

Academic Department/Division Diversity Reporting Guide

1. Name of Department / Division
 - Agriculture Department / Division of Education
2. Academic Year for Report
 - 2017-2018
3. List of Degree Program Courses which highlight or support diversity awareness/engagement in the course or degree curriculum.
 - AGED 3203 Planning the Community in Agricultural Education
 - Students document and reflect upon aspects of diversity as they observe secondary students participating in classroom and extra-curricular events.
 - Diversity categories include
 - a. Rural / urban
 - b. Culture / race
 - c. Socioeconomic status
 - d. Student exceptionalities (gifted, special needs etc.)
 - AGED 4113 Laboratory Instruction in Agricultural Education
 - Teacher candidates develop a “2-week unit” lesson plan that is presented during the student teaching semester to agriculture students in secondary schools. An assessment protocol analyzing the student candidate’s presentation includes a component that describes diversity characteristics of the secondary students such as ethnic/cultural/gender background, socio-economic profile, academic capabilities, developmental characteristics, and students with special needs.
 - AGRI 2123 Livestock Feeding
 - Examples included discussions of animal genetics in the UK, and measurement systems (metric) used in the UK and European Union.
 - AGRI 4163 Purebred & Cow-Calf Management
 - Examples included discussions about regional issues (U.S.) with regard to different types of cattle management systems used in the Southeast, Southwest, Midwest, and Southern Great Plains regions of the U.S.
 - AGRI 1124 Introduction to Animal Science & AGRI 1214 Introduction to Plant Science
 - Discussion of data describing crop and animal production in various countries (especially India, China, and the European Union)
 - AGRI 3133 Breeds of Livestock
 - Animal breed development in various parts of the world

4. Extra-curricular or co-curricular activities housed within the department/division or which are sponsored by the department/division that highlight or support diversity awareness and engagement.
 - Stamp Out Starvation
 - The director of this program spoke with students about food deficiencies around the world. Students subsequently participated in filling food packets with a mix of food ingredients that would provide nutritionally complete meals to recipients in various impoverished areas.
 - Student organization (Aggie Club) activities
 - Aggie Club members ensure that all students feel welcome to participate in Agriculture-related student organizations.
 - Students involved in the Aggie Club represent a diverse group based on gender, socio-economic status, and physical ability.
 - Members of the Aggie Club volunteer each year to help with local and district livestock shows. Secondary school students participating in these contests represent various cultures / race and socioeconomic status, and attend public schools in rural and urban areas.
5. Internship/Practicum placements that encourage or require interaction with underserved, minority or socio-economically disadvantaged populations.
 - Five students majoring in Agriculture completed internship experiences during the summer of 2017. At least 3 or the 5 interns interacted with underserved, minority or socio-economically disadvantaged populations in some way during their internship.
 - Examples of diverse interaction include:
 - A Brazilian international student-intern that worked with minority and socio-economically disadvantaged cattle producers
 - An intern that worked with children of low socio-economic status from Native-American, African-American, and Latino heritage
6. Explanation of how department provides support for or outreach to minority students.
 - Participation in recruiting events
 - Pratt Community College
 - Traditionally underserved populations from lower socio-economic backgrounds with a high percentage of first-generation students
 - Enid High School Recruiting Day
 - African-American, Caucasian, Native American, Latino, and Marshallese students
 - Traditionally underserved populations from lower socio-economic backgrounds with a high percentage of first-generation students

7. Training or conference attendance for faculty and staff that included diversity awareness and/or engagement and number of attendees.
 - Diversity Training Workshops
 - First Generation College Students

 - Bringing the World to NWOSU
 - International Student Advising Seminar