

Assessment & Institutional Effectiveness

Assessment Newsletter

Spring 2022

I hope you had a successful semester and are looking forward to summer!

This semester the Office of Assessment & Institutional Effectiveness (A & IE) administered a variety of recurring assessments and surveys, including the ETS Proficiency Profile, Faculty Satisfaction Survey, Administrator Evaluations, the Co-Curricular Learning Survey, and the Noel-Levitz Student Satisfaction Survey. Each of the tools mentioned is administered either annually or on a 2-3-year rotation. If you'd like to look at the results of the surveys, please go to the Assessment and Institutional Effectiveness webpage (<https://www.nwosu.edu/assessment>).

Course evaluations took place between April 4th and 15th. I would like to say thank you to the faculty, staff, and students for your cooperation during this process. It's a joint effort and I am extremely appreciative of all you do to make this process run smoothly!

Institutional Assessment Plans

Summer 2022

The Director of A & IE will hold various workshops in July for all areas that complete an institutional assessment plan. Please plan to come for a refresher on how to utilize ALCA, time to complete the plans with assistance, and updates on future additions we

will be adding to our assessment form. The additions we will include on future plans will be simple, yet extremely helpful in gathering evidence to support our accreditation process. Hope to see you there!

Upcoming Activities

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Summer 2022

- June 1 – Alumni Survey Begins
- June 13 – Summer 2022 Course Evaluations Begin

Fall 2022

- September 19-23 – 1st 8-Week Course Evaluations
- October 31-November 11 16-Week Course Evaluations

To view results from past assessments, please go to the link below and select "Assessment Results" on the left.

<https://www.nwosu.edu/assessment>

- Results for this semester's assessments:
 - 2022 Co-Curricular Learning
 - 2022 Faculty Satisfaction Survey
 - 2022 ETS Proficiency Profile (results will be available soon)

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