Measure 3: Disposition #4 Initial Level

What: The EPP assesses the dispositions of each candidate four (4) times during the program. The last assessment of dispositions (#4) is completed by the mentor teacher of the candidate during student teaching. This assessment provides evidence of the candidate's dispositions at the completion of the initial level program.

When: The last assessment of candidates' dispositions (#4) is completed by the mentor of each student teacher at the end of student teaching.

Data Reporting: Data from the fourth assessment of dispositions is reviewed in aggregate and disaggregate form (by program) by the Teacher Education Assessment Management System (TEAMS) Committee on an annual basis. The aggregate and disaggregate data are provided to the teacher education faculty for review. Included on the charts are disaggregate data for elementary education and early childhood education. The other programs have small numbers that would make the final disposition assessment identifiable by teacher candidate or mentor. The TEAMS committee makes recommendations for program changes to the EPP's policy-making body, the Teacher Education Committee, based upon analysis of the data. The data show that candidates are at the "Well Developed" or "Developed" level in the majority of dispositions as assessed by the mentor teacher. Within the TEAMS meeting, it was decided to add to the ALCA disposition form how the course is taught (ITV, face-to-face, Zoom, or online). The Director of Student Teaching will send disposition 4 to mentor teachers after spring and fall breaks to allow adequate time to complete dispositions.

Disposition #4 Initial

I. Demonstrates professionalism when working with others:

Disposition 4	Evaluates the effects of his/her choices and actions on others and modifies those actions when needed				Treats others with respect				Adheres to academic policies				Contributes to creating an atmosphere of professionalism in the classroom				Maintains discretion with information regarding individuals				Demonstrates and practices ethical standards				Avoids inappropriate conversations			
Totals	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=13	69.23%	30.77%	0.00%	0.00%	76.92%	23.08%	0.00%	0.00%	61.54%	38.46%	0.00%	0.00%	53.85%	46.15%	0.00%	0.00%	69.23%	30.77%	0.00%	0.00%	76.92%	23.08%	0.00%	0.00%	69.23%	30.77%	0.00%	0.00%
Spring 2022 / N=18*	61.11%	38.89%	0.00%	0.00%	88.89%	11.11%	0.00%	0.00%	83.33%	16.67%	0.00%	0.00%	77.78%	22.22%	0.00%	0.00%	83.33%	16.67%	0.00%	0.00%	83.33%	16.67%	0.00%	0.00%	72.22%	27.78%	0.00%	0.00%

PROGRAMS

ELEM	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=5	3	2	0	0	4	1	0	0	3	2	0	0	3	2	0	0	3	2	0	0	4	1	0	0	4	1	0	0
Spring 2022 / N=5*	4	1	0	0	4	1	0	0	4	1	0	0	4	1	0	0	4	1	0	0	4	1	0	0	4	1	0	0

ECE	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=4	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0
Spring 2022 / N=6*	4	2	0	0	5	1	0	0	5	1	0	0	5	1	0	0	5	1	0	0	5	1	0	0	5	1	0	0

II. Demonstrates an understanding of self:

Disposition 4	Takes advantage of professional opportunities				Is flexible				Participates in professional organizations				Recognizes own weaknesses and seeks support				Accepts constructive criticism				Takes responsibility for own actions				Willing to consider other points of view			
Totals	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=13	46.15%	46.15%	0.00%	7.69%	76.92%	23.08%	0.00%	0.00%	46.15%	38.46%	0.00%	15.38%	61.54%	38.46%	0.00%	0.00%	69.23%	30.77%	0.00%	0.00%	69.23%	30.77%	0.00%	0.00%	76.92%	23.08%	0.00%	0.00%
Spring 2022 / N=18*	72.22%	27.78%	0.00%	0.00%	83.33%	16.67%	0.00%	0.00%	50.00%	22.22%	0.00%	27.78%	66.67%	27.78%	0.00%	5.56%	72.22%	27.78%	0.00%	0.00%	66.67%	27.78%	0.00%	5.56%	77.78%	16.67%	0.00%	5.56%

PROGRAMS

ELEM	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=5	2	3	0	0	4	1	0	0	2	3	0	0	3	2	0	0	3	2	0	0	4	1	0	0	4	1	0	0
Spring 2022 / N=5*	4	1	0	0	4	1	0	0	3	0	0	2	4	0	0	1	4	1	0	0	4	1	0	0	4	1	0	0

ECE	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=4	2	2	0	0	3	1	0	0	2	1	0	1	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0
Spring 2022 / N=6*	5	1	0	0	5	1	0	0	4	2	0	0	5	1	0	0	4	2	0	0	4	2	0	0	4	1	0	1

