



**SKY**factor  
Benchworks™

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Assessments

# SKYFACTOR BENCHMARKS ASSESSMENT TERMS & CONDITIONS

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## Confidentiality of Participant's Results.

(1) Skyfactor may share Participant's results with other institutions as part of its benchmarking services provided that Skyfactor shall disguise the identity of Participant when using Participant's results for benchmarking by various methods which may include: (1) scrambling the order of institutions; (2) refraining from labeling institutions; (3) providing comparisons only within groups of institutions; and (4) refraining from the release of raw data for individual institutions.

(2) Participant may share and utilize Participant's results in any respect subject to the following restrictions: Names of comparison institutions, question and factor ranking, question and factor means, comparison with "Select 6" comparison institutions, Carnegie classification, "All Institutions" or any other grouping in the study is considered "Restricted Information". Restricted Information may only be disclosed to: (i) Offices or staff internal to Participant (including its advisory boards/committees), (ii) external consultants of Participant, to the extent necessary for the performance of the consultant's services, and (iii) regional/national/discipline specific accrediting organizations or legislative review processes, if applicable. Participant shall inform all such parties of the confidentiality requirements.

# THE POWER OF ASSESSMENT AND BENCHMARKING

We appreciate your interest and participation in the Benchworks Undergraduate Business Exit Assessment. Rigorous, research-based assessments can unlock the power of assessment results to improve your institution's performance. Our assessments provide targeted, analysis-backed insights to measure your performance and guide your improvement efforts. Skyfactor's Benchworks analysis identifies where you should focus your time, money and resources to improve the overall quality of the student experience and help each student thrive.

## OUR MISSION

**To empower college educators to positively impact student retention, success, learning and satisfaction; to improve the overall quality of the college student experience.**

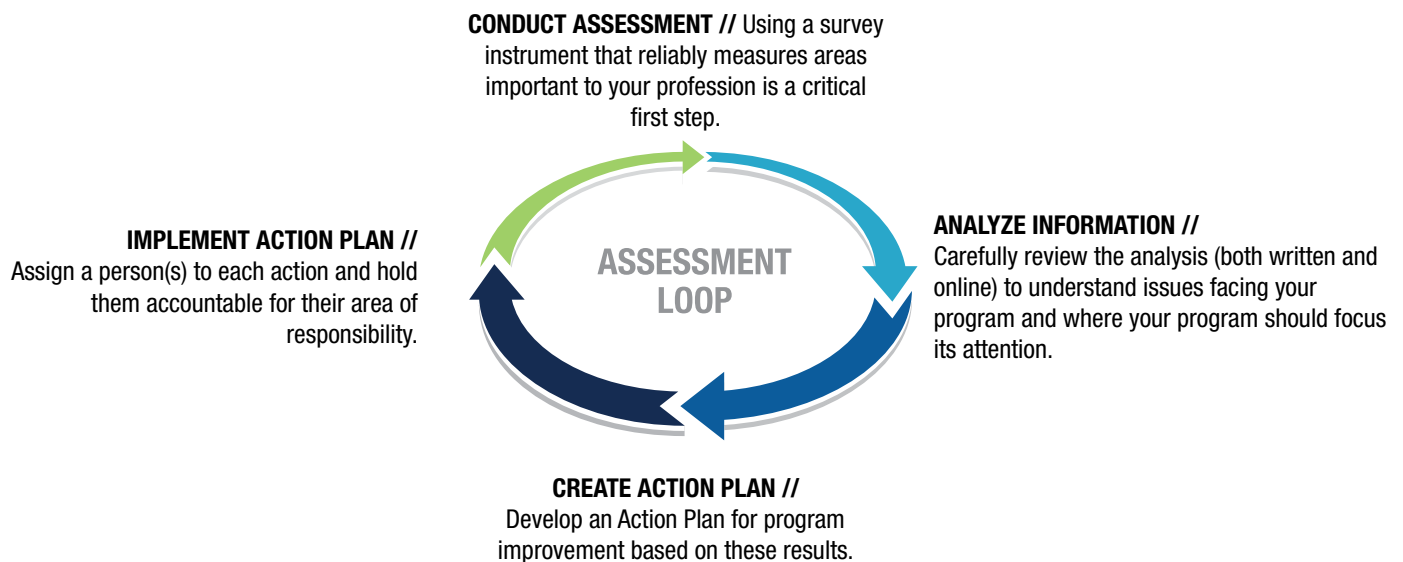


Since 1994, Skyfactor has been dedicated to improving retention, student success, and the quality of the college student experience. Skyfactor has empowered over 1,500 college and universities to impact student development, learning, retention and satisfaction through the Mapworks® student success and retention platforms, and through national benchmarking assessments for accreditation and continuous improvement. Mapwork's retention effectiveness is grounded in theory, research and statistical methods. Benchworks assessment programs are rooted in accreditation and professional standards and in principles of continuous improvements. Skyfactor offers over 60 nationally benchmarked academic and student affairs assessments as well as Mapworks, a comprehensive student success and retention platform. Skyfactor's Mapworks and Benchworks assessments are the essential foundation of an effective assessment and student success initiative. To learn more about Skyfactor and our history, please visit <http://www.Skyfactor.com/about/history>.

**Commitment to Assessment** // Your institution partnered with Skyfactor Benchworks to participate in the Benchworks Undergraduate Business Exit Assessment. Assessment is a process to collect information to better understand the perceptions of your institution's effectiveness from the viewpoint of your campus constituents. Assessment information answers important questions such as "How effective is our program?" or "Where should we focus resources to improve?"

Focusing only on your institution's performance can be limiting; questions such as "Is improvement possible?" are difficult to answer without benchmarking information. Benchmarking, a key feature in this project, provides comparisons between your institution and others (external benchmarking), between successive years (longitudinal benchmarking), and between groups (internal benchmarking). Benchmarking allows you to identify comparative strengths and weaknesses.

**Closing the Assessment Loop** // Successful assessment projects combine data collection, analysis, action planning, and implementation of actions. Unfortunately, most assessment projects end after studying the assessment results without creating and implementing actions for improvement. We recommend the following steps:



Skyfactor provides two reporting platforms for your convenience.

**Skyfactor Benchworks' Written Report** // Skyfactor Benchworks' written report is segmented into four major areas:

- **Confidentiality Statement:** (Located on the first page of this written report.) All results are confidential and may be reproduced and utilized only for continuous improvement purposes on your campus.
- **Assessment Summary:** This section contains supplemental information to assist you in understanding the results such as a glossary of terms, list of survey questions and factors, description of the statistical analysis used, external benchmarking groups, and survey response rates.
- **Executive Summary:** Skyfactor recommends you begin your review of the results with this section. All the major components are pulled together to give an excellent overview of your institution's current performance, external benchmarking comparisons, longitudinal trends, and areas on which to focus resources for improvement. Be sure to identify individual factors key to institutional improvement and any populations (e.g., gender, race) with specific issues in order to target actions as necessary.
- **Individual Factor Analysis:** Once key factors are identified, explore them in-depth to better understand their current and past performance. In addition, detailed information of the factor's scaled questions is reported. Actions should be targeted towards scaled questions which are more tangible and directly actionable.

**Skyfactor Benchworks' Online Reports** // If you would like to delve deeper into your assessment information, Skyfactor Benchworks' Online Reports provides additional information (e.g., population characteristics) and interactive tools (e.g., filtering and cross-tabs) to enrich your understanding of the results.

**Summary** // Assessment and benchmarking helps focus your time and financial resources for greatest impact and moves your institution from a debate about what is wrong to a discussion of possible solutions. Closing the assessment loop by creating and implementing improvement actions guarantees forward progress.

	<b>Assessment Summary</b>	
	<b>Executive Summary</b> Overall Satisfaction Overall Learning Overall Program Effectiveness Professional Standards	
<b>SATISFACTION</b>	<b>FACTOR 1 //</b> Quality of Instruction	
	<b>FACTOR 2 //</b> Aspects of Courses	
	<b>FACTOR 3 //</b> Breadth of the Curriculum	
	<b>FACTOR 4 //</b> Co-Curricular Activities	
	<b>FACTOR 5 //</b> Advisor	
	<b>FACTOR 6 //</b> Facilities	
	<b>FACTOR 7 //</b> Classmates	
	<b>FACTOR 8 //</b> Career Services	
<b>LEARNING</b>	<b>FACTOR 9 //</b> Practical Competencies	
	<b>FACTOR 10 //</b> Cognitive Complexity	
	<b>FACTOR 11 //</b> Ethical and Legal Responsibilities	
	<b>FACTOR 12 //</b> Financial Information	
	<b>FACTOR 13 //</b> Data-Driven Decision-Making	
	<b>FACTOR 14 //</b> Organizational Behaviors	
	<b>FACTOR 15 //</b> Multicultural and Diversity	
	<b>FACTOR 16 //</b> Domestic and Global Economies	
	<b>FACTOR 17 //</b> Use and Manage Technology	
	<b>FACTOR 18 //</b> Supply Chain	
<b>OVERALL</b>	<b>FACTOR 19 //</b> Overall Satisfaction	
	<b>FACTOR 20 //</b> Overall Learning	
	<b>FACTOR 21 //</b> Overall Program Effectiveness	
<b>MISC</b>	Non-Factor Questions	

Below is a compilation of terms used in this report.

**% Total //** Relative size of the respondent population.




**All Institution Mean //** Mean of the aggregated results of all participating institutions.

**Carnegie Class Mean //** Mean of the aggregated results of the institutions in your Carnegie Classification. If the number of institutions in the class is two or fewer, the results will not be reported to protect anonymity.

**Categorical Questions //** Categorical questions are closed-ended questions that ask the respondent to choose an answer(s) that best represent their situation. Typical categorical questions are age, gender, and class standing

**Contribution //** The “contribution to the variance” as explained through the regression analysis. Essentially, this refers to the amount each predictor contributes to the overall variance. The larger the contribution, the larger the impact the factor has on the dependent factor.

**Factor //** A group of statistically-related questions which describe a broad concept more completely than just a single question.

**Goal //** The goal value, set by Skyfactor, is a value of 5.50 on a 7-point scale or a value of 75% on the performance scale. Different performance indicators are given based on its relationship with the goal.  indicates that the goal was met.  indicates the goal is within reach.  indicates the performance is well below goal.

**Mean //** The average (the sum of the values divided by the number of respondents) of the item.

**Mean Range //** The difference between the minimum mean (Min) and maximum mean (Max) across populations provides a range of means which gives a measure of the variation of the data.

**N //** Number of respondents to that item.

**Negative Correlation (NEG) //** The relationship between an independent factor and the dependent factor where the factors move in opposite directions. In other words if the factor’s mean decreases, then we would expect the mean of the overall performance factor to increase.

**Non-Factor Questions //** Scaled questions that are relevant but not statistically related to a factor. Results of these questions are reported individually.

**Not a Predictor (NP) //** A factor which does not contribute to the variance thus is not a predictor of the dependent variable. Because this factor is not a predictor, changes to its performance will not impact the dependent factor.

**Not Reported (NR) //** In order to protect participant anonymity, Skyfactor will not report population data when the number in that population is five or fewer. In order to protect institutional anonymity, Skyfactor will not report performance values for the Carnegie Class if the number of institutions in the class is two or fewer.

**Performance //** Mean scaled from 0-100%. The translation is: “1” on the 7-point scale equates with 0% performance, “4” equates to 50% performance, and “7” equates to 100% performance.

**Predictor //** Predictor status of the factor as calculated from the regression analysis. The strongest predictor is labeled as “1st”, the second strongest is “2nd”, and so forth. We label factors that do not contribute to the variance as “NP” (non-predictor).

**Rank //** Sorting the institutions from highest performance to lowest performance, your institution’s rank is determined. Note, your institution’s data is included when we calculate your institution’s ranking within that comparison group (e.g., your institution’s Select 6 rank is out of 7 institutions since your institution is included in the rank).

**Response Rate //** The number of participants who completed the assessment divided by the total number of participants attempted to survey.

**Scaled Questions** // These survey questions rely on a 1-to-7 Likert scale with "1" indicating either strong disagreement or being very dissatisfied and "7" indicating either strong agreement or being very satisfied. This type of question is designed to gather perceptions of the participants across a variety of content areas.

**Select 6 Mean** // Mean of the aggregated results of the Select 6 institutions.

**Standard Deviation** // The measure of the variation in response values within that item. Small standard deviations indicate consistency among respondents. In these cases, any intervention taken can be the same for all populations since respondents are responding similarly. Large standard deviations indicate wide variability among respondents. A deeper understanding of which populations are creating this variability is necessary before an intervention can begin. May be abbreviated as Std Dev in reporting.

**Statistical Significance (Stat Sig)** // The indication of a statistical difference in means. Statistical testing is conducted between your institution's current results and the results from previous years to determine if differences in the means are statistically significant. ▲ indicates where your institution performed statistically higher; = indicates no statistical difference; ▼ and indicates where your institution performed statistically lower. Statistical testing is also conducted between populations and between other institutions when applicable.

There are three types of questions used in this assessment: Categorical Questions, Scaled Questions, and Open-Ended Questions. Below is a full listing of the survey items grouped by question type.

**Categorical Questions //** Categorical questions are closed-ended questions that ask the respondent to choose an answer(s) that best represents their situation. Typical categorical questions are GPA, Class Standing, and Place of Residence. Below are the categorical questions asked in this assessment. In this written report, Skyfactor has chosen to report detailed information on a few key items marked with an asterisk; reporting by all categorical questions can be found in Skyfactor Benchworks' Online Reports.

- D001 // What is your gender? \*
- D002 // How old are you?
- D003 // What is your ethnicity?
- MR004 // What is your race (Choose all that apply.)?
- D005 // Race/Ethnicity (reporting only) \*
- D006 // Are you an international student (i.e., not a US citizen or permanent resident)?
- D007 // Did either of your parents/guardians graduate from college?
- D008 // Did you complete the majority of the business program as a full-time or part-time student?
- D009 // What was your SAT Math+Verbal or ACT Composite score (Choose highest score if you took multiple tests)? \*
- D010 // What is your cumulative GPA? \*
- D011 // In an average week, how many hours do you spend on studying/out-of-class school work (e.g., homework, projects, lab time)?
- D012 // In an average week, how many hours do you spend working (in a paid job and/or work-study)?
- D013 // In what year were you admitted to the business program?
- D014 // What is your primary major/area of study?
- D015 // What is your second major/area of study?
- D016 // While at this institution, did you participate in a study abroad program?
- D017 // While at this institution, did you participate in an internship?
- D018 // How often do you participate in programs and activities sponsored by the business program?
- D019 // Do you plan to pursue additional education?
- D020 // What best describes your immediate plans for employment after graduation?
- D028 // What best describes your current stage in the employment search process?
- D030 // What is the total amount of loans taken to finance this degree?
- D031 // What best describes the type of program you plan to pursue?
- D032 // What best describes your current stage in the application process?
- D104 // To what extent was your program completed online?

**Scaled Questions //** These survey questions rely on a 1-to-7 Likert scale with "1" indicating either strong disagreement or being Not at all and "7" indicating either strong agreement or being Extremely. These questions are designed to gather perceptions of the participants across a variety of content areas. The scaled questions from the survey are listed below.

**To what degree did your internship provide:**

- Q023 // A valuable learning experience
- Q024 // An important career experience

**To what degree:**

- Q025 // Would you recommend this internship experience to a close friend?

**To what degree did courses in the business program provide:**

- Q034 // Teaching in your major courses
- Q035 // Feedback on assignments (other than grades) received from instructors in required courses
- Q036 // Encouragement to participate in class
- Q037 // Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects)
- Q038 // Opportunities for interaction with practitioners
- Q039 // Real world experience/content
- Q040 // Feedback on assignments (other than grades) received from instructors in major courses

**Regarding the faculty in the business program, to what degree did they:**

- Q041 // Get to know you
- Q042 // Take an interest in your progress toward graduation
- Q043 // Make themselves accessible outside of class

**To what degree are you satisfied with your academic advisor's:**

- Q044 // Availability
- Q045 // Knowledge of requirements
- Q046 // Helpfulness of recommendations
- Q047 // Advisor's interest in students' progress

**How satisfied were you with the quality of teaching in core subject matter:**

- Q048 // Accounting
- Q049 // Business law/legal environment
- Q050 // Business policy/strategy



- Q051 // Economics/business economics
- Q052 // Finance
- Q053 // Management, human resources/organizational behavior
- Q054 // Information systems
- Q055 // International business
- Q056 // Marketing
- Q057 // Operations
- Q058 // Statistics

**Regarding your experiences in the business program, how satisfied are you with:**

- Q059 // Student organization activities
- Q060 // Leadership opportunities

**Regarding the facilities at the business program, how satisfied were you with the quality of the:**

- Q061 // Classrooms
- Q062 // Library services
- Q063 // Computing services
- Q064 // Instructional technology used in course delivery

**Regarding your fellow students, how satisfied were you with their:**

- Q065 // Academic quality
- Q066 // Ability to work in teams
- Q067 // Level of camaraderie
- Q068 // Ability to provide peer-to-peer help with assignments

**How satisfied were you with:**

- Q069 // Assistance in finding an internship (Please mark N/A if you did not seek an internship)
- Q070 // Assistance in preparation for permanent job search
- Q071 // Access to school's alumni to cultivate career opportunities
- Q072 // Number of companies recruiting on campus
- Q073 // Quality of companies recruiting on campus

**To what extent did the business program enhance your:**

- Q074 // Oral presentation skills
- Q075 // Writing skills
- Q076 // Reflective thinking skills
- Q077 // Ability to think critically
- Q078 // Ability to define problems
- Q079 // Ability to solve problems

**To what degree did the business program enhance your ability to:**

- Q080 // Apply financial theories to real-world applications
- Q081 // Analyze financial information in real-world applications

**To what degree did the business program enhance your ability to:**

- Q082 // Collect relevant data
- Q083 // Statistically analyze data
- Q084 // Interpret data in a real-world context
- Q085 // Use data to make decisions

**To what degree did the business program enhance your ability to:**

- Q086 // Work in teams
- Q087 // Be an effective manager
- Q088 // Be an effective leader
- Q089 // Build professional relationships

**To what degree did the business program enhance your ability to:**

- Q090 // Make ethical decisions
- Q091 // Understand legal responsibilities

**To what degree did the business program enhance your ability to:**

- Q092 // Understand multicultural issues
- Q093 // Work with diverse populations (i.e., cultural, ethnic, political)
- Q094 // View issues from other people's perspective

**To what degree did the business program enhance your ability to:**

- Q095 // Make business decisions in a global economic environment
- Q096 // Make business decisions in a domestic economic environment
- Q097 // Understand the relationship between domestic and global economies

**To what degree did the business program enhance your ability to:**

- Q098 // Effectively use information technology
- Q099 // Manage information technology

**Q100 //** Understand business processes

**To what degree did the business program experience enhance your understanding of how value is created through:**

**Q101 //** Supply chain management and logistics

**Q102 //** The integration of goods, services and information in the production/distribution process

**Q103 //** Outsourcing a capability to an external supplier

**To what degree did your online courses provide:**

**Q105 //** Easy-to-use software

**Q106 //** Software that was functional

**Q107 //** Interaction between you and your instructor

**Q108 //** Interaction among classmates

**Regarding your experience in the business program, to what degree:**

**Q110 //** How inclined are you to recommend your Undergraduate Business program to a close friend

**Q111 //** Did the business program provide a positive academic experience?

**Q112 //** Were you challenged to do your best academic work?

**Q113 //** Were you motivated to do your best academic work?

**Q114 //** Was the information you learned applicable to your future career?

**Q115 //** Comparing the expense to the quality of education, rate the value of the investment made in the Undergraduate Business degree

**Open-End Questions //** Open-ended questions are designed to encourage a full, meaningful answer from the respondent. Typical open-ended questions are “How can we improve this program?” Below are the open-ended questions asked on this survey; please access Skyfactor Benchworks' Online Reports to read or download respondents' answers.

**LA021 //** What was the name of the organization at which you had an internship?

**LA022 //** What was your role in your internship?

**LA026 //** What was the most valuable aspect of your internship experience?

**LA027 //** How can we help make the internship experience better for future students?

**LA029 //** If you have accepted a position, what is the organization name and your role?

**LA033 //** If you have accepted admission, what is the institution name and the program?

**LA109 //** How we can improve your online education experience?

**LA116 //** What did you like best about the business program?

**LA117 //** How can we improve the business program for future students?

**LA118 //** Which person(s) in the business program contributed most to your success?

Factors, also called constructs, are groupings of related scaled questions. Skyfactor utilizes factors for two important reasons:

- **Reduces complexity:** The number of questions in this assessment is large making analysis based solely on survey questions complex and unwieldy. The number of factors is significantly smaller, bundling the details and reducing the complexity of analysis;
- **Strengthen regression:** The focal point of Skyfactor's analysis, Recommendations for Improvement (based on a multi-variant linear regression), is weakened if too many variables are used. Factors, a significantly shorter set of variables, strengthen the regression analysis.

**Factor Analysis //** Factor analysis is a statistical technique used to derive factors. The basic assumption of factor analysis is that underlying dimensions, or factors, can be used to explain more complex phenomena. In measuring perceptions, the object is to combine several questions that, in concert, capture the notion for a particular topic, such as "Facilities".

**Factor Reliability //** Once it has been determined that a set of scaled questions do share a relationship and therefore constitute a factor, there is an additional (and necessary) statistical test to assess the psychometric soundness of the factor. We rely on Cronbach's Alpha to determine the internal consistency or reliability of any factor. A Cronbach's alpha of zero would mean that there is no internal consistency at all, i.e., subjects are likely to respond with any value on any of the questions in a factor with no discernible pattern. An alpha of 1 would mean that every subject answered every question comprising the factor consistently. This is a highly unlikely event. An alpha of .5 is considered acceptable; an alpha of .7 good; alphas in the .8 to .9 range are exceptional.

Below is a list of this assessment's factors and the corresponding Reliability (Chronbach's Alpha).

FACTOR NAME	QUESTION NUMBERS	RELIABILITY
FACTOR 1 // Satisfaction // Quality of Instruction	34-36	0.81
FACTOR 2 // Satisfaction // Aspects of Courses	40-43	0.81
FACTOR 3 // Satisfaction // Breadth of the Curriculum	37-39	0.85
FACTOR 4 // Satisfaction // Co-Curricular Activities	59-60	0.90
FACTOR 5 // Satisfaction // Advisor	44-47	0.93
FACTOR 6 // Satisfaction // Facilities	61-64	0.85
FACTOR 7 // Satisfaction // Classmates	65-68	0.90
FACTOR 8 // Satisfaction // Career Services	69-73	0.92
FACTOR 9 // Learning // Practical Competencies	74-76	0.81
FACTOR 10 // Learning // Cognitive Complexity	77-79	0.94
FACTOR 11 // Learning // Ethical and Legal Responsibilities	90-91	0.84
FACTOR 12 // Learning // Financial Information	80-81	0.94
FACTOR 13 // Learning // Data-Driven Decision-Making	82-85	0.94
FACTOR 14 // Learning // Organizational Behaviors	86-89	0.91
FACTOR 15 // Learning // Multicultural and Diversity	92-94	0.93
FACTOR 16 // Learning // Domestic and Global Economies	95-97	0.92
FACTOR 17 // Learning // Use and Manage Technology	98-100	0.93
FACTOR 18 // Learning // Supply Chain	101-103	0.93
FACTOR 19 // Satisfaction // Overall Satisfaction	110-111	0.91
FACTOR 20 // Learning // Overall Learning	112-114	0.87
FACTOR 21 // Overall // Overall Program Effectiveness	110-115	0.92
Non-Factor Questions	23-25, 48-58, 105-108	n/a

Skyfactor is dedicated to providing relevant statistical analysis which removes the guesswork from the reader. Making decisions on assessment information without fully understanding if the results are statistical, could lead to decisions with unintended consequences. In this report, we provide results from regression analysis and statistical testing of means.

**Regression Analysis (Identifying Predictors)** // A correlation establishes the relationship between two variables. Regression analysis, by contrast, allows us to determine the relationship between an assessment's dependent factor (in this assessment, Overall Program Effectiveness) and multiple independent factors (e.g., facilities, environment, etc.). If we suspect, for example, that Overall Program Effectiveness is related to a set of independent factors, we could simultaneously assess the extent to which all of these independent factors predict Overall Program Effectiveness. Beyond that, we can determine the exact weights for each of the independent factors, which allows us to identify which of the independent factors is most important, which is second, and so forth. We can further determine how much each independent factor increases our ability to predict Overall Program Effectiveness.

The first step in regression analysis is to identify which of the independent factors is the best predictor of Overall Program Effectiveness. Next, the analysis takes into account (controls for) the effect of the first predictor and then determines the second best predictor. This is an iterative process, which controls for all prior factors, then identifies the next predictor (e.g., the 3rd most important, 4th most important and so on).

Examining the output of this process allows us to identify the most important predictors among the dependent factors, those with more modest explanatory power, and finally those factors that contribute nothing to our understanding of the Overall Program Effectiveness.

We should note that while the factors in this latter category have no explanatory power, in a practical sense, they contribute greatly to our decision-making ability. Knowing what is not related to -- or predictive of -- Overall Program Effectiveness can be a valuable insight. Presumably, one would not allocate scarce resources to improve elements that are not related to Overall Program Effectiveness. Conversely, if we know the best predictors of Overall Program Effectiveness, investment in those elements would pay high dividends.

In reporting results of regression analysis, we discuss the "contribution to the variance". Essentially, this refers to how well we can explain a certain outcome (improving Overall Program Effectiveness) by using the factors. The higher the contribution, the stronger our conclusions about how well the factors we have identified help us understand what predicts a given outcome (in this case, improving Overall Program Effectiveness).

**Statistical Testing of Means (T-Test)** // The t-test determines whether the means of two data sets are statistically different from each other. The result of the t-test is a p-value that indicates how likely those results could happen by chance. A difference is identified as "significant" if the probability that the result could have occurred merely due to chance is less than 5%. All differences reported are significant at the  $p < 0.05$  levels or better. Many are significant at the  $p < 0.01$  (less than 1% of the results could have occurred due to chance) or  $p < 0.001$  (less than 0.1% of the results could have occurred due to chance) level.

Statistical testing is conducted between your institution's results and the aggregate of your external benchmarking institutions (Select 6 institutions, Carnegie Class institutions, and all participating institutions). We also conduct statistical testing between populations and between subsequent years. In this report, we indicate if the test was statistical to  $p < 0.05$  but do not provide individual p-values; p-values can be found in Skyfactor Benchworks' Online Reporting.

Benchmarking is the process of comparing your institution's performance against other institutions. National benchmarking assessments allow standards to be set and, through those standards, your institution can calibrate its effectiveness. Throughout this report (and Skyfactor's Online Reporting), you will find comparisons of your institution's results against those of your external benchmarking institutions (Select 6 institutions, Carnegie Class institutions, and all participating institutions). As you review these results, note the areas where your institution's outperforms your external benchmarks; these are areas to celebrate! The opposite may also be true; you may find areas where your institution underperforms your external benchmarks. This indicates that others may have a better approach or better implementation and improvement is possible.

**Select 6 Institutions** // A very important aspect of this benchmarking assessment is the comparison of your institution's results against four to six peer or aspirant institutions (regardless of the number of institutions selected, Skyfactor refers to this group as "Select 6"). In this report, we provide the aggregated information from these institutions. If you want to view an individual Select 6 institutional performance, please access Skyfactor Benchworks' Online Reports; however to protect anonymity, institutional names are not linked to results. Your Select 6 institutions are:

NOTE: Your institution was allowed to choose from institutions who participated in 2020, 2021 or 2022; the data collection year is noted beside the institutions name.

#### YOUR SELECT 6 INSTITUTIONS

<b>Cedarville University (2022)</b>	<b>DeSales University (2022)</b>
<b>Eastern New Mexico University (2021)</b>	<b>Oral Roberts University (2022)</b>
<b>Point Loma Nazarene University (2022)</b>	<b>University of Mobile (2022)</b>

**Carnegie Classification Institutions** // The institutions in your Carnegie Class compose the second external benchmarking group. The Carnegie Classification of Institutions of Higher Education is a framework for classifying, or grouping, colleges and universities in the United States. The primary purpose of the framework is for educational research and analysis, where it is often important to identify groups of roughly comparable institutions. The classification includes all accredited, degree-granting colleges and universities in the United States that are represented in the National Center for Education Statistics Integrated Postsecondary Education Data System (IPEDS). For this assessment, Skyfactor used the 2015 Basic Carnegie Classifications to determine your institution's classification. All institutions outside the United States are combined into an "International" Carnegie Class. For a complete list of the institutions in your Carnegie Class, please refer to Skyfactor Benchworks' Online Reports.

#### YOUR CARNEGIE CLASSIFICATION

##### Master's Colleges & Universities: Small to Medium Programs

Generally includes institutions that awarded at least 50 to 199 master's degrees and fewer than 20 doctoral degrees during the update year (with occasional exceptions). Excludes Special Focus Institutions and Tribal Colleges.

There are 6 institutions in this comparative group.

**All Institutions** // The third external benchmark is the combination of all participating institutions. This provides a national norm or national standard. For a complete list of all participating institutions, please access Skyfactor Benchworks' Online Reports.

There are 51 institutions in this comparative group.

## SURVEY RESPONSE RATES

Survey response rate (also known as completion rate or return rate) refers to the percentage of the surveyed population who responded to the survey. It is calculated by dividing the number of survey participants by the number of people in the sample. For example: if 1,000 surveys were attempted and 257 were completed, then the response rate would be 25.7%. Below are the response rates for your institution and your external benchmarking institutions. We have also included response rates by a few key categorical/demographic questions. Response rates for all other categorical/demographic questions can be found in Skyfactor Benchworks' Online Reports.

### SURVEY RESPONSE RATE PERFORMANCE

	# ATTEMPTED	# RESP	RESPONSE RATE
<b>Your Institution</b>	38	37	97.4%
Select 6	633	457	72.2%
Carnegie Class	563	274	48.7%
All Institutions	15,065	7,107	47.2%

0 ----- RESPONSE RATE ----- 100%

### WHAT IS YOUR GENDER?

	# RESP	% TOTAL
Female	25	67.6%
Male	12	32.4%
Transgender	0	0%
Other	0	0%
Prefer not to answer	0	0%

0 ----- % TOTAL ----- 100%

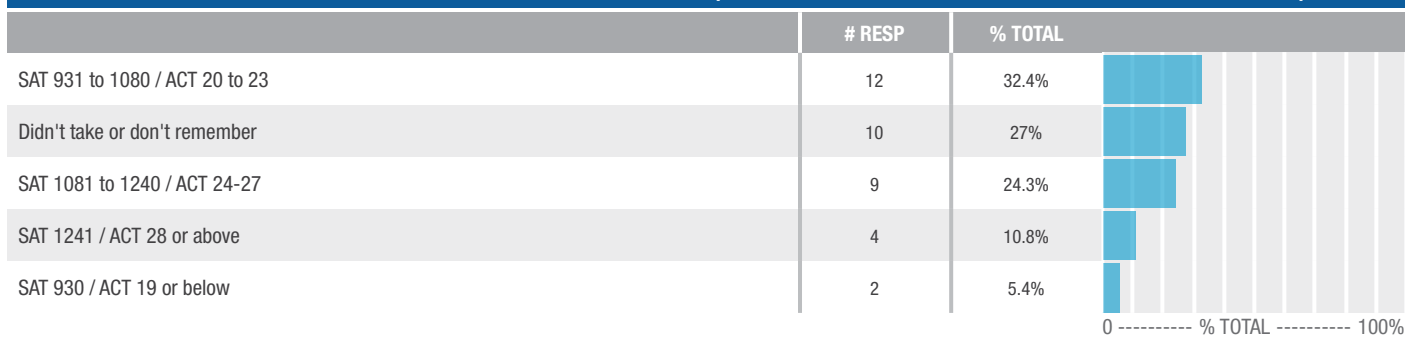
### RACE/ETHNICITY (REPORTING ONLY)

	# RESP	% TOTAL
White	25	67.6%
Hispanic (regardless of race)	5	13.5%
Two or more races	4	10.8%
American Indian/Alaska Native/First Nation	2	5.4%
Race and ethnicity unknown	1	2.7%
Asian	0	0%
Black or African American	0	0%
Native Hawaiian or other Pacific Islander	0	0%

0 ----- % TOTAL ----- 100%

## SURVEY RESPONSE RATES

### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



This assessment allows for a high degree of customization to suit your institutional needs.

**Unit-Levels** // Your institution had the option of coding their surveys by Unit-Level, which provides analysis at this level of detail. From this analysis, you can immediately identify the areas that are top performing and those that are lower performing which drives the development of internal “best practices”. This analysis can be found within each factor section later in this report. A more detailed analysis can be found in Skyfactor Benchworks’ Online Reports.

<b>Undergraduate Major</b>	<b>3 coded</b>
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**Institution Specific Questions (ISQs)** // Many institutions choose to take advantage of the opportunity to add “institution specific” questions to the survey. If your institution added questions, a detailed analysis of those questions can be found in Skyfactor Benchworks’ Online Reports.



# MAJOR INDICATORS OF PERFORMANCE


To help your institution better understand its current performance and potential areas of improvement, Skyfactor reports results by Major Indicators of Performance (current performance of these indicators is listed below). This allows you to examine each indicator separately to identify areas in need of improvement. Subsequent reports in the Executive Summary provide detailed information for each indicator including recommendations for improvement, external benchmarking, and longitudinal trends. From the analysis, you may identify one or more factors in need of improvement. For more detailed information on that factor(s), please reference the appropriate section (tabs are labeled by factor numbers). In addition, please reference Skyfactor Benchworks' Online Reports which provides more detailed reporting.

**Satisfaction** // This indicator is a collection of factors that measures satisfaction on areas such as services, programming, or facilities. The dependent variable, within this indicator, is Overall Satisfaction. It acts as a proxy for the indicator and is composed of questions such as "To what degree did the experience fulfill your expectations?" It is important to understand the factors that drive satisfaction because a positive environment can improve student learning.

INDICATOR PERFORMANCE							
	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	▼	▼	▼	37	4.73	1.24	62.2% 


0 ----- PERFORMANCE ----- 100%

**Learning** // This indicator is a collection of factors that measures student learning outcomes. The dependent variable, within this indicator, is Overall Learning. It acts as a proxy for the indicator and is composed of questions such as "To what degree has the program enhanced your learning experience?" It is important to understand the factors that drive learning in order to improve the college experience.

INDICATOR PERFORMANCE							
	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	▼	▼	▼	37	4.82	1.33	63.7% 

0 ----- PERFORMANCE ----- 100%

**Overall** // This indicator, a combination of Satisfaction and Learning, provides a measure of the overall experience of the participant. The dependent variable, Overall Program Effectiveness, acts as the proxy for the indicator and is composed of questions from the dependent variables in Satisfaction and Learning. Ultimately, the college experience is a balance between customer satisfaction and student learning, thus understanding the predictors of Overall Program Effectiveness allows allocation of resources to the area(s) that will most benefit the student.

INDICATOR PERFORMANCE							
	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	▼	▼	▼	37	4.71	1.17	61.8% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## SUMMARY

CURRENT PERFORMANCE

EXTERNAL BENCHMARKING


RECOMMENDATIONS

LONGITUDINAL TRENDS



In this series of reports, you will find a summary of the indicator, Satisfaction. This summary includes current performance, external benchmarking, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference Skyfactor Benchworks' Online Reports for additional reporting.

**Summary //** The analyses below allow you to monitor the overall performance of the indicator, Satisfaction. Included are the current performance of the indicator's dependent variable, Overall Satisfaction, your institutional strength and weakness (the highest and lowest performance factor within this indicator), peer comparison (the factors where your institution performs best and worst against your Select 6), and the longitudinal trend of Overall Satisfaction. In subsequent indicator reports, we provide in-depth information in each of these areas.



### INDICATOR PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	▼	▼	▼	37	4.73	1.24	62.2% <span style="color:red">✘</span> 

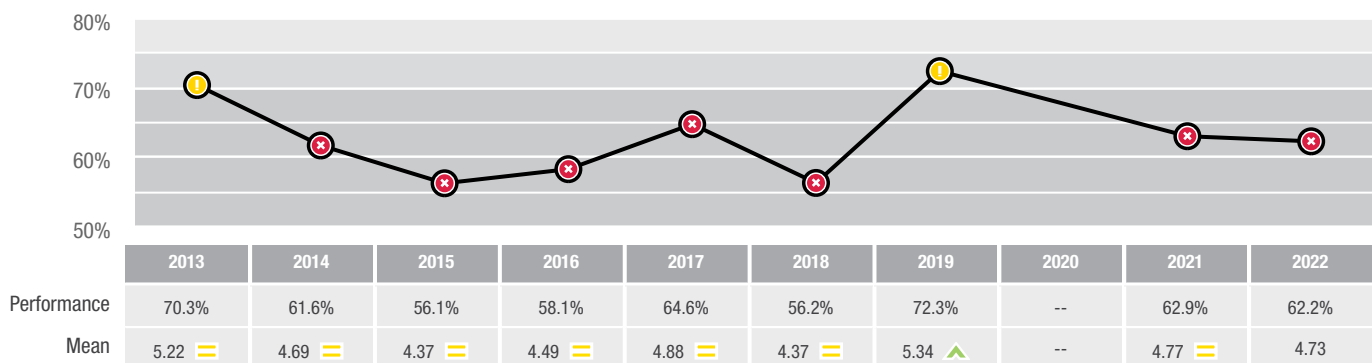
### STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	▼	=	=	37	5.41	1.63	73.5% <span style="color:orange">!</span> 
Factor 3 // Breadth of the Curriculum	▼	▼	▼	37	3.37	1.53	39.5% <span style="color:red">✘</span> 

### STRENGTHS AND WEAKNESSES // COMPARISON WITH SELECT 6

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	▼	=	=	37	5.41	1.63	73.5% <span style="color:orange">!</span> 
Factor 3 // Breadth of the Curriculum	▼	▼	▼	37	3.37	1.53	39.5% <span style="color:red">✘</span> 

### LONGITUDINAL TREND // OVERALL SATISFACTION



<span style="color:red">✘</span> Issue 0%-70%	<span style="color:orange">!</span> Needs Work 71%-74%	<span style="color:green">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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SUMMARY

**CURRENT PERFORMANCE**

EXTERNAL BENCHMARKING

RECOMMENDATIONS

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

### Current Performance // Aggregate

Below is your institution's current performance for Overall Satisfaction. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.

#### INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	37	4.73	1.24	62.2% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Satisfaction indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Satisfaction. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Satisfaction if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

#### INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	37	5.41	1.63	73.5% <span style="color: yellow;">!</span>
Factor 6 // Facilities	34	4.82	1.35	63.7% <span style="color: red;">✘</span>
Factor 7 // Classmates	36	4.79	1.26	63.2% <span style="color: red;">✘</span>
Factor 2 // Aspects of Courses	37	4.66	1.36	61.0% <span style="color: red;">✘</span>
Factor 1 // Quality of Instruction	37	4.55	1.10	59.2% <span style="color: red;">✘</span>
Factor 4 // Co-Curricular Activities	25	3.82	1.67	47.0% <span style="color: red;">✘</span>
Factor 8 // Career Services	28	3.56	1.84	42.7% <span style="color: red;">✘</span>
Factor 3 // Breadth of the Curriculum	37	3.37	1.53	39.5% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red; font-weight: bold;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow; font-weight: bold;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green; font-weight: bold;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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SUMMARY

**CURRENT PERFORMANCE**

EXTERNAL BENCHMARKING

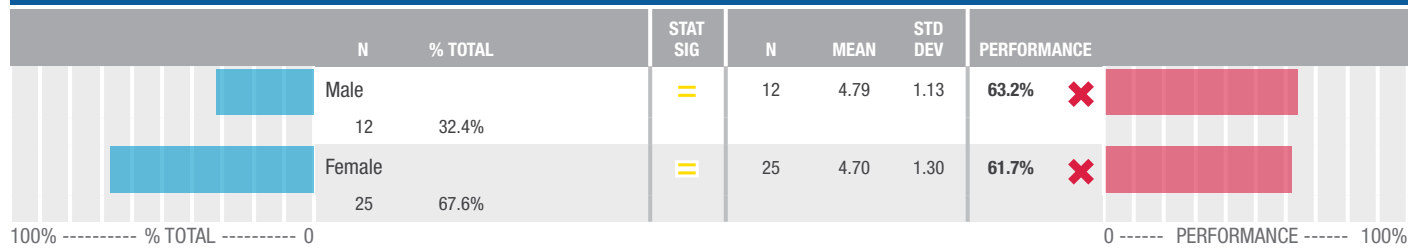
RECOMMENDATIONS

LONGITUDINAL TRENDS

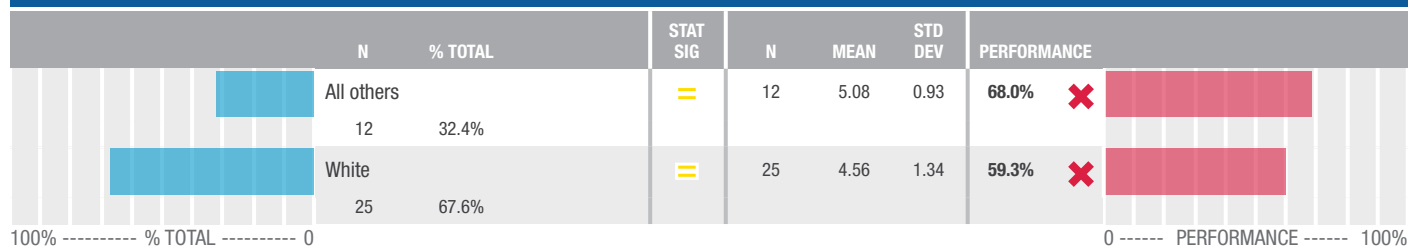
## Current Performance // Key Populations

Skyfactor continues to analyze the current performance of Overall Satisfaction by investigating how key subpopulations rate your institution's performance. Key categorical questions have been selected and are reported on below. Answer options within each categorical question have been divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. Analysis for other subpopulations can be found in Skyfactor's Online Reporting.

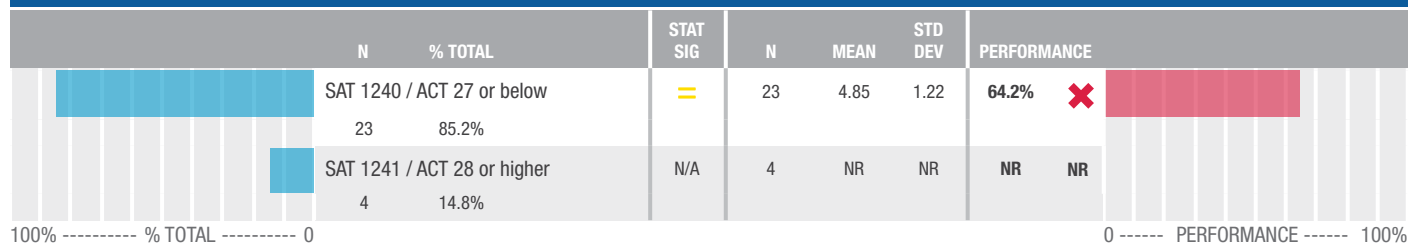
### WHAT IS YOUR GENDER?



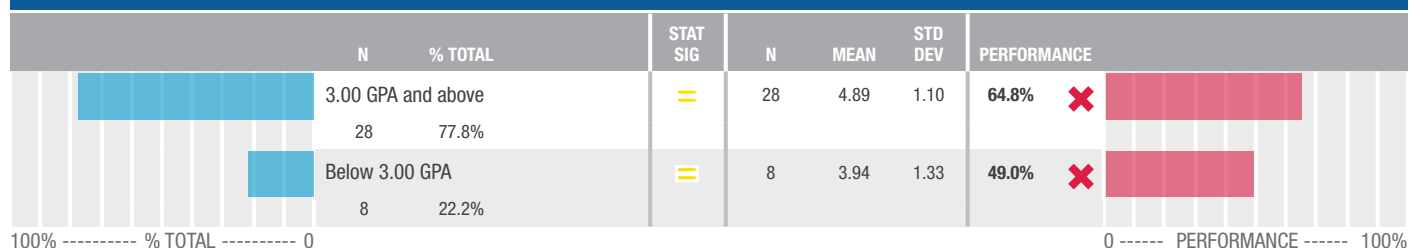
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?





<span style="color:red">✘</span> <b>Issue</b> 0%-70%	<span style="color:orange">!</span> <b>Needs Work</b> 71%-74%	<span style="color:green">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color:red">▼</span> Lower	= Equal	<span style="color:green">▲</span> Higher
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The second piece of the analysis picture is External Benchmarking. Throughout this report and in Skyfactor's Online Reporting, Benchworks compares your institutional data to the aggregate of your external benchmarking groups. If your Action Plan for institutional improvement includes improving Overall Satisfaction and if your program is performing below any of these external benchmarking groups, this information can be used to convince staff that higher performance is possible. If your institutional performance is higher than any of these groups, use this to celebrate!

















Below is a comparison of your institutional results to your Select 6, Carnegie Class, and all participating institutions for the indicator's dependent variable, Overall Satisfaction, and the other factors associated with this indicator. A ▲ designates factors where your institution performs statistically higher than that external benchmarking group; a ▼ designates factors where your program is statistically lower in performance; and a = represents factors that are statistically equal with that external benchmarking group. The chart represents your institution's performance on each factor.

### INDICATOR PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	▼	▼	▼	37	4.73	1.24	62.2%  

0 ----- PERFORMANCE ----- 100%

### INDICATOR FACTORS BY PERFORMANCE



	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	▼	=	=	37	5.41	1.63	73.5%  
Factor 6 // Facilities	▼	▼	▼	34	4.82	1.35	63.7%  
Factor 7 // Classmates	▼	=	▼	36	4.79	1.26	63.2%  
Factor 2 // Aspects of Courses	▼	▼	▼	37	4.66	1.36	61.0%  
Factor 1 // Quality of Instruction	▼	▼	▼	37	4.55	1.10	59.2%  
Factor 4 // Co-Curricular Activities	▼	▼	▼	25	3.82	1.67	47.0%  
Factor 8 // Career Services	▼	▼	▼	28	3.56	1.84	42.7%  
Factor 3 // Breadth of the Curriculum	▼	▼	▼	37	3.37	1.53	39.5%  

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower    = Equal    ▲ Higher
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Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Satisfaction, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Satisfaction. The first chart shown below is the current performance for Overall Satisfaction. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.

## INDICATOR PERFORMANCE



	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	37	4.73	1.24	62.2%  

0 ----- PERFORMANCE ----- 100%

Skyfactor has grouped the Overall Satisfaction predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). Skyfactor recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.


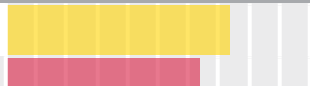

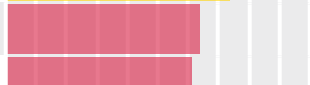










**Note: Skyfactor Benchworks uses a significance value of  $p < .05$  to calculate predictors. Based on the number of responses and/or the behavior of those responses, the significance value has been increased to  $p < 0.1$**

## HIGH IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Classmates	1st	48.1%	36	4.79	1.26	63.2%  

0 ----- PERFORMANCE ----- 100%

## LOW/NO IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	NP	0%	37	5.41	1.63	73.5%  
Factor 6 // Facilities	NP	0%	34	4.82	1.35	63.7%  
Factor 2 // Aspects of Courses	NP	0%	37	4.66	1.36	61.0%  
Factor 1 // Quality of Instruction	NP	0%	37	4.55	1.10	59.2%  
Factor 4 // Co-Curricular Activities	NP	0%	25	3.82	1.67	47.0%  
Factor 8 // Career Services	NP	0%	28	3.56	1.84	42.7%  
Factor 3 // Breadth of the Curriculum	NP	0%	37	3.37	1.53	39.5%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (Skyfactor recommends annual assessment); continuous assessment informs continuous improvement.

