Measure 3: Exit Interview, Initial Level

What: The initial level exit interview is conducted by a committee comprised of EPP faculty members and stakeholders. Each candidate is asked a standard set of questions aligned with InTASC and CAEP Standards in the categories of Professional Disposition; Learners and Learning; Content Knowledge; Instructional Practice; Professional Responsibilities. Responses are assessed with a rubric with the levels of performance designated as "Well Developed"; "Developed"; "Emerging"; "Undeveloped". Committee members reach consensus regarding the scoring of each candidate on the interview.

When: The exit interview is conducted with initial level candidates at the point of completion of the professional semester which is the final semester of the program. Exit interviews occur in the fall and spring semesters.

Data Reporting: Data are reported in aggregate form per semester for each question asked in the interview. Data are disaggregated by program per semester for each question asked. Data are shared with the EPP faculty and analyzed by the Teacher Education Assessment Management System (TEAMS) Committee on an annual basis. The committee makes recommendations for programmatic changes based upon the analysis of the data to the policy making body of the EPP, the Teacher Education Committee. The data show that initial level candidates are at the "Well Developed" or "Developed" level in the majority of areas as assessed by the exit interview committee. A comparison of the exit interview data with the admission interview data shows there is growth on the part of the candidates. The disaggregated data is provided for elementary education and early childhood only, given small numbers of candidates in other programs would be identifiable data. One candidate was a double major in early childhood and elementary education. One outlier scored undeveloped which required a second interview. The EPP did not have a policy in place for this and created a new policy for student teacher needing a second interview:

- Second exit interview will include: candidate, advisor, Division of Education Chair, Director of Field Experience, and Director of Teacher Education
- If a candidate does not pass the second interview:
 - Consider CPAST and student teaching scores/grades; if both are acceptable, the student would Pass (would need to research each interview topic not passed)
 - If one area (CPAST or Student Teaching) not acceptable, then "I" in student teaching and repeat the semester in a different school.

