Measure 2: Advanced Completer Survey

What: The Advanced Program Completer Survey is an electronic survey sent to completers of advanced programs leading to certification: Educational Leadership (building level), Reading Specialist, School Counseling. It is comprised of eleven (11) statements regarding the program completed and the effectiveness of the program preparation as it pertains that statement. Each statement is aligned with CAEP Advanced Standards. Completers indicate the level at which the advanced program prepared for the roles in which they serve.

When: The survey is sent to completers of advanced programs after they have begun serving in the role for which the program prepared them. The survey is sent via email in the spring semester. Completers are notified that the survey will be emailed to them.

Data Reporting: The data are reported in aggregate and disaggregate format (by program). The data show that all responses are at the "Very Satisfied" or "Satisfied" level with the exception of one completer in the school counseling program. The data show that there were five (5) responses of "Dissatisfied" in that program. The "N" for that program is four (4). The Reading Specialist program has all "Very Satisfied" levels with an "N" of two (2). The data are reviewed by the Teacher Education Assessment and Management System (TEAMS) Committee on an annual basis. The committee makes recommendations for program changes to the EPP's policy making body, the Teacher Education Committee, based upon analysis of the data (Report found at https://www.nwosu.edu/school-of-education/education). Changes are also approved by the institution's Graduate Studies Committee.

Advanced Program Completers

Aggregate

	VERY DISSATISFIED	DISSATISFIED	SATISFIED	VERY SATISFIED	(NO LABEL)	TOTAL	WEIGHTED AVERAGE
Collect, manage, evaluate, and apply data in a critical manner (CAEP A.1.1).	0.00% 0	6.67% 1	53.33% 8	40.00% 6	0.00% 0	15	3.33
Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A.1.1).	0.00% 0	0.00% 0	53.33% 8	46.67% 7	0.00% 0	15	3.47
Employ data analysis and evidence to develop supportive school environments (CAEP 1.1).	0.00% 0	6.67% 1	33.33% 5	60.00% 9	0.00% 0	15	3.53
Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents (CAEP A.1.1).	0.00% 0	0.00% 0	20.00% 3	80.00% 12	0.00% 0	15	3.80
Use appropriate applications of technology for my field of specialization (CAEP A.1.1).	0.00% 0	6.67% 1	20.00% 3	73.33% 11	0.00% 0	15	3.67
Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization (CAEP A.1.1).	0.00% 0	0.00% 0	40.00% 6	60.00% 9	0.00% 0	15	3.60
Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child (CAEP A.2.2).	0.00% 0	0.00% 0	40.00% 6	60.00% 9	0.00% 0	15	3.60
Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students (CAEP A.2.2).	0.00% 0	0.00% 0	53.33% 8	46.67% 7	0.00% 0	15	3.47

	VERY DISSATISFIED	DISSATISFIED	SATISFIED	VERY SATISFIED	(NO LABEL)	TOTAL
Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4).	0.00% 0	6.67% 1	40.00% 6	53.33% 8	0.00% 0	15
Overall effectiveness of program preparation (CAEP A.4).	0.00% 0	6.67% 1	40.00% 6	53.33% 8	0.00% 0	15
Completing the program enabled employment milestones such as promotion and retention to be reached (CAEP A.4.1).	0.00% 0	0.00% 0	33.33% 5	66.67% 10	0.00% 0	15

