

## *INTRODUCTION*

This is the twenty-eighth Northwestern Oklahoma State University Fact Book. The publication is intended to provide a source of information concerning statistics and demographics about the university. Addressed are some of the most frequently asked questions. The first Fact Book published included data from Fall 1990 – Fall 1994. The J. W. Martin Library at the NWOSU Alva campus has the previous publications in the Archives Department. This book can also be found on the NWOSU website at [www.nwosu.edu](http://www.nwosu.edu).

The entire campus enrollment of Alva, Enid, and Woodward is included in the Fact Book. Data has been collected at semester end from set-aside file copies of the actual student and course accounts from Fall 2017 to Fall 2023. The data can be accurately compared for this time period, and a five-year comparison spans enough time to be a useful study aid. Because of student enrollment fluctuations during the semester, numbers may not match other published enrollment figures that may be based on enrollment statistics at different times.

This is public information and should prove helpful in meeting the general needs of those on this campus. The reader should be cautioned to carefully read headings and footnotes. If there are questions concerning the proper interpretation of the data in this book, please contact Megan Garnett or Christian Hawkes, Information Technology. Use of this information for specialized reports or surveys is discouraged. Data can be presented in many different ways. Normally a survey question is very specific and a figure cannot be taken from existing reports due to variables.

Also, it should be noted that student data is only as accurate as the students maintain it. At times, students fail to inform the Registry Office of changes in pertinent information, and admission forms sometimes contain inaccurate information. The responsibility lies with the student to provide correct information and to inform the university when changes need to be made.

This Fact Book was compiled and developed by the Information Technology office. Megan Garnett and Christian Hawkes researched and compiled the data. Craig Ricke and Leeta Grimsley assisted with the charts and graphs. As you review the data please know that comments, questions, or suggestions for improvements, changes or additions will be gladly received. We want the information to be as useful as possible.

# HISTORY OF NORTHWESTERN OKLAHOMA STATE UNIVERSITY

Northwestern was established officially as a normal school in 1897 with the passing of a law by the Oklahoma Territorial Legislature. It has the distinction of being the second normal school in the state. The first faculty of this school was composed of the president, James E. Ament, and two teachers. Until a building to house the new college could be constructed, the classes were held in the Congregational Church. The school opened on September 20, 1897, with an enrollment of 68 students. By the fall of 1899, the first building had been completed, and the school was transferred to its present site. The cost of construction of the first building was underwritten by a number of private citizens since no appropriation for this building had been passed by the legislature.

The school became a four-year college and was designated Northwestern State Teachers College in 1919. The school was expanded to include degrees in Liberal Arts as well as Education in 1939, "Teachers" was dropped from the title, and the school's name changed to Northwestern State College. The final name change occurred in 1974 when it was renamed Northwestern Oklahoma State University.

By constitutional amendment in 1941, a newly created Oklahoma State Regents for Higher Education was charged with fiscal policies and determination of function and courses of study for all of the institutions in the state system. Exercising this responsibility, the OSRHE prescribe the general curriculum requirements for Northwestern and the other state institutions.

In 1951, the OSRHE authorized Northwestern to offer courses, transferable to the University of Oklahoma and Oklahoma State University, applying toward a master's degree in education. Then, in accordance with authority granted by the OSRHE on January 25, 1954, a fifth-year program in teacher education leading to a Master of Education degree was instituted at Northwestern.

The OSRHE authorized the implementation of a fifth-year interdisciplinary sociology and psychology program leading to a Master of Behavioral Science degree in the fall of 1978. A nursing program leading to a Bachelor of Science in Nursing degree was established in the fall of 1981.

In 1996 the Oklahoma State Legislature, with the approval of the OSRHE and the Board of Regents of Oklahoma Colleges, passed legislation that created two new campuses for NWOSU, one at Enid and the other at Woodward. With three campuses, NWOSU expanded its role in the delivery of higher education to the citizens of northwest Oklahoma. Northwestern now was authorized to extend all of its academic degree programs and educational services to the new sites as demand dictated. A new chapter in NWOSU history dawned as the institution approached its centennial year of 1997-98.

Northwestern Oklahoma State University has progressed from a normal school to an institution offering high levels of training for work in innumerable vocational and professional pursuits. More than one hundred years have passed since Northwestern Oklahoma State University opened its doors. The 40 acres and no buildings of 1897 have now become approximately 360 acres and 29 buildings. The three faculty members and 68 students have increased to more than 200 faculty and staff members and 2,000 students.

# ***ADMINISTRATORS FOR ACADEMIC YEAR 2023-2024\****

## ***From Administrative Organization Chart***

<b><i>TITLE</i></b>	<b><i>ADMINISTRATOR</i></b>
President.....	Dr. Bo Hannaford
Administrative Assistant.....	Ms. Jodie Randels
Executive Vice President .....	Dr. David Pecha
Vice President for Academic Affairs .....	Dr. James Bell
Dean of Faculty.....	Dr. Steven Maier
Dean, Enid Campus .....	Dr. Wayne McMillin
Dean, Woodward Campus .....	Dr. Jonathan Thomason
Dean of Student Affairs and Enrollment Management.....	Mr. Calleb Mosburg
Associate Dean, Graduate Studies .....	Dr. Shawn Holliday
Assistant Dean of Student Affairs and Recruitment / Director, Housing.....	Mr. Matt Adair
Director, Marketing and University Relations.....	Ms. Kelsey Martin
Director, Assessment and Institutional Effectiveness/Academic Support.....	Ms. Kaylyn Hansen
Director, Counseling and Career Services .....	Ms. Taylor Wilson
Director, Information Technology .....	Mr. Craig Ricke
Director, Financial Aid Services.....	Ms. Tara Hannaford
Director, Libraries.....	Ms. Shannon Leaper
Director, Athletics.....	Mr. Brad Franz

<b><i>TITLE</i></b>	<b><i>ADMINISTRATOR</i></b>
Director, Plant Operations .....	Mr. Monty Herren
Director, Wellness Center .....	Ms. Olivia Yandel
Registrar .....	Ms. Sheri Lahr
Bursar .....	Ms. Paige Fischer
Director, Human Resources .....	Ms. Cheryl Ellis
Farm Manager .....	Mr. Steve Sneary
Director, Online Services .....	Mr. Jake Boedecker
Director, Sponsored Programs .....	Ms. Tandy Keenan

***ACADEMIC ADMINISTRATORS 2023-2024\****

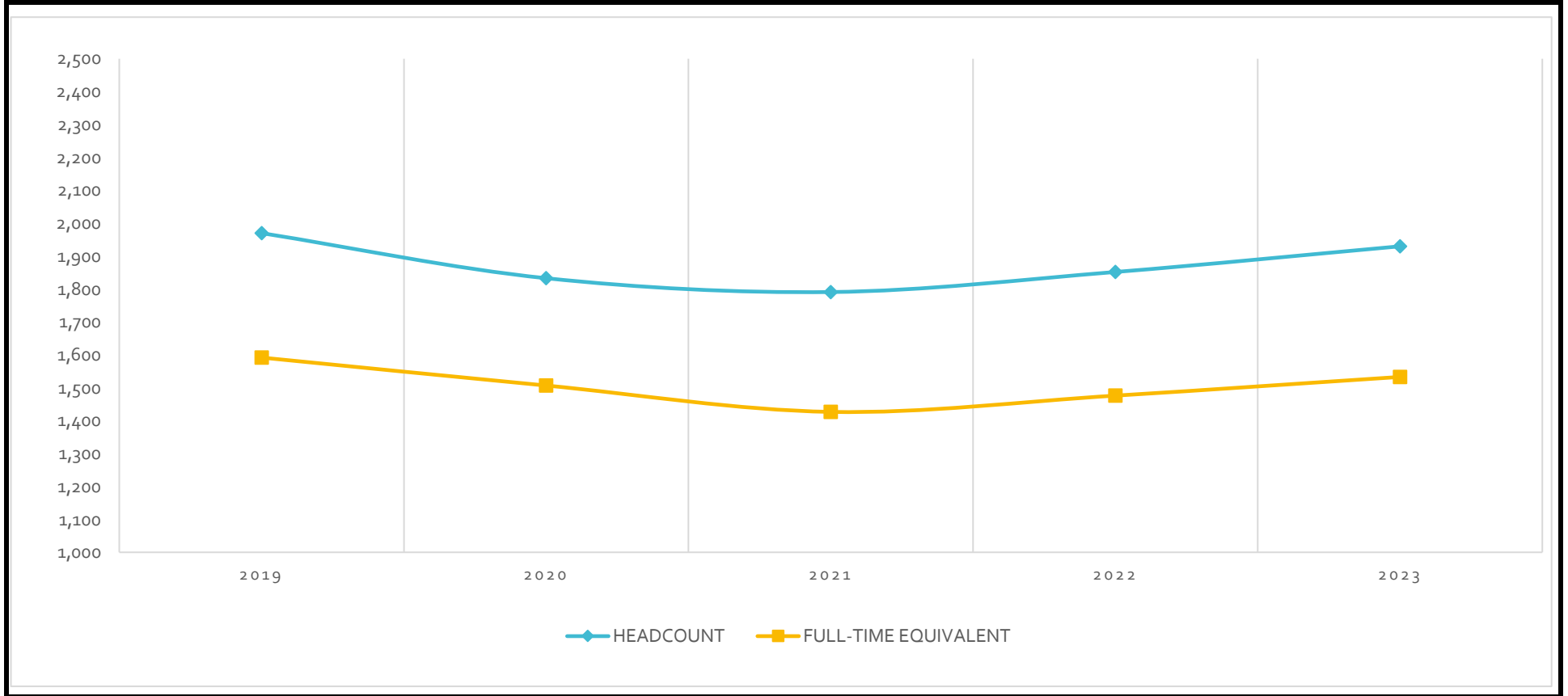
<b><i>TITLE</i></b>	<b><i>ADMINISTRATOR</i></b>
Dean, School of Arts and Sciences .....	Dr. Steven Maier
Chair, Division of Education .....	Dr. Jennifer Oswald
Chair, Division of Business .....	Dr. Garret Lahr
Chair, Charles Morton Share Trust Division of Nursing .....	Dr. Leslie Collins

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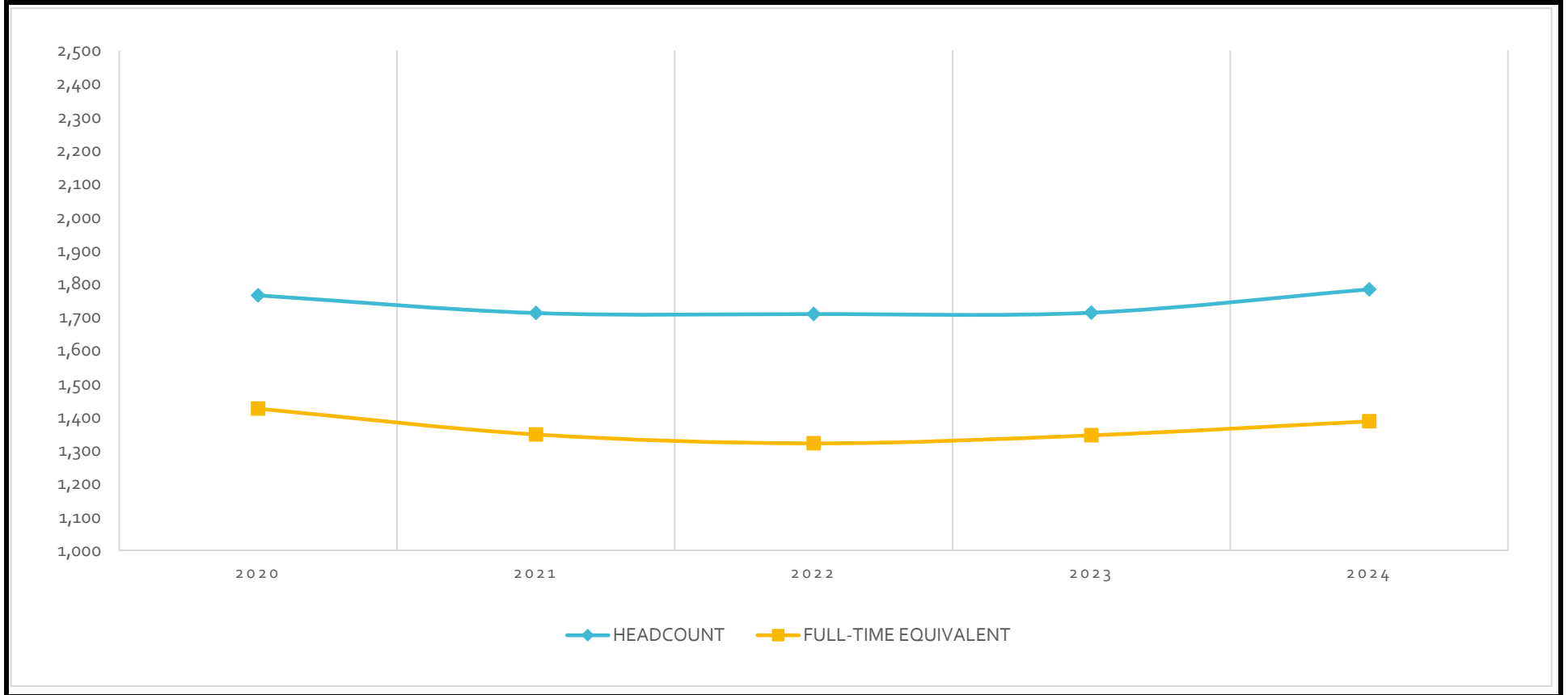
## FALL 2019-FALL 2023 HEADCOUNT AND FULL-TIME EQUIVALENT

FALL	HEADCOUNT	FULL-TIME EQUIVALENT
2019	1,970	1,591.82
2020	1,833	1,506.87
2021	1,791	1426.76
2022	1,852	1476.20
2023	1,930	1533.00



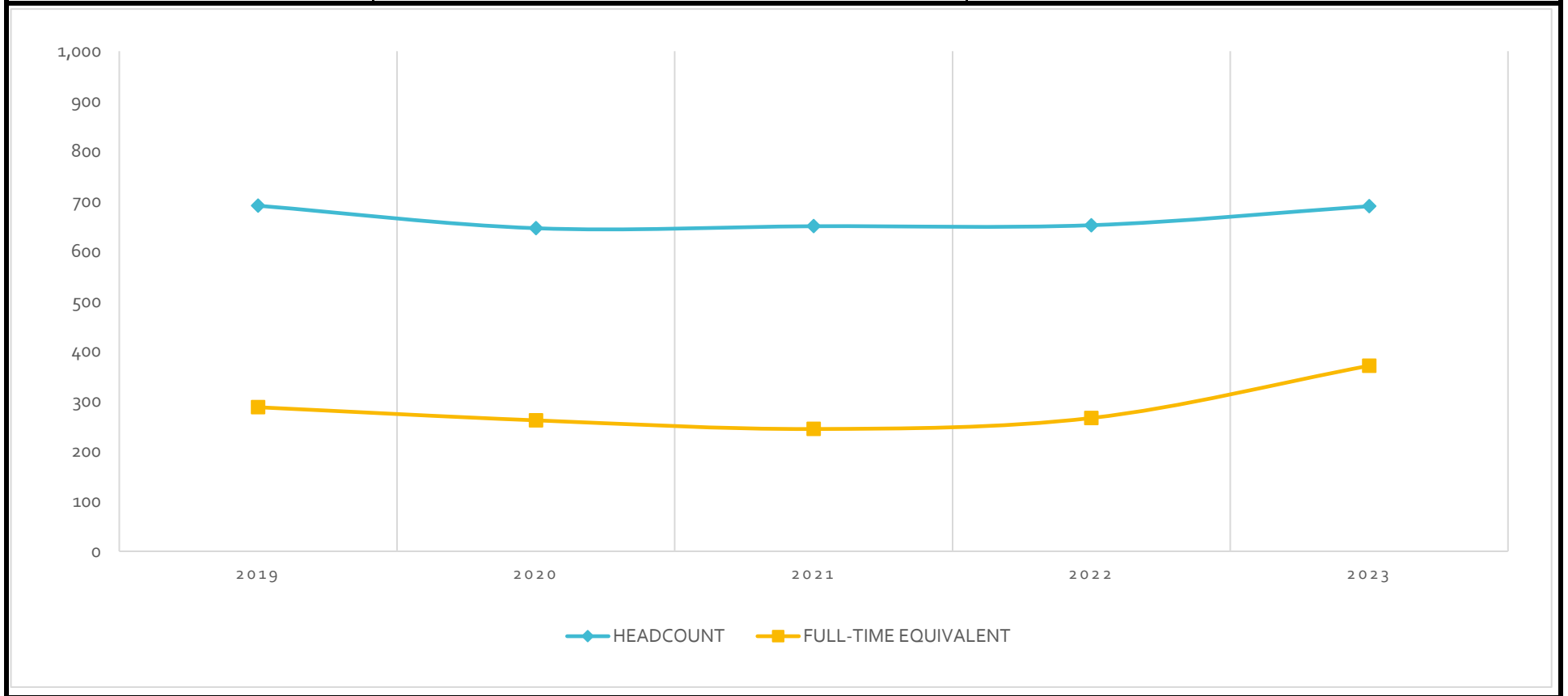
## SPRING 2020-SPRING 2024 HEADCOUNT AND FULL-TIME EQUIVALENT

