

## Milestone 3-Action Research Project

Milestone 3 is the capstone of our Master's of Education programs: School Counseling, Educational Leadership, Reading Specialist, and Curriculum & Instruction. This is a presentation of the Action Research Project to the candidate's committee.

### Analysis of Data:

#### Strengths Across All Programs

- Implementation skills: 71.43% of candidates reached the Target level when implementing action plans.
- Professional Delivery of Presentation: 71.43% achieved the Target level.

#### Areas for Growth Across All Programs

- Data Analysis Skills: only 14.29% reached the target level in analyzing, interpreting, and using data.
- Use of technology in Presentation: only 28.57% reached the target level.

#### Educational Leadership Program (N=2);

##### *Performance Overview*

- Excellent overall performance with 100 % Target achievement in determining if the action plan met the specified need, and professional delivery of the presentation.
- All other standards measured were split between acceptable and target ratings.

#### Reading Specialist Program (N=2):

##### *Performance Overview:*

- Excellent overall performance with 100% Target achievement in areas of implementing the action plan in the P12 school, and collecting data through the implementation of the action plan.
- All other standards measured were split between acceptable and target ratings.

### **School Counseling Program (N=2)**

#### *Performance Overview:*

- Strong in implementation (100% Target), determining an action plan (100% Target), using technology (100% Target), and professional delivery of presentation (100% Target).
- All other standards measured were split between acceptable and target ratings.

### **Curriculum and Instruction Program (N=1)**

#### *Performance Overview:*

- Acceptable rating across all standards measured.

### **Recommendations:**

Monitor for trends.

### **Responsible for Implementation:**

Program chairs for Educational Leadership, Reading Specialist, Curriculum & Instruction and School Counseling

**Action Research Project  
Milestone 3  
All Programs  
2024-2025**

Standards	All Programs N= 7	Educational Leadership N= 2	Reading Specialist N= 2	School Counseling N= 2	Curriculum & Instruction N = 1
Candidate implements action plan in P-12 Partner School. (CAEP A.2.2; A.3.4)	Target = 71.43% Acceptable = 28.57% Unacceptable = 0	Target = 50% Acceptable = 50% Unacceptable = 0	Target = 100% Acceptable = 0 Unacceptable = 0	Target = 100% Acceptable = 0 Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0
Candidate collects data throughout implementation of action plan. (CAEP A. 1.1; A.2.2; A.3.4)	Target = 57.14% Acceptable = 42.86% Unacceptable = 0	Target = 50% Acceptable = 50% Unacceptable = 0	Target = 100% Acceptable = 0 Unacceptable = 0	Target = 50% Acceptable = 50% Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0
Candidate analyzes, interprets, and uses data. (CAEP A.1.1; A.2.2; A.3.4)	Target = 14.29% Acceptable = 85.71% Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0	Target = 50% Acceptable = 50% Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0
Candidate determines if action plan met the specified need. (CAEP A.1.1; A.2.2; A.3.4)	Target = 57.14% Acceptable = 42.86% Unacceptable = 0	Target = 100% Acceptable = 0 Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0	Target = 100% Acceptable = 0 Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0
Candidate uses technology in presentation. (CAEP A.1.1; A.3.4)	Target = 28.57% Acceptable = 71.43% Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0	Target = 100% Acceptable = 0 Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0
Candidate presentation delivery is professional. (CAEP A.1.1; A.3.4)	Target = 71.43% Acceptable = 28.57% Unacceptable = 0	Target = 100% Acceptable = 0 Unacceptable = 0	Target = 50% Acceptable = 50% Unacceptable = 0	Target = 100% Acceptable = 0 Unacceptable = 0	Target = 0 Acceptable = 100% Unacceptable = 0

**Comments**

- Scored and corrected Milestone 3.
- Great job!
- Qualitative and quantitative data - adapted to parent needs. Great job!
- She did a great job. Needs to report findings in a variety of ways.
- Very interesting information on Adulthood
- Missing faculty disposition.
- Data tables added after presentation, and a sample of the weekly action plan.