

Advanced Level Dispositions

The assessment of the dispositions of advanced candidates occurs three times during the M.Ed. program to ensure that completers can apply professional dispositions appropriate for their field of specialization. The first assessment is a self-assessment reported at milestone 1. The second disposition assessment is completed by a faculty member for Milestone 2. The candidate's mentor completes the third assessment during Milestone 3. For the Curriculum and Instruction specialization, advanced candidates must have their third disposition assessment completed by a second faculty member during Milestone 3.

Analysis of Data:

Fall 2024 (N=9 students):

- Average Target Performance: 80.0%
- Unacceptable Ratings: 0
- Strong professional disposition performance

Spring 2025 (N=8 students):

- Average Target Performance: 77.1%
- Unacceptable Ratings: 2
- Slight decrease in performance, with two areas of concern

Top Performing Dispositions (90%+ Target ratings across all cohorts)

1. Treats others with respect - 90.0% (36/40 students)
 2. Demonstrates ethical standards - 87.5% (35/40 students)
 3. Takes responsibility for actions - 87.5% (35/40 students)
 4. Adheres to academic policies - 85.0% (34/40 students)
 5. Maintains discretion with information - 85.0% (34/40 students)
- Areas Needing Attention (Dispositions with Unacceptable ratings)
6. Responds to emails/phone calls within 48 hours - 1 student (2.5%)
 7. Turns in assignments on time - 1 student (2.5%)
- Both issues occurred in Spring 2025, suggesting possible time-management challenges among current students.

Recommendations:

1. Maintain Excellence: Continue emphasizing professional behaviors where students excel
2. Time Management Support: Provide additional guidance on meeting deadlines and communication expectations
3. Monitor Trends: Track Spring 2025 cohort closely to ensure issues don't persist
4. Celebrate Success: 98% of all ratings are Target or Acceptable - this is exceptional performance

Responsible for Implementation:

Associate Dean, Graduate Studies; Chair, Division of Education; Director of Teacher Education; Program Chairs