SPRING	HEADCOUNT	FULL-TIME EQUIVALENT
2020	1,765	1,425.02
2021	1,712	1,347.72
2022	1,709	1,321.05
2023	1,713	1,345.02
2024	1,783	1,387.00



## SUMMER 2019-SUMMER 2023 HEADCOUNT AND FULL-TIME EQUIVALENT

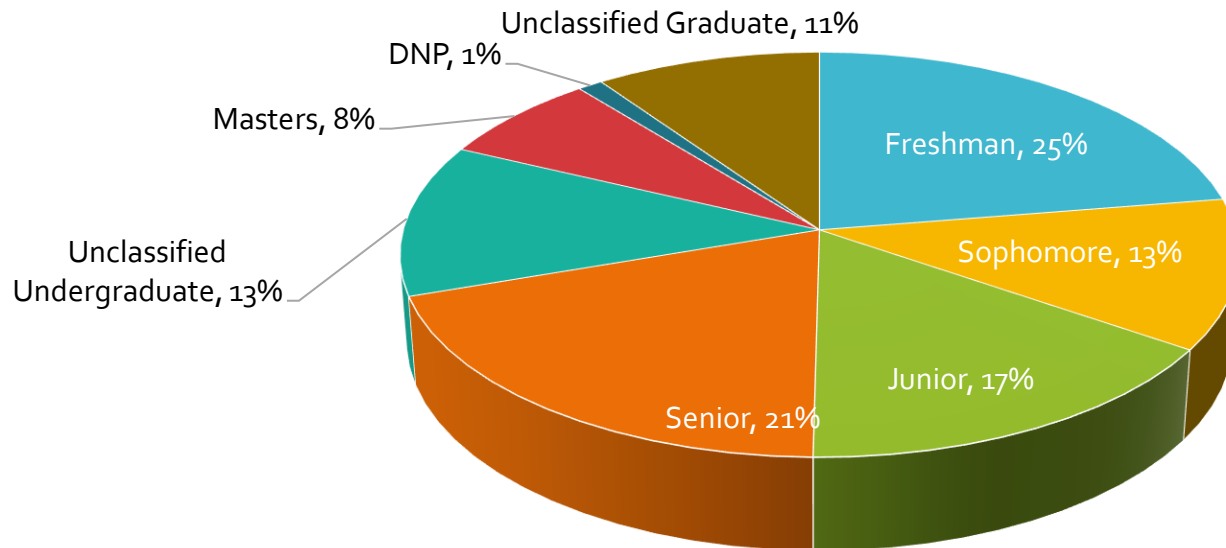
SUMMER	HEADCOUNT	FULL-TIME EQUIVALENT
2019	691	288.00
2020	646	261.85
2021	650	244.53
2022	652	266.50
2023	690	371.00





## FALL 2023 ENROLLMENT BY CLASSIFICATION & ENROLLMENT STATUS

Classification	Part-Time*		Full-Time*		Total
	Number	Percentage	Number	Percentage	
Freshman	19	4.0%	454	96.0%	473
Sophomore	25	9.9%	227	90.1%	252
Junior	38	11.5%	293	88.5%	331
Senior	90	21.8%	322	78.2%	412
Unclassified Undergraduate	254	99.2%	2	0.8%	256
<i>Total Undergraduate</i>	<u>426</u>	<u>24.7%</u>	<u>1,298</u>	<u>75.3%</u>	<u>1,724</u>
Masters	92	61.3%	58	38.7%	150
DNP	25	75.8%	8	24.2%	33
Unclassified Graduate	21	91.3%	2	8.7%	23
<i>Total Graduate</i>	<u>138</u>	<u>67.0%</u>	<u>68</u>	<u>33.0%</u>	<u>206</u>
<b>Grand Total</b>	<b>564</b>	<b>29.2%</b>	<b>1,366</b>	<b>70.8%</b>	<b>1,930</b>

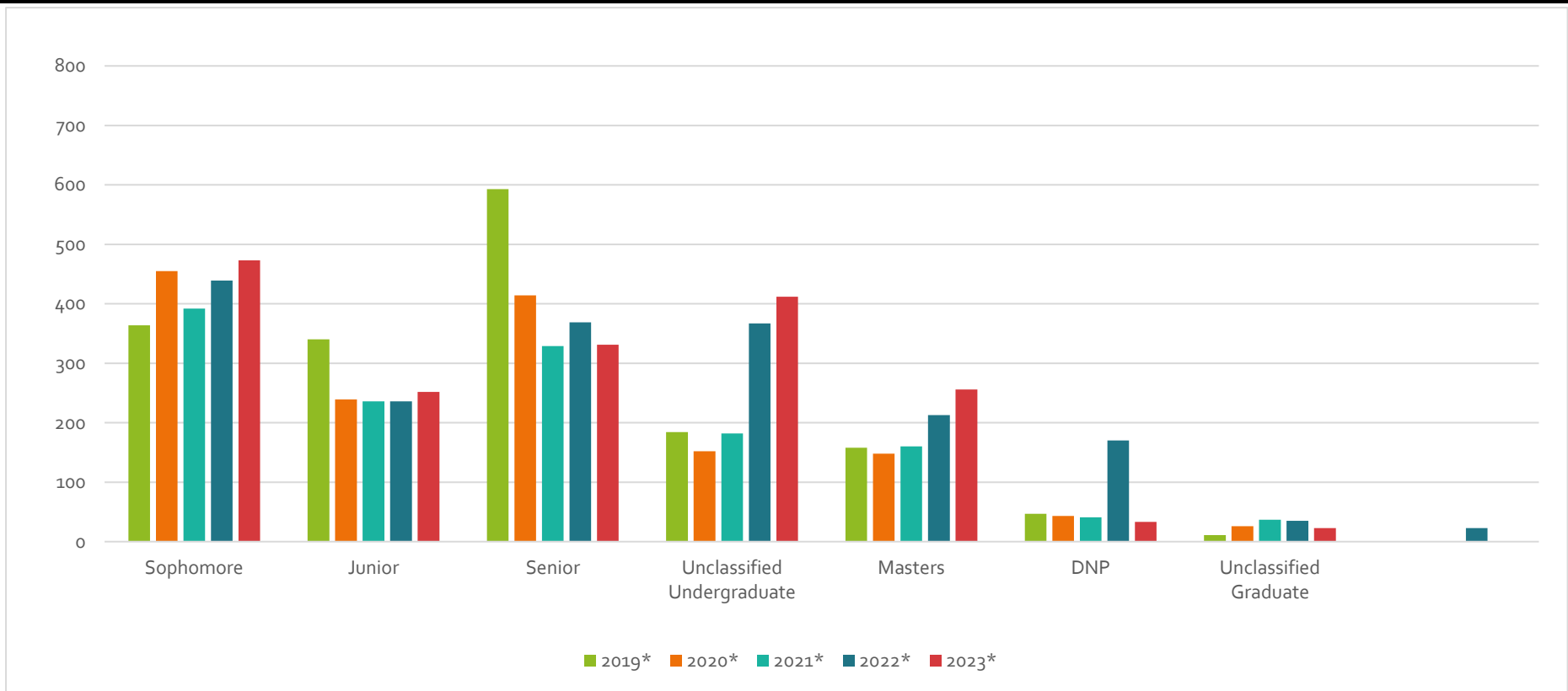


\*Status at Semester End

Data pulled from NWCOSU servers as of July 2024.

## FALL ENROLLMENT BY CLASSIFICATION

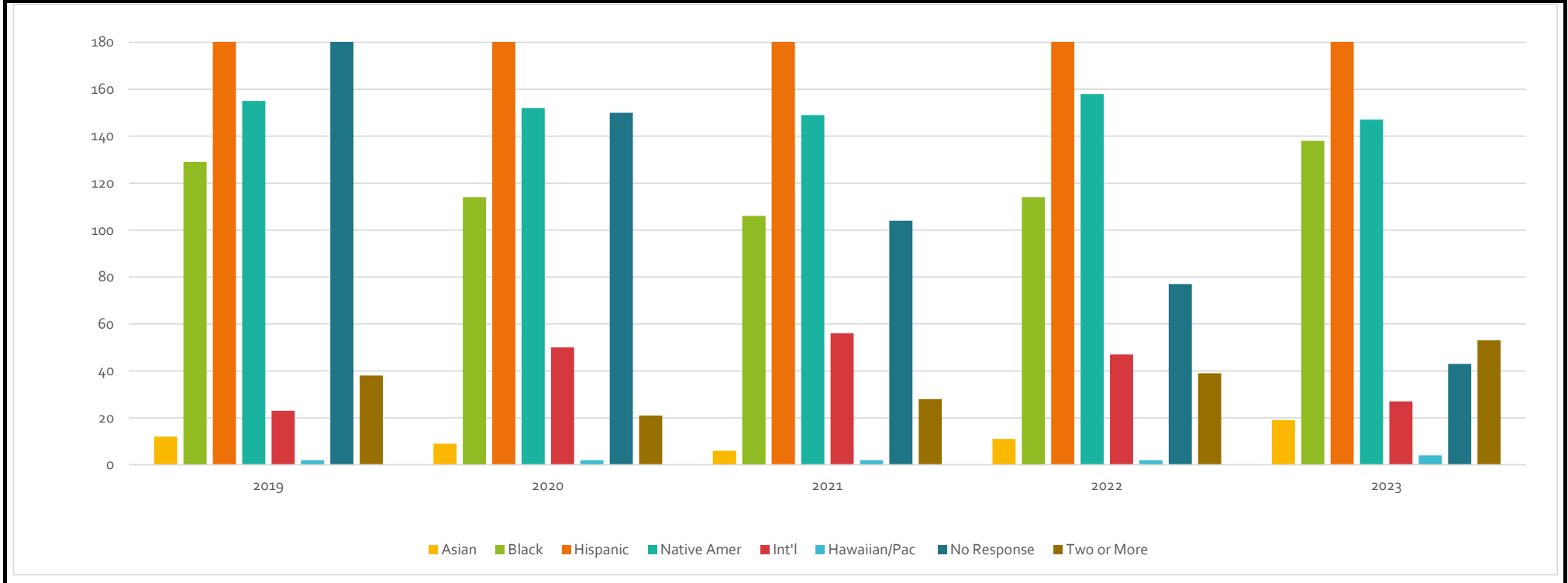
Classification	2019*	2020*	2021*	2022*	2023*
Freshman	364	455	392	439	473
Sophomore	273	239	236	236	252
Junior	340	356	329	369	331
Senior	593	414	414	367	412
Unclassified Undergraduate	184	152	182	213	256
<i>Total Undergraduate</i>	<u>1,754</u>	<u>1,616</u>	<u>1,553</u>	<u>1,624</u>	<u>1,724</u>
Masters	158	148	160	170	150
DNP	47	43	41	35	33
Unclassified Graduate	11	26	37	23	23
<i>Total Graduate</i>	<u>216</u>	<u>216</u>	<u>238</u>	<u>228</u>	<u>206</u>
<b>Grand Total</b>	<b>1,970</b>	<b>1,832</b>	<b>1,791</b>	<b>1,852</b>	<b>1,930</b>



\*Revised due to methodology change 1/12/2024

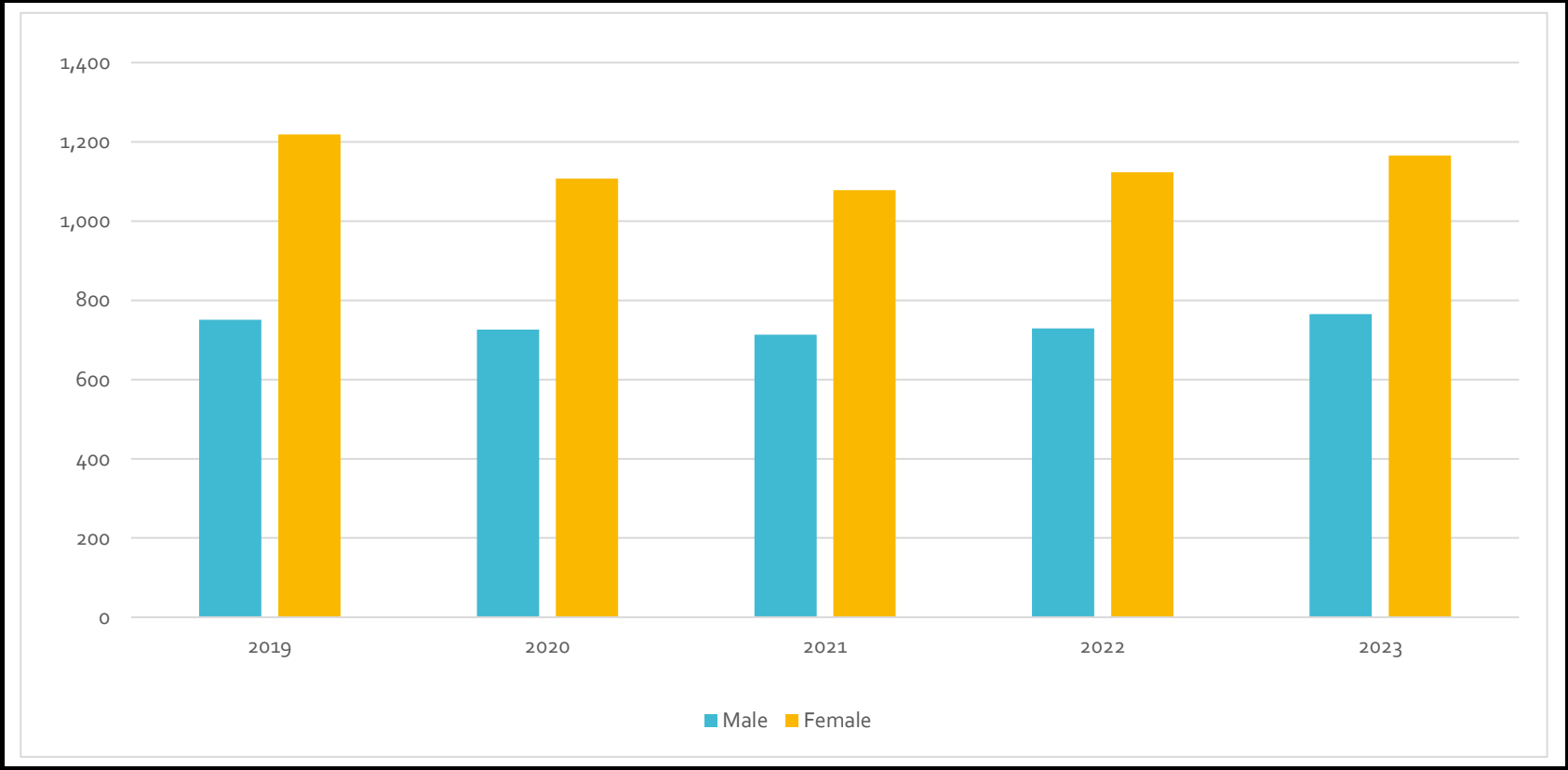
## TOTAL MINORITY ENROLLMENT

Fall	Asian		Black		Hawaiian/Pac		Hispanic		Native Amer		Int'l		White		No Response		Two or More		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
2019	12	0.61%	129	6.55%	2	0.10%	199	10.10%	155	7.87%	23	1.17%	1,207	61.27%	205	10.41%	38	1.93%	1,970
2020	9	0.49%	114	6.22%	2	0.11%	195	10.64%	152	8.29%	50	2.73%	1,140	62.19%	150	8.18%	21	1.15%	1,833
2021	6	0.34%	106	5.92%	2	0.11%	199	11.11%	149	8.32%	56	3.13%	1,141	63.71%	104	5.81%	28	1.56%	1,791
2022	11	0.59%	114	6.16%	2	0.11%	230	12.42%	158	8.53%	47	2.54%	1,174	63.39%	77	4.16%	39	2.11%	1,852
2023	19	0.98%	138	7.15%	4	0.21%	284	14.72%	147	7.62%	27	1.40%	1,215	62.95%	43	2.23%	53	2.75%	1,930



### ENROLLMENT BY GENDER

Fall	Male		Female		Total
	Number	Percent	Number	Percent	
2019	751	38.12%	1,219	61.88%	1,970
2020	726	39.61%	1,107	60.39%	1,833
2021	713	39.81%	1,078	60.19%	1,791
2022	729	39.36%	1,123	60.64%	1,852
2023	765	39.64%	1,165	60.36%	1,930



Data pulled from NWOSU servers as of July 2024.