Exit Interview 2021-2022

												Profess	ional D)ispositi	on (CA	EP 3.3,	3.4,3.5)										
Exit Interviews	Candidatin demonstration often percontal highers and highers demonstration candidatin direves clean, next radia to an professional atoms							Candidate is punctual, organized and came to nateriset with all material; needed,					Candidate displays poise,	conneurce and appropriate eye contact.		Candidate shows a valuages to work with datesent column backgrounds and datempereres.					nmunic	effectively. InTASC 10		Candidate diglary ethical responses in school to rendents, paratis and colleagues. InTASC 9				
TOTALS	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U
Fall 2021/ N=14	14	0	0	0	14	0	0	0	14	0	0	0	13	1	0	0	14	0	0	0	14	0	0	0	14	0	0	0
Spring 2022/ N=21	23	0	0	0	23	0	0	0	23	0	0	0	18	4	1	0	19	4	0	0	19	4	0	0	23	0	0	0
ELEM	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U
Fall 2021 / N=5	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0
Spring 2022/ N=6*	6	ő	0	0	6	0	0	0	6	0	ů.	0	3	2	1	0	4	2	0	0	4	2	0	0	6	0	0	0
oping 2022/ 14-0	Ť						, in the second	, ,		, in the second	Ŭ	,	-															
ECE																												
Fall 2021/ N=5	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0
Spring 2022/ N=7*	7	0	0	0	7	0	0	0	7	0	0	0	5	2	0	0	5	2	0	0	6	1	0	0	7	0	0	0
REINTERVIEWED (ELEM)			- 1									- 1					- 1	- 1	- 1								
Fall 2021 / N=0																												
Spring 2022/ N=1	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	1	0	0	0
					Learn	ers & I	earning	z								-	Co	ontent I	Knowlee	dge								
Exit Interviews		Think about a teacher that had an impact on	you use the postore of the experience was of benefit to you.		Leam	What knowledge have you gained learned from R	with harmen? with harmen? CAEP 11, 14, 23 ; InTASC1, 3, 4, 7			Why is it important to	develop? CAEP 1.1 InTASC 1, 2, 3				content hmowledge? CAEP 1.1, 1.2, 1.3, 1.4 InTASC 4, 5		Co	What kinds of assessments are used to	measure student learning? CAEPLI, 12, 1.3 InTASC 6	dge		What factors that contribute to student	learning? CAEP 1.1 InTASC 7, 8			Give examples of how technology can play a	role in education. CAEP 1.5, 1.3 InTASC 7,8	
TOTALS	WD	D	E	U	WD	What knowledge have you gained learned from	The CAEP 11, 14, 23 ; In CAEP 11, 14, 23 ; InTASC 1, 3, 4, 7	U	WD	U Why is it important	develop? CAEP 1 hrTASC 1, 2,	U	WD	U What chara demonstrate a 1	content knowledge CAEP 1.1, 1.2, 1.3, 1 InTASC 4,	U	WD	U What kinds of assessments are used to	measure student learning? CAEP1.1, 12, 1.3 InTASC 6	U	WD	D	E	U	WD	D	E	U
TOTALS Fall 2021/ N=14	11	D 3	E 0	U 0	WD 6	what knowledge have you gained learned from	O M CAEP 11, 14, 23 ; InTASC 1, 3, 4, 7	U 0	6	co U Why is it important	o H Intascu, 2,	0	5	6 U What character a demonstrate a t	CAEP 11, 12, 13, 1 CAEP 11, 12, 13, 1 DTASC 4,	0	WD 5	o D assessments are used to	 Iterming? CAEP1.1, 12, 13 Iterming? CAEP1.1, 12, 13 	U 0	9	D 5	E 0	0	6	D 8	E 0	0
TOTALS		D	E	U	WD	What knowledge have you gained learned from	The CAEP 11, 14, 23 ; In CAEP 11, 14, 23 ; InTASC 1, 3, 4, 7	U		U Why is it important	develop? CAEP 1 hrTASC 1, 2,			U What chara demonstrate a 1	content knowledge CAEP 1.1, 1.2, 1.3, 1 InTASC 4,		WD	U What kinds of assessments are used to	measure student learning? CAEP1.1, 12, 1.3 InTASC 6	U		D	E			D	E	
TOTALS Fall 2021/ N=14 Spring 2022/ N=21 ELEM	11	D 3	E 0	U 0 0	WD 6 18 WD	U o D you gained learned from		U 0 0	6	co U Why is it important	H 1 0 H herelop? CAEP 1	0 0 U	5	D 0 14 demonstrate a 1	CAEP 11, 12, 13, 1 CAEP 11, 12, 13, 1 DTASC 4,	0	WD 5	o D assessments are used to	o H learning? CAEP1.1, 12, 1.3 InTASC 6	U 0 0	9 12 WD	D 5 11 D	E 0 0 E	0 0 U	6	D 8	E 0 E	0 0 U
TOTALS Fall 2021/ N=14 Spring 2022/ N=21 ELEM Fall 2021/ N=5	11 17	D 3 6 D 1	E 0 0	U 0	WD 6 18	un co d you gained learned from	O O M CAEP II, 14, 25 II, 14, 25 III, 14, 14 III, 14, 14 III, 14 IIII, 14 III, 14 III,	U 0 0	6 11	11 co d Why is it important		0	5 9	D o 14 demonstrate a 1	CAEP I.I. 12, 13, 1 0 0 H CAEP I.I. 12, 13, 1 InTASC 4,	0	WD 5 8 WD 1	what kinds of assessments are used to	O O H learning? CAEPLI, 12, LITASC 6	U 0 0	9 12	D 5 11	E 0 0	0	6 12	D 8 11	E 0 0	0 0 U 0
TOTALS Fall 2021/ N=14 Spring 2022/ N=21 ELEM	11 17 WD	D 3 6 D	E 0 0 E	U 0 0	WD 6 18 WD	U o D you gained learned from		U 0 0	6 11 WD	D Why is it important	H 1 0 H herelop? CAEP 1 develop? CAEP 1 1 0 H hTASC 1, 2,	0 0 U	5 9 WD	D 0 14 demonstrate a 1	III O O III CAEP 1.1, 1.2, 1.3, 1.3 III O O III CAEP 1.1, 1.2, 1.3, 1.3	0 0 U	WD 5 8 WD	D Steessments are wed to	IM O IM Imeasure student Imeasure student Imeasure student Imeasure student Imeasure student Imeasure student Imeasure student	U 0 0	9 12 WD	D 5 11 D	E 0 0 E	0 0 U	6 12 WD	D 8 11 D	E 0 E	0 0 U
