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Exit Interviews
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Professional Disposition (*CAEP 3.3, 3.4,3.5*)

Exit Interviews	Candidate demonstrates clean personal habits and hygiene				Candidate dresses clean, neat and is in professional attire.				Candidate is punctual, organized and came to interview with all materials needed.				Candidate displays poise, confidence and appropriate eye contact.				Candidate shows a willingness to work with different cultural backgrounds and differing perspectives. **InTASC 3**				Candidate communicates effectively. **InTASC 10**				
TOTALS	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD
Fall 2022/ N=17	17	0	0	0	15	2	0	0	17	0	0	0	16	1	0	0	15	1	1	0	16	1	0	0	16
Spring 2023/ N=19	19	0	0	0	18	1	0	0	19	0	0	0	18	1	0	0	19	0	0	0	18	1	0	0	19
ELEM	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD
Fall 2022/ N=6	6	0	0	0	6	0	0	0	6	0	0	0	6	0	0	0	5	1	0	0	6	0	0	0	6
Spring 2023/ N=6	6	0	0	0	6	0	0	0	6	0	0	0	6	0	0	0	6	0	0	0	6	0	0	0	6
ECE																									
Fall 2022/ N=2	2	0	0	0	1	1	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2
Spring 2023/ N=3	3	0	0	0	2	1	0	0	3	0	0	0	2	1	0	0	3	0	0	0	2	1	0	0	3
MUSIC - V																									
Fall 2022/ N=0																									
Spring 2023/ N=0																									
MUSIC - I																									
Fall 2022/ N=0																									
Spring 2023/ N=0																									
HSSE																									
Fall 2022/ N=3	3	0	0	0	2	1	0	0	3	0	0	0	3	0	0	0	3	0	0	0	3	0	0	0	3
Spring 2023/ N=1	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1
SPED																									
Fall 2022/ N=0																									
Spring 2023/ N=0																									
AGED																									
Fall 2022/ N=1	1	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	1	0	0	1	0	0	0
Spring 2023/ N=6	6	0	0	0	6	0	0	0	6	0	0	0	6	0	0	0	6	0	0	0	6	0	0	0	6
ENGL																									
Fall 2022/ N=4	4	0	0	0	4	0	0	0	4	0	0	0	4	0	0	0	4	0	0	0	4	0	0	0	4
Spring 2023/ N=0																									
MATH																									
Fall 2022/ N=1	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1
Spring 2023/ N=1	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1

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BIOLOGY																									
Fall 2022/ N=0																									
Spring 2023/ N=0																									
CHEM																									
Fall 2022/ N=0																									
Spring 2023/ N=0																									
PHYSICS																									
Fall 2022/ N=0																									
Spring 2023/ N=0																									
SOCIAL SCIENCE																									
Fall 2022/ N=0																									
Spring 2023/ N=2	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2

KEY
Well Developed-3
Developing-2
Emerging-1
Undeveloped-0

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Candidate displays ethical responses in relation to students, parents and colleagues. **InTASC 9**			Tell us a little about yourself and why you want to be a teacher.
D	E	U	
1	0	0	0
0	0	0	0
D	E	U	
0	0	0	
0	0	0	
0	0	0	
0	0	0	
0	0	0	
0	0	0	
1	0	0	
0	0	0	
0	0	0	
0	0	0	
0	0	0	