### MALE ENROLLMENT BY CLASSIFICATION

Classification	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Freshman	117	170	131	125	151
Sophomore	117	101	102	93	120
Junior	129	130	117	111	95
Senior	221	202	223	264	260
Unclassified Undergraduate	54	63	76	74	83
Masters	48	48	47	48	54
DNP	2	6	5	5	1
Post-Graduate	3	6	12	9	1
<b>Total</b>	<b>691</b>	<b>726</b>	<b>713</b>	<b>729</b>	<b>765</b>

### FEMALE ENROLLMENT BY CLASSIFICATION

Classification	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Freshman	234	194	157	149	130
Sophomore	155	160	124	154	162
Junior	203	203	189	162	182
Senior	360	332	331	396	417
Unclassified Undergraduate	90	63	107	90	132
Masters	109	100	113	113	96
DNP	43	37	36	30	32
Post-Graduate	25	18	21	29	14
<b>Total</b>	<b>1,219</b>	<b>1,107</b>	<b>1,078</b>	<b>1,123</b>	<b>1,165</b>

## FALL ENROLLMENT BY UNDERGRADUATE STUDENTS IN UNDERGRADUATE MAJORS

Major	2019	2020	2021	2022	2023	Change from 2019 - 2023	Percentage Change from 2019 - 2023
Accounting	61	52	58	52	48	-13	-21.31%
Agriculture	95	90	57	40	28	-67	-70.53%
Agri-Business			43	44	49		
Agri-Education	5	18	23	26	25	20	400.00%
Biology	98	95	92	89	91	-7	-7.14%
Business Administration	187	171	158	168	187	0	0.00%
Chemistry	18	14	13	9	12	-6	-33.33%
Computer Science	62	64	47	48	62	0	0.00%
Criminal Justice	67	71	44	52	42	-25	-37.31%
Early Childhood Education	34	36	36	41	34	0	0.00%
Elementary Education	60	55	51	51	64	4	6.67%
English <i>(includes English Ed, BAEd &amp; English, BA)</i>	32	22	18	19	19	-13	-40.63%
General Studies	44	38	42	44	56	12	27.27%
Health & Sports Science Education <i>(includes HSSE, BSEd &amp; HSSE Opt I &amp; II, BS)</i>	178	194	188	186	212	34	19.10%
History	13	12	10	13	8	-5	-38.46%
Mass Communications	42	47	34	30	26	-16	-38.10%
Mathematics <i>(includes Math Ed, BSEd &amp; Math, BS)</i>	23	21	14	12	16	-7	-30.43%
Music - Instrumental	7	5	3	7	10	3	42.86%
Music - Liberal Art	5	2	2	3		-5	-100.00%
Music - Non-Teaching		3	5	6	2	2	
Music - Vocal	7	10	6	10	12	5	71.43%

Data pulled from NWOSU servers as of July 2024.

## FALL ENROLLMENT BY UNDERGRADUATE STUDENTS IN UNDERGRADUATE MAJORS

Major	2019	2020	2021	2022	2023	Change from 2019 - 2023	Percentage Change from 2019 - 2023
Natural Science	3	1	3	4	4	1	33.33%
No Major ( <i>includes post grads and concurrent</i> )	187	158	182	217	263	76	40.64%
Nursing	65	60	65	80	78	13	20.00%
Pre-Nursing**	87	102	85	59	74	-13	-14.94%
Organizational Leadership	1		1	1	2	1	100.00%
Political Science	17	16	16	13	7	-10	-58.82%
Psychology	118	93	93	100	119	1	0.85%
Social Science	14	17	17	10	13	-1	-7.14%
Social Work	56	47	38	45	41	-15	-26.79%
Sociology	5	10	6	5	6	1	20.00%
Spanish		2	2	2	2		
Special Education	10	8	7	5	7	-3	-30.00%
Speech	3	3	5	4	5	2	66.67%
Technical Management	2	2			1	-1	-50.00%
Undecided	167	103	123	150	96	-71	-42.51%
Visual Arts					10	10	

Data pulled from NWOSU servers as of July 2024.

## FALL ENROLLMENT BY GRADUATE MAJOR

Major	2019	2020	2021	2022	2023	Change from 2019 - 2023	Percentage Change from 2019 - 2023
Adult Education Management/Admin	43	45	34	45	53	10	23.26%
American Studies	8	9	9	7	8	0	0.00%
Counseling Psychology	46	44	53	46	44	-2	-4.35%
Curriculum/Instruction	9	10	27	20	8	-1	-11.11%
DNP	45	43	41	35	33	-12	-26.67%
Educational Leadership	19	12	6	14	11	-8	-42.11%
General Psychology	10	11	11	9	4	-6	-60.00%
Guidance & Counseling	10	11	12	17		-10	-100.00%
Heritage Tourism & Conservation		2	4	3			
No Major					15		
Reading Specialist	7	4	4	9	6	-1	-14.29%
School Counseling					15		
CERTIFICATES			3	2	1		
<b>Total Undergraduate Majors</b>	<b><u>1,773</u></b>	<b><u>1,642</u></b>	<b><u>1,587</u></b>	<b><u>1,645</u></b>	<b><u>1,731</u></b>	<b><u>-42</u></b>	<b><u>-2.37%</u></b>
<b>Total Graduate Majors</b>	<b><u>197</u></b>	<b><u>191</u></b>	<b><u>201</u></b>	<b><u>205</u></b>	<b><u>197</u></b>	<b><u>0</u></b>	<b><u>0.00%</u></b>
<b>Total Certificates</b>			<b><u>3</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>1</u></b>	
<b>Grand Total</b>	<b><u>1,970</u></b>	<b><u>1,833</u></b>	<b><u>1,791</u></b>	<b><u>1,852</u></b>	<b><u>1,929</u></b>	<b><u>-41</u></b>	<b><u>-2.08%</u></b>



**FALL 2023 ENROLLMENT  
BY MAJOR, GENDER, AND MINORITY STATUS**

<u>Major</u>	<u>Total</u>	<u>Male</u>		<u>Female</u>		<u>*Minorities</u>	
		Number	Percent	Number	Percent	Number	Percent
<b>Undergraduate Majors</b>							
Accounting	48	11	22.92%	37	77.08%	15	31.25%
Agri-Business	49	31	63.27%	18	36.73%	5	10.20%
Agriculture	28	18	64.29%	10	35.71%	6	21.43%
Agri-Education	25	9	36.00%	16	64.00%	3	12.00%
Biology	91	25	27.47%	66	72.53%	31	34.07%
Business Administration	187	111	59.36%	76	40.64%	92	49.20%
Chemistry	12	3	25.00%	9	75.00%	4	33.33%
Computer Science	62	53	85.48%	9	14.52%	26	41.94%
Criminal Justice	42	24	57.14%	18	42.86%	18	42.86%
Early Childhood Education	34	0	0.00%	34	100.00%	10	29.41%
Elementary Education	64	4	6.25%	60	93.75%	22	34.38%
English <i>(includes English Ed, BAEd &amp; English, BA)</i>	19	2	10.53%	17	89.47%	3	15.79%
General Studies	56	23	41.07%	33	58.93%	25	44.64%
Health & Sports Science Education <i>(includes HSSE, BSEd &amp; HSSE Opt I &amp; II, BS)</i>	212	140	66.04%	72	33.96%	108	50.94%
History	8	5	62.50%	3	37.50%	3	37.50%
Mass Communications	26	11	42.31%	15	57.69%	13	50.00%
Mathematics <i>(includes Math Ed, BSEd &amp; Math, BS)</i>	16	10	62.50%	6	37.50%	3	18.75%
Music - Instrumental	10	2	20.00%	8	80.00%	5	50.00%
Music - NonTeaching	2	1	50.00%	1	50.00%	1	50.00%
Music - Vocal	12	5	41.67%	7	58.33%	5	41.67%
Natural Science	4	2	50.00%	2	50.00%	1	25.00%
No Major <i>(includes post grads and concurrent)</i>	277	98	35.38%	179	64.62%	69	24.91%
Nursing	78	5	6.41%	73	93.59%	31	39.74%
Pre-Nursing***	74	11	14.86%	63	85.14%	28	37.84%
Organizational Leadership	2	1	50.00%	1	50.00%	1	50.00%

**FALL 2023 ENROLLMENT  
BY MAJOR, GENDER, AND MINORITY STATUS**

<u>Major</u>	<u>Total</u>	<u>Male</u>		<u>Female</u>		<u>*Minorities</u>	
		Number	Percent	Number	Percent	Number	Percent
Political Science	7	4	57.14%	3	42.86%	4	57.14%
Psychology	119	27	22.69%	92	77.31%	58	48.74%
Social Science	13	8	61.54%	5	38.46%	1	7.69%
Social Work	41	1	2.44%	40	97.56%	12	29.27%
Sociology	6	4	66.67%	2	33.33%	2	33.33%
Spanish	2	0	0.00%	2	100.00%	2	100.00%
Special Education	7	2	28.57%	5	71.43%	2	28.57%
Speech/Theatre	5	1	20.00%	4	80.00%	1	20.00%
Technical Management	1	1	0.00%	0	0.00%	1	0.00%
Undecided	96	51	53.13%	45	46.88%	36	37.50%
Visual Arts	10	4	40.00%	6	60.00%	5	50.00%
MN Certificate	0	0	0.00%	0	0.00%	0	0.00%
<b>Graduate Majors</b>							
Adult Education Manangement/Admin	52	33	63.46%	19	36.54%	22	42.31%
Counseling Psychology	44	8	18.18%	36	81.82%	18	40.91%
Curriculum/Instruction	8	1	12.50%	7	87.50%	1	12.50%
Educational Leadership	11	3	27.27%	8	72.73%	1	9.09%
General Psychology	4	1	25.00%	3	75.00%	2	50.00%
Reading Specialist	6	0	0.00%	6	0.00%	0	0.00%
Guidance & Counseling	15	2	13.33%	13	86.67%	2	13.33%
American Studies	8	4	50.00%	4	50.00%	3	37.50%
Heritage Tourism & Conservation	0	0	-	0	-	0	-
**Post-Grads	0	0	-	0	-	0	-
Doctorate of Nursing Practice	33	1	3.03%	32	96.97%	10	30.30%
<b>Total</b>	<b>1,926</b>	<b>761</b>	<b>39.51%</b>	<b>1,165</b>	<b>60.49%</b>	<b>711</b>	<b>36.92%</b>

\*Includes those with 'Two or More' ethnicities, but not those whose ethnicity is 'Not Provided'

\*\*Post-Grads are included in major totals, but are also included in a separate row and subtracted from the grand totals.

## TOTAL FALL RESIDENT ENROLLMENT BY COUNTY

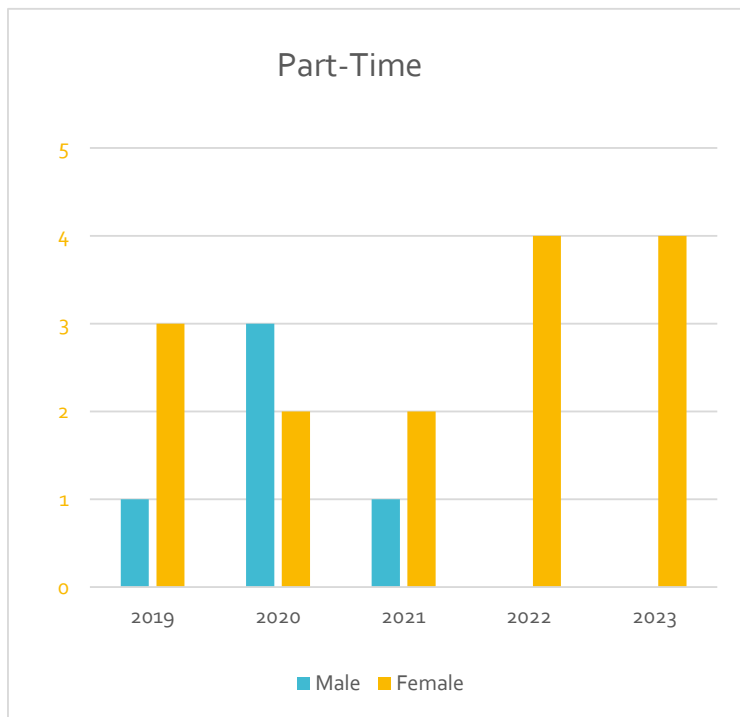
10 County Service Area	2019***	2020	2021	2022	2023	Average	2023 Campus Breakdown*			
							A	E	W	X
Alfalfa	79	79	77	78	89	80	116	2	1	20
Ellis	29	25	17	24	25	24	28	1	11	1
Garfield	205	173	201	208	196	197	226	97	4	2
Grant	31	23	34	27	20	27	33	6	2	1
Harper	24	35	21	28	29	27	39	0	2	2
Kay	120	122	118	118	102	116	110	7	0	56
Major	38	44	39	42	36	40	51	7	0	1
Noble	16	7	10	6	7	9	12	2	0	2
Woods	300	280	249	247	285	272	322	3	1	31
Woodward	215	182	179	210	216	200	184	1	116	30
Unknown	0	0	0	16	1	3	2	0	0	0
<b>Top Other NW Counties **</b>										
Beaver	33	25	35	47	48	38	67	0	1	29
Cimmaron	7	7	7	8	14	9	9	1	1	0
Texas	32	28	21	18	35	27	52	1	0	0
All Other Okla. Counties	382	341	327	330	349	346	496	24	14	20
Total In-State	1,511	1,371	1,335	1,407	1,452	1,415	1,747	152	153	195
Total Kansas	85	87	93	90	82	87	120	0	2	1
Total Texas	143	142	147	145	149	145	228	1	0	0
Total Other States	186	183	160	163	220	182	285	14	1	6
Total International	45	50	56	47	27	45	36	2	0	0
<b>Grand Total Enrollment</b>	<b>1,970</b>	<b>1,833</b>	<b>1,791</b>	<b>1,852</b>	<b>1,930</b>	<b>1,875</b>	<b>2,416</b>	<b>169</b>	<b>156</b>	<b>202</b>

\* Duplicated Count; A - Alva and online courses, E - Enid, W - Woodward, X - Outreach sites

\*\*This was added for the 2021 Fact Book. Therefore, prior years are not reflected in this category. \*\*\* There were reporting errors in the 2020 Fact Book which have been fixed here.

### FIRST-TIME FRESHMEN FALL 2019 - FALL 2023\*

Fall Semester	Part-Time			Full-Time			Grand Total
	Male	Female	Total	Male	Female	Total	
2019	1	3	4	142	200	342	346
2020	3	2	5	145	176	321	326
2021	1	2	3	113	161	274	277
2022	0	4	4	145	188	333	337
2023	0	4	4	172	164	336	340

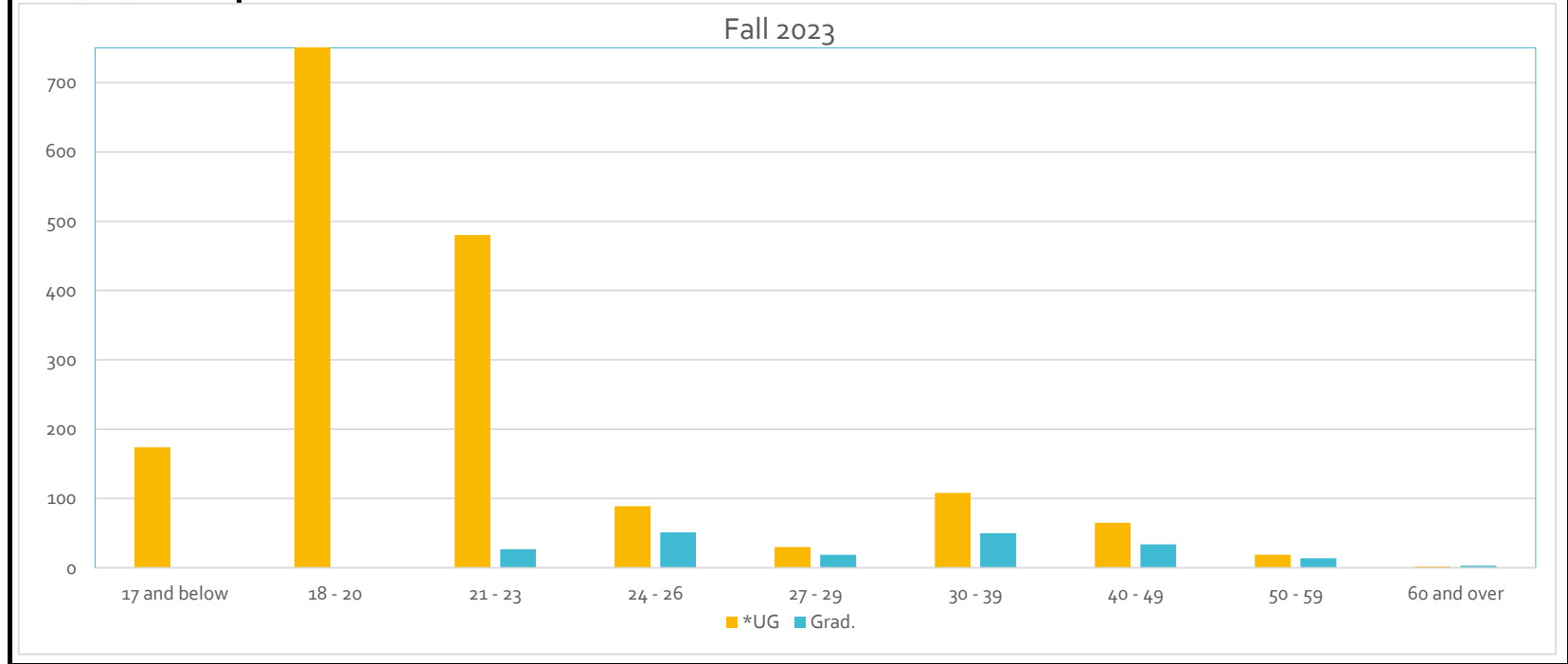


\*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).