TOTALS Fall 2021/ N=14 Spring 2022/ N=21 ELEM Fall 2021/ N=5 Spring 2022/ N=6*	11 17 WD 4	D 3 6 D 1	E 0 0 E 0	U 0 0 U 0	WD 6 18 WD 3	v or University of the second		U 0 0	6 11 WD 1	D so 11 D 4	0 H 10 H	0 0 U 0	5 9 WD 0	D o 14 demonstrate a 1	0 H 0 0 H CAEP LL, L2, L3, L3, L3, L3, L3, L3, L3, L3, L3, L3	0 0 U 0	WD 5 8 WD 1	The second seco	o H o o H learning? CAEP1.1, 12, 13, 13, 13, 13, 13, 13, 13, 13, 13, 13	U 0 0 U 0	9 12 WD 2	D 5 11 D 3	E 0 0 E 0	0 0 U 0	6 12 WD 1	D 8 11 D 4	E 0 0 E 0	0 0 U 0
TOTALS Fal 2021/N=14 Spring 2022/N=21 ELEM FAl 2021/N=5 Spring 2022/N=5* ECE	11 17 WD 4 4	D 3 6 D 1	E 0 0 E 0 0	U 0 0 0 0	WD 6 18 WD 3 4	 N D D V D D D V D D D V D		U 0 0 U 0	6 11 WD 1 2	treproduct it is the state of t	1 0 1 develop? CAEP 1 1 0 1 develop? CAEP 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0 0 0 0	5 9 WD 0 1	Mlaat charae demonstrate a 1 demonstrate a 1	0 0 H CAEP LI, L2, L3, L3, L4, L4, L2, L3, L2, L3, L2, L3, L2, L3, L2, L3, L2, L3, L4, L4, L2, L3, L4, L4, L4, L4, L4, L4, L4, L4, L4, L4	0 0 0 0	WD 5 8 WD 1 2	D Specific and the second seco	o o H o o H learning? CAEPLI, 12, 117ASC 6	U 0 0 U 0	9 12 WD 2 3	D 5 11 3 3	E 0 0 E 0 0	0 0 U 0 0	6 12 WD 1	D 8 11 D 4 4	E 0 0 E 0 0	0 0 U 0 0
TOTALS Full 2021/ N=14 Spring 2022/ N=21 ELEM Full 2021/ N=5 Spring 2022/ N=6* ECE Full 2021/ N=5	11 17 WD 4 4 4	D 3 6 D 1	E 0 0 E 0 0 0	U 0 0 0 0 0	WD 6 18 WD 3 4 2	v or University of the second	0 0 0 M 0 0 0 M 0.0 1 0 0 0 M 0.0 0 0 0 M 0.0 0 0 0 0 0 0 0 0	U 0 0 0	6 11 WD 1 2 3	D S 111	1 0 H 1 4eeelop? CARP 1 1 0 H 0 1	0 0 0 0 0	5 9 WD 0	Mhat charac	0 0 H CAEP 11, 12, 13, 14, 12, 13, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12	0 0 0 0	WD 5 8 WD 1 2 3	C C C C C C C C C C C C C C C C C C C	O O H O O H Isaming? CARPL1, 12, 13, 10, 13, 11, 12, 11, 12, 11, 12, 11, 12, 11, 12, 11, 12, 10, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12	U 0 0 0 0	9 12 WD 2 3 3	D 5 11 3 3 2	E 0 0 E 0 0	0 0 0 0 0	6 12 WD 1 2 1	D 8 11 D 4 4 4 4	E 0 0 0 0	0 0 0 0 0
TOTALS Fal 2021/N=14 Spring 2022/N=21 ELEM FAl 2021/N=5 Spring 2022/N=5* ECE	11 17 WD 4 4	D 3 6 D 1	E 0 0 E 0 0	U 0 0 0 0	WD 6 18 WD 3 4	 N D D V D D D V D D D V D		U 0 0 0	6 11 WD 1 2	treproduct it is the state of t	1 0 1 develop? CAEP 1 1 0 1 develop? CAEP 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0 0 0 0	5 9 WD 0 1	Mlaat charae demonstrate a 1 demonstrate a 1	0 0 H CAEP LI, L2, L3, L3, L4, L4, L2, L3, L2, L3, L2, L3, L2, L3, L2, L3, L2, L3, L4, L4, L2, L3, L4, L4, L4, L4, L4, L4, L4, L4, L4, L4	0 0 0 0	WD 5 8 WD 1 2	D Specific and the second seco	o o H o o H learning? CAEPLI, 12, 117ASC 6	U 0 0 U 0	9 12 WD 2 3	D 5 11 3 3	E 0 0 E 0 0	0 0 U 0 0	6 12 WD 1	D 8 11 D 4 4	E 0 0 E 0 0	0 0 U 0 0
TOTALS Fall 2021/ N=14 Spring 2022/ N=21 ELEM Fall 2021/ N=5 Spring 2022/ N=6+ ECE Fall 2021/ N=5 Spring 2022/ N=7+ REINTERVIEWED (ELEM	11 17 WD 4 4 4 6	D 3 6 D 1	E 0 0 E 0 0 0	U 0 0 0 0 0	WD 6 18 WD 3 4 2	 N D D V D D D V D D D V D	0 0 0 M 0 0 0 M 0.0 1 0 0 0 M 0.0 0 0 0 M 0.0 0 0 0 0 0 0 0 0	U 0 0 0	6 11 WD 1 2 3	D S 111	1 0 H 1 4eeelop? CARP 1 1 0 H 0 1	0 0 0 0 0	5 9 WD 0 1	Mhat charac	0 0 H CAEP 11, 12, 13, 14, 12, 13, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12	0 0 0 0	WD 5 8 WD 1 2 3	C C C C C C C C C C C C C C C C C C C	O O H O O H Isaming? CARPL1, 12, 13, 10, 13, 11, 12, 11, 12, 11, 12, 11, 12, 11, 12, 11, 12, 10, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12	U 0 0 0 0	9 12 WD 2 3 3	D 5 11 3 3 2	E 0 0 E 0 0	0 0 0 0 0	6 12 WD 1 2 1	D 8 11 D 4 4 4 4	E 0 0 0 0	0 0 0 0 0
TOTALS Ful 2021/N=14 Spring 2022/N=21 ELEM Ful 2021/N=5 Spring 2022/N=5 Ful 2021/N=5 Spring 2022/N=7*	11 17 WD 4 4 4 6	D 3 6 D 1	E 0 0 E 0 0 0	U 0 0 0 0 0	WD 6 18 WD 3 4 2	 N D D V D D D V D D D V D	0 0 0 M 0 0 0 M 0.0 1 0 0 0 M 0.0 0 0 0 M 0.0 0 0 0 0 0 0 0 0	U 0 0 0	6 11 WD 1 2 3	D S 111	1 0 H 1 4eeelop? CARP 1 1 0 H 0 1	0 0 0 0 0	5 9 WD 0 1	Mhat charac	0 0 H CAEP 11, 12, 13, 14, 12, 13, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12	0 0 0 0	WD 5 8 WD 1 2 3	C C C C C C C C C C C C C C C C C C C	O O H O O H Isaming? CARPL1, 12, 13, 10, 13, 11, 12, 11, 12, 11, 12, 11, 12, 11, 12, 11, 12, 10, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12	U 0 0 0 0	9 12 WD 2 3 3	D 5 11 3 3 2	E 0 0 E 0 0	0 0 0 0 0	6 12 WD 1 2 1	D 8 11 D 4 4 4 4	E 0 0 0 0	0 0 0 0 0

