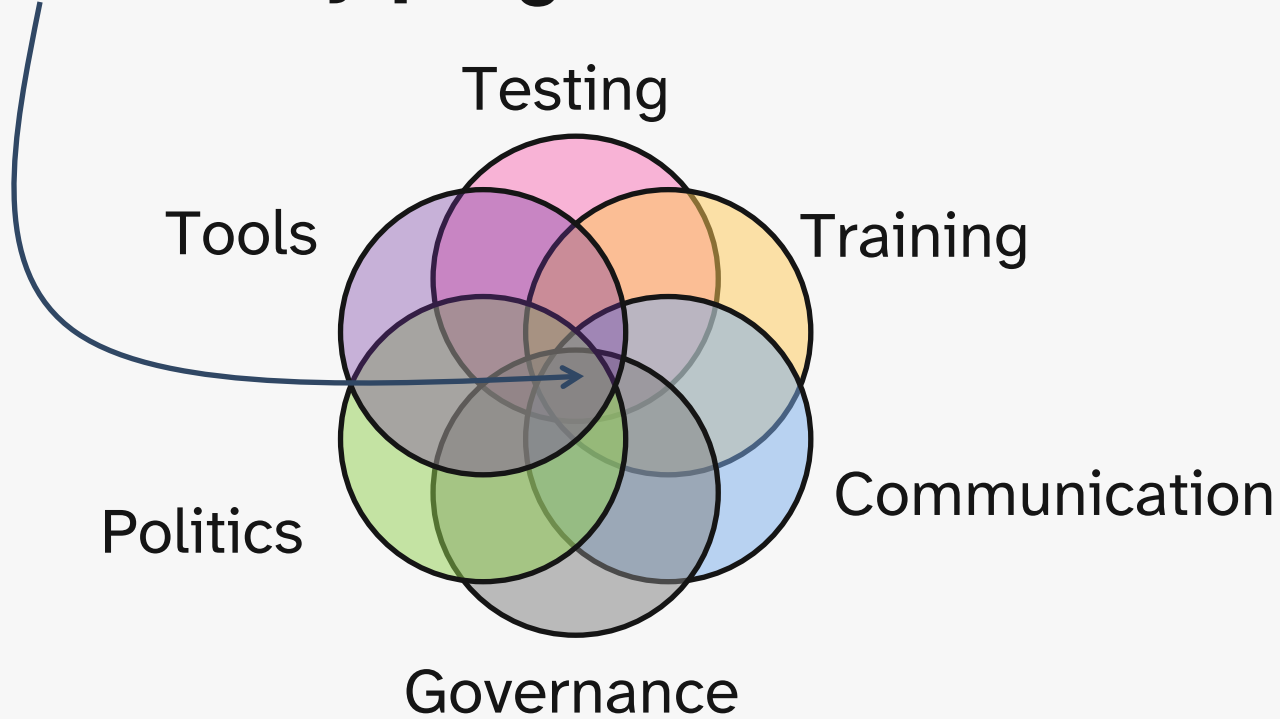
Patterns

What we can
observe



We have a lot going on.