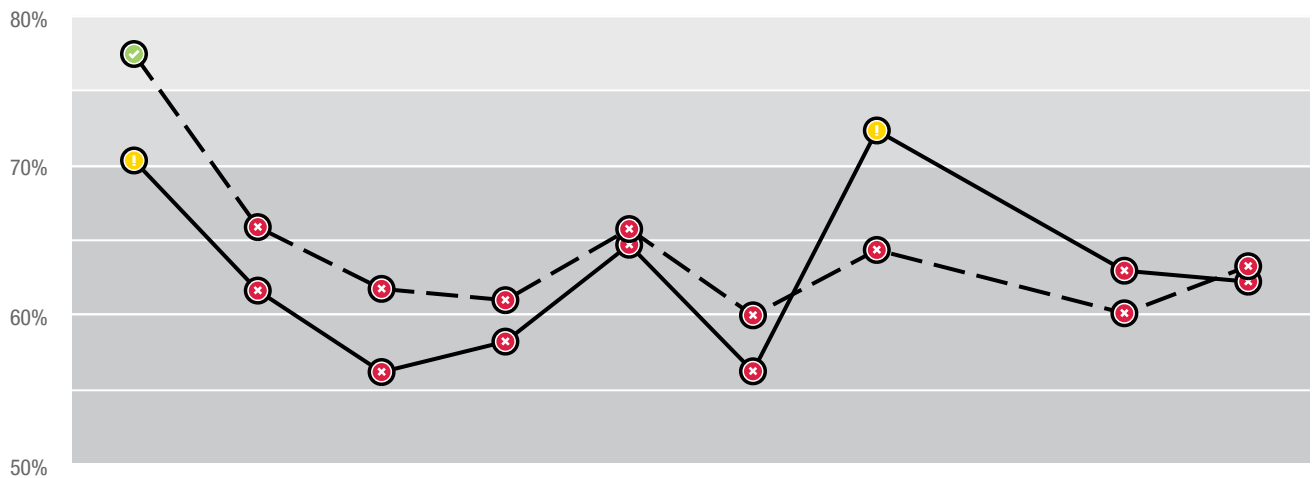
Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, Skyfactor extrapolated between successive iterations. A **▲** designates years where your institution performs statistically higher than the current year; a **▼** designates years where your program is statistically lower in performance; and a **▬** represents years that are statistically equal to the current year.

## LONGITUDINAL TRENDS

**OVERALL INDICATOR PERFORMANCE**  
Factor 19 // Overall Satisfaction

**1<sup>ST</sup> PREDICTOR**  
Factor 7 // Classmates



	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	70.3%	61.6%	56.1%	58.1%	64.6%	56.2%	72.3%	--	62.9%	62.2%
Mean	5.22 ▬	4.69 ▬	4.37 ▬	4.49 ▬	4.88 ▬	4.37 ▬	5.34 ▲	--	4.77 ▬	4.73
Performance	77.4%	65.8%	61.7%	60.9%	65.7%	59.9%	64.3%	--	60.0%	63.2%
Mean	5.64 ▲	4.95 ▬	4.70 ▬	4.66 ▬	4.94 ▬	4.59 ▬	4.86 ▬	--	4.60 ▬	4.79

<b>✘</b> Issue 0%-70%	<b>!</b> Needs Work 71%-74%	<b>✓</b> Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<b>▼</b> Lower	<b>▬</b> Equal	<b>▲</b> Higher
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## SUMMARY

CURRENT PERFORMANCE

EXTERNAL BENCHMARKING

RECOMMENDATIONS

LONGITUDINAL TRENDS

In this series of reports, you will find a summary of the indicator, Learning. This summary includes current performance, external benchmarking, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference Skyfactor Benchworks' Online Reports for additional reporting.

**Summary //** The analyses below allow you to monitor the overall performance of the indicator, Learning. Included are the current performance of the indicator's dependent variable, Overall Learning, your institutional strength and weakness (the highest and lowest performance factor within this indicator), peer comparison (the factors where your institution performs best and worst against your Select 6), and the longitudinal trend of Overall Learning. In subsequent indicator reports, we provide in-depth information in each of these areas.

### INDICATOR PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	▼	▼	▼	37	4.82	1.33	63.7% ❌

0 ----- PERFORMANCE ----- 100%

### STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Organizational Behaviors	▼	=	=	37	5.34	0.98	72.3% !
Factor 12 // Financial Information	▼	▼	▼	37	4.47	1.51	57.8% ❌

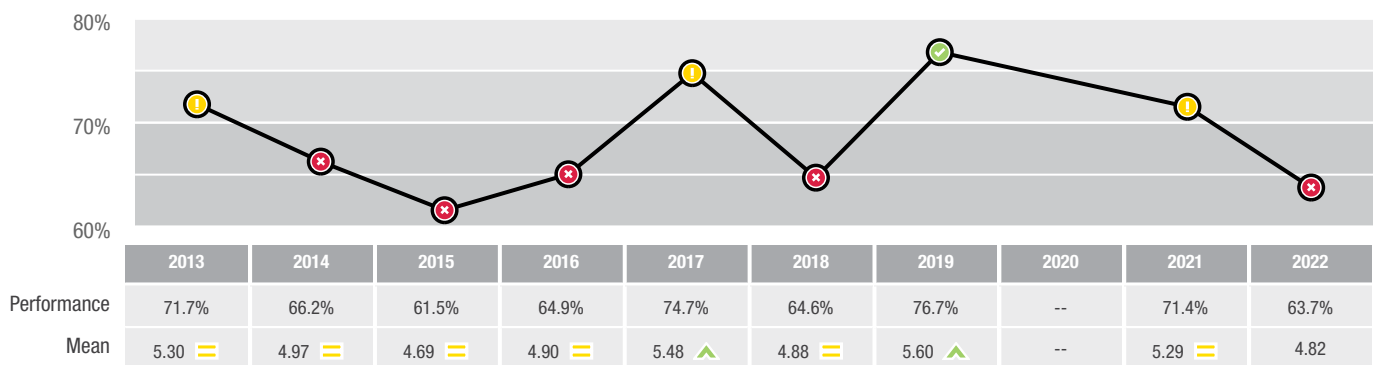
0 ----- PERFORMANCE ----- 100%

### STRENGTHS AND WEAKNESSES // COMPARISON WITH SELECT 6

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Practical Competencies	▼	=	=	37	5.22	1.15	70.3% !
Factor 12 // Financial Information	▼	▼	▼	37	4.47	1.51	57.8% ❌

0 ----- PERFORMANCE ----- 100%

### LONGITUDINAL TREND // OVERALL LEARNING



❌ Issue 0%-70%	! Needs Work 71%-74%	✅ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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SUMMARY

**CURRENT PERFORMANCE**

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There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

### Current Performance // Aggregate

Below is your institution's current performance for Overall Learning. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.

#### INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	37	4.82	1.33	63.7% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Learning indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Learning. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Learning if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

#### INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Organizational Behaviors	37	5.34	0.98	72.3% <span style="color: yellow;">!</span>
Factor 10 // Cognitive Complexity	37	5.34	1.10	72.3% <span style="color: yellow;">!</span>
Factor 11 // Ethical and Legal Responsibilities	37	5.32	1.30	72.0% <span style="color: yellow;">!</span>
Factor 9 // Practical Competencies	37	5.22	1.15	70.3% <span style="color: yellow;">!</span>
Factor 17 // Use and Manage Technology	36	5.16	1.22	69.3% <span style="color: red;">✘</span>
Factor 15 // Multicultural and Diversity	37	4.97	1.55	66.2% <span style="color: red;">✘</span>
Factor 13 // Data-Driven Decision-Making	37	4.93	1.13	65.5% <span style="color: red;">✘</span>
Factor 16 // Domestic and Global Economies	37	4.71	1.40	61.8% <span style="color: red;">✘</span>
Factor 18 // Supply Chain	37	4.48	1.37	58.0% <span style="color: red;">✘</span>
Factor 12 // Financial Information	37	4.47	1.51	57.8% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> Issue 0%-70%	<span style="color: yellow;">!</span> Needs Work 71%-74%	<span style="color: green;">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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SUMMARY

**CURRENT PERFORMANCE**

EXTERNAL BENCHMARKING

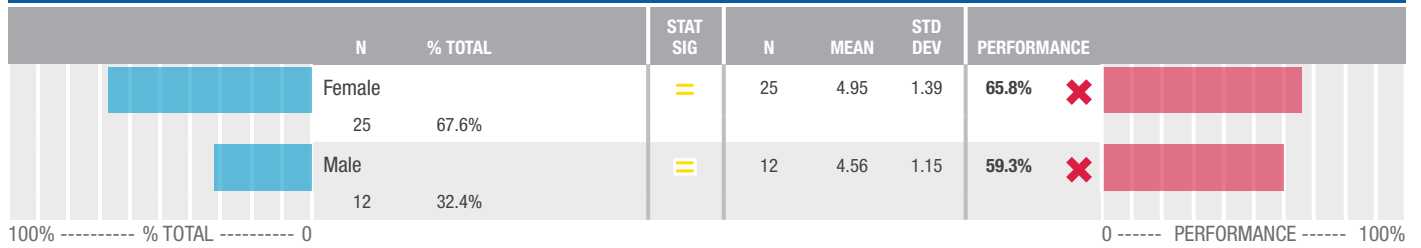
RECOMMENDATIONS

LONGITUDINAL TRENDS

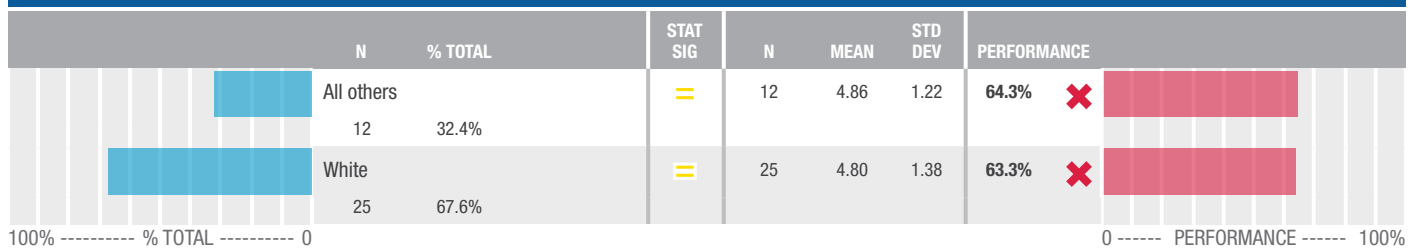
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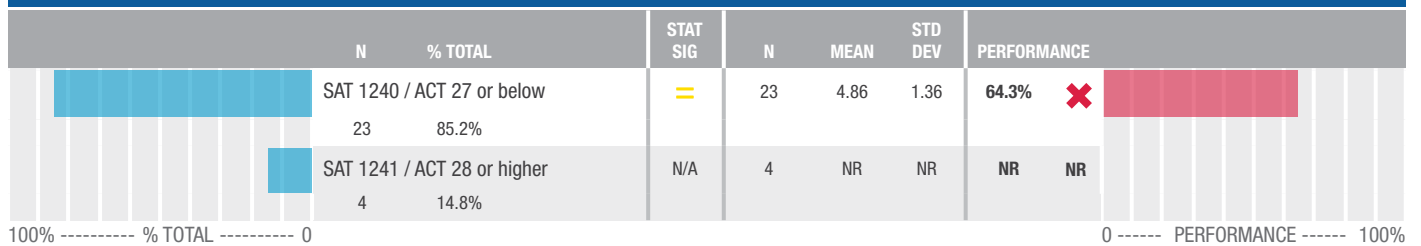
### WHAT IS YOUR GENDER?



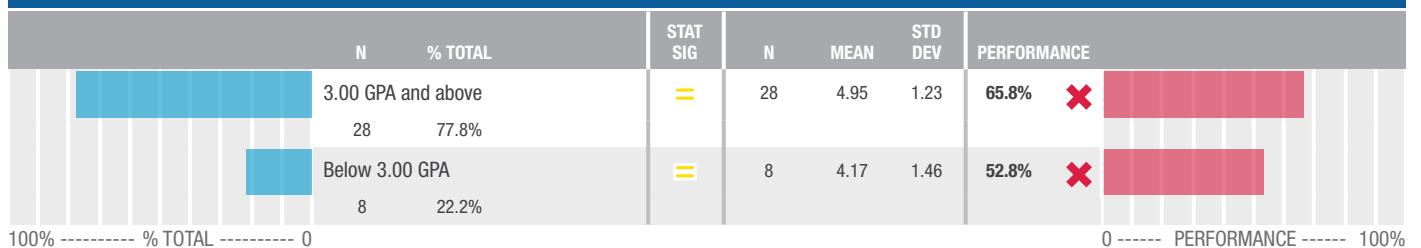
### RACE/ETHNICITY (REPORTING ONLY)



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### WHAT IS YOUR CUMULATIVE GPA?




<span style="color:red">✘</span> Issue 0%-70%	<span style="color:orange">!</span> Needs Work 71%-74%	<span style="color:green">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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The second piece of the analysis picture is External Benchmarking. Throughout this report and in Skyfactor's Online Reporting, Benchworks compares your institutional data to the aggregate of your external benchmarking groups. If your Action Plan for institutional improvement includes improving Overall Learning and if your program is performing below any of these external benchmarking groups, this information can be used to convince staff that higher performance is possible. If your institutional performance is higher than any of these groups, use this to celebrate!











Below is a comparison of your institutional results to your Select 6, Carnegie Class, and all participating institutions for the indicator's dependent variable, Overall Learning, and the other factors associated with this indicator. A ▲ designates factors where your institution performs statistically higher than that external benchmarking group; a ▼ designates factors where your program is statistically lower in performance; and a = represents factors that are statistically equal with that external benchmarking group. The chart represents your institution's performance on each factor.

### INDICATOR PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	▼	▼	▼	37	4.82	1.33	63.7% 

0 ----- PERFORMANCE ----- 100%

### INDICATOR FACTORS BY PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Organizational Behaviors	▼	=	=	37	5.34	0.98	72.3% 
Factor 10 // Cognitive Complexity	▼	=	▼	37	5.34	1.10	72.3% 
Factor 11 // Ethical and Legal Responsibilities	▼	▼	▼	37	5.32	1.30	72.0% 
Factor 9 // Practical Competencies	▼	=	=	37	5.22	1.15	70.3% 
Factor 17 // Use and Manage Technology	=	=	=	36	5.16	1.22	69.3% 
Factor 15 // Multicultural and Diversity	▼	=	=	37	4.97	1.55	66.2% 
Factor 13 // Data-Driven Decision-Making	▼	▼	▼	37	4.93	1.13	65.5% 
Factor 16 // Domestic and Global Economies	▼	=	▼	37	4.71	1.40	61.8% 
Factor 18 // Supply Chain	▼	=	▼	37	4.48	1.37	58.0% 
Factor 12 // Financial Information	▼	▼	▼	37	4.47	1.51	57.8% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower    = Equal    ▲ Higher
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SUMMARY

CURRENT PERFORMANCE

EXTERNAL BENCHMARKING

**RECOMMENDATIONS**

LONGITUDINAL TRENDS

Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Learning, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Learning. The first chart shown below is the current performance for Overall Learning. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.

## INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	37	4.82	1.33	63.7% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

Skyfactor has grouped the Overall Learning predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). Skyfactor recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.

**Note: Skyfactor Benchworks uses a significance value of  $p < .05$  to calculate predictors. Based on the number of responses and/or the behavior of those responses, the significance value has been increased to  $p < 0.19$**

## HIGH IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 15 // Multicultural and Diversity	1ST	61.8% <small>NEG</small>	37	4.97	1.55	66.2% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

## LOW/NO IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Organizational Behaviors	NP	0%	37	5.34	0.98	72.3% <span style="color: yellow;">!</span>
Factor 10 // Cognitive Complexity	NP	0%	37	5.34	1.10	72.3% <span style="color: yellow;">!</span>
Factor 11 // Ethical and Legal Responsibilities	NP	0%	37	5.32	1.30	72.0% <span style="color: yellow;">!</span>
Factor 9 // Practical Competencies	NP	0%	37	5.22	1.15	70.3% <span style="color: yellow;">!</span>
Factor 17 // Use and Manage Technology	NP	0%	36	5.16	1.22	69.3% <span style="color: red;">✘</span>
Factor 13 // Data-Driven Decision-Making	NP	0%	37	4.93	1.13	65.5% <span style="color: red;">✘</span>
Factor 16 // Domestic and Global Economies	NP	0%	37	4.71	1.40	61.8% <span style="color: red;">✘</span>
Factor 18 // Supply Chain	NP	0%	37	4.48	1.37	58.0% <span style="color: red;">✘</span>
Factor 12 // Financial Information	NP	0%	37	4.47	1.51	57.8% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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SUMMARY

CURRENT PERFORMANCE

EXTERNAL BENCHMARKING

RECOMMENDATIONS

LONGITUDINAL TRENDS

The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (Skyfactor recommends annual assessment); continuous assessment informs continuous improvement.

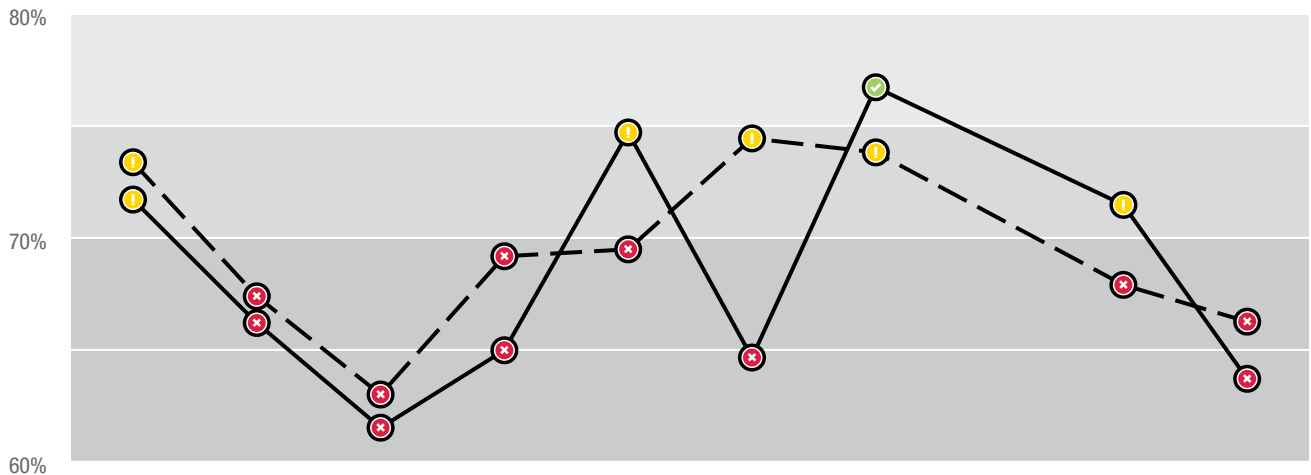
Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TRENDS

**OVERALL INDICATOR PERFORMANCE**  
Factor 20 // Overall Learning

**1<sup>ST</sup> PREDICTOR**  
Factor 15 // Multicultural and Diversity (NEG)



	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	71.7%	66.2%	61.5%	64.9%	74.7%	64.6%	76.7%	--	71.4%	63.7%
Mean	5.30 =	4.97 =	4.69 =	4.90 =	5.48 ▲	4.88 =	5.60 ▲	--	5.29 =	4.82
Performance	73.3%	67.3%	63.0%	69.1%	69.4%	74.4%	73.8%	--	67.9%	66.2%
Mean	5.40 =	5.04 =	4.78 =	5.15 =	5.17 =	5.46 =	5.43 =	--	5.07 =	4.97



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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**SUMMARY**    CURRENT PERFORMANCE    EXTERNAL BENCHMARKING    RECOMMENDATIONS    LONGITUDINAL TRENDS

In this series of reports, you will find a summary of the indicator, Overall. This summary includes current performance, external benchmarking, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference Skyfactor Benchworks' Online Reports for additional reporting.




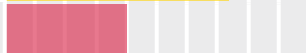
**Summary //** The analyses below allow you to monitor the overall performance of the indicator, Overall. Included are the current performance of the indicator's dependent variable, Overall Program Effectiveness, your institutional strength and weakness (the highest and lowest performance factor within this indicator), peer comparison (the factors where your institution performs best and worst against your Select 6), and the longitudinal trend of Overall Program Effectiveness. In subsequent indicator reports, we provide in-depth information in each of these areas.

### INDICATOR PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	▼	▼	▼	37	4.71	1.17	61.8%  




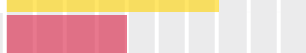
0 ----- PERFORMANCE ----- 100%

### STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	▼	=	=	37	5.41	1.63	73.5%  
Factor 3 // Breadth of the Curriculum	▼	▼	▼	37	3.37	1.53	39.5%  

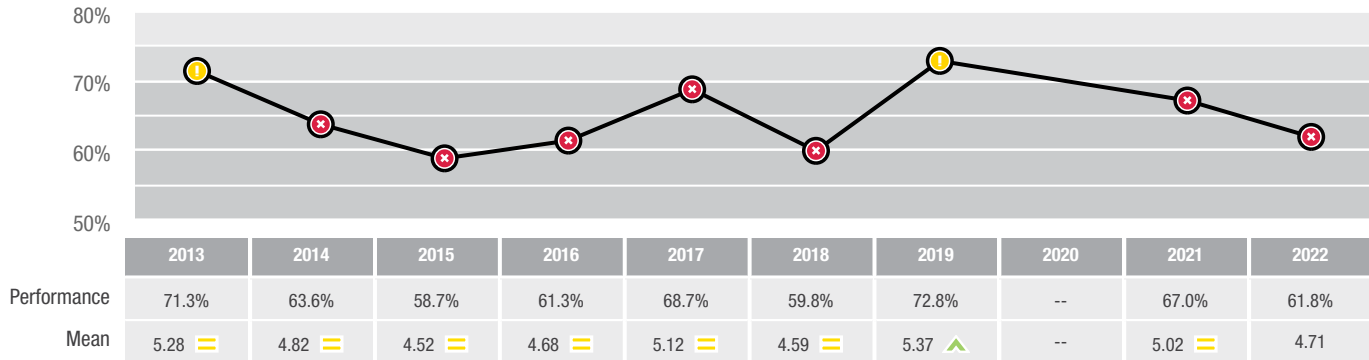
0 ----- PERFORMANCE ----- 100%

### STRENGTHS AND WEAKNESSES // COMPARISON WITH SELECT 6

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Practical Competencies	▼	=	=	37	5.22	1.15	70.3%  
Factor 3 // Breadth of the Curriculum	▼	▼	▼	37	3.37	1.53	39.5%  

0 ----- PERFORMANCE ----- 100%

### LONGITUDINAL TREND // OVERALL PROGRAM EFFECTIVENESS



 Issue 0%-70%   
  Needs Work 71%-74%   
  Good 75%-100%   
 NR Not Reported   
 NEG Negative Correlation   
 ▼ Lower    = Equal    ▲ Higher

SUMMARY

**CURRENT PERFORMANCE**

EXTERNAL BENCHMARKING

RECOMMENDATIONS


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

### Current Performance // Aggregate

Below is your institution's current performance for Overall Program Effectiveness. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.

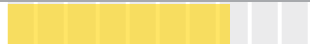














#### INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	37	4.71	1.17	61.8% <span style="color: red;">✘</span> 

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Overall indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Program Effectiveness. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Program Effectiveness if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

#### INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	37	5.41	1.63	73.5% <span style="color: yellow;">!</span> 
Factor 14 // Organizational Behaviors	37	5.34	0.98	72.3% <span style="color: yellow;">!</span> 
Factor 10 // Cognitive Complexity	37	5.34	1.10	72.3% <span style="color: yellow;">!</span> 
Factor 11 // Ethical and Legal Responsibilities	37	5.32	1.30	72.0% <span style="color: yellow;">!</span> 
Factor 9 // Practical Competencies	37	5.22	1.15	70.3% <span style="color: yellow;">!</span> 
Factor 17 // Use and Manage Technology	36	5.16	1.22	69.3% <span style="color: red;">✘</span> 
Factor 15 // Multicultural and Diversity	37	4.97	1.55	66.2% <span style="color: red;">✘</span> 
Factor 13 // Data-Driven Decision-Making	37	4.93	1.13	65.5% <span style="color: red;">✘</span> 
Factor 6 // Facilities	34	4.82	1.35	63.7% <span style="color: red;">✘</span> 
Factor 7 // Classmates	36	4.79	1.26	63.2% <span style="color: red;">✘</span> 
Factor 16 // Domestic and Global Economies	37	4.71	1.40	61.8% <span style="color: red;">✘</span> 
Factor 2 // Aspects of Courses	37	4.66	1.36	61.0% <span style="color: red;">✘</span> 
Factor 1 // Quality of Instruction	37	4.55	1.10	59.2% <span style="color: red;">✘</span> 
Factor 18 // Supply Chain	37	4.48	1.37	58.0% <span style="color: red;">✘</span> 
Factor 12 // Financial Information	37	4.47	1.51	57.8% <span style="color: red;">✘</span> 

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# INDICATOR // OVERALL

	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Co-Curricular Activities	25	3.82	1.67	47.0% <span style="color: red;">✘</span>
Factor 8 // Career Services	28	3.56	1.84	42.7% <span style="color: red;">✘</span>
Factor 3 // Breadth of the Curriculum	37	3.37	1.53	39.5% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red; font-weight: bold;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow; font-weight: bold;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green; font-weight: bold;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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SUMMARY

**CURRENT PERFORMANCE**

EXTERNAL BENCHMARKING

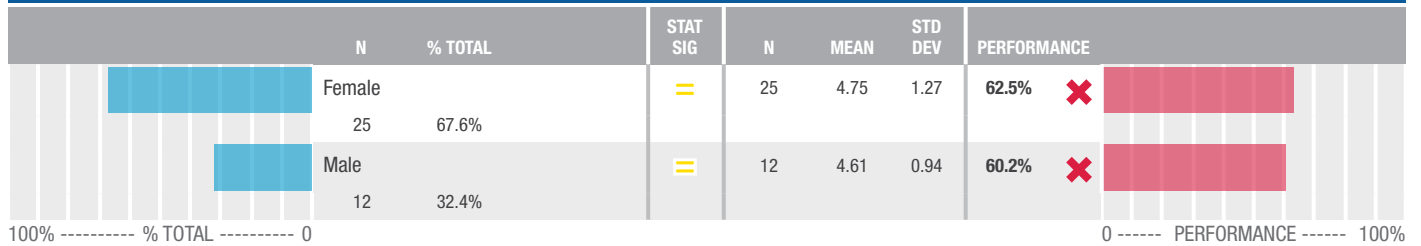
RECOMMENDATIONS

LONGITUDINAL TRENDS

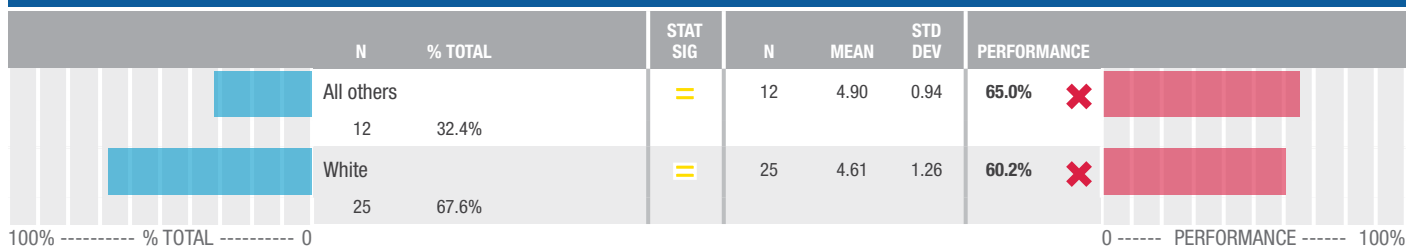
## Current Performance // Key Populations

Skyfactor continues to analyze the current performance of Overall Program Effectiveness by investigating how key subpopulations rate your institution's performance. Key categorical questions have been selected and are reported on below. Answer options within each categorical question have been divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. Analysis for other subpopulations can be found in Skyfactor's Online Reporting.

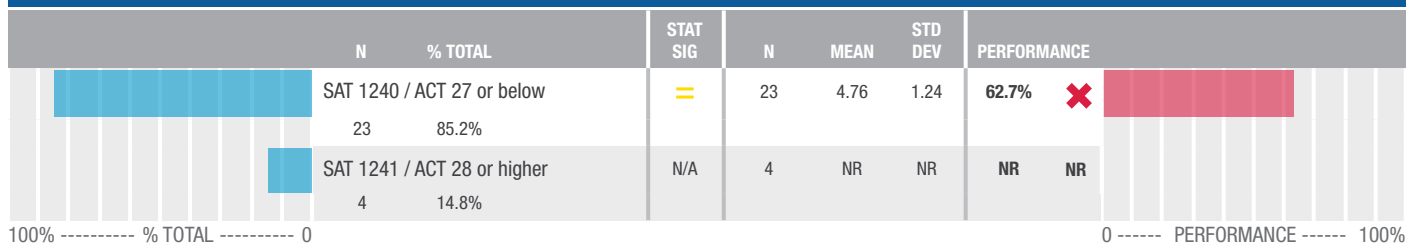
### WHAT IS YOUR GENDER?



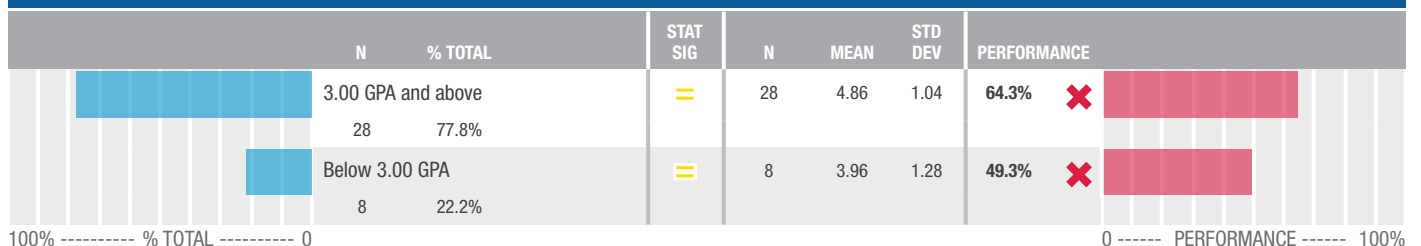
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color: red;">✘</span> Issue 0%-70%	<span style="color: yellow;">!</span> Needs Work 71%-74%	<span style="color: green;">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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The second piece of the analysis picture is External Benchmarking. Throughout this report and in Skyfactor's Online Reporting, Benchworks compares your institutional data to the aggregate of your external benchmarking groups. If your Action Plan for institutional improvement includes improving Overall Program Effectiveness and if your program is performing below any of these external benchmarking groups, this information can be used to convince staff that higher performance is possible. If your institutional performance is higher than any of these groups, use this to celebrate!

Below is a comparison of your institutional results to your Select 6, Carnegie Class, and all participating institutions for the indicator's dependent variable, Overall Program Effectiveness, and the other factors associated with this indicator. A **▲** designates factors where your institution performs statistically higher than that external benchmarking group; a **▼** designates factors where your program is statistically lower in performance; and a **▬** represents factors that are statistically equal with that external benchmarking group. The chart represents your institution's performance on each factor.

### INDICATOR PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	▼	▼	▼	37	4.71	1.17	61.8% <b>✘</b>

0 ----- PERFORMANCE ----- 100%

### INDICATOR FACTORS BY PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	▼	▬	▬	37	5.41	1.63	73.5% <b>!</b>
Factor 14 // Organizational Behaviors	▼	▬	▬	37	5.34	0.98	72.3% <b>!</b>
Factor 10 // Cognitive Complexity	▼	▬	▼	37	5.34	1.10	72.3% <b>!</b>
Factor 11 // Ethical and Legal Responsibilities	▼	▼	▼	37	5.32	1.30	72.0% <b>!</b>
Factor 9 // Practical Competencies	▼	▬	▬	37	5.22	1.15	70.3% <b>!</b>
Factor 17 // Use and Manage Technology	▬	▬	▬	36	5.16	1.22	69.3% <b>✘</b>
Factor 15 // Multicultural and Diversity	▼	▬	▬	37	4.97	1.55	66.2% <b>✘</b>
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Factor 12 // Financial Information	▼	▼	▼	37	4.47	1.51	57.8% <b>✘</b>

0 ----- PERFORMANCE ----- 100%

<b>✘</b> Issue 0%-70%	<b>!</b> Needs Work 71%-74%	<b>✓</b> Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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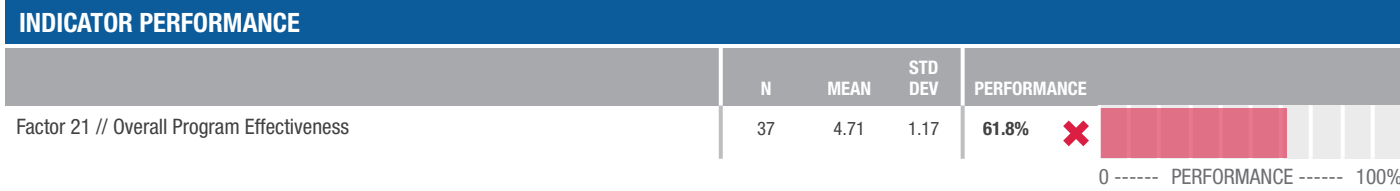
# INDICATOR // OVERALL

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Co-Curricular Activities	▼	▼	▼	25	3.82	1.67	47.0% <b>✘</b>
Factor 8 // Career Services	▼	▼	▼	28	3.56	1.84	42.7% <b>✘</b>
Factor 3 // Breadth of the Curriculum	▼	▼	▼	37	3.37	1.53	39.5% <b>✘</b>

0 ----- PERFORMANCE ----- 100%

<b>✘</b> Issue 0%-70%	<b>!</b> Needs Work 71%-74%	<b>✓</b> Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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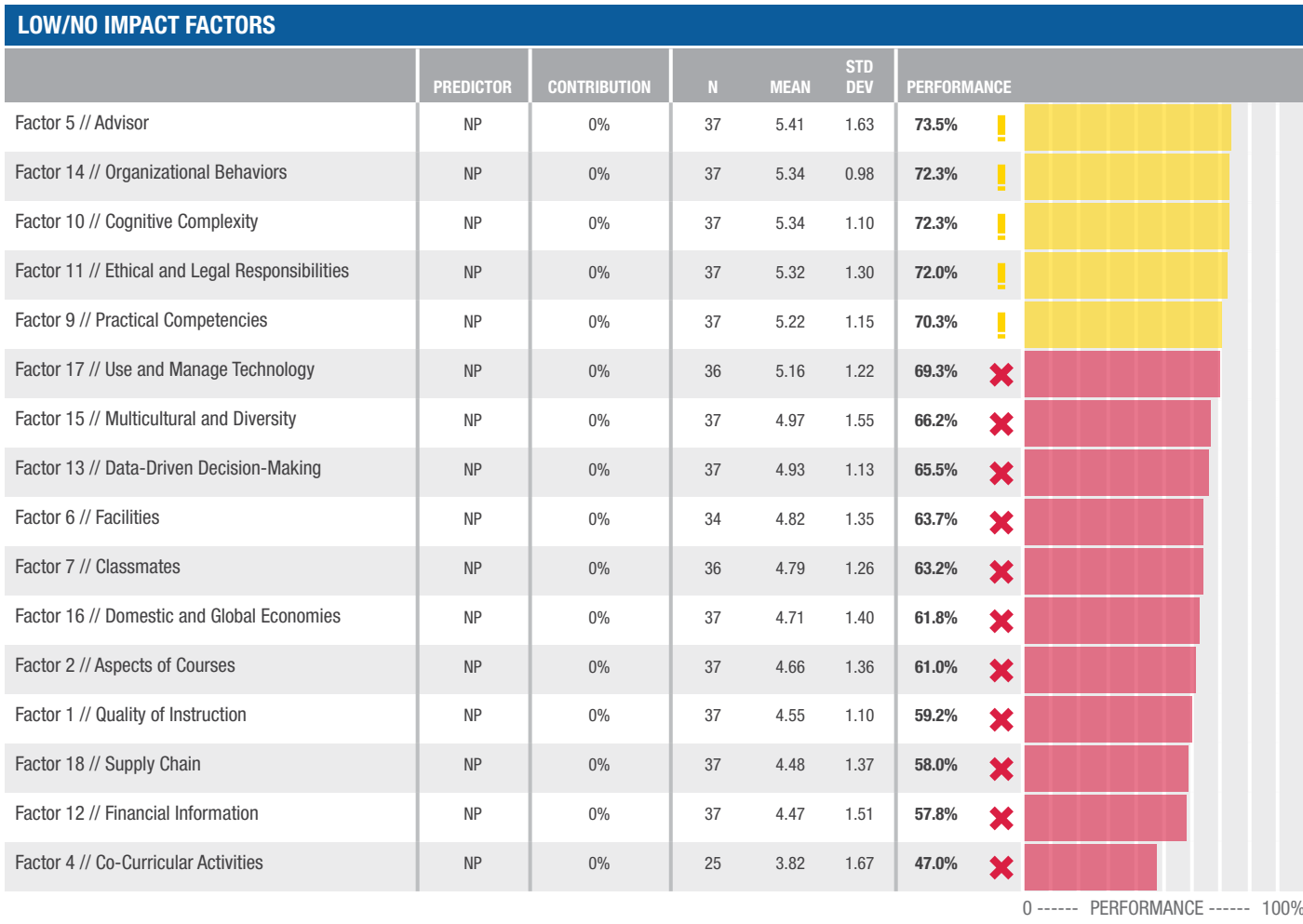
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Skyfactor has grouped the Overall Program Effectiveness predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as “1st”, the second strongest is “2nd”, and so forth. We label factors that do not contribute to the variance as “NP” (non-predictor). Skyfactor recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.


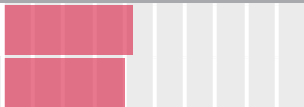


### HIGH IMPACT FACTORS

No Factor(s) found.






 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# INDICATOR // OVERALL

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Career Services	NP	0%	28	3.56	1.84	42.7%  
Factor 3 // Breadth of the Curriculum	NP	0%	37	3.37	1.53	39.5%  

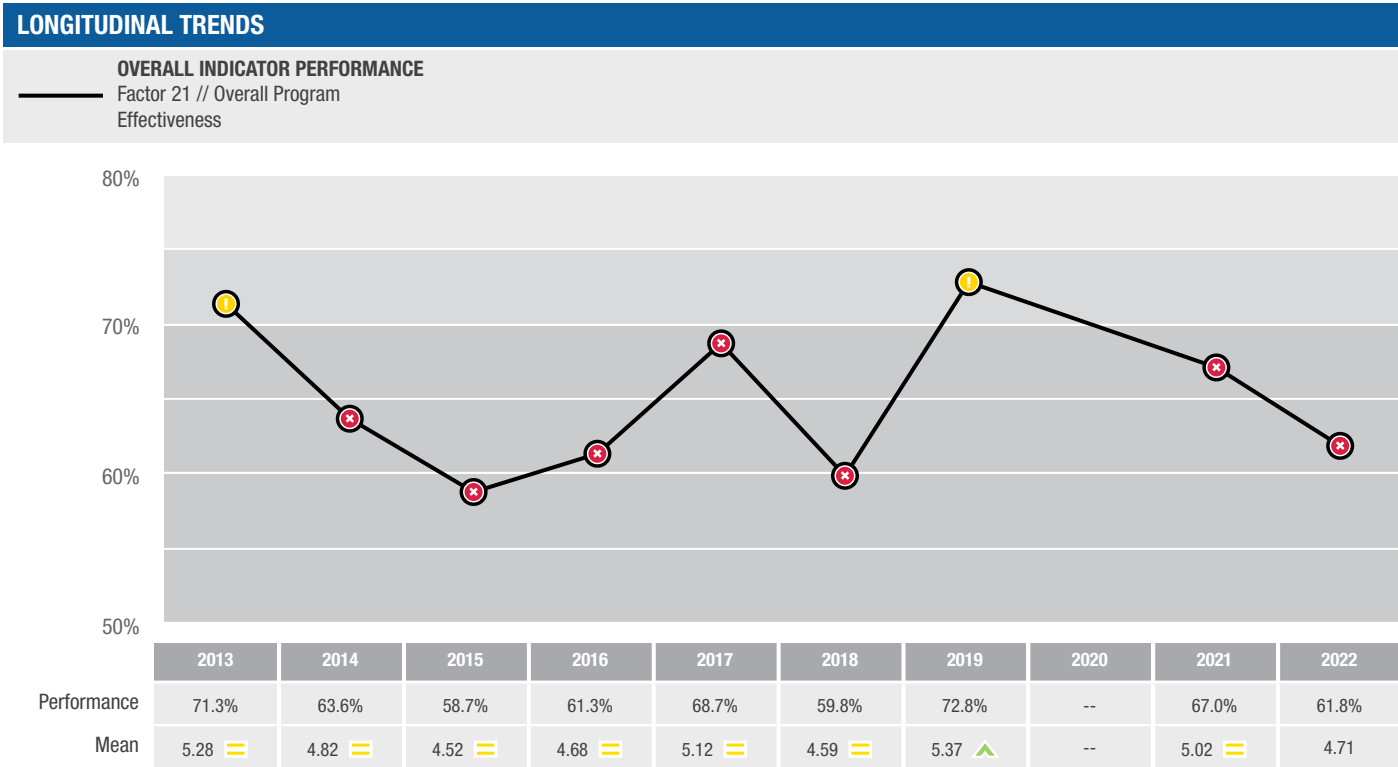
0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (Skyfactor recommends annual assessment); continuous assessment informs continuous improvement.

Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.



There are no predictors, so only the indicator is shown.

<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# PROFESSIONAL STANDARDS

In this report, Benchworks provides your institution's performance on professional standards compared to your external benchmark groups. The breakdown of each professional standard by individual scaled question can be found in Skyfactor's Online Reporting.

## 2013 AACSB INTERNATIONAL BUSINESS ACCREDITATION STANDARDS

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
AACSB Standard 9: Curriculum Content	▼	=	▼	37	5.01	0.98	66.8% ❌
AACSB Standard 3: Financial Strategies and Allocation of Resources	▼	▼	▼	37	4.74	1.18	62.3% ❌
AACSB Standard 10: Student-Faculty Interactions	▼	▼	▼	37	4.68	1.21	61.3% ❌
AACSB Standard 12: Teaching Effectiveness	▼	▼	▼	37	4.46	0.88	57.7% ❌
AACSB Standard 13: Student Academic and Professional Engagement	▼	▼	▼	27	4.11	1.82	51.8% ❌

0 ----- PERFORMANCE ----- 100%

## AACSB GUIDING PRINCIPLES AND STANDARDS FOR BUSINESS ACCREDITATION, UPDATED 2020

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Standard 2: Physical, Virtual, and Financial Resources	▼	=	▼	37	5.01	1.40	66.8% ❌
Standard 5: Assurance of Learning	▼	=	▼	37	4.96	0.96	66.0% ❌
Standard 6: Learner Progression	▼	=	=	37	4.70	1.37	61.7% ❌
Standard 7: Teaching Effectiveness and Impact	▼	▼	▼	37	4.53	0.91	58.8% ❌
Standard 4: Curriculum	▼	▼	▼	37	4.42	1.04	57.0% ❌

0 ----- PERFORMANCE ----- 100%

<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower    = Equal    ▲ Higher
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# FACTOR 1 // Satisfaction: Quality of Instruction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Quality of Instruction, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.







## FACTOR COMPOSITION

### Quality of Instruction // To what degree did courses in the business program provide:

**Q034** // Teaching in your major courses

**Q035** // Feedback on assignments (other than grades) received from instructors in required courses

**Q036** // Encouragement to participate in class

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 1 // Satisfaction: Quality of Instruction

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate

Below is your institution's current performance for Quality of Instruction and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 1 // Satisfaction: Quality of Instruction	37	4.55	1.10	59.2% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q036 // Encouragement to participate in class	36	4.78	1.67	63.0% <span style="color: red;">✘</span>
Q034 // Teaching in your major courses	37	4.68	1.12	61.3% <span style="color: red;">✘</span>
Q035 // Feedback on assignments (other than grades) received from instructors in required courses	37	4.22	1.42	53.7% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 1 // Satisfaction: Quality of Instruction

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

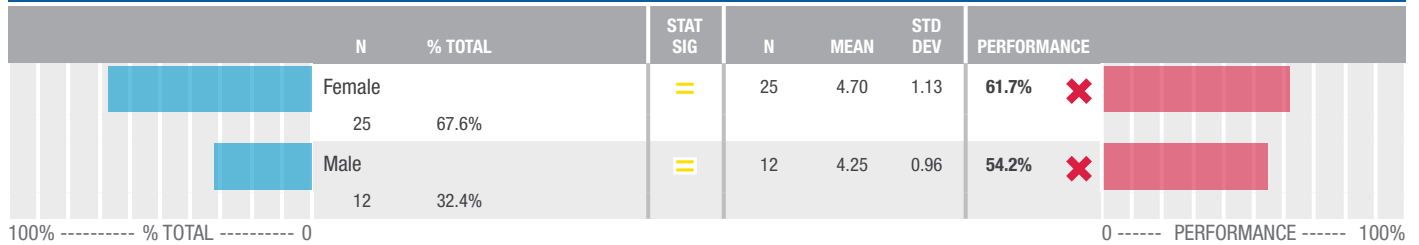
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

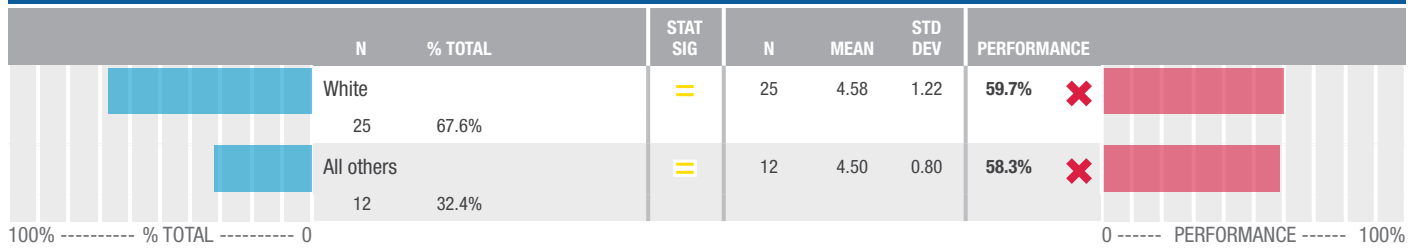
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

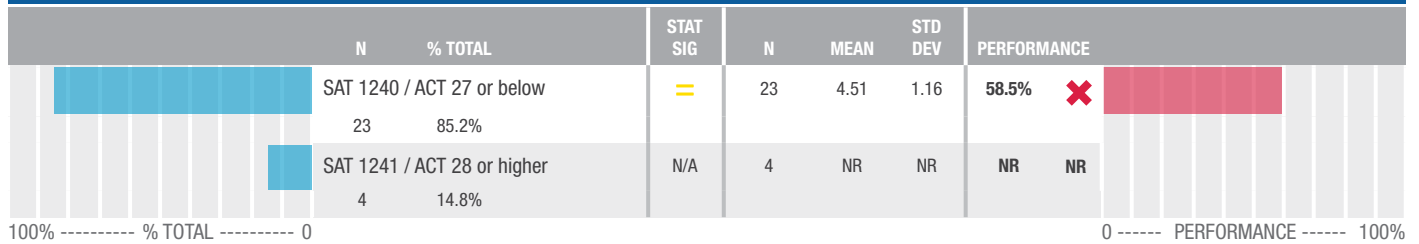
### WHAT IS YOUR GENDER?



