

Measure 3: Disposition #4 Initial Level

What: The EPP assesses the dispositions of each candidate four (4) times during the program. The last assessment of dispositions (#4) is completed by the mentor teacher of the candidate during student teaching. This assessment provides evidence of the candidate's dispositions at the completion of the initial level program.

When: The last assessment of candidates' dispositions (#4) is completed by the mentor of each student teacher at the end of student teaching.

Data Reporting: Data from the fourth assessment of dispositions is reviewed in aggregate and disaggregate form (by program) by the Teacher Education Assessment Management System (TEAMS) Committee on an annual basis. The aggregate and disaggregate data are provided to the teacher education faculty for review. The TEAMS committee makes recommendations for program changes to the EPP's policy making body, the Teacher Education Committee, based upon analysis of the data (Report found at <https://www.nwosu.edu/school-of-education/education>). The data show that candidates are at the "Well Developed" or "Developed" level in the majority of dispositions as assessed by the mentor teacher. The area in which there is a noticeable low rating is in participation in professional organizations. The TEAMS Committee discussed if this is due to candidates not choosing to participate in professional organizations or if it is due to their not having sufficient opportunities or a lack of knowledge about what organizations to join. Analysis of the data revealed no concerns in dispositions by individual programs.

Disposition #4 Initial

Disposition 4	Evaluates the effects of his/her choices and actions on others and modifies those actions when needed				Treats others with respect				Adheres to academic policies				Contributes to creating an atmosphere of professionalism in the classroom			
	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Totals																
Fall 2020/ N=11	72.73%	27.27%	0.00%	0.00%	90.91%	9.09%	0.00%	0.00%	90.91%	9.09%	0.00%	0.00%	72.73%	27.27%	0.00%	0.00%
Spring 2021/ N=10	90.00%	10.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%	0.00%	80.00%	20.00%	0.00%	0.00%
PROGRAMS																
ELEM	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=6	3	3	0	0	6	0	0	0	6	0	0	0	4	2	0	0
Spring 2021/ N=5	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0
ECE	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=2	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
Spring 2021/ N=2	2	0	0	0	2	0	0	0	1	1	0	0	1	1	0	0
MUSIC-V	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=0																
Spring 2021/ N=0																
MUSIC-I	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=0																
Spring 2021/ N=0																
HSSE	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=1	1	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0
Spring 2021/ N=1	0	1	0	0	1	0	0	0	0	1	0	0	0	1	0	0
SPED	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=0																
Spring 2021/ N=1	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
AGED	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=0																
Spring 2021/ N=0																
ENGL	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=2	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
Spring 2021/ N=0																
MATH	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=0																
Spring 2021/ N=0																
BIOLOGY	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=0																
Spring 2021/ N=0																
CHEM	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=0																
Spring 2021/ N=0																
PHYSICS	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=0																
Spring 2021/ N=0																
SOCIAL SCIENCE	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2020/ N=0																
Spring 2021/ N=1	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0

Maintains discretion with information regarding individuals				Demonstrates and practices ethical standards				Avoids inappropriate conversations				Takes advantage of professional opportunities				Is flexible			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
63.64%	36.36%	0.00%	0.00%	72.73%	27.27%	0.00%	0.00%	72.73%	27.27%	0.00%	0.00%	81.82%	18.18%	0.00%	0.00%	63.64%	36.36%	0.00%	0.00%
80.00%	20.00%	0.00%	0.00%	80.00%	20.00%	0.00%	0.00%	90.00%	10.00%	0.00%	0.00%	80.00%	20.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
3	3	0	0	4	2	0	0	4	2	0	0	4	2	0	0	3	3	0	0
5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	2	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	1	0	0	0	1	0	0	0	1	0	0	1	0	0	0	1	0	0	0
0	1	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	1	1	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0

Participates in professional organizations				Recognizes own weaknesses and seeks support				Accepts constructive criticism				Takes responsibility for own actions			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
45.45%	45.45%	0.00%	9.09%	54.55%	45.45%	0.00%	0.00%	63.64%	36.36%	0.00%	0.00%	81.82%	18.18%	0.00%	0.00%
40.00%	20.00%	0.00%	40.00%	70.00%	30.00%	0.00%	0.00%	80.00%	20.00%	0.00%	0.00%	80.00%	20.00%	0.00%	0.00%
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	3	0	1	3	3	0	0	4	2	0	0	5	1	0	0
2	0	0	3	5	0	0	0	5	0	0	0	5	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
1	1	0	0	1	1	0	0	2	0	0	0	1	1	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0
0	1	0	0	0	1	0	0	0	1	0	0	1	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	0	0	1	1	0	0	0	1	0	0	0	1	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	2	0	0	1	1	0	0	1	1	0	0	2	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0

