



# Northwestern

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## OKLAHOMA STATE UNIVERSITY

### Office of Assessment and Institutional Effectiveness

#### *Northwestern Oklahoma State University Mission Statement*

Northwestern Oklahoma State University provides quality educational and cultural opportunities to learners with diverse needs by cultivating *ethical leadership and service, critical thinking, and fiscal responsibility.*

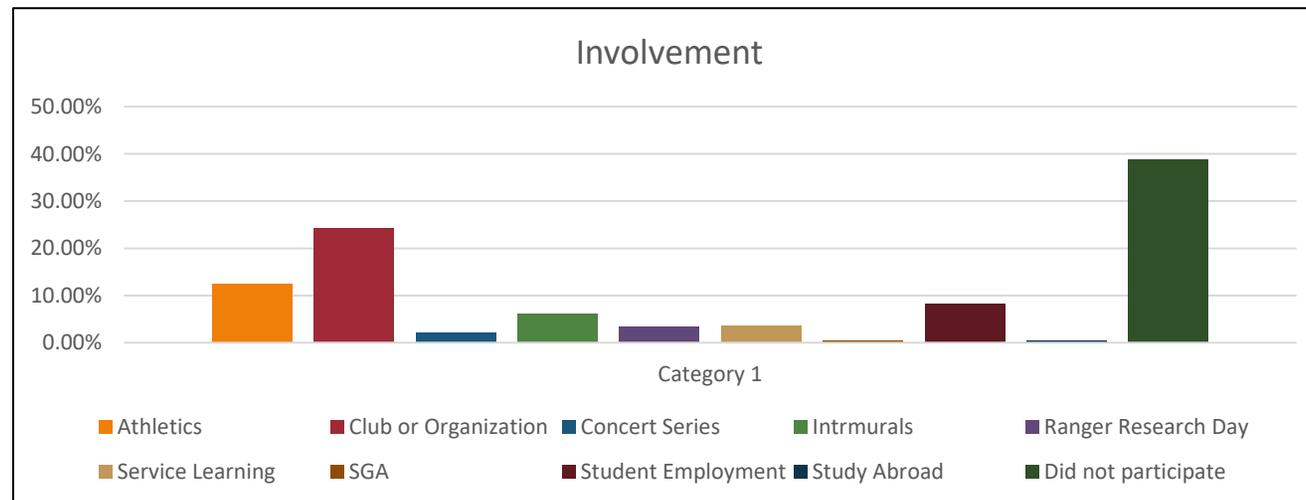
#### ***Co-Curricular Learning***

The 2017 Co-Curricular Learning survey examined ethical leadership, service, fiscal responsibility, and critical thinking. NWOSU strives to teach students about these four key elements not only in the classroom, but during co-curricular activities as well.

#### ***Participants***

The survey was made available to all Northwestern Oklahoma State University (NWOSU) students. There were 246 students who completed the survey. Of the participants, 21% were freshman, 15% were sophomores, 21% were juniors, 31% were seniors, and 10% were graduate students.

Seventy-eight percent were female and 21% were male. The participants were made up of the following races: American Indian (3%), Asian (4%), Black or African American (6%), Caucasian (80%), and Hispanic (7%).

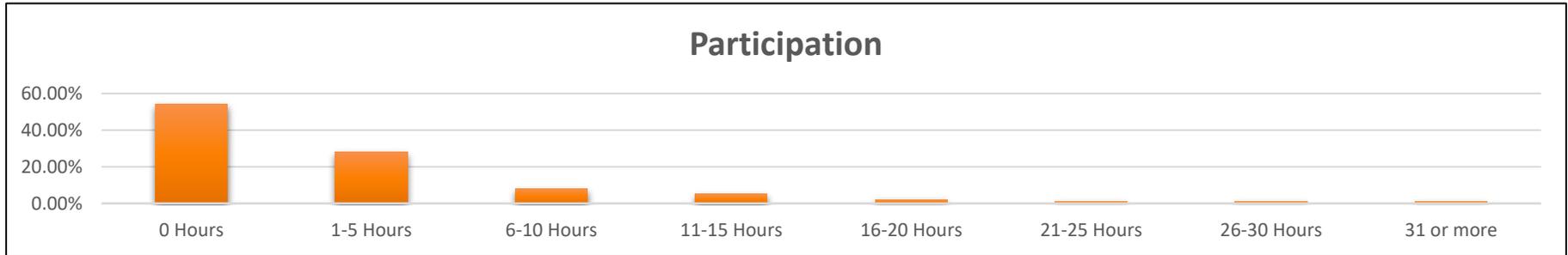


#### ***Involvement***

The chart to the left reflects what students reported to be the most meaningful co-curricular activity in which they had participated since becoming an NWOSU student.

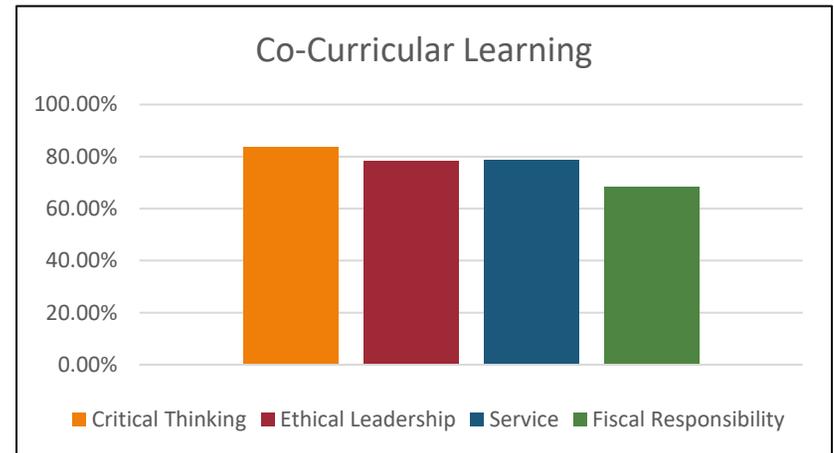
### ***Co-Curricular Participation***

Participants were asked how many hours they participated in co-curricular activities. Overall, 54.32% did not participate in co-curricular activities, 27.98% participated in 1-5 hours, 7.82% participated in 6-10 hours, 4.53% participated in 11-15 hours, 2.47% were involved in 16-20 hours, 0.82% participated in 21-25 hours, 0.82% participated in 26-30, and 1.23% participated in 31 or more. (Please see chart below.)



### ***Co-Curricular Learning***

The chart to the right shows the percentage of students answering “very likely” or “likely” when rating the likelihood of learning about critical thinking, ethical leadership, service and fiscal responsibility in various co-curricular activities in which they participated.



### ***Examples***

Below are a few examples of activities or situations that took place when students were taught more about the following:

- *Critical Thinking*: Planning events, making decisions for self or group, and troubleshooting when problems arise.
- *Ethical Leadership*: Striving toward team goal, leading by example, taking charge, planning meetings, holding executive positions, and admitting failure.
- *Service*: Volunteering, helping others, community service projects, and holding annual philanthropy projects.
- *Fiscal Responsibility*: Paying dues, budgeting, deadlines, and raising money.