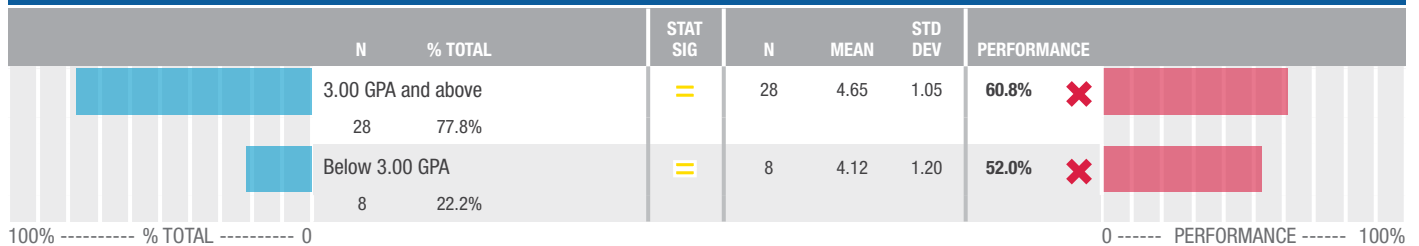
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 1 // Satisfaction: Quality of Instruction

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 1 // Satisfaction: Quality of Instruction	37	4.55	1.10	59.2%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	4.59	1.04	59.8%  
Business administration/general business	19	4.55	1.17	59.2%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 1 // Quality of Instruction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.55	1.10	--	--	--	--	59.2% <span style="color: red;">✘</span>	
Select 6	448	5.56	1.08	4.55	5.83	7/7	<span style="color: red;">▼</span>	76.0% <span style="color: green;">✔</span>	
Carnegie Class	226	5.31	1.17	4.55	5.70	6/6	<span style="color: red;">▼</span>	71.8% <span style="color: yellow;">!</span>	
All Institutions	6,719	5.27	1.16	4.48	5.99	50/51	<span style="color: red;">▼</span>	71.2% <span style="color: yellow;">!</span>	

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q036 // Encouragement to participate in class	<span style="color: red;">▼</span>	<span style="color: red;">▼</span>	<span style="color: red;">▼</span>	36	4.78	1.67	63.0% <span style="color: red;">✘</span>	
Q034 // Teaching in your major courses	<span style="color: red;">▼</span>	<span style="color: red;">▼</span>	<span style="color: red;">▼</span>	37	4.68	1.12	61.3% <span style="color: red;">✘</span>	
Q035 // Feedback on assignments (other than grades) received from instructors in required courses	<span style="color: red;">▼</span>	<span style="color: red;">▼</span>	<span style="color: red;">▼</span>	37	4.22	1.42	53.7% <span style="color: red;">✘</span>	

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✔</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 1 // Satisfaction: Quality of Instruction

FACTOR COMPOSITION

FACTOR PERFORMANCE

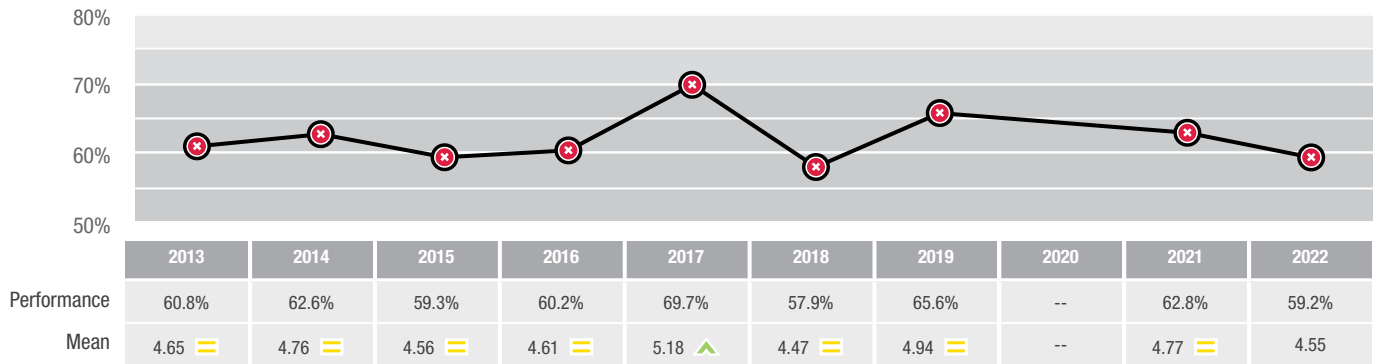
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation		<b>Lower</b>		<b>Equal</b>		<b>Higher</b>
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# FACTOR 1 // Satisfaction: Quality of Instruction // Q034

## Q034 // Instruction // To what degree did courses in the business program provide: Teaching in your major courses

A summary of Q034 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	37	4.68	1.12	--	--	--	--	61.3%	✘	
Select 6	446	5.47	1.20	4.68	5.82	7/7	▼	74.5%	!	
Carnegie Class	225	5.22	1.32	4.68	5.62	6/6	▼	70.3%	!	
All Institutions	6,711	5.19	1.30	4.67	6.00	50/51	▼	69.8%	✘	

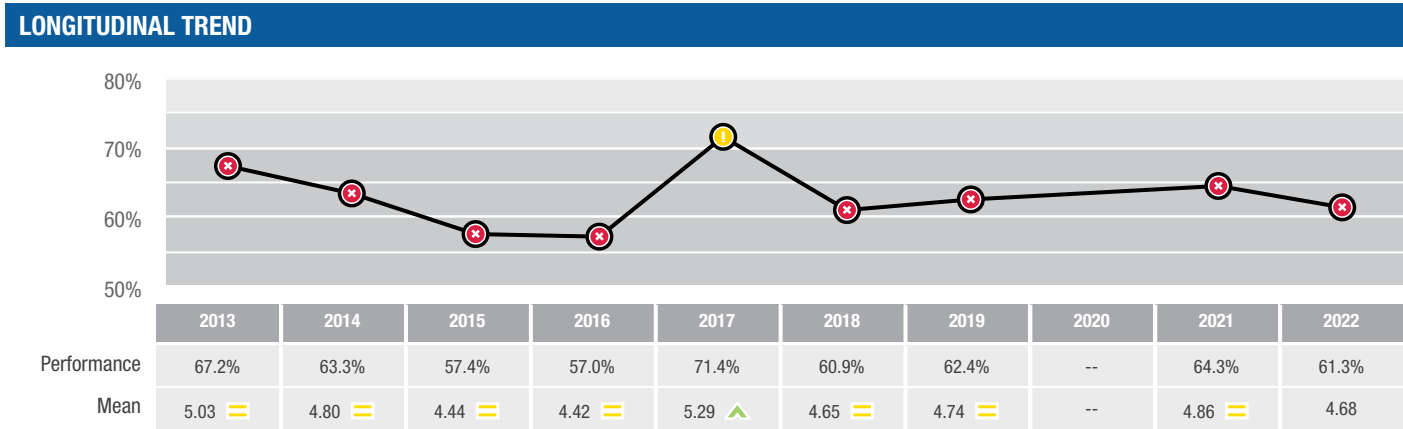
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	NOT AT ALL		MODERATELY				EXTREMELY			
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	2.7%	0.0%	5.4%	37.8%	29.7%	21.6%	2.7%			
Select 6	0.7%	1.8%	3.1%	13.9%	24.7%	36.5%	19.3%			
Carnegie Class	1.5%	1.9%	4.2%	23.3%	27.9%	24.8%	16.4%			
All Institutions	1.2%	2.3%	4.8%	20.7%	26.4%	28.4%	16.3%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



			<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	^ Higher
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# FACTOR 1 // Satisfaction: Quality of Instruction // Q035

## Q035 // Instruction // To what degree did courses in the business program provide: Feedback on assignments (other than grades) received from instructors in required courses

A summary of Q035 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	37	4.22	1.42	--	--	--	--	53.7%	✘	
Select 6	448	5.42	1.29	4.22	5.76	7/7	▼	73.7%	!	
Carnegie Class	226	5.19	1.47	4.22	5.70	6/6	▼	69.8%	✘	
All Institutions	6,688	5.12	1.39	3.89	5.88	50/51	▼	68.7%	✘	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	0.0%	16.2%	13.5%	29.7%	16.2%	21.6%	2.7%		
Select 6	0.9%	2.0%	4.2%	15.0%	25.4%	30.1%	22.3%		
Carnegie Class	1.5%	6.8%	7.2%	14.8%	25.9%	26.2%	17.5%		
All Institutions	1.3%	3.3%	7.0%	20.5%	24.0%	26.6%	17.3%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	54.4%	56.8%	53.7%	51.5%	61.5%	46.0%	61.2%	--	57.8%	53.6%
Mean	4.27 =	4.41 =	4.22 =	4.09 =	4.69 =	3.76 =	4.67 =	--	4.47 =	4.22

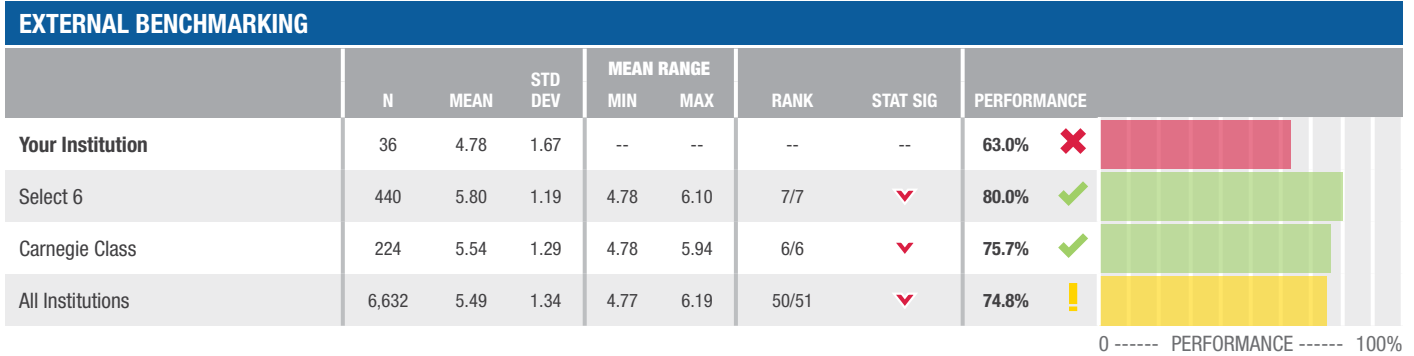
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 1 // Satisfaction: Quality of Instruction // Q036

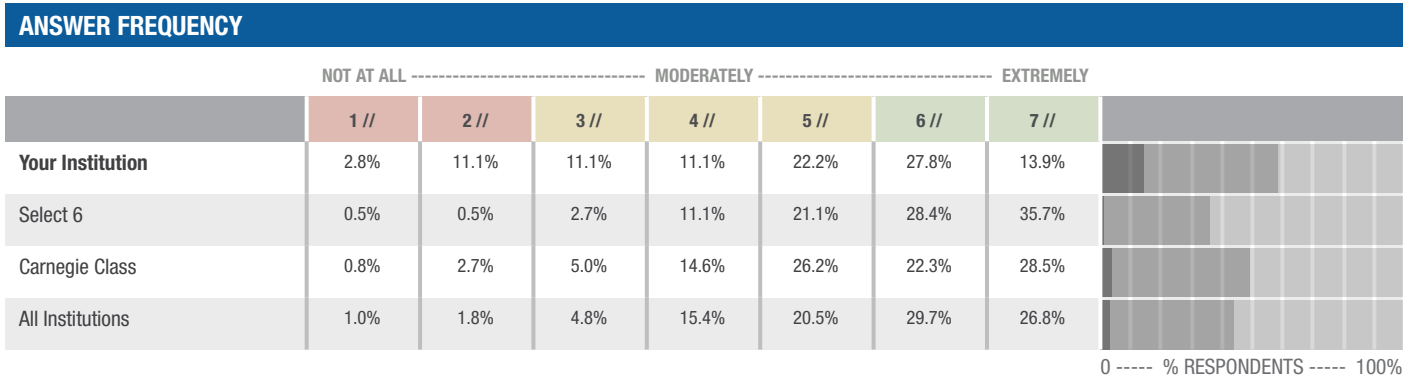
## Q036 // Instruction // To what degree did courses in the business program provide: Encouragement to participate in class

A summary of Q036 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

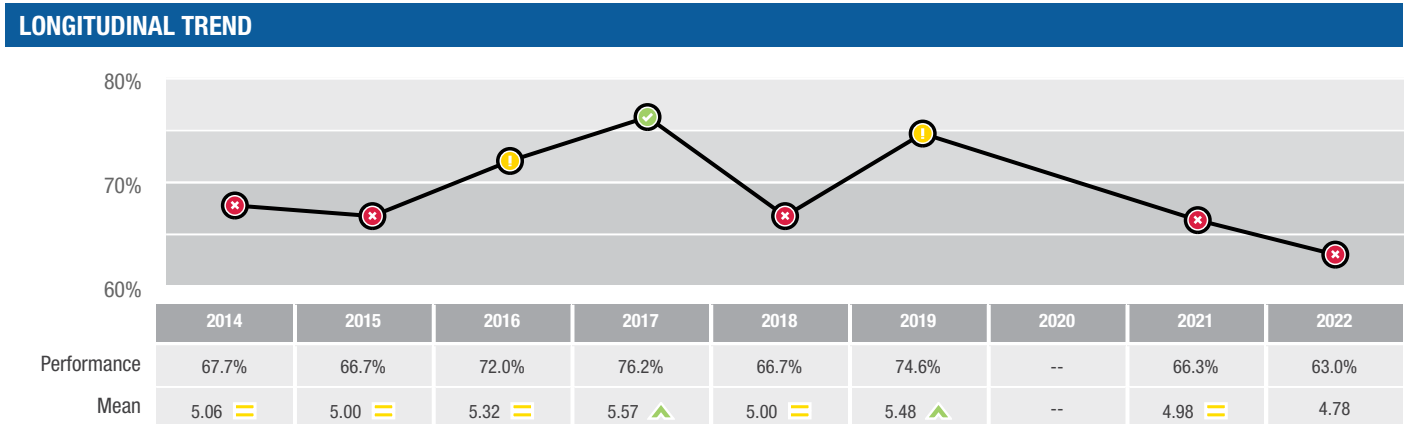
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 2 // Satisfaction: Aspects of Courses

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Aspects of Courses, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

#### Aspects of Courses // To what degree did courses in the business program provide:

**Q040** // Feedback on assignments (other than grades) received from instructors in major courses

#### Aspects of Courses // Regarding the faculty in the business program, to what degree did they:

**Q041** // Get to know you

**Q042** // Take an interest in your progress toward graduation

**Q043** // Make themselves accessible outside of class

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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## FACTOR 2 // Satisfaction: Aspects of Courses

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

### Factor Performance // Aggregate

Below is your institution's current performance for Aspects of Courses and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

#### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 2 // Satisfaction: Aspects of Courses	37	4.66	1.36	61.0% <span style="color: red;">✖</span>

0 ----- PERFORMANCE ----- 100%

#### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q043 // Make themselves accessible outside of class	37	5.16	1.53	69.3% <span style="color: red;">✖</span>
Q040 // Feedback on assignments (other than grades) received from instructors in major courses	36	4.94	1.27	65.7% <span style="color: red;">✖</span>
Q041 // Get to know you	37	4.32	1.80	55.3% <span style="color: red;">✖</span>
Q042 // Take an interest in your progress toward graduation	37	4.24	1.84	54.0% <span style="color: red;">✖</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✖</span> Issue 0%-70%	<span style="color: yellow;">!</span> Needs Work 71%-74%	<span style="color: green;">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 2 // Satisfaction: Aspects of Courses

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Key Populations

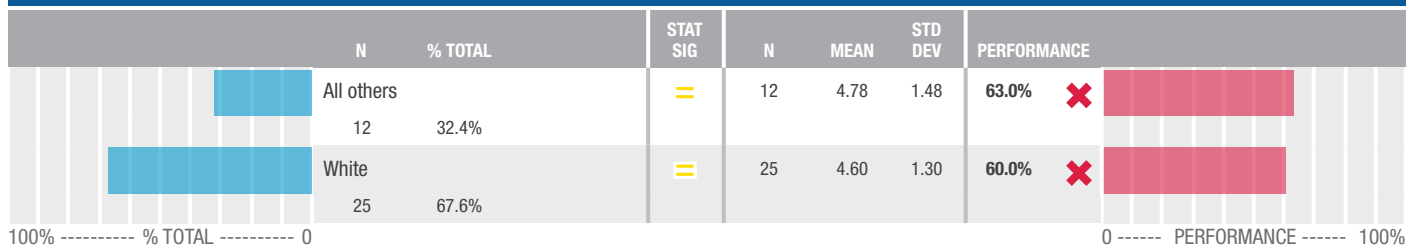
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

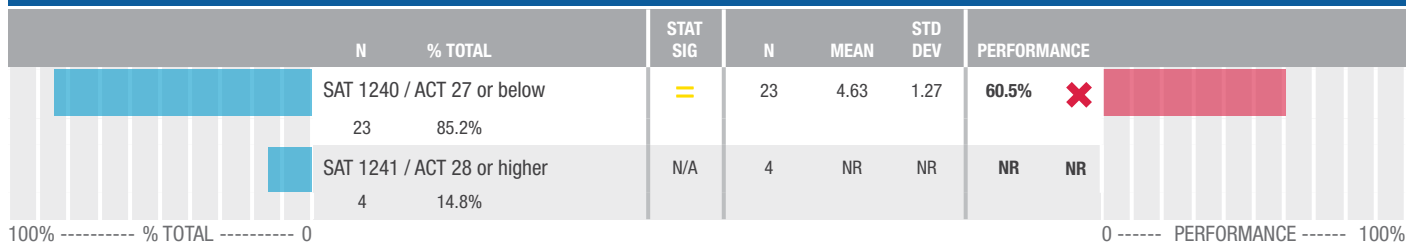
### WHAT IS YOUR GENDER?



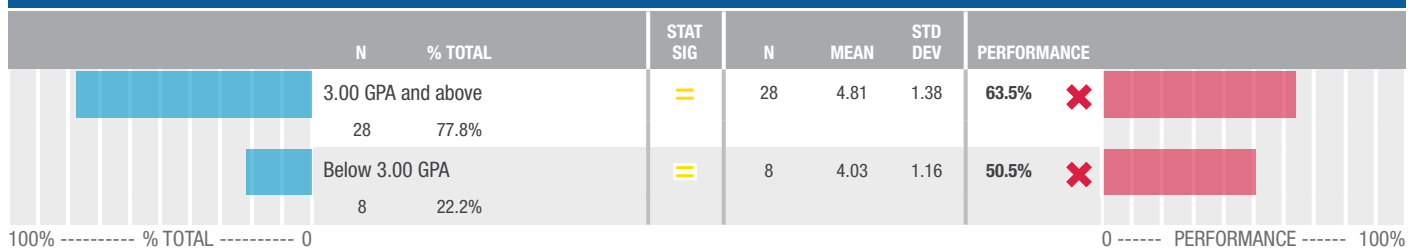
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color:red">✘</span> Issue 0%-70%	<span style="color:orange">!</span> Needs Work 71%-74%	<span style="color:green">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 2 // Satisfaction: Aspects of Courses

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 2 // Satisfaction: Aspects of Courses	37	4.66	1.36	61.0%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	4.77	1.37	62.8%  
Business administration/general business	19	4.45	1.28	57.5%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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## FACTOR 2 // Aspects of Courses

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.66	1.36	--	--	--	--	61.0%	✘
Select 6	448	5.72	1.05	4.66	6.03	7/7	▼	78.7%	✔
Carnegie Class	226	5.43	1.20	4.66	5.91	6/6	▼	73.8%	!
All Institutions	6,710	5.17	1.24	4.66	6.17	51/51	▼	69.5%	✘

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q043 // Make themselves accessible outside of class	▼	▼	▼	37	5.16	1.53	69.3%	✘
Q040 // Feedback on assignments (other than grades) received from instructors in major courses	▼	=	=	36	4.94	1.27	65.7%	✘
Q041 // Get to know you	▼	▼	=	37	4.32	1.80	55.3%	✘
Q042 // Take an interest in your progress toward graduation	▼	▼	▼	37	4.24	1.84	54.0%	✘

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 2 // Satisfaction: Aspects of Courses

FACTOR COMPOSITION

FACTOR PERFORMANCE

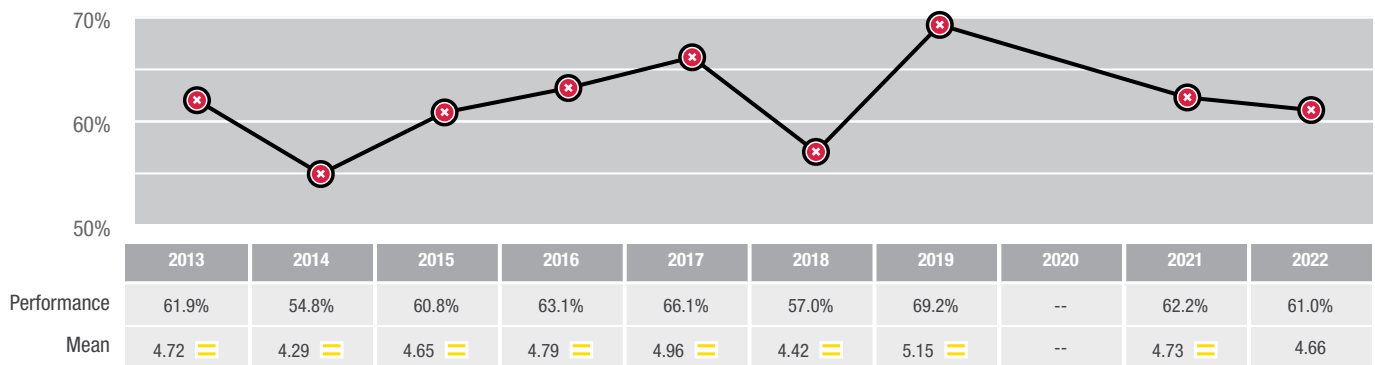
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

### LONGITUDINAL TREND



**Issue**  
0%-70%



**Needs Work**  
71%-74%



**Good**  
75%-100%

**NR** Not Reported  
**NEG** Negative Correlation

▼ Lower

= Equal

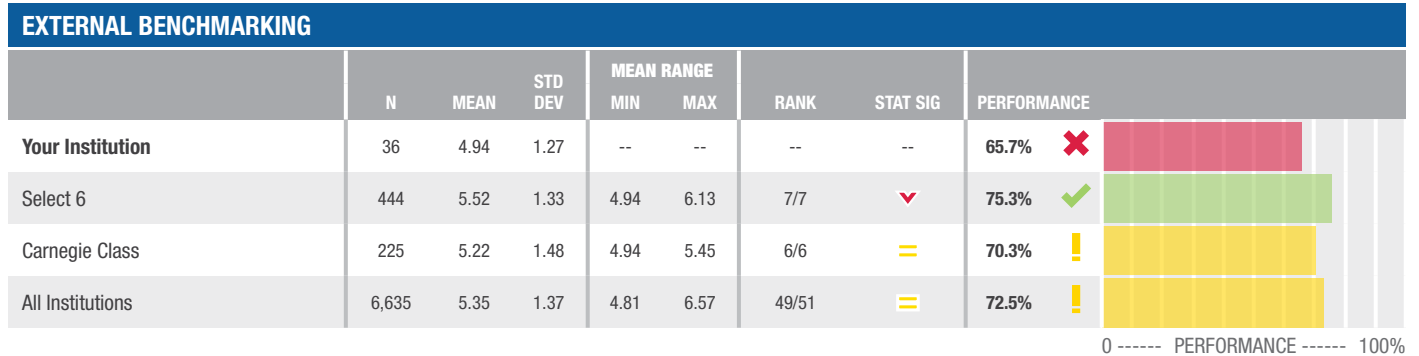
▲ Higher

## FACTOR 2 // Satisfaction: Aspects of Courses // Q040

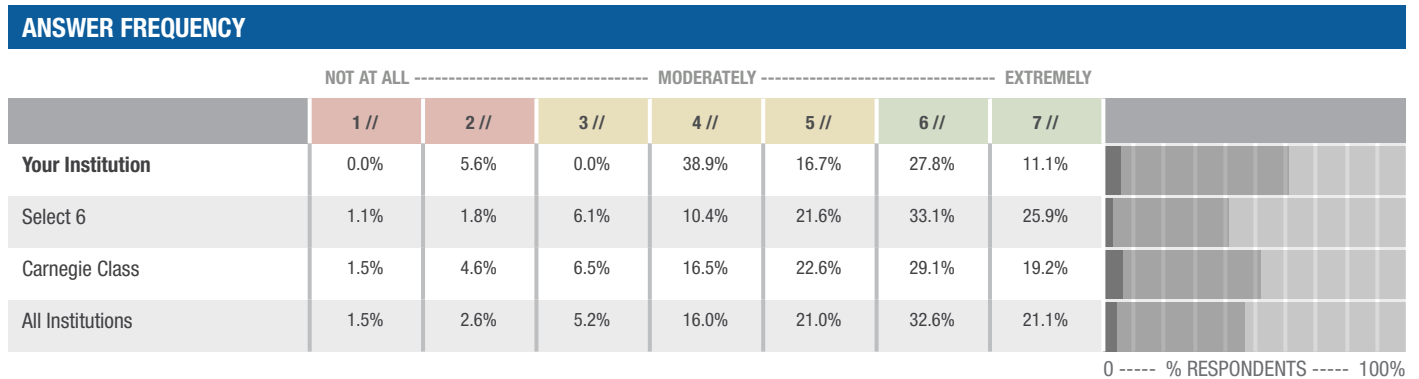
### Q040 // Instruction // To what degree did courses in the business program provide: Feedback on assignments (other than grades) received from instructors in major courses

A summary of Q040 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

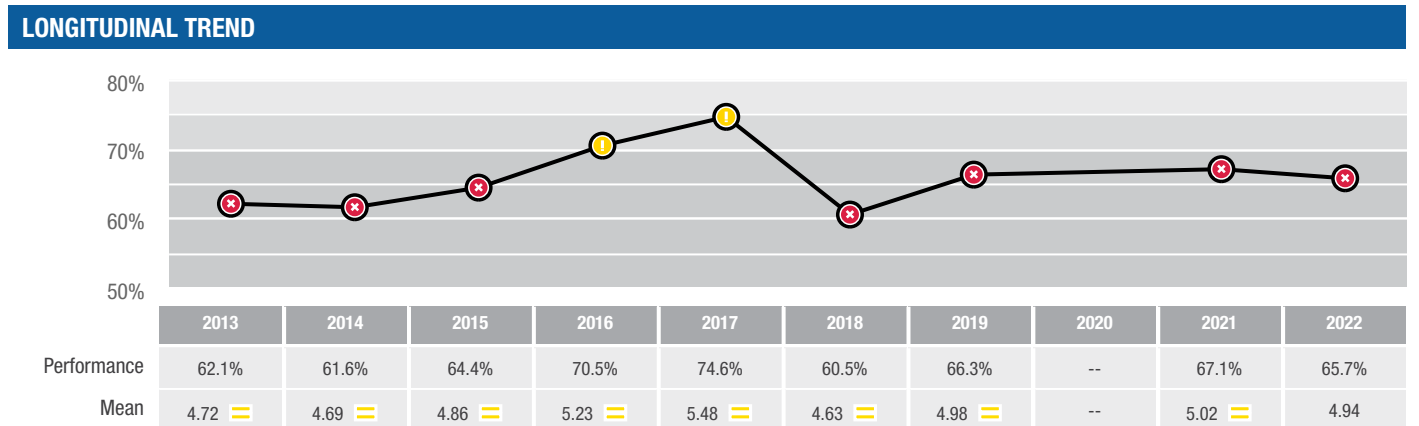
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

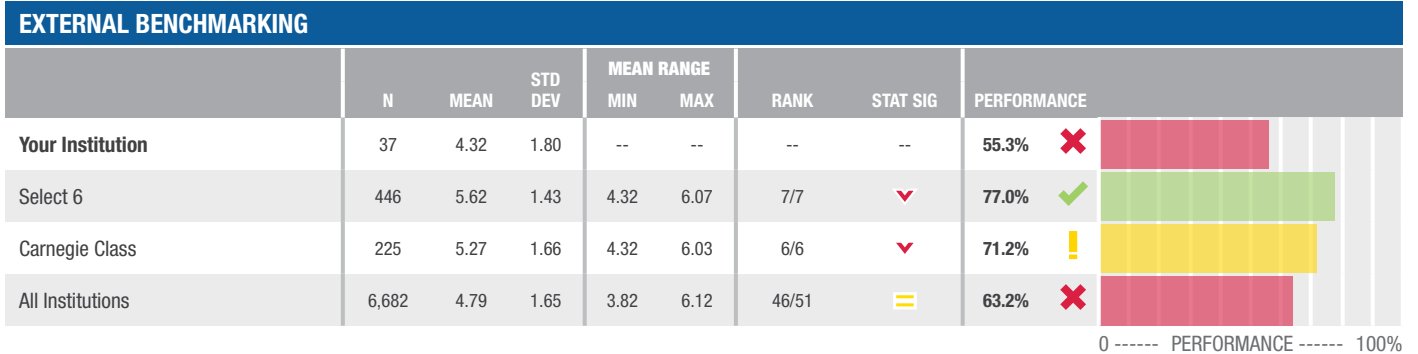


## FACTOR 2 // Satisfaction: Aspects of Courses // Q041

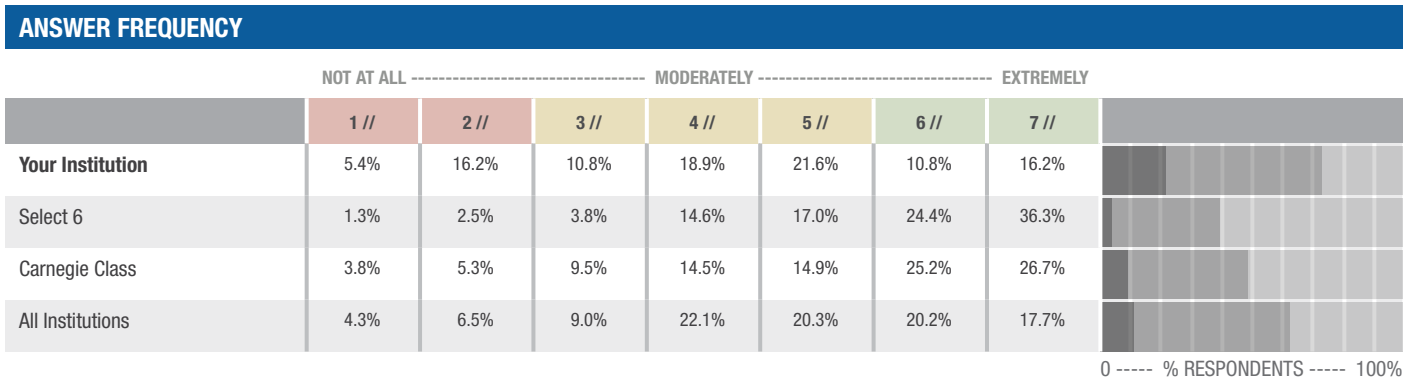
### Q041 // Student-Faculty Interactions // Regarding the faculty in the business program, to what degree did they: Get to know you

A summary of Q041 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

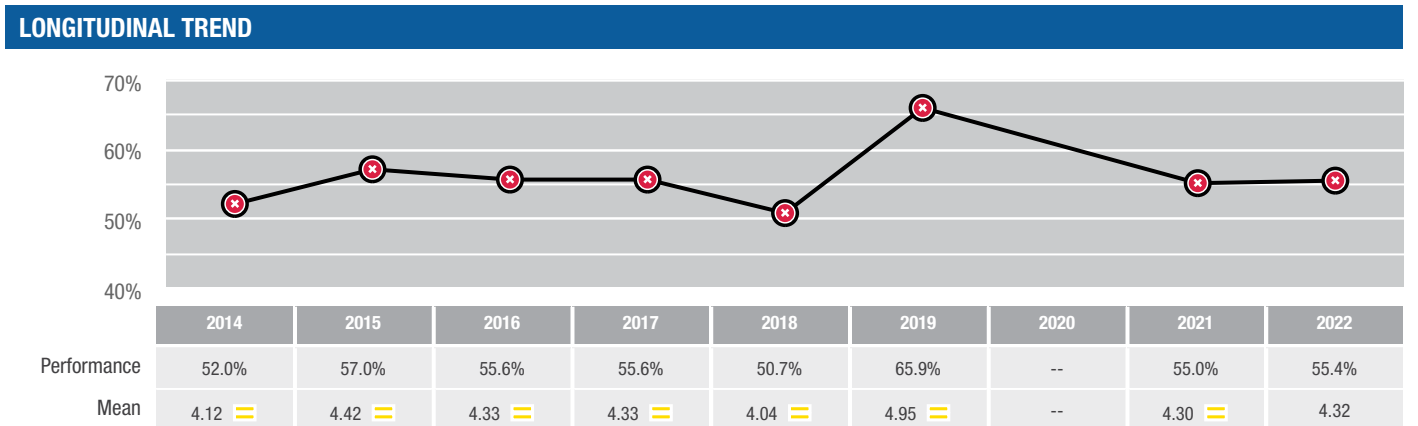
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	☰ Equal	▲ Higher
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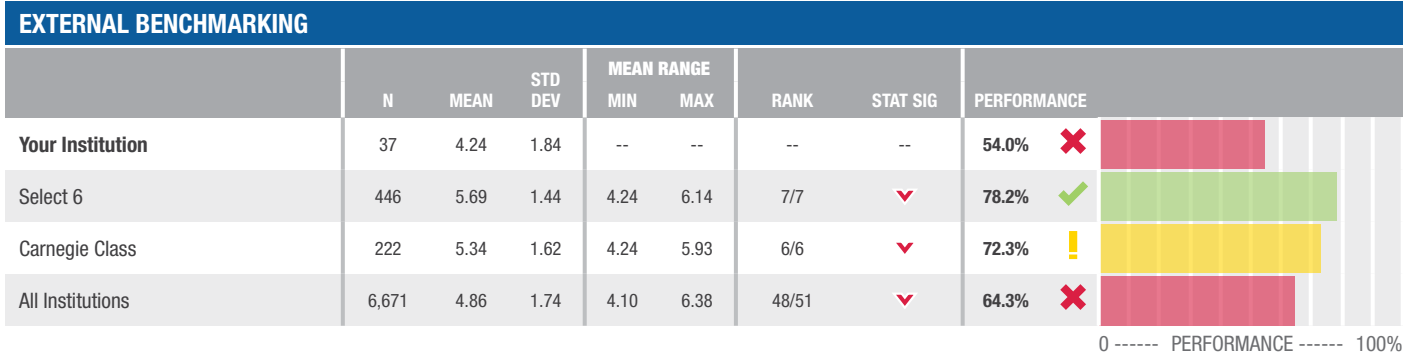


## FACTOR 2 // Satisfaction: Aspects of Courses // Q042

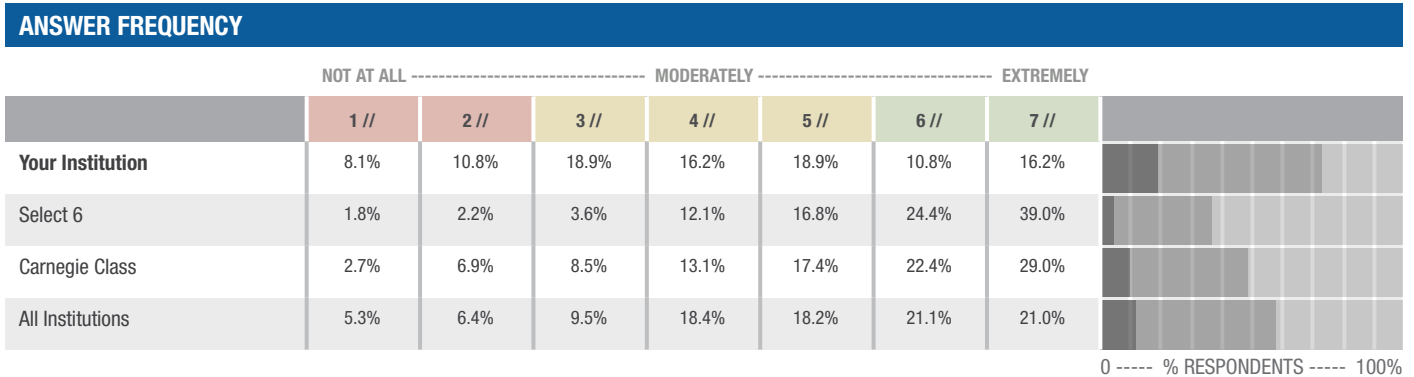
### Q042 // Student-Faculty Interactions // Regarding the faculty in the business program, to what degree did they: Take an interest in your progress toward graduation

A summary of Q042 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

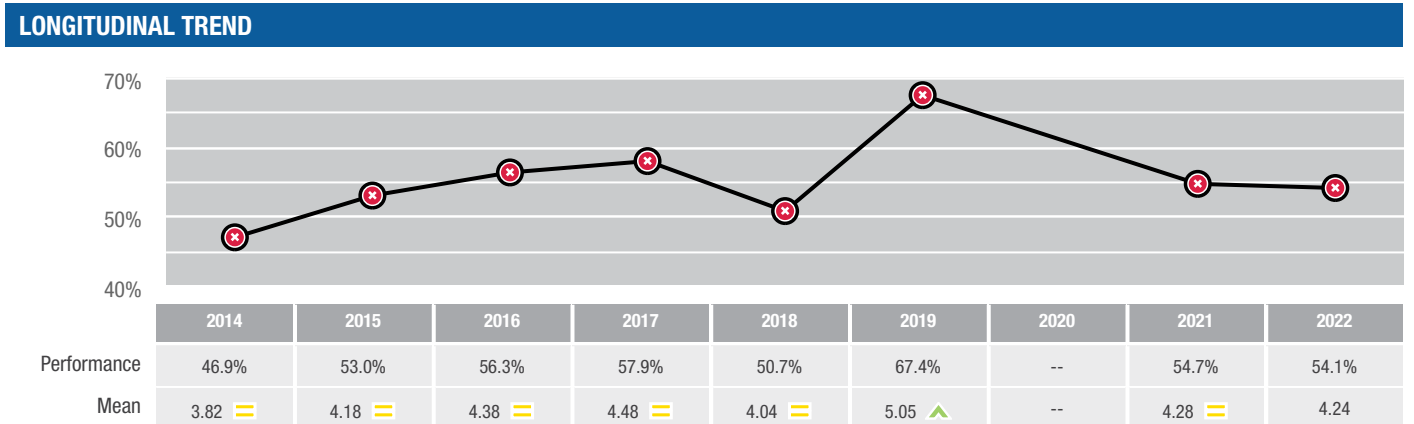
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	^ Higher
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## FACTOR 2 // Satisfaction: Aspects of Courses // Q043

### Q043 // Student-Faculty Interactions // Regarding the faculty in the business program, to what degree did they: Make themselves accessible outside of class

A summary of Q043 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	5.16	1.53	--	--	--	--	69.3%	✘
Select 6	445	6.07	1.11	5.16	6.35	7/7	▼	84.5%	✔
Carnegie Class	225	5.92	1.17	5.16	6.21	6/6	▼	82.0%	✔
All Institutions	6,662	5.68	1.33	4.71	6.59	49/51	▼	78.0%	✔

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY				EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	5.4%	10.8%	18.9%	18.9%	18.9%	27.0%	
Select 6	0.2%	0.7%	1.1%	9.4%	12.8%	29.9%	45.8%	
Carnegie Class	0.0%	1.5%	3.8%	12.6%	14.5%	29.4%	38.2%	
All Institutions	1.0%	1.9%	3.6%	12.6%	16.9%	30.5%	33.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
Performance	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Mean	4.80 =	4.53 =	5.13 =	5.25 =	5.57 =	4.96 =	5.58 =	--	5.33 =	5.16

✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 3 // Satisfaction: Breadth of the Curriculum

### FACTOR COMPOSITION

### FACTOR PERFORMANCE

### EXTERNAL BENCHMARKING

### LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Breadth of the Curriculum, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.







### FACTOR COMPOSITION

#### Breadth of the Curriculum // To what degree did courses in the business program provide:

**Q037** // Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects)

**Q038** // Opportunities for interaction with practitioners

**Q039** // Real world experience/content

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 3 // Satisfaction: Breadth of the Curriculum

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

### Factor Performance // Aggregate

Below is your institution's current performance for Breadth of the Curriculum and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

#### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 3 // Satisfaction: Breadth of the Curriculum	37	3.37	1.53	39.5% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

#### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q039 // Real world experience/content	36	3.78	1.60	46.3% <span style="color: red;">✘</span>
Q037 // Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects)	37	3.38	1.79	39.7% <span style="color: red;">✘</span>
Q038 // Opportunities for interaction with practitioners	36	2.94	1.73	32.3% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> Issue 0%-70%	<span style="color: yellow;">!</span> Needs Work 71%-74%	<span style="color: green;">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 3 // Satisfaction: Breadth of the Curriculum

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

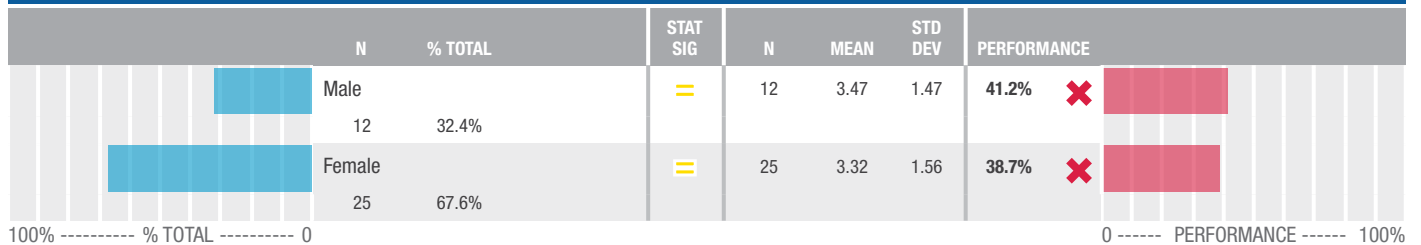
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

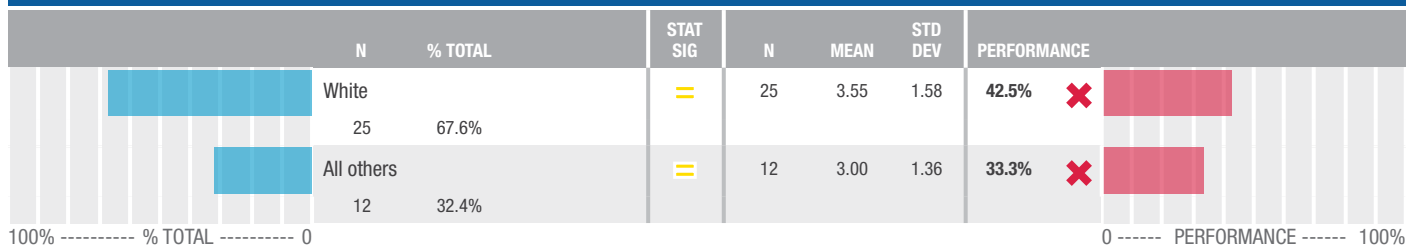
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

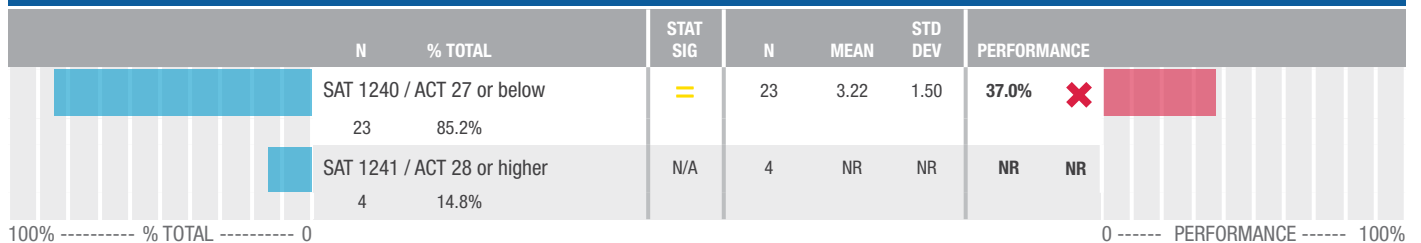
### WHAT IS YOUR GENDER?



