

Carl Rogers: Bio Carl Rogers was born January 8, 1902 in Oak Park, Illinois in a very strict, religious family He was a shy, studious boy He enrolled in agricultural science at the University of Wisconsin, but transferred to Union Theological Seminary in Chicago Disillusioned, he withdrew and entered the Teachers College at Columbia University, a

hotbed for liberal, social ideas

Carl Rogers: Bio

- Rogers founded client-centered psychotherapy & pioneered in the development of scientific methods for studying psychotherapeutic outcomes & processes
- In 1942 Rogers became 1st therapist to record & transcribe therapy sessions verbatim, a practice now standard
- He published his ideas & clinical results in several books, including On Becoming a Person which made him a well-known figure in American psychology

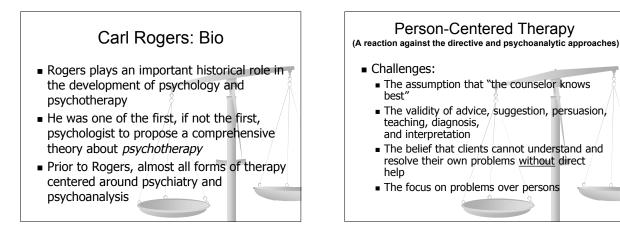
Carl Rogers: Bio

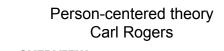
- Rogers taught at the University of Chicago, Ohio State University, & the University of Wisconsin at Madison
- Rogers's client-centered therapy is among the most influential & widely employed techniques in modern U.S. clinical psychology
- This is the type of therapy cliched by phrases such as "how do you feel about that?" from the psychologist
- Bob Newhart, another Oak Park native, portrayed a Rogerian-style psychologist on the original "Bob Newhart Show"
- In his later years Rogers championed humanistic causes including racial harmony, and world peace. He was nominated for the Nobel Peace Prize in 1987

Carl Rogers: Bio

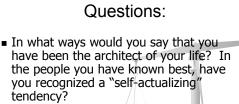
Carl Rogers died February 4, 1987

"Experience is, for me, the highest authority. The touchstone of validity is my own experience. No other person's ideas, and none of my own ideas, are as authoritative as my experience. It is to experience that I must return again and again, to discover a closer approximation to truth as it is in the process of becoming in me. Neither the Bible nor the prophets --neither Freud nor research --neither the revelations of God nor man -- can take precedence over my own direct experience. My experience is not authoritative because it is infallible. It is the basis of authority because it can always be checked in new primary ways. In this way its frequent error or fallibility is always open to correction."





- OVERVIEW
- SELF-DIRECTED GROWTH
- THE RELATIONSHIP BETWEEN THE HELPER AND THE CLIENT
- FUNDAMENTAL CONCEPT IS TRUST
- THE "ACTUALIZING TENDENCY" IS PRESENT IN EVERY HUMAN
- INDIVIDUALS ARE ARCHITECTS OF THEIR OWN LIVES



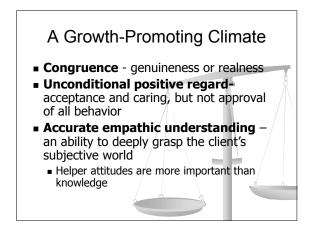
Is it hard for you to have confidence in another person's ability to find their own way, with you serving as an ally instead of a guide?

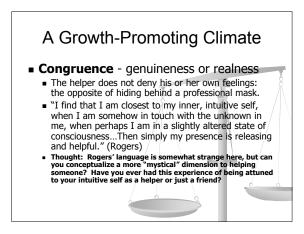
Person-Centered Therapy

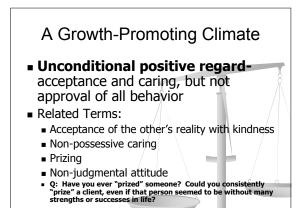
- Emphasizes:
 - Therapy as a journey shared by two fallible people
 - Person's innate striving for self-actualization
 - Personal characteristics of therapist & the quality of therapeutic relationship
 - Counselor's creation of a permissive, "growth promoting" climate
 - People are capable of self-directed growth if involved in a therapeutic relationship

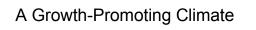
Key Concepts

- Rogers believes that, under nurturing conditions a client will be able to move forward & resolve their own issues
- One can direct one's own life
- Congruence both the therapist's and the client's
- Unconditional positive regard
- Accurate empathetic understanding

