

**Academic Department/Division  
Diversity Reporting Guide**

- 1. Name of Department/Division**
  - a. Department of Psychology/Education Division
- 2. Academic Year for Report**
  - a. Fall 2018-Spring 2019
- 3. List of Degree Program Courses which highlight or support diversity awareness/engagement in the course or degree curriculum.**

**Bachelors of Science in Psychology**  
**Grief and Bereavement Certificate**  
**Masters of General Psychology**  
**Masters of Counseling Psychology**

  - a. PSYC 1113 General Psychology
  - b. PSYC 2113 Psychology of Adjustment
  - c. PSYC 3103 History of Psychology
  - d. PSYC 3113 Human Sexuality
  - e. PSYC 3123 Human Life Span Development
  - f. PSYC 3143 Social Psychology
  - g. PSYC 3153 Theories of Psychological Testing
  - h. PSYC 3253 Foundations of Grief and Bereavement
  - i. PSYC 3413 Child Guidance
  - j. PSYC 3513 Adolescent Guidance
  - k. PSYC 3533 Grief in Children and Teens
  - l. PSYC 3553 Diversity Issues in Death/Grief/Bereavement
  - m. PSYC 4013 Substance Abuse
  - n. PSYC 4053 Current Topics of Grief/Bereavement
  - o. PSYC 4113 Abnormal Psychology
  - p. PSYC 4123 Psychotherapy
  - q. PSYC 4153 Psychology of Learning
  - r. PSYC 4163 Personality
  - s. PSYC 4173 Positive Psychology
  - t. PSYC 4223 Research Methods
  - u. PSYC 4233 Experimental Psychology
  - v. PSYC 4261 Field Experience
  - w. PSYC 4313 DSM
  - x. PSYC 4480 Evolutionary Psychology
  - y. PSYC 4480 Sensation and Perception
  - z. PSYC 5013 Counseling Ethics
  - aa. PSYC 5023 Advanced Substance Abuse
  - bb. PSYC 5043 Advanced Human Sexuality
  - cc. PSYC 5133 Personality/Achievement/Cognition Assessment
  - dd. PSYC 5173 Statistics of Assessment
  - ee. PSYC 5183 Human Growth and Development
  - ff. PSYC 5203 Family Systems
  - gg. PSYC 5213 Advanced Abnormal Psychology

- hh. PSYC 5283 Advanced Addiction Studies
- ii. PSYC 5353 Addiction and Family Theory
- jj. PSYC 5363 Addictions and Family Counseling
- kk. PSYC 5500 Practicum
- ll. PSYC 5513 Advanced Adolescent Guidance
- mm. PSYC 5613 Advanced Child Guidance
- nn. PSYC 5623 Personality
- oo. PSYC 5803 Counseling Strategies and Techniques
- pp. PSYC 5813 Group Counseling
- qq. PSYC 5823 Multicultural Counseling
- rr. PSYC 5833 Career Education
- ss. PSYC 5863 Individual Counseling
- tt. PSYC 5893 Supervised Experience/Counseling

The foundation of the psychology program and the masters programs are to help students understand the importance of differences among cultures. Diversity is stressed in all classes to help inform students to be aware and sensitive to population differences. Sensitivity to culture, socioeconomic status, gender differences, and spiritual beliefs is stressed. One of the objectives in the Masters of Counseling Psychology program is “examining social and cultural diversity by evaluating pluralistic characteristics among diverse groups, comparing theories of multicultural counseling, reviewing contextual factors of diverse populations, and evaluating the role of counselor with social justice and advocacy” (CACREP, 2016, Section 2.F.2).

