

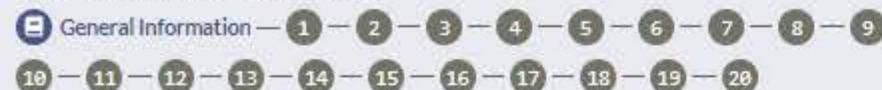
Higher Education Emergency Relief Fund (HEERF)

Recipient Reporting Data Collection - Year Two

Last Modified: trkeenan@mwsu.edu - 5/11/2022, 12:48:37 PM

Page Navigation

(click on a circle to navigate directly to that page)



Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods). Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name	DUNS#	UEI (SAM)
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	879773190	
b) Identify the applicable OPEID(s) for this annual report:		
OPEID 00316300		
c) Identify the applicable IPEDS unitid(s) for this annual report:		
Unitid 00207306		



Add

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount

P425E204352 (Student Aid) / \$3,972,366

PR/Award Number (Program) / Award Amount

P425F204174 (Institutional Portion) / \$5,145,687

PR/Award Number (Program) / Award Amount

P425M200902 (Strengthening Institutions Program) / \$398,532

PR/Award Number (Program) / Award Amount

P425S210040 (Supplemental Assistance to Institutions of Higher Education) / \$558,786

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No



Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.



Page 1 - Websites



3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.nwosu.edu/cares-act-reporting>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.nwosu.edu/cares-act-reporting>

Add

See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.nwosu.edu/cares-act-reporting>

Add

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

No validation issues

Previous

Cancel

Reset

Save

Save & Continue

Next



Page 2 - How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
-------------------	----------	---------	-------	----------------	-----	---------------------	---

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
-------------------	----------	---------	-------	----------------	-----	---------------------	---

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
-------------------	----------	---------	-------	----------------	-----	---------------------	---

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
-------------------	----------	---------	-------	----------------	-----	---------------------	---

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
-------------------	----------	---------	-------	----------------	-----	---------------------	---

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
-------------------	----------	---------	-------	----------------	-----	---------------------	---

No validation issues

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No	⊖
-----	----	---

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No	⊖
-----	----	---

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No	⊖
-----	----	---

2) Location (i.e., branch campus)

Yes	No	⊖
-----	----	---

3) Pell Grant eligibility

Yes	No	⊖
-----	----	---

4) FAFSA data elements

Yes	No	⊖
-----	----	---

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes	No	⊖
-----	----	---

ii) Estimated Family Contribution

Yes	No	⊖
-----	----	---

iii) Independent/Dependent status

Yes	No	⊖
-----	----	---

5) On-campus/distance education status

Yes	No	⊖
-----	----	---

ii) Estimated Family Contribution

Yes

No



iii) Independent/Dependent status

Yes

No



5) On-campus/distance education status

Yes

No



6) On-campus/off-campus living arrangements

Yes

No



7) Academic level

Yes

No



8) Other

Yes

No



c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No



Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Upload File

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

File Name

Size

Last Modified

Controls

12-31-21 cares act updates.pdf

287.9 KB

5/4/2022, 3:34:10 PM

Remove

No validation issues



Page 4 - Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="button" value="−"/>
---	-----------------------------	----------------------------------

b) Electronic funds transfer /Direct deposit

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="button" value="−"/>
---	-----------------------------	----------------------------------

c) Debit cards

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="button" value="−"/>
---	-----------------------------	----------------------------------

d) Payment apps

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="button" value="−"/>
------------------------------	--	----------------------------------

e) Other

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="button" value="−"/>
------------------------------	--	----------------------------------

No validation issues

Previous

Cancel

Reset

Save

Save & Continue

Next



Page 5 - Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

 Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Upload File

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

File Name	Size	Last Modified	Controls
nwosu cares act funding email to students.pdf	435.4 KB	5/5/2022, 10:23:13 AM	Remove

No validation issues

Previous

Cancel

Reset

Save

Save & Continue

Next

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology.

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 725	Number 745	Number 184	Number 496	Number 92	Number 204	Total 2,446
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 725	Number 744	Number 181	Number 413	Number 92	Number 164	Total 2,319
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student’s outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00

	recipients ⁸	recipients ⁹	recipients	recipients	recipients	recipients	recipients
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 725	Number 745	Number 184	Number 496	Number 92	Number 204	Total 2,446
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 725	Number 744	Number 181	Number 413	Number 92	Number 164	Total 2,319
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 3,995	Amount \$ 1,498	Amount \$ 401.30	Amount \$ 2,216.70	Amount \$ 1	Amount \$ 1	Total \$8,113.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology.

