

## 2023-2024 Exit Interview Data

### M.Ed. Programs

Note: At the end of their degree program, M.Ed. graduate candidates are asked to respond to four questions by ranking their responses via an ordinal scale: 1—poor to 5—excellent. The questions are listed below with the percentage for each program and a whole.

Questions	2023-2024 N=14	Scores: 5 Excellent, 4, 3, 2, 1 Poor
Did your educational experiences in the graduate program prepare you adequately for the pursuit of your future employment possibilities?	5 = 10 4 = 4 3 = 0 2 = 0 1 = 0	71.4% 28.6% 0% 0% 0%
Did your educational experience in the graduate program stimulate academic growth (accumulation of additional skills and knowledge)?	5 = 10 4 = 4 3 = 0 2 = 0 1 = 0	71.4% 28.6% 0% 0% 0%
Did your educational experiences in the graduate program stimulate intellectual development of higher-level thinking skills?	5 = 10 4 = 4 3 = 0 2 = 0 1 = 0	71.4% 28.6% 0% 0% 0%
Did your educational experiences in the graduate program promote professional growth (interest in professional organizations, improved focus on professional goals, application of learning)?	5 = 9 4 = 4 3 = 1 2 = 0 1 = 0	64.3% 28.6% 7.1% 0% 0%

### Exit Interviews

#### Curriculum and Instruction

Questions	2023-2024 N=0	Scores: 5 Excellent, 4, 3, 2, 1 Poor
Did your educational experiences in the graduate program prepare you adequately for the pursuit of your future employment possibilities?	5 = 0 4 = 0 3 = 0 2 = 0 1 = 0	0% 0% 0% 0% 0%
Did your educational experience in the graduate program stimulate academic growth (accumulation of additional skills and knowledge)?	5 = 0 4 = 0 3 = 0 2 = 0 1 = 0	0% 0% 0% 0% 0%

Did your educational experiences in the graduate program stimulate intellectual development of higher-level thinking skills?	5 = 0	0%
	4 = 0	0%
	3 = 0	0%
	2 = 0	0%
	1 = 0	0%
Did your educational experiences in the graduate program promote professional growth (interest in professional organizations, improved focus on professional goals, application of learning)?	5 = 3	0%
	4 = 0	0%
	3 = 0	0%
	2 = 0	0%
	1 = 0	0%

### Exit Interviews

#### Educational Leadership

Questions	2023-2024 N=5	Scores: 5 Excellent, 4, 3, 2, 1 Poor
Did your educational experiences in the graduate program prepare you adequately for the pursuit of your future employment possibilities?	5 = 2	40%
	4 = 3	60%
	3 = 0	0%
	2 = 0	0%
	1 = 0	0%
Did your educational experience in the graduate program stimulate academic growth (accumulation of additional skills and knowledge)?	5 = 2	40%
	4 = 3	60%
	3 = 0	0%
	2 = 0	0%
	1 = 0	0%
Did your educational experiences in the graduate program stimulate intellectual development of higher level thinking skills?	5 = 2	40%
	4 = 3	60%
	3 = 0	0%
	2 = 0	0%
	1 = 0	0%
Did your educational experiences in the graduate program promote professional growth (interest in professional organizations, improved focus on professional goals, application of learning)?	5 = 2	40%
	4 = 2	40%
	3 = 1	20%
	2 = 0	0%
	1 = 0	0%

### Exit Interviews

#### Reading Specialist

Questions	2023-2024 N=3	Scores: 5 Excellent, 4, 3, 2, 1 Poor
Did your educational experiences in the graduate program prepare you adequately for the pursuit of your future employment possibilities?	5 = 3	100%
	4 = 0	0%
	3 = 0	0%
	2 = 0	0%
	1 = 0	0%

