

Academic Department/Division Diversity Reporting Guide

- 1. Name of Department/Division**
 - a. Department of Social Sciences
- 2. Academic Year for Report**
 - a. Fall 2017-Spring 2018
- 3. List of Degree Program Courses which highlight or support diversity awareness/engagement in the course or degree curriculum.**
 - a. SOC 1113 Introduction to Sociology
 - b. SOC 2123 Social Problems
 - c. SOC 3523 Social Diversity
 - d. SOC 3323 Cultural Anthropology
 - e. SOC 3603 Social Gerontology
 - f. HIS 1483 Early American History
 - g. HIS 1493 Late American History
 - h. HIS 1233 Non-Western Civilizations
 - i. HIS 1213 Early World Civilizations
 - j. HIS 3583 History Middle Far East Asia
 - k. HIS 3663 Survey Latin American History
 - l. HIS 3713 Native American History
 - m. HIS 3723 African American History
 - n. HIS 4013 World History sc 1945
 - o. POLS 4113 Comparative Governments
 - p. POLS 4223 International Relations
 - q. POLS 4263 American Indian Politics
 - r. POLS 4313 US Foreign Policy

The various program curricula (Criminal Justice, History/Global Studies, Political Science/Public Administration, Sociology/Juvenile Services and Social Science Education) in the Social Sciences Department require that students develop and exhibit diversity awareness and engagement. The Student Learning Outcomes in each program reflect these objectives. Each program offers opportunities, both in class and outside of class, for departmental students to exhibit the characteristics necessary to achieve professional and personal success in a globalized workplace and in future graduate program expectations.

4. Extra-curricular or co-curricular activities housed within the department/division or which are sponsored by the department/division that highlight or support diversity awareness and engagement.

- a. Constitution Day Events each September
- b. Cultural Heritage Lecture each October
- c. Presidential Lecture each March
- d. Conference attendance opportunities in each discipline
- e. Ranger Research Day participation each fall
- f. Civic Education Fellowship Program-Congressional and Legislative Internships for students each spring

5. Internship placements that encourage or require interaction with underserved, minority or socio-economically disadvantaged populations.

All departmental programs often place students with state and local non-profits, and municipal and county government agencies, during the internship semester, which expose them to individuals of all socio-economic backgrounds.

6. Explanation of how department provides support for or outreach to minority students.

The Social Sciences Department staff participate in all university recruitment events, and provide opportunities for advisement sessions on all campuses. Faculty are aware of the unique needs of first generation college attendees regarding advisement and rapport building. We encourage well-qualified students to apply for departmental scholarships and to apply for the Civic Education fellowship Program's legislative and Congressional internships. funding support in the way of a stipend is provided to help off-set travel costs associated with the Civic Education Fellowship internship.

7. Training or conference attendance for faculty and staff that included diversity awareness and/or engagement and number of attendees.

Faculty regularly participate in Ranger Research Day, Oklahoma Research Day, discipline-specific conferences and symposiums annually. Faculty are strongly urged to attend pedagogy workshops, which are offered on campus, to strengthen ADA and first generation student outreach.