

**Measure 2:** Advanced Program Employers Survey

**What:** The Advanced Program Employers Survey is an electronic survey sent to employers of completers of programs leading to certification: Educational Leadership (building level), Reading Specialist, School Counseling. It is comprised of eleven (11) statements regarding the program completed and the effectiveness of the program preparation as it pertains to that statement. Each statement is aligned with CAEP Advanced Standards. Employers indicate the level at which the advanced program prepared those whom they have hired.

**When:** The survey is sent to employers of advanced completers after the completers have been in the role for which the EPP prepared them. The survey is sent via email in the spring semester. Employers are notified that the survey will be emailed to them.

**Data Reporting:**

The survey was not administered in 2021-2022. In 2023, graduate program coordinators and the new Chair of the Division of Education decided to pilot the survey for the 2022-2023 academic year.

Survey:

The survey contains 11 statements grouped into two different topics:

- (1) Level of satisfaction with preparation received: “The extent to which the graduate program prepared the completer to...”
- (2) Level of satisfaction with the graduate program

Rate your level of satisfaction with the preparation the graduate received from Northwestern Oklahoma State University. All statements align with the Council for the Accreditation of Educator Preparation (CAEP) Standards A.1.1, A.2.2, A.4.

The extent to which the program prepared the graduate to...

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Collect, manage, evaluate, and apply data in a critical manner (CAEP A.1.1).				
Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A.1.1).				
Employ data analysis and evidence to develop supportive school environments (CAEP 1.1).				
Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents (CAEP A.1.1).				
Use appropriate applications of technology for the field of specialization (CAEP A.1.1).				
Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for the field of specialization (CAEP A.1.1).				

Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child (CAEP A.2.2).				
Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students (CAEP A.2.2).				

How satisfied are you with the program the graduate completed?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4).				
Overall effectiveness of program preparation (CAEP A.4).				
Completing the program enabled employment milestones such as promotion and retention to be reached (CAEP A.4.1).				

Comments (Optional):