Accessibility programs



Processes versus practices

Process

- How things are *supposed* to get done

Practice

- How things *actually* get done



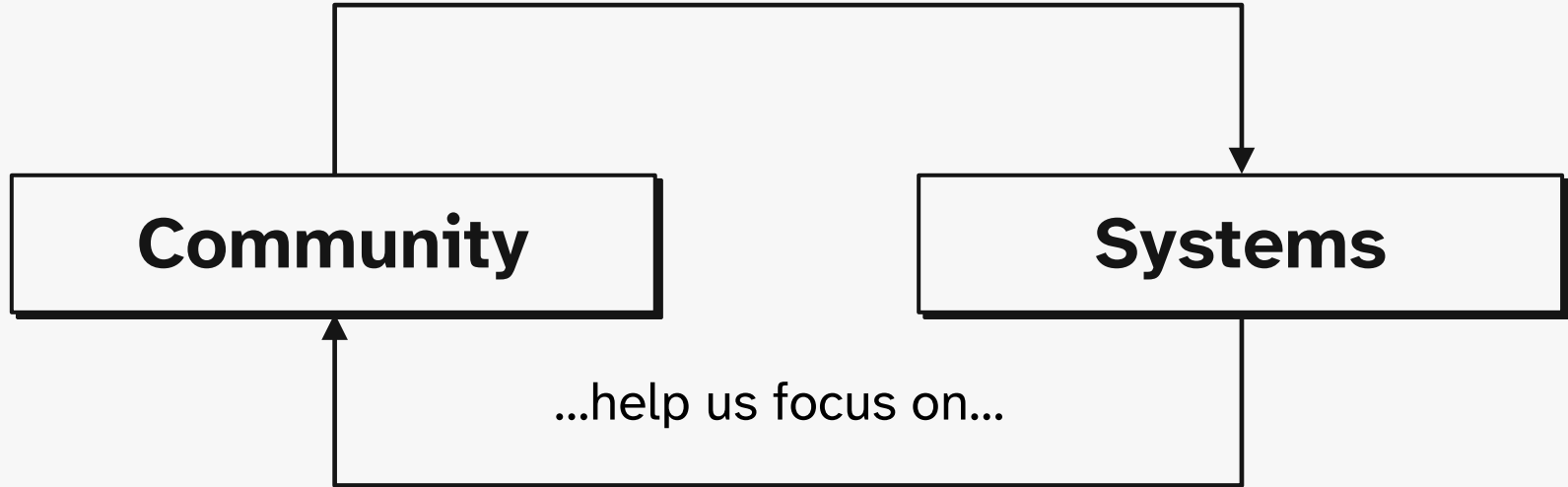
Practices demonstrate patterns

- ☐ Who has power?
- ☐ Who is trusted?
- ☐ Where are resources spent?
- ☐ What initiatives succeed?

**Systems help us
manage our energy,
time, and effort.**



...shows us how people work, which
we can use when we create...

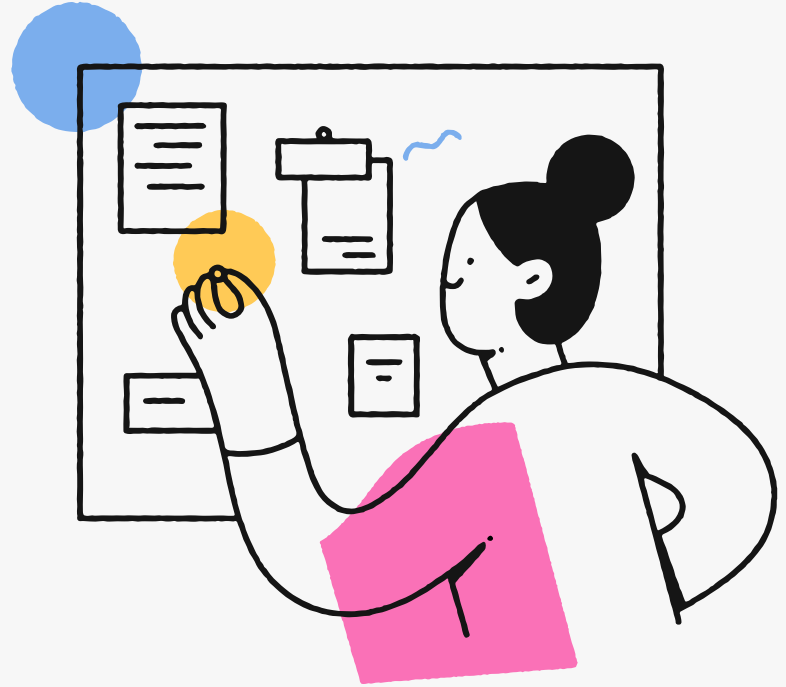


3. Getting started with accessibility operations



What is accessibility operations?

Accessibility operations is the philosophy and practice of connecting **people**, **technology**, and **processes** to create, maintain, and improve accessibility for products and services.



