

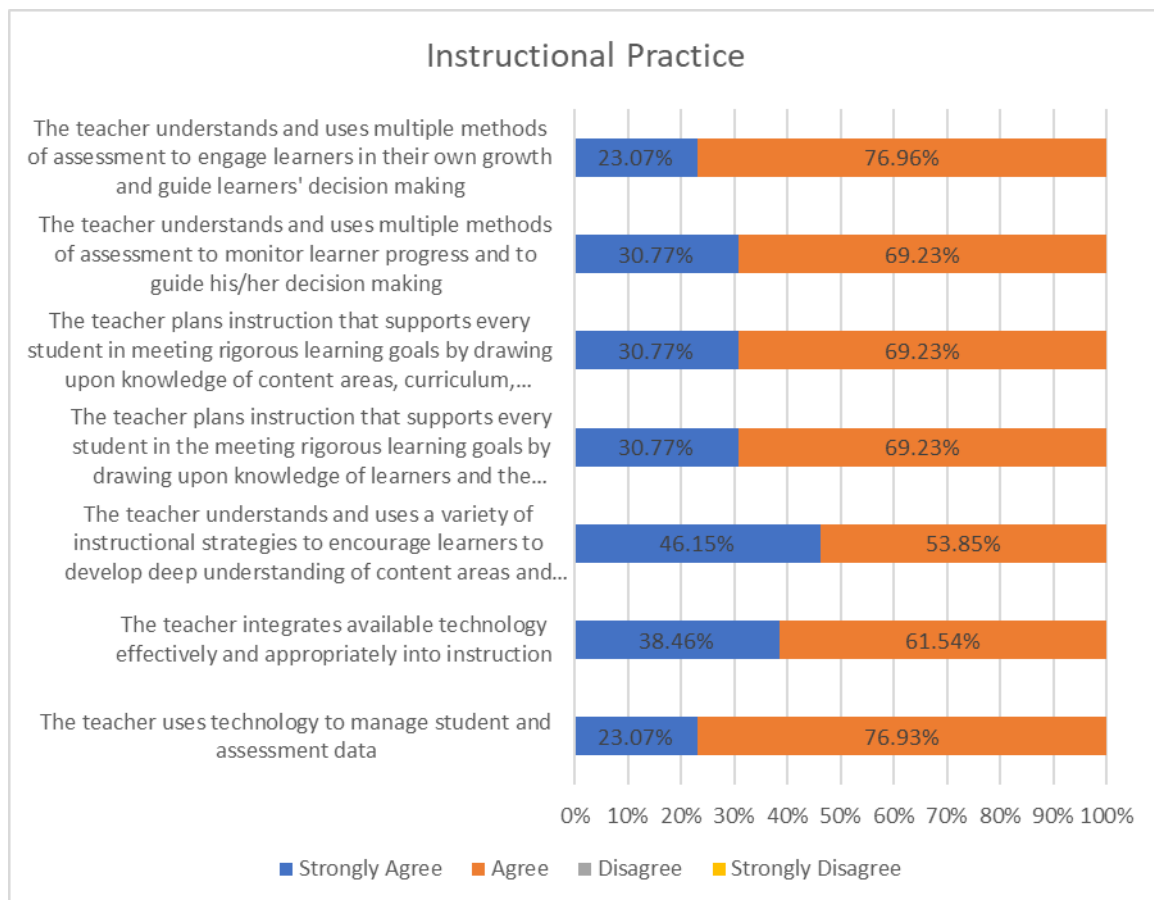
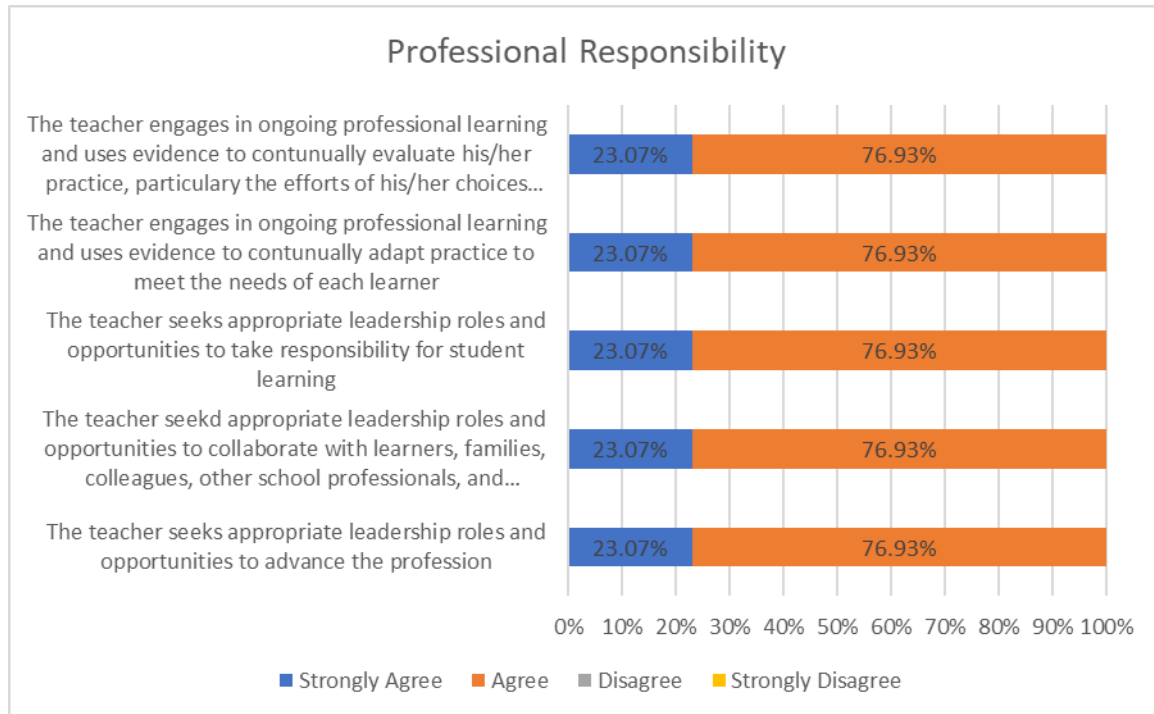
Measure 2: Mentor/Administrator Survey of First Year Teacher

