

**Academic Department/Division
Diversity Reporting Executive Summary**

1. **Name of Department/Division:** Office of Graduate Studies; English, Foreign Language, and Humanities Department
2. **Academic Year for Report**
 - a. Fall 2018-Spring 2019
3. **List of Degree Programs and/or Courses which highlight or support diversity awareness/engagement in the course or degree curriculum.**

Doctor of Nursing Practice
Master of Arts in American Studies
Master of Counseling Psychology
Master of Science in General Psychology
Master of Education
4. **Extra-curricular or co-curricular activities housed within the department/division and/or which are sponsored by the department/division that highlight or support diversity awareness and engagement (For example: Aggie Club, SOEA, Spanish Club, CORE, Writer's Roundtable etc...all support diversity of student experiences and/or support community based entities that serve the broader public population)** Ranger Research Day
5. **Internship/Practicum placements that encourage or require interaction with underserved, minority, or socio-economically disadvantaged populations.** N/A
6. **Explanation of how department provides support for or outreach to underserved, minority, or socio-economically disadvantaged students.**
N/A
7. **Training or conference attendance for faculty and staff that included diversity awareness and/or engagement. Names of those faculty and staff attending should be included.** Delivered conference paper: Holliday, Shawn.
"The Importance of Indian Territory to the Ending of Mark Twain's *Adventures of Huckleberry*

Finn.” Delivered at the Seventy-Fifth Annual South Central Modern Language Association Conference, October 11–13, 2018, in San Antonio, TX.