Measure 2: Advanced Completer Survey

What: The Advanced Program Completer Survey is an electronic survey sent to completers of advanced programs leading to certification: Educational Leadership (building level), Reading Specialist, School Counseling. It is comprised of eleven (11) statements regarding the program completed and the effectiveness of the program preparation as it pertains that statement. Each statement is aligned with CAEP Advanced Standards. Completers indicate the level at which the advanced program prepared for the roles in which they serve.

When: The survey is sent to completers of advanced programs after they have begun serving in the role for which the program prepared them. The survey is sent via email in the spring semester. Completers are notified that the survey will be emailed to them.

Data Reporting: The survey was not administered in 2021-2022. In 2023, graduate program coordinators and the new Chair of the Division of Education decided to pilot the survey for the 2022-2023 academic year.

Continued Pilot of Previous Survey:

The survey contains 11 statements grouped into two different topics:

- (1) Level of satisfaction with preparation received: "The extent to which my graduate program prepared me to..."
- (2) Level of satisfaction with the graduate program

Rate your level of satisfaction with the preparation you received from Northwestern Oklahoma State University. All statements align with the Council for the Accreditation of Educator Preparation (CAEP) Standards A.1.1, A.2.2, A.4.

The extent to which my program prepared me to...

Collect, manage, evaluate, and apply data in a	Very	Satisfied	Dissatisfied	Very
critical manner (CAEP A.1.1).	Satisfied			Dissatisfied
Use research and understand qualitative,				
quantitative, and/or mixed methods research				
methodologies (CAEP A.1.1).				
Employ data analysis and evidence to develop				
supportive school environments (CAEP 1.1).				
Lead and/or participate in collaborative activities				
with others such as peer, colleagues, teachers,				
administrators, community, and parents (CAEP				
A.1.1).				
Use appropriate applications of technology for				
my field of specialization (CAEP A.1.1).				
Apply professional dispositions, laws and				
policies, codes of ethics and professional				
standards appropriate for my field of				
specialization (CAEP A.1.1).				
Promote instructional practice that is consistent				
with learning development, effective pedagogy,				
and the needs of each child (CAEP A.2.2).				
Use data-driven instruction and research				
strategies to foster student engagement and				
maintain high expectations for the success of all				
students (CAEP A.2.2).				

How satisfied were you with the following?

	Very	Satisfied	Dissatisfied	Very
	Satisfied			Dissatisfied
Relevancy of the coursework to the				
responsibilities confronted on the job (CAEP				
A.4).				
Overall effectiveness of program preparation				
(CAEP A.4).				
Completing the program enabled employment				
milestones such as promotion and retention to				
be reached (CAEP A.4.1).				

Comments (Optional):