

Joshua Lowell Hawkins

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EDUCATION

Ph.D. Educational Psychology Oklahoma State University Dissertation: "Figuring it out": A qualitative case-study exploring the development of novice, alternatively certified special educators in Oklahoma Awarded: <i>Top-Tier Fellowship</i>	2017 2014
M.A. Classics (In Process) Memoria College	
M.Ed. Educational Administration Southwestern Oklahoma State University	2012
M.S. Counseling (Partial Completion) Southwestern Baptist Theological Seminary	
B.S. Special Education Southwestern Oklahoma State University Honors: <i>Cum Laude</i>	2001

CURRENT POSITION

Special Education Program Coordinator Division of Education, School of Education – Northwestern Oklahoma State University	2015 – Present
<ul style="list-style-type: none">• Coordinate and complete accreditation requirements (CEC): Program <i>Nationally Recognized</i> (2019)• Maintain institutional, state, and national program reports• Coordinate program activities including course development and alignment, recruitment, scheduling, and community-based learning opportunities• Support IHE and LEA collaboration	
Assistant Professor, Education (Tenured: Fall 2020) Division of Education, School of Education – Northwestern Oklahoma State University	2015 – Present
<ul style="list-style-type: none">• Teach graduate-level courses in educational leadership• Teach graduate- and undergraduate-level professional education and special education courses• Advise graduate and undergraduate students majoring in special education or educational leadership• Serve on graduate advisory committees (currently sitting on 21 committees; chairing 1)	

Courses Taught

- Child and Adolescent Psychology (undergraduate: 5 semesters)
- Educational Psychology (undergraduate: 8 semesters)
- Students with Exceptionalities (undergraduate: 1 semester)
- Assessment Design (undergraduate: 1 semester)
- Sociological Foundations of Special Education (graduate/undergraduate: 6 semesters)
- Assessment in Special Education (graduate/undergraduate: 2 semesters)
- Procedures for Teaching Severe/Profound Disabilities (graduate/undergraduate: 6 semesters)
- Classroom Management and Behavior Intervention 1 (graduate/undergraduate: 1 semester)
- Professionalism and Ethics in Special Education (graduate/undergraduate: 5 semesters)
- Curriculum and Procedures for Teaching Mild/Moderate Disabilities (graduate/undergraduate: 6 semesters)
- Practicum in Special Education: Supervisor (graduate/undergraduate: 10 semesters)

- Curriculum and Instruction for Special Learners (graduate: 3 semester)
- Foundations of Education: Educational Practices (graduate: 3 semesters)
- Psychology of Teaching (graduate: 10 semesters)
- Supervision of Instruction (graduate: 4 semesters)
- Principles of Public School Administration (graduate: 3 semester)
- Multi-Cultural Education (graduate: 1 semester)
- School Public Relations (graduate: 2 semester)

RESEARCH/SCHOLARSHIP

SCHOLARLY PUBLICATIONS

Long, K., Ariati, J., Gray, K., **Hawkins, J.**, & Mathew, S. (2021). Motivation minute: Help elementary students learn self-regulation skills. OSU Motivation in Classrooms Lab. <https://education.okstate.edu/site-files/documents/motivation-classrooms/motivation-minute-self-regulation-in-elementary-students.pdf>

Oklahoma Educator Supply and Demand Network, Recommendation Report. (2020). *Report of the Oklahoma Supply and Demand Network in coordination with the Southern Regional Education Board*. https://www.sreb.org/sites/main/files/file-attachments/2020_oksupply_demand.pdf?1596750696

Bindewald, B., & **Hawkins, J.** (2020) Speech and inquiry in public institutions of higher education: Navigating ethical and epistemological challenges, *Educational Philosophy and Theory*, doi: [10.1080/00131857.2020.1773794](https://doi.org/10.1080/00131857.2020.1773794)

Hawkins, J. L. (2017). *“Figuring it out”: A qualitative case study exploring the development of novice, alternatively certified special educators in Oklahoma* (Doctoral Dissertation). Oklahoma State University, Stillwater, OK.

OTHER PUBLICATIONS

Hawkins, J. L. (2021). Mouths and Men. *Saint Austin Review*, p. 32, 33.