### ENROLLMENT BY AGE

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	UG	Grad.	UG	Grad.	UG	Grad.	UG	Grad.	*UG	Grad.
17 and below	146	0	129	0	161	0	189	0	174	0
18 - 20	772	0	734	0	674	0	729	0	765	0
21 - 23	492	37	470	36	435	44	428	32	480	27
24 - 26	91	37	76	32	67	47	74	49	89	51
27 - 29	47	30	41	16	45	25	53	23	30	19
30 - 39	108	56	102	53	89	54	103	53	108	50
40 - 49	64	45	62	36	68	43	57	34	65	34
50 - 59	17	20	21	16	16	16	12	12	19	14
60 and over	3	7	7	2	2	5	2	2	2	3
<b>Total</b>	<b>1,740</b>	<b>232</b>	<b>1,642</b>	<b>191</b>	<b>1,557</b>	<b>234</b>	<b>1,647</b>	<b>205</b>	<b>1,732</b>	<b>198</b>

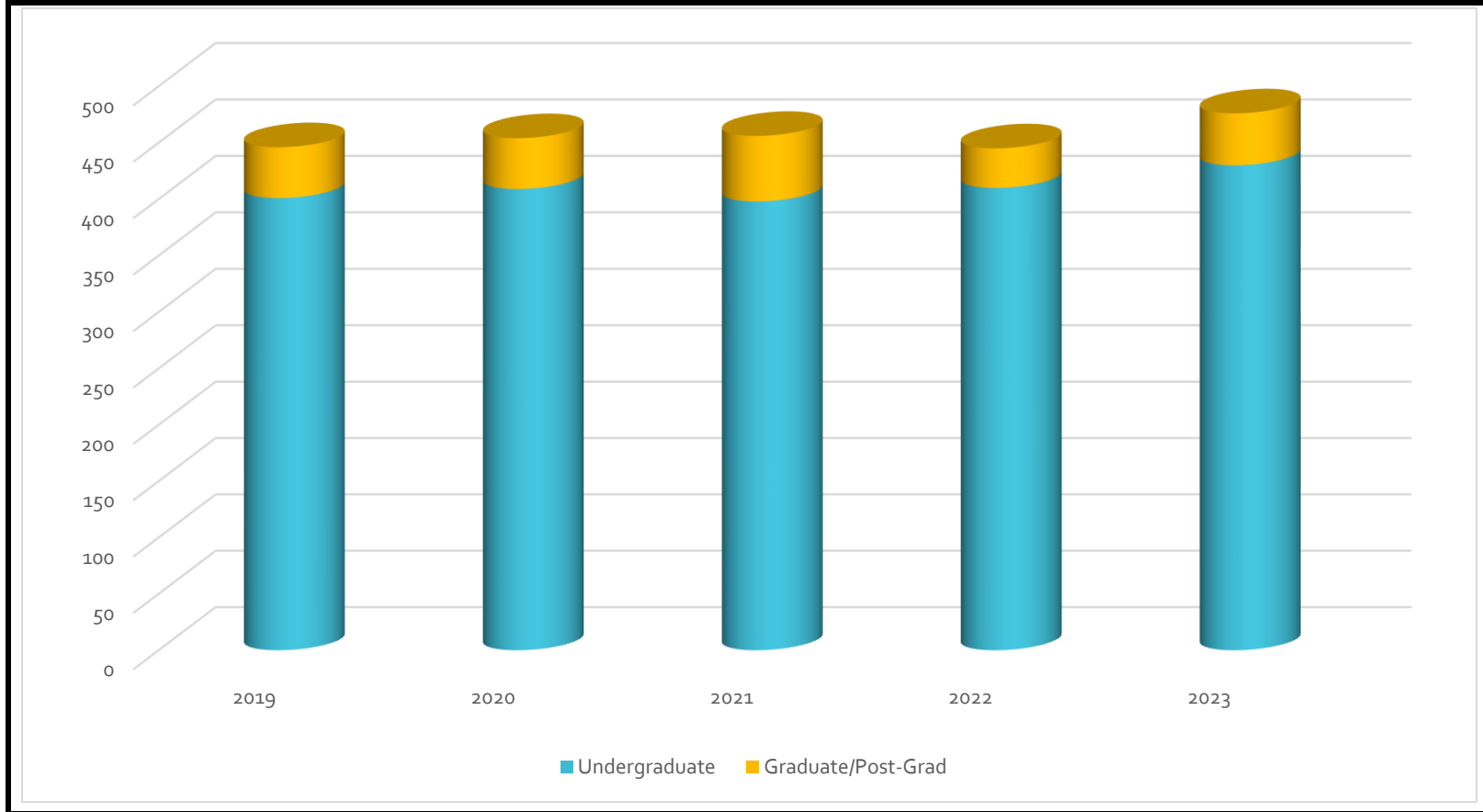
Average Age



\* UG totals here include concurrent enrollment counts.

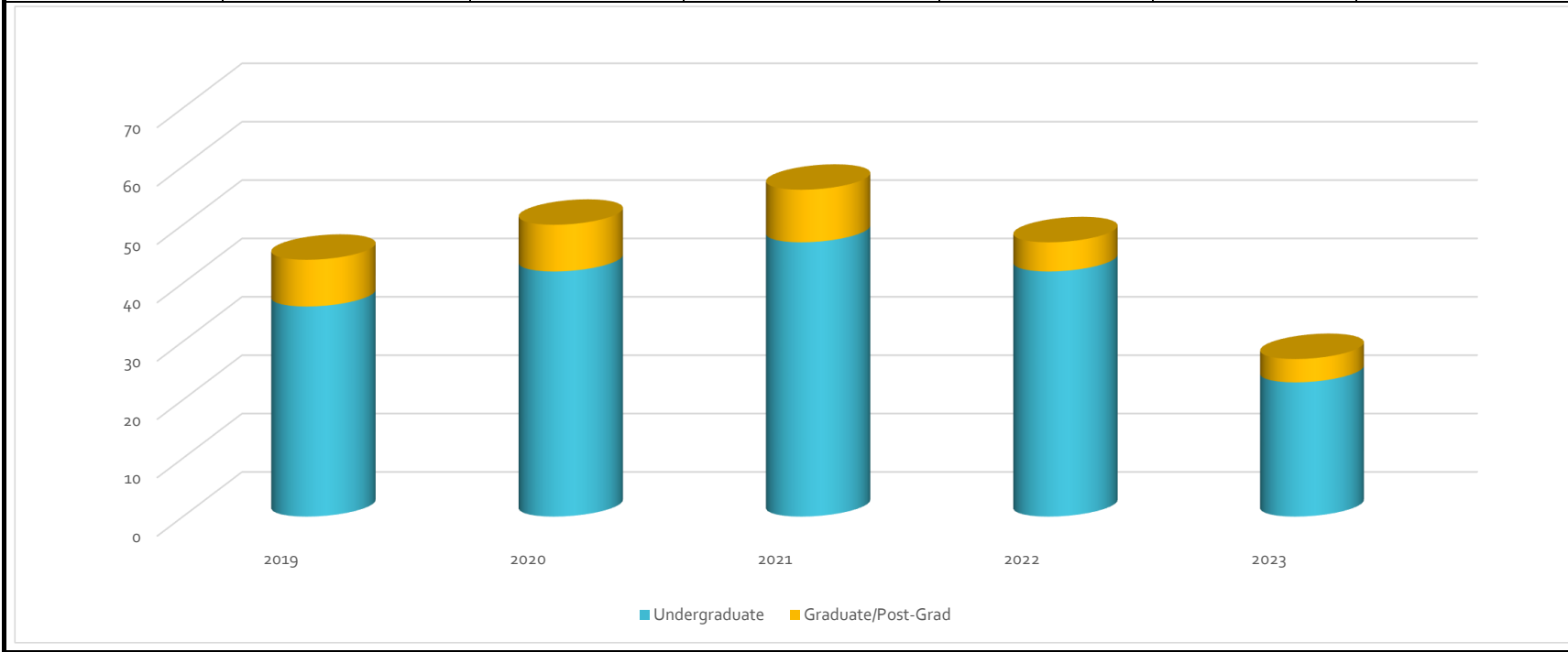
### OUT-OF-STATE STUDENT COUNT

Fall Semester	Undergraduate	Percent	Graduate/Post-Grad	Percent	Total	Percentage of Enrolled
2019	401	89.91%	45	10.09%	446	22.39%
2020	409	90.09%	45	9.91%	454	23.05%
2021	398	87.28%	58	12.72%	456	24.88%
2022	410	92.13%	35	7.87%	445	24.28%
2023	430	90.34%	46	9.66%	476	25.97%



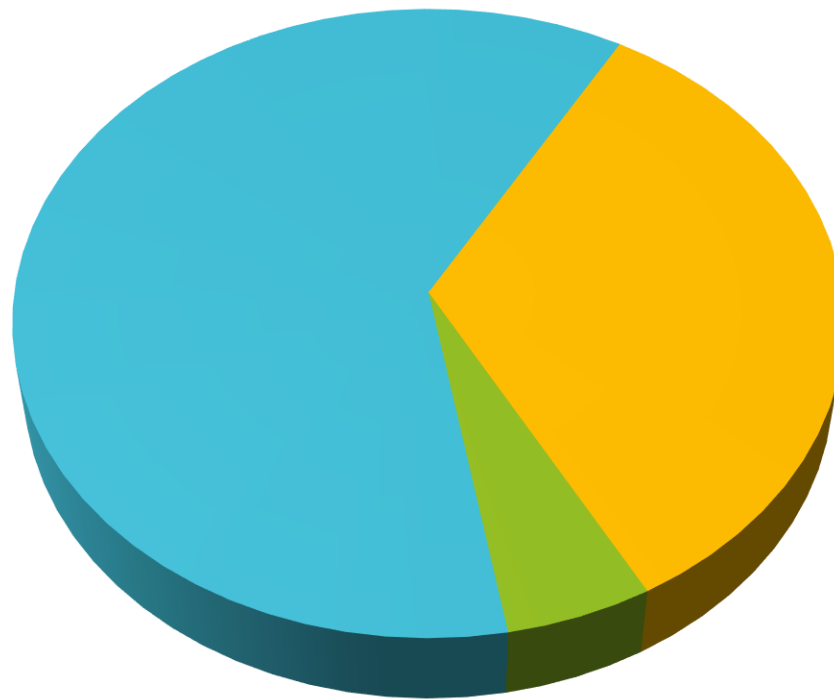
### INTERNATIONAL STUDENT COUNT

Fall Semester	Undergraduate	Total	Graduate/Post-Grad	Total	Total	Total
2019	36	81.82%	8	18.18%	44	100.00%
2020	42	84.00%	8	16.00%	50	100.00%
2021	47	83.93%	9	16.07%	56	100.00%
2022	42	89.36%	5	10.64%	47	100.00%
2023	23	85.19%	4	14.81%	27	100.00%



### Undergraduate Out-Of-State Students Fall 2023

Top 3 States	Enrolled	Percent of Headcount
Texas	140	8%
Kansas	77	4%
Colorado	12	1%
<b>TOTALS</b>	<b>229</b>	<b>12%</b>



■ Texas    ■ Kansas    ■ Colorado



## UNDERGRADUATE DEGREES GRANTED\*

Degree	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Accounting	11	11	8	16	11
Agri-Business	0	0	0	19	19
Agriculture	23	33	16	13	7
Agri-Education	2	0	0	2	7
Biology	19	17	16	15	13
Business Administration	37	34	33	19	34
Chemistry	5	3	6	4	13
Computer Science	21	16	15	13	14
Criminal Justice	16	7	16	12	24
Early Childhood Education	4	5	8	12	6
Elementary Education	11	17	15	11	11
English <i>(includes English Ed, BAEd &amp; English, BA)</i>	12	9	8	3	5
General Studies	26	29	18	27	21
Health & Sports Science Education <i>(includes HSSE, BSEd &amp; HSSE Opt I &amp; II, BS)</i>	51	42	37	49	42
History	2	5	5	5	5
Mass Communications	6	5	9	7	11
Mathematics <i>(includes Math Ed, BSEd &amp; Math, BS)</i>	4	5	4	3	3
Music - Instrumental	0	4	0	0	0
Music - Liberal Art	1	0	1	1	0
Music - NonTeaching	0	0	1	0	0
Music - Vocal	0	3	0	0	2

### UNDERGRADUATE DEGREES GRANTED\*

Degree	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Natural Science	0	1	0	0	0
Nursing	42	39	33	40	32
Organizational Leadership	0	0	0	2	0
Political Science	3	2	2	5	6
Psychology	30	26	32	22	6
Social Science	0	4	1	4	2
Social Work	15	14	11	14	8
Sociology	6	0	2	3	0
Special Education	2	4	2	1	0
Speech	0	0	0	1	0
Technical Management	0	1	2	0	0
Accounting Certificate	0	11	1	0	1
Business Certificate	24	13	11	18	12
Human Resources Management Certificate	0	7	8	3	1
Marketing Certificate	0	4	7	7	9
Management Certificate					3
Entrepreneurial Studies Certificate	4	3	2		1
<b>Total Undergraduate Degrees Granted</b>	<b>349</b>	<b>336</b>	<b>330</b>	<b>331</b>	<b>329</b>

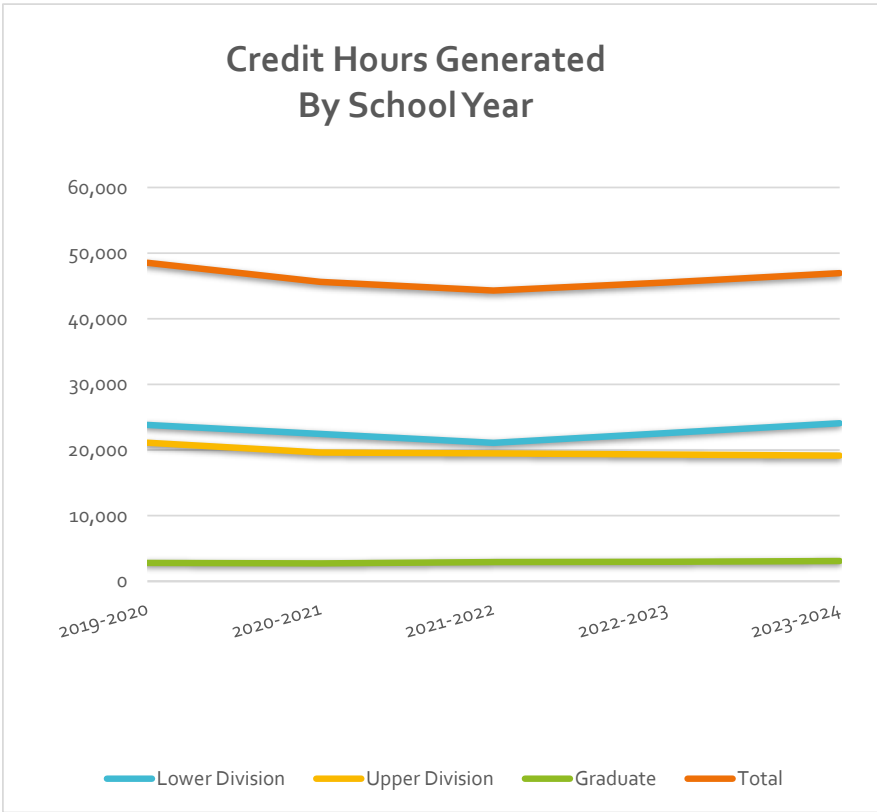
\*Note-This is number of degrees granted, not number of students receiving degrees; some students receive more than one degree.

## GRADUATE DEGREES GRANTED

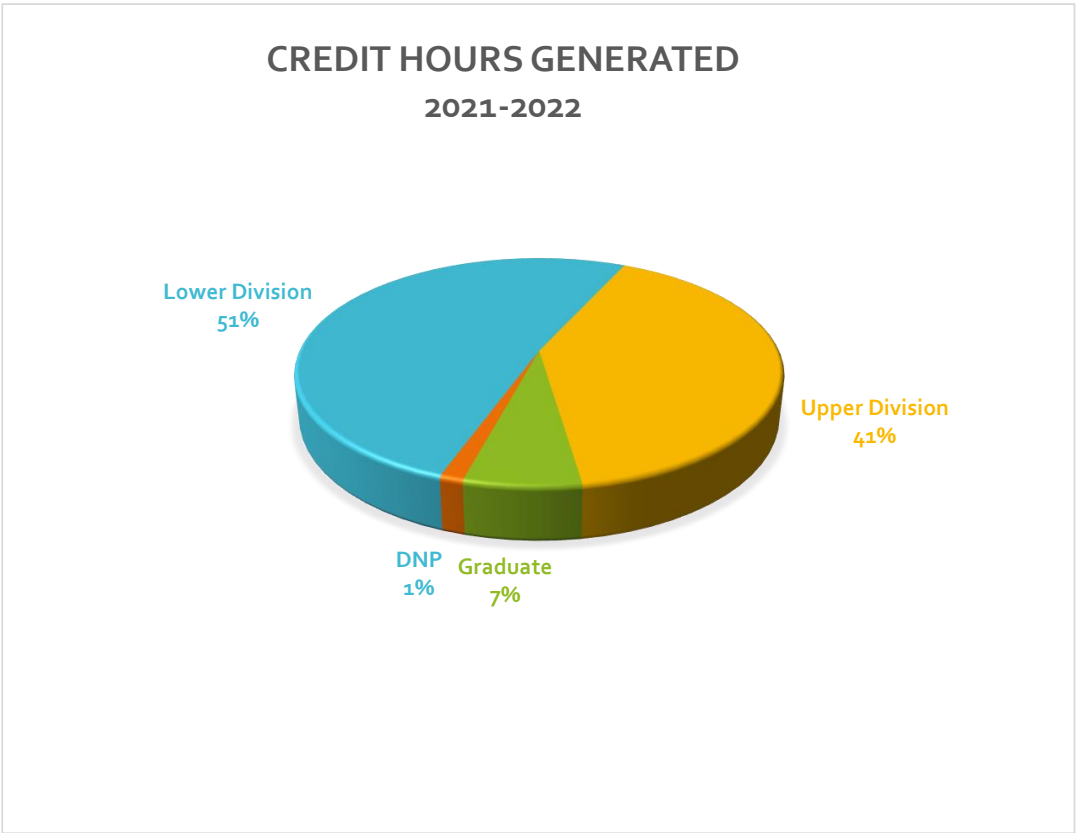
Degree	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
American Studies	2	7	1	2	1
Counseling Psychology	12	8	16	13	19
Elementary Education	1	0	0	0	0
Reading Specialist	0	2	1	0	4
Guidance & Counseling	8	1	1	3	0
Secondary Education	1	0	0	0	0
Adult Education Mgmt/Admin	10	16	23	17	14
Educational Leadership	7	8	5	3	5
General Psychology	2	4	3	0	5
Curriculum/Instruction		3	2	1	4
DNP		7	12	6	15
<b>Total Graduate Degrees Granted</b>	<b>43</b>	<b>56</b>	<b>64</b>	<b>45</b>	<b>67</b>

### CREDIT HOURS GENERATED BY COURSE LEVEL 2018 - 2019 through 2022 - 2023

Academic Year	Lower Division	Upper Division	Graduate	DNP*	Total
2019-2020	23,826	21,111	2,805	784	48,526
2020-2021	22,447	19,611	2,729	814	45,601
2021-2022	21,091	19,498	2,923	780	44,292
2022-2023	22,564	19,330	2,959	691	45,544
2023-2024	24,079	19,146	3,089	627	46,941



DNP not included in chart above.



