## Measure 1: First Year Teacher Survey

**What:** The Oklahoma Office of Educational Quality & Accountability (OEQA) sends a survey to first year teachers in Oklahoma. The EPP receives the data from the survey for those who completed the initial level program at the EPP. The survey consists of statements that are aligned with the InTASC Standards and require a "Strongly Agree"; "Agree"; "Disagree"; or "Strongly Disagree" response. Respondents mark the level of performance to which they believe the EPP prepared them for each statement.

**When:** The survey is sent to first year teachers in the late winter of each academic year. The EPP receives the data from the survey in early to mid-summer. The data is not reported to the EPP in disaggregate form by program.

**Data Reporting:** Data from the First Year Teacher Survey are shared with the faculty in the EPP, institutional administration, and stakeholders. The graphs below display the statements on the survey and the percentages of the responses on the Likert scale. The data from the survey are not disaggregated by program as that information is not provided by OEQA. A contributor to this fact is due to the small "N" of responses (5). The data results are a part of the annual review of data by the Teacher Education Assessment and Management System (TEAMS) Committee, the body responsible for the review of EPP data. The committee makes recommendations to the governing body of the EPP, the Teacher Education Committee, for programmatic changes based on its analysis of the data. The validity of the results of the survey is difficult to determine due to the small "N" of responses. The data that are available indicate that overall, the majority of completers marked "Strongly Agree" or "Agree" to each statement. The statements to which "Disagree" or "Strongly Disagree" are marked, reflect one to two respondents. Classroom management and curriculum were noted as areas of possible concern. One hundred percent of the respondents marked "Strongly Agree" or "Agree" to the statement regarding the degree to which the program prepared them for the classroom.

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