Hawkins, J. L. (2020, October 17). Flags Up!. *Stillwater News Press*. https://www.stwnewspress.com/opinion/letters-getting-flags-up-in-stillwater/article_794bb54e-17e2-11eb-b6dc-534f43419e3e.html

Hawkins, J. L. (2019, April 14). Point of view: Affirm the nobility of teaching. *The Oklahoman*, p. A15.

Hawkins, J. L. (2019, May 16). The committed teacher. *Mountain View News*, p. 1.

PRESENTATIONS

Hawkins, J. L. (2020). *Teacher development: How novice alternatively certified special educators develop professional capacity*. Presentation at Southwestern Psychological Association, Frisco, TX. (Canceled)

Hawkins, J. L. (2020). *The self-motivated learner: An examination of Charlotte Mason’s philosophy of self-education*. Presentation at Stillwater Charlotte Mason Homeschool Retreat, Stillwater, OK.

Hawkins, J. L., & Young, M. L. (2019). *Valuing experienced educators*. Presentation at the Oklahoma Association of Colleges for Teacher Education, Broken Arrow, OK.

Hawkins, J. L., & Young, M. L. (2019). *Valuing experienced educators*. Poster presentation at Oklahoma Research Day, Weatherford, OK.

Hawkins, J. L. (2018). *Special education in Oklahoma: Diverging Aims*. Presentation at the Oklahoma Association of Colleges for Teacher Education, Norman, OK.

Hawkins, J. L. (2017). *Alternatively certified special educators: Programmatic concerns*. Presentation at the Rocky Mountain Educational Research Association, Lawton, OK.

Jenlink, C., **Hawkins, J. L.**, & Young, M. (2017). *Why teach? Perspectives*. Presentation at the Oklahoma Association of Colleges for Teacher Education, Tulsa, OK.

Hawkins, J. L., Jenlink, C., & Young, M. (2017). *Why teach? Teachers' Perspectives*. Poster presentation at Oklahoma Research Day, Enid, OK.

Hawkins, J. L. (2016). *Why teach? Perennial problems, possible solutions*. Presentation at the Oklahoma Association of Colleges for Teacher Education, Norman, OK.

Hawkins, J. L., & Widick, S. (2016). *The power of presence*. Poster presentation at Oklahoma Research Day, Tahlequah, OK.

Hawkins, J. L. (2016). *Why teach? Mixed messages*. Poster presentation at the Oklahoma State Research Symposium, Stillwater, OK.

Hawkins, J. L. (2015). *The pedagogy of presence*. Poster presentation at the Big XII Teaching and Learning Conference, Stillwater, OK.

Albright, E. A., **Hawkins, J. L.**, Christofferson, K. & Vogler, J. (2015, October). *The experiences of teachers during their first semester implementing team-based learning in their undergraduate classrooms*. Poster presented at the Oklahoma Network for Teaching of Psychology, Stillwater, OK.

GRANTS

Jenlink, C., **Hawkins, J. L.**, & Young, M. (2016). *Why Teach?*. Oklahoma Regents for Higher Education: \$5845. **Funded.**

PROJECTS

<i>The Development of Alternatively-Certified Special Educators</i> Status: Active; Paper in process	2017 – Present
<i>Why Teach? Exploring Teacher Motivation and Resilience</i> Independent and in collaboration with Dr. Christee Jenlink (Northwestern Oklahoma State University) Status: Active; Data collection	2016 – Present
<i>Civility in Public Institutions: Epistemic and Ethical Concerns</i> In collaboration with Dr. Benjamin Bindewald (formerly of Oklahoma State University)	2018 – 2020
<i>The Value of Experience</i> In collaboration with Dr. Martie Young (Northwestern Oklahoma State University)	2018 – 2020
<i>Teacher Motivation</i> In collaboration with Dr. YoonJung Cho (formerly of Oklahoma State University)	2014
<i>Humor in Online Education</i> In collaboration with Dr. Jane Vogler (Oklahoma State University)	2014

ADDITIONAL EXPERIENCE

Graduate Teaching Assistant – Instructor of Record Oklahoma State University	2014 - 2016
Graduate Research Assistant Supervisor: Dr. Jane Vogler (Oklahoma State University)	2015
Graduate Research Assistant Supervisor: Dr. YoonJung Cho (formerly of Oklahoma State University)	2014