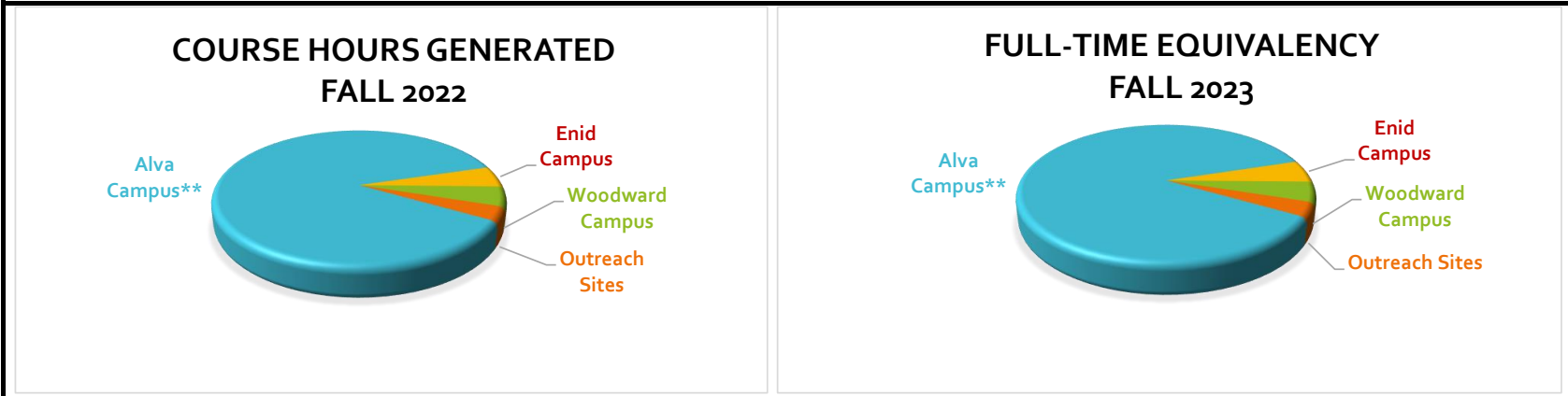
\*This was added for the 2021 Fact Book. Therefore, prior years are not reflected in this category.

**FALL 2022 & FALL 2023 COURSE HOURS GENERATED AND FTE  
By Location and Class Level**

Location	Course Hours Generated		Full Time Equivalency*	
	Fall 2022	Fall 2023	Fall 2022	Fall 2023
<b>Alva Campus**</b>				
Lower	10,201	11,639	680.07	775.93
Upper	6,872	7,126	458.13	475.07
Graduate	561	677	46.75	56.42
DNP	292	243	24.33	20.25
<b>Total Alva Campus</b>	<b>17,926</b>	<b>19,685</b>	<b>1,209.28</b>	<b>1,327.67</b>
<b>Enid Campus</b>				
Lower	184	107	12.27	7.13
Upper	732	797	48.80	53.13
Graduate	271	222	22.58	18.50
<b>Total Enid Campus</b>	<b>1,187</b>	<b>1,126</b>	<b>83.65</b>	<b>78.77</b>
<b>Woodward Campus</b>				
Lower	616	670	41.07	44.67
Upper	351	316	23.40	21.07
Graduate	40	73	3.33	6.08
<b>Total Woodward Campus</b>	<b>1,007</b>	<b>1,059</b>	<b>67.80</b>	<b>71.82</b>
<b>Outreach Sites</b>				
Lower	356	360	23.73	24.00
Upper	462	336	30.80	22.40
Graduate	138	57	11.50	4.75
<b>Total Outreach Sites</b>	<b>956</b>	<b>753</b>	<b>66.03</b>	<b>51.15</b>
<b>Total</b>	<b>21,076</b>	<b>22,623</b>	<b>1,426.77</b>	<b>1,529.40</b>

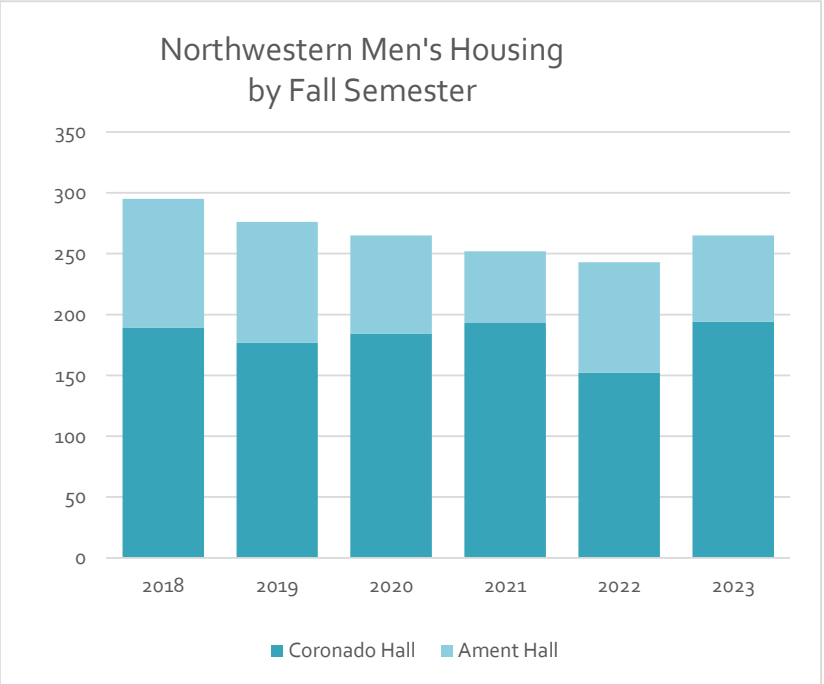
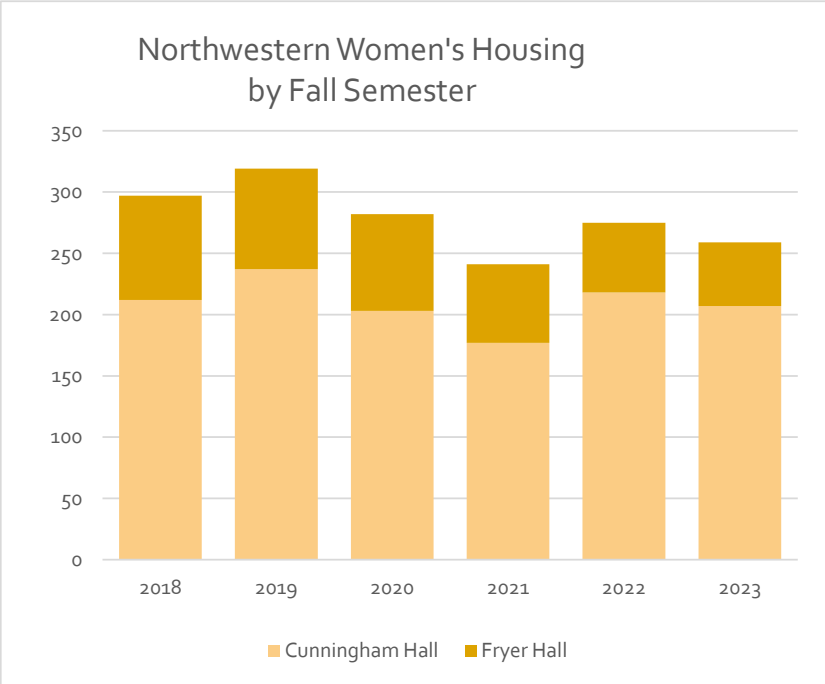
\*CHG / 15 for UG, CHG / 12 for Grad

\*\* The Alva campus also includes online courses.



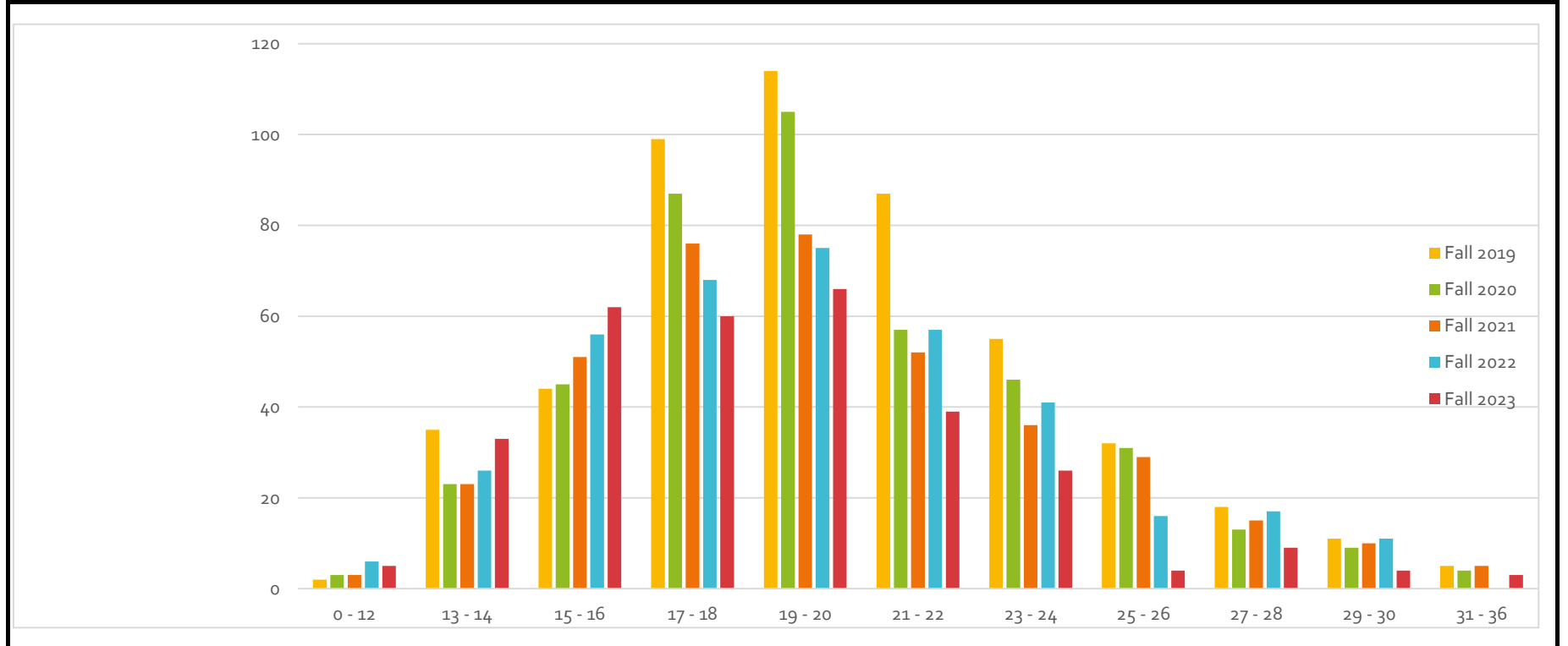
### FALL ON-CAMPUS HOUSING CENSUS

Fall Semester	Women's Dorms			Men's Dorms		
	Cunningham Hall	Fryer Hall	Total	Coronado Hall	Ament Hall	Total
2018	212	85	297	189	106	295
2019	237	82	319	177	99	276
2020	203	79	282	184	81	265
2021	177	64	241	193	59	252
2022	218	57	275	152	91	243
2023	207	52	259	194	71	265



### FRESHMAN ACT COMPOSITE SCORES

Composite Score	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
0 - 12	2	0.40%	3	0.71%	3	0.79%	6	1.61%	5	1.61%
13 - 14	35	6.97%	23	5.44%	23	6.08%	26	6.97%	33	10.61%
15 - 16	44	8.76%	45	10.64%	51	13.49%	56	15.01%	62	19.94%
17 - 18	99	19.72%	87	20.57%	76	20.11%	68	18.23%	60	19.29%
19 - 20	114	22.71%	105	24.82%	78	20.63%	75	20.11%	66	21.22%
21 - 22	87	17.33%	57	13.48%	52	13.76%	57	15.28%	39	12.54%
23 - 24	55	10.96%	46	10.87%	36	9.52%	41	10.99%	26	8.36%
25 - 26	32	6.37%	31	7.33%	29	7.67%	16	4.29%	4	1.29%
27 - 28	18	3.59%	13	3.07%	15	3.97%	17	4.56%	9	2.89%
29 - 30	11	2.19%	9	2.13%	10	2.65%	11	2.95%	4	1.29%
31 - 36	5	1.00%	4	0.95%	5	1.32%	0	0.00%	3	0.96%
Total Students on ACT Report	502	100.00%	423	100.00%	378	100.00%	373	100.00%	311*	100.00%
Average Composite ACT	20.1		20		19.9		19.7		18.7	



\*Decrease reflects changes in OSRHE policy removing mandatory ACT score submission for admission as well as increase in number of students submitting SAT scores.

## AVERAGE SALARY AND BENEFITS BY RANK 9-MONTH FACULTY

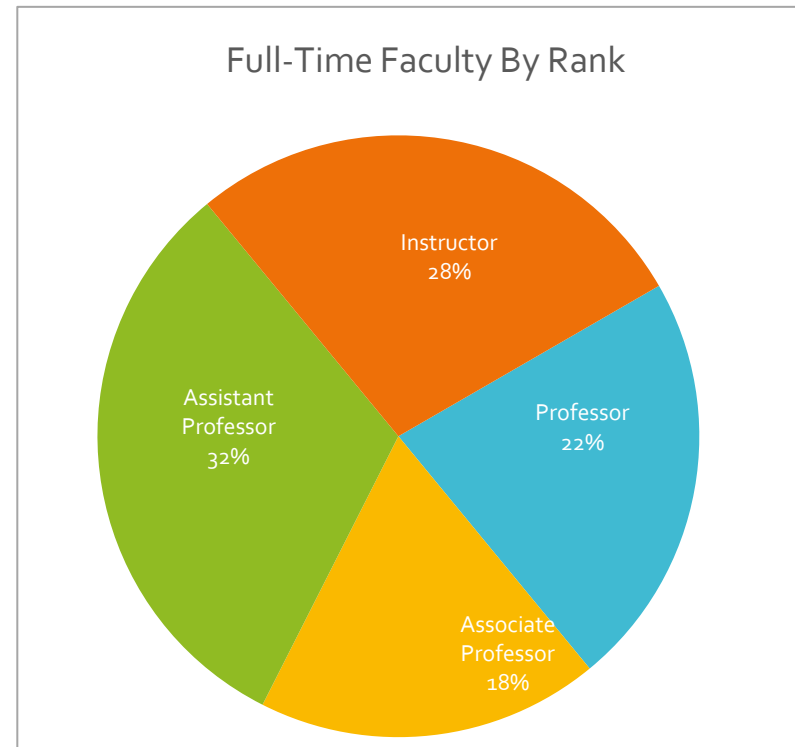
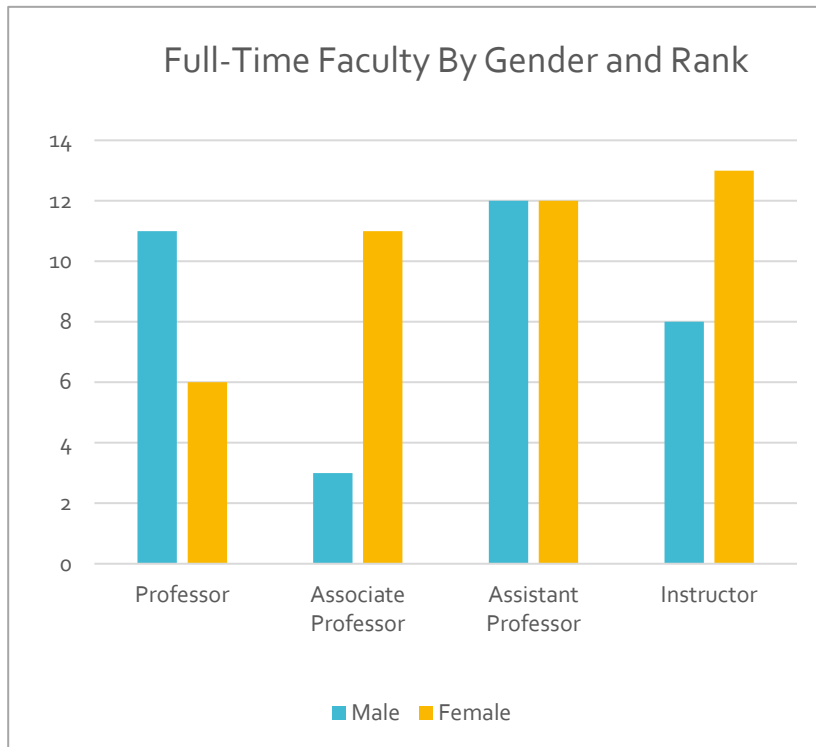
Rank	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	Salary	Benefits	Salary	Benefits	Salary	Benefits	Salary	Benefits	Salary	Benefits
Professor	\$ 73,601	\$ 28,027	\$ 72,920	\$ 28,476	\$ 74,932	\$ 29,621	\$ 74,895	\$ 30,026	\$ 80,949	\$ 31,702
Associate Professor	\$ 63,335	\$ 25,455	\$ 66,036	\$ 26,687	\$ 64,804	\$ 26,990	\$ 65,138	\$ 27,491	\$ 68,508	\$ 28,467
Assistant Professor	\$ 57,770	\$ 24,036	\$ 53,031	\$ 23,305	\$ 53,630	\$ 24,083	\$ 54,430	\$ 24,705	\$ 59,328	\$ 26,082
Instructor	\$ 43,842	\$ 20,386	\$ 46,903	\$ 21,711	\$ 47,142	\$ 22,397	\$ 47,099	\$ 22,800	\$ 52,937	\$ 24,418
Faculty Average	\$ 58,060	\$ 24,150	\$ 57,885	\$ 24,567	\$ 58,956	\$ 25,468	\$ 37,034	\$ 20,182	\$ 39,963	\$ 21,045