Educational Leadership

	VERY DISSATISFIED	DISSATISFIED	SATISFIED	VERY SATISFIED	(NO LABEL)	TOTAL	WEIGHTED AVERAGE
Collect, manage, evaluate, and apply data in a critical manner (CAEP A.1.1).	0.00% 0	0.00% 0	55.56% 5	44.44% 4	0.00% 0	9	3.44
Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A.1.1).	0.00% 0	0.00% 0	55.56% 5	44.44% 4	0.00% 0	9	3.44
Employ data analysis and evidence to develop supportive school environments (CAEP 1.1).	0.00% 0	0.00% 0	22.22% 2	77.78% 7	0.00% 0	9	3.78
Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents (CAEP A.1.1).	0.00% 0	0.00% 0	0.00% 0	100.00% 9	0.00% 0	9	4.00
Use appropriate applications of technology for my field of specialization (CAEP A.1.1).	0.00% 0	0.00% 0	22.22% 2	77.78% 7	0.00% 0	9	3.78
Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization (CAEP A.1.1).	0.00% 0	0.00% 0	44.44% 4	55.56% 5	0.00% 0	9	3.56
Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child (CAEP A.2.2).	0.00% 0	0.00% 0	33.33% 3	66.67% 6	0.00% 0	9	3.67
Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students (CAEP A.2.2).	0.00% 0	0.00% 0	44.44% 4	55.56% 5	0.00% 0	9	3.56

	VERY DISSATISFIED	DISSATISFIED	SATISFIED	VERY SATISFIED	(NO LABEL)	TOTAL
Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4).	0.00% 0	0.00% 0	33.33% 3	66.67% 6	0.00% 0	9
Overall effectiveness of program preparation (CAEP A.4).	0.00% 0	0.00% 0	44.44% 4	55.56% 5	0.00% 0	9
Completing the program enabled employment milestones such as promotion and retention to be reached (CAEP A.4.1).	0.00% 0	0.00% 0	33.33% 3	66.67% 6	0.00% 0	9

Reading Specialist

	VERY DISSATISFIED	DISSATISFIED	SATISFIED	VERY SATISFIED	(NO LABEL)	TOTAL	WEIGHTED AVERAGE
Collect, manage, evaluate, and apply data in a critical manner (CAEP A.1.1).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	4.00
Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A.1.1).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	4.00
Employ data analysis and evidence to develop supportive school environments (CAEP 1.1).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	4.00
Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents (CAEP A.1.1).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	4.00
Use appropriate applications of technology for my field of specialization (CAEP A.1.1).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	4.00
Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization (CAEP A.1.1).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	4.00
Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child (CAEP A.2.2).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	4.00
Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students (CAEP A.2.2).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	4.00

	VERY DISSATISFIED	DISSATISFIED	SATISFIED	VERY SATISFIED	(NO LABEL)	TOTAL
Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2
Overall effectiveness of program preparation (CAEP A.4).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2
Completing the program enabled employment milestones such as promotion and retention to be reached (CAEP A.4.1).	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2

School Counseling

	VERY DISSATISFIED	DISSATISFIED	SATISFIED	VERY SATISFIED	(NO LABEL)	TOTAL	WEIGHTED AVERAGE
Collect, manage, evaluate, and apply data in a critical manner (CAEP A.1.1).	0.00% 0	25.00% 1	75.00% 3	0.00% 0	0.00% 0	4	2.75
Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A.1.1).	0.00% 0	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	3.25
Employ data analysis and evidence to develop supportive school environments (CAEP 1.1).	0.00% 0	25.00% 1	75.00% 3	0.00% 0	0.00% 0	4	2.75
Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents (CAEP A.1.1).	0.00% 0	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	3.25
Use appropriate applications of technology for my field of specialization (CAEP A.1.1).	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	3.25
Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization (CAEP A.1.1).	0.00% 0	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	3.50
Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child (CAEP A.2.2).	0.00% 0	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	3.25
Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students (CAEP A.2.2).	0.00% 0	0.00% 0	100.00% 4	0.00% 0	0.00% 0	4	3.00

	VERY DISSATISFIED	DISSATISFIED	SATISFIED	VERY SATISFIED	(NO LABEL)	TOTAL
Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4).	0.00% 0	25.00% 1	75.00% 3	0.00% 0	0.00% 0	4
Overall effectiveness of program preparation (CAEP A.4).	0.00% 0	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4
Completing the program enabled employment milestones such as promotion and retention to be reached (CAEP A.4.1).	0.00% 0	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4