SERVICE**SCHOLARLY**

Memoria College Student Journal: Chief Editor	2021 – Present
Motivation in Classrooms Lab: Affiliate Faculty Oklahoma State University	2020 – Present
Textbook Review: <i>Motivating students to learn</i> (5 th ed.) Routledge.	2018

INSTITUTIONAL

Teacher Education Committee (Northwestern Oklahoma State University)	2021 – Present
Honors Committee (Northwestern Oklahoma State University)	2016 – Present
Graduate Advisory Committees (Northwestern Oklahoma State University)	2016 – Present
Teacher Education Faculty Committee (Northwestern Oklahoma State University)	2015 – Present
Retention - Enrollment Forum (Northwestern Oklahoma State University)	2020/2021
Service Learning Committee (Northwestern Oklahoma State University)	2016 – 2021
Faculty Senate (Northwestern Oklahoma State University)	2018

PROFESSIONAL

CEOE Special Education Comprehensive Assessment Item Review Committee	2021
CEOE Special Education Framework Review Committee	2020
Oklahoma Educator Supply and Demand Network	2019 – 2020
Supervising Clinical Experience Internships	2016 – Present
Mentoring Provisionally Certified Teachers	2015 – Present

PROFESSIONAL AFFILIATIONS

Heterodox Academy (HxA)	2018 – Present
Association for Supervision and Curriculum Development (ASCD)	2017 – Present
American Association of Colleges for Teacher Education (AACTE)	2017 – Present
Rocky Mountain Educational Research Association (RMERA)	2017 – Present
National Association of Scholars (NAS)	2016 – Present
American Educational Research Association (AERA)	2015/16
Educational Psychology Student Society (EPSS)	2013 – 2017
Association of American Educators (AAE)	2012 – 2016
Crisis Prevention and Intervention (CPI)	2010 – 2016

AWARDS

NOMINATED

<i>John Barton Distinguished Teaching and Service Award</i> Northwestern Oklahoma State University	2018 – 2020
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AWARDED

<i>Diversity Award</i> : Northwestern Oklahoma State University	2017
<i>Dissertation Writing Workshop Graduate Award</i> : Oklahoma State University	2017
<i>Allgood Family Scholarship</i> : Oklahoma State University	2016
<i>Allgood Family Scholarship</i> : Oklahoma State University	2015
<i>Top-Tier Fellowship</i> : Oklahoma State University	2014
<i>Teacher of the Year</i> : Morrison Public Schools, OK	2009
<i>New Teacher of the Year</i> : T. A. Howard Middle School, Mansfield, TX	2005
<i>Extra Mile Award</i> : Mansfield Independent School District, TX	2005

PROFESSIONAL CERTIFICATIONS

STANDARD TEACHING (Oklahoma)

Elementary Principal	Current
Secondary Principal	Current
Severe & Profound/Multiple Disabilities	Current
Mild-Moderate Disabilities	Current
Intermediate Mathematics	Current
Mid-Level English	Current

ADDITIONAL

Crisis Prevention and Intervention Certified Instructor (CPI)	2010 - 2016
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PROFESSIONAL EXPERIENCE

ADMINISTRATIVE

Elementary/Middle School Assistant Principal (P-6) Morrison Public Schools, OK	2014/15
Alternative Education Director (P-12) Morrison Public Schools, OK	2013 – 2015
Special Education Director (P-12) Morrison Public Schools, OK	2012 – 2015

TEACHING

Highlands Latin Cottage School (Volunteer) Stillwater, OK	2020 – Present
Graduate Teaching Assistant – Instructor of Record <i>Motivating Students to Learn</i> (Online) Oklahoma State University	2014 – 2016

General Education Teacher: Math (JH/HS) Morrison Public Schools, OK	2007 – 2015
Gifted Teacher (HS) <i>Critical Thinking</i> Morrison Public Schools, OK	2013/14
Special Education Teacher/Coordinator (HS) Morrison Public Schools, OK	2006 – 2014
Special Education Teacher (MS) Mansfield Independent School District, TX	2005 – 2006
Special Education Teacher (MS) Putnam City Schools, OK	2002