## FULL-TIME FACULTY BY GENDER AND RANK 2023-2024

Rank	Male			Female			Total
	Number	Percent	Doctorate	Number	Percent	Doctorate	
Professor	11	64.71%	11	6	35.29%	5	17
Associate Professor	3	21.43%	2	11	78.57%	11	14
Assistant Professor	12	50.00%	11	12	50.00%	10	24
Instructor	8	38.10%	0	13	61.90%	0	21
Lecturer	1	50.00%	0	1	50.00%	0	2
<b>Total</b>	<b>35</b>	<b>44.87%</b>		<b>43</b>	<b>55.13%</b>		<b>78</b>
Number w/Doctorates			24			26	50
Percent of Total w/Dr.			48.00%			52.00%	64.10%



## STUDENT TUITION AND MANDATORY FEES PER CREDIT HOUR

Resident	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Lower Level - 0000/2000	\$ 246.50	\$ 255.50	\$ 262.75	\$ 262.75	\$ 262.75	\$ 262.75
Upper Level - 3000/4000	\$ 246.50	\$ 255.50	\$ 262.75	\$ 262.75	\$ 262.75	\$ 262.75
Graduate Level - 5000	\$ 291.75	\$ 300.75	\$ 309.25	\$ 309.25	\$ 309.25	\$ 309.25
DNP - 6000	\$ 367.50	\$ 377.50	\$ 388.50	\$ 388.50	\$ 388.50	\$ 388.50
Average	\$ 288.06	\$ 297.31	\$ 305.81	\$ 305.81	\$ 305.81	\$ 305.81
Avg. Percentage Change		3.21%	2.86%	0.00%	0.00%	0.00%
Nonresident						
Lower Level - 0000/2000	\$ 483.75	\$ 492.75	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00
Upper Level - 3000/4000	\$ 483.75	\$ 492.75	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00
Graduate Level - 5000	\$ 561.75	\$ 570.75	\$ 587.25	\$ 587.25	\$ 587.25	\$ 587.25
DNP - 6000	\$ 613.50	\$ 623.50	\$ 642.50	\$ 642.50	\$ 642.50	\$ 642.50
Average	\$ 535.69	\$ 544.94	\$ 557.44	\$ 557.44	\$ 557.44	\$ 557.44
Avg. Percentage Change		1.73%	2.29%	0.00%	0.00%	0.00%

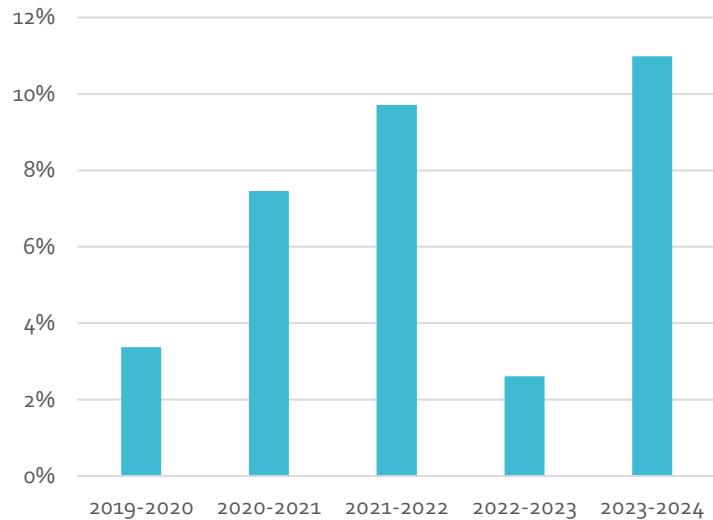


## EDUCATIONAL AND GENERAL FUND REVENUES BY SOURCE

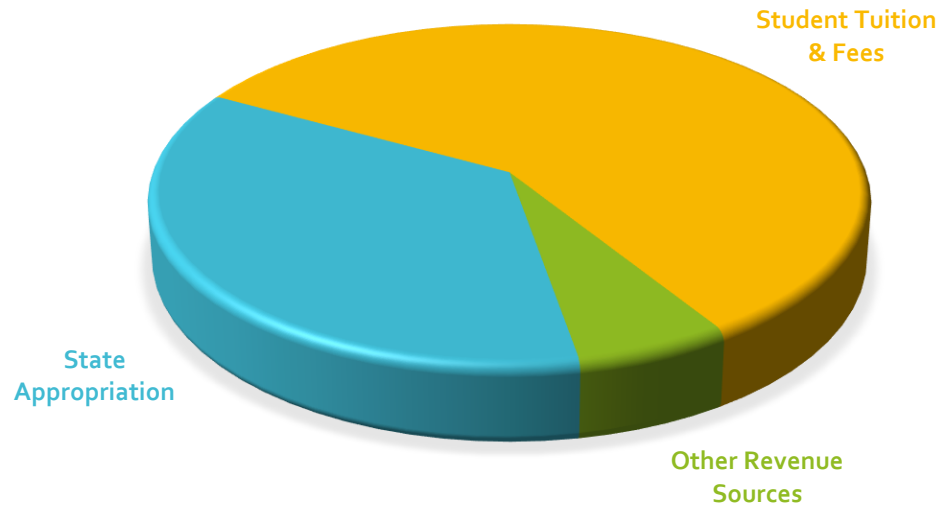
Cash Basis

Source	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Source	Actual	Actual	Actual	Actual	Actual	Actual
State Appropriation	\$ 7,943,987.00	\$ 8,126,306.00	\$ 8,914,706.00	\$ 8,466,269.00	\$ 8,917,553.00	\$ 10,037,720.00
Student Tuition & Fees	\$ 11,590,748.91	\$ 12,189,027.73	\$ 12,189,027.73	\$ 14,878,842.34	\$ 15,319,128.68	\$ 16,298,960.11
Other Revenue Sources	\$ 1,230,168.19	\$ 1,149,352.04	\$ 1,962,589.03	\$ 1,962,589.03	\$ 1,731,641.31	\$ 1,750,442.19
<b>Total</b>	<b>\$ 20,764,904.10</b>	<b>\$ 21,464,685.77</b>	<b>\$ 23,066,322.76</b>	<b>\$ 25,307,700.37</b>	<b>\$ 25,968,322.99</b>	<b>\$ 28,087,122.30</b>
<i>Percentage Change</i>		3.37%	7.46%	9.72%	2.61%	10.98%

Percentage Change of Revenues  
By Year



2022-2023



## ENROLLMENT AND CREDIT HOURS GENERATED BY ACADEMIC PROGRAM

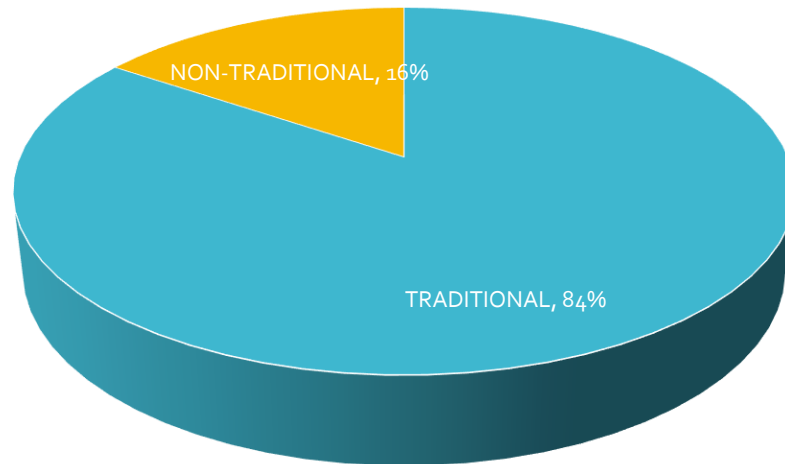
Department	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Enr	CHG	Enr	CHG	Enr	CHG	Enr	CHG	Enr	CHG
Accounting	162	525	178	597	191	573	150	450	142	426
Agriculture (AGED, AGRI, MCAG)	263	655	298	736	351	829	314	781	253	601
American Studies	3	9	9	27	10	31	7	20	3	9
Art	15	51	24	81	25	75	23	69	47	129
Biology	525	1,095	570	1,249	523	1,121	557	1,181	557	1,226
Chemistry	238	643	182	497	217	566	233	592	257	632
Computer Science	272	718	199	552	196	495	179	465	228	621
Criminal Justice	119	378	138	426	108	322	102	306	91	273
Economics	112	345	93	294	80	240	78	234	88	264
Education	615	1,411	532	1,285	582	1,216	600	1,326	640	1,391
English	693	1,604	452	1,155	489	1,245	531	1,302	487	1,173
General Business (FIN, GBUS, MGMT, MIS, MRKT)	910	2,647	789	2,517	788	2,264	826	2,384	867	2,451
Geography	19	57	19	63	21	63	24	72	16	48
Health & Physical Education (H ED, PE&R)	943	2,126	931	2,158	902	1,991	1,004	2,198	1,024	2,296
History	253	788	228	744	265	776	271	805	294	873
Humanities	216	663	163	507	187	559	192	572	216	648
Leadership	219	681	232	726	205	615	246	738	226	676
Library and Information Science			6	14	5	9	14	31	16	34
Mass Communications	163	343	126	341	81	228	93	253	60	172
Math	490	1,612	441	1,386	431	1,262	474	1,421	499	1,466
Music	374	342	265	264	250	247	314	278	332	355
Nursing	454	1,176	429	1,000	382	1,120	372	1,056	428	1,180
Organizational Leadership	2	6	0	0	0	0	0	0	0	0
Physical Science	132	276	110	232	112	224	100	204	189	365
Physics	55	118	56	118	51	107	53	109	69	144
Political Science	124	435	177	558	168	504	184	552	189	567
Psychology	891	2,750	848	2,641	834	2,475	835	2,486	837	2,486
Religion	19	57	34	105	35	105	45	135	46	138
Social Work	132	402	101	339	102	297	106	294	115	342
Sociology	133	414	147	478	127	379	134	402	132	396
Spanish	19	86	37	154	26	99	30	115	37	140
University Courses	459	408	431	385	330	335	384	401	373	413
Speech and Theatre (SCOM & TCOM)	329	727	221	633	240	704	239	552	236	694

**FALL 2023 UNDERGRADUATE MAJORS**  
**Percentages of Traditional and Non-Traditional (25 and Older) Students**

Major	Traditional		Non-Traditional		Total
	Number	Percent	Number	Percent	
Accounting	27	57%	20	43%	47
Agriculture	27	100%	0	-	27
Agri-Business	50	100%	0	-	50
Agri-Education	25	100%	0	-	25
Biology	87	93%	7	7%	94
Business Administration	148	79%	39	21%	187
Chemistry	13	100%	0	-	13
Computer Science	38	79%	10	21%	48
Criminal Justice	38	90%	4	10%	42
Early Childhood Education	25	78%	7	22%	32
Elementary Education	50	76%	16	24%	66
English ( <i>includes English Ed, BAEd &amp; English, BA</i> )	15	79%	4	21%	19
General Studies	30	54%	26	46%	56
Health & Sports Science Education ( <i>includes HSSE, BSEd &amp; HSSE Opt I &amp; II, BS</i> )	204	96%	8	4%	212
History	6	55%	5	45%	11
Mass Communications	26	100%	0	-	26
Mathematics ( <i>includes Math Ed, BSEd &amp; Math, BS</i> )	16	100%	0	-	16
Music - Instrumental	9	100%	0	-	9
Music - Non-Teaching	6	100%	0	-	6
Music - Vocal	12	100%	0	-	12
Natural Science	3	100%	0	-	3
No Major ( <i>includes post grads</i> )	256	97%	7	3%	263
Nursing	48	62%	30	38%	78
Pre-Nursing*	63	85%	11	15%	74
Organizational Leadership	0	-	2	100%	2
Political Science	7	100%	0	-	7
Psychology	78	71%	32	29%	110
Social Science	9	69%	4	31%	13
Social Work	29	69%	13	31%	42

**FALL 2023 UNDERGRADUATE MAJORS**  
**Percentages of Traditional and Non-Traditional (25 and Older) Students**

Major	Traditional		Non-Traditional		Total
	Number	Percent	Number	Percent	
Sociology	1	17%	5	83%	6
Spanish	1	50%	1	50%	2
Special Education	6	86%	1	14%	7
Speech	5	100%	0	-	5
Technical Management	1	100%	0	-	1
Undecided	82	85%	14	15%	96
<b>Total</b>	<b>1,441</b>	<b>84%</b>	<b>266</b>	<b>16%</b>	<b>1,707</b>



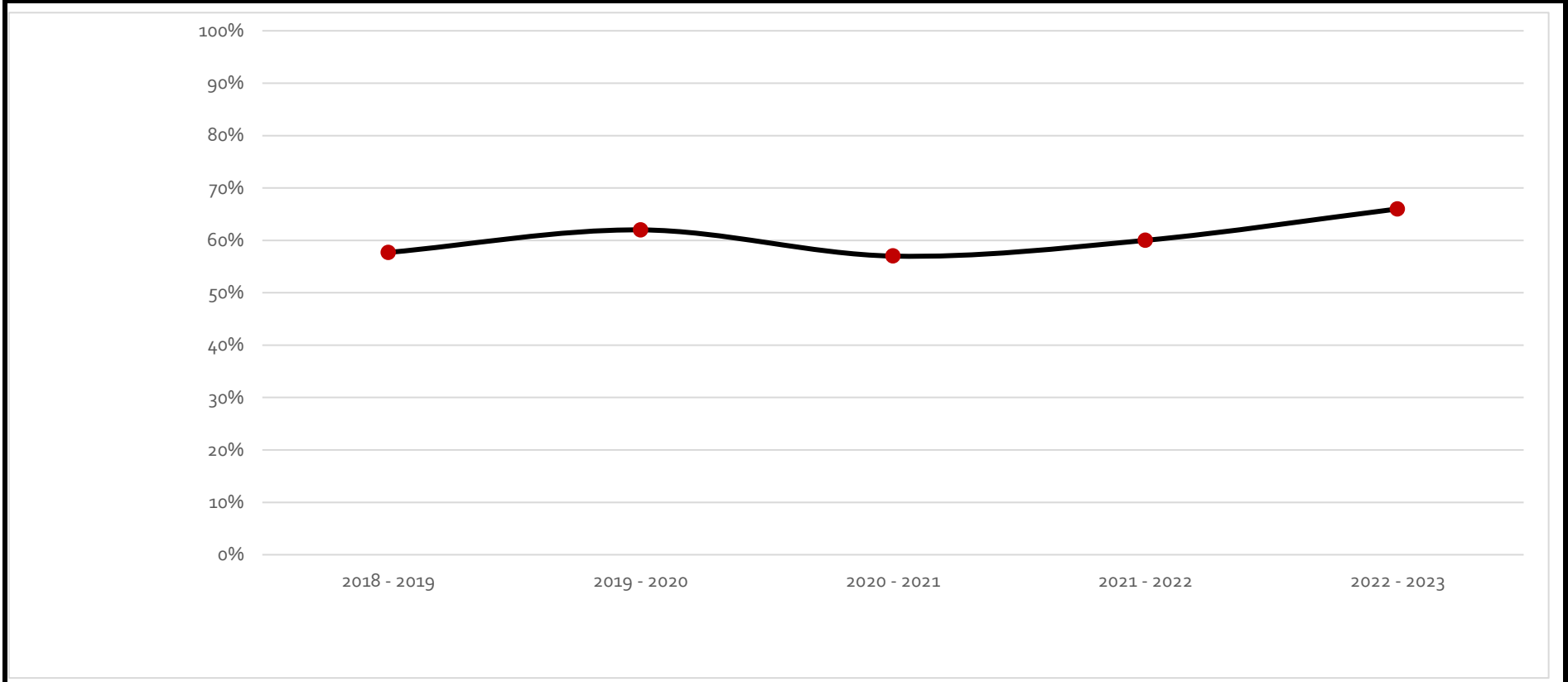
\*Starting in the 2020 Fact Book, Pre-Nursing and Nursing are being shown separately.

