### **Advisory Board Meeting Minutes**

#### October 3, 2019

In attendance: DaLana Hawkins, Ponca City Public Schools (via Zoom); Karen Koehn, Northwest Career Tech, Alva Public Schools Board of Education; Michelle McDonald, Woodward Public Schools (via Zoom); Dr. Martie Young, NWOSU (via Zoom); Dr. Christie Riley, NWOSU (via Zoom); Dr. Christee Jenlink, NWOSU. Absent: Amber Fitzgerald, Enid Public Schools

- Minutes from February 2, 2019
  - No corrections

#### CAEP Accreditation Formative Feedback

O The Advisory Board reviewed the comments pertinent to the board from the formative feedback from the accreditation tem. The board members stated they clearly understand the charge of the board and are prepared to respond accordingly when the site team visits NWOSU. The board members discussed the involvement of stakeholders in a rural setting and stated stakeholders are well involved in NWOSU's preparation of teacher candidates and advanced candidates.

# • Day for Interview with CAEP Accreditation Team

• The Advisory Board members stated they are available to meet with the site team on November 10 or November 11 and to schedule the interview according to what works best for the site team and for NWOSU.

# • Update: Advanced Programs Employer Satisfaction and Completer satisfaction

The board members were updated on the status of surveying the employers of advanced program completers and completers when they are in the roles for which they were prepared. Focus groups of employers were completed in summer 2019. Focus groups of completers are in process as is a survey for both employers and completers. Board members were asked to provide recommendations for completers to interview for school counseling, reading specialist, and educational leadership.

# • Update: PPAT Performance Assessment

Or. Riley provided the board with an update on the implementation of the PPAT. There was discussion regarding the implications of the PPAT for individuals going through the alternative certification pathway. The board recommended NWOSU consider having a seminar/workshop to assist those in the alternative pathway in

preparing for the PPAT. The board members stated the seminar/workshop could be a "surface level" information session and focus on assessment.

# • Oklahoma Teacher Pipeline Summer and Interim Study

O The Advisory Board reviewed two documents pertinent to the Oklahoma Teacher Pipeline. The first was a document NWOSU presented at a summit held in August at the University of Tulsa. The document presented data pertinent to NWOSU. The second document was a summation by State Representative Waldron after his interim study on the Oklahoma Teacher Pipeline, September 25, 2019. The board members reiterated to NWOSU the importance of focusing on quality in recruiting and retaining teacher candidates. Possible legislative action to encourage individuals to go through a university teacher preparation program includes (1) Loan forgiveness, (2) State funding certification tests costs, (3) Higher step on the salary schedule. The board members stated loan forgiveness is the most important incentive for individuals to choose a teacher preparation program.

#### Other

There were no other items brought to the meeting. The meeting adjourned at 4:18. P.M.