SUMMARY OF FACULTY DEVELOPMENT EVENTS (August 2018-April 2019)

Wednesday, August 15, 2018 – Effective Use of Blackboard, Session 1: all full-time new faculty in attendance; open to all faculty; addressed personalizing pages, building assignments and using Turnitin.com, and using various Blackboard tools. Guided practice time was provided for attendees.

Wednesday, August 15, 2018 – Effective Use of Blackboard, Session 2: all full-time new faculty in attendance; open to all faculty; addressed using gradebook and sharing copyrighted information as well as introducing accessibility checklist and the Online Learning Committee's course standards. Guided practice time was provided for attendees

Thursday, August 16, 2018 – Tips for Teaching Successfully via ITV: open to all faculty; required for new faculty teaching ITV Fall 2018; addressed technological components and tips for successful interaction with students

Thursday, August 30, 2018 – Use of Zoom: open to all faculty; provided tutorial on use of Zoom; resources provided

Wednesday, September 12, 2018 (3 sessions in Alva: 11-noon; 12-1; 2-3) – Use of ALCA: open to all full-time faculty; tutorial provided on use of ALCA; members of FDAB and/or FEAD present at sessions to help answer questions

Thursday, September 13, 2018 (4 sessions in Alva: 10-11; 11-12; 1-2, 2-3) – Use of ALCA: open to all full-time faculty; tutorial provided on use of ALCA; members of FDAB and/or FEAD present at sessions to help answer questions

Friday, September 14, 2018 (3 sessions in Enid: 10–11; 11-12; 12-1) Use of ALCA: open to all full-time faculty; tutorial provided on use of ALCA; members of FDAB and/or FEAD present at sessions to help answer questions

Monday, September 24, 2018 – Accessibility in the Digital Classroom: all faculty invited to register; first workshop of the Academic Online Excellence Consortium Professional Development Series offered by the Oklahoma State Regents for Higher Education' addressed the fundamental techniques for creating accessible digital material.

Fall 2018 - Skill Share for Online Teaching and Technology: open to all faculty; one-on-one help by J. Page for online teaching and learning; Fridays from noon to 1:00 throughout the Fall 2018 semester.

Monday, February 18, 2019 – How do I Create the Ideal Learning Environment for Modern Learners?: all faculty invited to attend; first session of *Engaging Modern Learners Faculty Development Series;* a 20-minute video presentation followed by a facilitated discussion about application to NWOSU.

> Wednesday, February 20, 2019 – How do I Create the Ideal Learning Environment for Modern Learners?: repeat session – **canceled** due to campus closing for weather conditions

Monday, March 11, 2019 – How do I Promote Civil and Thoughtful Engagement in the Classroom?: all faculty invited to attend; second session of *Engaging Modern Learners Faculty Development Series*; a 20-minute video presentation followed by a facilitated discussion about application to NWOSU.

Tuesday, March 12, 2019 – Understanding Financial Aid: Challenges and Restrictions for Academic Advisors: open to all faculty; offered by Diversity Committee; addressed how to work with students who depend on financial aid in whole or in part to attend college; presented by C. Mosburg (Dean of Student Affairs and Enrollment Management) and T. Hannaford (Director of Financial Aid)

Wednesday, March 13, 2019 – How do I Promote Civil and Thoughtful Engagement in the Classroom?: repeat session; all faculty invited to attend

April 1-12, 2019 - Oklahoma Learning Innovations Summit: Activities focused on excellence in online and blended learning specifically in higher education settings. The summit included live online webinar sessions, on-demand lessons and resources, and live in-person meet-ups covering topics relevant to leaders and educators in Oklahoma. (Information provided by J. Boedecker; more information is available at http://www.onlineexcellence.onenet.net.)

Monday, April 15, 2019 – What do Modern Learners Expect from Their Instructors?: all faculty invited to attend; third and final session of *Engaging Modern Learners Faculty Development Series*; a 20-minute video presentation followed by a facilitated discussion about application to NWOSU.

Wednesday, April 17, 2019 – What do Modern Learners Expect from Their Instructors?: repeat session; all faculty invited to attend