

SUMMARY OF FACULTY DEVELOPMENT EVENTS (August 2019-May 2020)

Northwestern Oklahoma State University

Wednesday, August 14, 2019 – Effective Use of Blackboard: all new, full-time faculty in attendance; open to all faculty; addressed personalizing pages, building assignments and using Turnitin.com, and testing functions. Guided practice time was provided for attendees.

Wednesday, August 14, 2019 – Tips for Teaching Successfully via ITV: open to all faculty; required for new, full-time faculty teaching ITV Fall 2019; addressed technological components and tips for successful interaction with students

Friday, August 16, 2019 – Use of Ellucian: training provided for all full-time faculty; addressed use of faculty and advisement functions of Ellucian/Self-Service system

Friday, August 16, 2019 – General Academic Advising: workshop provided for all full-time faculty; addressed use of advisement tools and presented advisement situations for problem-solving activities

Friday, August 16, 2019 – Assessment and Student Services Offices: session provided for all full-time faculty; addressed updates and changes

Wednesday, September 11, 2019 - Use of ALCA (4 Sessions, Alva campus): open to all full-time faculty; tutorial provided on use of ALCA; members of Faculty Evaluation and Development (FEAD) committee present at sessions to help answer questions

Thursday, September 12, 2019 – Use of ALCA (3 sessions, Alva campus): open to all full-time faculty; tutorial provided on use of ALCA; members of FEAD present at sessions to help answer questions

Friday, September 13, 2019 – Use of ALCA (3 sessions, Enid campus): open to all full-time faculty; tutorial provided on use of ALCA; members of FDAB and/or FEAD present at sessions to help answer questions

Tuesday, November 5, 2019 (2 sessions) and Wednesday, March 4, 2020 (2 sessions) – Recognizing and Responding to Opioid Overdose: open to all NWOSU employees; addressed signs of opioid overdose and steps for appropriate response; included training for administering Narcan

Monday, February 17, 2020 – How do Mini-lectures Improve Student Engagement?: open to all faculty; first session of *Engaging Modern Learners Faculty Development Series*; a 20-minute video presentation followed by a facilitated discussion about application to NWOSU

Tuesday, February 18, 2020 – How do Mini-lectures Improve Student Engagement: open to all faculty; repeat session

Thursday, February 27, 2020 - White Fragility for Beginners: How Higher Education Can Handle Conversations About the Elephant in the Room: open to all faculty and staff; offered by Diversity Committee; presented by guest speaker Shewanda Riley, Professor of English, Tarrant County College

Thursday, February 27, 2020 - From Maya to Michelle: 50 Years of African American Female Identity: open to all faculty, staff, students and general public; offered by Diversity Committee; presented by guest speaker Shewanda Riley, Professor of English, Tarrant County College

Friday, February 28, 2020 - The Gospel According to Black Jesus: Race, Religion and Identity: open to all faculty, staff, and students; offered by Diversity Committee; presented by guest speaker Shewanda Riley, Professor of English, Tarrant County College

Monday, March 9, 2020 – How Can I Get students to Take Responsibility for Their Own Learning?: open to all faculty; second session of *Engaging Modern Learners Faculty Development Series*; a 20-minute video presentation followed by a facilitated discussion about application to NWOSU

Tuesday, March 10, 2020 – How Can I Get Students to Take Responsibility for Their Own Learning?: open to all faculty; repeat session

Change to Alternative Delivery Methods due to COVID-19 – Monday, March 23, 2020

Faculty were provided access to information, resources, and trainings to assist with transitioning to alternative delivery methods, managing times of uncertainty, and helping students adapt to difficult times. Information about multiple, free online and on-demand webinars and trainings was also provided. Access was provided through the Faculty Development Blackboard site and university email. Below is a list of topics addressed by the various postings and messages.

- online teaching and learning resources
- technology and applications information and how-to guides
- internet access options
- personal well-being resources
- resources for helping students
- information and resources specifically from NWOSU students, faculty, and staff
- participation and registration for multiple, free online sessions and trainings

Online Offerings by Oklahoma Learning Innovations Summit and Council for Online Learning Excellence (March 2020-May 2020)

March 30-April 10, 2020 - Oklahoma Learning Innovations Summit: all NWOSU faculty invited to participate; activities focused on excellence in online and blended learning specifically in higher education settings; included online webinar sessions via Zoom and on-demand lessons and resources covering topics relevant to leaders and educators in Oklahoma (More information is available at <http://www.onlineexcellence.onenet.net>.)

Tuesday, April 28, 2020 - To Proctor, or Not to Proctor, Assessment is the Question: offered by the Council for Online Learning Excellence; all NWOSU faculty invited to participate; session provided overview of various techniques to assess learners in the online environment; offered a sampling of current online proctoring strategies and technologies

Friday, May 1, 2020 - Maintaining Quality during the Transition to Online: offered by the Council for Online Learning; all NWOSU faculty invited to participate; session provided a blue-print for establishing quality measures, gathering data, seeking student and faculty input, and building a process for continuous improvement to help ensure quality in online environment

Wednesday, May 27, 2020 – The Online Lab Conundrum: offered by the Council for Online Learning; all NWOSU faculty invited to participate; session will review what the Eberly College of Science at Penn State University is doing for online labs; highly interactive and collaborative session will utilize problem-based learning to help participants uncover strategies for classes