Foundations of accessibility operations



Affinity

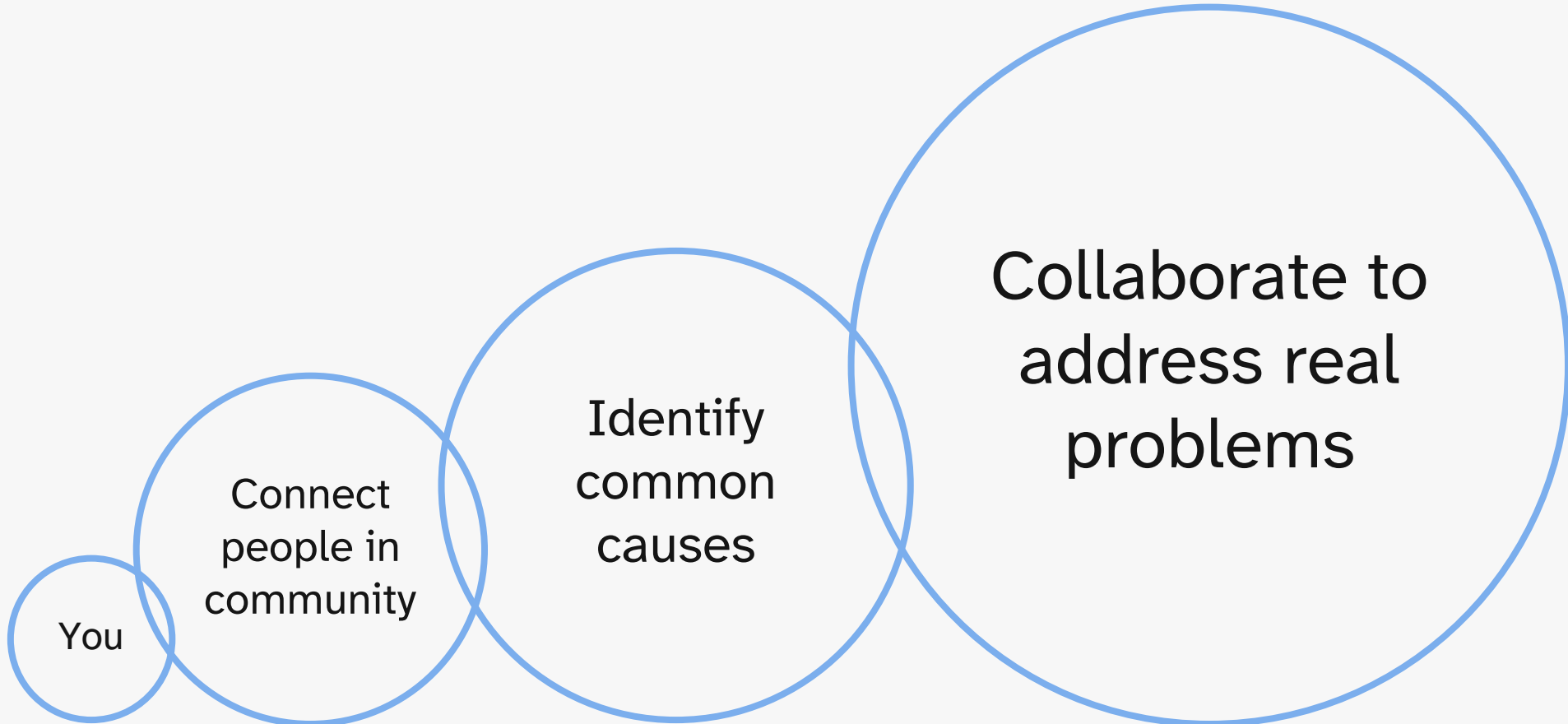
Find common cause and
grow trust by working
together



