



Northwestern

OKLAHOMA STATE UNIVERSITY

DEPARTMENT OF SOCIAL WORK

**DEPARTMENT OF SOCIAL WORK
SOCIAL WORK PROGRAM**

ASSESSMENT RESULTS

2020-2021

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
NORTHWESTERN OKLAHOMA STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
Academic Year (2020-2021)
Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education. Summary the program's competency-based assessment plan.

Assessment Measure #1: (FIELD INSTRUMENT)	
Dimension(s) assessed: Competency 1 Competency 2 Competency 3 Competency 4 Competency 5 Competency 6 Competency 7 Competency 8 Competency 9	Knowledge; Values; Skills; Cognitive & Affective processes Values; Skills; Cognitive & Affective processes Values; Skills; Cognitive & Affective processes Knowledge; Skills; Cognitive & Affective processes Knowledge; Values; Skills; Cognitive & Affective processes Skills; Cognitive & Affective processes Skills; Cognitive & Affective processes Values; Skills; Cognitive & Affective processes Skills; Cognitive & Affective processes
When/where students are assessed: Competencies 1-9	SOCW 4215 Field Experience II
Who assessed student competence: Competencies 1-9	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #2: (COURSE EMBEDDED MEASURES)

<p>Dimension(s) assessed:</p> <p>Competency 1</p> <p>Competency 2</p> <p>Competency 3</p> <p>Competency 4</p> <p>Competency 5</p> <p>Competency 6</p> <p>Competency 7</p> <p>Competency 8</p> <p>Competency 9</p>	<p>Knowledge; Values; Skills; Cognitive & Affective processes</p> <p>Knowledge; Values; Skills; Cognitive & Affective processes</p> <p>Knowledge; Values; Skills; Cognitive & Affective processes</p> <p>Knowledge; Skills</p> <p>Knowledge; Skills; Cognitive & Affective processes</p> <p>Knowledge; Skills; Cognitive & Affective processes</p> <p>Knowledge; Skills; Cognitive & Affective processes</p> <p>Knowledge; Values; Skills; Cognitive & Affective processes</p> <p>Knowledge; Skills; Cognitive & Affective processes</p>
<p>When/where students are assessed:</p> <p>Competency 1</p> <p>Competency 2</p> <p>Competency 3</p> <p>Competency 4</p> <p>Competency 5</p> <p>Competency 6</p> <p>Competency 7</p> <p>Competency 8</p> <p>Competency 9</p>	<p>SOCW 3293 Social Work Practice with Individuals- Position Paper 1- Rubric #1</p> <p>SOCW 3543 Diversity and Social Justice- Discussion Board 1A- Rubric #1</p> <p>SOCW 3143 Social Welfare Policies and Services- Policy Analysis and Formulation Paper- Rubric #2</p> <p>SOCW 4143 Social Research and Evaluation- Research Proposal- Rubric #1</p> <p>SOCW 3143 Social Welfare Policies and Services- Policy Analysis and Formulation Paper- Rubric #1</p> <p>SOCW 3214 Human Behavior & the Social Environment- Social Systems Paper- Rubric #1</p> <p>SOCW 4215 Social Work Field Experience II- Social Work Integrative Paper- Rubric #3</p> <p>SOCW 4215 Social Work Field Experience II- Social Work Integrative Paper- Rubric #4</p> <p>SOCW 4215 Social Work Field Experience II- Social Work Integrative Paper- Rubric #5</p>
<p>Who assessed student competence:</p>	<p>Program Faculty</p>
<p>Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:</p>	<p>80%</p>
<p>Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:</p>	<p>85%</p>

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Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of All Program Options n = 11	Program Option #1 (ITV: Alva Location) n = 4	Program Option #2 (ITV: Enid Location) n = 5	Program Option #3 (ITV: Woodward Location) n = 2
Competency 1: Demonstrate Ethical and Professional Behavior	85%	92%	87.5%	92%	100%
Competency 2: Engage Diversity and Difference in Practice	85%	100%	100%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	88.5%	88.5%	88.5%	88.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	95.5%	100%	90%	100%
Competency 5: Engage in Policy Practice	85%	96%	96%	96%	92.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	96%	100%	100%	87.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%	100%	100%