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00

<p>SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Total \$0.00</p>
<p>HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i> <i>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.</i></p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Total \$0.00</p>
<p>HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i> <i>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.</i></p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Total \$0.00</p>

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 282	Amount \$ 282	Amount \$ 70.50	Amount \$ 70.50	Amount \$ 211.50	Amount \$ 23.50	Overall Minimum \$23.50
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 2,300	Amount \$ 1,720	Amount \$ 2,000	Amount \$ 1,639	Amount \$ 1,400	Amount \$ 1,153	Overall Maximum \$2,300.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$3,995.00	Amount \$1,498.00	Amount \$401.30	Amount \$2,216.70	Amount \$1.00	Amount \$1.00	Total \$8,113.00

one student who received any HEERF funds.							
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$3,995.00	Amount \$1,498.00	Amount \$401.30	Amount \$2,216.70	Amount \$1.00	Amount \$1.00	Total \$8,113.00
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$5.51	Amount \$2.01	Amount \$2.22	Amount \$5.37	Amount \$0.01	Amount \$0.01	Total \$3.50

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues

Previous

Cancel

Reset

Save

Save & Continue

Next

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report.

- b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) 🕒 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

0.00%

- c) 🕒 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

- i) 🕒 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

0.00%

Validation Warnings

- HEERF-151 - The IHE did not provide a count for the number of enrolled students who were ineligible for Title IV
- HEERF-153 - The IHE did not provide a count for the number of students who received emergency grants and were ineligible for Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 193	Number 193	Amount \$ 187,721	Amount \$972.65
Asian	Count 16	Number 16	Amount \$ 11,885.50	Amount \$742.84
Black or African American	Count 150	Number 150	Amount \$ 161,666.50	Amount \$1,077.78
Hispanic/Latino	Count 295	Number 295	Amount \$ 295,327	Amount \$1,001.11
Native Hawaiian or Other Pacific Islander	Count 6	Number 6	Amount \$ 5,739.50	Amount \$956.58

Native Hawaiian or Other Pacific Islander	Count 6	Number 6	Amount \$ 5,739.50	Amount \$956.58
White	Count 1,559	Number 1,556	Amount \$ 1,403,841	Amount \$902.21
Two or more races	Count 44	Number 44	Amount \$ 36,768	Amount \$835.64
Race/ethnicity unknown	Count 159	Number 159	Amount \$ 139,004.50	Amount \$874.24
Nonresident alien	Count 24	Number 24	Amount \$ 288,565	Amount \$12,023.54
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount

No validation issues

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 979	Number	Amount \$	Amount
Women	Count 1,467	Number	Amount \$	Amount
Students not categorized in IPEDS	Count 0	Number	Amount \$	Amount

f) ⌚ What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 734	Number	Amount \$	Amount
-------------------	--------------	--------	--------------	--------

Students not categorized in IPEDS

Count


0

Number

Amount

\$

Amount

f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Count

734

Number

Amount

\$

Amount

Ages 24 and younger

Count

1,712

Number

Amount

\$

Amount

Age not available in administrative records
(e.g., IPEDS, FAFSA, etc.)

Count

0

Number

Amount

\$

Amount

Validation Warnings

- HEERF-162 - The IHE did not report the number of students who received emergency grants for one or more IPEDS gender categories
- HEERF-163 - The IHE did not report the total amount of Emergency Financial Aid Grants disbursed to students for one or more IPEDS gender categories
- HEERF-168 - The IHE did not report the number of students who received emergency grants for one or more IPEDS age categories
- HEERF-169 - The IHE did not report the total amount of Emergency Financial Aid Grants disbursed to students for one or more IPEDS age categories

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 550,550

Calendar year 2023
\$ 1,550,819.50

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 119,025

Calendar year 2023
\$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 279,393

Calendar year 2023
\$ 279,393

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Explanatory Notes

System will not let me enter amount above. (a) (1) 2,348,682.80 (a)2 64,223.60 (a)3 0

300 characters maximum: 86/300

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars

\$8,113.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

300 characters maximum: 0/300

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars

\$ 418,500.86

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 7

Explanatory Notes

300 characters maximum: 0/300

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars

\$ 76,870

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars

\$ 14,542

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars

\$ 10,075

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars

\$ 1,271,990

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

300 characters maximum: 0/300

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars

\$ 266,511.82

Explanatory Notes

Mailing CARES Act checks, IT payroll, technology equipment, new phone system, Technology upgrades, tutoring software, Softdocs Software