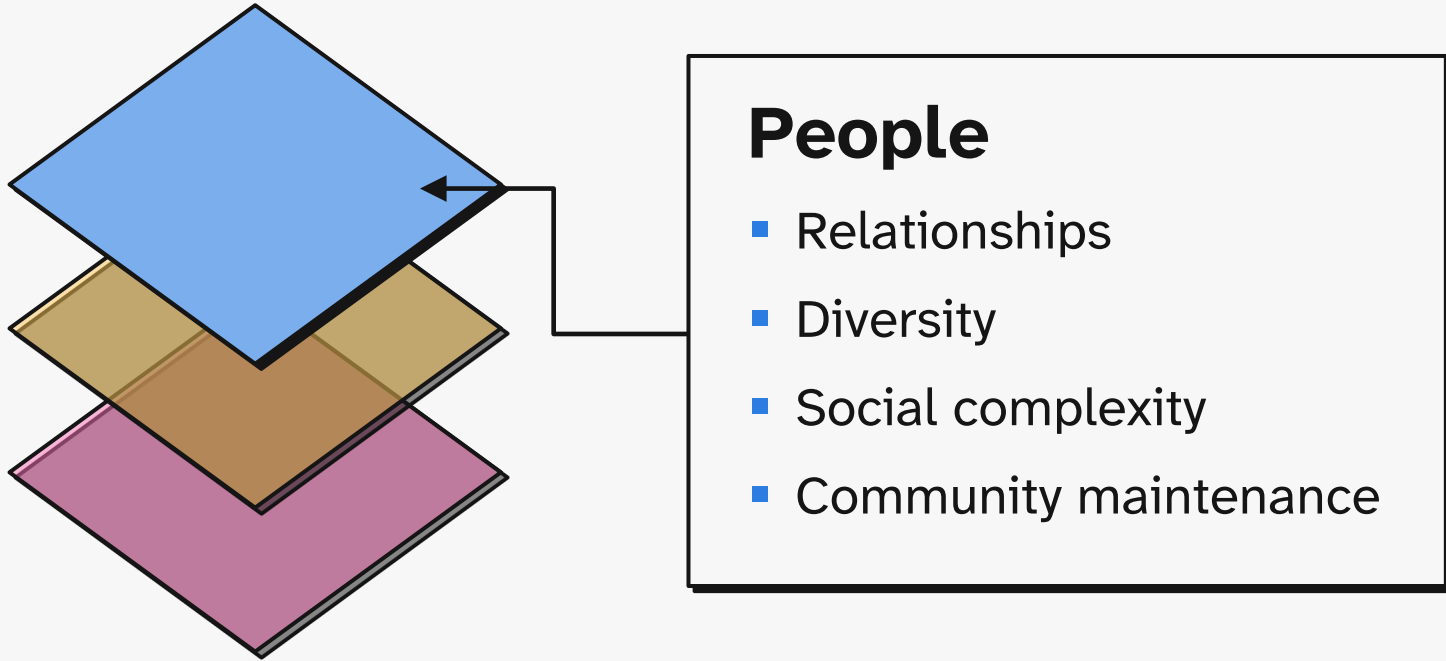
Enablement

Reduce friction and change
climate by helping people
help themselves

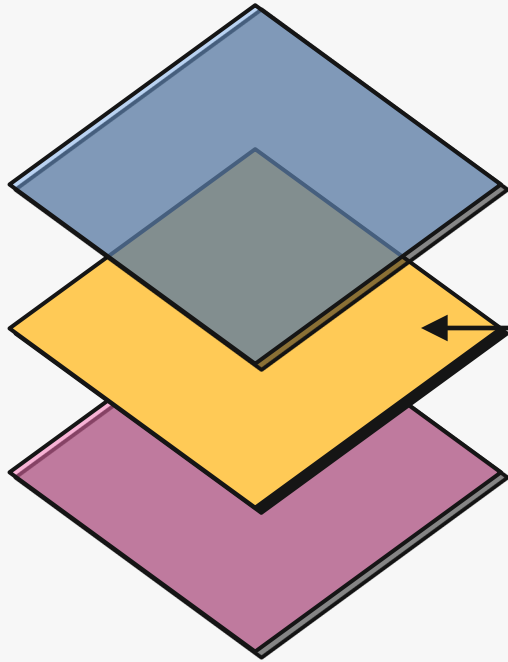
Affinity snowballs



Communities of practice



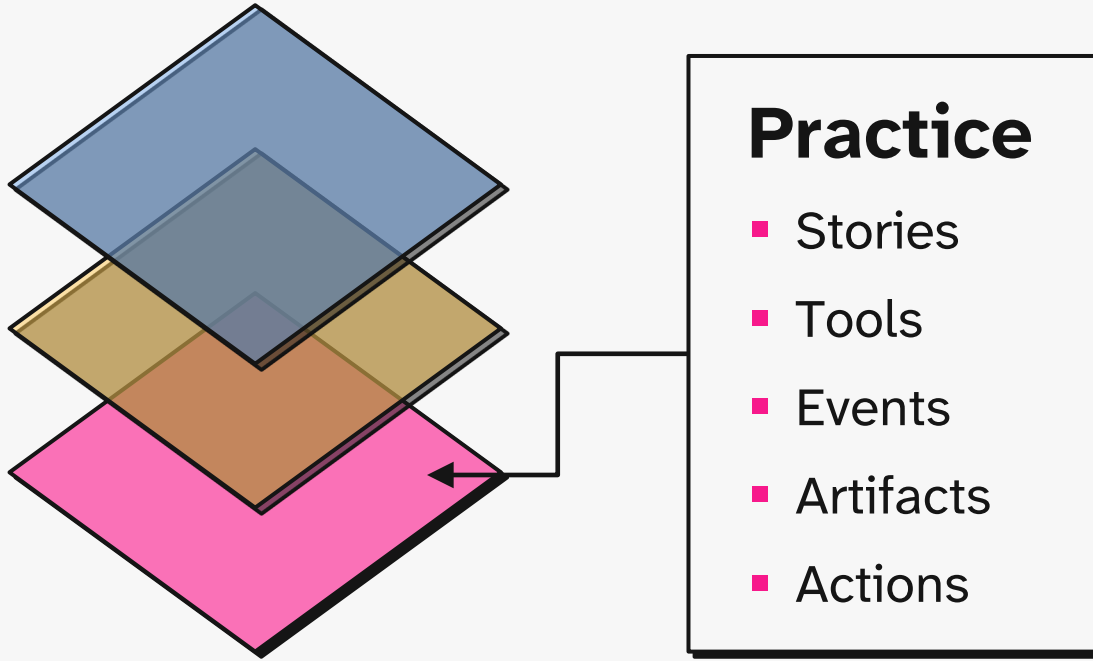
Communities of practice



Purpose

- Affinity
- Mutual accountability
- Negotiation
- Interpretation
- Identity

Communities of practice



You probably already have these!

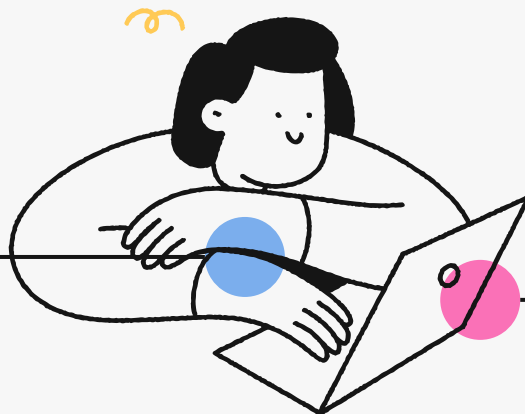


Resource groups

Assembled to help folks
with similar experiences
navigate systems

Champion networks

Assembled to scale
learning and practice



A connection point



“Communities of practice are the locus of ‘real work.’ Their practices are where the formal rests on the informal, where the visible counts on the invisible, where the official meets the everyday. Designing processes and policies is important, but in the end it is practice that produces results, not the processes and policies.”

—**Etienne Wenger in *Communities of Practice: Learning, Meaning, and Identity***

