

Part II: Felony Disclosure Statement

To be eligible for admission and retention to teacher education, a student must be eligible for state certification. Oklahoma legislation, Title 70 O.S., Supp. 1985, §3-104.1 states that no person shall receive a certificate for an instructional, supervisory, or administrative position in an accredited school of this state who has been convicted of a felony, any crime involving moral turpitude, or a felony violation of narcotic laws of the United States or the State of Oklahoma, provided the conviction was entered within the preceding ten-year period. Therefore, the following questions are utilized to assist in determining eligibility for state certification.

Question 1: During the preceding ten-year period, have you ever been convicted of a felony?

Yes

No

Question 2: During the preceding ten-year period, have you ever been convicted of a crime involving moral turpitude?

Yes

No

If the answer to either of the preceding questions is "Yes," state on a separate sheet of paper the nature of the charge and in what court you were convicted.

Applicant Affirmation

I hereby affirm that the information provided on this application is true and complete to the best of my knowledge. I also agree that falsified information, misrepresented information, or significant omissions may disqualify me from further consideration for admission and may be considered justification for immediate revocation of my admission at any time after my admission.

Signature of Applicant: _____

Date: _____

Part III: NWOSU Disposition Statement of Understanding

As a candidate in Northwestern Oklahoma State University's Educator Preparation Program (EPP), I recognize that developing appropriate professional dispositions is essential to becoming an effective educator who promotes student success and well-being. NWOSU emphasizes cultivating dispositions that reflect the professional attitudes, values, and beliefs demonstrated through verbal and nonverbal behaviors as educators interact with students, families, colleagues, and communities.

Professional dispositions are more than personality traits; they are professional commitments and ethics that influence behaviors toward students, families, colleagues, and communities and affect student learning, motivation, and development. NWOSU prepares educators with content knowledge, pedagogical skills, and the disposition to create supportive, equitable, and inclusive learning environments.

I recognize that a disposition form can be completed on me at any time, including during Transition Points, and that if I score four or more unsatisfactory ratings, the Chair of the Division of Education can place me on a plan of improvement.

I also understand that failure to consistently demonstrate satisfactory professional dispositions may lead to further disciplinary action, up to and including dismissal from the program.

Signature of Applicant: _____

Date: _____

Part IV: Criteria for Admission to Teacher Education

(To be completed by applicant and confirmed by advisor)

Total College Hours Completed (Minimum 30 Hours): _____

Overall RGPA (Minimum 2.5): _____

Required English Proficiency Courses (Grade of "C" or better)

ENGL 1113 – Composition I _____

ENGL 1213 – Composition II _____

Admissions Requirement: General Education GPA

(30 hours and 2.75 GPA minimum)

Option A – Verified by Attached Transcript:

Number of Hours Completed _____

GPA _____

— OR —

Option B – Test Score (Attach Verification):

Test Type _____

Score _____

Date Taken _____

Part V: Advisor Review

(To be completed by advisor)

I have reviewed and evaluated this candidate's application and calculated their General Education GPA needed for admission.

Advisor's Signature: _____

Date: _____

Recommendation: _____