300 characters maximum: 134/300

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable

\$ 64,222.60

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

Student/employee incentive for Covid vaccines

300 characters maximum: 45/300

Annual Institutional Expenditures for each Program

Explanatory Notes
Mailing CARES Act checks, IT payroll, technology equipment, new phone system, Technology upgrades, tutoring software, Softdocs Software

300 characters maximum: 134/300

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable

\$ 64,222.60

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

Student/employee incentive for Covid vaccines

300 characters maximum: 45/300

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars

\$2,066,602.68

Amount in (a)(2) dollars, if applicable

\$64,222.60

Amount in (a)(3) dollars, if applicable

\$7.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars

\$2,130,832.28

No validation issues

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount

\$ 0

Unpaid student accounts
receivable or other student
account debts (including tuition,
fees, and institutional charges)

Estimated Amount

\$ 0

Room and board

Estimated Amount

\$ 227,339

Enrollment declines, including
reduced tuition, fees, and
institutional charges

Estimated Amount

\$ 909,818

Supported research

Estimated Amount

\$ 0

Summer terms and camps

Estimated Amount

\$ 0

Auxiliary services sources

Estimated Amount

\$ 80,278

Cancelled ancillary events

Estimated Amount

\$ 0

Disruption of food service

Estimated Amount

\$ 0

Dormitory services

Estimated Amount

\$ 0

Childcare services

Estimated Amount

\$ 0

Use of facilities or venues, including
external events such as weddings,
receptions, or conferences (other than
facilities associated with sectarian
instruction or religious worship)

Estimated Amount

\$ 0

Bookstore revenue

Estimated Amount

\$ 0

Parking revenue

Estimated Amount

\$ 11,232

Lease revenue

Estimated Amount

\$ 0

Royalties

Estimated Amount

\$ 0

Other operating revenue

Estimated Amount

\$ 43,323

Estimated Amount \$ 0	Estimated Amount \$ 0	external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 0	Estimated Amount \$ 0
Parking revenue Estimated Amount \$ 11,232	Lease revenue Estimated Amount \$ 0	Royalties Estimated Amount \$ 0	Other operating revenue Estimated Amount \$ 43,323
Total (a)(1) lost revenue funds \$ 1,271,990	Total (a)(2) lost revenue funds \$ 0	Total (a)(3) lost revenue funds \$ 0	TOTAL LOST REVENUE HEERF \$1,271,990.00 <i>Estimated amounts need to sum to amounts reported in 9b</i>

d) Briefly describe the "other operating revenue" reported above:

Brief description

Tuition and fee, summer camps, canceled events.

1000 characters maximum: 48/1000

No validation issues

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,150	Number 284	Number 1,773	Number 93
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 296	Number 63	Number 218	Number 15

<p>Academic level</p> <p>GRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	<p>Number</p> <p>296</p>	<p>Number</p> <p>63</p>	<p>Number</p> <p>218</p>	<p>Number</p> <p>15</p>
<p>Pell grant status (undergraduates only) ⓘ</p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number</p> <p>909</p>	<p>Number</p> <p>107</p>	<p>Number</p> <p>778</p>	<p>Number</p> <p>24</p>
<p>Pell grant status (undergraduates only) ⓘ</p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number</p> <p>1,241</p>	<p>Number</p> <p>177</p>	<p>Number</p> <p>995</p>	<p>Number</p> <p>69</p>
<p>Enrollment intensity ⓘ</p> <p>PART-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number</p> <p>884</p>	<p>Number</p> <p>151</p>	<p>Number</p> <p>691</p>	<p>Number</p> <p>42</p>
<p>Enrollment intensity ⓘ</p> <p>FULL-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number</p> <p>1,562</p>	<p>Number</p> <p>196</p>	<p>Number</p> <p>1,300</p>	<p>Number</p> <p>66</p>

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ



Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ



No validation issues

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
<p>Academic level</p> <p>UNDERGRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number _____	Number _____	Number _____	Number _____
<p>Academic level</p> <p>GRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number _____	Number _____	Number _____	Number _____
<p>Pell grant status (undergraduates only)</p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number _____	Number _____	Number _____	Number _____
<p>Pell grant status (undergraduates only)</p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number _____	Number _____	Number _____	Number _____
<p>Enrollment intensity</p> <p>PART-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number _____	Number _____	Number _____	Number _____
<p>Enrollment intensity</p> <p>FULL-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number _____	Number _____	Number _____	Number _____