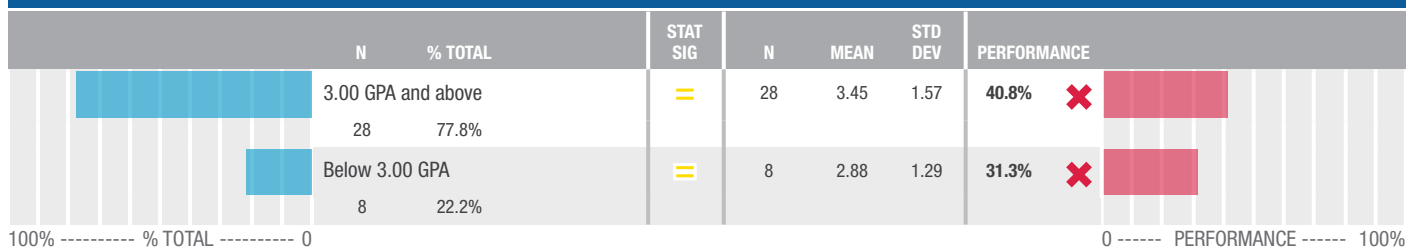
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 3 // Satisfaction: Breadth of the Curriculum

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 3 // Satisfaction: Breadth of the Curriculum	37	3.37	1.53	39.5%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	3.61	1.56	43.5%  
Business administration/general business	19	3.09	1.47	34.8%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 3 // Breadth of the Curriculum

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	3.37	1.53	--	--	--	--	39.5%	✘
Select 6	448	4.91	1.45	3.37	5.41	7/7	▼	65.2%	✘
Carnegie Class	226	4.55	1.54	3.37	5.36	6/6	▼	59.2%	✘
All Institutions	6,703	4.80	1.43	3.37	5.58	51/51	▼	63.3%	✘

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q039 // Real world experience/content	▼	▼	▼	36	3.78	1.60	46.3%	✘
Q037 // Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects)	▼	▼	▼	37	3.38	1.79	39.7%	✘
Q038 // Opportunities for interaction with practitioners	▼	▼	▼	36	2.94	1.73	32.3%	✘

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 3 // Satisfaction: Breadth of the Curriculum

FACTOR COMPOSITION

FACTOR PERFORMANCE

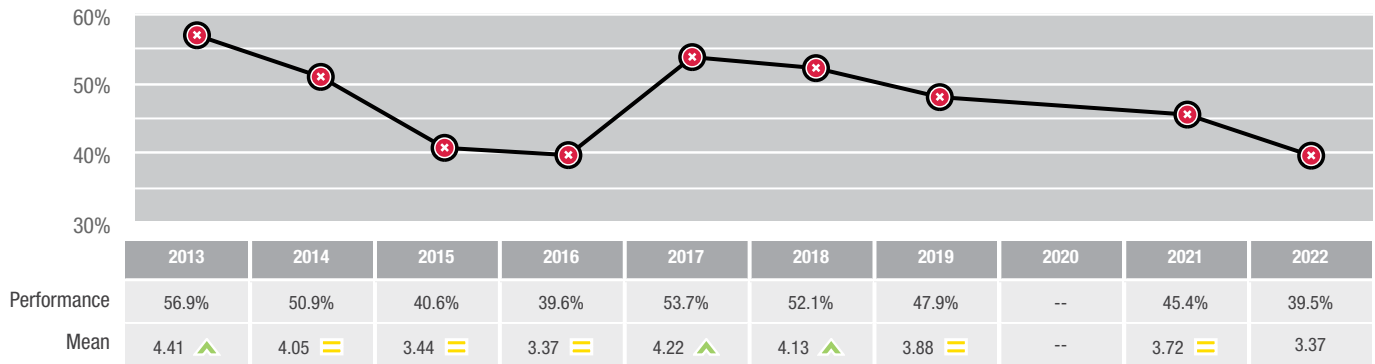
EXTERNAL BENCHMARKING

**LONGITUDINAL TRENDS**

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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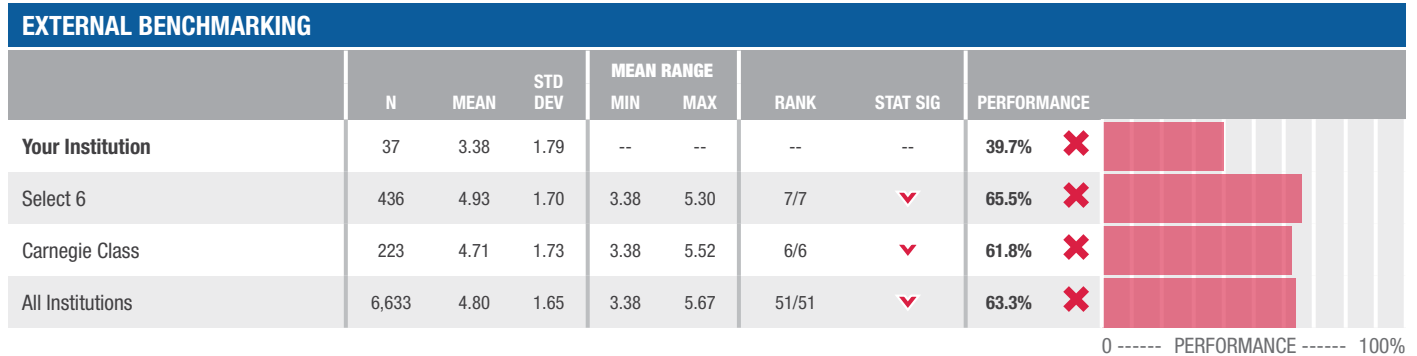


## FACTOR 3 // Satisfaction: Breadth of the Curriculum // Q037

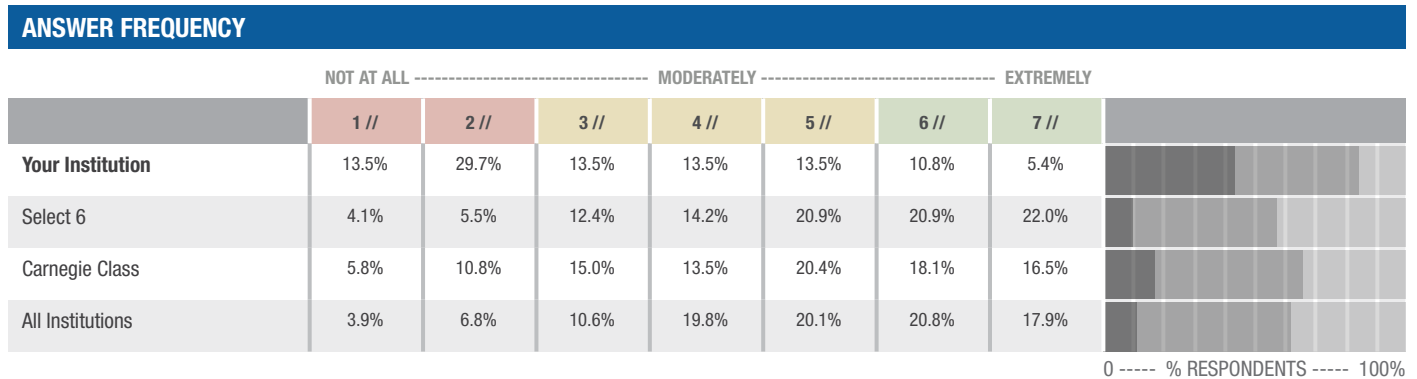
### Q037 // Instruction // To what degree did courses in the business program provide: Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects)

A summary of Q037 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

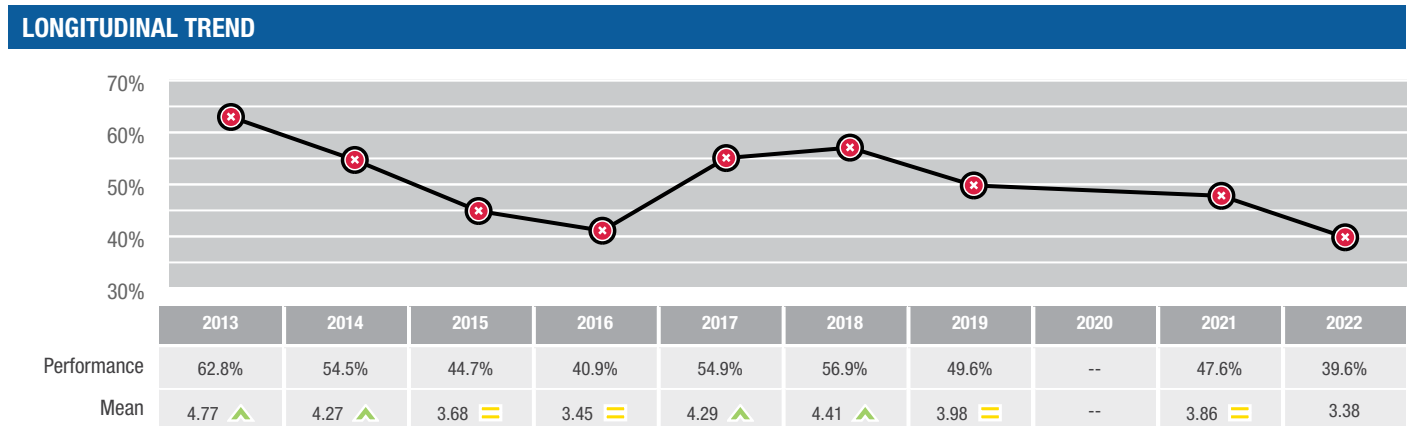
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

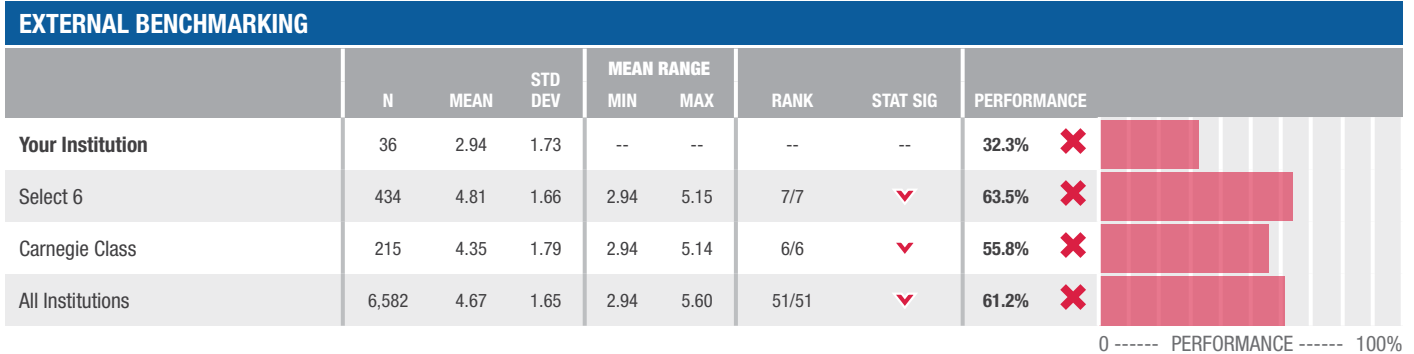


## FACTOR 3 // Satisfaction: Breadth of the Curriculum // Q038

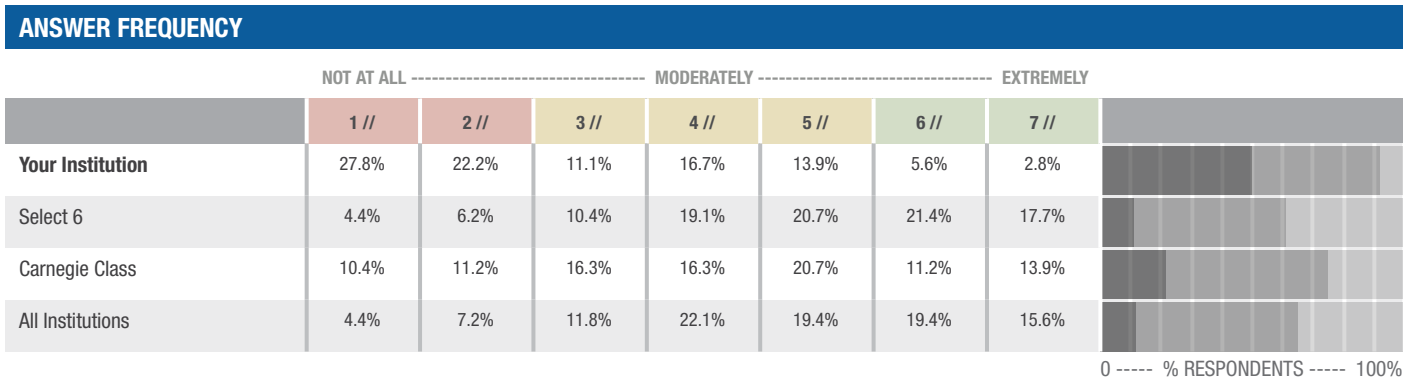
### Q038 // Instruction // To what degree did courses in the business program provide: Opportunities for interaction with practitioners

A summary of Q038 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 3 // Satisfaction: Breadth of the Curriculum // Q039

### Q039 // Instruction // To what degree did courses in the business program provide: Real world experience/content

A summary of Q039 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	36	3.78	1.60	--	--	--	--	46.3%	✘	
Select 6	443	4.97	1.58	3.78	5.79	7/7	▼	66.2%	✘	
Carnegie Class	222	4.56	1.67	3.78	5.45	6/6	▼	59.3%	✘	
All Institutions	6,644	4.93	1.55	3.78	5.79	51/51	▼	65.5%	✘	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	5.6%	22.2%	19.4%	13.9%	22.2%	13.9%	2.8%	
Select 6	2.9%	5.6%	8.4%	19.0%	21.9%	23.3%	19.0%	
Carnegie Class	4.3%	11.6%	12.8%	20.2%	22.5%	14.7%	14.0%	
All Institutions	2.7%	5.2%	9.3%	20.4%	21.6%	23.3%	17.4%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	55.6%	48.0%	31.8%	40.4%	58.1%	55.1%	52.8%	--	49.6%	46.3%
Mean	4.33 =	3.88 =	2.91 ▼	3.42 =	4.49 =	4.30 =	4.17 =	--	3.98 =	3.78

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 4 // Satisfaction: Co-Curricular Activities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Co-Curricular Activities, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.






If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

**Co-Curricular Activities // Regarding your experiences in the business program, how satisfied are you with:**

**Q059 // Student organization activities**

**Q060 // Leadership opportunities**

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 4 // Satisfaction: Co-Curricular Activities

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

### Factor Performance // Aggregate





Below is your institution's current performance for Co-Curricular Activities and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

#### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Satisfaction: Co-Curricular Activities	25	3.82	1.67	47.0%  

0 ----- PERFORMANCE ----- 100%

#### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q060 // Leadership opportunities	25	3.88	1.86	48.0%  
Q059 // Student organization activities	25	3.76	1.63	46.0%  

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 4 // Satisfaction: Co-Curricular Activities

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

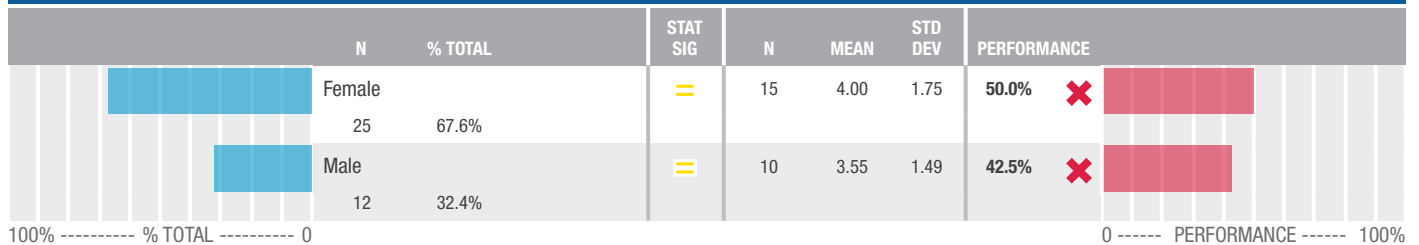
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

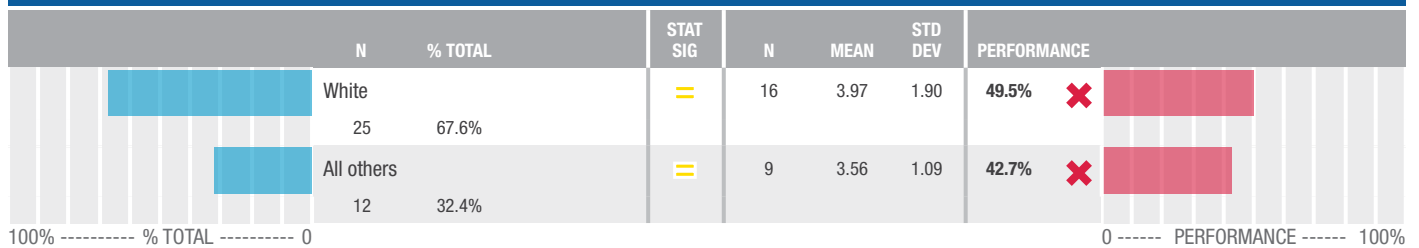
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

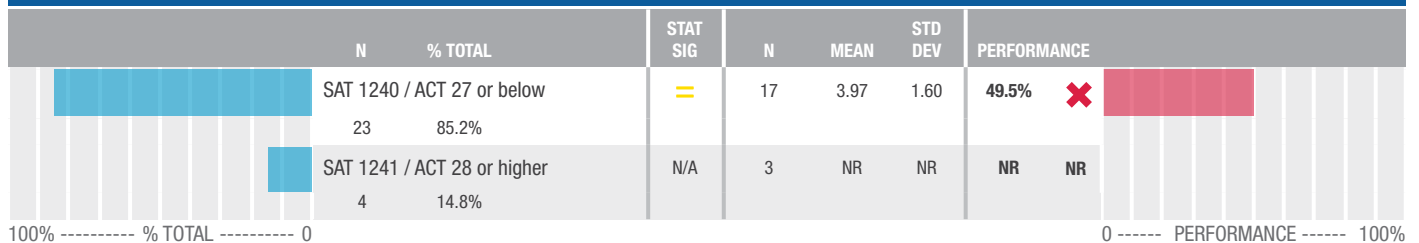
### WHAT IS YOUR GENDER?



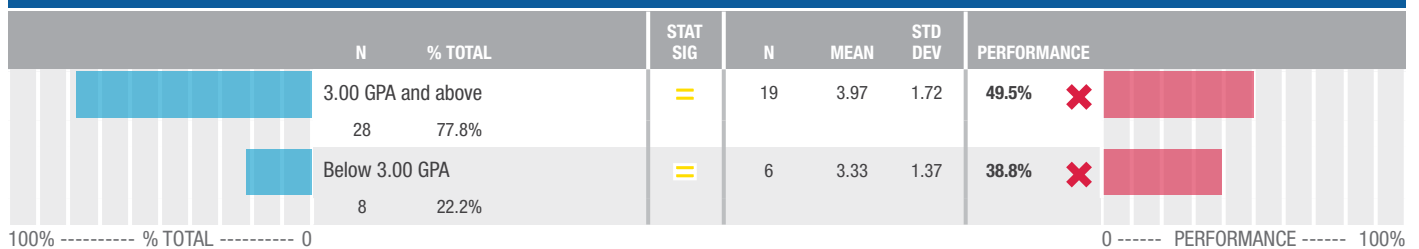
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# FACTOR 4 // Satisfaction: Co-Curricular Activities

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Satisfaction: Co-Curricular Activities	25	3.82	1.67	47.0%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	11	3.91	1.66	48.5%  
Business administration/general business	13	3.73	1.73	45.5%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 4 // Co-Curricular Activities

FACTOR COMPOSITION







FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS









In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
<b>Your Institution</b>	25	3.82	1.67	--	--	--	--	47.0% 
Select 6	395	5.24	1.37	3.82	5.65	7/7		70.7%
Carnegie Class	197	5.02	1.39	3.82	5.43	6/6		67.0% 
All Institutions	5,837	5.16	1.39	3.82	6.05	51/51		69.3% 

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q060 // Leadership opportunities				25	3.88	1.86	48.0% 
Q059 // Student organization activities				25	3.76	1.63	46.0% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 4 // Satisfaction: Co-Curricular Activities

FACTOR COMPOSITION

FACTOR PERFORMANCE

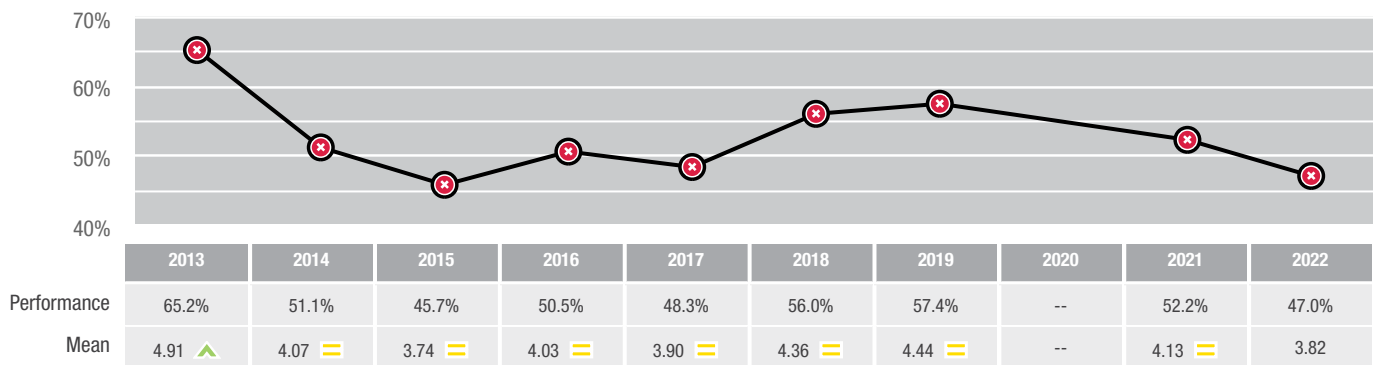
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



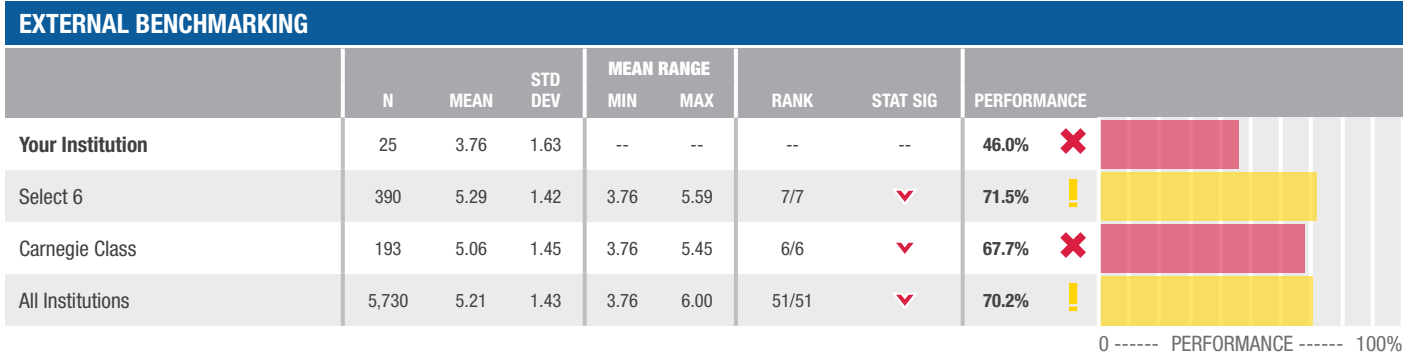
<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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## FACTOR 4 // Satisfaction: Co-Curricular Activities // Q059

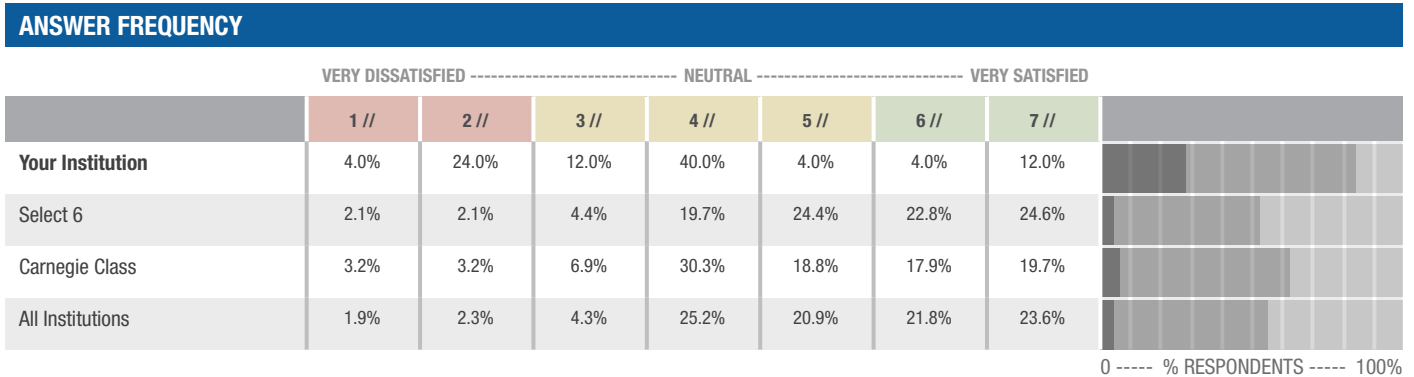
### Q059 // Co-Curricular Activities // Regarding your experiences in the business program, how satisfied are you with: Student organization activities

A summary of Q059 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

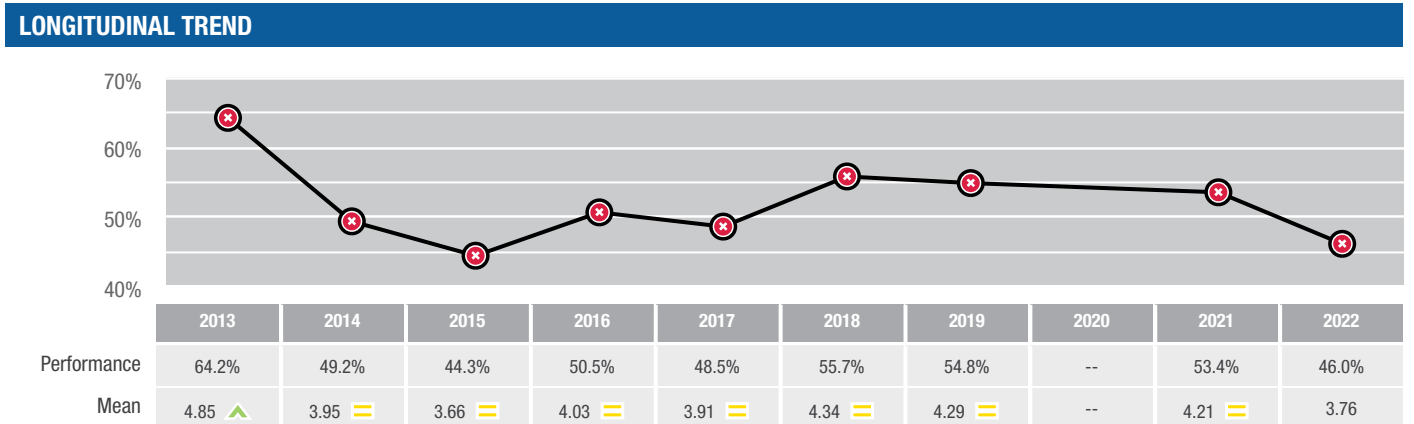
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
---	---	--	---	---	---	--

## FACTOR 4 // Satisfaction: Co-Curricular Activities // Q060

### Q060 // Co-Curricular Activities // Regarding your experiences in the business program, how satisfied are you with: Leadership opportunities

A summary of Q060 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	25	3.88	1.86	--	--	--	--	48.0%	✘
Select 6	383	5.20	1.44	3.88	5.86	7/7	▼	70.0%	✘
Carnegie Class	193	5.02	1.44	3.88	5.41	6/6	▼	67.0%	✘
All Institutions	5,703	5.12	1.45	3.87	6.07	50/51	▼	68.7%	✘

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED -----			NEUTRAL -----			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	12.0%	16.0%	8.0%	36.0%	8.0%	4.0%	16.0%		
Select 6	1.8%	2.3%	5.0%	24.3%	22.5%	20.1%	24.0%		
Carnegie Class	3.7%	2.8%	6.9%	31.2%	19.3%	16.1%	20.2%		
All Institutions	2.0%	2.5%	5.7%	26.8%	19.7%	21.0%	22.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	65.2%	52.6%	45.5%	49.5%	49.0%	55.9%	59.7%	--	51.0%	48.0%
Mean	4.91 ▲	4.16 =	3.73 =	3.97 =	3.94 =	4.35 =	4.58 =	--	4.06 =	3.88

✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR COMPOSITION

## FACTOR PERFORMANCE

## EXTERNAL BENCHMARKING

## LONGITUDINAL TRENDS

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## FACTOR COMPOSITION

### Advisor // To what degree are you satisfied with your academic advisor's:

**Q044** // Availability

**Q045** // Knowledge of requirements

**Q046** // Helpfulness of recommendations

**Q047** // Advisor's interest in students' progress

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 5 // Satisfaction: Advisor

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate

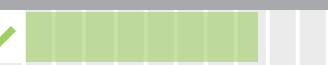
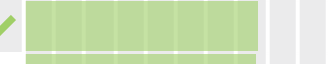
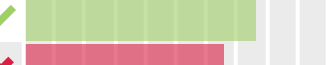

Below is your institution's current performance for Advisor and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Satisfaction: Advisor	37	5.41	1.63	73.5% 

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q044 // Availability	37	5.59	1.58	76.5% 
Q045 // Knowledge of requirements	37	5.59	1.75	76.5% 
Q046 // Helpfulness of recommendations	37	5.54	1.91	75.7% 
Q047 // Advisor's interest in students' progress	37	4.92	2.01	65.3% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 5 // Satisfaction: Advisor

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

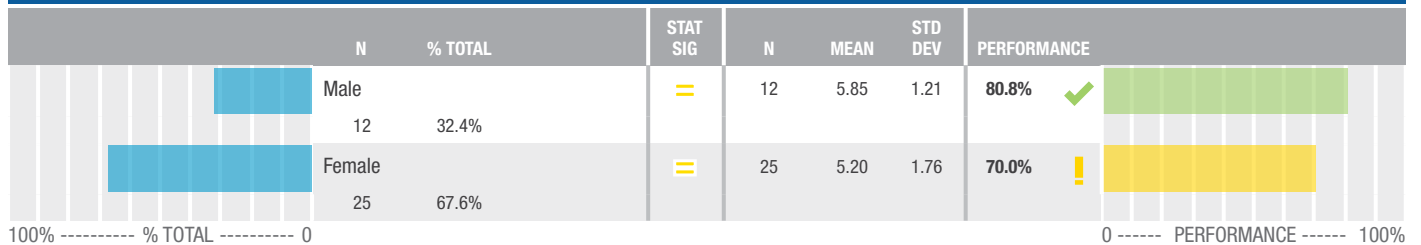
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

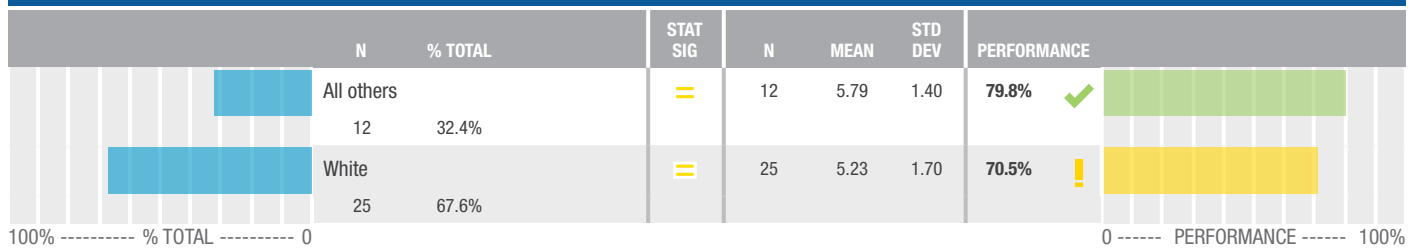
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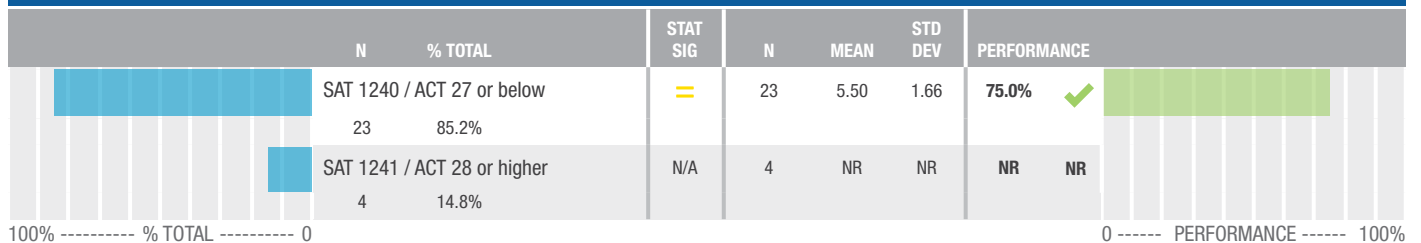
### WHAT IS YOUR GENDER?



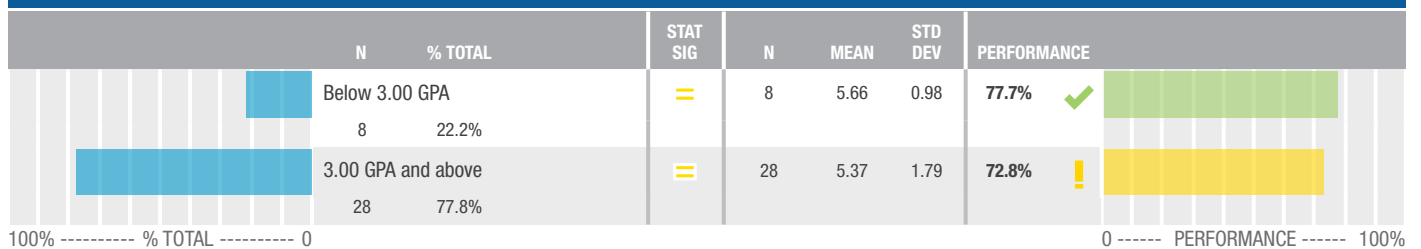
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✔</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 5 // Satisfaction: Advisor

FACTOR COMPOSITION

**FACTOR PERFORMANCE**


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Satisfaction: Advisor	37	5.41	1.63	73.5% 

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	19	5.66	1.29	77.7% 
Accounting	17	5.13	1.95	68.8% 
Marketing/advertising	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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FACTOR COMPOSITION





FACTOR PERFORMANCE

**EXTERNAL BENCHMARKING**

LONGITUDINAL TRENDS





In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
<b>Your Institution</b>	37	5.41	1.63	--	--	--	--	73.5% 
Select 6	434	5.92	1.31	5.41	6.40	7/7	▼	82.0% 
Carnegie Class	218	5.40	1.71	4.94	5.77	4/6	=	73.3% 
All Institutions	6,533	5.39	1.60	4.38	6.78	31/51	=	73.2% 

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q044 // Availability	=	=	=	37	5.59	1.58	76.5% 
Q045 // Knowledge of requirements	=	=	=	37	5.59	1.75	76.5% 
Q046 // Helpfulness of recommendations	=	=	=	37	5.54	1.91	75.7% 
Q047 // Advisor's interest in students' progress	▼	=	=	37	4.92	2.01	65.3% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 5 // Satisfaction: Advisor

FACTOR COMPOSITION

FACTOR PERFORMANCE

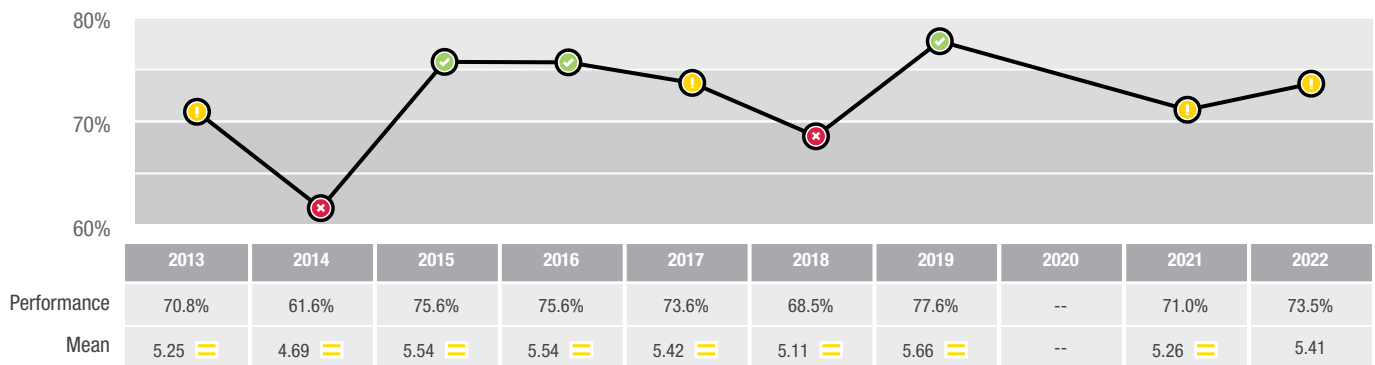
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# FACTOR 5 // Satisfaction: Advisor // Q044

## Q044 // Academic Advising // To what degree are you satisfied with your academic advisor's: Availability

A summary of Q044 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	37	5.59	1.58	--	--	--	--	76.5% <span style="color: green;">✔</span>
Select 6	434	5.99	1.32	5.59	6.43	7/7	=	83.2% <span style="color: green;">✔</span>
Carnegie Class	218	5.38	1.78	4.90	5.78	3/6	=	73.0% <span style="color: orange;">!</span>
All Institutions	6,498	5.40	1.69	4.30	6.81	23/51	=	73.3% <span style="color: orange;">!</span>

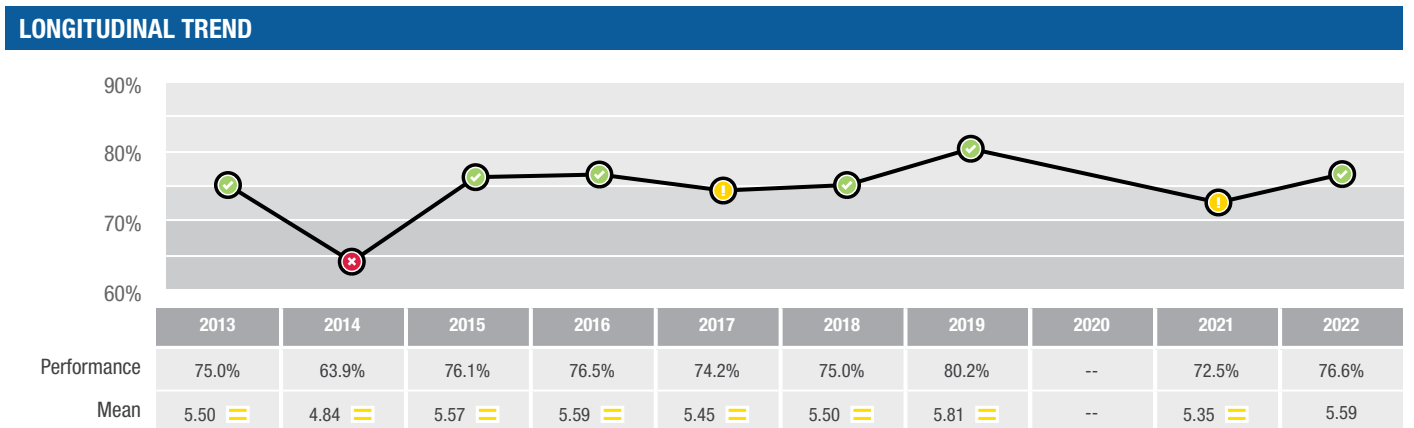
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY				EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.7%	2.7%	5.4%	13.5%	13.5%	21.6%	40.5%	
Select 6	1.2%	1.8%	1.6%	10.1%	12.0%	24.4%	48.8%	
Carnegie Class	4.7%	5.1%	4.7%	12.9%	12.5%	22.4%	37.6%	
All Institutions	4.1%	3.8%	5.6%	14.3%	14.6%	21.8%	35.9%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



<span style="color: red;">✘</span> Issue 0%-70%	<span style="color: orange;">!</span> Needs Work 71%-74%	<span style="color: green;">✔</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	= Equal	<span style="color: green;">▲</span> Higher
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## FACTOR 5 // Satisfaction: Advisor // Q045

### Q045 // Academic Advising // To what degree are you satisfied with your academic advisor's: Knowledge of requirements

A summary of Q045 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	37	5.59	1.75	--	--	--	--	76.5%	✓	
Select 6	433	5.93	1.44	5.59	6.31	7/7	=	82.2%	✓	
Carnegie Class	217	5.54	1.79	5.23	5.81	4/6	=	75.7%	✓	
All Institutions	6,487	5.60	1.62	4.47	6.94	31/51	=	76.7%	✓	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	NOT AT ALL		MODERATELY				EXTREMELY			
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	5.4%	2.7%	5.4%	8.1%	16.2%	16.2%	45.9%			
Select 6	1.8%	2.3%	3.0%	9.5%	10.6%	23.1%	49.7%			
Carnegie Class	5.5%	4.3%	4.3%	9.1%	13.0%	19.7%	44.1%			
All Institutions	3.7%	2.6%	4.9%	12.1%	13.3%	22.5%	40.9%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	70.0%	65.3%	79.1%	80.0%	72.6%	70.3%	78.2%	--	74.0%	76.6%
Mean	5.20 =	4.92 =	5.74 =	5.80 =	5.36 =	5.22 =	5.69 =	--	5.44 =	5.59

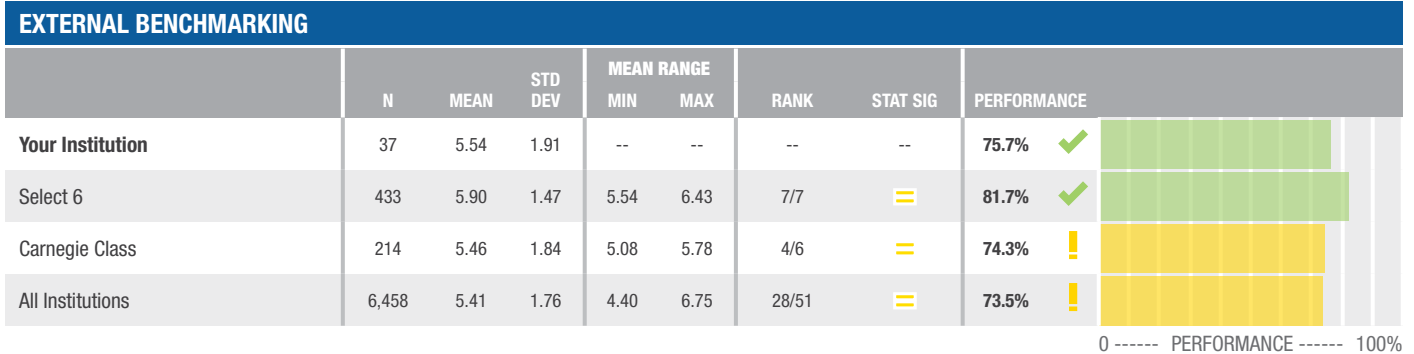
	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation		<b>Lower</b>		<b>Equal</b>		<b>Higher</b>
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## FACTOR 5 // Satisfaction: Advisor // Q046

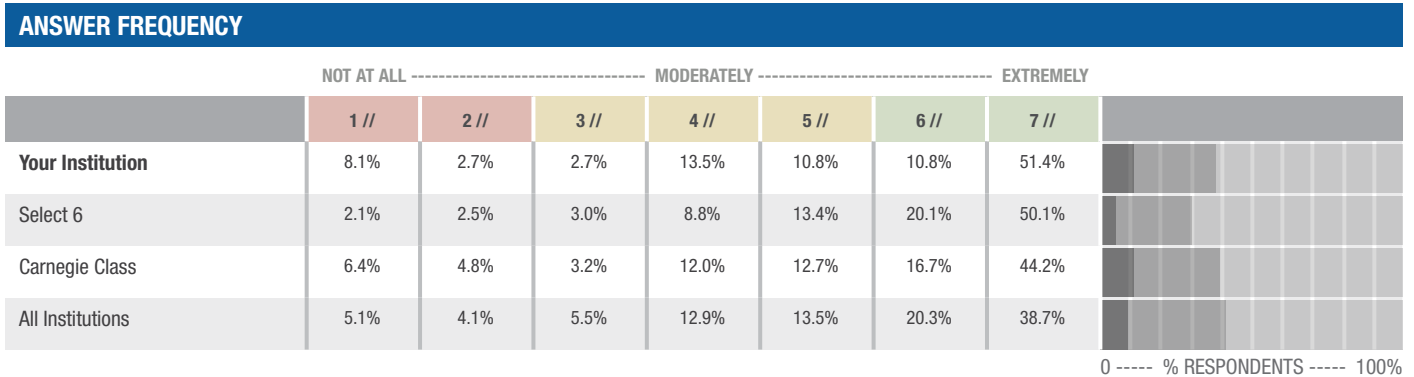
### Q046 // Academic Advising // To what degree are you satisfied with your academic advisor's: Helpfulness of recommendations

A summary of Q046 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

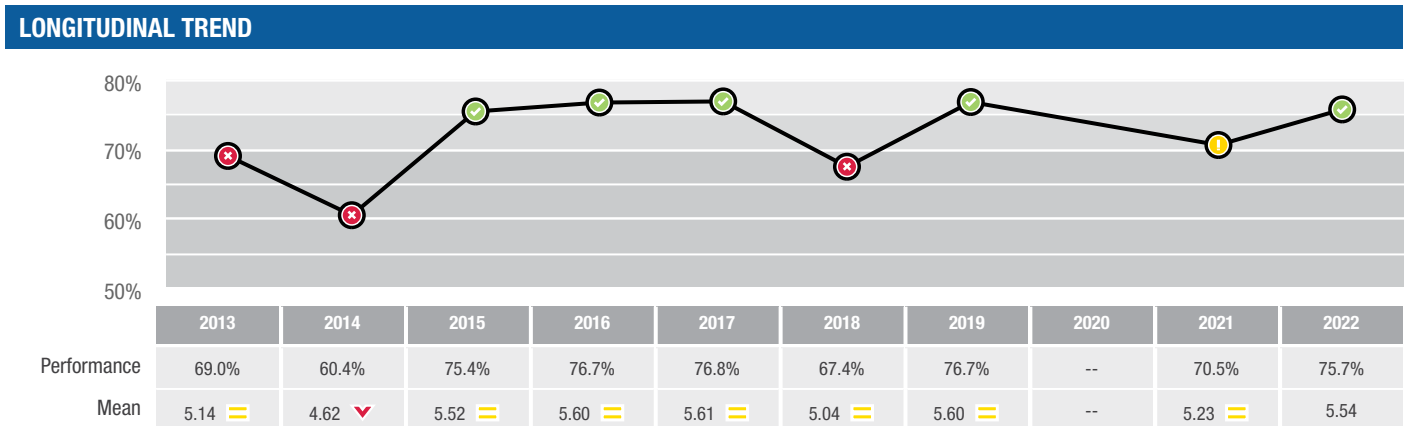
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation		<b>Lower</b>		<b>Equal</b>		<b>Higher</b>
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## FACTOR 5 // Satisfaction: Advisor // Q047

### Q047 // Academic Advising // To what degree are you satisfied with your academic advisor's: Advisor's interest in students' progress

A summary of Q047 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	37	4.92	2.01	--	--	--	--	65.3%	✘	
Select 6	433	5.86	1.52	4.92	6.45	7/7	▼	81.0%	✔	
Carnegie Class	214	5.26	1.91	4.49	5.81	5/6	=	71.0%	!	
All Institutions	6,435	5.17	1.89	4.17	6.62	41/51	=	69.5%	✘	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	NOT AT ALL		MODERATELY				EXTREMELY			
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	8.1%	10.8%	5.4%	10.8%	18.9%	13.5%	32.4%			
Select 6	2.1%	3.0%	4.4%	8.5%	10.2%	22.9%	49.0%			
Carnegie Class	6.8%	6.0%	6.8%	15.1%	9.2%	17.5%	38.6%			
All Institutions	7.2%	4.9%	6.7%	14.7%	12.4%	19.2%	34.9%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	70.0%	56.5%	73.5%	69.6%	70.3%	61.2%	75.6%	--	67.1%	65.3%
Mean	5.20 =	4.39 =	5.41 =	5.18 =	5.22 =	4.67 =	5.53 =	--	5.02 =	4.92

	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation		<b>Lower</b>		<b>Equal</b>		<b>Higher</b>
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## FACTOR 6 // Satisfaction: Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Facilities, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION







**Facilities // Regarding the facilities at the business program, how satisfied were you with the quality of the:**

**Q061 //** Classrooms

**Q062 //** Library services

**Q063 //** Computing services

**Q064 //** Instructional technology used in course delivery

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 6 // Satisfaction: Facilities

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate

Below is your institution's current performance for Facilities and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 6 // Satisfaction: Facilities	34	4.82	1.35	63.7% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q064 // Instructional technology used in course delivery	33	5.24	1.30	70.7% <span style="color: yellow;">!</span>
Q061 // Classrooms	29	5.07	1.17	67.8% <span style="color: red;">✘</span>
Q063 // Computing services	31	4.71	1.71	61.8% <span style="color: red;">✘</span>
Q062 // Library services	32	4.50	1.70	58.3% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 6 // Satisfaction: Facilities

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

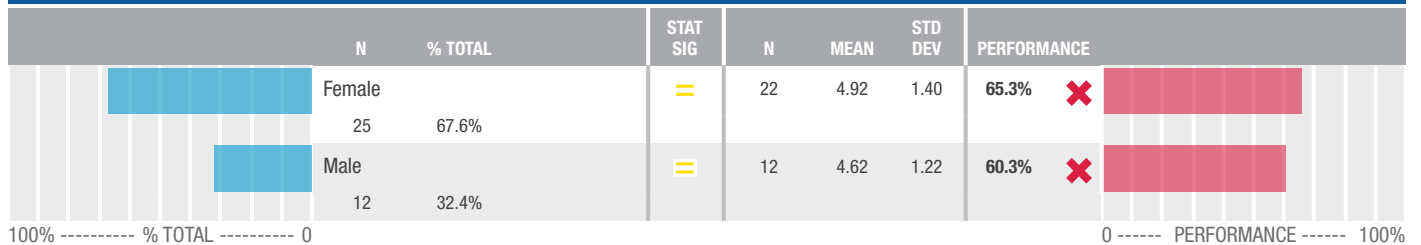
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

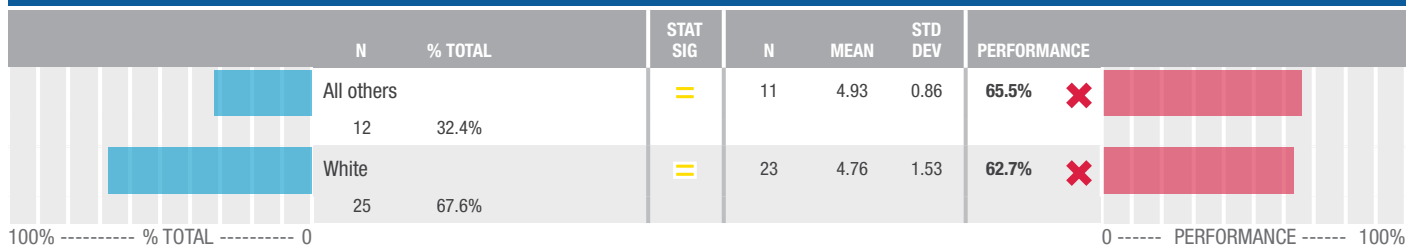
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a **▲** designates the population which is statistically higher than the other population, a **▼** designates the population that is statistically lower and an **▬** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

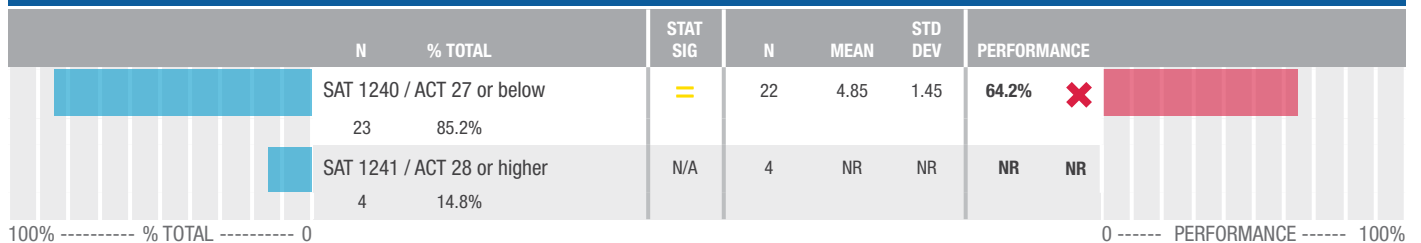
### WHAT IS YOUR GENDER?