## FALL TO FALL STUDENT RETENTION RATES

PERCENTAGE OF FULL-TIME DEGREE SEEKERS ENTERING ONE FALL TERM AND RETURNING THE FOLLOWING FALL TERM

Five-Year History

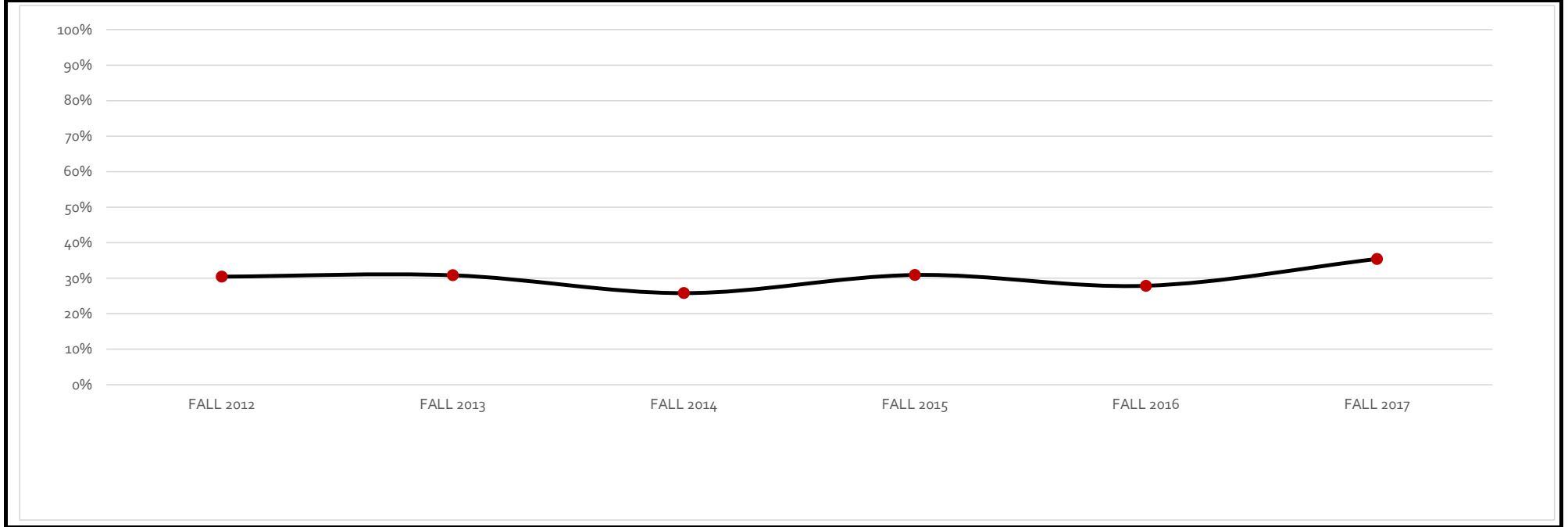
ENTERED AND RETURNED	PERCENT RETENTION
2018 - 2019	58%
2019 - 2020	62%
2020 - 2021	57%
2021 - 2022	60%
2022 - 2023	66%



## SIX-YEAR GRADUATION RATE

STUDENTS WHO COMPLETED A BACHELOR'S DEGREE WITHIN SIX YEARS OF ENTERING NWOSU

COHORT GROUP ENTRY YEAR*	COHORT	COMPLETED	COMPLETION PERCENTAGE
FALL 2012	381	116	30%
FALL 2013	386	119	31%
FALL 2014	372	96	26%
FALL 2015	346	107	31%
FALL 2016	391	109	28%
FALL 2017	319	113	35%



\*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).



**FALL 2023**  
**STUDENT FTE, FACULTY FTE AND STUDENT/FACULTY RATIO**

<b>Classification</b>	<b>Credit Hours Generated</b>	<b>FTE Hours</b>	<b>Student FTE</b>	<b>Total Faculty FTE</b>	<b>Total Faculty</b>	<b>Student/Faculty Ratio</b>	<b>Student/Full-Time Faculty Ratio</b>
Undergraduate	21,357	15	1423.80				
Graduate	1,272	12	106.00				
<b>Total</b>	<b>22,629</b>		<b>1,529.80</b>	<b>97.75</b>	<b>148</b>	<b>15.7 / 1</b>	<b>18.9 / 1</b>

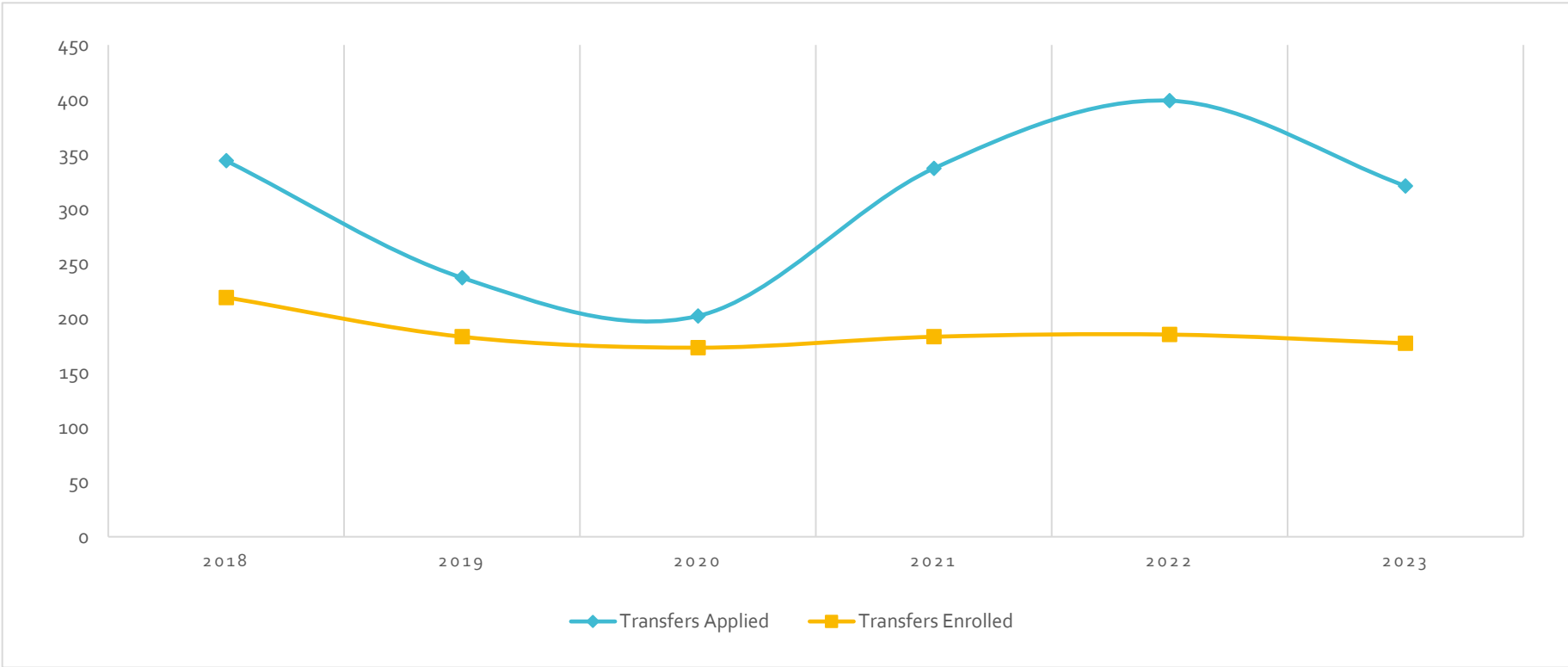
Student/Faculty Ratio is determined by dividing the Student FTE by the Faculty FTE.  
 Student/Full-Time Faculty Ratio is determined by dividing the Student FTE by the Full-Time Faculty FTE.

The following values were used in calculating the Faculty Full-Time Equivalent:

- a) Full-time appointed = 1
- b) Administrators with faculty rank; Adjunct = 1/4

### FALL SEMESTER FIRST-TIME TRANSFER STUDENTS

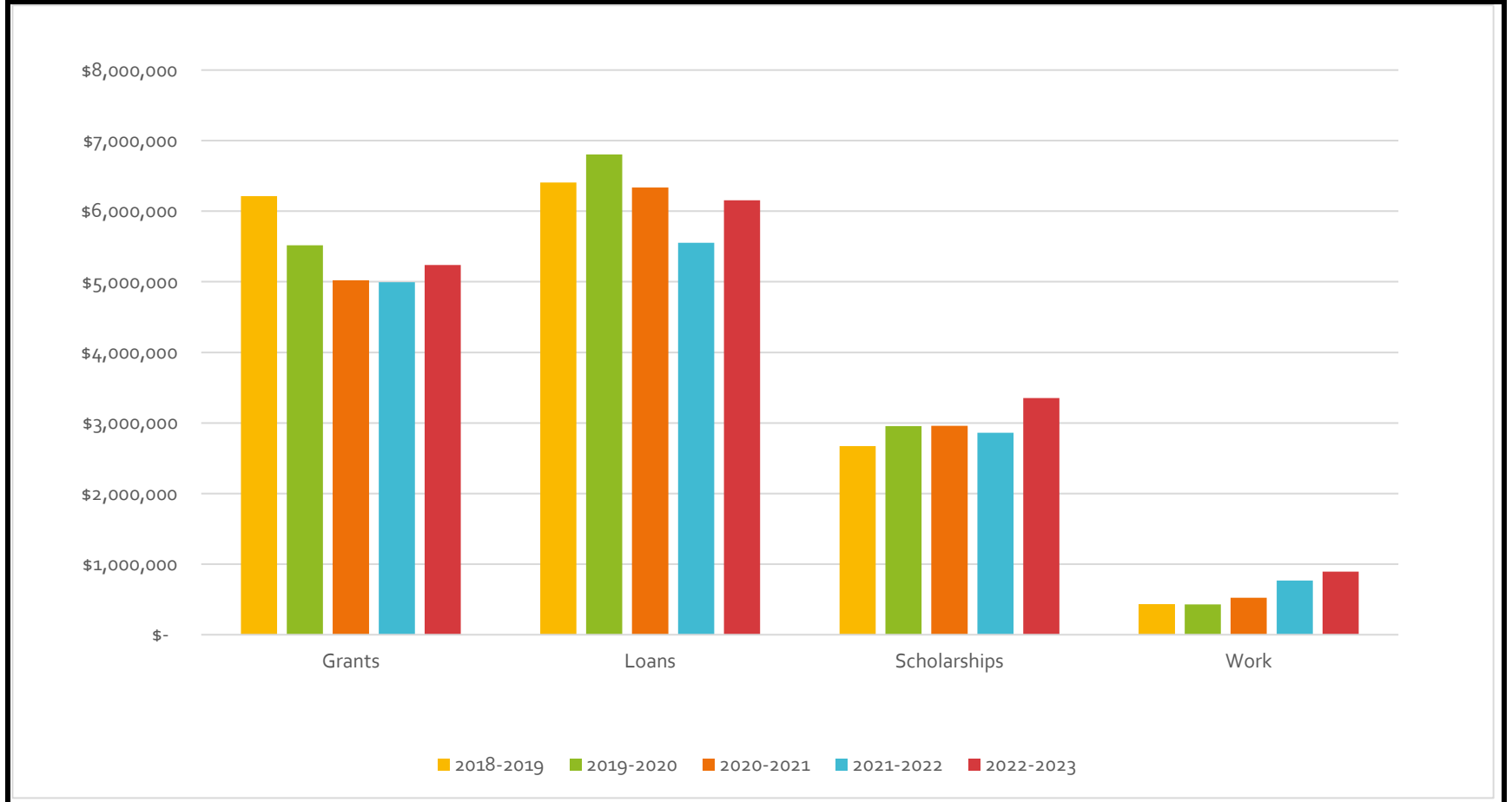
Fall	Transfers Applied	Transfers Enrolled	Total Enrollment	% of Total Enrollment
2018	344	219	1,992	10.99%
2019	237	183	1,970	9.29%
2020	202	173	1,833	9.44%
2021	337	183	1,791	10.22%
2022	399	185	1,852	9.99%
2023	321	177	1,930	9.17%



Includes full- and part-time students

### Five-Year Student Financial Aid Disbursements

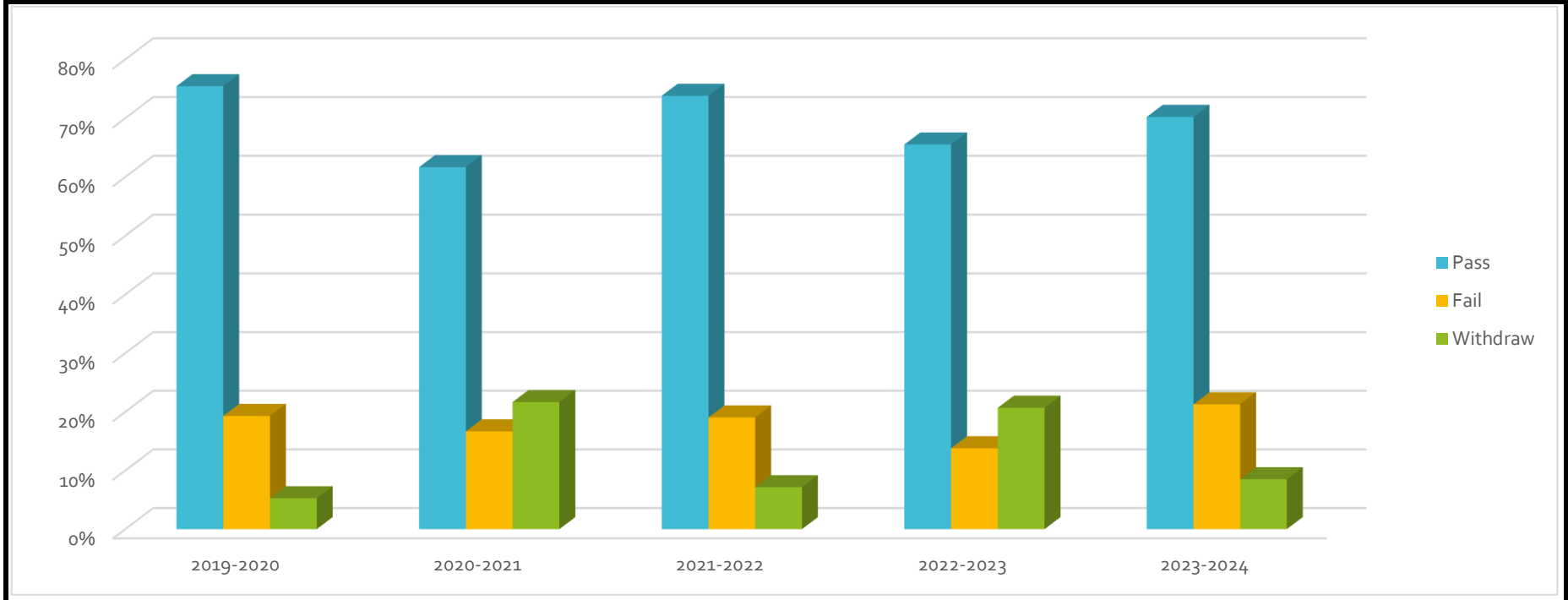
Year	Grants	#	Loans	#	Scholarships	#	Work	#	Total Aid	Total
2018-2019	\$ 6,213,918	1,084	\$ 6,406,244	1,103	\$ 2,670,870	1,025	\$ 432,237	258	\$ 15,723,269	1,816
2019-2020	\$ 5,517,879	980	\$ 6,803,205	946	\$ 2,955,280	906	\$ 428,356	252	\$ 15,704,720	1,970
2020-2021	\$ 5,021,996	890	\$ 6,334,190	868	\$ 2,960,658	891	\$ 523,512	245	\$ 14,840,356	1,576
2021-2022	\$ 4,995,987	886	\$ 5,552,202	757	\$ 2,861,769	837	\$ 766,880	291	\$ 14,147,838	1,563
2022-2023	\$ 5,239,186	840	\$ 6,155,315	831	\$ 3,352,429	919	\$ 893,978	336	\$ 15,640,908	1,900



## Success Rates in Credit-Bearing Math Courses for Students Who Have Taken a Remedial Math Course

The following graph represents outcomes for students who took a remedial math course (MATH 0115) and subsequently enrolled in a credit-bearing math course (MATH 1403 or MATH 1513) during the academic year listed.