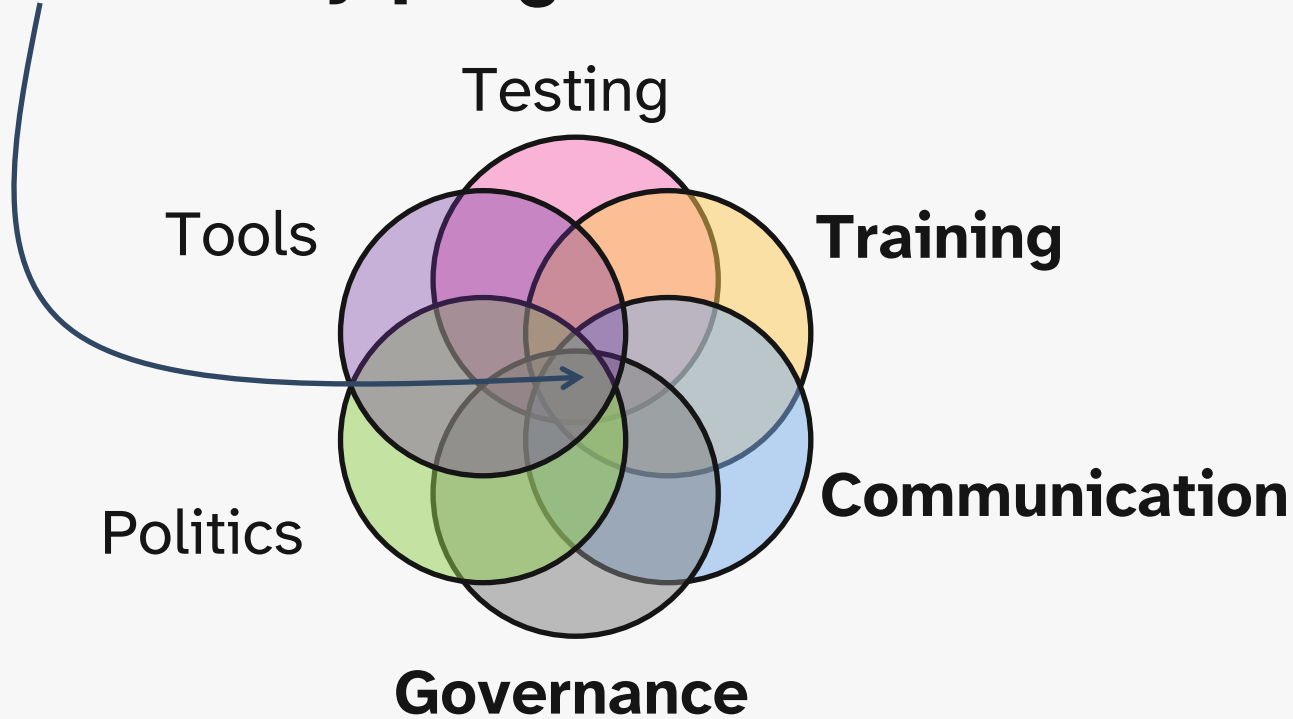
Accessibility communities of practice

- ❑ Attract people who are in the weeds of advocacy, technology, and policy work
- ❑ Membership is usually self-selected
- ❑ Members are looking for:
 - Real, practical solutions
 - Collaborators, sponsors, and allies
 - Mutual support and accountability

Communities of practice enable

- ❑ A view into how teams work
- ❑ An audience for informal learning
- ❑ Collaborators in experiments with tools, processes, and workflows
- ❑ A high-level view to identify patterns and pain points
- ❑ And incubator for solutions that come from actual needs

Accessibility programs revisited



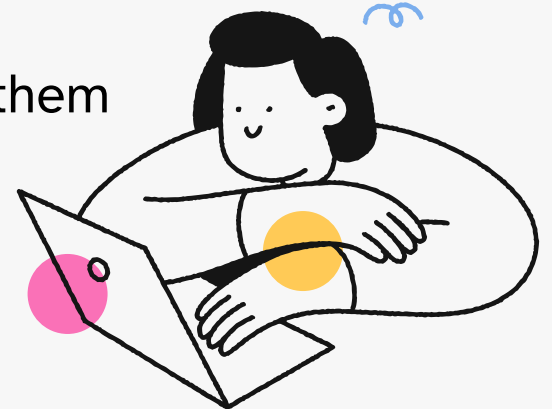
A photograph of two men sitting on a brown sofa at a round wooden table, engaged in a meeting. The man on the left has a beard and glasses, wearing a green patterned shirt. The man on the right is wearing a light blue shirt. A laptop is open on the table between them, with some papers and markers nearby. A white text box with a black border is superimposed over the middle of the image.

Make it easy to find you.*

*Your resources

- ❑ Slide decks
- ❑ Recordings
- ❑ Documentation
- ❑ Training materials
- ❑ Reports
- ❑ Office hours
- ❑ Community meetings

(And **please** make them **all** accessible.)



Meet people where they're already going for information

Make allies with

- Learning designers
- Knowledge managers
- Librarians
- Project coordinators

Contribute to

- Role-specific handbooks
- Process documentation
- Department newsletters
- Annual training cycles
- Just-in-time learning

Being anti-ableist in our work

- ❑ Collaboration
- ❑ Accommodation
- ❑ Flexibility
- ❑ Intersectionality
- ❑ Anti-perfectionist
- ❑ Working joyfully, not compulsively



Enable community members to **learn on their own**, in the context of their work, and at their own pace.



Enable community members to **learn from each other** in the context of real problems.



Reward community members for **creativity, critical thinking, and sharing, and collaboration**, not for compliance.