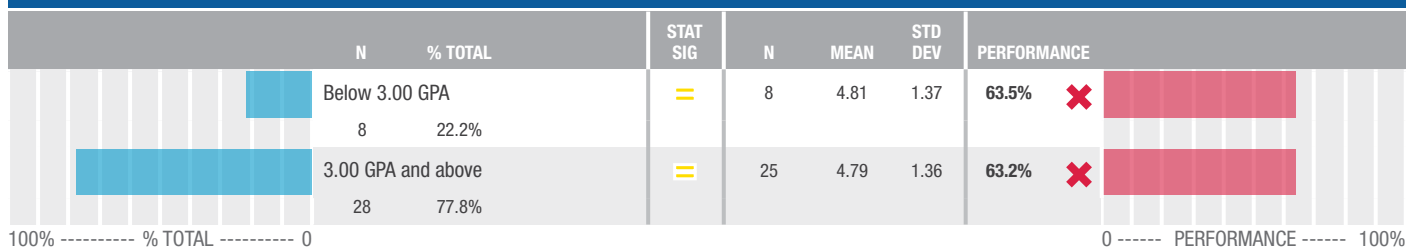
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<b>✘</b> Issue 0%-70%	<b>!</b> Needs Work 71%-74%	<b>✓</b> Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<b>▼</b> Lower	<b>▬</b> Equal	<b>▲</b> Higher
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# FACTOR 6 // Satisfaction: Facilities

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 6 // Satisfaction: Facilities	34	4.82	1.35	63.7%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	17	4.82	1.18	63.7%  
Accounting	16	4.77	1.53	62.8%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 6 // Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A **▲** designates where your institution's mean is statistically higher than the comparative group; a **▼** designates where your institution's mean is statistically lower than the comparative group; and **⚡** designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
<b>Your Institution</b>	34	4.82	1.35	--	--	--	--	63.7% <b>✖</b>
Select 6	437	5.54	1.18	4.82	6.30	7/7	▼	75.7% <b>✔</b>
Carnegie Class	221	5.40	1.19	4.82	5.65	6/6	▼	73.3% <b>⚡</b>
All Institutions	6,538	5.63	1.17	4.37	6.33	50/51	▼	77.2% <b>✔</b>

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q064 // Instructional technology used in course delivery	⚡	⚡	⚡	33	5.24	1.30	70.7% <b>⚡</b>
Q061 // Classrooms	⚡	⚡	▼	29	5.07	1.17	67.8% <b>✖</b>
Q063 // Computing services	▼	▼	▼	31	4.71	1.71	61.8% <b>✖</b>
Q062 // Library services	▼	▼	▼	32	4.50	1.70	58.3% <b>✖</b>

0 ----- PERFORMANCE ----- 100%

<b>✖</b> Issue 0%-70%	<b>⚡</b> Needs Work 71%-74%	<b>✔</b> Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	⚡ Equal	▲ Higher
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# FACTOR 6 // Satisfaction: Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

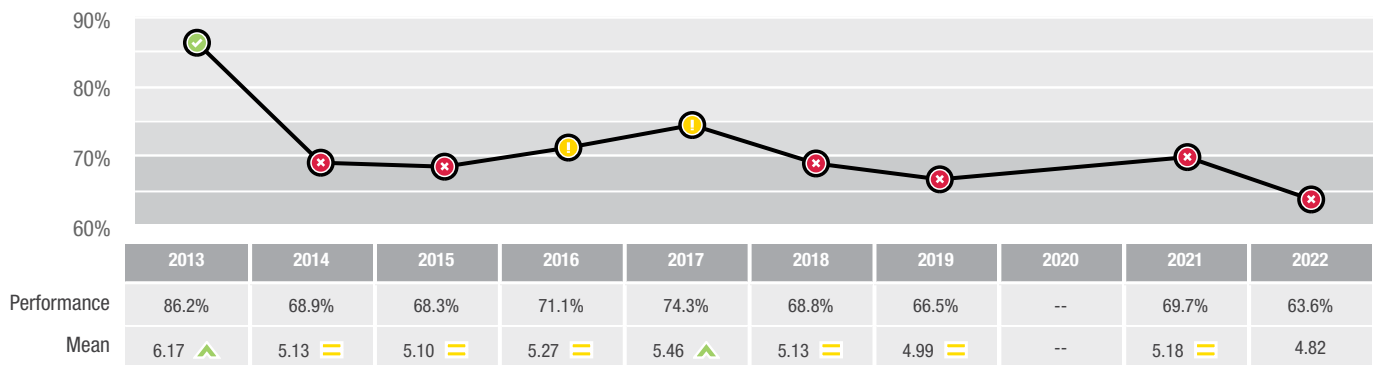
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



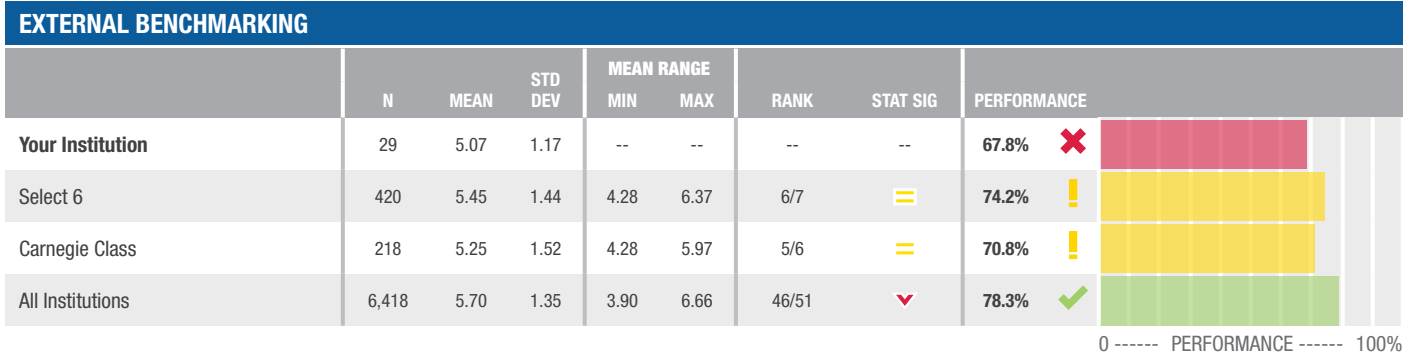
<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# FACTOR 6 // Satisfaction: Facilities // Q061

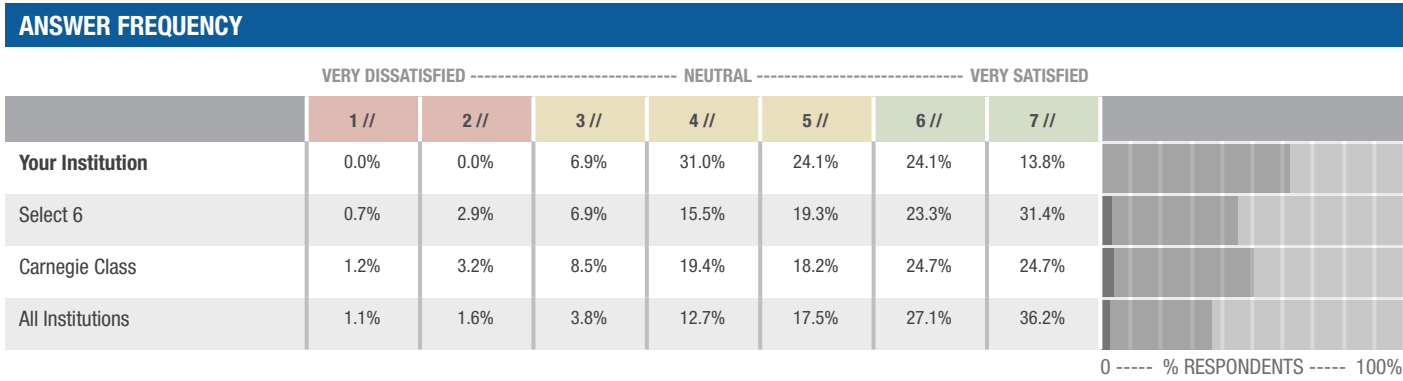
## Q061 // Facilities // Regarding the facilities at the business program, how satisfied were you with the quality of the: Classrooms

A summary of Q061 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

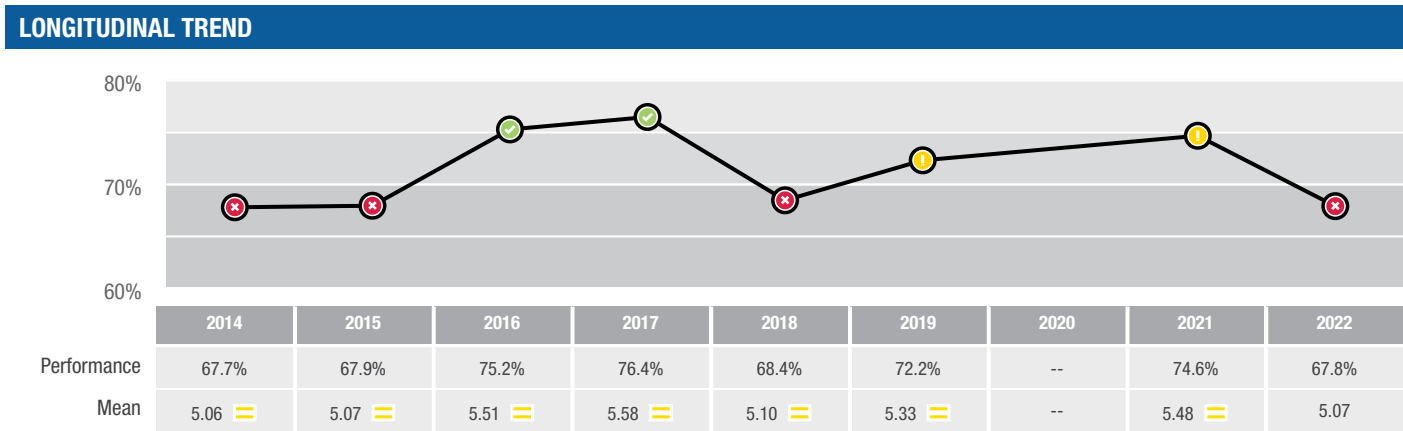
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation		<b>Lower</b>		<b>Equal</b>		<b>Higher</b>
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## FACTOR 6 // Satisfaction: Facilities // Q062

### Q062 // Facilities // Regarding the facilities at the business program, how satisfied were you with the quality of the: Library services

A summary of Q062 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	32	4.50	1.70	--	--	--	--	58.3%	✘	
Select 6	416	5.60	1.33	4.50	6.32	7/7	▼	76.7%	✔	
Carnegie Class	210	5.61	1.32	4.50	5.71	6/6	▼	76.8%	✔	
All Institutions	6,213	5.65	1.33	4.50	6.64	51/51	▼	77.5%	✔	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED -----			NEUTRAL -----			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	12.5%	0.0%	6.2%	28.1%	21.9%	21.9%	9.4%		
Select 6	1.0%	1.9%	1.7%	16.8%	22.1%	23.6%	32.9%		
Carnegie Class	2.9%	0.4%	3.3%	17.8%	22.3%	22.7%	30.6%		
All Institutions	1.1%	1.3%	3.4%	15.2%	18.7%	25.9%	34.5%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND									
	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	68.1%	64.3%	71.2%	66.2%	68.0%	64.6%	--	65.0%	58.3%
Mean	5.09 =	4.86 =	5.28 ▲	4.97 =	5.08 =	4.88 =	--	4.90 =	4.50

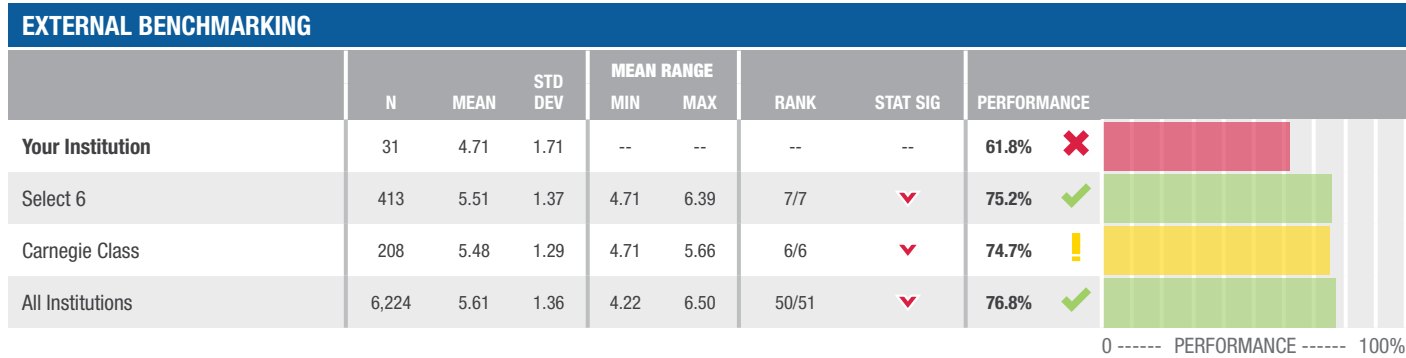
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 6 // Satisfaction: Facilities // Q063

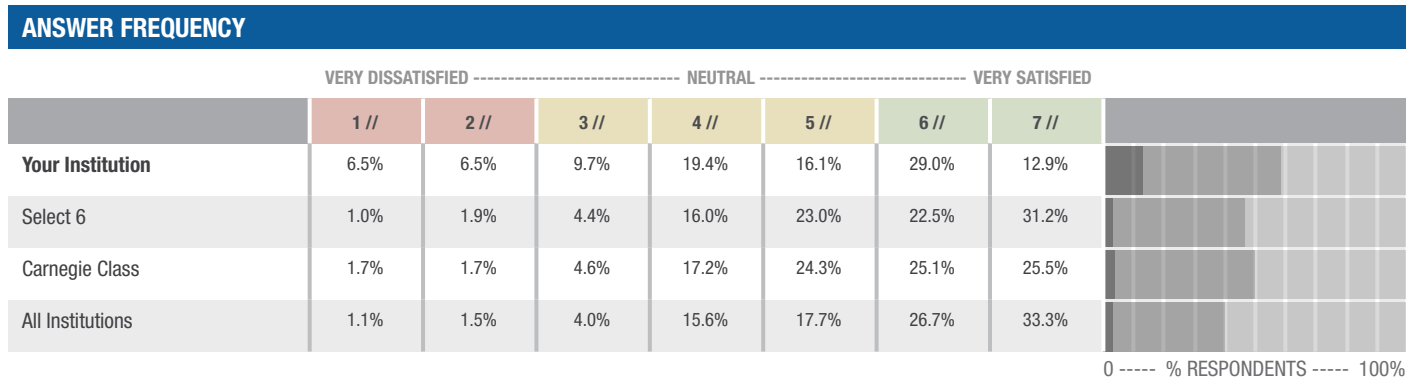
## Q063 // Facilities // Regarding the facilities at the business program, how satisfied were you with the quality of the: Computing services

A summary of Q063 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

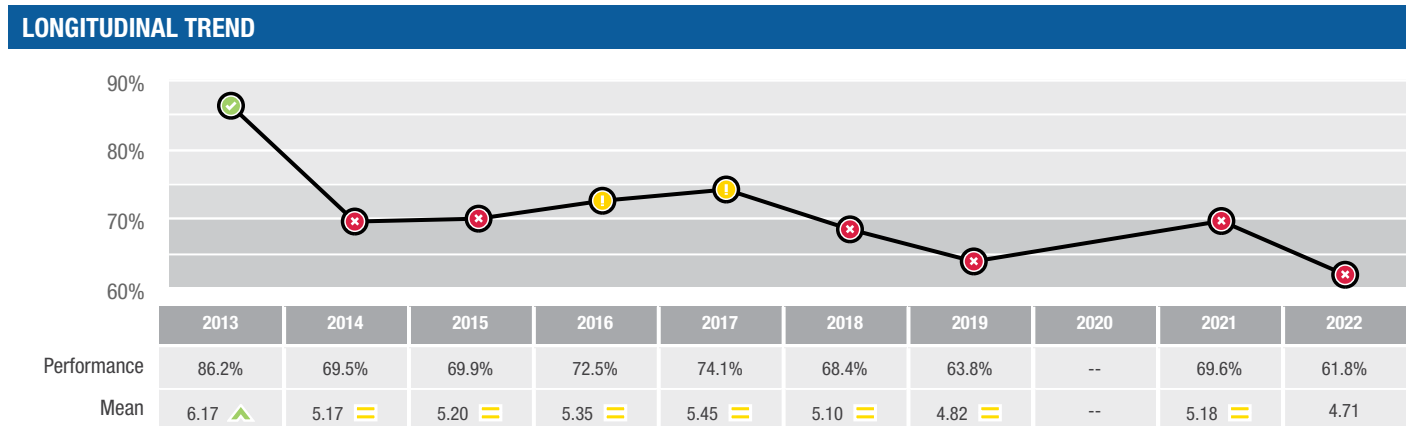
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 6 // Satisfaction: Facilities // Q064

### Q064 // Facilities // Regarding the facilities at the business program, how satisfied were you with the quality of the: Instructional technology used in course delivery

A summary of Q064 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	33	5.24	1.30	--	--	--	--	70.7%	!	
Select 6	431	5.57	1.36	5.24	6.30	7/7	=	76.2%	✓	
Carnegie Class	218	5.28	1.49	5.08	5.43	5/6	=	71.3%	!	
All Institutions	6,408	5.55	1.36	4.54	6.30	45/51	=	75.8%	✓	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	VERY DISSATISFIED			NEUTRAL				VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	0.0%	0.0%	12.1%	21.2%	15.2%	33.3%	18.2%			
Select 6	1.4%	1.6%	2.6%	16.7%	20.0%	26.2%	31.6%			
Carnegie Class	2.0%	2.4%	5.2%	21.9%	19.1%	23.9%	25.5%			
All Institutions	1.2%	1.6%	4.0%	15.9%	19.6%	27.4%	30.4%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND									
	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	69.1%	68.2%	68.2%	76.7%	67.4%	64.0%	--	68.3%	70.7%
Mean	5.15 =	5.09 =	5.09 =	5.60 =	5.05 =	4.84 =	--	5.10 =	5.24

	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation			
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## FACTOR 7 // Satisfaction: Classmates

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Classmates, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

#### Classmates // Regarding your fellow students, how satisfied were you with their:

**Q065** // Academic quality

**Q066** // Ability to work in teams

**Q067** // Level of camaraderie

**Q068** // Ability to provide peer-to-peer help with assignments

 **Issue**  
0%-70%

 **Needs Work**  
71%-74%

 **Good**  
75%-100%

**NR** Not Reported  
**NEG** Negative Correlation

 Lower    Equal    Higher



# FACTOR 7 // Satisfaction: Classmates

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate

Below is your institution's current performance for Classmates and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Satisfaction: Classmates	36	4.79	1.26	63.2% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q067 // Level of camaraderie	36	4.97	1.38	66.2% <span style="color: red;">✘</span>
Q065 // Academic quality	36	4.92	1.34	65.3% <span style="color: red;">✘</span>
Q066 // Ability to work in teams	35	4.66	1.57	61.0% <span style="color: red;">✘</span>
Q068 // Ability to provide peer-to-peer help with assignments	35	4.60	1.53	60.0% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 7 // Satisfaction: Classmates

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

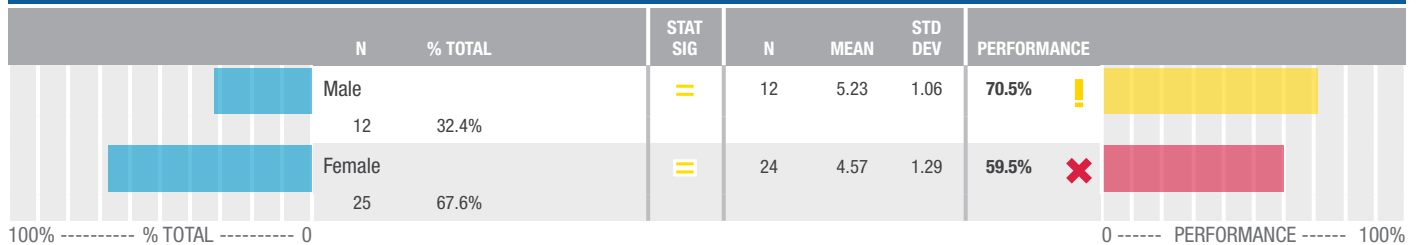
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

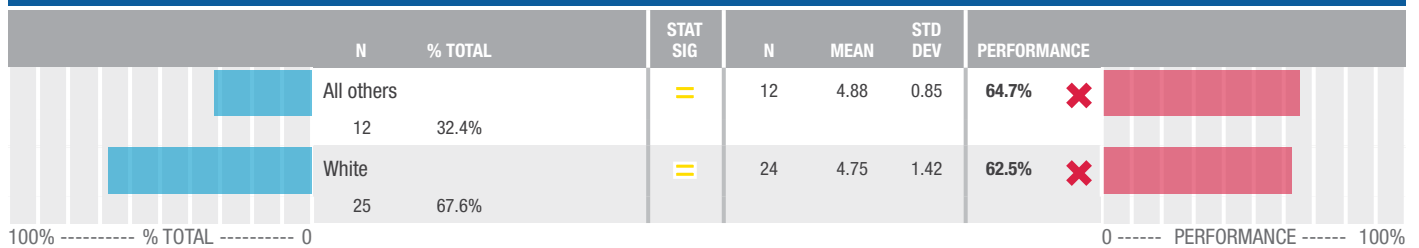
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

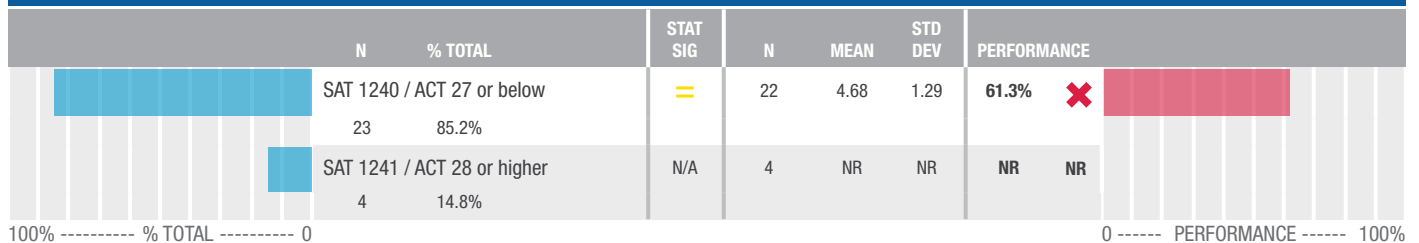
### WHAT IS YOUR GENDER?



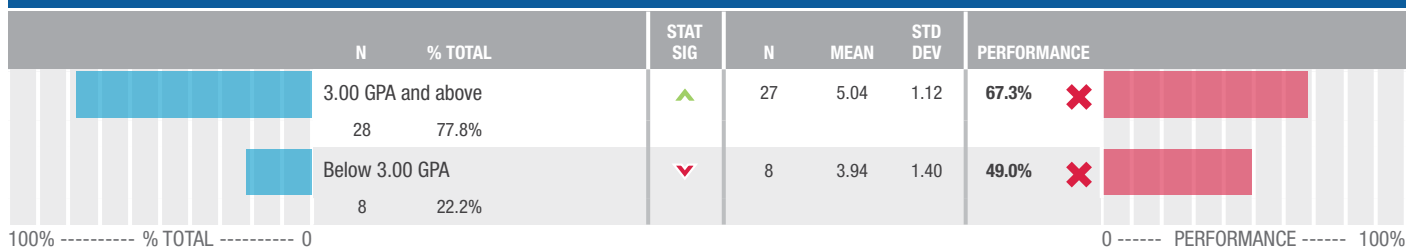
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color: red;">✘</span> Issue 0%-70%	<span style="color: yellow;">!</span> Needs Work 71%-74%	<span style="color: green;">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 7 // Satisfaction: Classmates

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Satisfaction: Classmates	36	4.79	1.26	63.2%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	16	5.20	1.06	70.0%  
Business administration/general business	19	4.41	1.32	56.8%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 7 // Classmates

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	36	4.79	1.26	--	--	--	--	63.2%	✖
Select 6	443	5.45	1.14	4.79	5.80	7/7	▼	74.2%	!
Carnegie Class	224	5.20	1.25	4.79	5.40	6/6	=	70.0%	✖
All Institutions	6,559	5.25	1.27	4.62	6.21	48/51	▼	70.8%	!

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q067 // Level of camaraderie	▼	=	=	36	4.97	1.38	66.2%	✖
Q065 // Academic quality	▼	=	=	36	4.92	1.34	65.3%	✖
Q066 // Ability to work in teams	▼	=	=	35	4.66	1.57	61.0%	✖
Q068 // Ability to provide peer-to-peer help with assignments	▼	▼	▼	35	4.60	1.53	60.0%	✖

0 ----- PERFORMANCE ----- 100%

✖ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 7 // Satisfaction: Classmates

FACTOR COMPOSITION

FACTOR PERFORMANCE

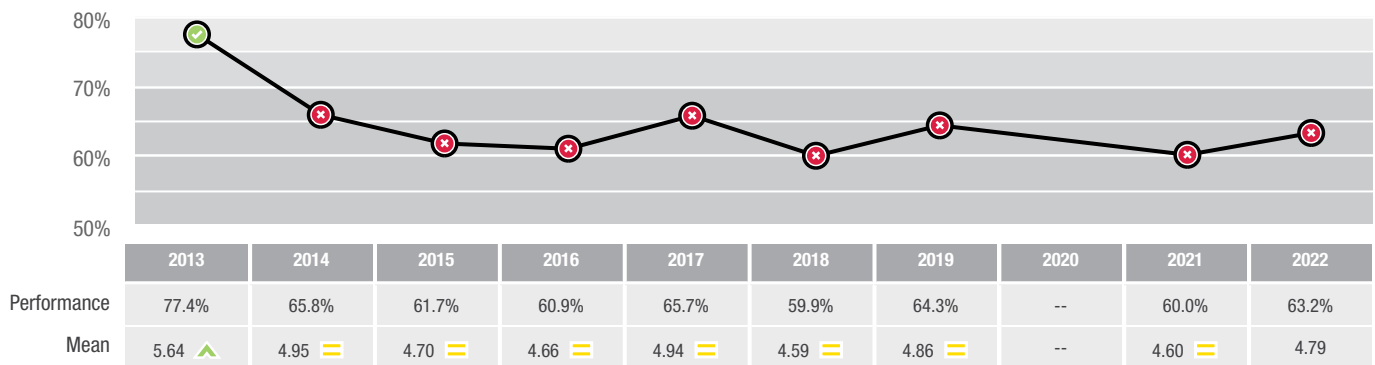
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



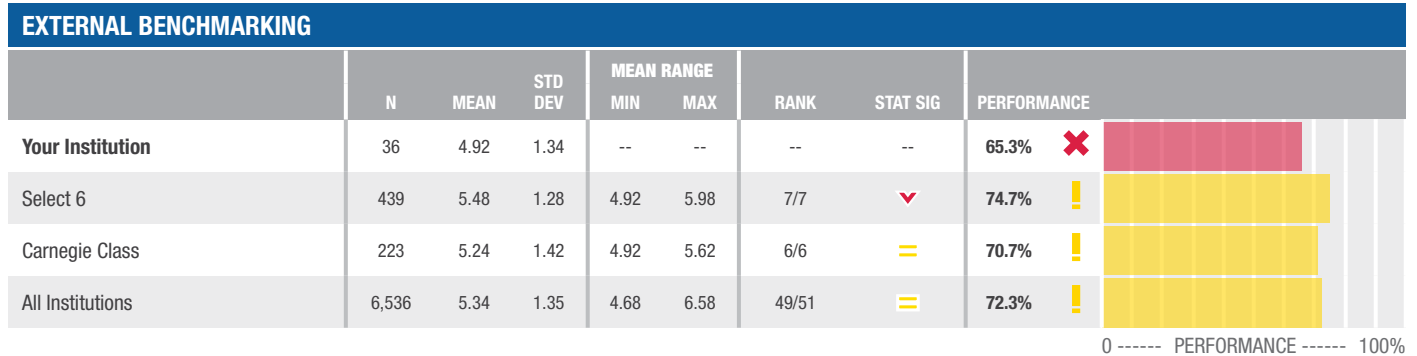
<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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## FACTOR 7 // Satisfaction: Classmates // Q065

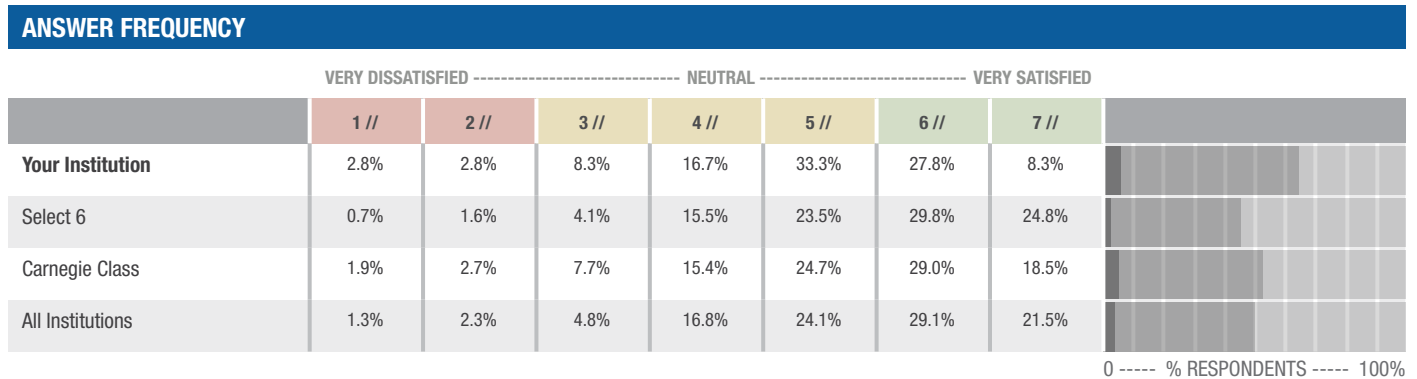
### Q065 // Peer Connections // Regarding your fellow students, how satisfied were you with their: Academic quality

A summary of Q065 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



<span style="color:red">✘</span> Issue 0%-70%	<span style="color:orange">!</span> Needs Work 71%-74%	<span style="color:green">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 7 // Satisfaction: Classmates // Q066

### Q066 // Peer Connections // Regarding your fellow students, how satisfied were you with their: Ability to work in teams

A summary of Q066 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	35	4.66	1.57	--	--	--	--	61.0%	✘
Select 6	440	5.22	1.47	4.66	5.43	7/7	▼	70.3%	⚠
Carnegie Class	222	5.02	1.54	4.66	5.15	6/6	=	67.0%	✘
All Institutions	6,522	5.11	1.50	4.20	6.09	48/51	=	68.5%	✘

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED			NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	5.7%	2.9%	17.1%	8.6%	37.1%	17.1%	11.4%		
Select 6	2.0%	3.2%	7.5%	16.4%	21.6%	27.7%	21.6%		
Carnegie Class	4.3%	3.1%	9.3%	16.0%	24.9%	26.5%	16.0%		
All Institutions	2.6%	3.7%	7.9%	16.7%	23.8%	26.2%	19.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	77.6%	65.6%	59.3%	56.4%	61.1%	55.9%	61.1%	--	56.3%	61.0%
Mean	5.66 ▲	4.94 =	4.56 =	4.39 =	4.67 =	4.36 =	4.67 =	--	4.38 =	4.66

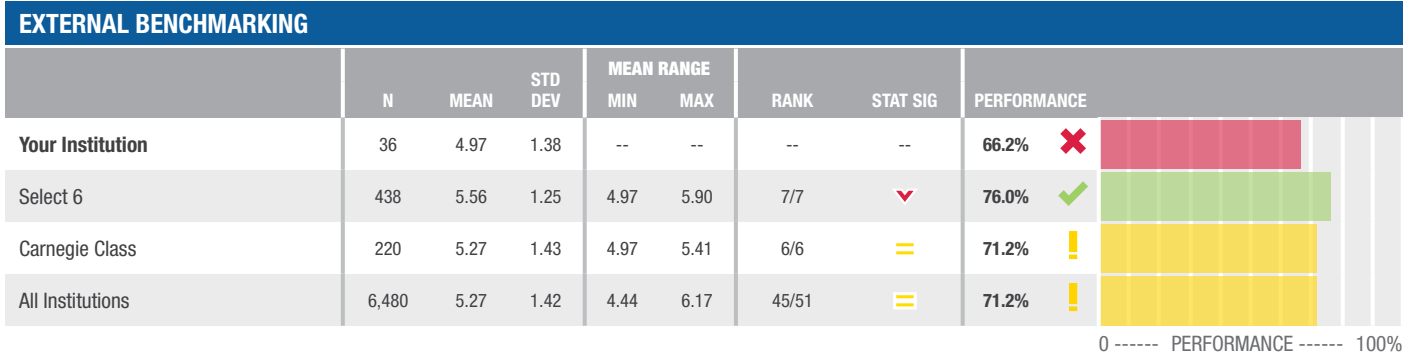
✘ Issue 0%-70%	⚠ Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 7 // Satisfaction: Classmates // Q067

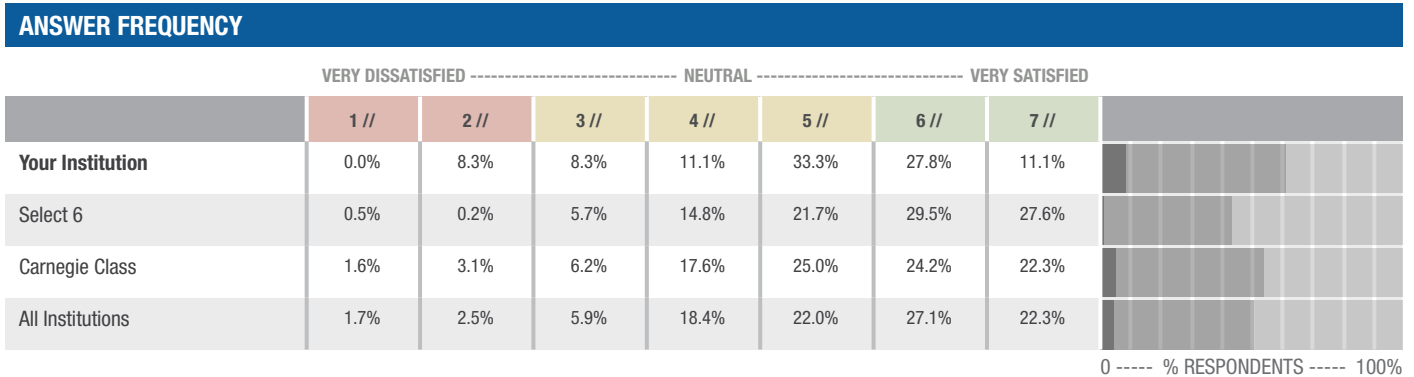
### Q067 // Peer Connections // Regarding your fellow students, how satisfied were you with their: Level of camaraderie

A summary of Q067 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

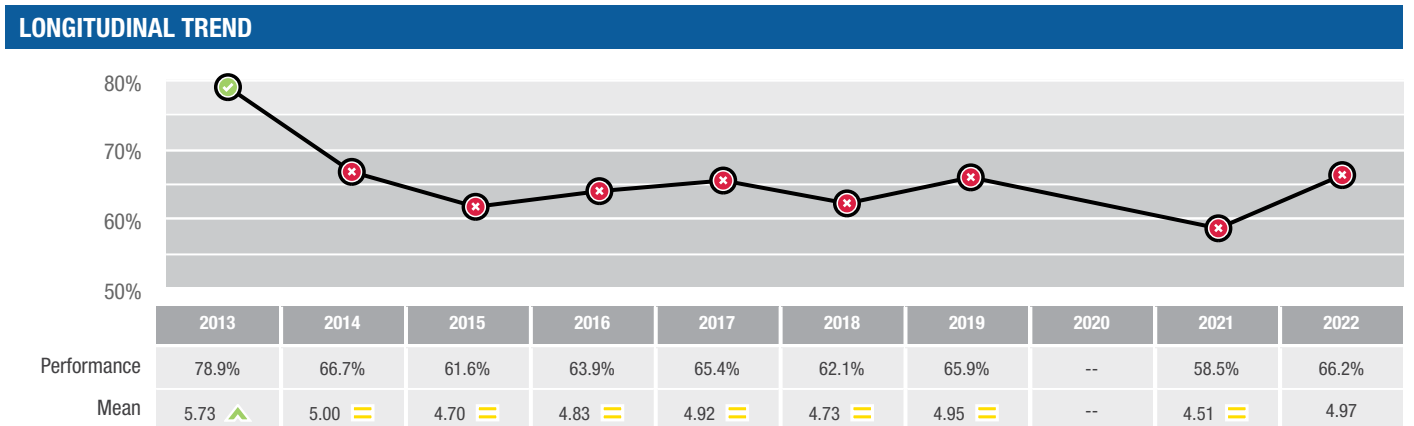
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 7 // Satisfaction: Classmates // Q068

### Q068 // Peer Connections // Regarding your fellow students, how satisfied were you with their: Ability to provide peer-to-peer help with assignments

A summary of Q068 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	35	4.60	1.53	--	--	--	--	60.0%	✘	
Select 6	436	5.55	1.28	4.60	5.88	7/7	▼	75.8%	✔	
Carnegie Class	220	5.26	1.37	4.60	5.45	6/6	▼	71.0%	!	
All Institutions	6,473	5.29	1.43	4.60	6.42	51/51	▼	71.5%	!	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	VERY DISSATISFIED			NEUTRAL				VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	2.9%	8.6%	14.3%	14.3%	28.6%	22.9%	8.6%			
Select 6	0.5%	1.6%	4.4%	15.1%	20.2%	31.2%	27.1%			
Carnegie Class	2.0%	3.1%	6.7%	16.9%	24.3%	29.4%	17.6%			
All Institutions	1.8%	2.6%	5.8%	18.0%	21.0%	28.2%	22.6%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND									
	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	66.0%	61.7%	61.2%	65.0%	58.0%	65.4%	--	62.8%	60.0%
Mean	4.96 =	4.70 =	4.67 =	4.90 =	4.48 =	4.93 =	--	4.77 =	4.60

	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation		<b>Lower</b>		<b>Equal</b>		<b>Higher</b>
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## FACTOR 8 // Satisfaction: Career Services

### FACTOR COMPOSITION

### FACTOR PERFORMANCE

### EXTERNAL BENCHMARKING

### LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Career Services, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

#### Career Services // How satisfied were you with:

**Q069** // Assistance in finding an internship (Please mark N/A if you did not seek an internship)

**Q070** // Assistance in preparation for permanent job search

**Q071** // Access to school's alumni to cultivate career opportunities

**Q072** // Number of companies recruiting on campus

**Q073** // Quality of companies recruiting on campus

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 8 // Satisfaction: Career Services

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

### Factor Performance // Aggregate

Below is your institution's current performance for Career Services and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

#### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Satisfaction: Career Services	28	3.56	1.84	42.7% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

#### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q070 // Assistance in preparation for permanent job search	27	3.74	1.94	45.7% <span style="color: red;">✘</span>
Q069 // Assistance in finding an internship (Please mark N/A if you did not seek an internship)	13	3.62	2.17	43.7% <span style="color: red;">✘</span>
Q071 // Access to school's alumni to cultivate career opportunities	24	3.46	2.06	41.0% <span style="color: red;">✘</span>
Q072 // Number of companies recruiting on campus	26	3.27	2.09	37.8% <span style="color: red;">✘</span>
Q073 // Quality of companies recruiting on campus	26	3.23	1.97	37.2% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 8 // Satisfaction: Career Services

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

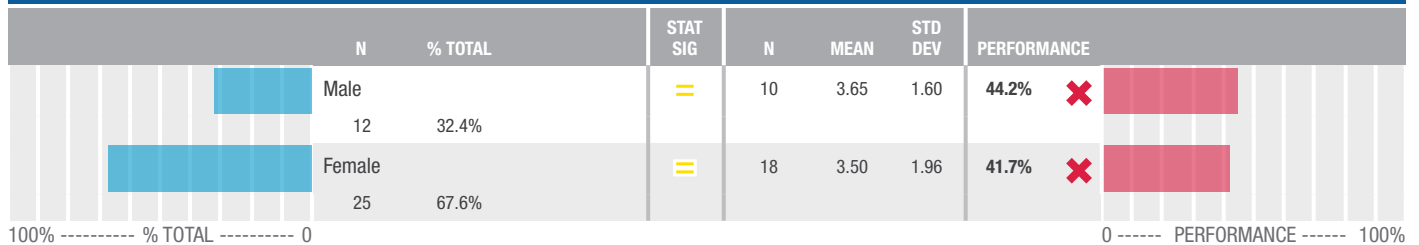
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

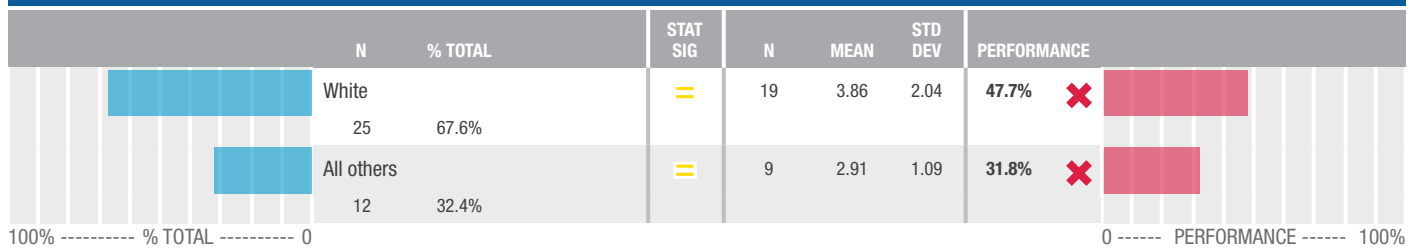
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

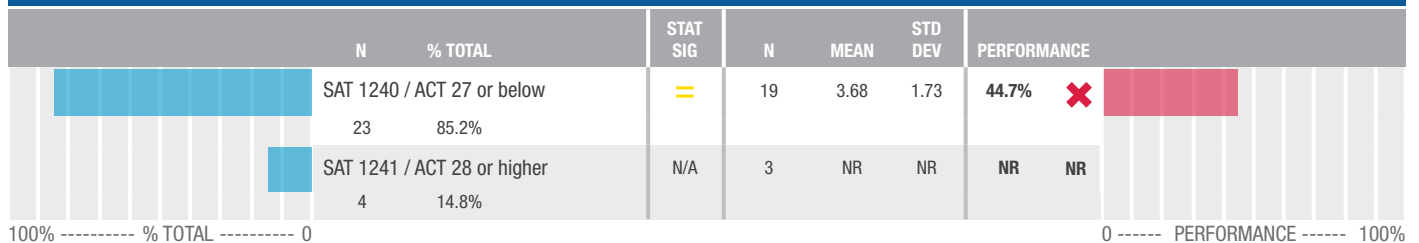
### WHAT IS YOUR GENDER?