What: The Oklahoma Office of Educational Quality & Accountability (OEQA) sends a survey to the mentors/administrators of first year teachers in Oklahoma. The EPP receives the data from the survey for those who completed the initial level program at the EPP. The survey consists of statements that are aligned with the InTASC Standards and require a “Strongly Agree”; “Agree”; “Disagree”; or “Strongly Disagree” response. Respondents mark the level of performance to which they believe the EPP prepared the mentor or administrator of the first year teacher for each statement.

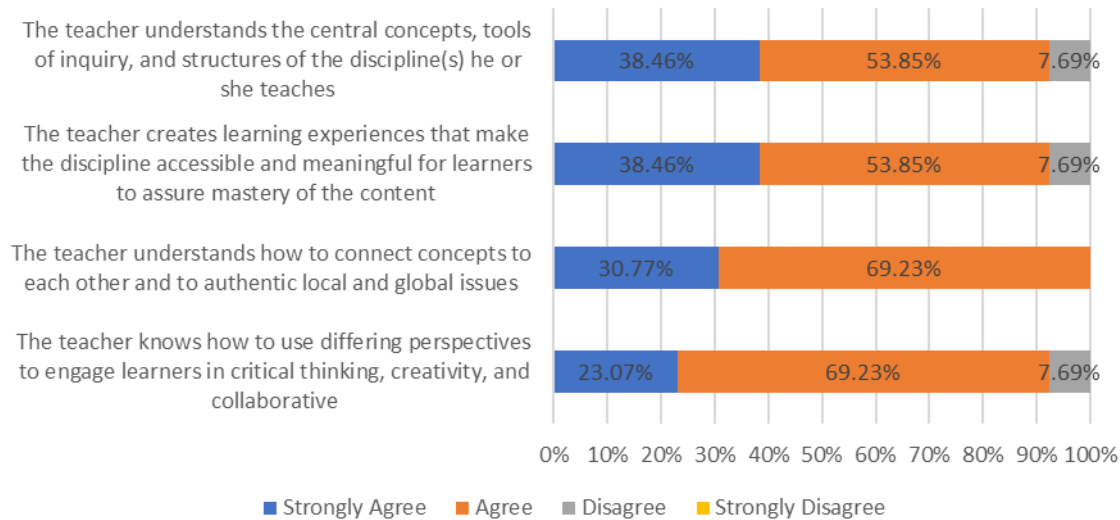
When: The survey is sent to the mentors/administrators of first-year teachers in the late winter of each academic year. The EPP receives the data from the survey in early to mid-summer. The data is not reported to the EPP in disaggregate form by program.

Data Reporting: Data from the Mentor/Administrator Survey are shared with the faculty in the EPP, institutional administration, and stakeholders. The graphs below display the statements on the survey and the percentages of the responses on the Likert scale. The data are not disaggregated by program by OEQA. The data results are a part of the annual review of data by the Teacher Education Assessment and Management System (TEAMS) Committee, the body responsible for an annual review of EPP data. The committee makes recommendations to the governing body of the EPP, the Teacher Education Committee, for programmatic changes based on its analysis of the data. The response rate from the mentor/administrator is thirteen (13), better than that of the first-year teacher survey. The data are not disaggregated by mentor and by administrator. The data indicate that “Strongly Agree” or “Agree” were marked for the majority of the statements. Those for which “Disagree” or “Strongly Disagree” were marked reflected a response rate of one (1).

OEQA Mentor/Administration Survey



Content



Learner and Learning

