

ASSESSMENT FORUM

Academic Assessment



Curriculum Map

by NWOSU Administrator

Academic Assessment

Curriculum Map



Division/Department:

Prepared by:

Student Learning Outcomes

SLO 1	
SLO 2	
SLO 3	
SLO 4	
SLO 5*	
SLO 6*	

* Not required
 "I" - The SLO is introduced.
 "R" - The SLO is reinforced and students are given opportunities to practice.
 "M" - Students can now demonstrate mastery.
 "A" - Evidence is collected and evaluated for program-level assessment.

Curriculum Map

Course	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5*	SLO 6*

CURRICULUM MAP



I.R.M.A.

- I – The SLO is introduced
- R – The SLO is reinforced and students are given opportunities to practice
- M – Students can now demonstrate mastery
- A – Evidence is collected and evaluated for program level assessment
 - Capstone course, ACAT given, any course in which program level assessment occurs



Biology-Curriculum Map

by NWOSU Administrator

Academic Assessment

Curriculum Map



Division/Department: Biology

Prepared by:

Student Learning Outcomes

SLO 1	Students will differentiate between diverse anatomical / internal structures of biological organisms.
SLO 2	Students will discern the varied functions among living species and life systems.
SLO 3	Students will effectively communicate key concepts in plant and animal sciences in a professional setting.
SLO 4	Students will construct and/or evaluate experimental research in the sciences, including biological and multi-disciplinary studies.
SLO 5	Students will characterize the interdependent roles of science, society and science education, analyzing related issues and responsibilities.

"I" - The SLO is introduced.

"R" - The SLO is reinforced and students are given opportunities to practice.

"M" - Students can now demonstrate mastery.

"A" - Evidence is collected and evaluated for program-level assessment.

Curriculum Map

Course	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
BIOL 1114	I	I			
BIOL 1124	R	R	I	I	
BIOL 1224	R	R		R	I
BIOL 3011	R, M		R	M, A	R
BIOL 3103	M				
BIOL 3115		M, A			
BIOL 3153					
BIOL 3174					
BIOL 3184					
BIOL 3194					
BIOL 3204					
BIOL 3213					
BIOL 3224					
BIOL 3235					
BIOL 3324					
BIOL 3343					
BIOL 3352					
BIOL 3363					
BIOL 3374					
BIOL 3502					
BIOL 4011					

LIVETEXT TEMPLATE

Template in LiveText



Documents

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Inbox Showing 1-1 of 1 **1**

Apply label ▾ Change label ▾ Remove Label Delete ▾

<input type="checkbox"/>	<u>Title</u>	<u>Author</u>	<u>Type</u>	<u>Date Created</u>	<u>Date Modified</u>
<input type="checkbox"/>	Psychology-Curriculum Map	Administrator, NWOSU	Project	Jun 4	2:10 PM

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Questions?



IMPORTANT DATES

- Due by Christmas break
- Review maps with Dr. Knedler, Dr. Hannaford, and Dr. Lohmann



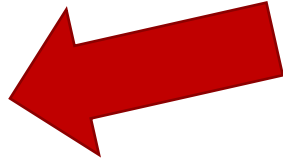
The following information is required for the Office of Assessment.

Please complete the following questions regarding your future plans:

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

Please Choose **ONE**.

- Employment, full-time paid _____ If known, where? _____
- Employment, part-time paid _____ If known, where? _____
- Graduate or professional school, full-time _____ If known, where? _____
- Graduate or professional school, part-time _____ If known, where? _____
- Employment (full-time or part-time) AND graduate or professional school _____ If known, where? _____
- Additional undergraduate coursework _____ If known, where? _____
- Military Service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify _____



If your principal activity is employment, have you found a job within the discipline of your degree?

Yes: Approximate Salary _____ No

What is your personal (not NWOSU) email address? _____

What is your cell phone number? _____

GRADUATE APPLICATION REVISIONS

Employment

Graduate or professional school



ASSESSMENT DAY

- ETS Proficiency Profile (Mid-Level Exam)
 - April 7-8 in Academic Success Center
- ACATs given by department
- Education program interviews
- Faculty/Staff Satisfaction Survey (every other year)
- Student Satisfaction (Noel Levitz) 2016
- Workshops
- Co-Curricular Assessment



CO-CURRICULAR ASSESSMENT

- Clubs and organizations, athletics, intramurals, concert series, CORE, SL/CE, etc.
- Survey to organization leadership in Spring 2014
- Initial student survey in November 2014
- Focus Groups in Spring 2015
- NSSE/Alumni Survey



Assessment & Institutional Effectiveness

Assessment Day Assessment Results Summary

"What is Assessment Day?" is a question the Office of Assessment and Institutional Effectiveness heard frequently from new students in the weeks leading up to the event. Although Assessment Day looked a bit different this

well and areas that need improvement.

