



Northwestern

OKLAHOMA STATE UNIVERSITY

Office of Assessment and Institutional Effectiveness

Northwestern Oklahoma State University Mission Statement

Northwestern Oklahoma State University provides quality educational and cultural opportunities to learners with diverse needs by cultivating *ethical leadership and service, critical thinking, and fiscal responsibility.*

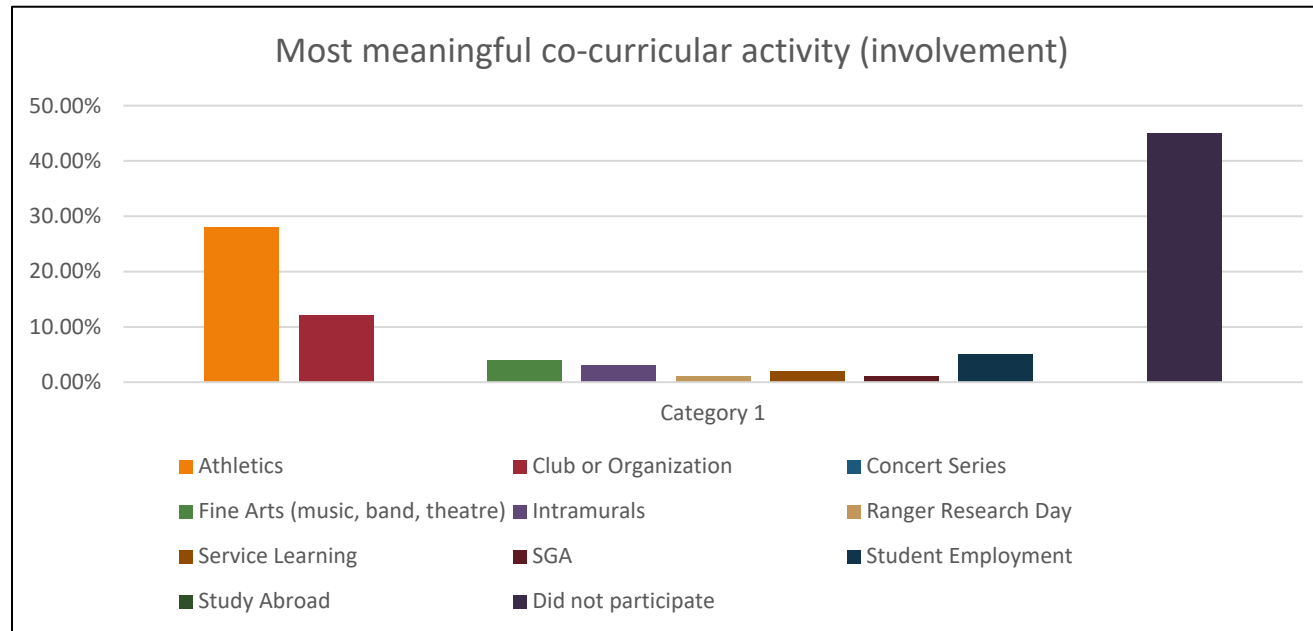
Co-Curricular Learning

The 2026 Co-Curricular Learning survey examined ethical leadership, service, fiscal responsibility, and critical thinking. NWOSU strives to teach students about these four key elements not only in the classroom, but during co-curricular activities as well.

Participants

The survey was made available to all Northwestern Oklahoma State University (NWOSU) students. There were 631 students who completed the survey. Of the participants, 22% were freshman, 15% were sophomores, 27% were juniors, 22% were seniors, and 14% were graduate students. The participants consisted of 69% female, 29% were male, and 2% identified as other. The participants were made up of the following races: American

Indian (7%), African American (7%), Asian (1%), Caucasian (73%), Hispanic (10%), Native Hawaiian or Other Pacific Islander (1%), other (1%).

