Measure 3: Dispositions Advanced Level

What: Advanced candidates are assessed of their ability to meet dispositions needed to be successful in the content area in which the EPP is preparing them. The assessment of dispositions is comprised of statements aligned with CAEP Standards. Respondents use a rubric to determine if the candidate meets the statement at the "Target", "Acceptable", or "Unacceptable" level.

When: Assessment of the dispositions of each advanced candidate occurs four (4) times during the program. The first and fourth assessments of dispositions are completed by each candidate as a self-assessment. The second and third assessments are by faculty who are chosen by the candidate to complete the assessments. The intent of the assessment of dispositions is to show growth of candidates as they matriculate through the program. Additionally, the intent of the third and fourth assessments is to provide evidence of each candidate's professional attributes at the completion of the advanced program.

Data Reporting: Data from the dispositions assessments are reviewed in aggregate and disaggregate form (by program) by the Teacher Education Assessment Management System (TEAMS) Committee on an annual basis. The data are also reviewed by the appropriate advanced program chair (Educational Leadership, Reading Specialist, School Counseling). The committee makes recommendations for program changes to the EPP's policy-making body, the Teacher Education Committee, based upon analysis of the data. Program changes also go to the institution's Graduate Studies Committee for approval. The analysis includes comparison of the first dispositions assessment (self-assessment) with the last dispositions assessment to determine growth on the part of advanced candidates as they matriculate through the program. The data show that advanced candidates are at the "Target" or "Acceptable" level for each disposition at the individual program level and in reviewing the data in aggregate form for assessments one and two. A review of data reveals that assessments three (faculty) and four (candidate) are not being completed in a timely manner by which pertinent data can be collected. In Fall 2023, graduate program coordinators met to redesign the graduate milestones so adequate disposition data can be collected. Three dispositions will be completed at each milestone. Disposition one (self-disposition) will be completed at milestone one. Disposition two (faculty member) will be completed at milestone two, and disposition three (mentor) will be completed at milestone three. Graduate handbook will be updated for summer 2023 to reflect these changes.

Advanced Level Dispositions

Disposition 1

Disposition 1	Professionalism:Treats people, property and ideas with respect				Adheres to academic policies				Contributes to creating an atmosphere of professionalism in the classroom				Maintains discretion with information regarding individuals				Demonstrates and practices ethical standards				Takes advantage of professional opportunities				Is flexible			
	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 N= 5	5	0	0	0	4	1	0	0	3	2	0	0	5	0	0	0	4	1	0	0	4	1	0	0	3	2	0	0
Spring 2022 N= 14	14	0	0	0	10	4	0	0	10	4	0	0	10	4	0	0	9	5	0	0	5	9	0	0	5	9	0	0
	19	0	0	0	14	5	0	0	13	6	0	0	15	4	0	0	13	6	0	0	9	10	0	0	8	11	0	0
Total N=19	100.00%	0.00%	0.00%	0.00%	73.68%	26.32%	0.00%	0.00%	68.42%	31.58%	0.00%	0.00%	78.95%	21.05%	0.00%	0.00%	68.42%	31.58%	0.00%	0.00%	47.37%	52.63%	0.00%	0.00%	42.11%	57.89%	0.00%	0.00%

Accepts constructive criticism				Takes responsibility for own actions				Considers other points of view				Engages in self-evaluation and reflection				Diversity: Demonstrates an understanding of child development				Demonstrates a commitment to understanding and teaching diverse groups through				Demonstrates an awareness of how family and community dynamics impact education			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
4	1	0	0	5	0	0	0	5	0	0	0	4	1	0	0	2	3	0	0	5	0	0	0	4	1	0	0
8	6	0	0	12	2	0	0	9	5	0	0	7	7	0	0	4	10	0	0	5	9	0	0	9	5	0	0
12	7	0	0	17	2	0	0	14	5	0	0	11	8	0	0	6	13	0	0	10	9	0	0	13	6	0	0
63.16%	36.84%	0.00%	0.00%	89.47%	10.53%	0.00%	0.00%	73.68%	26.32%	0.00%	0.00%	57.89%	42.11%	0.00%	0.00%	31.58%	68.42%	0.00%	0.00%	52.63%	47.37%	0.00%	0.00%	68.42%	31.58%	0.00%	0.00%

Communication: Uses effective oral communication				Uses effective communication in writing: including proper grammar, spelling and				Utilizes effective communication of ideas in presentations				Turns in assignments on time				Attends class prepared				Responds to emails/correspondence/phone calls within 48 hours				Uses technology when appropriate for assignments to enhance learning			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
4	1	0	0	1	4	0	0	2	3	0	0	4	1	0	0	3	2	0	0	4	1	0	0	4	1	0	0
8	6	0	0	8	6	0	0	7	7	0	0	14	0	0	0	12	1	0	0	10	4	0	0	11	1	0	0
12	7	0	0	9	10	0	0	9	10	0	0	18	1	0	0	15	3	0	0	14	5	0	0	15	2	0	0
63.16%	36.84%	0.00%	0.00%	47.37%	52.63%	0.00%	0.00%	47.37%	52.63%	0.00%	0.00%	94.74%	5.26%	0.00%	0.00%	78.95%	15.79%	0.00%	0.00%	73.68%	26.32%	0.00%	0.00%	78.95%	10.53%	0.00%	0.00%

