

Exit Interview Data Analysis

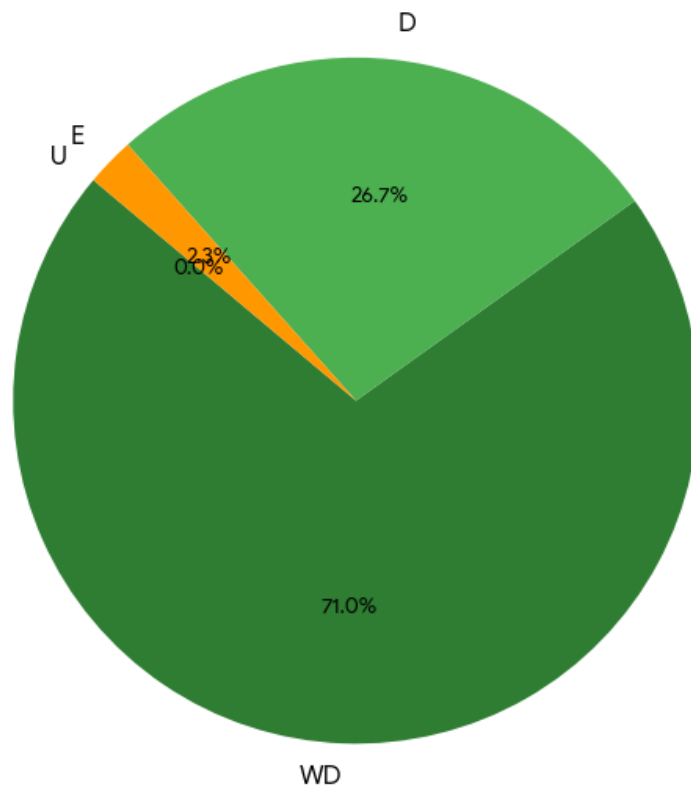
Candidate Professional Disposition & Performance Report

Key Insight: The data shows a high concentration of candidates meeting or exceeding expectations (WD and D categories). Departments like Social Science and Elementary Education show active engagement in the Fall 2024 cycle.

1. Overall Performance Distribution

This chart represents the aggregate scores of all candidates across all evaluated criteria, including professional habits, content knowledge, and instructional practice.

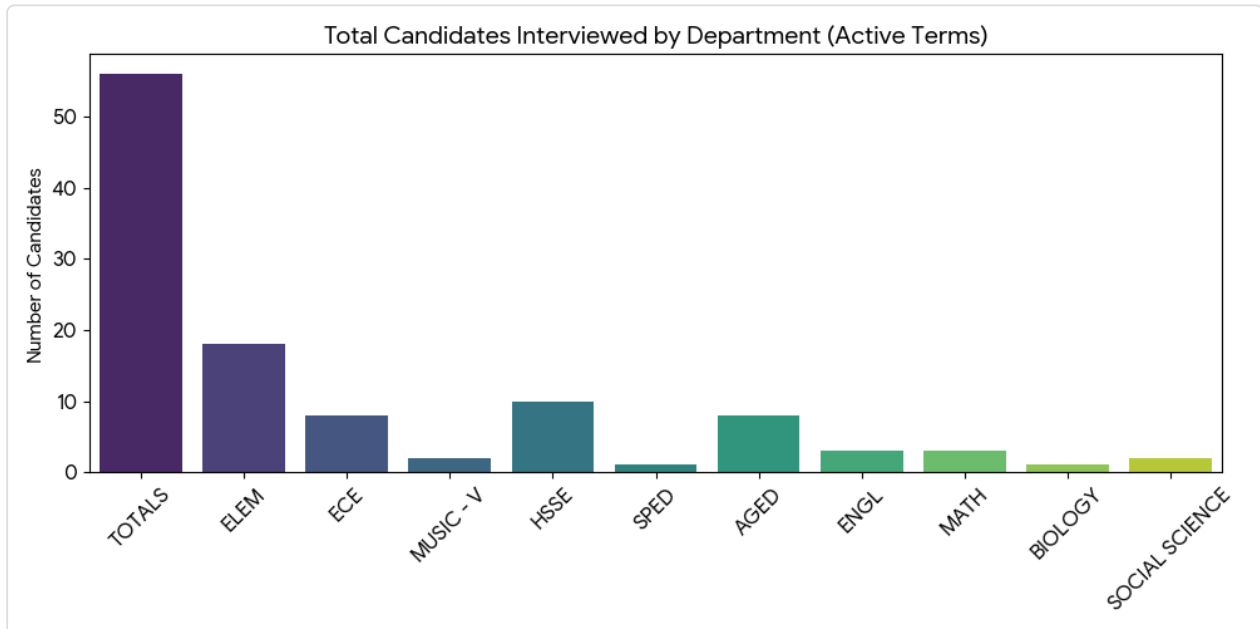
Overall Candidate Performance Distribution (All Categories)



Legend: WD = With Distinction, D = Distinction, E = Expected, U = Unacceptable.

2. Candidates by Department

A breakdown of student counts (N) for departments that recorded interviews in the current dataset.



3. Performance Metrics Summary

Rating	Total Frequency	Description
With Distinction (WD)	1670	Exceeds all standard professional criteria.
Distinction (D)	628	High level of competence and professionalism.
Expected (E)	54	Meets basic requirements for teacher candidates.
Unacceptable (U)	0	Does not meet minimum professional standards.

| Analysis Summary

Based on the analyzed records:

- **Consistency:** Candidates are consistently scoring in the "With Distinction" and "Distinction" brackets, suggesting a high caliber of students or a lenient scoring environment.
- **Departmental Activity:** While several departments are listed, the data focus for the current period (Fall 2024) is concentrated in specialized areas like Social Science and Elementary Education.
- **Professionalism:** High marks in "Professional Disposition" (Habits/Attire) indicate that candidates are well-prepared for the formal interview process.