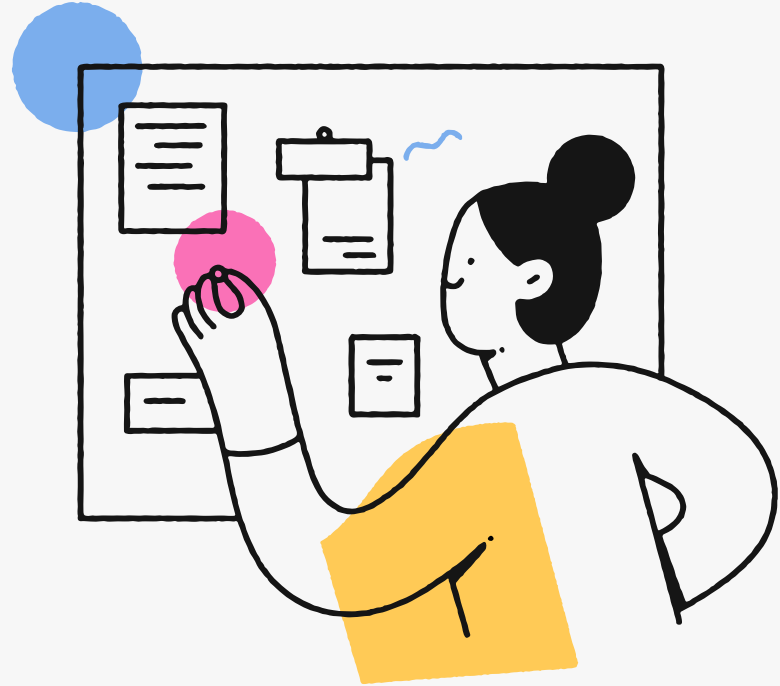
Remember information literacy 101

- ☐ When and where is it from?
- ☐ Who made it?
- ☐ Why was it made?
- ☐ Who benefited from it when it was made?
- ☐ Who benefits from it now?

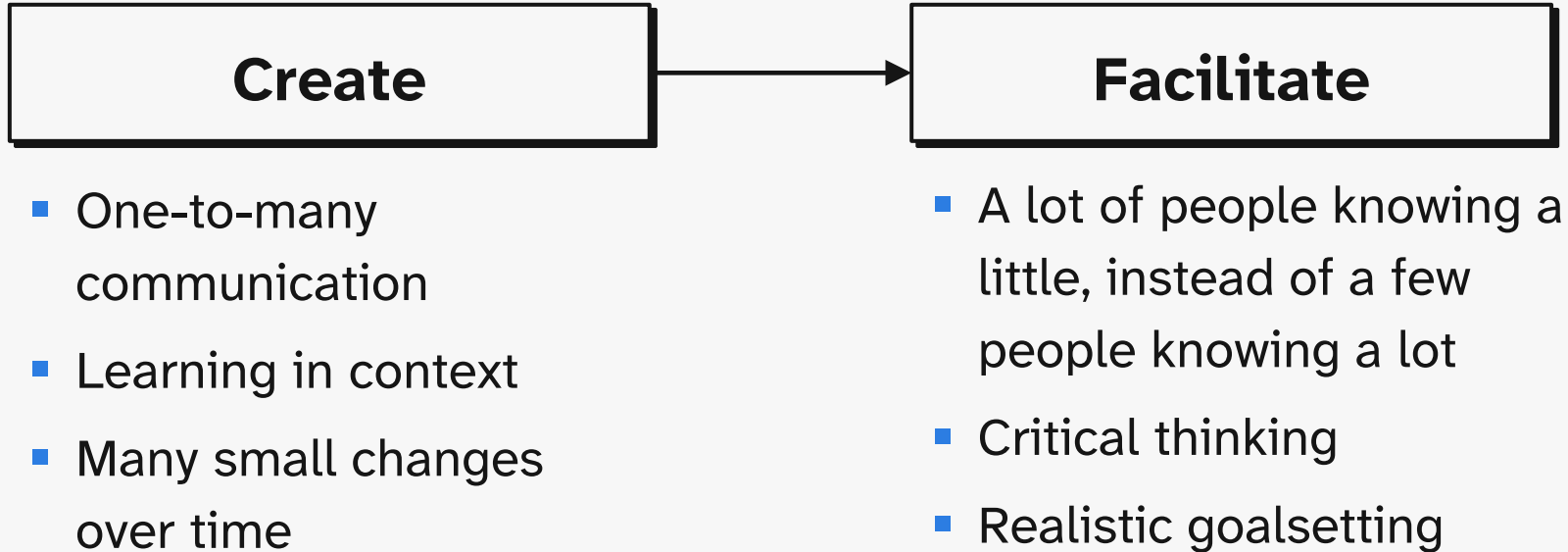
Help people answer these questions

- ☐ What guidelines and practices apply to me?
- ☐ Who can I trust in the space? Why?
- ☐ What tools and resources are available to me?
- ☐ Where and how can I learn more when I need to?
- ☐ Am I reducing harm to people with disabilities?