Willing to consider other points of view				Respectful when disagreeing				Engages in self-evaluation and reflection				Demonstrates commitment and enthusiasm for teaching and learning				Puts forth best efforts on assignments			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
63.64%	36.36%	0.00%	0.00%	72.73%	27.27%	0.00%	0.00%	54.55%	45.45%	0.00%	0.00%	81.82%	18.18%	0.00%	0.00%	90.91%	9.09%	0.00%	0.00%
90.00%	10.00%	0.00%	0.00%	70.00%	30.00%	0.00%	0.00%	70.00%	30.00%	0.00%	0.00%	90.00%	10.00%	0.00%	0.00%	90.00%	10.00%	0.00%	0.00%
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
3	3	0	0	4	2	0	0	3	3	0	0	4	2	0	0	5	1	0	0
5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
2	0	0	0	1	1	0	0	1	1	0	0	2	0	0	0	1	1	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	1	0	0	0	1	0	0	0	1	0	0	1	0	0	0	1	0	0	0
1	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0	1	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	1	1	0	0	2	0	0	0	2	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	1	0	0	0	1	0	0	0	1	0	0	1	0	0	0	1	0	0	0

Goes beyond minimum expectations				Demonstrates an understanding of child development				Demonstrates a commitment to understanding and teaching diverse groups (e.g. race, ethnicity, ability, gender identity, gender expressing, sexual orientation, nationality, language, religion, political affiliation and socio-economic background)				Demonstrates an understanding of collaboration with students to create a positive, safe learning environment			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
72.73%	27.27%	0.00%	0.00%	81.82%	18.18%	0.00%	0.00%	72.73%	27.27%	0.00%	0.00%	81.82%	18.18%	0.00%	0.00%
80.00%	20.00%	0.00%	0.00%	60.00%	40.00%	0.00%	0.00%	50.00%	40.00%	0.00%	10.00%	60.00%	40.00%	0.00%	0.00%
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
3	3	0	0	5	1	0	0	4	2	0	0	4	2	0	0
5	0	0	0	5	0	0	0	4	0	0	1	5	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
2	0	0	0	1	1	0	0	1	1	0	0	1	1	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	0	1	0	0	0	1	0	0	1	0	0	0
0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0

Demonstrates an awareness of family and community dynamics impact on education				Plans activities to promote acceptance and awareness of individuals (e.g., personality, interests, learning modalities, and life experiences)				Uses effective oral communication				Uses effective communication in writing: including proper grammar, spelling and punctuation			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
81.82%	18.18%	0.00%	0.00%	54.55%	45.45%	0.00%	0.00%	72.73%	27.27%	0.00%	0.00%	81.82%	9.09%	0.00%	9.09%
60.00%	40.00%	0.00%	0.00%	60.00%	40.00%	0.00%	0.00%	70.00%	30.00%	0.00%	0.00%	70.00%	30.00%	0.00%	0.00%
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
5	1	0	0	2	4	0	0	3	3	0	0	5	1	0	0
5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	2	0	0	0	1	0	0	1
1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	1	0	0	0	1	0	0	1	0	0	0	1	0	0	0
0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	1	0	0	0	1	0	0	1	0	0	0	1	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0

Utilizes effective communication of ideas in presentations				Turns in assignments on time				Attends class prepared				Responds to emails/correspondence/phone calls within 24 to 48 hours			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
81.82%	18.18%	0.00%	0.00%	90.91%	9.09%	0.00%	0.00%	90.91%	9.09%	0.00%	0.00%	90.91%	9.09%	0.00%	0.00%
70.00%	30.00%	0.00%	0.00%	70.00%	20.00%	0.00%	10.00%	80.00%	20.00%	0.00%	0.00%	60.00%	30.00%	0.00%	10.00%
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
5	1	0	0	5	1	0	0	5	1	0	0	5	1	0	0
5	0	0	0	4	0	0	1	5	0	0	0	5	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
1	1	0	0	2	0	0	0	2	0	0	0	1	1	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	1	0	0	1	0	0	0	1	0	0	0	1	0	0	0
0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	1
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0