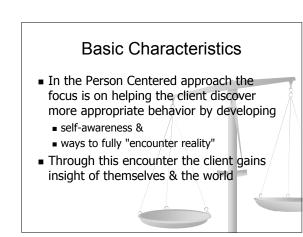


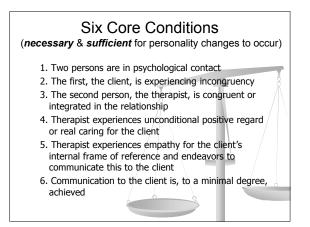






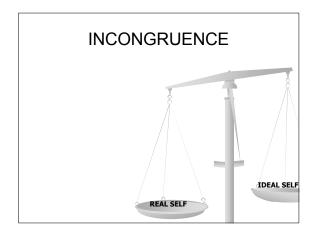
- Accurate empathic understanding an ability to deeply grasp the client's subjective world
 - Helper attitudes are more important than knowledge
 - Empathy is a consistent, unflagging appreciation of the experience of the other.
 - It is active attention to the feelings of the client
 - It involves warmth and genuineness

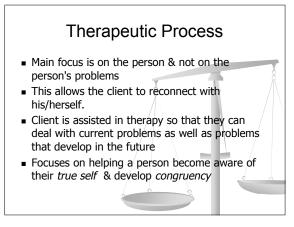








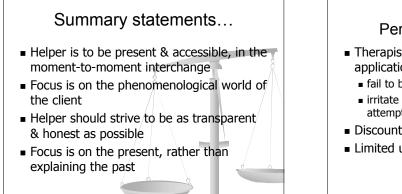




Basic assumptions about the client's process...

- SELF-REGARD the focus is to help the person feel significantly more positive
- LOCUS-OF-EVALUATION clients tend to worry too much about what others think; the goal is to have the client be less dependent on other, externalized values and standards, i.e. other's evaluations of the client
- EXPERIENCING rather than a rigid mode, the goal is to have an attitude of openness





Limitations to Person-centered Therapy

- Therapist could become so dogmatic in application of reflective approach that they
 - fail to be real with client &
 - irritate them by repeating their words in an attempt to make reflective statements
- Discounts significance of client's past
- Limited use with non-verbal clients

Roger's Rationale

- We are born into a world of Hierarchial Needs
 Degree to which, and how, these needs are met forms our outlook on life & our <u>Self-Concept</u>
- We have an inherent tendency toward our <u>Ideal</u>
 <u>Self</u> called <u>Self-Actualization</u>
- Given proper nurturance, our Self-Concept (who we think we are based on others' expectations) will be <u>Congruent</u> with our Ideal Self
- However, our interactions with others and the environment can lead to <u>Incongruence</u> between our Self-Concept and Ideal Self

Roger's Rationale

- We learn that we are rewarded & valued for certain behaviors, (e.g., when I cry I am fed, when I smile, I am cuddled)
- As we grow, conflicts occur in which we must choose between organismic needs/urges & behaviors that lead to reward & acceptance
- This leads to <u>Conditions of Worth</u> where we feel more worthy when we become the person we perceive that caretakers want us to be, even if it is not genuinely who we are

Roger's Rationale

- We learn to selectively perceive experiences & events that fit our Self-Concept (as defined by our perceived Conditions of Worth) and
- We may ignore or distort experiences that do not
- When significant experiences (particularly emotions) are repeatedly distorted or denied Incongruence between our Self-Concept & Ideal Self can lead to <u>Psychological Maladjustment</u> (e.g., narcissistic personality disorder)
- When in a state of Incongruence, many experiences are perceived as *threats* causing anxiety & raising our defenses
- This may lead to further distortions, more Incongruence, & maladjustment

Roger's Rationale

- However, if we are able to accurately perceive experiences & feelings they can be integrated into our self-structure making us more Congruent
- This occurs when we no longer perceive threats that were learned as part of our Conditions of Worth
- Rogers believed that if we feel <u>Unconditional</u> <u>Positive Regard</u> from a significant other (e.g., counselor) it will allow us to become fully aware of our feelings

Roger's Rationale

- As we increase our <u>Availability of</u> <u>Awareness</u> of experiences & true feelings we integrate them into our self-structure, replacing some of the values & Self-Concept that was based on the demands of others & our own distortions
- This process leads to Congruence between our Self-Concept & our Ideal Self and
- Accelerates our natural process of Self-Actualization

Definitions

- Self-Actualization: The inherent tendency of persons to develop all of their capacities; To be all we can be
- Self-Concept: Who we think we are; Influenced by our perceptions of who significant others want us to be
- Ideal Self: Who we strive to be
- Awareness: When experiences & feelings are accurately recognized and incorporated into consciousness
- Availability of Awareness: Degree to which we are able to accurately incorporate our experiences

Definitions

- Conditions of Worth: Values & expectations we put upon ourselves based on the values & expectations of others
- Congruence: When our Self-Concept & Ideal Self
 are close to the same
- Incongruence: When our Self-Concept differs from our Ideal Self
- Psychological Maladjustment: A state of incongruence
- Unconditional Positive Regard: We are valued as who we are not as what we have done or by our Conditions of Worth