Uses technology to collaborate				Demonstrates commitment and enthusiasm for teaching and learning				Puts forth best efforts on assignments				Goes beyond minimum expectations				Maintains professional boundaries with students, colleagues and faculty			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
4	1	0	0	3	2	0	0	2	3	0	0	3	2	0	0	5	0	0	0
11	1	0	0	13	1	0	0	12	2	0	0	10	4	0	0	14	0	0	0
15	2	0	0	16	3	0	0	14	5	0	0	13	6	0	0	19	0	0	0
78.95%	10.53%	0.00%	0.00%	84.21%	15.79%	0.00%	0.00%	73.68%	26.32%	0.00%	0.00%	68.42%	31.58%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%

Disposition 2

Section 1

Disposition 2	Professionalism:Treats people, property and ideas with respect				Adheres to academic policies				Contributes to creating an atmosphere of professionalism in the classroom				Maintains discretion with information regarding individuals				Demonstrates and practices ethical standards				Takes advantage of professional opportunities				Is flexible			
	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 N= 1	1	0	0	0	1	0	0	0	0	0	0	1	1	0	0	0	1	0	0	0	0	0	0	1	1	0	0	0
Spring 2022 N= 1	0	1	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1	0	0	0	1	0	0	0
Total N=2	1	1	0	0	2	0	0	0	0	1	0	1	2	0	0	0	1	1	0	0	1	0	0	1	2	0	0	0
	50.00%	50.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%	100.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%	100.00%	0.00%	0.00%	0.00%

Section 2

Accepts constructive criticism				Takes responsibility for own actions				Considers other points of view				Engages in self-evaluation and reflection				Diversity: Demonstrates an understanding of child development				Demonstrates a commitment to understanding and teaching diverse groups through assignments (e.g. race, ethnicity...)				Demonstrates an awareness of how family and community dynamics impact education			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
0	1	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1
1	1	0	0	2	0	0	0	2	0	0	0	2	0	0	0	1	0	0	1	2	0	0	0	1	0	0	1
50.00%	50.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%	100.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%

Section 3

Communication: Uses effective oral communication				Uses effective communication in writing: including proper grammar, spelling and punctuation				Utilizes effective communication of ideas in presentations				Turns in assignments on time				Attends class prepared				Responds to emails/correspondence/phone calls within 48 hours				Uses technology when appropriate for assignments to enhance learning			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0
100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%

Section 4

Uses technology to collaborate				Demonstrates commitment and enthusiasm for teaching and learning				Puts forth best efforts on assignments				Goes beyond minimum expectations				Maintains professional boundaries with students, colleagues and faculty			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	1
0	0	0	1	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
1	0	0	1	2	0	0	0	2	0	0	0	2	0	0	0	1	0	0	1
50.00%	0.00%	0.00%	50.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%

Disposition 3

Disposition 3	Professionalism:Treats people, property and ideas with respect				Adheres to academic policies				Contributes to creating an atmosphere of professionalism in the classroom				Maintains discretion with information regarding individuals				Demonstrates and practices ethical standards				Takes advantage of professional opportunities				Is flexible			
	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 N= 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spring 2022 N= 2	2	0	0	0	2	0	0	0	1	1	0	0	2	0	0	0	2	0	0	0	2	0	0	0	1	1	0	0
	2	0	0	0	2	0	0	0	1	1	0	0	2	0	0	0	2	0	0	0	2	0	0	0	1	1	0	0
Total N=2	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%

Accepts constructive criticism				Takes responsibility for own actions				Considers other points of view				Engages in self-evaluation and reflection				Diversity: Demonstrates an understanding of child development				Demonstrates a commitment to understanding and teaching diverse groups through				Demonstrates an awareness of how family and community dynamics impact education			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	2	0	0	0	2	0	0	0	1	1	0	0	2	0	0	0	1	1	0	0	1	1	0	0
2	0	0	0	2	0	0	0	2	0	0	0	1	1	0	0	2	0	0	0	1	1	0	0	1	1	0	0
100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%

Communication: Uses effective oral communication				Uses effective communication in writing: including proper grammar, spelling and				Utilizes effective communication of ideas in presentations				Turns in assignments on time				Attends class prepared				Responds to emails/correspondence/phone calls within 48 hours				Uses technology when appropriate for assignments to enhance learning			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0
1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0
50.00%	50.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%

Uses technology to collaborate				Demonstrates commitment and enthusiasm for teaching and learning				Puts forth best efforts on assignments				Goes beyond minimum expectations				Maintains professional boundaries with students, colleagues and faculty			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	2	0	0	0	1	1	0	0	1	1	0	0	2	0	0	0
1	1	0	0	2	0	0	0	1	1	0	0	1	1	0	0	2	0	0	0
50.00%	50.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%

Disposition 4

Disposition 4	Professionalism:Treats people, property and ideas with respect				Adheres to academic policies				Contributes to creating an atmosphere of professionalism in the classroom				Maintains discretion with information regarding individuals				Demonstrates and practices ethical standards				Takes advantage of professional opportunities				Is flexible			
	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 N= 1	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
Spring 2022 N= 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
Total N=1	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%

Accepts constructive criticism				Takes responsibility for own actions				Considers other points of view				Engages in self-evaluation and reflection				Diversity: Demonstrates an understanding of child development				Demonstrates a commitment to understanding and teaching diverse groups through assignments				Demonstrates an awareness of how family and community dynamics impact education			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%

Communication: Uses effective oral communication				Uses effective communication in writing: including proper grammar, spelling and punctuation				Utilizes effective communication of ideas in presentations				Turns in assignments on time				Attends class prepared				Responds to emails/correspondence/phone calls within 48 hours				Uses technology when appropriate for assignments to enhance learning			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%

Uses technology to collaborate				Demonstrates commitment and enthusiasm for teaching and learning				Puts forth best efforts on assignments				Goes beyond minimum expectations				Maintains professional boundaries with students, colleagues and faculty			
T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%