III. Demonstrates initiative:

Disposition 4	Respectful when disagreeing				Engage in self-evaluation and reflection				Demonstrates commitment and enthusiasm for teaching and learning				Puts forth best efforts on assignments				Goes beyond minimum expectations				Demonstrates an understanding of child development				IV.D Demonstrates a commitment to understanding and teaching diverse groups (e.g., race, ethnicity, ability, gender identity, gender expressing, sexual orientation, nationality, language, religion, political affiliation and socio-			
Totals	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=13	69.23%	30.77%	0.00%	0.00%	61.54%	38.46%	0.00%	0.00%	69.23%	30.77%	0.00%	0.00%	69.23%	30.77%	0.00%	0.00%	61.54%	38.46%	0.00%	0.00%	53.85%	46.15%	0.00%	0.00%	61.54%	38.46%	0.00%	0.00%
Spring 2022 / N=18*	77.78%	22.22%	0.00%	0.00%	72.22%	22.22%	0.00%	5.56%	72.22%	27.78%	0.00%	0.00%	72.22%	27.78%	0.00%	0.00%	55.56%	38.89%	0.00%	5.56%	50.00%	50.00%	0.00%	0.00%	61.11%	38.89%	0.00%	0.00%

PROGRAMS

ELEM	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=5	3	2	0	0	3	2	0	0	3	2	0	0	3	2	0	0	2	3	0	0	3	2	0	0	3	2	0	0
Spring 2022 / N=5*	4	1	0	0	4	0	0	1	4	1	0	0	3	2	0	0	3	1	0	1	3	2	0	0	3	2	0	0

ECE	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=4	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0
Spring 2022 / N=6*	5	1	0	0	4	2	0	0	5	1	0	0	5	1	0	0	4	2	0	0	4	2	0	0	4	2	0	0

IV. Demonstrates an understanding of diversity:

Disposition 4	Demonstrates a commitment to understanding and teaching diverse groups (e.g., race, ethnicity, ability, gender identity, gender expressing, sexual orientation, nationality, language, religion, political affiliation and socio-				Demonstrates an understanding of collaboration with students to create a positive, safe learning environment				Demonstrates an awareness of family and community dynamics impact on education				Plans activities to promote acceptance and awareness of individuals (e.g., personality, interests, learning modalities, and life experiences)				Uses effective oral communication				Uses effective communication in writing including proper grammar, spelling and punctuation				V. Utilizes effective communication of ideas in presentations			
Totals	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=13	61.54%	38.46%	0.00%	0.00%	61.54%	38.46%	0.00%	0.00%	53.85%	46.15%	0.00%	0.00%	46.15%	46.15%	0.00%	7.69%	53.85%	46.15%	0.00%	0.00%	61.54%	38.46%	0.00%	0.00%	53.85%	46.15%	0.00%	0.00%
Spring 2022 / N=18*	61.11%	38.89%	0.00%	0.00%	77.78%	22.22%	0.00%	0.00%	72.22%	27.78%	0.00%	0.00%	61.11%	38.89%	0.00%	0.00%	55.56%	44.44%	0.00%	0.00%	61.11%	33.33%	0.00%	5.56%	72.22%	27.78%	0.00%	0.00%

PROGRAMS

ELEM	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=5	3	2	0	0	3	2	0	0	2	3	0	0	2	2	0	1	2	3	0	0	3	2	0	0	2	3	0	0
Spring 2022 / N=5*	3	2	0	0	4	1	0	0	4	1	0	0	3	2	0	0	4	1	0	0	4	1	0	0	4	1	0	0

ECE	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=4	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0
Spring 2022 / N=6*	4	2	0	0	5	1	0	0	4	2	0	0	4	2	0	0	4	2	0	0	4	2	0	0	4	2	0	0

V. ...s effective communication and professionalism skills: / VI. Demonstrates professional appearance:

Disposition 4	Turns in assignments on time				Attends class prepared				Responds to emails/correspondence/phone calls within 24 to 48 hours				Maintains professional boundaries with students, colleagues and faculty				Demonstrates clean personal habits and hygiene				Dresses clean, neat and is in professional attire while in a public school setting.			
Totals	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=13	53.85%	38.46%	0.00%	7.69%	61.54%	38.46%	0.00%	0.00%	69.23%	30.77%	0.00%	0.00%	61.54%	38.46%	0.00%	0.00%	92.31%	7.69%	0.00%	0.00%	92.31%	7.69%	0.00%	0.00%
Spring 2022 / N=18*	72.22%	22.22%	0.00%	5.56%	72.22%	22.22%	5.56%	0.00%	88.89%	5.56%	0.00%	5.56%	77.78%	16.67%	0.00%	5.56%	77.78%	22.22%	0.00%	0.00%	77.78%	22.22%	0.00%	0.00%

PROGRAMS

ELEM	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=5	3	2	0	0	3	2	0	0	3	2	0	0	4	1	0	0	5	0	0	0	5	0	0	0
Spring 2022 / N=5*	3	1	0	1	4	0	1	0	4	0	0	0	3	1	0	1	4	1	0	0	4	1	0	0

ECE	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O	T	A	U	N/O
Fall 2021 / N=4	4	0	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0	3	1	0	0
Spring 2022 / N=6*	5	1	0	0	5	1	0	0	5	1	0	0	5	1	0	0	5	1	0	0	5	1	0	0