

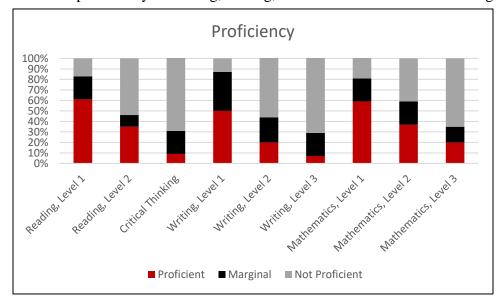
Office of Assessment and Institutional Effectiveness

E-Proficiency Profile Results

The E-Proficiency Profile assesses four core skill areas – critical thinking, reading, writing and mathematics. Each spring, this test is administered to students who have completed 40-75 hours at Northwestern Oklahoma State University (NWOSU). In 2024, there were 47 students who completed this test. The total scores range from 400-500 and the overall mean score for the 2024 cohort was 445.59.

Proficiency

The primary feature of this test is to measure proficiency. E-Proficiency Profile identifies levels of proficiency in reading, writing, mathematics and critical thinking. The chart to the left

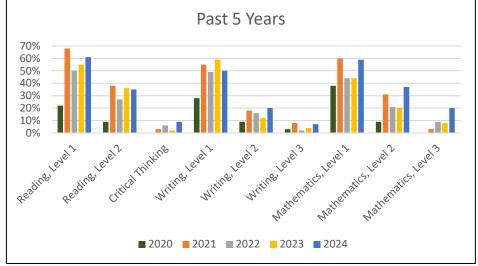


shows the

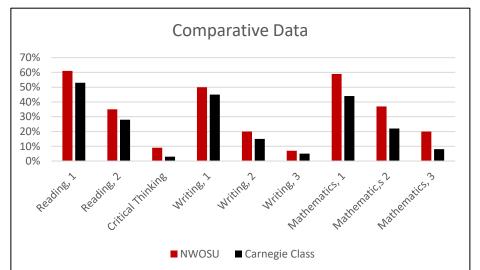
proficiency in each
area measured. As
you can see from the
chart to the left,
NWOSU's strongest
areas lie in Reading
Level 1,

Mathematics Level 1, and Writing Level 1. The areas with more room for improvement are Critical Thinking, Mathematics Level 3, and Writing Level 2.

The chart below shows the trends of change over the past 5 years. As you can see from the data, NWOSU continues to improve in all areas. The data gained from the E-Proficiency Profile helps to show where NWOSU is doing well and where continued improvement needs to happen.



Not only does the E-Proficiency Profile allow NWOSU to see its own areas of strengths and weaknesses, but it also provides NWOSU with comparative data. According to the data provided, the chart below shows the areas of proficiency in relation to the comparable universities. The comparative data chart shows that NWOSU scored higher than the mean



proficiency score from comparable universities in all areas.

*New parameters were used for the comparative data beginning in the spring of 2024.

Before spring of 2024

Proctored, Sophomore 30-60 credit hours, Baccalaureate (Liberal Arts) Colleges I and II **Beginning spring of 2024**

All (Proctored and Unproctored), Junior 61-90 credit hours, Baccalaureate (Liberal Arts) Colleges I and II