	Instructional Practice									Professional Responsibility																		
Exit Interviews		How does divers affect instructio	CAEP 1.1 InTASC			Who is responsible for student learning? CAEP	11, 12, 13, 14 InTASC 7, 8			rould	InTASC				EP 1.1 InTASC 9,			What is effective teacher	100			Explain the importanc				If you could choose your class size and were paid \$3000 per student,	justry the number of students you would select. CABP 1.1 InTASC 9.10	
TOTALS	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	G	WD	D	Е	U
Fall 2021/ N=14	6	8	0	0	7	7	0	0	8	6	0	0	8	6	0	0	10	3	1	0	5	9	0	0	13	1	0	0
Spring 2022/ N=21	6	14	3	0	11	12	0	0	11	10	2	0	8	14	1	0	12	11	0	0	6	16	1	0	19	4	0	0
ELEM	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	G	WD	D	Е	U
Fall 2021/ N=5	3	2	0	0	2	3	0	0	2	3	0	0	2	3	0	0	3	1	1	0	1	4	0	0	4	1	0	0
Spring 2022/ N=6*	0	5	1	0	3	3	0	0	3	2	1	0	2	3	1	0	3	3	0	0	1	4	1	0	4	2	0	0
ECE																												
Fall 2021/ N=5	2	3	0	0	3	2	0	0	4	1	0	0	3	2	0	0	4	1	0	0	2	3	0	0	5	0	0	0
Spring 2022/ N=7*	2 3 2 0 2 5					0	0	3	4	0	0	4	3	0	0	4	3	0	0	2	5	0	0	6	1	0	0	

REINTERVIEWED (ELEM																												
Fall 2021/ N=0																												
Spring 2022/ N=1	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0

KEY		
Well Developed-3		
Developing-2		
Emerging-1		
Undeveloped-0		
*Double major $ELEM/ECE$		

Candidate was noted once in the N total for Spring 2022 semester.