**4. Extra-curricular or co-curricular activities housed within the department/division or which are sponsored by the department/division that highlight or support diversity awareness and engagement.**

- a. Enid Campus Fall Festival: This allows children of all cultures, socioeconomic status, and age to come and enjoy Halloween. Children dress up and play games, eat hotdogs, and have a costume contest.
- b. Suicide Prevention Training provided by Tippi Rasp, MCP, LPC. Suicide does not affect specific cultures, only happen with certain ages, and does not care who makes the most or least money. Suicide prevention is a training to help assist individuals in being aware of the statistics.
- c. During Christmas the Enid Psychology Club adopted young adults who are living with Youth and Family’s Transitional Living Program. When children are foster children of the state, the Department of Health helps with expenses and insurance. When the child turns 18, DHS is no longer responsible for their daily living. Youth and Family provides transitional living to help the child transition into adulthood. There were four women and 3 children who needed gifts for Christmas. This was an opportunity for the psychology club to help others who needed to have a good Christmas.
- d. Cultural Considerations: The Marshall Islands was a community education event by Terry Mote. This was organized by the Enid Psychology Club and opened to students, staff, faculty, and community members. This was an opportunity to learn about Marshall Islanders and understand how they came to live in Oklahoma and more about their culture.

- e. Taylor Randolph provided four presentations to Enid Public School educators about children who suffer from trauma and the ACE study. Trauma also affects all people, of multiple cultures, ages, and socioeconomic status. Mr. Randolph provided an education to teachers and staff regarding what trauma may look like and how it affects children and adolescents.
- 5. Internship/Practicum placements that encourage or require interaction with underserved, minority or socio-economically disadvantaged populations.**
- a. ENID AGENCIES
    - i. Youth and Family Services – Outpatient Mental Health Services and Substance Abuse Services
    - ii. Alpha Counseling Agency – Outpatient Mental Health Services
    - iii. Meadowlake – Inpatient Mental Health Hospital for Children
    - iv. Resilience – Inpatient Hospital for Adults at St. Mary’s
    - v. Millennium Healthcare – Mental Health Services
  - b. ALVA AGENCIES
    - i. Northwest Center for Behavioral Health – Outpatient Mental Health
    - ii. Northwest Family Services
    - iii. Bill Johnson’s Correctional Facility
  - c. PONCA CITY
    - i. Edwin Fair Mental Health Services – Outpatient Mental Health Services and Substance Abuse
    - ii. Bridgeway – Inpatient and Outpatient services for Substance Abuse
  - d. WOODWARD
    - i. Northwest Center for Behavioral Health – Outpatient Mental Health
    - ii. Western Plains Youth and Family Services – Outpatient Mental Health Services for Children
    - iii. WhiteHorse Ranch in Mooreland, OK
  - e. Tulsa
    - i. Crisis Intervention – 24 Hour phone crisis line
- 6. Explanation of how department provides support for or outreach to minority students.**
- a. Faculty take an active role to be involved with community activities
    - i. Faculty serving as Treasurer and Board member for Youth and Family Services
    - ii. Faculty serving as the Representative of Mental Health on the Garfield County multidisciplinary Child Abuse Response Team
    - iii. Faculty serving as the chair for the Mental Health Coalition
    - iv. Faculty serving as member of the Garfield County Drug and Alcohol Coalition
    - v. Faculty serving as Treasurer for the Oklahoma Counseling Association
    - vi. Faculty providing presentations to Enid Public Schools regarding trauma and ACE study.
    - vii. Faculty collaborating with Mr. Moate for presentation on Marshall Islanders.
- 7. Training or conference attendance for faculty and staff that included diversity awareness and/or engagement and number of attendees.**

- a. 2018 Oklahoma Counseling Association Summer Leadership Conference – 1 Faculty attended
- b. 2018 Oklahoma Counseling Association Fall Conference – 1 Faculty Attended and 10 students attended
- c. 2018 Oklahoma Counseling Association Mid-Winter Conference – 1 Faculty Attended and presented
- d. IOSSBR International Conference in New Orleans – 1 Faculty attended and presented
- e. American Counseling Association Conference in New Orleans – 1 Faculty attended