



Northwestern

OKLAHOMA STATE UNIVERSITY

Office of Assessment and Institutional Effectiveness

Northwestern Oklahoma State University Mission Statement

Northwestern Oklahoma State University provides quality educational and cultural opportunities to learners with diverse needs by cultivating *ethical leadership and service, critical thinking, and fiscal responsibility.*

Co-Curricular Learning

The 2022 Co-Curricular Learning survey examined ethical leadership, service, fiscal responsibility, and critical thinking. NWOSU strives to teach students about these four key elements not only in the classroom, but during co-curricular activities as well.

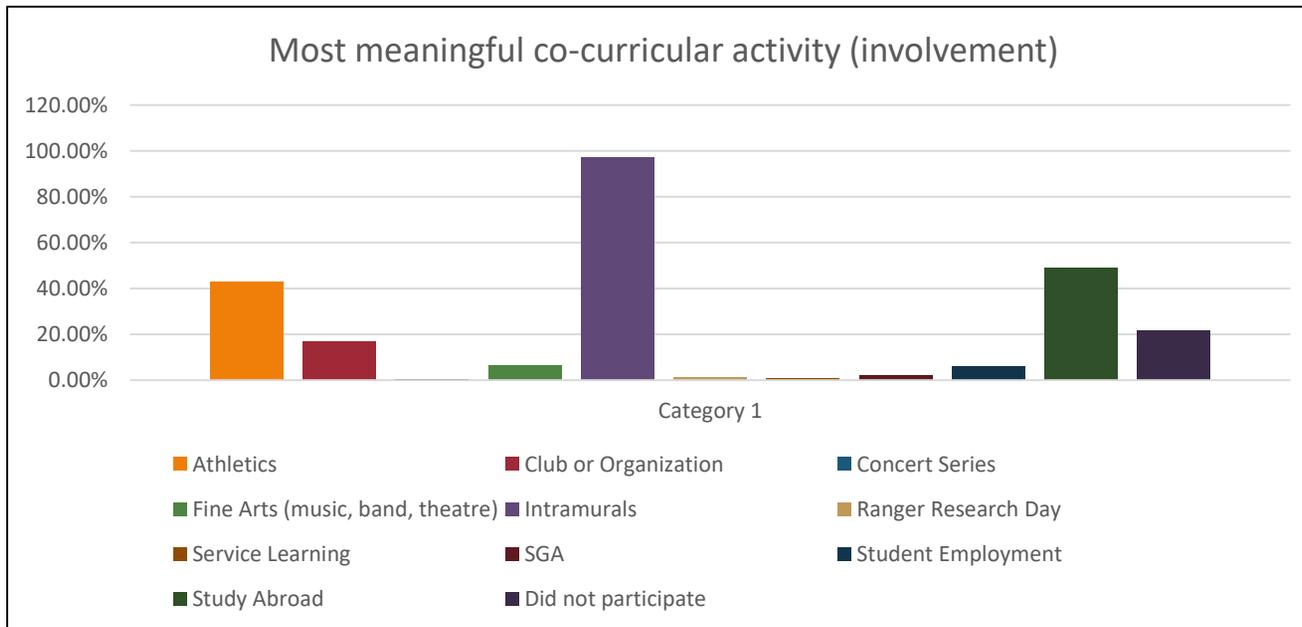
Participants

The survey was made available to all Northwestern Oklahoma State University (NWOSU) students. There were 222 students who completed the survey. Of the participants, 24.32% were freshman, 18.02% were sophomores, 24.77% were juniors, 26.58% were seniors, and 6.31% were graduate students. The participants consisted of 60.27% female, 39.27% were male, and 0.46% identified as other. The participants were made up of

the following races: American Indian (4.25%), Asian (4.72%), African American (9.43%), Caucasian (71.23%), Hispanic (9.43%), and Native Hawaiian or Other Pacific Islander (0.94%).

