

SUMMARY OF FACULTY DEVELOPMENT EVENTS 2015-2016

August 11, 2015: On-campus panel discussion open to all faculty entitled *Student Engagement in the Classroom*, facilitated by Mrs. Tammy Brown

August 12, 2015: On-campus training open to all faculty entitled *The Basics of Blackboard for Face-to-Face and Online Courses*, presented by Mr. Ken Kelsey

August 13, 2015: On-campus seminar and training open to all faculty entitled *How to Successfully Teach via ITV*; addressed technology components and tips for successful interaction with students across sites, presented by Dr. Steve Palmer

Saturday, April 23, 2016 – English: sessions offered to meet specific to needs of the English faculty; topics covered include updated use of technology in the classroom and to assist with grading as well as current research, trends, and statistics.

Saturday, April 30, 2016 – Teaching Methods for Student Engagement: sessions open to all faculty; multiple strategies were shared, demonstrated, and practiced; conducted by Dr. Cris Gordon, Chair of Psychology Department (not Title III-specific training but FDCC assisted with publicity and attended sessions)

Tuesday, May 10, 2016 – Social Science: sessions offered to meet specific needs of the Social Science faculty; topics covered include assessment of course redesign, syllabus development, student learning objectives, and online teaching strategies.

Tuesday, May 10, 2016 – Natural Science: sessions offered to meet specific needs of Natural Science faculty; topics covered include student learning objectives, maintaining course redesign components, assessment, and use of Turnitin.com & Blackboard integration.

Wednesday, May 11, 2016 - Online Teaching & Learning Day: sessions open to all faculty; a full day of sessions, demonstrations, and guided work time; areas addressed include student engagement, translating face-to-face to online, accessibility of online content, and creating student-friendly Blackboard classes; various techniques were demonstrated and guided lab time was offered for assisted practice.

Wednesday, July 6 and Thursday, July 7, 2016 – On Course Workshop: open to all faculty; event co-sponsored by Title III; two-day workshop focused on strategies for student success; workshop based on learning strategies to help students master principles such as self-motivation, self-management, interdependence, self-awareness, life-long learning & critical thinking, and emotional intelligence.