ACADEMIC YEAR	PASS		FAIL		WITHDRAW	
	Percentage	Count	Percentage	Count	Percentage	Count
2019-2020	75%	43	19%	11	5%	3
2020-2021	62%	37	17%	10	22%	13
2021-2022	74%	31	19%	8	7%	3
2022-2023	66%	19	14%	4	21%	6
2023-2024	70%	33	21%	10	9%	4

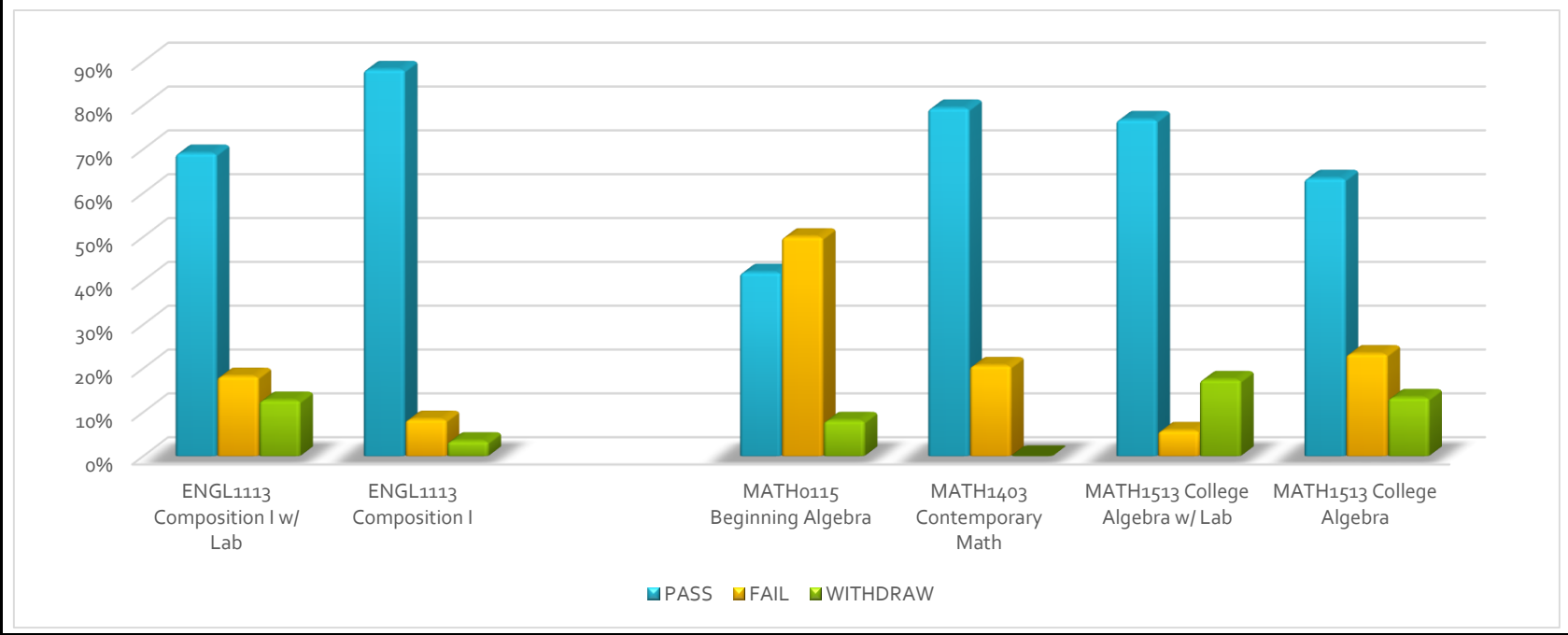


## Co-Requisite and Remedial Pass Rates

**Fall 2023**

The following graph represents outcomes for students who enrolled in co-requisite and remedial courses in fall 2023.

Course Number/Name	PASS	FAIL	WITHDRAW
ENGL1113 Composition I w/ Lab	69%	18%	13%
ENGL1113 Composition I	88%	8%	3%
MATH0115 Beginning Algebra	42%	50%	8%
MATH1403 Contemporary Math	79%	21%	0%
MATH1513 College Algebra w/ Lab	77%	6%	17%
MATH1513 College Algebra	63%	23%	13%



## Co-Requisite and Remedial Pass Rates by Ethnicity Fall 2023

ENGL1113 Composition I w/ Lab	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	1	100%	0	0%	0	0%	1	100%
Black Non-Hispanic	10	67%	3	20%	2	13%	15	100%
American Indian / Alaskan Native	5	63%	1	13%	2	25%	8	100%
Asian	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	72%	3	17%	2	11%	18	100%
White	41	68%	12	20%	7	12%	60	100%
Native Hawaiian or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two or More	3	60%	1	20%	1	20%	5	100%
Not Provided/Not Recorded	3	100%	0	0%	0	0%	3	100%
<b>Totals</b>	<b>76</b>	<b>69%</b>	<b>20</b>	<b>18%</b>	<b>14</b>	<b>13%</b>	<b>110</b>	<b>100%</b>

ENGL1113 Composition I	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	2	100%	0	0%	0	0%	2	100%
Black Non-Hispanic	2	67%	0	0%	1	33%	3	100%
American Indian / Alaskan Native	7	64%	3	27%	1	9%	11	100%
Asian	1	100%	0	0%	0	0%	1	100%
Hispanic or Latino	33	89%	2	5%	2	5%	37	100%
White	126	92%	8	6%	3	2%	137	100%
Native Hawaiian or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two or More	5	56%	4	44%	0	0%	9	100%
Not Provided/Not Recorded	3	100%	0	0%	0	0%	3	100%
<b>Totals</b>	<b>179</b>	<b>88%</b>	<b>17</b>	<b>8%</b>	<b>7</b>	<b>3%</b>	<b>203</b>	<b>100%</b>

MATH0115 Beginning Algebra	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	0	0%	0	0%	0	0%	0	0%
Black Non-Hispanic	8	36%	14	64%	0	0%	22	100%
American Indian / Alaskan Native	2	100%	0	0%	0	0%	2	100%
Asian	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	9	50%	7	39%	2	11%	18	100%
White	8	32%	14	56%	3	12%	25	100%
Native Hawaiian or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two or More	2	50%	1	25%	1	25%	4	100%
Not Provided/Not Recorded	2	67%	1	33%	0	0%	3	100%
<b>Totals</b>	<b>31</b>	<b>42%</b>	<b>37</b>	<b>50%</b>	<b>6</b>	<b>8%</b>	<b>74</b>	<b>100%</b>

## Co-Requisite and Remedial Pass Rates by Ethnicity Fall 2023

MATH1403 Contemporary Math	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	0	0%	0	0%	0	0%	0	0%
Black Non-Hispanic	2	100%	0	0%	0	0%	2	100%
American Indian / Alaskan Native	1	50%	1	50%	0	0%	2	100%
Asian	1	100%	0	0%	0	0%	1	100%
Hispanic or Latino	28	85%	5	15%	0	0%	33	100%
White	16	73%	6	27%	0	0%	22	100%
Native Hawaiian or Pacific Islander	1	100%	0	0%	0	0%	1	100%
Two or More	1	50%	1	50%	0	0%	2	100%
Not Provided/Not Recorded	0	0%	0	0%	0	0%	0	0%
<b>Totals</b>	<b>50</b>	<b>79%</b>	<b>13</b>	<b>21%</b>	<b>0</b>	<b>0%</b>	<b>63</b>	<b>100%</b>

MATH1513 College Algebra	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	5	71%	1	14%	1	14%	7	100%
Black Non-Hispanic	2	67%	0	0%	1	33%	3	100%
American Indian / Alaskan Native	8	80%	1	10%	1	10%	10	100%
Asian	1	50%	0	0%	1	50%	2	100%
Hispanic or Latino	12	60%	2	10%	6	30%	20	100%
White	100	81%	6	5%	18	15%	124	100%
Native Hawaiian or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two or More	3	75%	0	0%	1	25%	4	100%
Not Provided/Not Recorded	1	50%	0	0%	1	50%	2	100%
<b>Totals</b>	<b>132</b>	<b>77%</b>	<b>10</b>	<b>6%</b>	<b>30</b>	<b>17%</b>	<b>172</b>	<b>100%</b>

MATH1513 College Algebra w/ Lab	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	0	0%	0	0%	0	0%	0	0%
Black Non-Hispanic	2	50%	2	50%	0	0%	4	100%
American Indian / Alaskan Native	0	0%	1	100%	0	0%	1	100%
Asian	1	100%	0	0%	0	0%	1	100%
Hispanic or Latino	5	71%	2	29%	0	0%	7	100%
White	9	64%	2	14%	3	21%	14	100%
Native Hawaiian or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two or More	2	67%	0	0%	1	33%	3	100%
Not Provided/Not Recorded	0	0%	0	0%	0	0%	0	0%
<b>Totals</b>	<b>19</b>	<b>63%</b>	<b>7</b>	<b>23%</b>	<b>4</b>	<b>13%</b>	<b>30</b>	<b>100%</b>

**College Persistence Rates**  
**Percentage of First-Time, Full-Time\*, Degree-Seeking Freshmen**  
**Who Entered NWOSU as First-Time Students and Continued at NWOSU**

First	Entering	Percent Enrolled Each Subsequent Fall							
Fall	Class Size*	2nd	3rd	4th	5th	6th	7th	8th	9th
2011	414	<sup>268</sup> <b>64.7%</b>	<sup>187</sup> <b>45.2%</b>	<sup>147</sup> <b>35.5%</b>	<sup>81</sup> <b>19.6%</b>	<sup>41</sup> <b>9.9%</b>	<sup>20</sup> <b>5.2%</b>	<sup>9</sup> <b>2.2%</b>	<sup>0</sup> <b>0.0%</b>
2012	381	<sup>232</sup> <b>60.9%</b>	<sup>156</sup> <b>40.9%</b>	<sup>133</sup> <b>34.9%</b>	<sup>78</sup> <b>20.5%</b>	<sup>27</sup> <b>7.0%</b>	<sup>11</sup> <b>2.9%</b>	<sup>4</sup> <b>1.0%</b>	<sup>3</sup> <b>0.8%</b>
2013	386	<sup>234</sup> <b>60.6%</b>	<sup>161</sup> <b>41.7%</b>	<sup>140</sup> <b>36.3%</b>	<sup>72</sup> <b>18.7%</b>	<sup>24</sup> <b>6.2%</b>	<sup>10</sup> <b>2.6%</b>	<sup>3</sup> <b>0.8%</b>	<sup>2</sup> <b>0.5%</b>
2014	372	<sup>202</sup> <b>54.3%</b>	<sup>147</sup> <b>39.5%</b>	<sup>117</sup> <b>31.5%</b>	<sup>67</sup> <b>18.0%</b>	<sup>27</sup> <b>7.3%</b>	<sup>15</sup> <b>4.0%</b>	<sup>6</sup> <b>1.6%</b>	<sup>4</sup> <b>1.1%</b>
2015	346	<sup>190</sup> <b>55.1%</b>	<sup>147</sup> <b>42.6%</b>	<sup>121</sup> <b>35.0%</b>	<sup>47</sup> <b>13.6%</b>	<sup>15</sup> <b>4.3%</b>	<sup>8</sup> <b>2.3%</b>	<sup>5</sup> <b>1.4%</b>	<sup>6</sup> <b>1.7%</b>
2016	391	<sup>215</sup> <b>55.0%</b>	<sup>153</sup> <b>39.1%</b>	<sup>113</sup> <b>28.9%</b>	<sup>47</sup> <b>12.0%</b>	<sup>18</sup> <b>4.6%</b>	<sup>6</sup> <b>1.5%</b>	<sup>3</sup> <b>0.8%</b>	
2017	319	<sup>192</sup> <b>60.2%</b>	<sup>148</sup> <b>46.4%</b>	<sup>118</sup> <b>37.0%</b>	<sup>46</sup> <b>14.4%</b>	<sup>19</sup> <b>6.0%</b>	<sup>10</sup> <b>3.1%</b>		
2018	369	<sup>213</sup> <b>57.7%</b>	<sup>144</sup> <b>39.0%</b>	<sup>120</sup> <b>32.5%</b>	<sup>50</sup> <b>13.6%</b>	<sup>19</sup> <b>5.1%</b>			
2019	342	<sup>211</sup> <b>61.7%</b>	<sup>140</sup> <b>40.9%</b>	<sup>112</sup> <b>32.7%</b>	<sup>48</sup> <b>14.0%</b>				
2020	321	<sup>182</sup> <b>56.7%</b>	<sup>129</sup> <b>40.2%</b>	<sup>108</sup> <b>33.6%</b>					
2021	274	<sup>164</sup> <b>59.9%</b>	<sup>125</sup> <b>45.6%</b>						
2022	333	<sup>219</sup> <b>65.8%</b>							
2023	336								

\*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).



**Graduation Rates**  
**Percentage of First-Time, Full-Time\*, Degree-Seeking Freshmen**  
**Who Entered NWOSU as First-Time Students and Graduated from NWOSU**

UDS Method -- Graduation rates include terms through the spring semester for the corresponding year of completion. For example, for the fall 2009 cohort and four-year graduation rate, anyone who completed a bachelor's degree through the spring of 2013 is counted.

First Fall	Entering Class Size*	Cumulative Percent Graduated				
		4yr	5yr	6yr	7yr	8yr
2013	386	59 15.3%	105 27.2%	119 30.8%	122 31.6%	123 31.9%
2014	372	44 11.8%	86 23.1%	96 25.8%	98 26.3%	102 27.4%
2015	346	75 21.7%	106 30.6%	107 30.9%	109 31.5%	110 31.8%
2016	391	66 16.9%	100 25.6%	109 27.9%	91 23.3%	
2017	319	73 22.9%	105 32.9%	110 34.5%		
2018	369	75 20.3%	98 26.6%			
2019	342	89 26.0%				

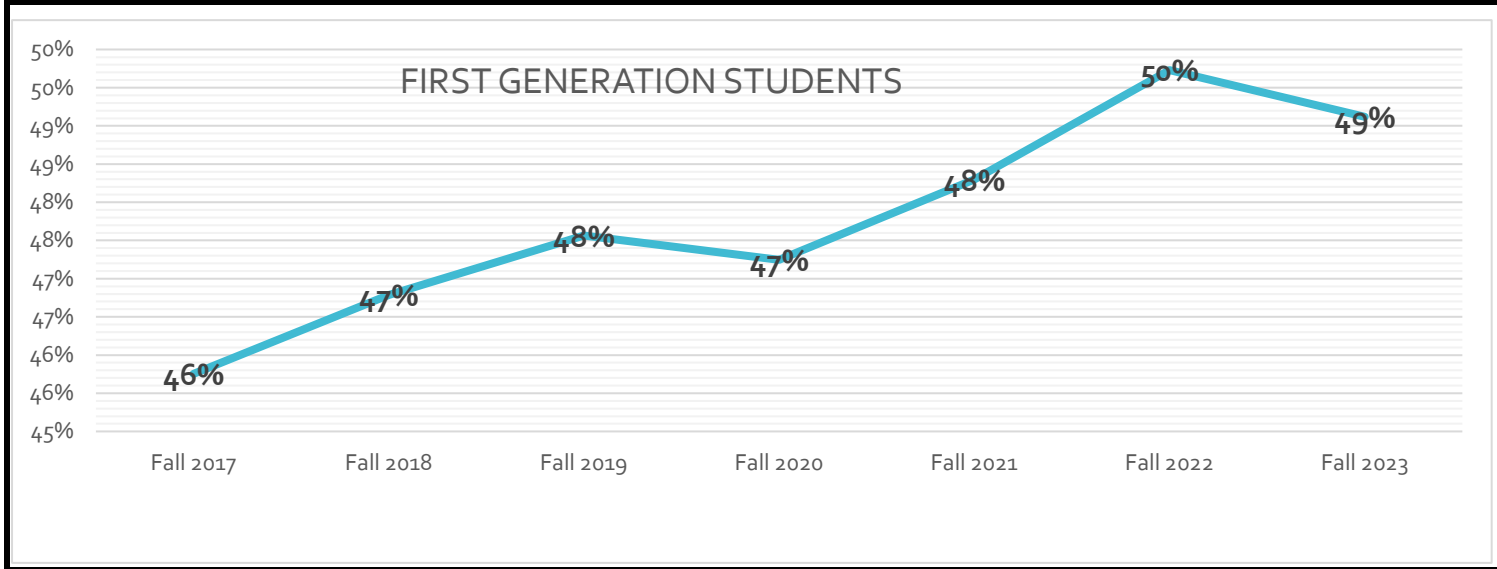
IPEDS Method -- Graduation rates include terms through the summer semester for the corresponding year of completion. For example, for the fall 2009 cohort and four-year graduation rate, anyone who completed a bachelor's degree through the summer 2013 is counted.

First Fall	Entering Class Size*	Cumulative Percent Graduated				
		4yr	5yr	6yr	7yr	8yr
2013	386	59 15.3%	105 27.2%	119 30.8%	122 31.6%	123 31.9%
2014	372	44 11.8%	88 23.7%	96 25.8%	98 26.3%	102 27.4%
2015	346	75 21.7%	107 30.9%	107 30.9%	109 31.5%	110 31.8%
2016	391	75 19.2%	101 25.8%	109 27.9%	90 23.0%	
2017	319	78 24.5%	107 33.5%	111 34.8%		
2018	369	83 22.5%	98 26.6%			
2019	342	93 27.2%				

\*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).

## FIRST-GENERATION STUDENTS FALL 2017 - FALL 2023

	Number of First-Generation*	Total Headcount	Percent First-Generation
Fall 2017	959	2,096	46%
Fall 2018	932	1,992	47%
Fall 2019	937	1,970	48%
Fall 2020	866	1,833	47%
Fall 2021	865	1,791	48%
Fall 2022	921	1,852	50%
Fall 2023	948	1,930	49%



\*Students who completed a FAFSA and answered the question about parent degree.