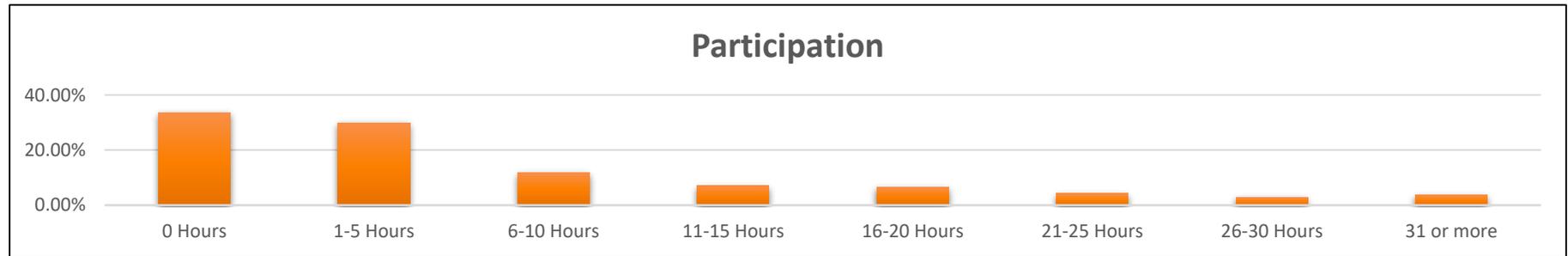
Involvement

The chart to the left reflects what students reported to be the most meaningful co-curricular activity in which they had participated since becoming an NWOSU student.



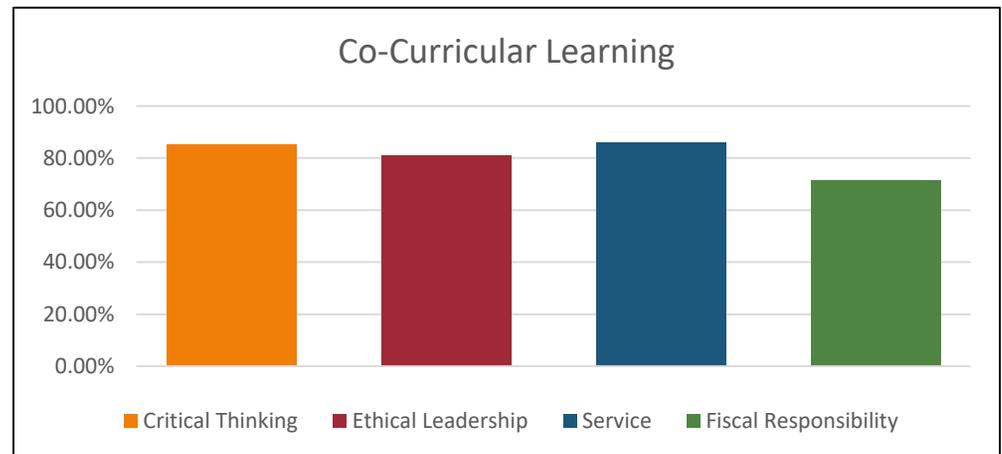
Co-Curricular Participation

Participants were asked how many hours they participated in co-curricular activities. Overall, 33.65% did not participate in co-curricular activities, 29.86% participated in 1-5 hours, 11.85% participated in 6-10 hours, 7.11% participated in 11-15 hours, 6.64% were involved in 16-20 hours, 4.27% participated in 21-25 hours, 2.84% participated in 26-30, and 3.79% participated in 31 or more. (Please see chart below.)



Co-Curricular Learning

The chart to the right shows the percentage of students answering “very likely” or “likely” when rating the likelihood of learning about critical thinking, ethical leadership, service and fiscal responsibility in various co-curricular activities in which they participated.



Examples

Below are a few examples of activities or situations that took place when students were taught more about the following:

- *Critical Thinking*: Planning events, figuring out plays and making quick decisions during games, collaborating with others, handling intense situations, working with multiple individuals and schedules, and thinking outside the box.
- *Ethical Leadership*: Sports, holding office in a club, being a team captain, taking lead on a research project, leading by example, and making decisions based on a group.
- *Service*: Community service projects, campus cleanup, serving concessions at games, making cards for nursing home residents, mentoring kids, volunteering at the Alva car show, and participating in kindness day.
- *Fiscal Responsibility*: Planning a budget for choir trips, fundraising, watching spending while traveling with athletics, dedication to a program from which one receives a scholarship.