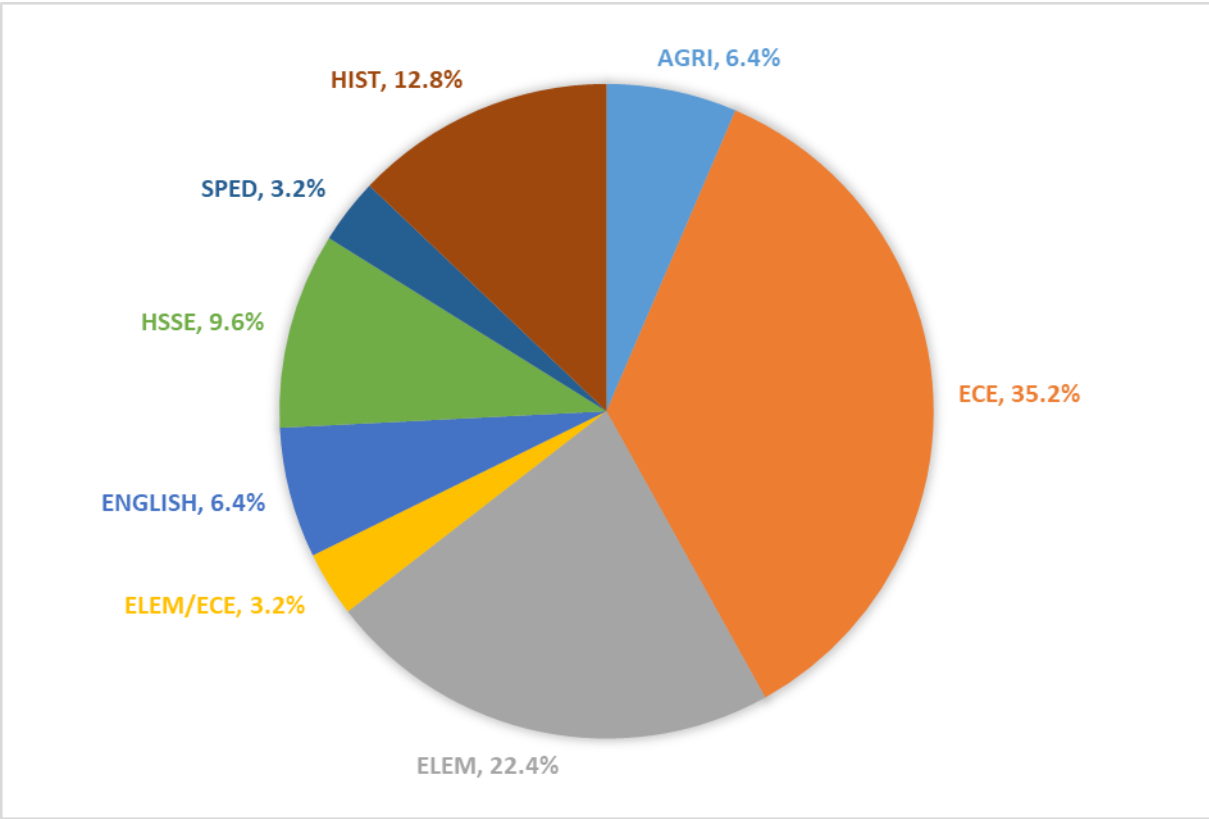**Measure 4:** Ability of Completers to Be Hired

What: The graphs display the number of completers hired in positions for which they were trained at the initial and advanced levels. The first graph is for initial completers. The second graph is for advanced completers. The data includes candidates who completed a program in 2021-2022.

When: The data consists of program completers in 2021-2022 and who were hired within that timeframe for positions for which they were trained by the EPP. The EPP tracks the hiring of completers throughout the calendar year. The data are compiled for the annual review by the EPP's Teacher Education and Assessment Management System (TEAMS) Committee.

Data Reporting: The data is inclusive of positions for which completers were hired in the area in which the EPP prepared them. The graphs do not include areas in which completers are employed in which they are not trained by the EPP. An example is an initial candidate who was trained by the EPP in social sciences but was hired by a partner school to teach agriculture. The graphs only display candidates who are hired in areas for which they are trained by the EPP. At the initial level, thirty-four (34) completers have been hired. Thirty-one (31) of those are hired in positions for which the EPP prepared them. Three (3) were hired in positions for which the EPP did not prepare them. The graph does not reflect those three candidates. At the advanced level, five (5) candidates are hired in positions for which the EPP prepared them. The data can lag behind on advanced candidates as often they secure positions several months after completing the advanced program. This is especially true for those completing the Educational Leadership, building level, program for this data report.

NWOSU Completers Hired in Education Positions

Initial Level Completers

AGRI, 6.4%

HIST, 12.8%

SPED, 3.2%

HSSE, 9.6%

ENGLISH, 6.4%

ELEM/ECE, 3.2%

ECE, 35.2%

ELEM, 22.4%

Advanced Completers

Educational
Leadership
40%

School
Counseling
60%