

Measure 1: Mentoring Program Initial Level

What: Selected completers collaborate with the EPP in the first year of teaching to provide evidence of their impact on student learning. Completers, with partner school permission, provide the EPP with data showing student learning gains/losses with pre/post data. Completers apply to the mentoring program. Those selected receive mentoring by an EPP faculty member and advanced level tuition waivers for graduate courses. For 2020-2021 six (6) completers were chosen to participate in the mentoring program. Three (3) completers submitted pre/post data at the end of the academic year.

When: Completers apply for the mentoring program at the end of their initial level program. Upon acceptance, the mentor and the completer meet at the beginning of the term. The completer documents beginning benchmark or other applicable pre/post data as determined by the completer and the mentor. The number of times the completer and mentor meet is their decision.

Data Reporting: At the end of the academic year, the completer provides beginning and end of term benchmark or other pre/post data to the EPP. The data are analyzed by the Teacher Education Assessment System (TEAMS) Committee, the body responsible for an annual review of EPP data. The committee makes recommendations to the governing body of the EPP, the Teacher Education Committee, for programmatic changes based upon its analysis of the data (Report found at <https://www.nwsu.edu/school-of-education/education>). For the 2020-2021 mentoring program benchmark scores and *Istation* reading scores were used to determine completer impact on student learning. The benchmark data are standards-based. A score of “3” indicates the learner met the standard. *Istation* is a reading progress monitoring program that adjusts to student strengths and weaknesses. Scores provided were raw scores of the number correct. All three completers submitting data showed gains between the pre and post-tests. The small number of participants limits the conclusions that can be drawn from the data. Recruitment of secondary completers into the mentoring program is a focus of the EPP.

NWOSU Division of Education
Mentoring Program
P-12 Benchmark Data
Provided by Partner Schools

Math Pre/Post Test (Standards Based)

Program Completer	Subject	Beginning Raw Score	Ending Raw Score	Net Gain or Loss
Teacher 1 - Early Childhood	Math	1.0	2.9	1.9
Teacher 2 - Elementary	Math	1.0	3.3	2.3

Istation Reading Data (Raw Scores)

Program Completer	Subject	August	April	Net Gain or Loss
Teacher 3 - Elementary	Reading	1803.25	1939.62	11.6