

Measure 1: Mentoring Program Initial Level

What: Selected completers collaborate with the EPP in the first year of teaching to provide evidence of their impact on student learning. Completers, with partner school permission, provide the EPP with data showing student learning gains/losses with pre/post data. Completers apply to the mentoring program. Those selected receive mentoring by an EPP faculty member and advanced level tuition waivers for graduate courses. For 2021-2022 four (4) completers were chosen to participate in the mentoring program. Three (3) completers submitted pre/post data at the end of the academic year.

When: Completers apply for the mentoring program at the end of their initial level program. Upon acceptance, the mentor and the completer meet at the beginning of the term. The completer documents beginning benchmark or other applicable pre/post data as determined by the completer and the mentor. The number of times the completer and mentor meet is their decision.

Data Reporting: At the end of the academic year, the completer provides beginning and end of term benchmark or other pre/post data to the EPP. The data are analyzed by the Teacher Education Assessment System (TEAMS) Committee, the body responsible for an annual review of EPP data. The committee makes recommendations to the governing body of the EPP, the Teacher Education Committee, for programmatic changes based upon its analysis of the data. For the 2021-2022 mentoring program mastery-based assessment scores and Alpha Plus Summative reading scores were used to determine completer impact on student learning. The mastery-based assessments are standards-based and created by the district based on Oklahoma Academic Standards. A score of “3” indicates the learner met the standard. Alpha Plus Summative is an Oklahoma Academic Standards aligned curriculum provider used as a benchmark assessment by district. Scores provided were raw scores of the number correct. All three completers submitting data showed gains between the pre and post-tests. The small number of participants limits the conclusions that can be drawn from the data.

Recruitment of secondary completers into the mentoring program is a focus of the EPP.

NWOSU Division of Education
Mentoring Program
P-12 Benchmark Data
Provided by Partner Schools

ELA Pre/Post Test*				
Program Completer	Subject	Beginning Raw Score	Ending Raw Score	Net Gain or Loss
Teacher 1 - Elementary	ELA	1.1	2.7	1.6
Teacher 2 - Elementary	ELA	1.4	3.3	1.9
*School created mastery based assessment based on the Oklahoma Academic Standards.				
Alpha Plus Summative**				
Program Completer	Subject	August	April	Net Gain or Loss
Teacher 3 - 8th Grade ELA	ELA	53%	61%	8%
**Alpha Plus is an OAS-aligned curriculum provider.				
Data provided in 2021-2022 from mentor program.				
Three completers submitted pre/post data.				
Secondary recruitment remains a focus for the mentor program.				