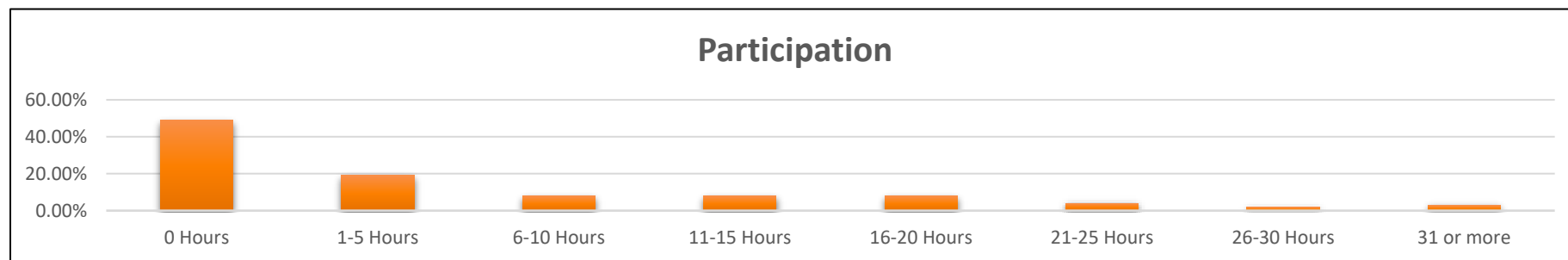


Involvement

The chart to the left reflects what students reported to be the most meaningful co-curricular activity in which they had participated since becoming an NWOSU student.

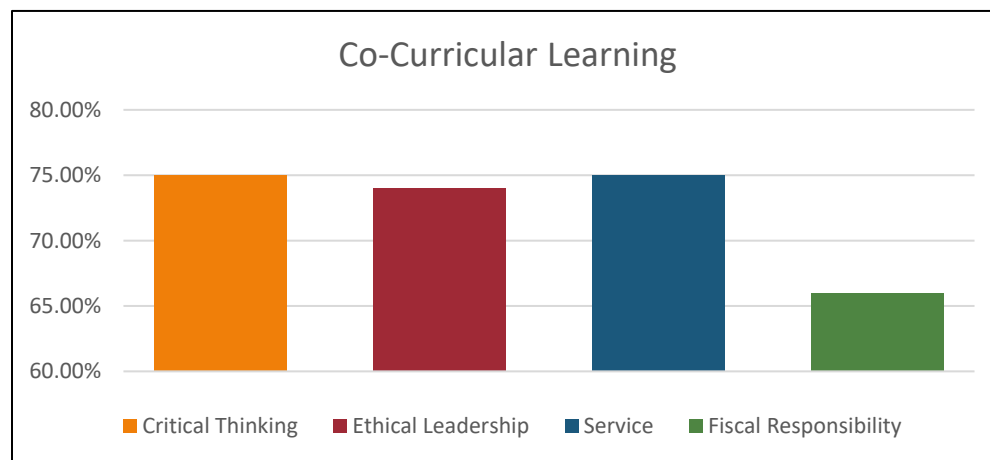
Co-Curricular Participation

Participants were asked how many hours they participated in co-curricular activities. Overall, 49% did not participate in co-curricular activities, 19% participated in 1-5 hours, 8% participated in 6-10 hours, 8% participated in 11-15 hours, 8% were involved in 16-20 hours, 4% participated in 21-25 hours, 2% participated in 26-30, and 3% participated in 31 or more. (Please see chart below.)



Co-Curricular Learning

The chart to the right shows the percentage of students answering “very likely” or “likely” when rating the likelihood of learning about critical thinking, ethical leadership, service and fiscal responsibility in various co-curricular activities in which they participated.



Examples

Below are a few examples of activities or situations that took place when students were taught more about the following:

- *Critical Thinking:* During my student employment at the library, I have to help solve people’s problems when they come up to the front desk with questions.
- *Ethical Leadership:* Aggie Club is always implementing the ethical leadership into all of their activities.
- *Service:* In fine arts, the nature of what we do is prepare for performances for the community. We provide entertainment for the masses, providing a public good.
- *Fiscal Responsibility:* During my student employment at the TRIO SSS office, I got to participate in and help work out issues for a financial literacy workshop we provided for our students.