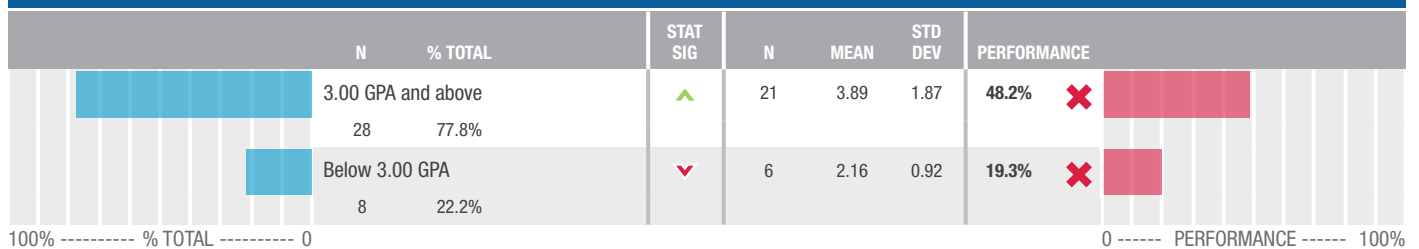
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color: red;">✘</span> Issue 0%-70%	<span style="color: yellow;">!</span> Needs Work 71%-74%	<span style="color: green;">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 8 // Satisfaction: Career Services

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Satisfaction: Career Services	28	3.56	1.84	42.7%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	15	4.61	1.62	60.2%  
Business administration/general business	13	2.34	1.23	22.3%  
Marketing/advertising	0	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 8 // Career Services

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	28	3.56	1.84	--	--	--	--	42.7%	✘
Select 6	406	4.97	1.47	3.56	5.27	7/7	▼	66.2%	✘
Carnegie Class	216	4.77	1.69	3.56	5.36	6/6	▼	62.8%	✘
All Institutions	6,130	4.81	1.51	3.56	5.68	51/51	▼	63.5%	✘

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q070 // Assistance in preparation for permanent job search	▼	▼	▼	27	3.74	1.94	45.7%	✘
Q069 // Assistance in finding an internship (Please mark N/A if you did not seek an internship)	▼	=	=	13	3.62	2.17	43.7%	✘
Q071 // Access to school's alumni to cultivate career opportunities	▼	▼	▼	24	3.46	2.06	41.0%	✘
Q072 // Number of companies recruiting on campus	▼	▼	▼	26	3.27	2.09	37.8%	✘
Q073 // Quality of companies recruiting on campus	▼	▼	▼	26	3.23	1.97	37.2%	✘

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 8 // Satisfaction: Career Services

FACTOR COMPOSITION

FACTOR PERFORMANCE

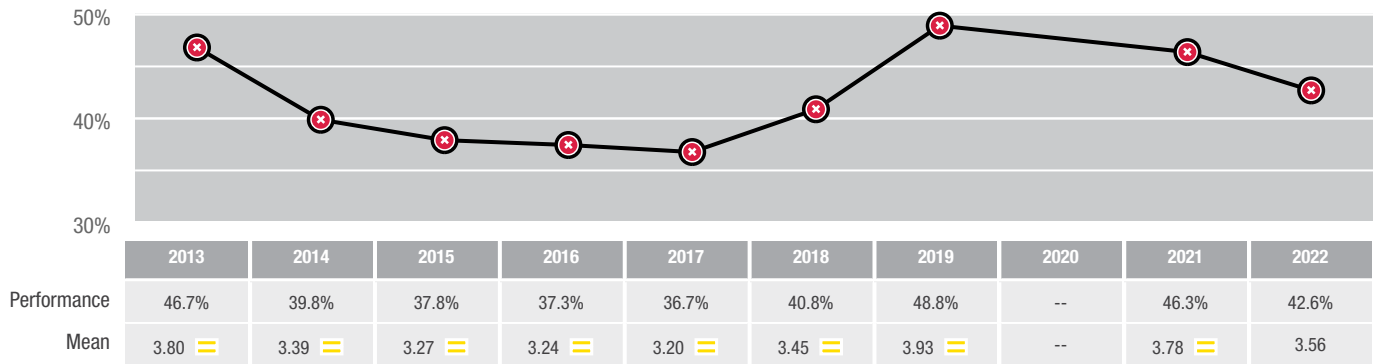
EXTERNAL BENCHMARKING

**LONGITUDINAL TRENDS**

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



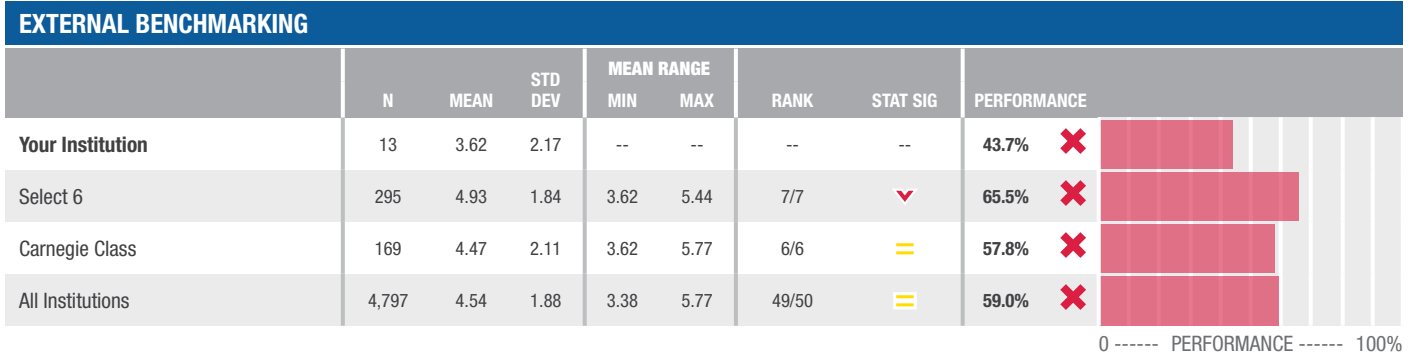
<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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## FACTOR 8 // Satisfaction: Career Services // Q069

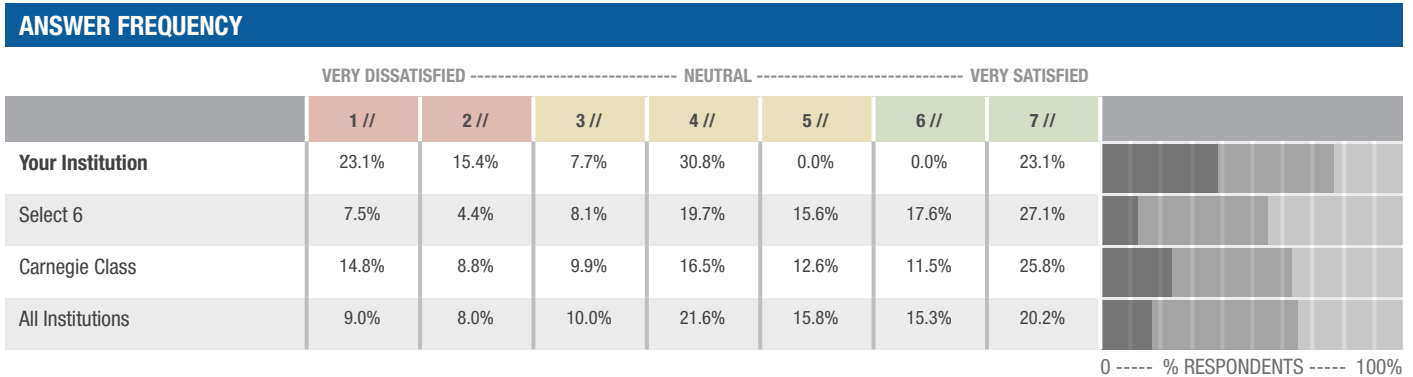
### Q069 // Career Services // How satisfied were you with: Assistance in finding an internship (Please mark N/A if you did not seek an internship)

A summary of Q069 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

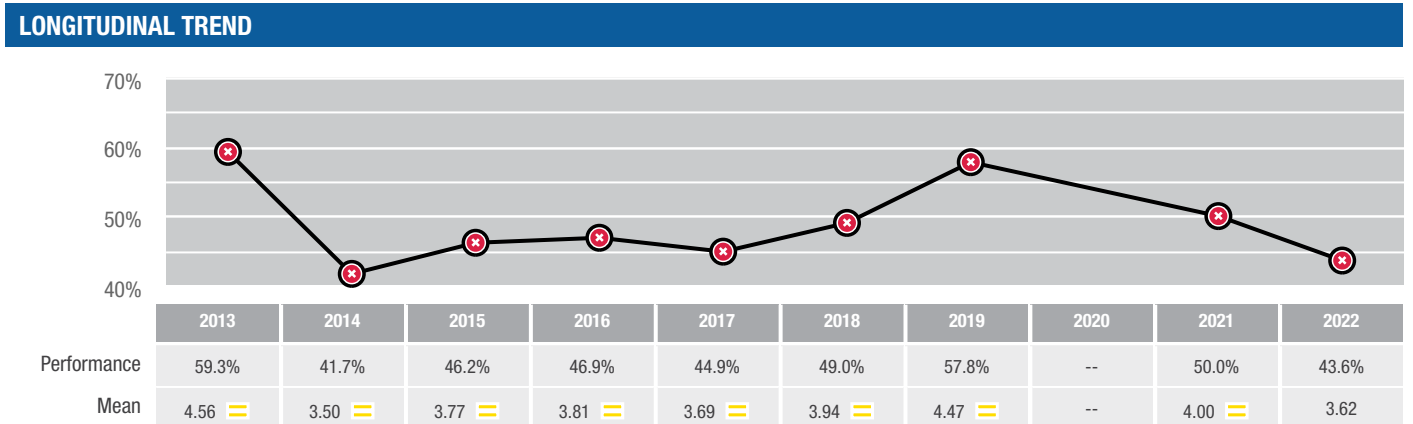
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.





## FACTOR 8 // Satisfaction: Career Services // Q070

### Q070 // Career Services // How satisfied were you with: Assistance in preparation for permanent job search

A summary of Q070 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	27	3.74	1.94	--	--	--	--	45.7%	✘
Select 6	385	5.35	1.59	3.74	5.63	7/7	▼	72.5%	⚠
Carnegie Class	203	5.04	1.88	3.74	5.70	6/6	▼	67.3%	✘
All Institutions	5,779	4.90	1.71	3.74	5.86	51/51	▼	65.0%	✘

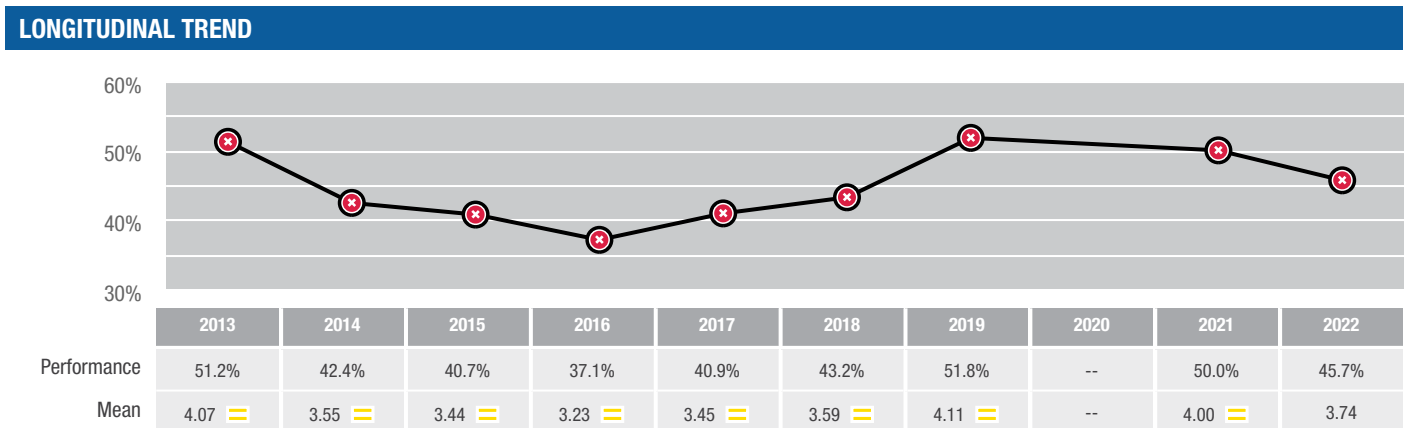
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	VERY DISSATISFIED		NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	18.5%	14.8%	7.4%	22.2%	18.5%	7.4%	11.1%	
Select 6	2.9%	3.1%	5.7%	18.4%	16.4%	21.8%	31.7%	
Carnegie Class	9.1%	4.8%	7.8%	20.0%	11.7%	17.8%	28.7%	
All Institutions	5.5%	5.3%	8.2%	19.8%	19.3%	20.7%	21.3%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	⚠ Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 8 // Satisfaction: Career Services // Q071

## Q071 // Career Services // How satisfied were you with: Access to school's alumni to cultivate career opportunities

A summary of Q071 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	24	3.46	2.06	--	--	--	--	41.0%	✘
Select 6	374	4.84	1.70	3.46	5.56	7/7	▼	64.0%	✘
Carnegie Class	195	4.75	1.85	3.46	5.56	6/6	▼	62.5%	✘
All Institutions	5,551	4.57	1.71	3.46	5.71	51/51	▼	59.5%	✘

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED -----			NEUTRAL -----			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	20.8%	20.8%	12.5%	20.8%	4.2%	4.2%	16.7%		
Select 6	5.1%	5.3%	8.6%	23.5%	18.2%	17.9%	21.4%		
Carnegie Class	10.0%	6.4%	9.6%	21.0%	14.2%	16.9%	21.9%		
All Institutions	6.4%	6.9%	10.5%	25.6%	17.4%	17.0%	16.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
Performance	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Mean	4.16 =	3.17 =	3.20 =	3.20 =	2.84 =	3.26 =	3.46 =	--	3.50 =	3.46

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 8 // Satisfaction: Career Services // Q072

## Q072 // Career Services // How satisfied were you with: Number of companies recruiting on campus

A summary of Q072 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	26	3.27	2.09	--	--	--	--	37.8%	✘
Select 6	377	4.94	1.63	3.27	5.54	7/7	▼	65.7%	✘
Carnegie Class	200	4.81	1.81	3.27	5.54	6/6	▼	63.5%	✘
All Institutions	5,738	4.99	1.66	3.27	6.17	51/51	▼	66.5%	✘

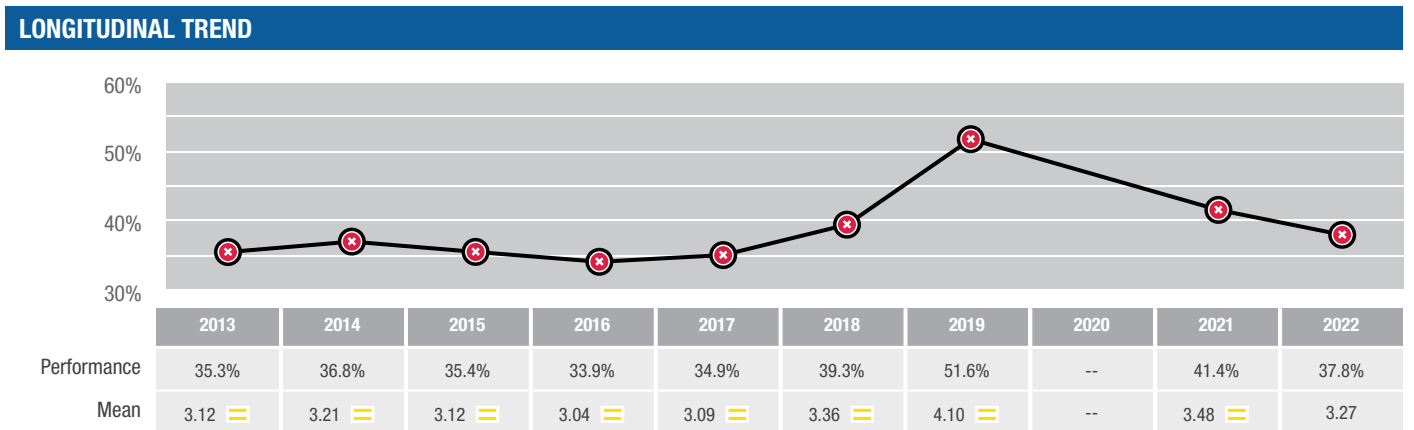
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	VERY DISSATISFIED		NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	23.1%	26.9%	15.4%	3.8%	7.7%	11.5%	11.5%	
Select 6	3.7%	5.0%	7.7%	23.9%	18.3%	19.9%	21.5%	
Carnegie Class	10.2%	5.3%	10.6%	19.9%	15.5%	15.9%	22.6%	
All Institutions	4.6%	4.7%	7.5%	21.3%	17.7%	21.8%	22.4%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 8 // Satisfaction: Career Services // Q073

## Q073 // Career Services // How satisfied were you with: Quality of companies recruiting on campus

A summary of Q073 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	26	3.23	1.97	--	--	--	--	37.2%	✘
Select 6	375	4.74	1.71	3.23	5.15	7/7	▼	62.3%	✘
Carnegie Class	199	4.60	1.88	3.23	5.15	6/6	▼	60.0%	✘
All Institutions	5,729	4.92	1.70	3.23	6.00	51/51	▼	65.3%	✘

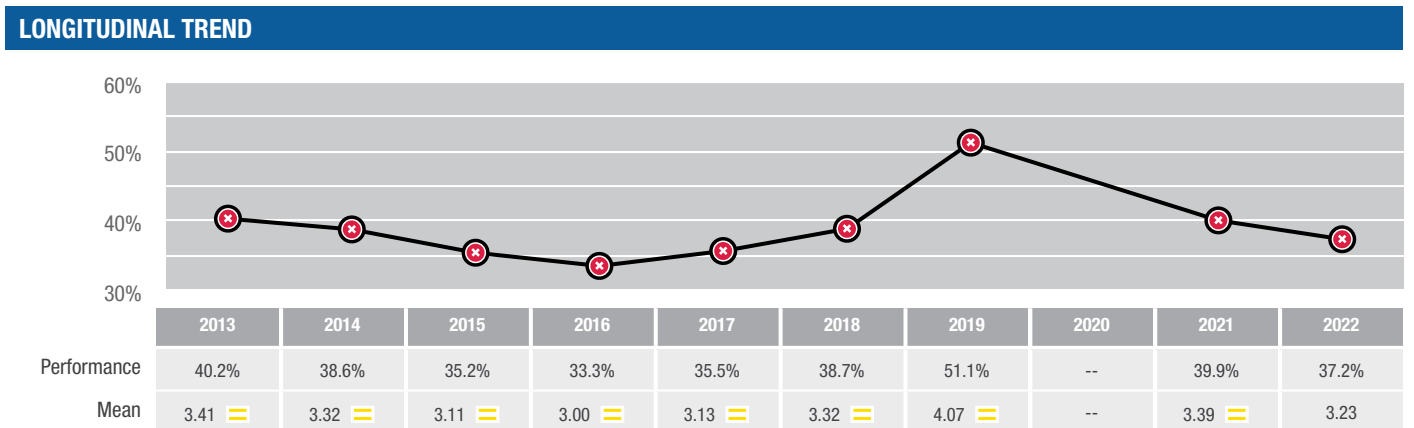
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	VERY DISSATISFIED		NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	19.2%	30.8%	15.4%	3.8%	15.4%	3.8%	11.5%	
Select 6	5.6%	7.7%	6.7%	22.9%	19.5%	19.7%	17.9%	
Carnegie Class	11.6%	8.0%	9.8%	19.6%	16.0%	16.4%	18.7%	
All Institutions	5.1%	5.4%	7.9%	21.7%	17.5%	20.5%	22.0%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 9 // Learning: Practical Competencies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Practical Competencies, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.






### FACTOR COMPOSITION

#### Practical Competencies // To what extent did the business program enhance your:

**Q074** // Oral presentation skills

**Q075** // Writing skills

**Q076** // Reflective thinking skills

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

# FACTOR 9 // Learning: Practical Competencies

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate




Below is your institution's current performance for Practical Competencies and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Learning: Practical Competencies	37	5.22	1.15	70.3% 

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q076 // Reflective thinking skills	37	5.32	1.19	72.0% 
Q074 // Oral presentation skills	37	5.24	1.62	70.7% 
Q075 // Writing skills	37	5.08	1.32	68.0% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 9 // Learning: Practical Competencies

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

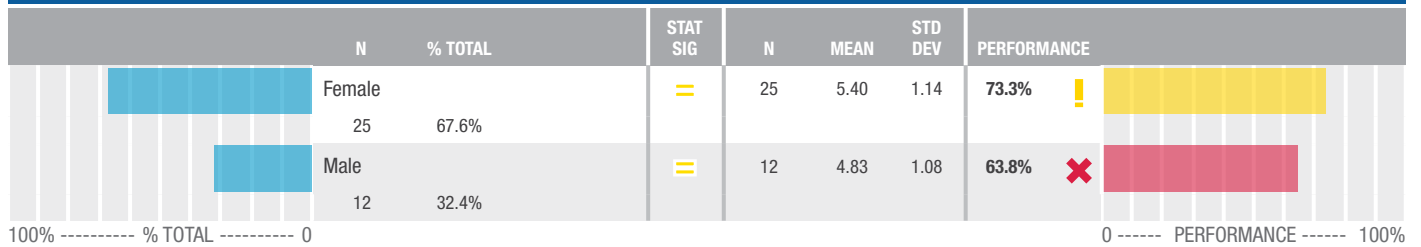
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

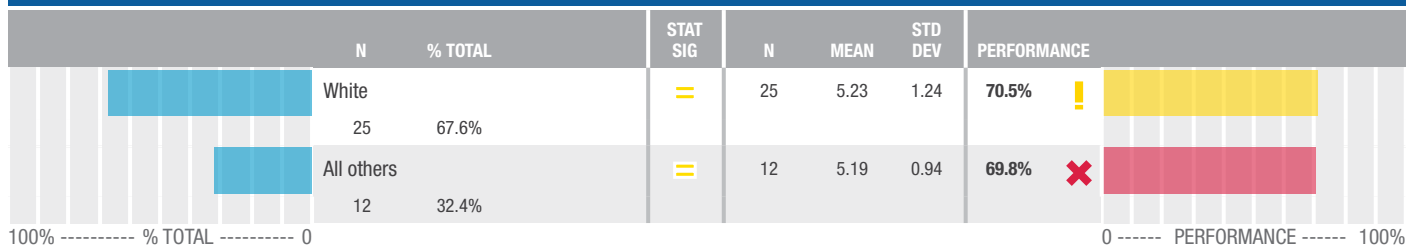
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a **▲** designates the population which is statistically higher than the other population, a **▼** designates the population that is statistically lower and an **▬** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

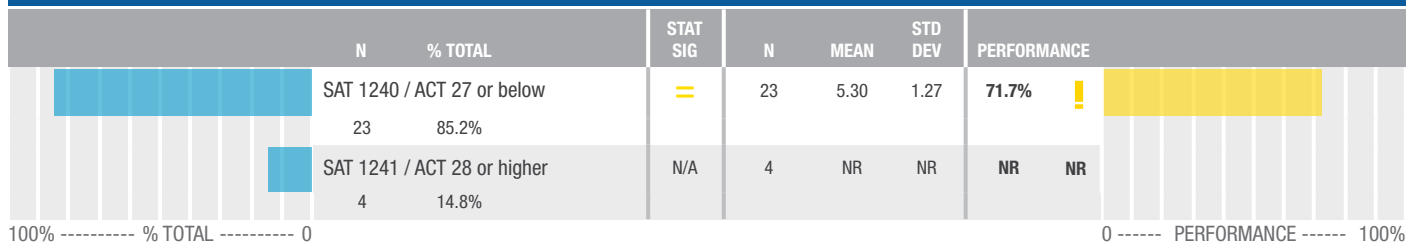
### WHAT IS YOUR GENDER?



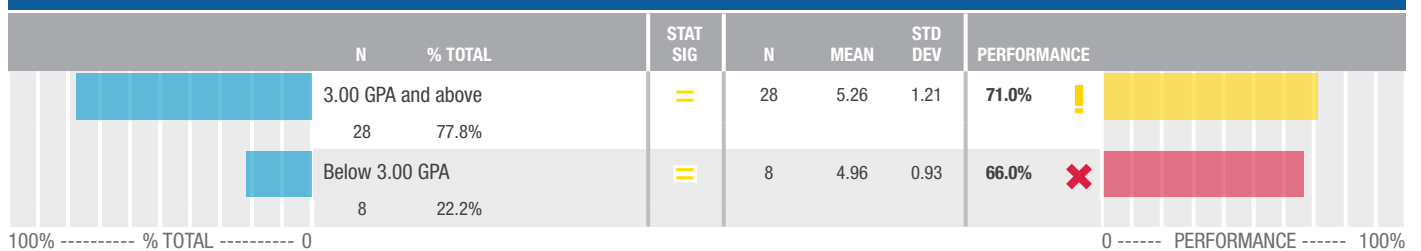
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<b>×</b> Issue 0%-70%	<b>!</b> Needs Work 71%-74%	<b>✓</b> Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<b>▼</b> Lower	<b>▬</b> Equal	<b>▲</b> Higher
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# FACTOR 9 // Learning: Practical Competencies

FACTOR COMPOSITION

**FACTOR PERFORMANCE**


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major




In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Learning: Practical Competencies	37	5.22	1.15	70.3% 

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	5.29	1.26	71.5% 
Business administration/general business	19	5.16	1.07	69.3% 
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 9 // Practical Competencies

FACTOR COMPOSITION





FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS




In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
<b>Your Institution</b>	37	5.22	1.15	--	--	--	--	70.3% 
Select 6	440	5.70	1.13	5.22	5.98	7/7	▼	78.3% 
Carnegie Class	216	5.38	1.36	5.06	5.63	5/6	=	73.0% 
All Institutions	6,443	5.37	1.25	4.85	6.21	41/51	=	72.8% 

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q076 // Reflective thinking skills	▼	=	=	37	5.32	1.19	72.0% 
Q074 // Oral presentation skills	▼	=	=	37	5.24	1.62	70.7% 
Q075 // Writing skills	=	=	=	37	5.08	1.32	68.0% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 9 // Learning: Practical Competencies

FACTOR COMPOSITION

FACTOR PERFORMANCE

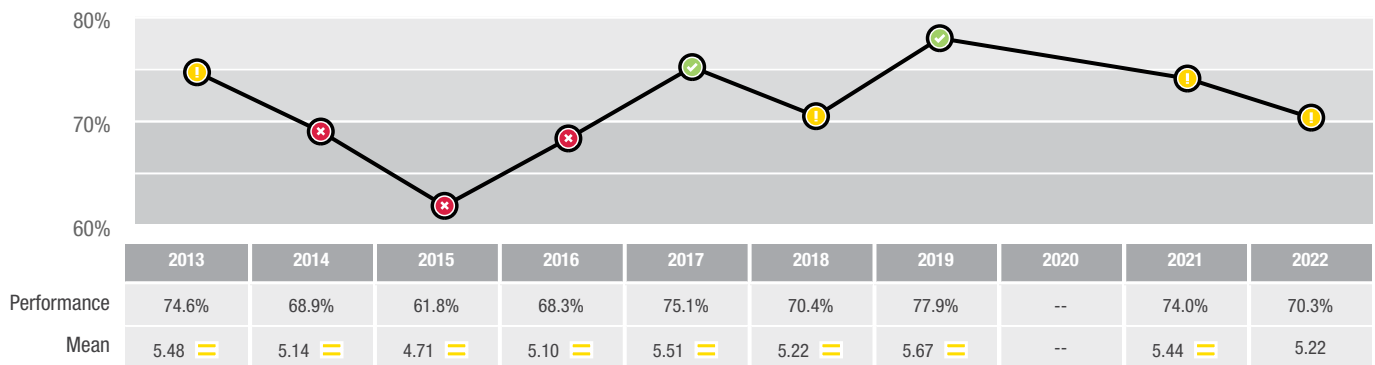
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a ▬ represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">▬</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 9 // Learning: Practical Competencies // Q074

## Q074 // Learning Outcomes // To what extent did the business program enhance your: Oral presentation skills

A summary of Q074 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	37	5.24	1.62	--	--	--	--	70.7%
Select 6	438	5.85	1.25	5.24	6.16	7/7	▼	80.8%
Carnegie Class	216	5.51	1.48	5.12	5.86	4/6	=	75.2%
All Institutions	6,411	5.48	1.41	4.71	6.16	41/51	=	74.7%

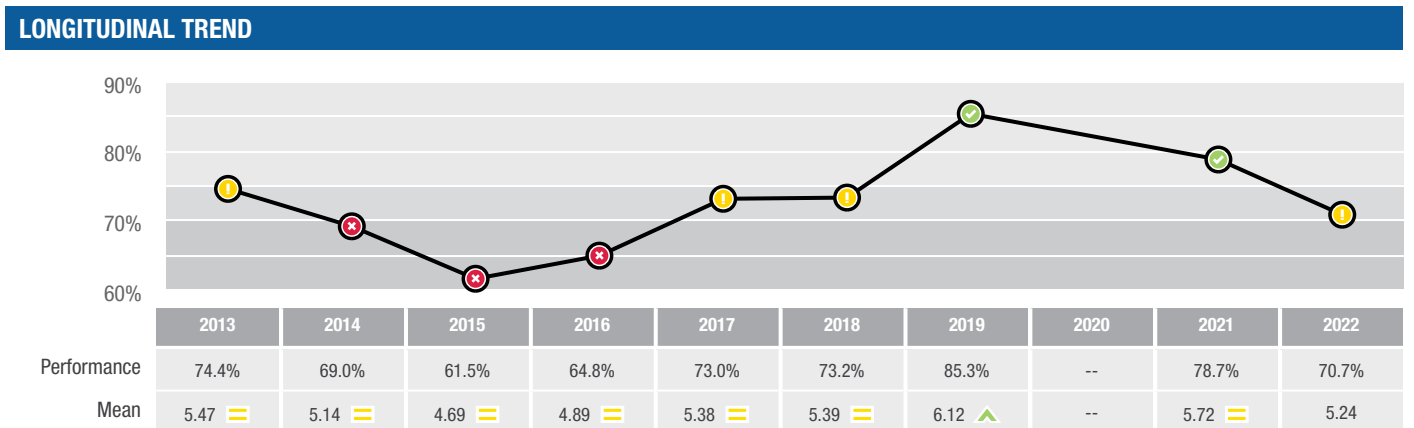
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.7%	5.4%	8.1%	13.5%	13.5%	32.4%	24.3%	
Select 6	0.9%	1.4%	2.7%	9.1%	16.0%	32.4%	37.4%	
Carnegie Class	3.2%	1.6%	5.9%	11.9%	18.2%	30.0%	29.2%	
All Institutions	2.0%	2.2%	4.1%	14.2%	20.3%	29.8%	27.3%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 9 // Learning: Practical Competencies // Q075

## Q075 // Learning Outcomes // To what extent did the business program enhance your: Writing skills

A summary of Q075 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	5.08	1.32	--	--	--	--	68.0%	✖
Select 6	436	5.51	1.38	5.08	6.07	7/7	=	75.2%	✔
Carnegie Class	215	5.06	1.57	4.92	5.18	4/6	=	67.7%	✖
All Institutions	6,400	5.12	1.51	4.52	6.30	33/51	=	68.7%	✖

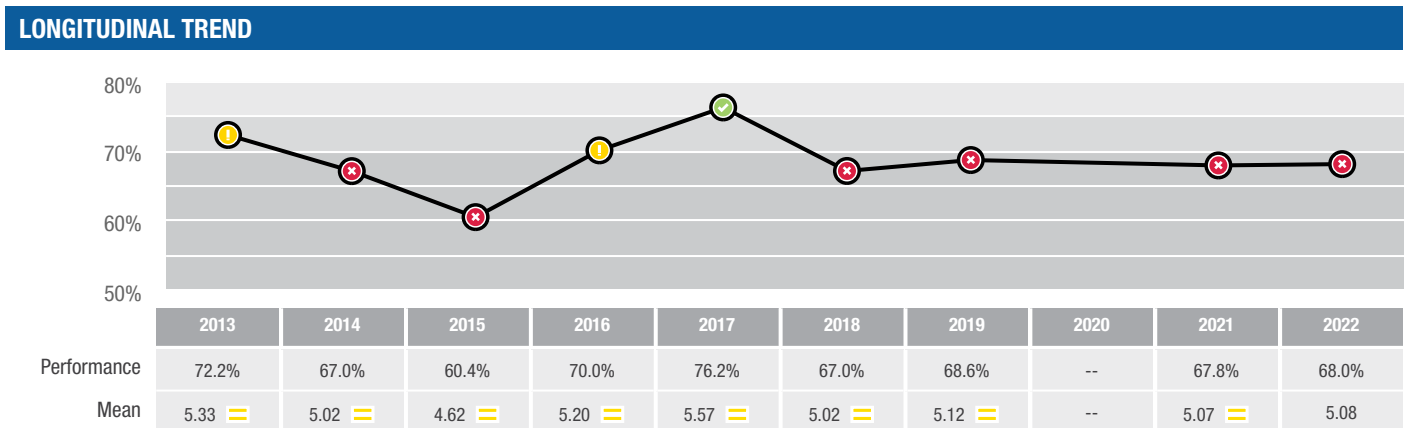
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY				EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	2.7%	8.1%	24.3%	27.0%	18.9%	18.9%	
Select 6	2.1%	1.4%	4.8%	12.6%	20.2%	32.6%	26.4%	
Carnegie Class	2.8%	3.6%	9.9%	16.3%	23.4%	24.2%	19.8%	
All Institutions	2.9%	3.5%	7.0%	18.0%	23.2%	25.4%	20.1%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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# FACTOR 9 // Learning: Practical Competencies // Q076

## Q076 // Learning Outcomes // To what extent did the business program enhance your: Reflective thinking skills

A summary of Q076 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	37	5.32	1.19	--	--	--	--	72.0%
Select 6	435	5.75	1.22	5.32	6.02	7/7	▼	79.2%
Carnegie Class	215	5.58	1.43	5.12	6.03	5/6	=	76.3%
All Institutions	6,397	5.52	1.34	4.88	6.40	45/51	=	75.3%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY				EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	0.0%	2.7%	29.7%	21.6%	24.3%	21.6%	
Select 6	1.1%	1.1%	1.8%	9.9%	20.0%	35.2%	30.8%	
Carnegie Class	2.0%	1.2%	5.2%	13.9%	17.1%	31.7%	29.0%	
All Institutions	1.5%	1.9%	3.6%	13.6%	22.1%	30.7%	26.8%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	77.2%	70.8%	64.0%	70.0%	76.2%	71.0%	79.8%	--	75.6%	72.1%
Mean	5.63 =	5.25 =	4.84 =	5.20 =	5.57 =	5.26 =	5.79 =	--	5.53 =	5.32

<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 10 // Learning: Cognitive Complexity

### FACTOR COMPOSITION

### FACTOR PERFORMANCE

### EXTERNAL BENCHMARKING

### LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Cognitive Complexity, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

#### Cognitive Complexity // To what extent did the business program enhance your:

**Q077** // Ability to think critically

**Q078** // Ability to define problems

**Q079** // Ability to solve problems

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 10 // Learning: Cognitive Complexity

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate




Below is your institution's current performance for Cognitive Complexity and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 10 // Learning: Cognitive Complexity	37	5.34	1.10	72.3% 

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q078 // Ability to define problems	37	5.38	1.07	73.0% 
Q079 // Ability to solve problems	37	5.38	1.19	73.0% 
Q077 // Ability to think critically	37	5.27	1.31	71.2% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 10 // Learning: Cognitive Complexity

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

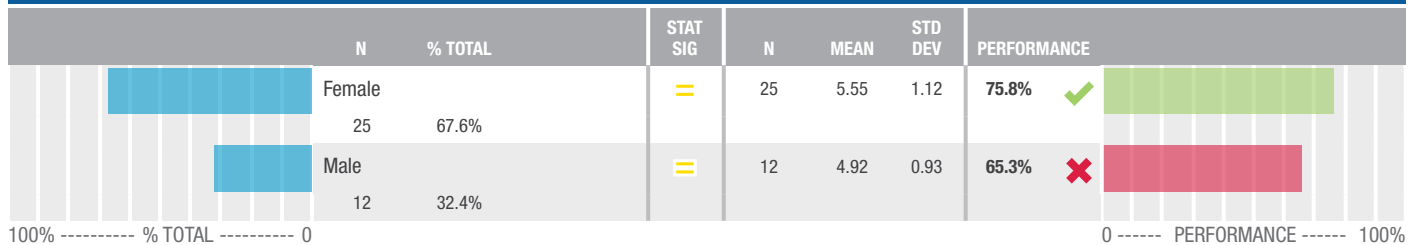
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

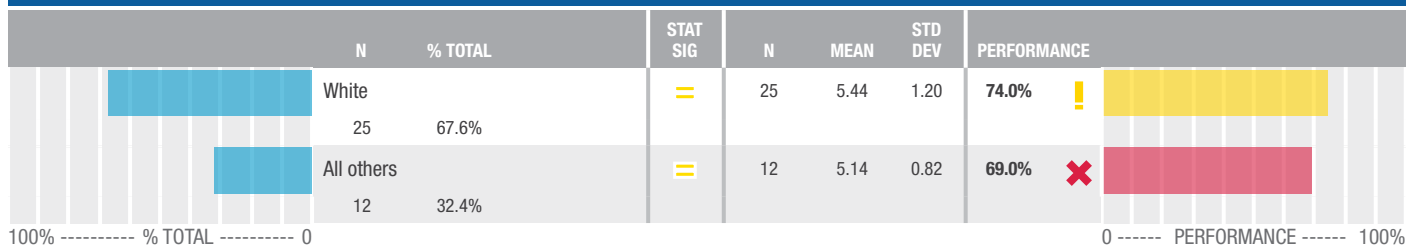
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an ▬ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

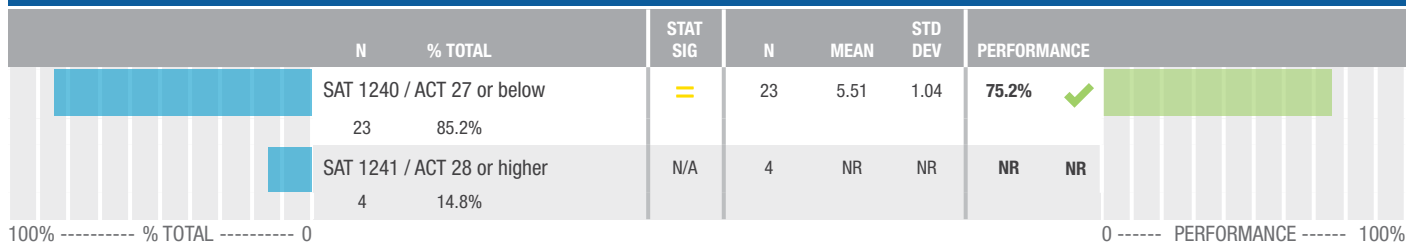
### WHAT IS YOUR GENDER?



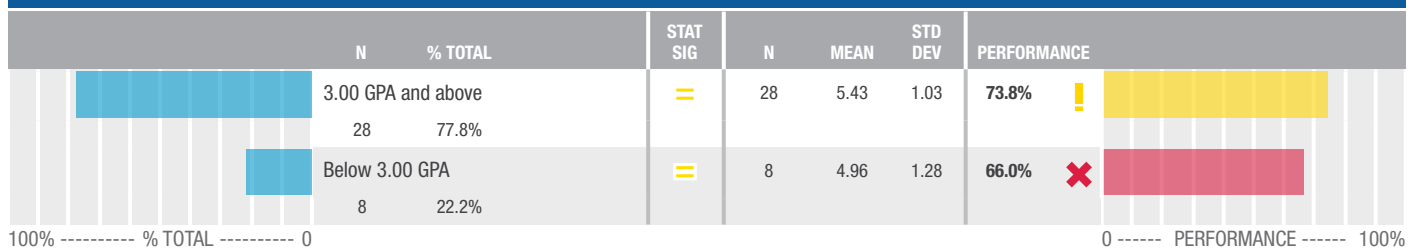
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✔</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">▬</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 10 // Learning: Cognitive Complexity

FACTOR COMPOSITION

**FACTOR PERFORMANCE**


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 10 // Learning: Cognitive Complexity	37	5.34	1.10	72.3% 

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	5.59	1.06	76.5% 
Business administration/general business	19	5.16	1.12	69.3% 
Marketing/advertising	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 10 // Cognitive Complexity

FACTOR COMPOSITION





FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS




In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
<b>Your Institution</b>	37	5.34	1.10	--	--	--	--	72.3% 
Select 6	438	5.94	1.05	5.34	6.15	7/7	▼	82.3% 
Carnegie Class	215	5.76	1.29	5.33	6.07	5/6	=	79.3% 
All Institutions	6,437	5.73	1.20	5.33	6.47	50/51	▼	78.8% 

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q078 // Ability to define problems	▼	=	=	37	5.38	1.07	73.0% 
Q079 // Ability to solve problems	▼	=	=	37	5.38	1.19	73.0% 
Q077 // Ability to think critically	▼	▼	▼	37	5.27	1.31	71.2% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 10 // Learning: Cognitive Complexity

FACTOR COMPOSITION

FACTOR PERFORMANCE

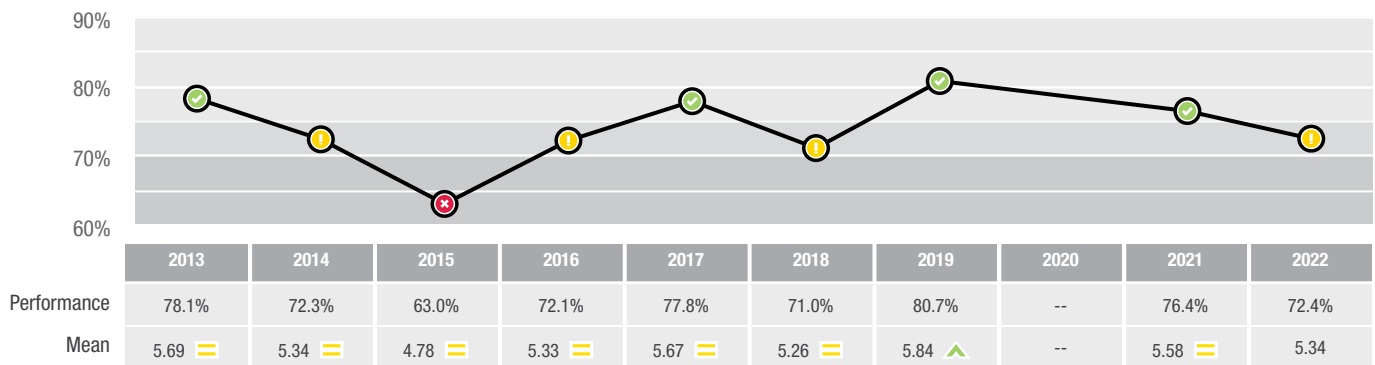
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a ▬ represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



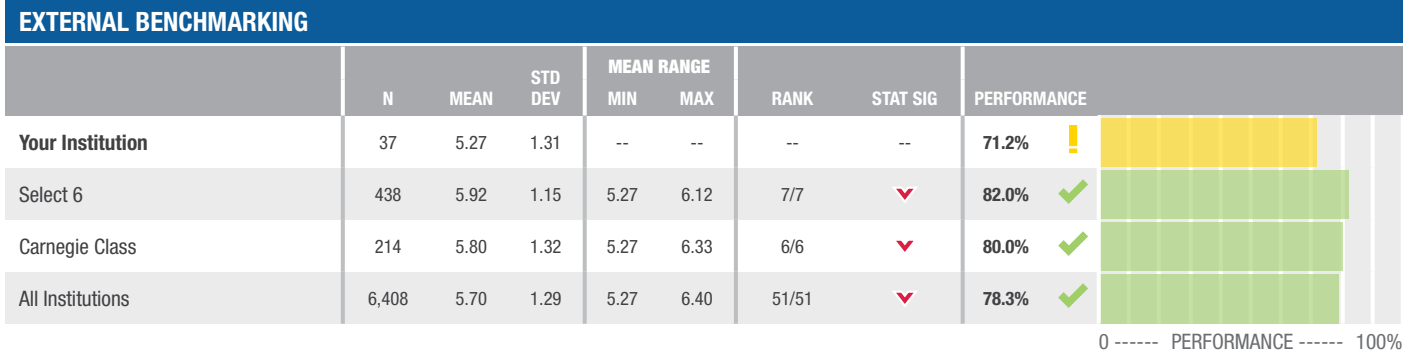
<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">▬</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 10 // Learning: Cognitive Complexity // Q077

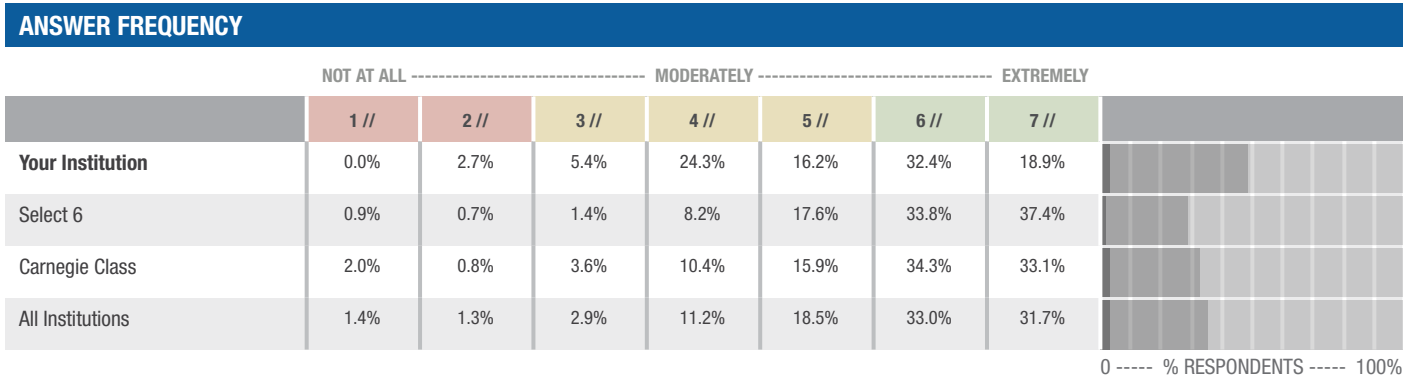
## Q077 // Learning Outcomes // To what extent did the business program enhance your: Ability to think critically

A summary of Q077 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	^ Higher
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# FACTOR 10 // Learning: Cognitive Complexity // Q078

## Q078 // Learning Outcomes // To what extent did the business program enhance your: Ability to define problems

A summary of Q078 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	37	5.38	1.07	--	--	--	--	73.0%
Select 6	435	5.94	1.10	5.38	6.16	7/7		82.3%
Carnegie Class	213	5.74	1.36	5.30	6.00	5/6		79.0%
All Institutions	6,402	5.73	1.25	5.25	6.50	48/51		78.8%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	0.0%	2.7%	21.6%	27.0%	32.4%	16.2%	
Select 6	1.1%	0.5%	0.9%	7.1%	15.4%	41.4%	33.6%	
Carnegie Class	2.4%	0.8%	1.6%	12.8%	16.8%	34.8%	30.8%	
All Institutions	1.2%	1.3%	2.3%	10.5%	19.1%	35.0%	30.7%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	76.7%	71.2%	63.3%	71.5%	76.6%	70.7%	79.8%	--	74.4%	73.0%
Mean	5.60	5.27	4.80	5.29	5.60	5.24	5.79	--	5.47	5.38

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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# FACTOR 10 // Learning: Cognitive Complexity // Q079

## Q079 // Learning Outcomes // To what extent did the business program enhance your: Ability to solve problems

A summary of Q079 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	37	5.38	1.19	--	--	--	--	73.0%
Select 6	432	5.98	1.12	5.38	6.25	7/7		83.0%
Carnegie Class	215	5.75	1.37	5.38	5.94	5/6		79.2%
All Institutions	6,367	5.76	1.25	5.36	6.50	49/51		79.3%

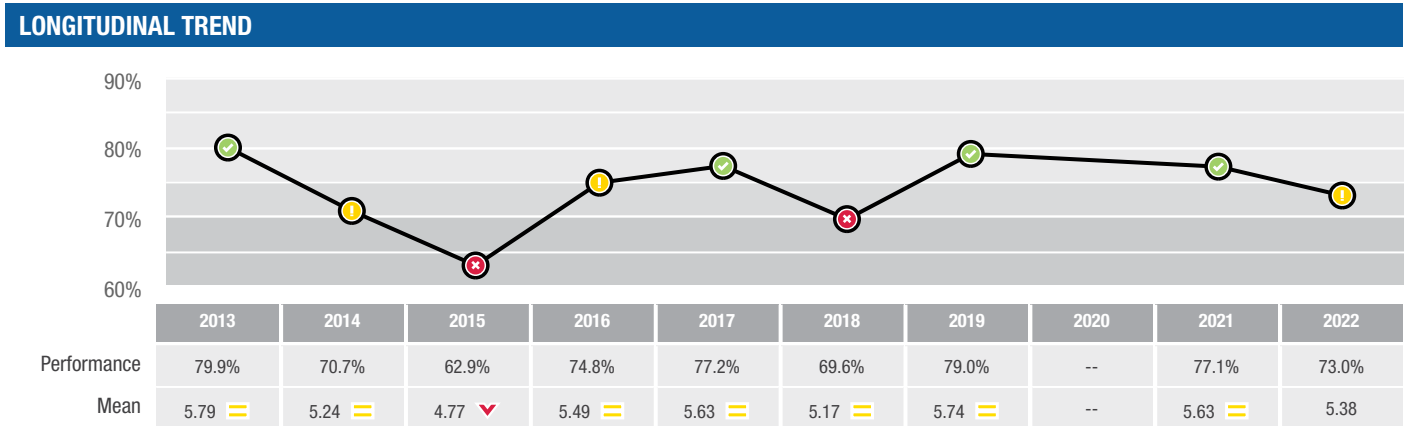
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	0.0%	0.0%	2.7%	27.0%	24.3%	21.6%	24.3%		
Select 6	0.9%	0.9%	0.9%	7.6%	12.7%	40.0%	36.8%		
Carnegie Class	2.0%	1.6%	2.8%	11.1%	16.3%	33.7%	32.5%		
All Institutions	1.2%	1.2%	2.3%	10.4%	17.9%	34.7%	32.4%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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# FACTOR 11 // Learning: Ethical and Legal Responsibilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Ethical and Legal Responsibilities, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.





If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

## FACTOR COMPOSITION

**Ethical and Legal Responsibilities // To what degree did the business program enhance your ability to:**

**Q090 // Make ethical decisions**

**Q091 // Understand legal responsibilities**

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

# FACTOR 11 // Learning: Ethical and Legal Responsibilities

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate



Below is your institution's current performance for Ethical and Legal Responsibilities and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Learning: Ethical and Legal Responsibilities	37	5.32	1.30	72.0% 

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q090 // Make ethical decisions	37	5.51	1.35	75.2% 
Q091 // Understand legal responsibilities	37	5.14	1.47	69.0% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 11 // Learning: Ethical and Legal Responsibilities

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

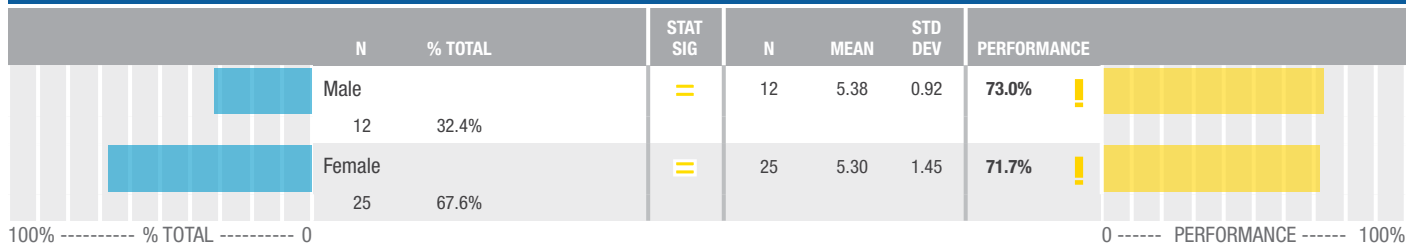
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

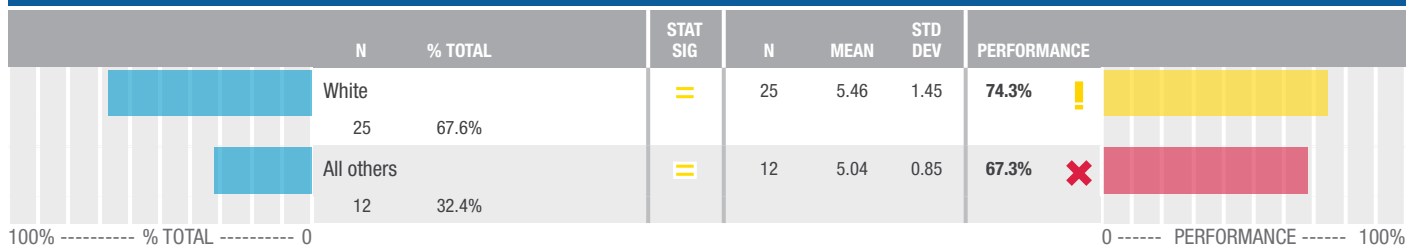
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

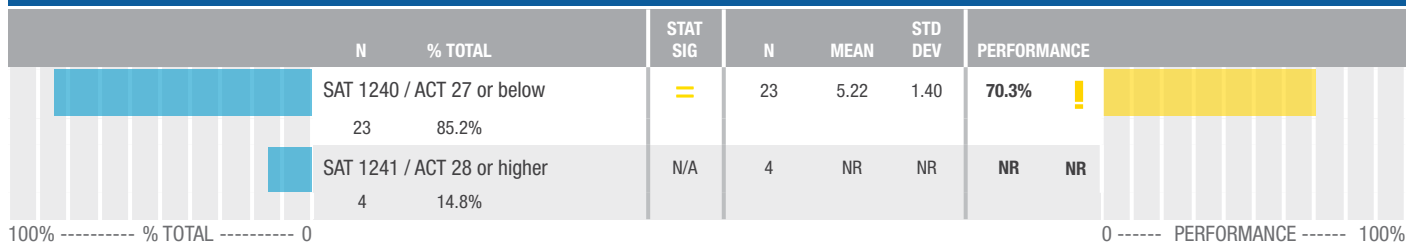
### WHAT IS YOUR GENDER?