Did your educational experience in the graduate program stimulate academic growth (accumulation of additional skills and knowledge)?	5 = 3 4 = 0 3 = 0 2 = 0 1 = 0	100% 0% 0% 0% 0%
Did your educational experiences in the graduate program stimulate intellectual development of higher level thinking skills?	5 = 3 4 = 0 3 = 0 2 = 0 1 = 0	100% 0% 0% 0% 0%
Did your educational experiences in the graduate program promote professional growth (interest in professional organizations, improved focus on professional goals, application of learning)?	5 = 3 4 = 0 3 = 0 2 = 0 1 = 0	100% 0% 0% 0% 0%

### Exit Interviews

### School Counseling

Questions	2023-2024 N=6	Scores: 5 Excellent, 4, 3, 2, 1 Poor
Did your educational experiences in the graduate program prepare you adequately for the pursuit of your future employment possibilities?	5 = 5 4 = 1 3 = 0 2 = 0 1 = 0	83.3% 16.7% 0% 0% 0%
Did your educational experience in the graduate program stimulate academic growth (accumulation of additional skills and knowledge)?	5 = 5 4 = 1 3 = 0 2 = 0 1 = 0	83.3% 16.7% 0% 0% 0%
Did your educational experiences in the graduate program stimulate intellectual development of higher level thinking skills?	5 = 5 4 = 1 3 = 0 2 = 0 1 = 0	83.3% 16.7% 0% 0% 0%
Did your educational experiences in the graduate program promote professional growth (interest in professional organizations, improved focus on professional goals, application of learning)?	5 = 4 4 = 1 3 = 0 2 = 0 1 = 0	66.7% 33.3% 0% 0% 0%

Note: At the end of their degree program, M.Ed. graduate candidates are also asked to respond to three open-ended questions. The highlights from these comments/concerns are documented here by program option:

**Question 1:** What do you perceive as the strengths in the degree program you are completing?

**Curriculum & Instruction:**

- None

**Educational Leadership:**

- Rich and valuable discussions
- Welcoming atmosphere provided by professors and students
- Flexible faculty and staff
- Helping students to see the administrative side of education
- Excellent professors
- Deep-thinking discussions
- Excellent background knowledge to be successful as a future administrator

**Reading Specialist**

- The flexibility of on-line courses (2)
- The different opportunities to observe and teach in other schools while completing courses
- The way the classes build upon each other
- Professionalism of professors and instructors

**School Counseling**

- “Great professors who care”
- “Straight forward program”
- This degree program offered a variety of instruction to learn remotely. It also provided a great overall education to prepare me for a future school counseling position.
- Clear expectations and requirements
- Flexible scheduling
- On-line options
- More focus on applying knowledge, not just memorizing facts for a test
- Dr. Riley and the other professors were very easy to work with.
- There were a lot of opportunities to take classes off campus (Zoom/online).
- Dr. Riley is a huge plus! She was so helpful!
- The faculty is awesome, and it’s very convenient for someone with a job.

**Question 2:** What do you perceive as the weaknesses in the degree program you are completing?

**Curriculum & Instruction**

- None

**Educational Leadership**

- No weaknesses (2)
- On-line classes did not allow connection with fellow students.
- “Some areas lack practical application.”

**Reading Specialist**

- More Zoom classes would allow for more collaboration between students.
- “At times I was unsure what the expectations were, and didn’t always feel the answers I was given made it any clearer.”
- Too many on-line courses

**School Counseling**

- “Would like to see 1 or 2 classes focus on general responsibilities of a school counselor.”
- None (2)
- Not enough summer classes for those of who teach during the fall and spring semesters
- Some classes could be more meaningful.
- Way too many hours in the practicum for someone with a full-time job

**Question 3:** What are your future educational goals?

**Curriculum & Instruction**

- None

**Educational Leadership**

- “To achieve a role as a principal.”
- Continue being an educator.
- Eventually would like to become a principal
- Perhaps pursue a doctorate
- Future administrator

**Reading Specialist**

- Unsure at this time
- Will continue working in special ed for the time being
- “Continue teaching 3<sup>rd</sup> grade, hoping to move into a Reading Specialist title”

**School Counseling**

- I do not have any future educational goals at this time.1
- Possibly a master’s in psychometrics
- I want to be the best school counselor!
- “To continue education on job though workshops and conferences.”