

Office of Assessment and Institutional Effectiveness

Reporting Information Needed

1. Name of reporting office

Assessment and Institutional Effectiveness

2. Academic Year of report

2019-2020

3. Number of special events/activities/programs/initiatives that were designed and delivered to serve diverse populations of NWOSU students, faculty, staff.

ETS Proficiency Profile

I administered the ETS Proficiency Profile. The profile was administered to a diverse population. The ETS Proficiency Profile is administered every year to rising juniors who have completed approximately 40-75 credit hours as a measure of General Education competencies. The ETS Proficiency Profile is designed to assess four core skill areas — critical thinking, reading, writing and mathematics. Specifically, the ETS Proficiency Profile test is intended to measure: (1) proficiency in critical thinking, reading, writing and mathematics in the context of humanities, social sciences and natural sciences and, (2) academic skills developed, versus subject knowledge taught, in general education courses. The test is administered to:

- gain a unified picture of the effectiveness of general education program to meet requirements for accreditation,
- promote curriculum improvement with actionable score reports that can be used to pinpoint strengths and areas of improvement, and
- provide comparative data on student performance with more than 380 institutions and 375,000 students nationwide.

National Survey of Student Engagement Survey (NSSE)

I administered the NSSE Survey to all students on campus. The results provide an estimate of how undergraduates spend their time and what they gain from attending college.

4. Outreach services provided which support minority and diverse student recruitment/enrollment/retention.

The assessment office designs a newsletter in the spring semester to reveal the variety of assessments and surveys that were administered in the academic year. There is a link within the newsletter that provides access to the results of the assessments and surveys. These results provide important information about recruitment, enrollment, and retention. (<https://www.nwosu.edu/assessment>)

5. Trainings and conferences attended by staff which focused in whole or in part on diversity awareness and engagement.

I attended was unable to attend the HLC conference this year due to Coronavirus Pandemic.