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0	0	0	

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Learners & Learning												Content Knowledge																
Think about a teacher that had an impact on your life (positive or negative) and tell us how the experience was of benefit to you.				What knowledge have you gained learned from observing and working with learners? CAEP 1.1, 1.4, 2.3; **InTASC 1, 3, 4, 7**				Why is it important to understand how learners develop? CAEP 1.1 **InTASC 1, 2, 3**				What characteristics demonstrate a teacher's content knowledge? CAEP 1.1, 1.2, 1.3, 1.4 **InTASC 4, 5**				What kinds of assessments are used to measure student learning? CAEP1.1, 1.2, 1.3 **InTASC 6**				What factors that contribute to student learning? CAEP 1.1 **InTASC 7, 8**				Give examples of how technology can play a role in education. CAEP 1.5, 1.3 **InTASC 7,8**				
WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD
12	5	0	0	11	6	0	0	8	9	0	0	10	6	1	0	6	9	2	0	9	6	2	0	10	6	1	0	7
18	1	0	0	13	6	0	0	8	11	0	0	7	11	1	0	12	7	0	0	10	9	0	0	14	5	0	0	13
WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD
4	2	0	0	5	1	0	0	4	2	0	0	3	3	0	0	4	2	0	0	4	2	0	0	4	1	1	0	3
6	0	0	0	4	2	0	0	1	5	0	0	1	5	0	0	3	3	0	0	4	2	0	0	3	3	0	0	5
2	0	0	0	1	1	0	0	0	2	0	0	1	1	0	0	0	2	0	0	1	0	1	0	1	1	0	0	0
2	1	0	0	0	3	0	0	1	2	0	0	0	2	1	0	1	2	0	0	1	2	0	0	1	2	0	0	2
1	2	0	0	1	2	0	0	0	3	0	0	1	1	1	0	0	2	1	0	0	3	0	0	2	1	0	0	1
1	0	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	0	1	0	0	1	0	0	0	0
0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	1	0	0	1	0	0	0
6	0	0	0	6	0	0	0	5	1	0	0	3	3	0	0	6	0	0	0	4	2	0	0	6	0	0	0	5
4	0	0	0	4	0	0	0	3	1	0	0	4	0	0	0	2	2	0	0	3	1	0	0	3	1	0	0	3
1	0	0	0	0	1	0	0	1	0	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	0
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1

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2	0	0	0	1	1	0	0	0	2	0	0	1	1	0	0	1	1	0	0	0	2	0	0	2	0	0	0	0

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Instruction

How does diversity affect instructional planning? CAEP 1.1 , 1.3 **InTASC 7,8**

D	E	U
7	3	0
6	0	0
D	E	U
3	0	0
1	0	0
2	0	0
1	0	0
0	2	0
1	0	0
0	1	0
1	0	0
1	0	0
1	0	0
0	0	0

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2	0	0

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ıal Practice								Professional Responsibility															
Who is responsible for student learning? CAEP 1.1, 1.2, 1.3, 1.4 **InTASC 7, 8**				Explain how you would respond to a student who does not meet deadlines. CAEP 1.1, 1.3 **InTASC 8**				What does it mean to be a professional educator? CAEP 1.1 **InTASC 9, 10**				What is effective teacher collaboration? CAEP 1.1 **InTASC 10**				Explain the importance of clear communication. CAEP 1.1 **InTASC 9**				If you could choose your class size and were paid $3000 per student, justify the number of students you would select. CAEP 1.1 **InTASC 9, 10**			
WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U
12	5	0	0	11	5	1	0	11	5	1	0	12	5	0	0	8	8	1	0	15	2	0	0
11	7	1	0	13	5	1	0	13	6	0	0	8	11	0	0	9	9	1	0	16	2	1	0
WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U	WD	D	E	U
2	4	0	0	5	1	0	0	5	1	0	0	5	1	0	0	4	2	0	0	5	1	0	0
4	2	0	0	4	1	1	0	5	1	0	0	4	2	0	0	4	2	0	0	6	0	0	0
2	0	0	0	1	1	0	0	2	0	0	0	2	0	0	0	0	2	0	0	2	0	0	0
1	1	1	0	1	2	0	0	1	2	0	0	0	3	0	0	0	2	1	0	1	1	1	0
3	0	0	0	1	2	0	0	1	2	0	0	1	2	0	0	1	1	1	0	3	0	0	0
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	1	0	0	0
0	1	0	0	0	0	1	0	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	0
4	2	0	0	6	0	0	0	5	1	0	0	2	4	0	0	4	2	0	0	5	1	0	0
4	0	0	0	4	0	0	0	3	1	0	0	4	0	0	0	3	1	0	0	4	0	0	0
1	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0
1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0

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0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	0	2	0	0	0