Calendar year 2019: Enrollment status for all degree/certificate seeking students 📌

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level 📌 UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student.</i>	Number _____	Number _____	Number _____	Number _____
Academic level 📌 GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student.</i>	Number _____	Number _____	Number _____	Number _____
Pell grant status (undergraduates only) 📌 PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.</i>	Number _____	Number _____	Number _____	Number _____
Pell grant status (undergraduates only) 📌 NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.</i>	Number _____	Number _____	Number _____	Number _____
Enrollment intensity 📌 PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time.</i>	Number _____	Number _____	Number _____	Number _____
Enrollment intensity 📌 FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time.</i>	Number _____	Number _____	Number _____	Number _____

For students in both undergraduate and graduate categories, classify a graduate student

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number

Number

Number

Number

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number

Number

Number

Number

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number

Number

Number

Number

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number

Number

Number

Number

No validation issues

Previous

Cancel

Reset

Save

Save & Continue

Next

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 193	Number 34	Number 153	Number 6
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 16	Number 3	Number 13	Number 0
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 150	Number 23	Number 116	Number 11
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 295	Number 21	Number 260	Number 14

Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 16	Number 3	Number 13	Number 0
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 150	Number 23	Number 116	Number 11
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 295	Number 21	Number 260	Number 14
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 6	Number 0	Number 6	Number 0
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 1,559	Number 229	Number 1,264	Number 66
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 44	Number 4	Number 39	Number 1
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 159	Number 29	Number 120	Number 10
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 24	Number 4	Number 20	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students 1

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 1 AMERICAN INDIAN OR ALASKA NATIVE	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 ASIAN	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 BLACK OR AFRICAN AMERICAN	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 HISPANIC/LATINO	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 WHITE	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 TWO OR MORE RACES	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 RACE/ETHNICITY UNKNOWN	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 NONRESIDENT ALIEN	Number _____	Number _____	Number _____	Number _____

Calendar year 2019: Enrollment status for all degree/certificate seeking students 1

Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 1 AMERICAN INDIAN OR ALASKA NATIVE	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 ASIAN	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 BLACK OR AFRICAN AMERICAN	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 HISPANIC/LATINO	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 WHITE	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 TWO OR MORE RACES	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 RACE/ETHNICITY UNKNOWN	Number _____	Number _____	Number _____	Number _____
Race/ethnicity (IPEDS categories) 1 NONRESIDENT ALIEN	Number _____	Number _____	Number _____	Number _____

Race/ethnicity (IPEDS categories) ⓘ

HISPANIC/LATINO

Number

Number

Number

Number

Race/ethnicity (IPEDS categories) ⓘ

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Number

Number

Number

Number

Race/ethnicity (IPEDS categories) ⓘ

WHITE

Number

Number

Number

Number

Race/ethnicity (IPEDS categories) ⓘ

TWO OR MORE RACES

Number

Number

Number

Number

Race/ethnicity (IPEDS categories) ⓘ

RACE/ETHNICITY UNKNOWN

Number

Number

Number

Number

Race/ethnicity (IPEDS categories) ⓘ

NONRESIDENT ALIEN

Number

Number

Number

Number

No validation issues

Previous

Cancel

Reset

Save

Save & Continue

Next

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) ⓘ WOMEN	Number 1,467	Number 208	Number 1,195	Number 64
Gender (IPEDS categories) ⓘ MEN	Number 979	Number 139	Number 796	Number 44
Age (IPEDS categories) ⓘ AGES 25 AND OLDER	Number 734	Number 63	Number 637	Number 34
Age (IPEDS categories) ⓘ AGES 24 AND YOUNGER	Number 1,712	Number 284	Number 1,354	Number 74
Age (IPEDS categories) ⓘ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🗨

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) 🗨 WOMEN	Number _____	Number _____	Number _____	Number _____
Gender (IPEDS categories) 🗨 MEN	Number _____	Number _____	Number _____	Number _____
Age (IPEDS categories) 🗨 AGES 25 AND OLDER	Number _____	Number _____	Number _____	Number _____
Age (IPEDS categories) 🗨 AGES 24 AND YOUNGER	Number _____	Number _____	Number _____	Number _____
Age (IPEDS categories) 🗨 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number _____	Number _____	Number _____	Number _____

Calendar year 2019: Enrollment status for all degree/certificate seeking students ?



Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) ? WOMEN	Number _____	Number _____	Number _____	Number _____
Gender (IPEDS categories) ? MEN	Number _____	Number _____	Number _____	Number _____
Age (IPEDS categories) ? AGES 25 AND OLDER	Number _____	Number _____	Number _____	Number _____
Age (IPEDS categories) ? AGES 24 AND YOUNGER	Number _____	Number _____	Number _____	Number _____
Age (IPEDS categories) ? AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number _____	Number _____	Number _____	Number _____

No validation issues

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

89

b) Full-time equivalent (FTE) positions as of November 1, 2019

81

c) Full-time equivalent (FTE) positions as of November 1, 2020

91

d) Full-time equivalent (FTE) positions as of November 1, 2021

104

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

196

b) Full-time equivalent (FTE) positions as of November 1, 2019

198

c) Full-time equivalent (FTE) positions as of November 1, 2020

182

d) Full-time equivalent (FTE) positions as of November 1, 2021

214

No validation issues

Previous

Cancel

Reset

Save

Save & Continue

Next

Higher Education Emergency Relief Fund (HEERF)

Recipient Reporting Data Collection - Year Two

Last Modified: trkeenan@nwsu.edu - 5/11/2022, 12:48:37 PM

Page Navigation

(click on a circle to navigate directly to that page)



Instructions

Annual Reporting

Page 18 - Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No	⊖
-----	----	---

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes	No	⊖
-----	----	---

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No	⊖
-----	----	---

No validation issues

Previous

Cancel

Reset

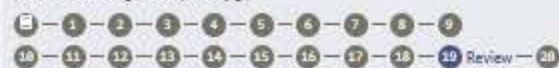
Save

Save & Continue

Next

Page Navigation

(Click on a circle to navigate directly to that page)



Page 19 - Review

Please review the for completeness and accuracy.

Expand All

Collapse All

General Information

Websites

How Aid Helped

Aid Determination

Aid Distribution

Emergency Grants - Guidance

Emergency Grants - Counts, Student, and Institution Funds

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Emergency Grants - Min/Max, Calculated Totals, and Averages

Emergency Grants - Title IV

Emergency Grants - Race/Ethnicity

Emergency Grants - Gender and Age

Institutional Expenditures

Lost Revenue

Enrollment - Academic

Enrollment - Race

Enrollment - Gender/Age

FTE Positions

Accreditor Approval

Higher Education Emergency Relief Fund (HEERF)

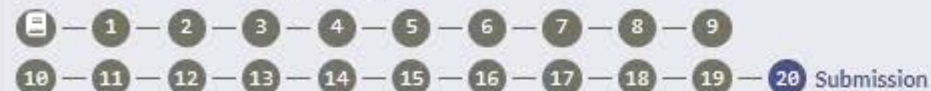
Recipient Reporting Data Collection - Year Two

Last Modified: trkeenan@nwosu.edu - 5/11/2022, 12:48:37 PM

In P

Page Navigation

(click on a circle to navigate directly to that page)



Page 20 - Submission

This collection has no errors, but does have warnings

If warnings are acceptable, the form can be submitted.

Prime Level Data

Validation Warnings

- HEERF-151 - The IHE did not provide a count for the number of enrolled students who were ineligible for Title IV ([related page](#))
- HEERF-153 - The IHE did not provide a count for the number of students who received emergency grants and were ineligible for Title IV ([related page](#))
- HEERF-162 - The IHE did not report the number of students who received emergency grants for one or more IPEDS gender categories ([related page](#))
- HEERF-163 - The IHE did not report the total amount of Emergency Financial Aid Grants disbursed to students for one or more IPEDS gender categories ([related page](#))
- HEERF-168 - The IHE did not report the number of students who received emergency grants for one or more IPEDS age categories ([related page](#))
- HEERF-169 - The IHE did not report the total amount of Emergency Financial Aid Grants disbursed to students for one or more IPEDS age categories ([related page](#))

[Download Issues as Excel](#)

Previous

Cancel

Submit

ESF Reporting

Please select an annual report to edit/submit

Higher Education Emergency Relief Fund (HEERF)

IHE Name	IHE Duns #	Annual Report	Status	Access Form
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	879773190	Year One	Submitted	Enter
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	879773190	Year Two	Submitted	Enter



ESF / ESF Reporting

ESF Reporting

Please select an annual report to edit/submit

Higher Education Emergency Relief Fund (HEERF)

IHE Name	IHE Duns #	Annual Report	Status	Access Form
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	879773190	Year One	Submitted	<input type="button" value="Enter"/>
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	879773190	Year Two	Submitted	<input type="button" value="Enter"/>