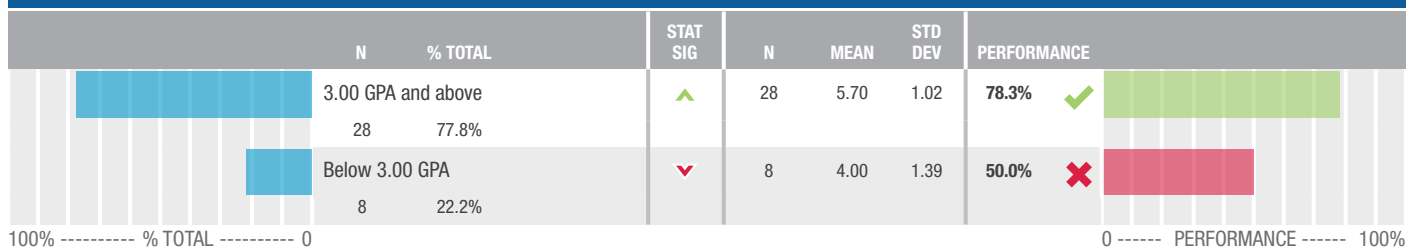
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color: red;">✘</span> Issue 0%-70%	<span style="color: yellow;">!</span> Needs Work 71%-74%	<span style="color: green;">✔</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 11 // Learning: Ethical and Legal Responsibilities

FACTOR COMPOSITION

**FACTOR PERFORMANCE**


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major




In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Learning: Ethical and Legal Responsibilities	37	5.32	1.30	72.0% 

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	5.50	1.16	75.0% 
Business administration/general business	19	5.13	1.41	68.8% 
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 11 // Ethical and Legal Responsibilities

FACTOR COMPOSITION





FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS



In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
<b>Your Institution</b>	37	5.32	1.30	--	--	--	--	72.0% 
Select 6	439	5.95	1.11	5.32	6.29	7/7	▼	82.5% 
Carnegie Class	214	5.87	1.20	5.32	6.20	6/6	▼	81.2% 
All Institutions	6,379	5.76	1.27	5.12	6.70	48/51	▼	79.3% 

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q090 // Make ethical decisions	▼	=	=	37	5.51	1.35	75.2% 
Q091 // Understand legal responsibilities	▼	▼	▼	37	5.14	1.47	69.0% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 11 // Learning: Ethical and Legal Responsibilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

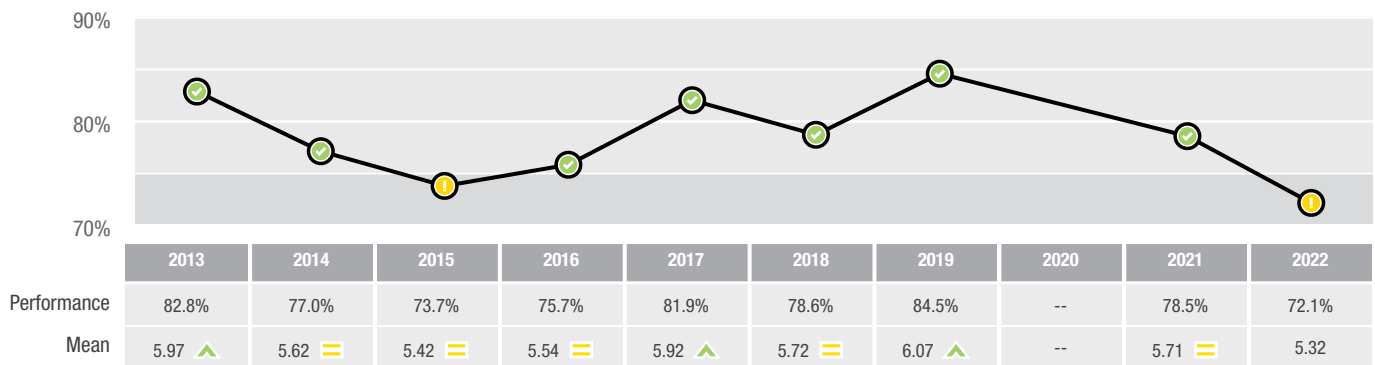
EXTERNAL BENCHMARKING

**LONGITUDINAL TRENDS**

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a ▬ represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">▬</span> Equal	<span style="color: green;">▲</span> Higher
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## FACTOR 11 // Learning: Ethical and Legal Responsibilities // Q090

### Q090 // Ethical and Legal Responsibilities // To what degree did the business program enhance your ability to: Make ethical decisions

A summary of Q090 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	5.51	1.35	--	--	--	--	75.2%	✓
Select 6	438	6.00	1.28	5.51	6.31	7/7	▼	83.3%	✓
Carnegie Class	214	5.93	1.39	5.51	6.21	6/6	=	82.2%	✓
All Institutions	6,360	5.78	1.38	4.86	6.70	46/51	=	79.7%	✓

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY				EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.7%	0.0%	0.0%	21.6%	21.6%	24.3%	29.7%	
Select 6	1.1%	1.8%	2.1%	7.8%	11.4%	29.7%	46.1%	
Carnegie Class	1.6%	1.6%	3.6%	10.0%	12.7%	25.9%	44.6%	
All Institutions	1.9%	1.5%	2.7%	11.1%	15.7%	27.6%	39.6%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
Performance	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Mean	6.00 =	5.71 =	5.49 =	5.57 =	5.98 =	5.78 =	6.14 ^	--	5.67 =	5.51

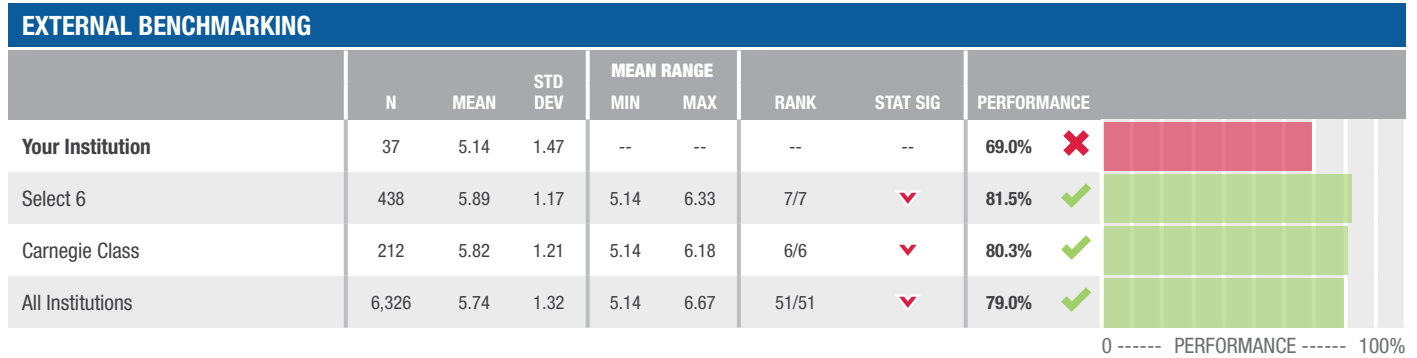
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	^ Higher
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# FACTOR 11 // Learning: Ethical and Legal Responsibilities // Q091

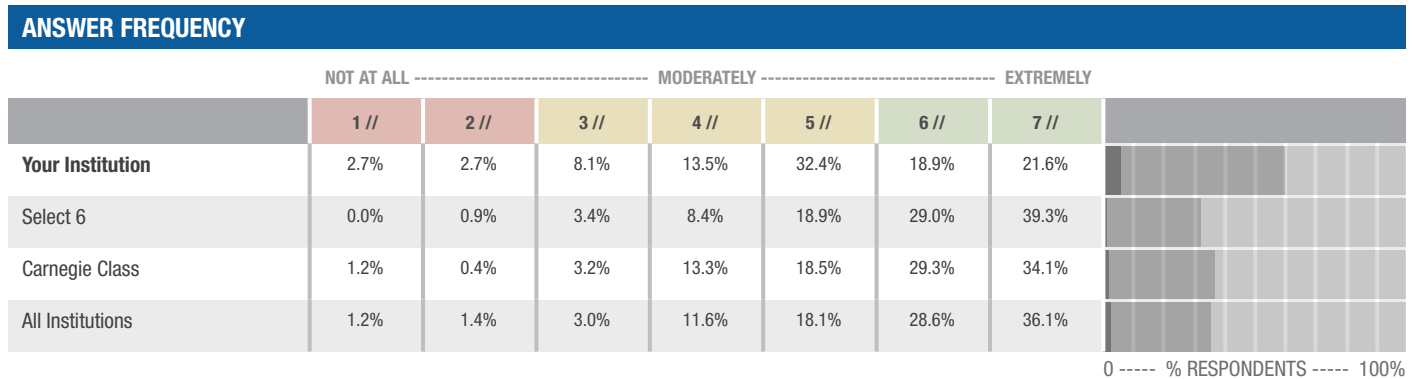
## Q091 // Ethical and Legal Responsibilities // To what degree did the business program enhance your ability to: Understand legal responsibilities

A summary of Q091 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 12 // Learning: Financial Information

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Financial Information, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.





If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

**Financial Information // To what degree did the business program enhance your ability to:**

**Q080 //** Apply financial theories to real-world applications

**Q081 //** Analyze financial information in real-world applications

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 12 // Learning: Financial Information

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate





Below is your institution's current performance for Financial Information and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Learning: Financial Information	37	4.47	1.51	57.8%  

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q081 // Analyze financial information in real-world applications	37	4.51	1.55	58.5%  
Q080 // Apply financial theories to real-world applications	37	4.43	1.52	57.2%  

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 12 // Learning: Financial Information

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

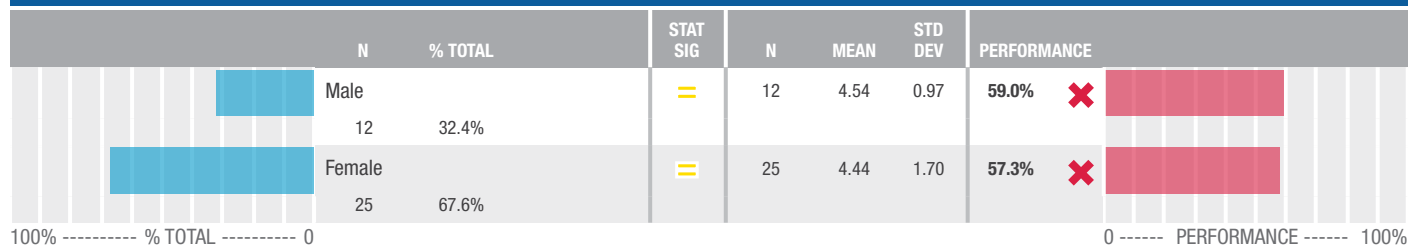
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

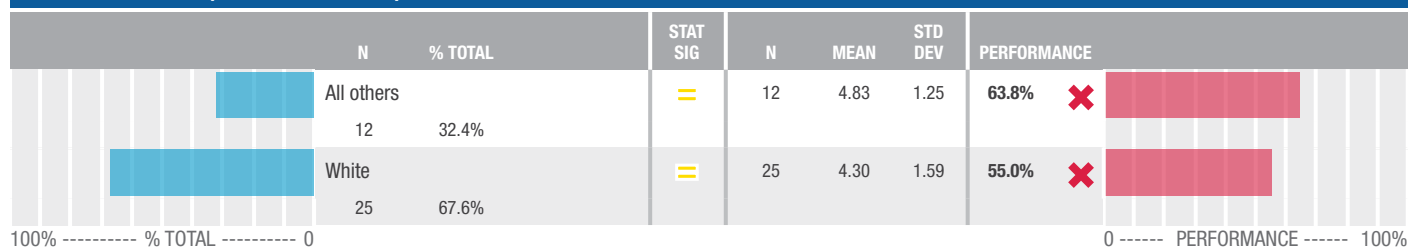
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

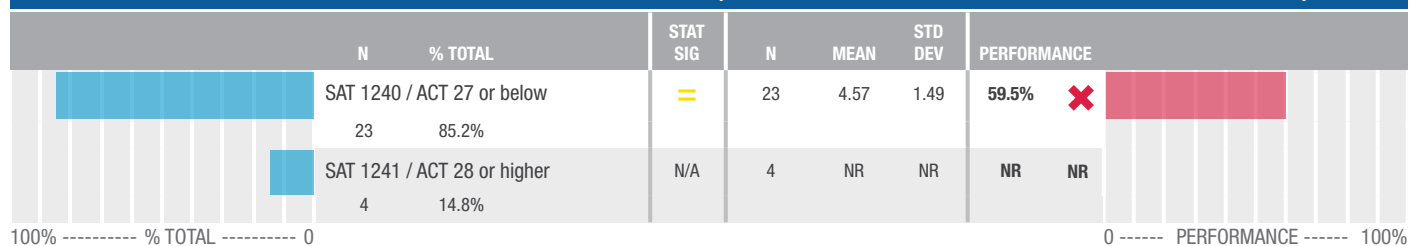
### WHAT IS YOUR GENDER?



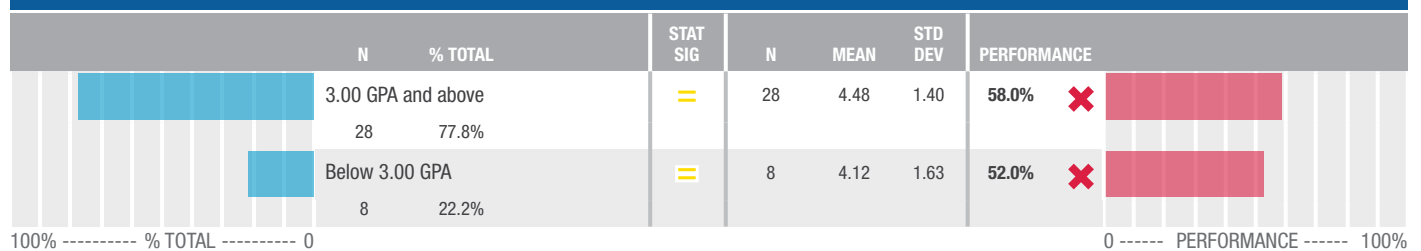
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color:red">✘</span> <b>Issue</b> 0%-70%	<span style="color:orange">!</span> <b>Needs Work</b> 71%-74%	<span style="color:green">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color:red">▼</span> Lower	<span style="color:yellow">=</span> Equal	<span style="color:green">▲</span> Higher
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# FACTOR 12 // Learning: Financial Information

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major

In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Learning: Financial Information	37	4.47	1.51	57.8% <span style="color: red;">✘</span>

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	4.79	1.68	63.2% <span style="color: red;">✘</span>
Business administration/general business	19	4.18	1.31	53.0% <span style="color: red;">✘</span>
Marketing/advertising	1	NR	NR	NR NR

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 12 // Financial Information

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.47	1.51	--	--	--	--	57.8%	✘
Select 6	437	5.50	1.34	4.47	6.02	7/7	▼	75.0%	✔
Carnegie Class	212	5.29	1.40	4.47	5.69	6/6	▼	71.5%	!
All Institutions	6,370	5.20	1.43	4.47	6.02	51/51	▼	70.0%	✘

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q081 // Analyze financial information in real-world applications	▼	▼	▼	37	4.51	1.55	58.5%	✘
Q080 // Apply financial theories to real-world applications	▼	▼	▼	37	4.43	1.52	57.2%	✘

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 12 // Learning: Financial Information

FACTOR COMPOSITION

FACTOR PERFORMANCE

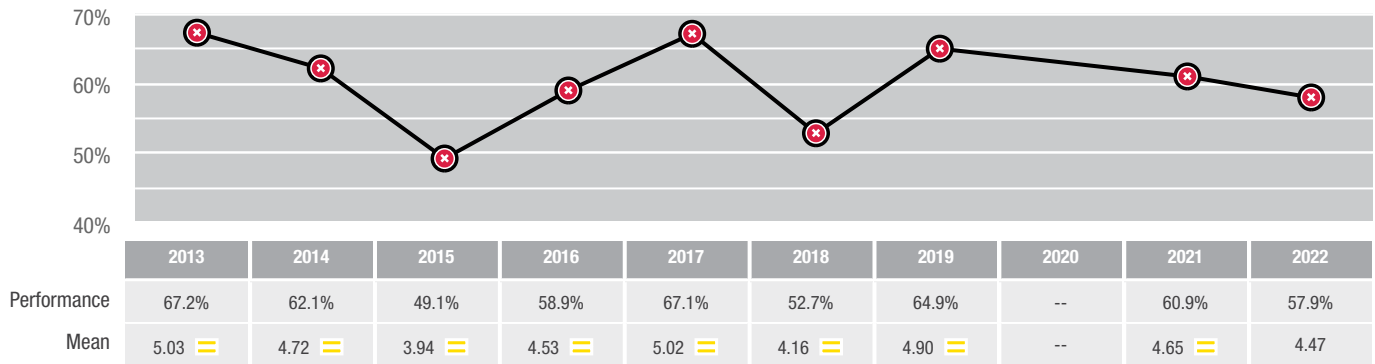
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



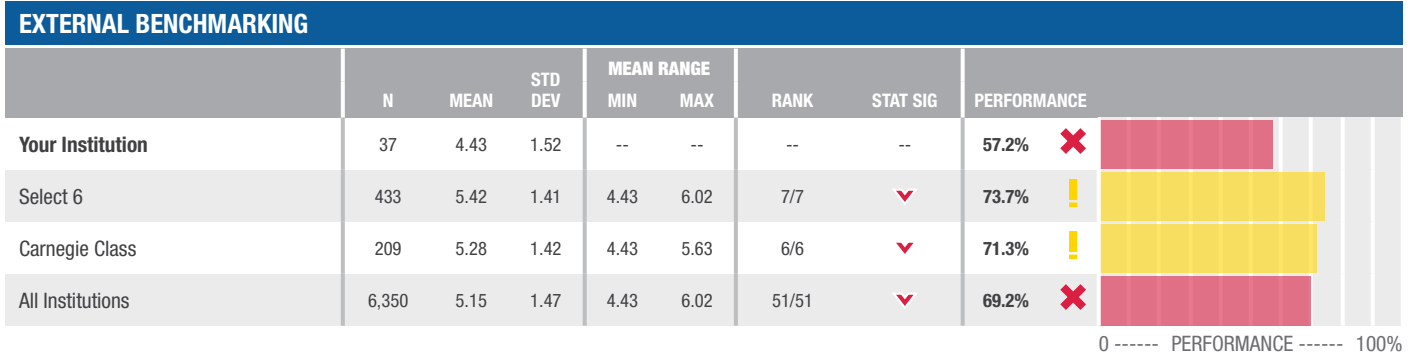
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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# FACTOR 12 // Learning: Financial Information // Q080

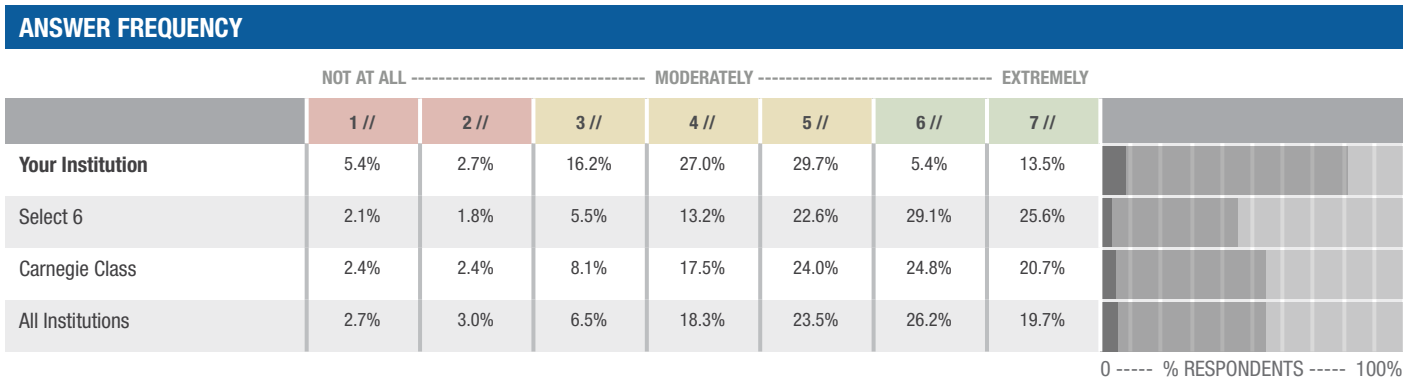
## Q080 // Financial Information // To what degree did the business program enhance your ability to: Apply financial theories to real-world applications

A summary of Q080 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



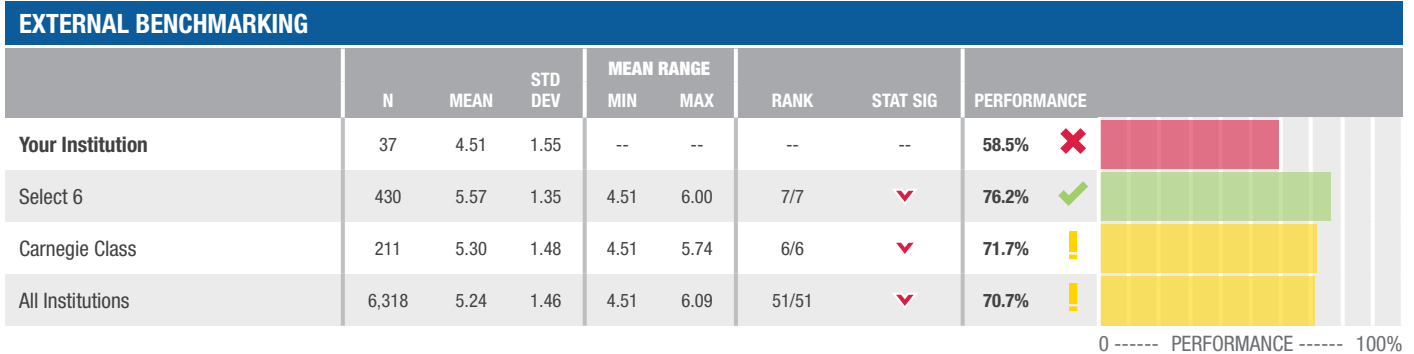
<span style="color:red">✘</span> Issue 0%-70%	<span style="color:orange">!</span> Needs Work 71%-74%	<span style="color:green">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 12 // Learning: Financial Information // Q081

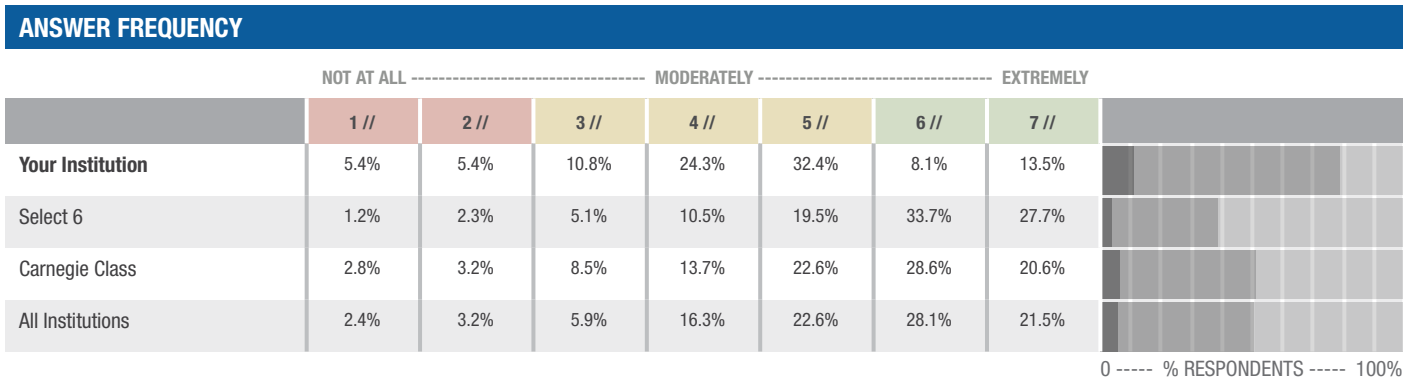
## Q081 // Financial Information // To what degree did the business program enhance your ability to: Analyze financial information in real-world applications

A summary of Q081 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

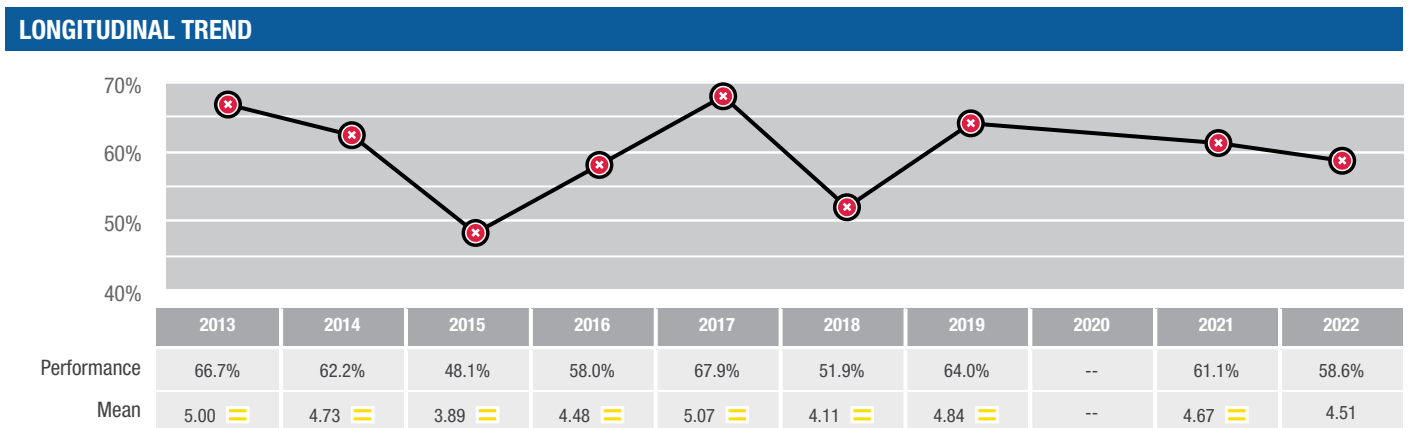
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



<span style="color:red">✘</span> Issue 0%-70%	<span style="color:orange">!</span> Needs Work 71%-74%	<span style="color:green">✔</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 13 // Learning: Data-Driven Decision-Making

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Data-Driven Decision-Making, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

**Data-Driven Decision-Making // To what degree did the business program enhance your ability to:**


**Q082 //** Collect relevant data

**Q083 //** Statistically analyze data

**Q084 //** Interpret data in a real-world context


**Q085 //** Use data to make decisions

 **Issue**  
0%-70%

 **Needs Work**  
71%-74%

 **Good**  
75%-100%

**NR** Not Reported  
**NEG** Negative Correlation

 Lower    Equal    Higher

# FACTOR 13 // Learning: Data-Driven Decision-Making

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate

Below is your institution's current performance for Data-Driven Decision-Making and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 13 // Learning: Data-Driven Decision-Making	37	4.93	1.13	65.5% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q085 // Use data to make decisions	37	5.27	1.15	71.2% <span style="color: yellow;">!</span>
Q082 // Collect relevant data	37	4.97	1.24	66.2% <span style="color: red;">✘</span>
Q083 // Statistically analyze data	36	4.83	1.28	63.8% <span style="color: red;">✘</span>
Q084 // Interpret data in a real-world context	37	4.70	1.33	61.7% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 13 // Learning: Data-Driven Decision-Making

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

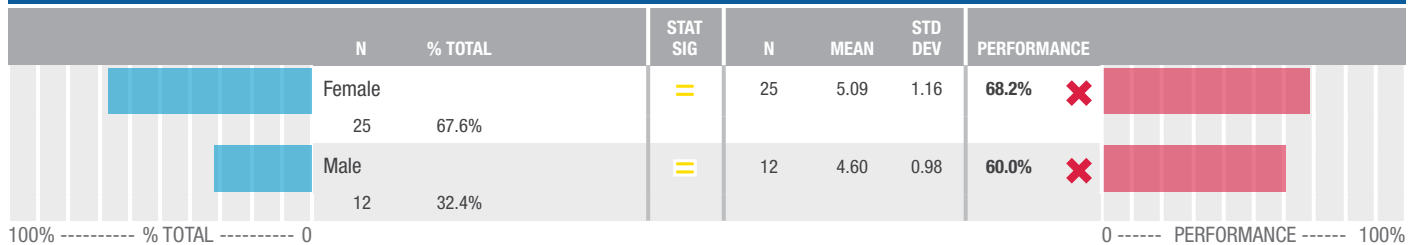
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

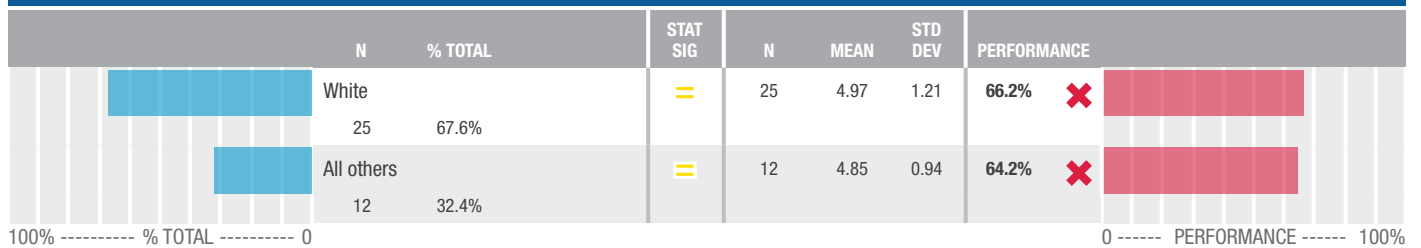
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

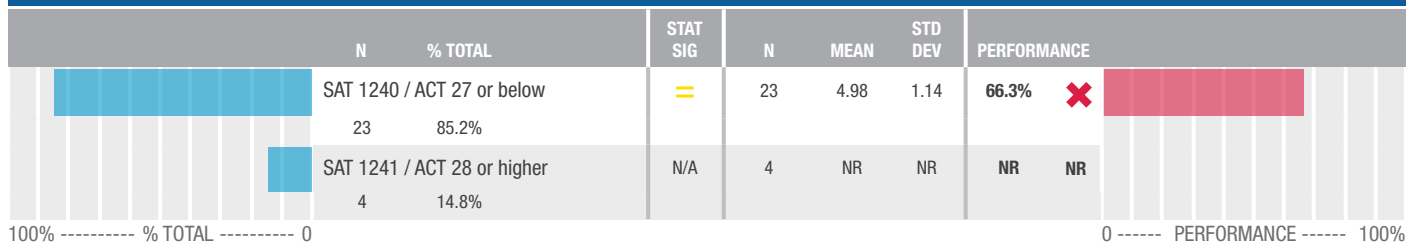
### WHAT IS YOUR GENDER?



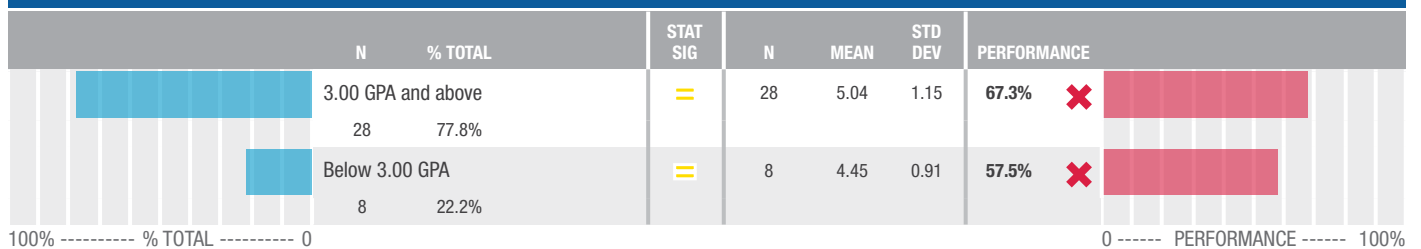
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 13 // Learning: Data-Driven Decision-Making

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major

In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 13 // Learning: Data-Driven Decision-Making	37	4.93	1.13	65.5% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	5.12	1.14	68.7% <span style="color: red;">✘</span>
Business administration/general business	19	4.81	1.11	63.5% <span style="color: red;">✘</span>
Marketing/advertising	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 13 // Data-Driven Decision-Making

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A designates where your institution's mean is statistically higher than the comparative group; a designates where your institution's mean is statistically lower than the comparative group; and designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.93	1.13	--	--	--	--	65.5%	
Select 6	436	5.60	1.20	4.93	5.99	7/7		76.7%	
Carnegie Class	212	5.44	1.24	4.93	5.77	6/6		74.0%	
All Institutions	6,392	5.43	1.25	4.86	6.21	50/51		73.8%	

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q085 // Use data to make decisions				37	5.27	1.15	71.2%	
Q082 // Collect relevant data				37	4.97	1.24	66.2%	
Q083 // Statistically analyze data				36	4.83	1.28	63.8%	
Q084 // Interpret data in a real-world context				37	4.70	1.33	61.7%	

0 ----- PERFORMANCE ----- 100%

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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# FACTOR 13 // Learning: Data-Driven Decision-Making

FACTOR COMPOSITION

FACTOR PERFORMANCE

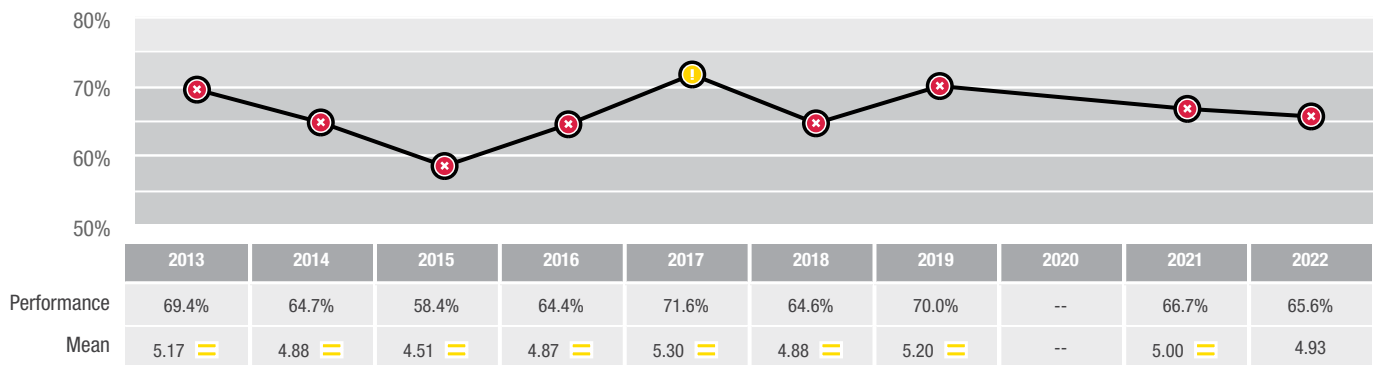
EXTERNAL BENCHMARKING

**LONGITUDINAL TRENDS**

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



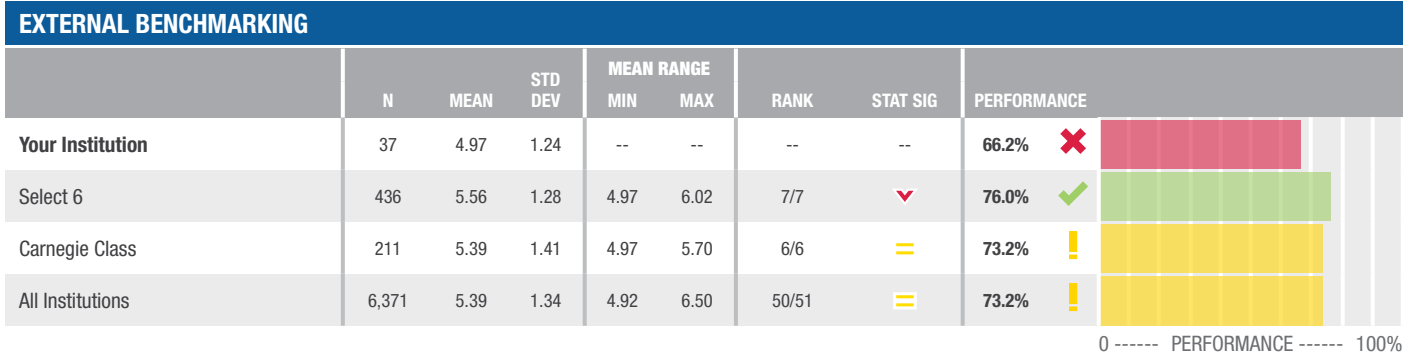
	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation		<b>Lower</b>		<b>Equal</b>		<b>Higher</b>
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# FACTOR 13 // Learning: Data-Driven Decision-Making // Q082

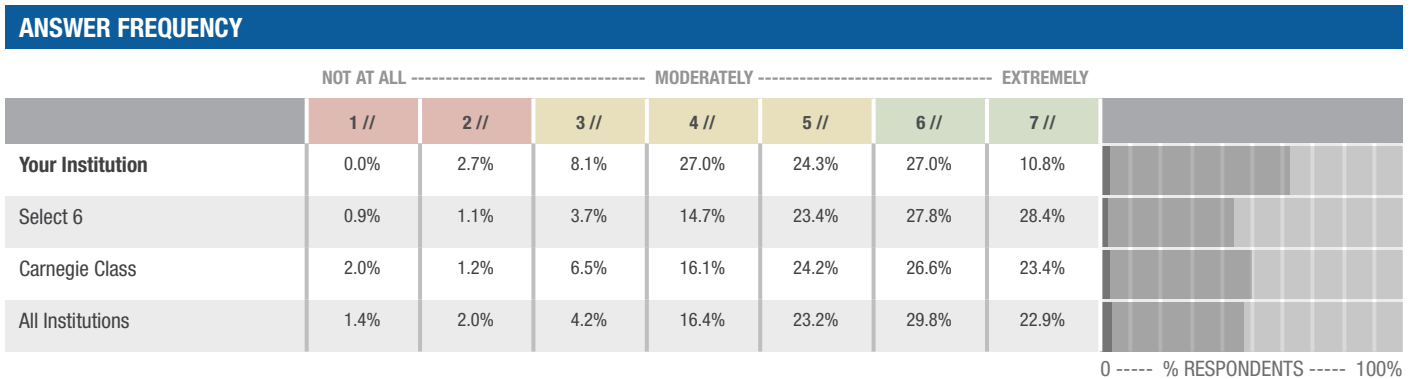
## Q082 // Data-Driven Decision-Making // To what degree did the business program enhance your ability to: Collect relevant data

A summary of Q082 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

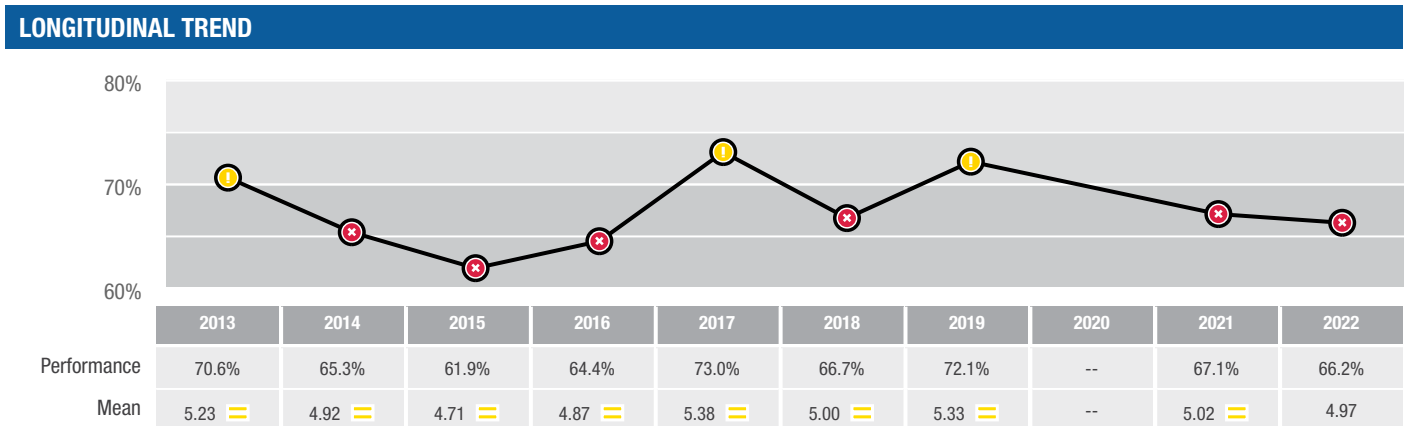
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 13 // Learning: Data-Driven Decision-Making // Q083

## Q083 // Data-Driven Decision-Making // To what degree did the business program enhance your ability to: Statistically analyze data

A summary of Q083 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	36	4.83	1.28	--	--	--	--	63.8%	✘	
Select 6	435	5.53	1.33	4.83	5.91	7/7	▼	75.5%	✔	
Carnegie Class	212	5.28	1.38	4.83	5.52	6/6	=	71.3%	!	
All Institutions	6,357	5.33	1.38	4.54	6.00	48/51	▼	72.2%	!	

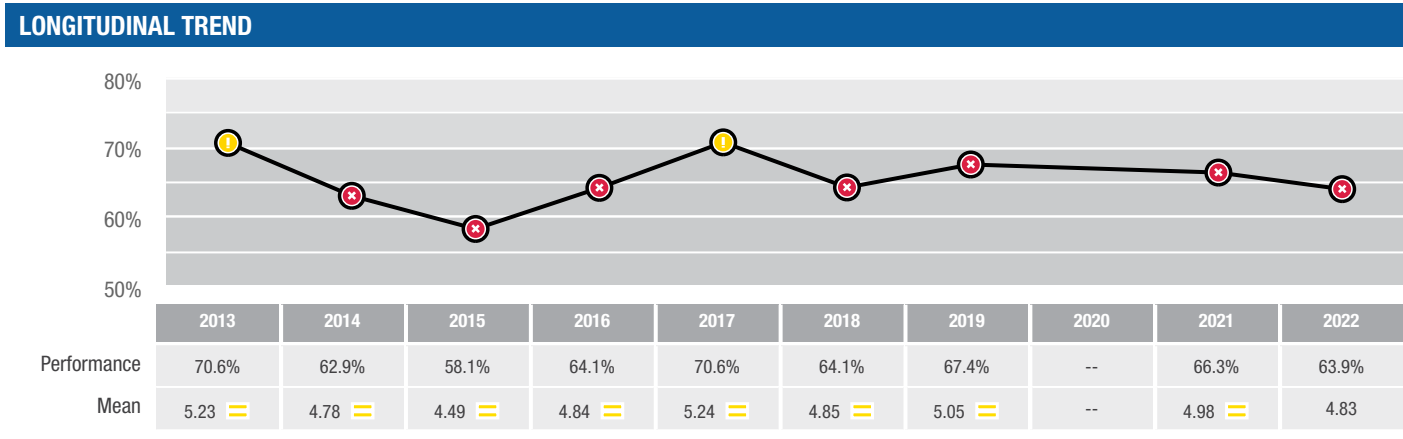
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.8%	0.0%	8.3%	27.8%	33.3%	16.7%	11.1%	
Select 6	0.7%	1.6%	6.2%	12.6%	20.9%	29.9%	28.0%	
Carnegie Class	2.0%	1.6%	4.8%	21.4%	24.2%	26.2%	19.8%	
All Institutions	1.6%	2.2%	5.1%	17.2%	23.4%	28.0%	22.6%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 13 // Learning: Data-Driven Decision-Making // Q084

## Q084 // Data-Driven Decision-Making // To what degree did the business program enhance your ability to: Interpret data in a real-world context

A summary of Q084 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	4.70	1.33	--	--	--	--	61.7%	✘
Select 6	433	5.58	1.31	4.70	5.86	7/7	▼	76.3%	✔
Carnegie Class	210	5.45	1.38	4.70	5.74	6/6	▼	74.2%	!
All Institutions	6,360	5.45	1.34	4.70	6.25	51/51	▼	74.2%	!

