

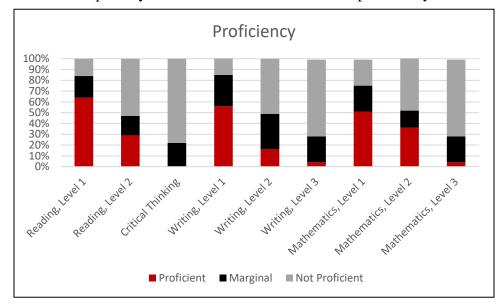
## Office of Assessment and Institutional Effectiveness

## **ETS Proficiency Profile Results**

The Education Testing Services (ETS) Proficiency Profile assesses four core skill areas – critical thinking, reading, writing and mathematics. Each spring, this test is administered to students who have completed 40-75 hours at Northwestern Oklahoma State University (NWOSU). In 2017, there were 48 students who completed this test. The total scores range from 400-500 and the overall mean score for the 2016 cohort was 441.11.

## **Proficiency**

The primary feature of this test is to measure proficiency. ETS identifies levels of

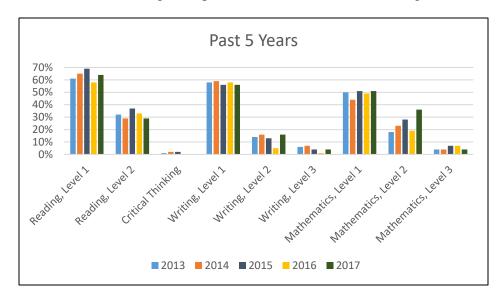


proficiency in reading, writing, mathematics and critical thinking. The chart to the left shows the proficiency in each area measured. As

you can see from the chart to the left, NWOSU's strong areas lie in Reading, Level 1, Writing, Level 1 and Mathematics, Level 1. The areas with more room for improvement are Critical Thinking, Writing, Level 3 and Mathematics, Level 3.

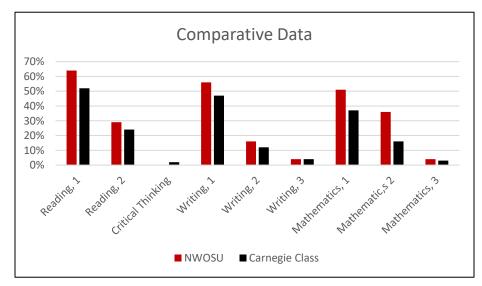
The chart below shows the trends of change over the past 5 years. As you can see from the data, NWOSU has gradually improved from 2016 in Reading Level 1, Writing Level 2 and 3, and Mathematics Level 1 and 2. There were slight drops in scores from 2016 in Reading Level 2,

Writing Level 1, and
Mathematics Level 3.
Critical Thinking
remained the same.
The data gained from
the ETS Proficiency
Profile helps to show
where NWOSU is



doing well and where continued improvement needs to happen.

Not only does the ETS Proficiency Profile allow NWOSU to see its own areas of strengths and weaknesses, but it also provides NWOSU with comparative data from over 50 comparable universities. According to the data provided, the chart below shows the areas of proficiency in relation to the comparable universities. The comparative data chart shows that



NWOSU scored the same or higher than the mean proficiency score from comparable universities in all areas except Critical Thinking.