Being able to complete these surveys should instill a sense of power into the NWOSU community. There are times administration, department

"I am happy to work here. I enjoy the people I work with. Northwestern is a great place to grow." (Anonymous)

"I appreciate working at NWOSU. I love my Ranger family!" (Anonymous)

year than it has in the past, as the day focused mainly on accreditation, there was still a strong emphasis on various surveys, exit exams/interviews, and activities.

By hearing what employees and students have to say, NWOSU is able to identify areas in which we are doing

chairs, faculty, etc. do not realize a problem exists until it is brought to one's attention. Satisfaction surveys are a great way to point out strengths and weaknesses and to promote change!

Thank you to everyone who volunteered, participated, or helped promote the event!

Staff Satisfaction Results

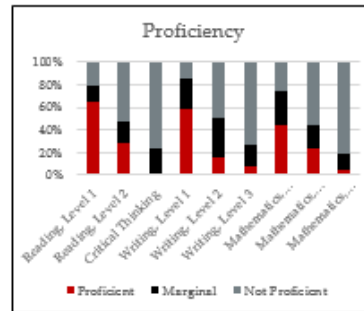
- ▶ Almost 77% of respondents pointed out that they think NWOSU will change for the better in the next five years!
- ▶ Over 81% of participants agreed that Northwestern values each individual as part of a diverse community.
- ▶ 86.31% stated that they would recommend NWOSU as a good place to work.
- ▶ Approximately 79% respondents indicated that NWOSU seeks to support each employee in a respectful way to reach his/her life goals and full potential.
- ▶ Just shy of 90% of all respondents noted that they are proud to be part of NWOSU.

ETS Proficiency Profile

Another assessment administered on Assessment Day is the Education Testing Services (ETS) Proficiency Profile, which assesses four core skill areas - critical thinking, reading, writing and mathematics. Each spring, this test is administered to students who have completed 40-75 hours at Northwestern Oklahoma State University (NWOSU). In 2014, there were 185 students who completed this test. The total scores range from 400-500 and the overall mean score for 2014 cohort was 441.

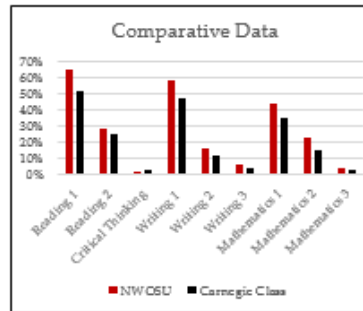
Proficiency

The primary feature of this test is to measure proficiency.



ETS identified levels of proficiency in reading, writing, mathematics and critical thinking. The chart below shows the proficiency in each area measured. As you can see, NWOSU's strong areas lie in Reading, Level 1, Writing, Level 1 and Mathematics, Level 1. The areas with more room for improvement are critical thinking, Writing, Level 3 and mathematics, Level 3.

Not only does the ETS Proficiency Profile allow NWOSU to see its own areas of strengths and weaknesses, but it also provides NWOSU with comparative data from over 80 comparable universities. According to the data provided, the chart



above shows the areas of proficiency in relation to the comparable universities. The comparative data chart shows that NWOSU ranks higher than the mean proficiency score from comparable universities in all areas except Critical Thinking.

For more information assessment visit the Office of Assessment and Institutional Effectiveness website at <http://www.nwosu.edu/assessment> or contact Brooke Taylor at bm1taylor@nwosu.edu.

DISSEMINATION OF RESULTS

Incorporating an Office of Assessment newsletter once per semester

If you have information you would like to add, please feel free to share it with me.



IMPORTANT DATES TO REMEMBER

- **Academic Assessment Plans**
 - 13-14 plans with results are due September 2
 - 14-15 new plans are due September 30
- **Course Evaluations**
 - 1st 8 week – September 22-26
 - 16 week and 2nd 8 week – November 3-14
- **Curriculum Map due by Christmas Break**