**Mentor, don't
manage.**



Decrease friction



**Prioritize what will
reduce harm the most.**



**Don't wait for
leadership.**



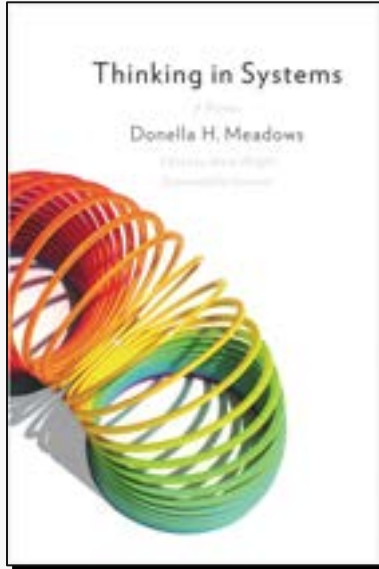
Take a rest, then get back to the work.

We need you, and we're all in this together for the long haul!



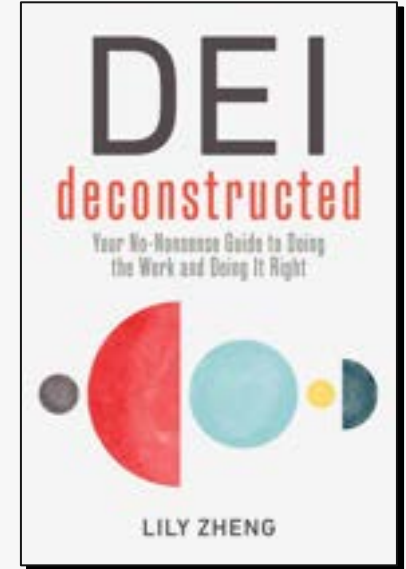
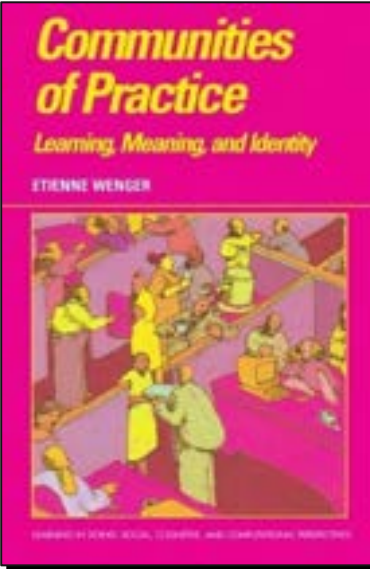
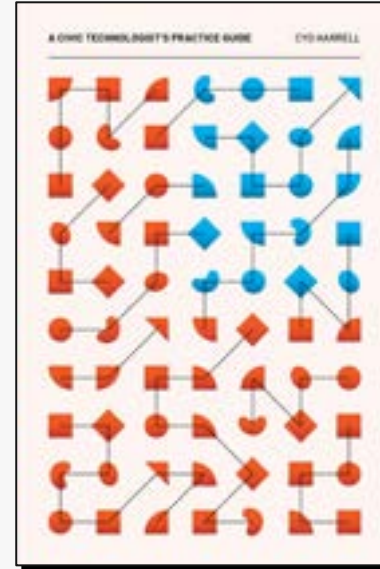
Thinking in Systems

Donella H. Meadows



A Civil Technologist's Practice Guide

Cyd Harrell



Communities of Practice

Etienne Wenger

DEI Deconstructed

Lily Zheng

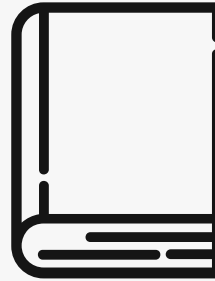
Thank you!

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