



**DEPARTMENT OF SOCIAL WORK
SOCIAL WORK PROGRAM**

ASSESSMENT RESULTS

2019-2020

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
NORTHWESTERN OKLAHOMA STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
Academic Year (2019-2020)
Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan.

Assessment Measure #1: (FIELD INSTRUMENT)	
Dimension(s) assessed: Competency 1 Competency 2 Competency 3 Competency 4 Competency 5 Competency 6 Competency 7 Competency 8 Competency 9	Knowledge; Values; Skills; Cognitive & Affective processes Values; Skills; Cognitive & Affective processes Values; Skills; Cognitive & Affective processes Knowledge; Skills; Cognitive & Affective processes Knowledge; Values; Skills; Cognitive & Affective processes Skills; Cognitive & Affective processes Skills; Cognitive & Affective processes Values; Skills; Cognitive & Affective processes Skills; Cognitive & Affective processes
When/where students are assessed: Competencies 1-9	SOCW 4215 Field Experience II
Who assessed student competence: Competencies 1-9	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #2: (COURSE EMBEDDED MEASURES)

<p>Dimension(s) assessed:</p> <p>Competency 1</p> <p>Competency 2</p> <p>Competency 3</p> <p>Competency 4</p> <p>Competency 5</p> <p>Competency 6</p> <p>Competency 7</p> <p>Competency 8</p> <p>Competency 9</p>	<p>Knowledge; Values; Skills; Cognitive & Affective processes</p> <p>Knowledge; Values; Skills; Cognitive & Affective processes</p> <p>Knowledge; Values; Skills; Cognitive & Affective processes</p> <p>Knowledge; Skills</p> <p>Knowledge; Skills; Cognitive & Affective processes</p> <p>Knowledge; Skills; Cognitive & Affective processes</p> <p>Knowledge; Skills; Cognitive & Affective processes</p> <p>Knowledge; Values; Skills; Cognitive & Affective processes</p> <p>Knowledge; Skills; Cognitive & Affective processes</p>
<p>When/where students are assessed:</p> <p>Competency 1</p> <p>Competency 2</p> <p>Competency 3</p> <p>Competency 4</p> <p>Competency 5</p> <p>Competency 6</p> <p>Competency 7</p> <p>Competency 8</p> <p>Competency 9</p>	<p>SOCW 3293 Social Work Practice with Individuals- Position Paper 1- Rubric #1</p> <p>SOCW 3543 Diversity and Social Justice- Discussion Board 1A- Rubric #1</p> <p>SOCW 3143 Social Welfare Policies and Services- Policy Analysis and Formulation Paper- Rubric #2</p> <p>SOCW 4143 Social Research and Evaluation- Research Proposal- Rubric #1</p> <p>SOCW 3143 Social Welfare Policies and Services- Policy Analysis and Formulation Paper- Rubric #1</p> <p>SOCW 3214 Human Behavior & the Social Environment- Social Systems Paper- Rubric #1</p> <p>SOCW 4215 Social Work Field Experience II- Social Work Integrative Paper- Rubric #3</p> <p>SOCW 4215 Social Work Field Experience II- Social Work Integrative Paper- Rubric #4</p> <p>SOCW 4215 Social Work Field Experience II- Social Work Integrative Paper- Rubric #5</p>
<p>Who assessed student competence:</p>	<p>Program Faculty</p>
<p>Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:</p>	<p>80%</p>
<p>Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:</p>	<p>85%</p>

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Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of All Program Options n = 14	Program Option #1 (ITV: Alva Location) n = 2	Program Option #2 (ITV: Enid Location) n = 7	Program Option #3 (ITV: Woodward Location) n = 5
Competency 1: Demonstrate Ethical and Professional Behavior	85%	94.5%	100%	86.5%	100%
Competency 2: Engage Diversity and Difference in Practice	85%	98.5%	100%	98.5%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	93.5%	93.5%	93.5%	93.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	95%	100%	91.5%	100%
Competency 5: Engage in Policy Practice	85%	93%	96.5%	96.5%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	91%	91.5%	85.5%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	95.5%	75%	100%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	93%	75%	93%	100%