

**Measure 3:** CCAST (Student Teaching) Assessment (Fall 2020)

**What:** The Candidate Preservice Assessment of Student Teaching (CCAST) assesses candidates’ performance in student teaching during the professional semester which is the last semester for completion the program. The CCAST was created by The Ohio State University and has been vetted for validity by that entity. Candidates are assessed in planning for instruction; instructional delivery; assessment; professional commitment and behaviors; professional relationships; and critical thinking and reflective practice. The levels of performance are: Exceeds Expectations (3 points), Meets Expectations (2 points), Emerging (1 point), and Does Not Meet Expectations (0 points).

**When:** Candidates are observed by the mentor teacher and two EPP supervisors, one of which is designated as the lead supervisor. The candidate, the mentor, and the lead supervisor meet after the first formal observation (midterm, 4-8 weeks into the semester) to complete the first formal assessment instrument. The input of the second EPP supervisor is communicated to the lead supervisor. A final meeting is held after the second formal observation (8-10 weeks into the semester) comprised of the candidate, the mentor, and the lead supervisor. Input from the second EPP supervisor is given to the lead supervisor. A second formal assessment instrument is completed at that time with input from all entities.

**Data Reporting:** Data from the CCAST is reviewed by faculty within the EPP. The Teacher Education Assessment and Management System (TEAMS) Committee reviews the aggregate and disaggregate data from the CCAST and makes recommendations for program changes to the policy making body, the Teacher Education Committee, based upon analysis of the data (Report found at <https://www.nwosu.edu/school-of-education/education>). The aggregate data from the EPP shows growth between the midterm observation and the final observation. The areas of assessment (Sections C, L, G), research (Section M), and differentiated methods (Section D) have the lowest scores at the midterm observation, but all show improvement for the final observation. Disaggregated data are provided for one program, elementary education. This is due to the low “N” for the other programs. Analysis of the disaggregated data reveals trends similar to the analysis of the aggregated data in that the areas in which candidates have lower assessments are the same as the aggregated data. Candidates in the elementary education program make significant improvement from the midterm observation to the final observation. The TEAMS Committee and the EPP determined that analysis of the EPP’s candidates’ midterm observation and the final observation data is a more viable indicator of completer competence than comparison to the national data.

**NWOSU: CCAST FA20 - Licensure Area**

Location	Section	Metric	Value	Count	Pedagogy	Disposition	Row A	Row B	Row C	Row D	Row E	Row F	Row G	Row H	Row I	Row J	Row K	Row L	Row M	Row N	Row O	Row P	Row Q	Row R	Row S	Row T	Row U
NWOSU	Midterm	Licensure / ELED		12	1.33	1.80	1.58	1.58	1.17	1.50	1.33	1.25	1.25	1.92	1.58	0.92	1.42	1.00	0.83	1.58	1.50	2.08	1.83	1.83	1.75	1.50	2.33
NWOSU	Final	Licensure / ELED		12	2.04	2.38	2.17	2.42	1.83	1.75	2.25	2.08	2.17	2.17	2.33	1.92	2.00	1.83	1.58	1.58	1.75	2.83	2.92	2.75	2.50	1.83	2.83
National	Midterm	Licensure / ELED		648	1.94	2.34	2.08	2.17	1.78	1.79	2.13	1.72	1.92	2.26	2.29	1.73	1.96	1.77	1.59	2.20	1.89	2.67	2.42	2.45	2.47	2.08	2.52
National	Final	Licensure / ELED		648	2.49	2.71	2.63	2.65	2.38	2.36	2.64	2.30	2.52	2.72	2.76	2.34	2.52	2.34	2.20	2.63	2.51	2.86	2.76	2.80	2.79	2.48	2.81

## NWOSU: CCAST AU20 - Summary

Location	Section	Metric	Value	Count	Pedagogy	Disposition	Row A	Row B	Row C	Row D	Row E	Row F	Row G	Row H	Row I	Row J	Row K	Row L	Row M	Row N	Row O	Row P	Row Q	Row R	Row S	Row T	Row U
NWOSU	Midterm	All	All	19	1.35	1.85	1.47	1.58	1.26	1.37	1.42	1.21	1.16	1.79	1.68	1.16	1.42	1.11	0.89	1.68	1.42	2.26	1.89	1.95	1.84	1.53	2.21
NWOSU	Final	All	All	19	2.04	2.40	2.21	2.21	1.89	1.74	2.32	2.05	2.21	2.16	2.47	1.84	2.00	1.89	1.53	1.89	1.68	2.89	2.84	2.68	2.53	1.89	2.79
National	Midterm	All	All	1931	2.04	2.38	2.11	2.26	1.88	1.88	2.17	1.87	2.04	2.36	2.39	1.83	2.08	1.87	1.73	2.27	1.91	2.67	2.48	2.49	2.52	2.13	2.57
National	Final	All	All	1931	2.50	2.70	2.59	2.66	2.39	2.41	2.62	2.36	2.52	2.73	2.77	2.33	2.53	2.35	2.22	2.64	2.46	2.83	2.75	2.79	2.80	2.50	2.83

