

Measure 3: CCAST (Student Teaching) Assessment (Spring 2021)

What: The Candidate Preservice Assessment of Student Teaching (CCAST) assesses candidates’ performance in student teaching during the professional semester which is the last semester for completion the program. The CCAST was created by The Ohio State University and has been vetted for validity by that entity. Candidates are assessed in planning for instruction; instructional delivery; assessment; professional commitment and behaviors; professional relationships; and critical thinking and reflective practice. The levels of performance are: Exceeds Expectations (3 points), Meets Expectations (2 points), Emerging (1 point), and Does Not Meet Expectations (0 points).

When: Candidates are observed by the mentor teacher and two EPP supervisors, one of which is designated as the lead supervisor. The candidate, the mentor, and the lead supervisor meet after the first formal observation (midterm, 4-8 weeks into the semester) to complete the first formal assessment instrument. The input of the second EPP supervisor is communicated to the lead supervisor. A final meeting is held after the second formal observation (8-10 weeks into the semester) comprised of the candidate, the mentor, and the lead supervisor. Input from the second EPP supervisor is given to the lead supervisor. A second formal assessment instrument is completed at that time with input from all entities.

Data Reporting: Data from the CCAST is reviewed by faculty within the EPP. The Teacher Education Assessment and Management System (TEAMS) Committee reviews the aggregate and disaggregate data from the CCAST and makes recommendations for program changes to the policy making body, the Teacher Education Committee, based upon analysis of the data (Report found at <https://www.nwosu.edu/school-of-education/education>). The aggregate data from the EPP shows growth between the midterm observation and the final observation. The areas in which the scores are the lowest at the midterm observation have considerable growth at the final observation. This includes Section T (Advocacy to Meet the Needs of Learners); Section C (Assessment of Student Learning); Section M (Connections to Research and Theory). Data by program are provided for two programs: Elementary education and early childhood education. This is due to the low “N” in the other programs. Section T, advocacy, shows a score of “2”, Meets Expectations for the midterm and final observations for candidates in early childhood education. The midterm is higher than the aggregate assessment of candidates. Other areas with low assessments in early childhood are consistent with the aggregate data. Elementary education shows gains from the midterm observation to the final observation. The midterm assessments are higher than the aggregate assessment of all programs. The TEAMS Committee and the EPP determined that analysis of the EPP’s candidates’ midterm observation data and the final observation data is a more viable indicator of completer competence than comparison to the national data.

NWOSU: CCAST SP21 - Licensure Area

Location	Section	Metric	Value	Count	Pedagogy	Disposition	Row A	Row B	Row C	Row D	Row E	Row F	Row G	Row H	Row I	Row J	Row K	Row L	Row M	Row N	Row O	Row P	Row Q	Row R	Row S	Row T	Row U
NWOSU	Midterm	Licensure A	ECED	5	1.75	2.40	1.80	2.00	1.40	1.80	2.00	1.40	2.00	1.80	2.00	1.60	2.20	1.40	1.40	2.20	2.00	3.00	2.80	2.40	2.40	2.00	2.40
NWOSU	Final	Licensure A	ECED	5	2.23	2.58	2.40	3.00	1.60	2.00	2.20	2.00	2.20	2.40	2.60	2.20	2.40	1.80	2.20	2.40	2.40	3.00	2.80	2.80	2.60	2.00	2.60
NWOSU	Midterm	Licensure A	ELED	4	2.08	2.34	2.25	2.25	2.00	2.00	2.25	2.00	2.25	2.00	2.50	2.00	2.00	1.75	1.75	2.00	2.25	2.75	2.75	2.50	2.25	1.75	2.50
NWOSU	Final	Licensure A	ELED	4	2.37	2.59	2.75	2.75	2.25	2.00	2.50	2.25	2.25	2.75	3.00	2.00	2.75	1.75	1.75	2.25	2.25	2.75	3.00	3.00	2.75	2.25	2.50
National	Midterm	Licensure A	ECED	910	2.11	2.43	2.21	2.35	1.93	2.00	2.23	1.91	2.16	2.42	2.43	1.89	2.13	1.96	1.84	2.20	1.95	2.75	2.57	2.56	2.57	2.19	2.63
National	Final	Licensure A	ECED	910	2.55	2.73	2.66	2.75	2.41	2.50	2.67	2.42	2.61	2.71	2.77	2.38	2.61	2.40	2.28	2.61	2.43	2.88	2.81	2.83	2.84	2.58	2.84
National	Midterm	Licensure A	ELED	1544	2.11	2.41	2.24	2.31	1.95	1.99	2.26	1.93	2.14	2.41	2.38	1.91	2.13	1.96	1.86	2.24	1.91	2.71	2.53	2.54	2.54	2.18	2.61
National	Final	Licensure A	ELED	1544	2.53	2.69	2.66	2.69	2.41	2.44	2.64	2.40	2.58	2.72	2.73	2.35	2.54	2.40	2.30	2.59	2.39	2.83	2.75	2.78	2.79	2.55	2.81

NWOSU: CCAST SP21 - Summary

Location	Section	Metric	Value	Count	Pedagogy	Disposition	Row A	Row B	Row C	Row D	Row E	Row F	Row G	Row H	Row I	Row J	Row K	Row L	Row M	Row N	Row O	Row P	Row Q	Row R	Row S	Row T	Row U
NWOSU	Midterm	All	All	13	1.86	2.32	1.85	2.08	1.77	1.92	2.08	1.69	2.08	1.77	2.15	1.77	2.08	1.46	1.54	1.85	1.92	2.85	2.69	2.38	2.46	1.92	2.46
NWOSU	Final	All	All	13	2.36	2.63	2.46	2.85	2.15	2.31	2.46	2.31	2.23	2.31	2.85	2.08	2.69	1.92	2.00	2.31	2.23	2.92	2.92	2.92	2.77	2.31	2.69
National	Midterm	All	All	5596	2.11	2.39	2.19	2.31	1.97	1.99	2.23	1.95	2.14	2.42	2.40	1.88	2.14	1.96	1.81	2.20	1.90	2.70	2.51	2.53	2.52	2.17	2.62
National	Final	All	All	5596	2.52	2.68	2.62	2.69	2.41	2.45	2.63	2.41	2.57	2.71	2.73	2.32	2.56	2.39	2.25	2.56	2.36	2.83	2.75	2.78	2.78	2.53	2.83

Summary (filter using row 2 above)

