# Meeting Notes

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| ASSESSMENT AND INSTITUTIONAL EFFECTIVENESS COMMITTEE MEETING | September 23, 2021 2:00pm  Join Zoom Meeting <https://zoom.us/j/92080040263?pwd=MWZ4UzRmTnVacnE3YWxrMzdZQ01tdz09>  Meeting ID: 920 8004 0263 Passcode: 893281 |

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| Meeting called by | Kaylyn Hansen (in attendance) |
| Attendees: | Dr. James Bell  Dr. Mindi Clark (in attendance)  Dr. Leslie Collins  Dr. Christee Jenlink (in attendance)  Sheri Lahr  Shannon Leaper (in attendance)  Dr. Wayne McMillin  Yosbelli Lora (met in person after meeting) |

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| TOPIC 1 | | COURSE EVALUATIONS  * 1st 8-week (September 20-24) * 16-week (November 1-12) * How can we improve the process? * Dr. Clark – Mentioned that students working ahead on evaluations can cause a small issue. We discussed that once the student has the link to the course evaluations, we are not able to control how or when they can access the course evaluations. * Shannon Leaper – Ask if we needed volunteers to help give course evaluations. Kaylyn noted that having volunteers would be extremely helpful. * Dr. Jenlink – Discussed that online class course evaluation numbers are still low and we need to continue to push for online course evaluation completions. We also discussed the option of purchasing different course evaluation software that would allow for better tracking of course evaluations with more quality data. We discussed that it is a priority but the cost is a hurdle at this time. |  |
| TOPIC 2 | | ETS  * April * Assess NWOSU’s general education curriculum * Reading, Critical Thinking, Mathematics, Writing * Given to students who are Juniors * 2021 = 65 students participated * What are some ideas on how to increase participation? * Dr. Clark – Explained the General Education Assessment Committee and how we utilize the ETS Proficiency Profile to make recommendations to improve general education at NWOSU. * We discussed that it was important to continue providing incentives and prizes for students who complete the ETS Proficiency Profile. * We discussed that contacting advisors and coaches with information about the ETS along with a list of students was helpful and should be continued in the future. |  |
| TOPIC 3 | | UPCOMING ASSESSMENTS  * Ruffalo Noel-Levitz (Spring) * ETS Proficiency Profile (Spring) * Faculty Satisfaction Survey (Spring) * Alumni Surveys (Spring) * Administration Evaluation (Spring) * Co-Curricular Learning (Spring) |  |
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| **ETS Proficiency Profile** | |
| **Summary of Proficiency Classifications** | |
| **To show how many students are proficient at each level** | |
| **Northwestern Oklahoma State University** | |  | | --- | | **Cohort Name:**  Mid-Level Spring 2021 | | **Close Date:**  04/27/2021 | | **Student Level:**  All | |
| **Abbreviated Form** |
| **Test Description:** Abbreviated Form B |
| **Number of students tested:** 65 |
| **Number of students included in these statistics:** 65 |
| **Number of students excluded (see roster):** 0 |
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| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | Northwestern Rising Juniors 2021 | | | | | ETS Proficiency Profile Baccalaureate I & II Sophomores | | | |  | 40-75 credits hrs | | | n=65 |  | 30-60 credit hrs | | n=8,962 | | Skill Dimension | Proficiency Classification | | | |  | Proficiency Classification | | | |  | Proficient | Marginal | Not Proficient | |  | Proficient | Marginal | Not Proficient | | Reading, Level 1 | 68% | 17% | 15% | |  | 44% | 21% | 35% | | Reading, Level 2 | 38% | 20% | 42% | |  | 20% | 16% | 64% | | Critical Thinking | 3% | 20% | 77% | |  | 2% | 10% | 88% | |  |  |  |  | |  |  |  |  | | Writing, Level 1 | 55% | 25% | 20% | |  | 41% | 32% | 28% | | Writing, Level 2 | 18% | 29% | 52% | |  | 11% | 25% | 64% | | Writing, Level 3 | 8% | 26% | 66% | |  | 4% | 15% | 81% | |  |  |  |  | |  |  |  |  | | Mathematics, Level 1 | 60% | 22% | 18% | |  | 33% | 27% | 40% | | Mathematics, Level 2 | 31% | 31% | 38% | |  | 14% | 20% | 65% | | Mathematics, Level 3 | 3% | 22% | 75% | |  | 3% | 9% | 88% | | |  | | --- | |  | |