# agenda

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| ASSESSMENT AND INSTITUTIONAL EFFECTIVENESS COMMITTEE MEETING | September 21, 2022 3:00pm  Join Zoom Meeting  <https://zoom.us/j/96597805415?pwd=YTZoMFZWcE5lMUZUL05ZYXpMUDhhQT09>  Meeting ID: 965 9780 5415 Passcode: 198233 |

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| Meeting called by | Kaylyn Hansen |
| Attendees: | Dr. Mindi Clark – In attendance  Dr. Leslie Collins – In attendance  Sheri Lahr – Not able to attend  Shannon Leaper – In attendance  Dr. Jennifer Oswald – In attendance  Dr. Steven Maier – Not able to attend  Dr. Wayne McMillin – Not able to attend  Dr. Jonathan Thomason – Not able to attend  Erika Hernandez – Not able to attend |

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| TOPIC 1 | | COURSE EVALUATIONS  * 1st 8-week (September 19-23) * 16-week (October 31-November 11) * How can we improve the process? Do you have any additional insight on how these are going? * Discussed the process of course evaluations. * Shannon Leaper asked if we could integrate the evaluations with Blackboard. Kaylyn noted that we have looked into purchasing different software that would be beneficial to faculty, but we currently do not have a budget to purchase the software. |  |
| TOPIC 2 | | ETS  * April * Assess NWOSU’s general education curriculum * Reading, Critical Thinking, Mathematics, Writing * Given to students who are Juniors * 2022 = 84 (47.73%) students participated * What are some ideas on how to increase participation? * Kaylyn discussed ways we currently promote the survey (emailing students, e-mailing advisors and coaches, calling/texting students, and gift card drawings. * Dr. Clark discussed that it was exciting to see that we were above the comparison group in all but one of the areas. She also noted that being ahead in the area of critical thinking was a positive for NWOSU as we have been behind in that area for several years. Dr. Clark and Dr. Collins noted that they believe asking the advisors to contact the students to participate in the survey is very effective.   **NOEL LEVITZ**   * 2022 = 1709 (35.40%) student participated * I distributed the sliced data to all departments |  |
| TOPIC 3 | | UPCOMING ASSESSMENTS  * NSSE (Spring) * ETS Proficiency Profile (Spring) * Staff Satisfaction Survey (Spring) * Alumni Surveys (Spring) * Administration Evaluations (Spring) * Co-Curricular Learning (Spring) * Graduate Student Satisfaction Survey (Spring) |  |
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### Kaylyn also discussed the upcoming HLC assurance argument that will be due in December 2023.

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| **ETS Proficiency Profile** | |
| **Summary of Proficiency Classifications** | |
| **To show how many students are proficient at each level** | |
| **Northwestern Oklahoma State University** | |  | | --- | | **Cohort Name:**  Mid-Level Spring 2022 | | **Close Date:**  5/18/2022 | | **Student Level:**  All | |
| **Abbreviated Form** |
| **Test Description:** Abbreviated Form B |
| **Number of students tested:** 85 |
| **Number of students included in these statistics:** 82 |
| **Number of students excluded (see roster):** 3 |
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| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | Northwestern Rising Juniors 2021 | | | | | ETS Proficiency Profile Baccalaureate I & II Sophomores | | | |  | 40-75 credits hrs | | | n=65 |  | 30-60 credit hrs | | n=3,707 | | Skill Dimension | Proficiency Classification | | | |  | Proficiency Classification | | | |  | Proficient | Marginal | Not Proficient | |  | Proficient | Marginal | Not Proficient | | Reading, Level 1 | 50% | 23% | 27% | |  | 51% | 22% | 27% | | Reading, Level 2 | 27% | 13% | 60% | |  | 24% | 19% | 57% | | Critical Thinking | 6% | 18% | 76% | |  | 3% | 14% | 83% | |  |  |  |  | |  |  |  |  | | Writing, Level 1 | 49% | 30% | 21% | |  | 48% | 32% | 20% | | Writing, Level 2 | 16% | 30% | 54% | |  | 13% | 30% | 57% | | Writing, Level 3 | 2% | 21% | 77% | |  | 6% | 18% | 76% | |  |  |  |  | |  |  |  |  | | Mathematics, Level 1 | 44% | 33% | 23% | |  | 41% | 30% | 30% | | Mathematics, Level 2 | 21% | 22% | 57% | |  | 19% | 23% | 58% | | Mathematics, Level 3 | 9% | 9% | 89% | |  | 4% | 11% | 85% | | |  | | --- | |  | |