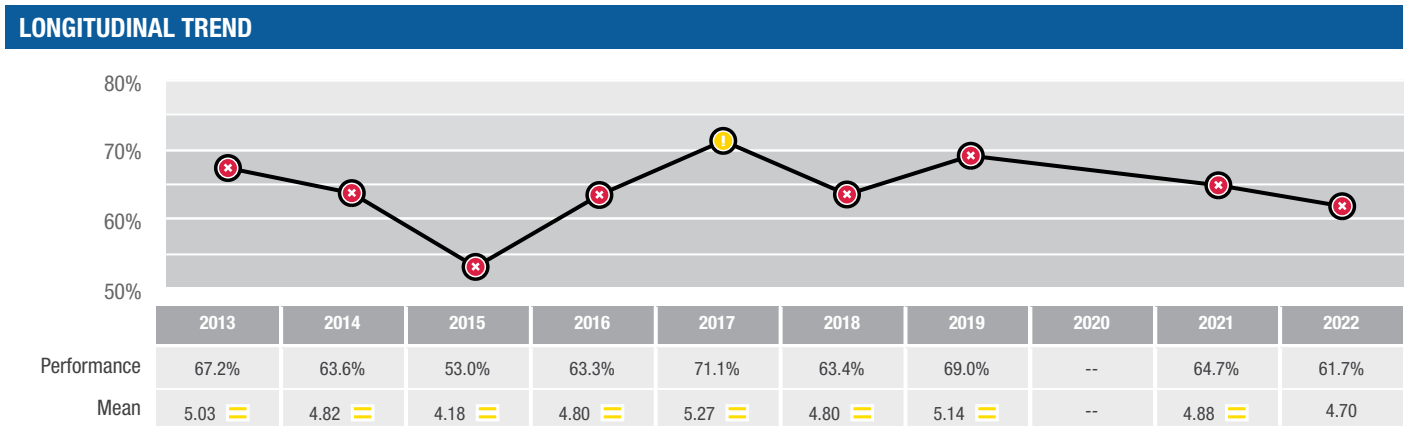
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.7%	0.0%	10.8%	37.8%	18.9%	18.9%	10.8%	
Select 6	1.2%	1.4%	3.9%	13.9%	18.7%	33.5%	27.5%	
Carnegie Class	1.6%	1.2%	7.7%	16.6%	20.2%	29.1%	23.5%	
All Institutions	1.3%	2.0%	4.1%	15.7%	21.5%	31.0%	24.3%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 13 // Learning: Data-Driven Decision-Making // Q085

## Q085 // Data-Driven Decision-Making // To what degree did the business program enhance your ability to: Use data to make decisions

A summary of Q085 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
<b>Your Institution</b>	37	5.27	1.15	--	--	--	--	71.2%
Select 6	433	5.76	1.20	5.27	6.16	7/7		79.3%
Carnegie Class	212	5.64	1.29	5.27	6.11	6/6		77.3%
All Institutions	6,335	5.57	1.31	4.98	6.32	47/51		76.2%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
<b>Your Institution</b>	0.0%	0.0%	5.4%	24.3%	24.3%	29.7%	16.2%	
Select 6	0.2%	1.2%	3.7%	11.1%	16.9%	35.1%	31.9%	
Carnegie Class	0.8%	1.2%	4.0%	13.7%	22.1%	29.3%	28.9%	
All Institutions	1.2%	1.8%	3.4%	13.7%	20.2%	31.9%	27.9%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND									
	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	67.0%	60.7%	65.9%	71.4%	64.1%	71.3%	--	68.6%	71.2%
Mean	5.02	4.64	4.96	5.29	4.85	5.28	--	5.12	5.27

<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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## FACTOR 14 // Learning: Organizational Behaviors

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Organizational Behaviors, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

#### Organizational Behaviors // To what degree did the business program enhance your ability to:

**Q086** // Work in teams

**Q087** // Be an effective manager

**Q088** // Be an effective leader

**Q089** // Build professional relationships

 **Issue**  
0%-70%

 **Needs Work**  
71%-74%

 **Good**  
75%-100%

**NR** Not Reported  
**NEG** Negative Correlation

 Lower    Equal    Higher

# FACTOR 14 // Learning: Organizational Behaviors

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate





Below is your institution's current performance for Organizational Behaviors and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE




	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Learning: Organizational Behaviors	37	5.34	0.98	72.3% 

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q088 // Be an effective leader	37	5.57	1.08	76.2% 
Q089 // Build professional relationships	37	5.43	1.28	73.8% 
Q087 // Be an effective manager	37	5.24	1.15	70.7% 
Q086 // Work in teams	37	5.14	1.49	69.0% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 14 // Learning: Organizational Behaviors

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

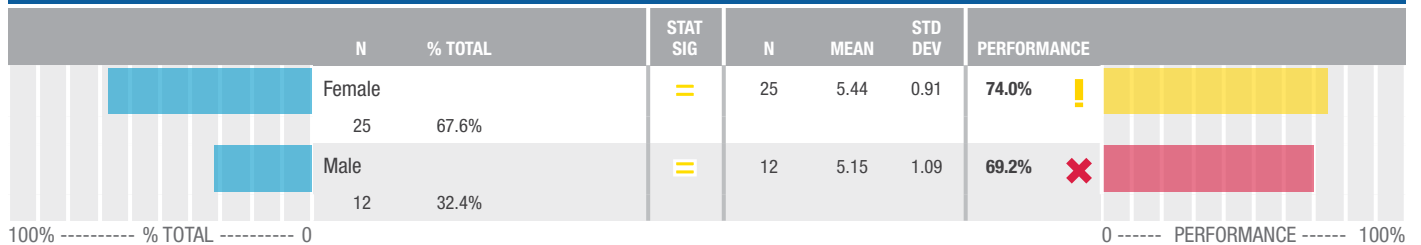
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

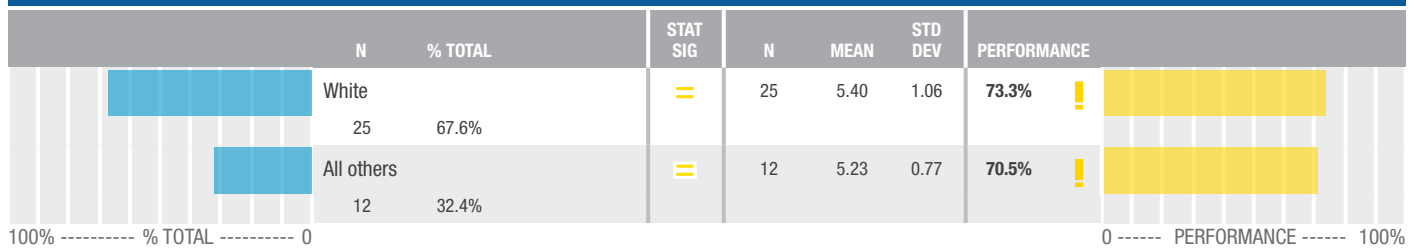
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

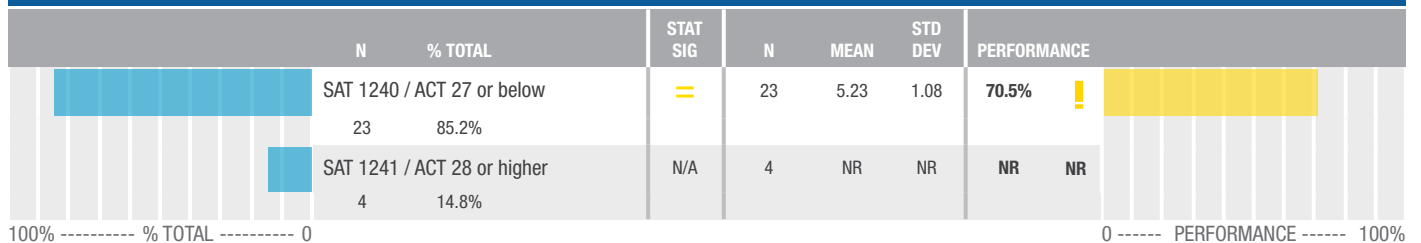
### WHAT IS YOUR GENDER?



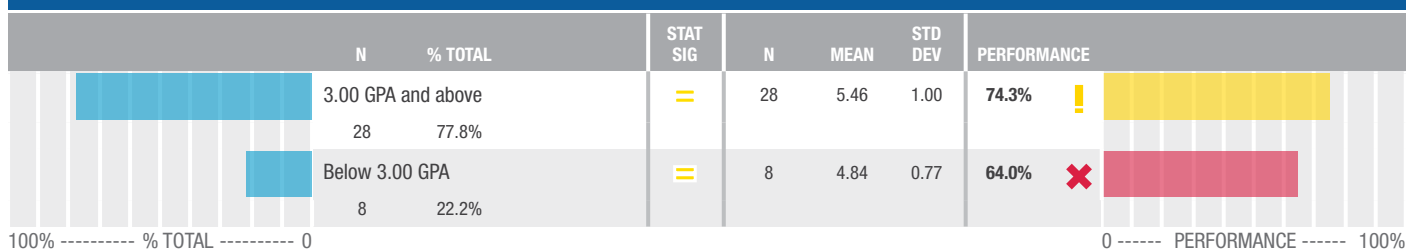
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



# FACTOR 14 // Learning: Organizational Behaviors

FACTOR COMPOSITION

**FACTOR PERFORMANCE**


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major




In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Learning: Organizational Behaviors	37	5.34	0.98	72.3% 

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	5.37	1.10	72.8% 
Business administration/general business	19	5.30	0.88	71.7% 
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 14 // Organizational Behaviors

FACTOR COMPOSITION





FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS





In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
<b>Your Institution</b>	37	5.34	0.98	--	--	--	--	72.3% 
Select 6	438	5.83	1.09	5.34	6.09	7/7	▼	80.5% 
Carnegie Class	214	5.55	1.35	5.04	5.67	5/6	=	75.8% 
All Institutions	6,407	5.64	1.23	4.92	6.40	45/51	=	77.3% 

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q088 // Be an effective leader	=	=	=	37	5.57	1.08	76.2% 
Q089 // Build professional relationships	▼	=	=	37	5.43	1.28	73.8% 
Q087 // Be an effective manager	▼	=	=	37	5.24	1.15	70.7% 
Q086 // Work in teams	▼	=	▼	37	5.14	1.49	69.0% 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 14 // Learning: Organizational Behaviors

FACTOR COMPOSITION

FACTOR PERFORMANCE

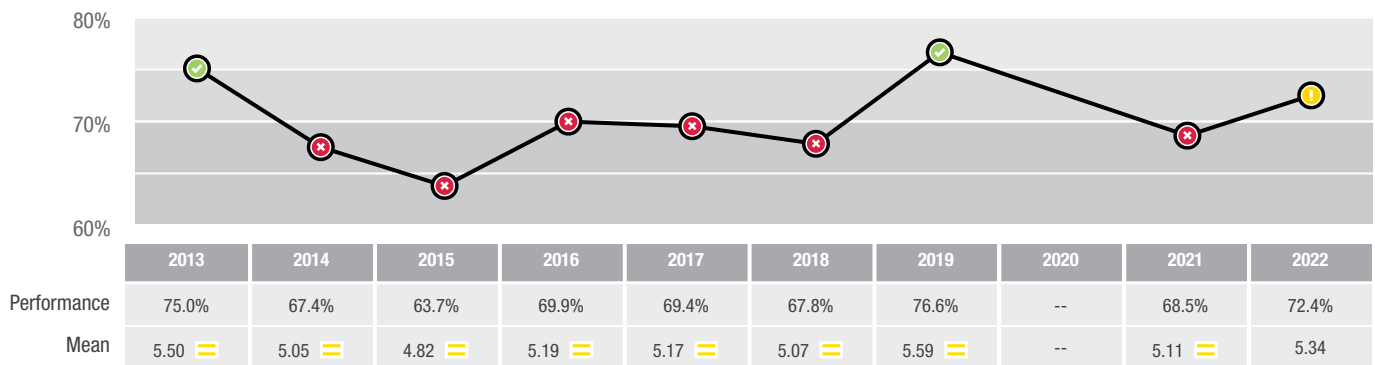
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



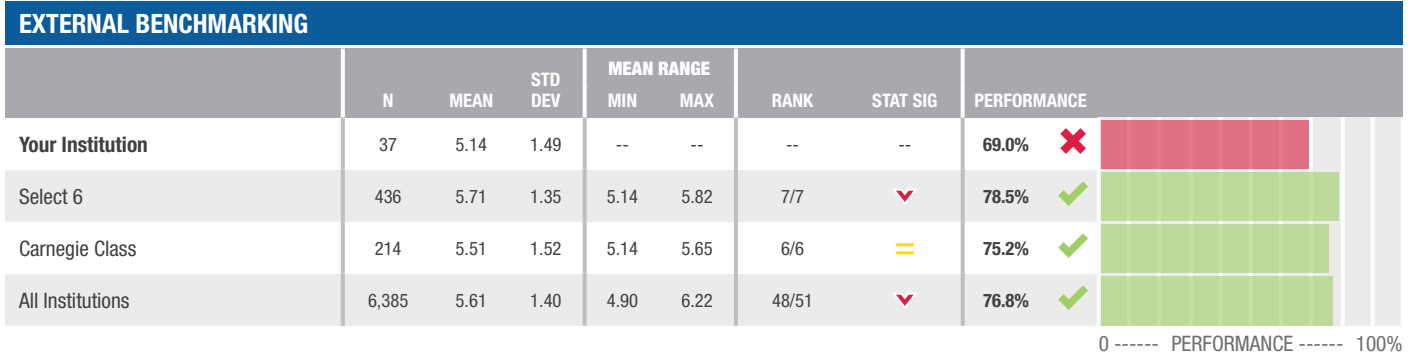
<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# FACTOR 14 // Learning: Organizational Behaviors // Q086

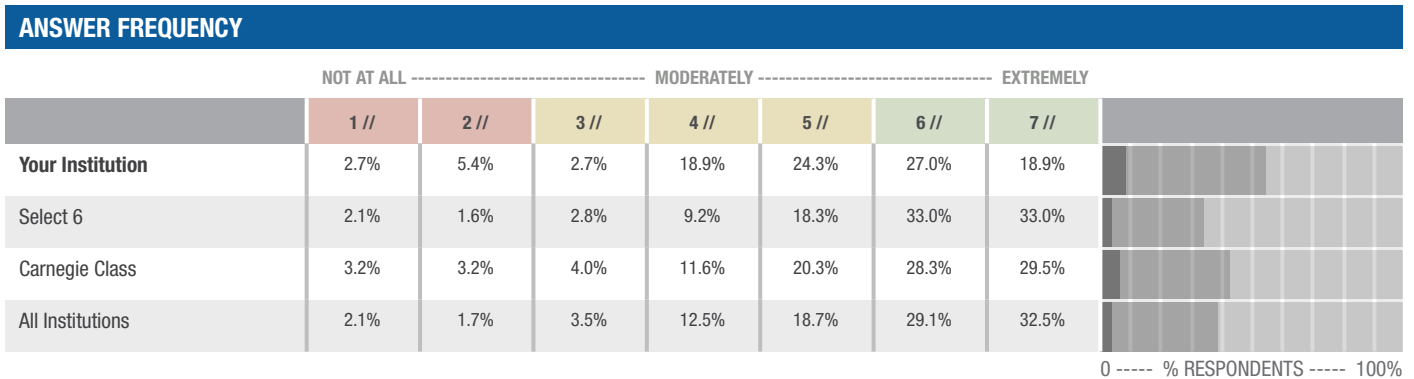
## Q086 // Organizational Behaviors // To what degree did the business program enhance your ability to: Work in teams

A summary of Q086 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

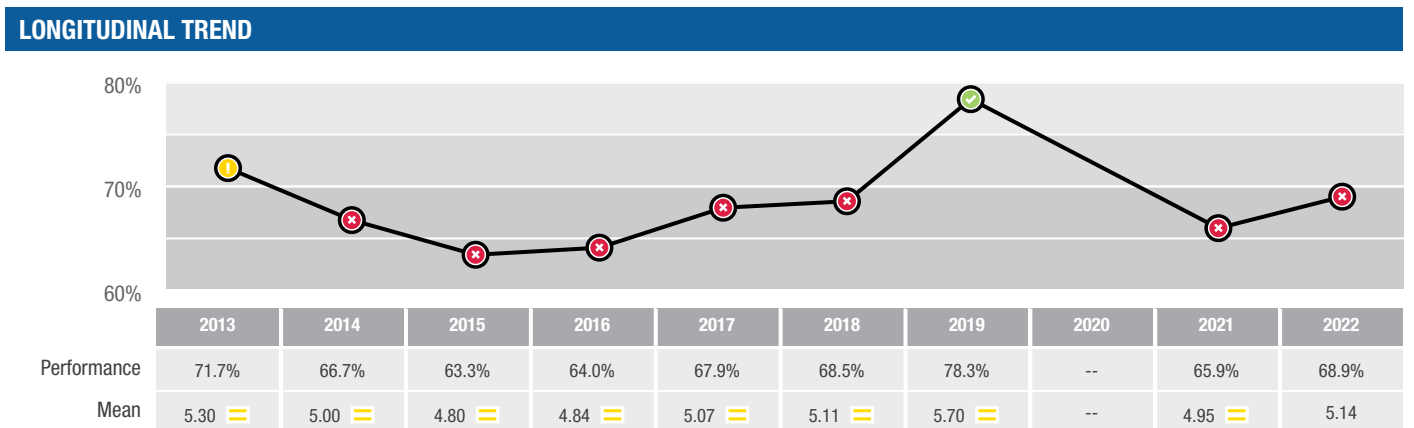
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.










Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 14 // Learning: Organizational Behaviors // Q087

## Q087 // Organizational Behaviors // To what degree did the business program enhance your ability to: Be an effective manager

A summary of Q087 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	37	5.24	1.15	--	--	--	--	70.7% 
Select 6	435	5.79	1.18	5.15	6.21	6/7		79.8% 
Carnegie Class	213	5.51	1.38	5.12	5.66	5/6		75.2% 
All Institutions	6,339	5.58	1.35	4.71	6.70	46/51		76.3% 

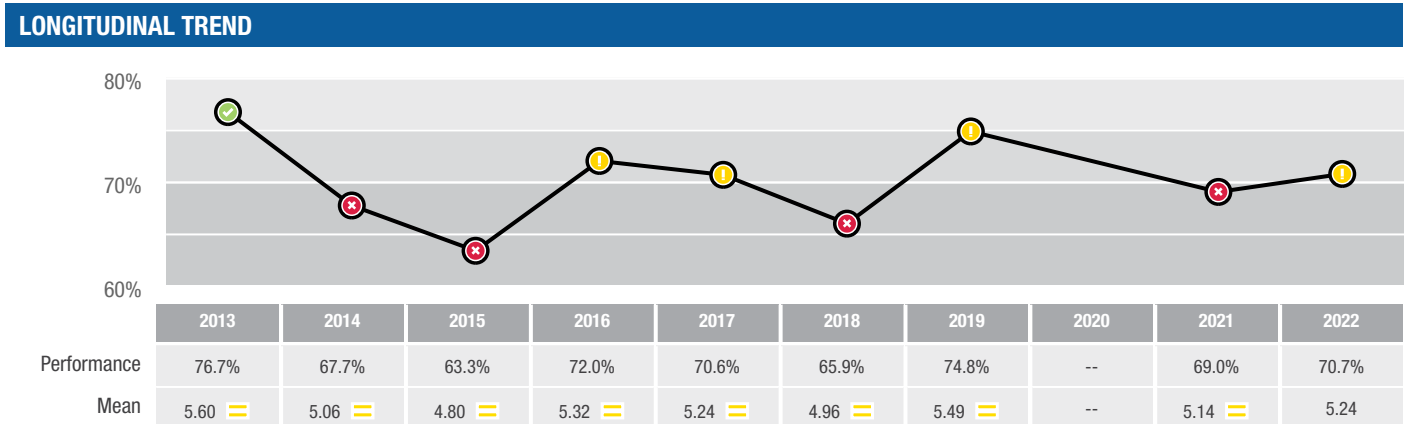
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	2.7%	2.7%	21.6%	24.3%	37.8%	10.8%	
Select 6	0.5%	1.4%	1.8%	11.0%	17.5%	36.1%	31.7%	
Carnegie Class	0.8%	3.2%	4.8%	13.2%	19.2%	34.8%	24.0%	
All Institutions	1.5%	1.9%	3.4%	12.9%	20.2%	31.3%	28.8%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	 NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 14 // Learning: Organizational Behaviors // Q088

## Q088 // Organizational Behaviors // To what degree did the business program enhance your ability to: Be an effective leader

A summary of Q088 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	5.57	1.08	--	--	--	--	76.2%	✓
Select 6	437	5.90	1.16	5.50	6.17	6/7	=	81.7%	✓
Carnegie Class	213	5.59	1.44	5.08	5.76	5/6	=	76.5%	✓
All Institutions	6,371	5.70	1.33	4.90	6.90	37/51	=	78.3%	✓

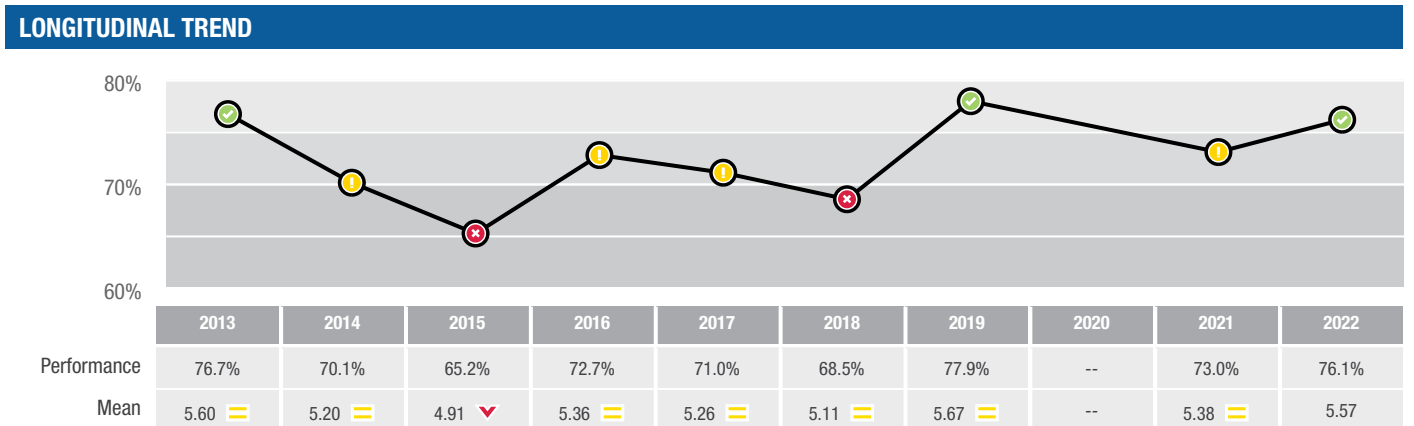
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	0.0%	2.7%	16.2%	24.3%	35.1%	21.6%	
Select 6	0.5%	0.7%	1.8%	11.0%	15.6%	32.5%	38.0%	
Carnegie Class	1.6%	2.0%	4.4%	12.8%	17.2%	31.2%	30.8%	
All Institutions	1.5%	1.5%	3.1%	11.9%	17.8%	31.0%	33.4%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	Not Reported NEG Negative Correlation	Lower	Equal	Higher
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# FACTOR 14 // Learning: Organizational Behaviors // Q089

## Q089 // Organizational Behaviors // To what degree did the business program enhance your ability to: Build professional relationships

A summary of Q089 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
<b>Your Institution</b>	37	5.43	1.28	--	--	--	--	73.8%	!	
Select 6	435	5.92	1.29	5.43	6.24	7/7	▼	82.0%	✓	
Carnegie Class	211	5.62	1.59	4.79	5.73	5/6	=	77.0%	✓	
All Institutions	6,350	5.68	1.40	4.79	6.56	44/51	=	78.0%	✓	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL			MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
<b>Your Institution</b>	0.0%	2.7%	2.7%	21.6%	18.9%	29.7%	24.3%		
Select 6	1.8%	1.4%	0.9%	9.0%	14.0%	31.7%	41.1%		
Carnegie Class	4.4%	1.6%	2.8%	11.3%	15.3%	30.2%	34.3%		
All Institutions	2.0%	1.7%	3.4%	11.8%	16.9%	29.6%	34.7%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND									
	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	65.3%	63.3%	70.8%	68.3%	68.1%	75.2%	--	66.3%	73.9%
Mean	4.92 =	4.80 =	5.25 =	5.10 =	5.09 =	5.51 =	--	4.98 =	5.43

<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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## FACTOR 15 // Learning: Multicultural and Diversity

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Multicultural and Diversity, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

**Multicultural and Diversity // To what degree did the business program enhance your ability to:**

**Q092 //** Understand multicultural issues

**Q093 //** Work with diverse populations (i.e., cultural, ethnic, political)

**Q094 //** View issues from other people's perspective

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 15 // Learning: Multicultural and Diversity

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate

Below is your institution's current performance for Multicultural and Diversity and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 15 // Learning: Multicultural and Diversity	37	4.97	1.55	66.2% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q094 // View issues from other people's perspective	37	5.11	1.57	68.5% <span style="color: red;">✘</span>
Q092 // Understand multicultural issues	37	4.97	1.70	66.2% <span style="color: red;">✘</span>
Q093 // Work with diverse populations (i.e., cultural, ethnic, political)	37	4.84	1.73	64.0% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> Issue 0%-70%	<span style="color: yellow;">!</span> Needs Work 71%-74%	<span style="color: green;">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 15 // Learning: Multicultural and Diversity

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

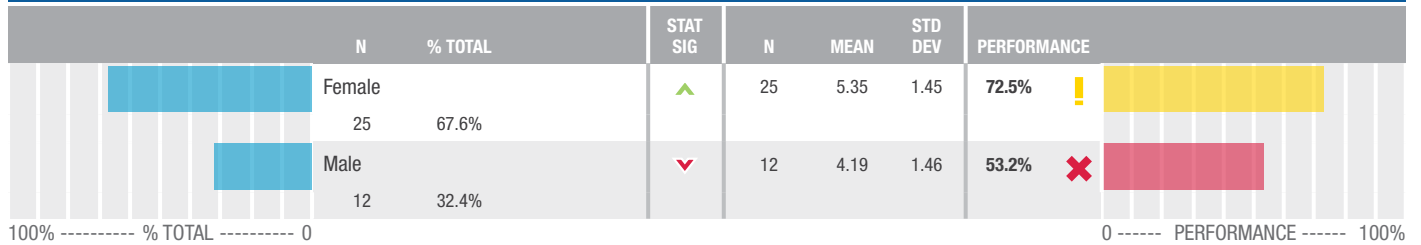
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

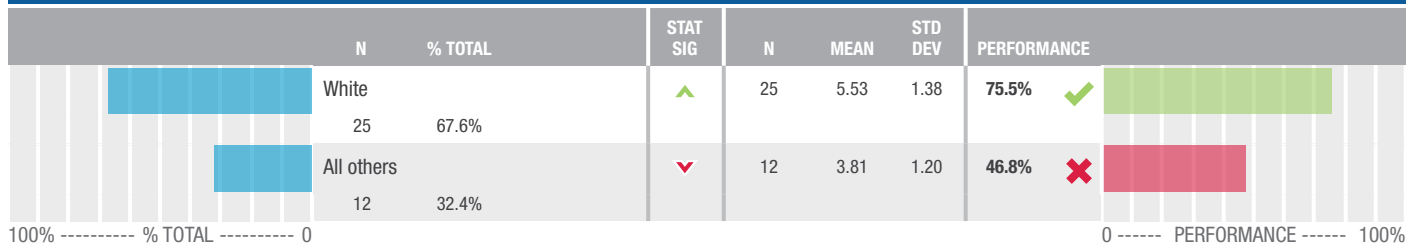
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

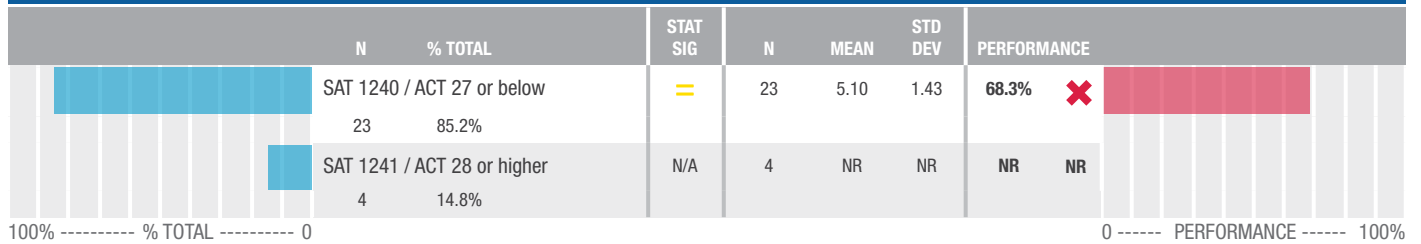
### WHAT IS YOUR GENDER?



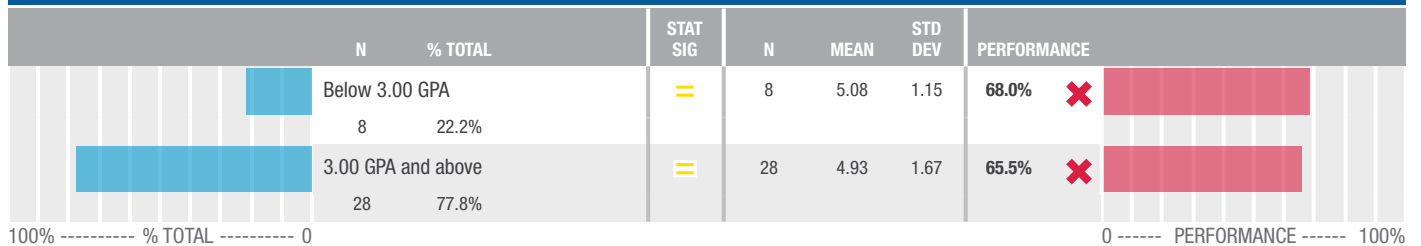
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color: red;">✘</span> Issue 0%-70%	<span style="color: yellow;">!</span> Needs Work 71%-74%	<span style="color: green;">✔</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 15 // Learning: Multicultural and Diversity

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 15 // Learning: Multicultural and Diversity	37	4.97	1.55	66.2%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	19	5.30	1.41	71.7%  
Accounting	17	4.69	1.65	61.5%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 15 // Multicultural and Diversity

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.97	1.55	--	--	--	--	66.2%	✖
Select 6	436	5.54	1.46	4.80	6.20	6/7	▼	75.7%	✔
Carnegie Class	210	5.07	1.56	4.80	5.38	4/6	=	67.8%	✖
All Institutions	6,353	5.32	1.49	4.27	6.55	42/51	=	72.0%	!

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q094 // View issues from other people's perspective	▼	=	=	37	5.11	1.57	68.5%	✖
Q092 // Understand multicultural issues	=	=	=	37	4.97	1.70	66.2%	✖
Q093 // Work with diverse populations (i.e., cultural, ethnic, political)	▼	=	=	37	4.84	1.73	64.0%	✖

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 15 // Learning: Multicultural and Diversity

FACTOR COMPOSITION

FACTOR PERFORMANCE

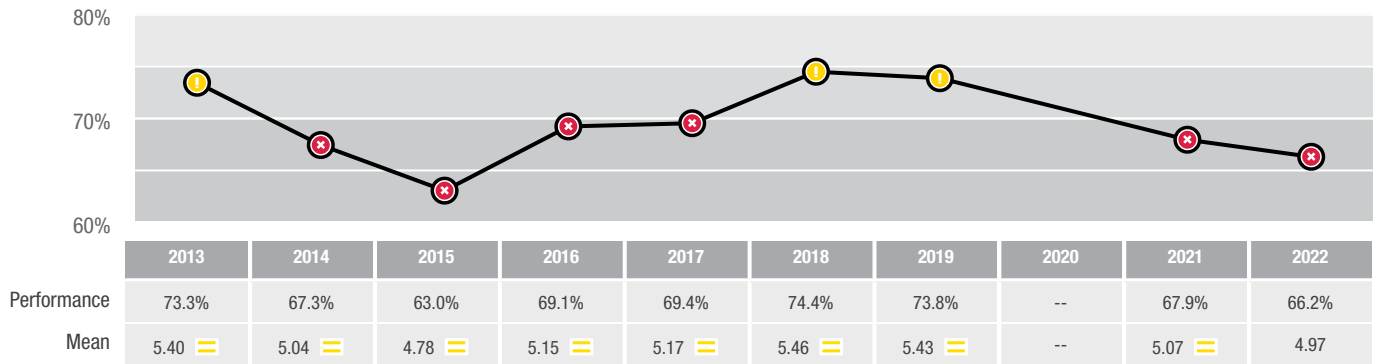
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# FACTOR 15 // Learning: Multicultural and Diversity // Q092

## Q092 // Multicultural and Diversity // To what degree did the business program enhance your ability to: Understand multicultural issues

A summary of Q092 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	37	4.97	1.70	--	--	--	--	66.2%	✘	
Select 6	431	5.42	1.59	4.81	6.15	6/7	=	73.7%	!	
Carnegie Class	208	4.98	1.72	4.78	5.31	3/6	=	66.3%	✘	
All Institutions	6,308	5.19	1.61	4.07	6.44	37/51	=	69.8%	✘	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	NOT AT ALL		MODERATELY				EXTREMELY			
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	0.0%	16.2%	5.4%	8.1%	29.7%	16.2%	24.3%			
Select 6	3.2%	3.5%	4.6%	14.8%	15.1%	27.4%	31.3%			
Carnegie Class	5.3%	5.3%	8.6%	15.9%	18.8%	24.5%	21.6%			
All Institutions	3.8%	4.0%	6.0%	17.0%	19.2%	24.9%	25.1%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	75.0%	68.0%	63.3%	70.0%	69.4%	77.2%	71.3%	--	69.0%	66.2%
Mean	5.50 =	5.08 =	4.80 =	5.20 =	5.17 =	5.63 =	5.28 =	--	5.14 =	4.97

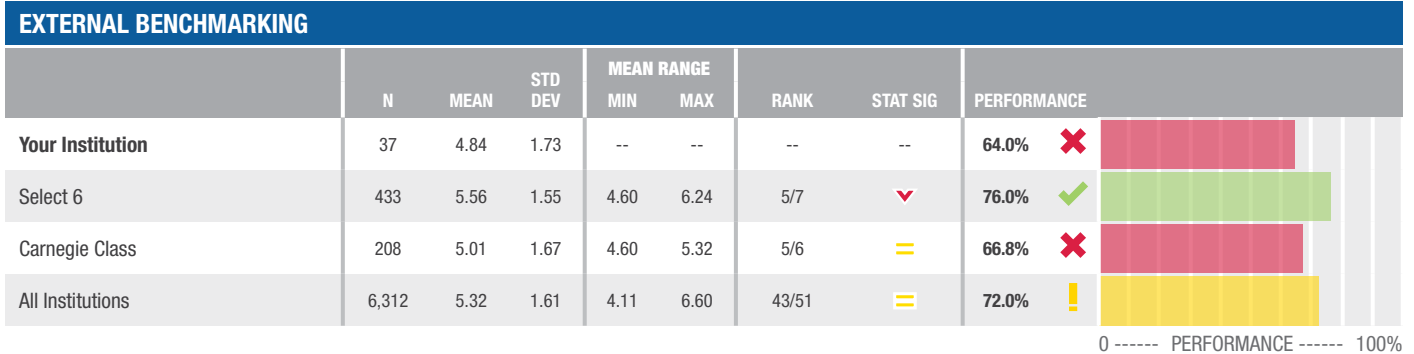
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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## FACTOR 15 // Learning: Multicultural and Diversity // Q093

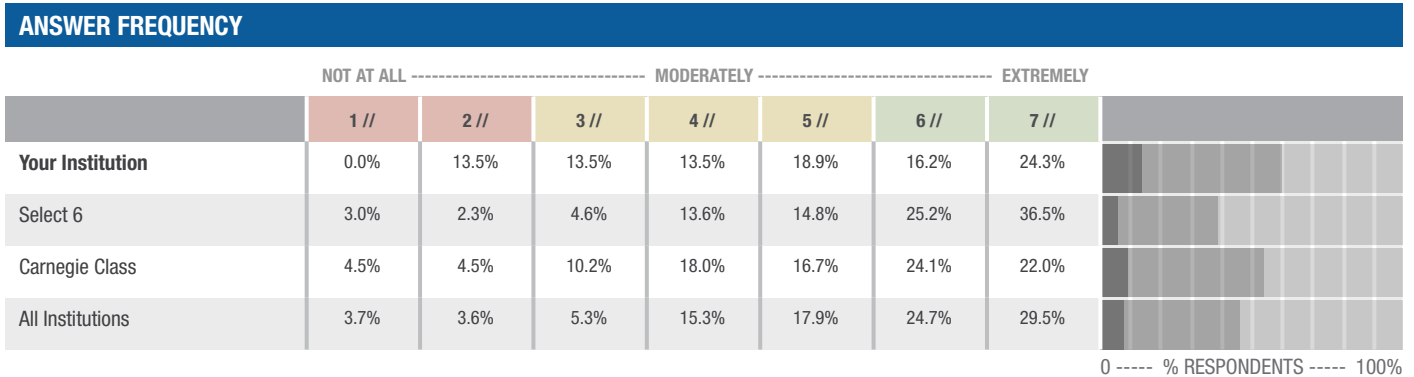
### Q093 // Multicultural and Diversity // To what degree did the business program enhance your ability to: Work with diverse populations (i.e., cultural, ethnic, political)

A summary of Q093 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

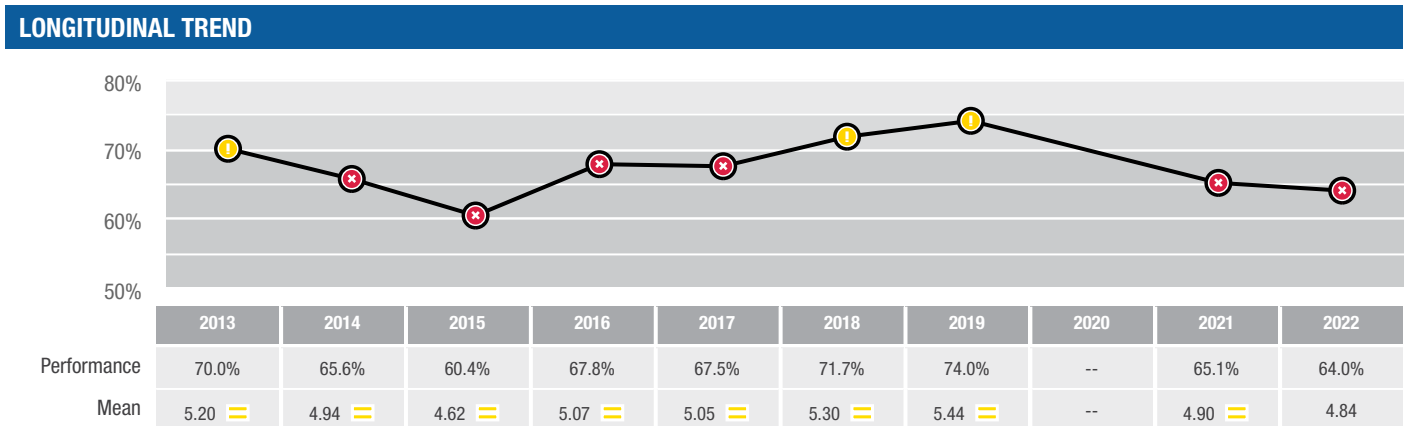
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

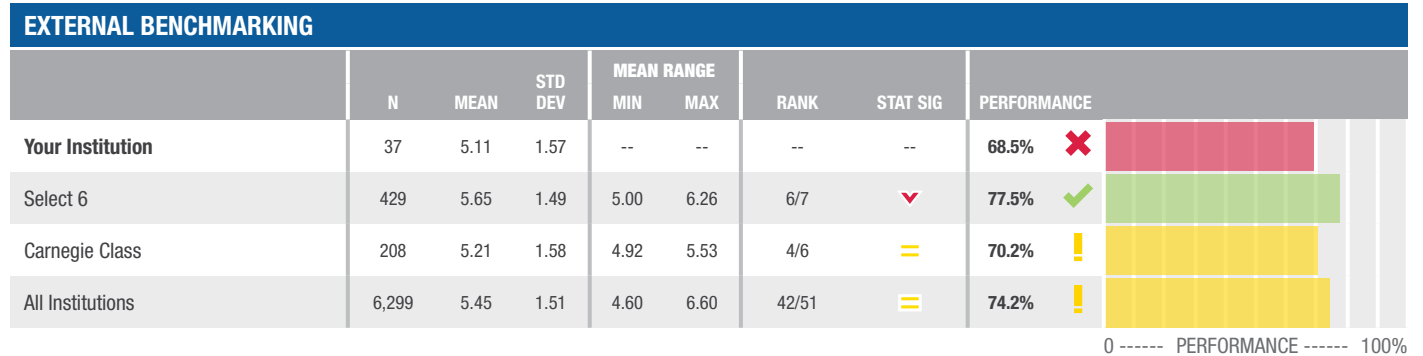


## FACTOR 15 // Learning: Multicultural and Diversity // Q094

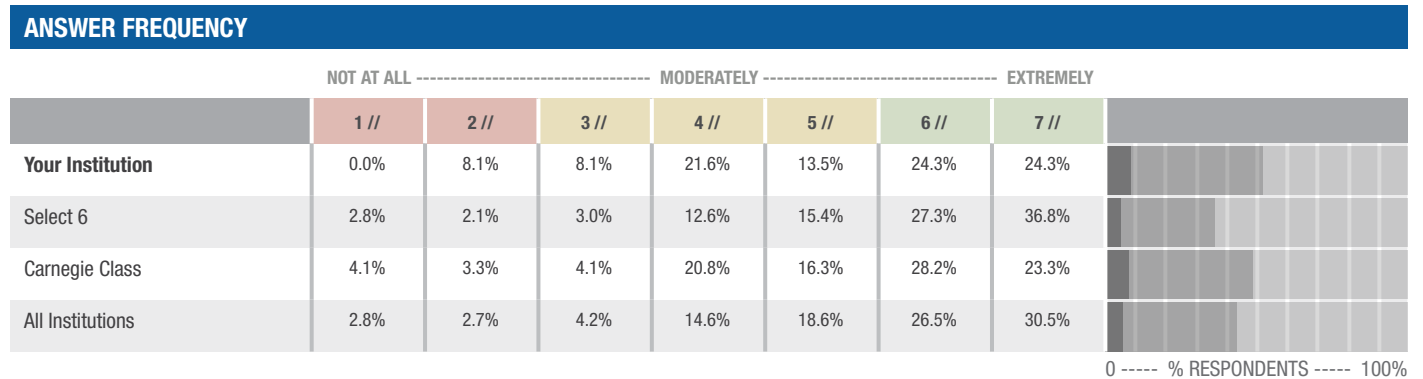
### Q094 // Multicultural and Diversity // To what degree did the business program enhance your ability to: View issues from other people's perspective

A summary of Q094 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

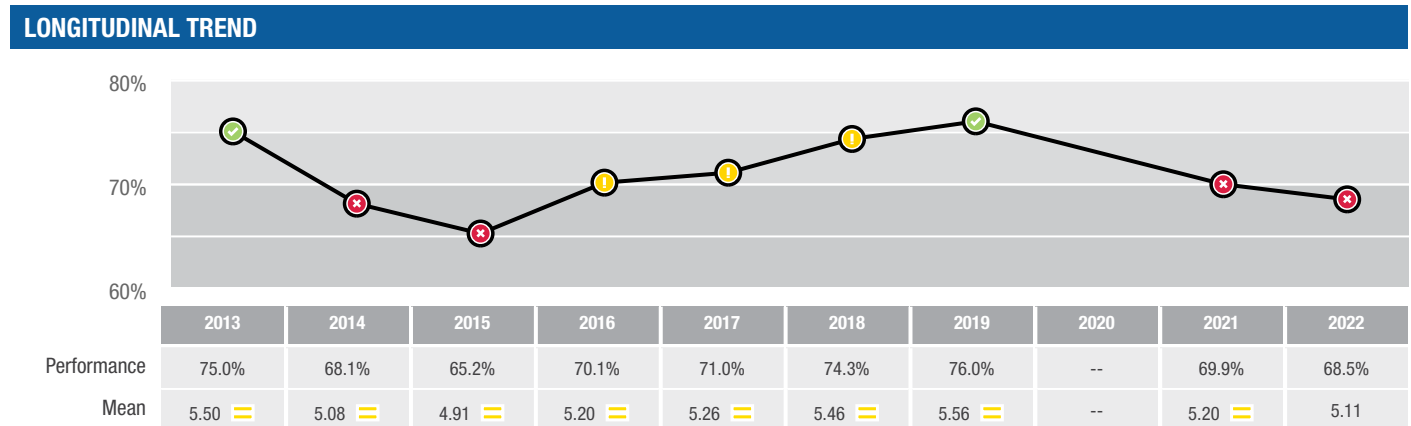
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



## FACTOR 16 // Learning: Domestic and Global Economies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Domestic and Global Economies, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.







### FACTOR COMPOSITION

**Domestic and Global Economies // To what degree did the business program enhance your ability to:**

**Q095 //** Make business decisions in a global economic environment

**Q096 //** Make business decisions in a domestic economic environment

**Q097 //** Understand the relationship between domestic and global economies

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

# FACTOR 16 // Learning: Domestic and Global Economies

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate







Below is your institution's current performance for Domestic and Global Economies and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Learning: Domestic and Global Economies	37	4.71	1.40	61.8%  

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q097 // Understand the relationship between domestic and global economies	37	4.84	1.33	64.0%  
Q096 // Make business decisions in a domestic economic environment	37	4.78	1.49	63.0%  
Q095 // Make business decisions in a global economic environment	37	4.51	1.59	58.5%  

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 16 // Learning: Domestic and Global Economies

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

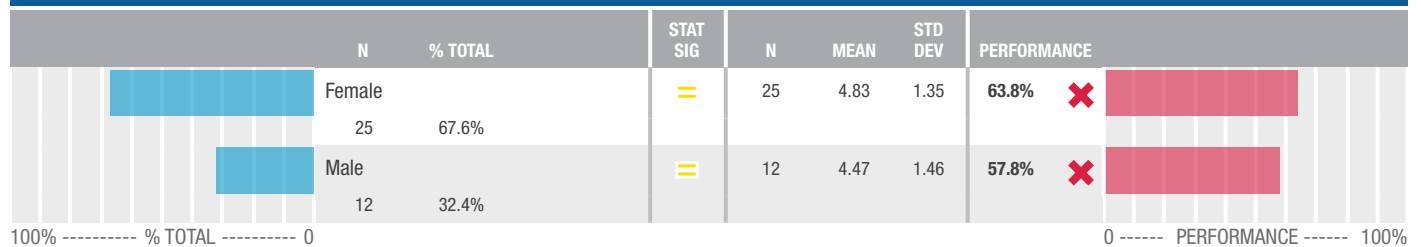
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

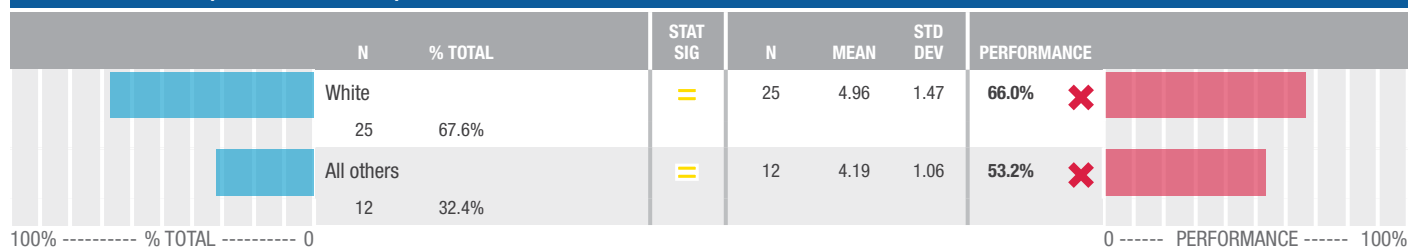
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a **▲** designates the population which is statistically higher than the other population, a **▼** designates the population that is statistically lower and an **▬** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

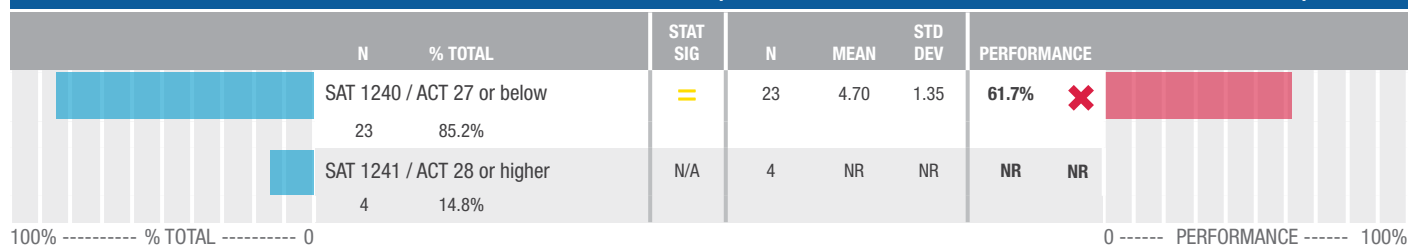
### WHAT IS YOUR GENDER?



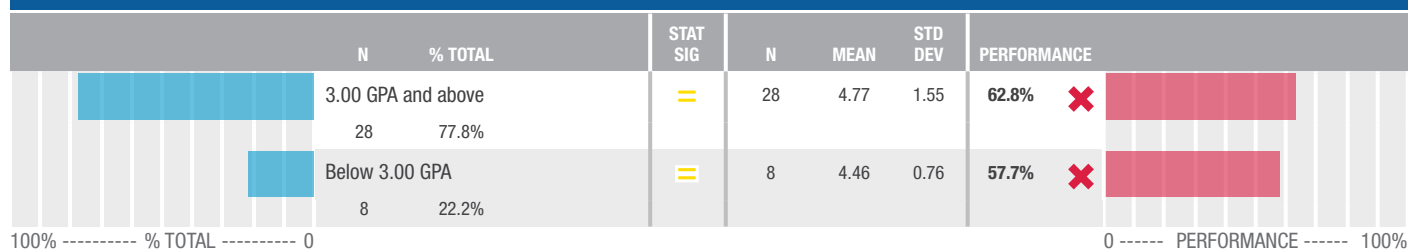
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<b>✘</b> Issue 0%-70%	<b>!</b> Needs Work 71%-74%	<b>✓</b> Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<b>▼</b> Lower <b>▬</b> Equal <b>▲</b> Higher
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# FACTOR 16 // Learning: Domestic and Global Economies

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major

In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Learning: Domestic and Global Economies	37	4.71	1.40	61.8% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	19	4.79	1.07	63.2% <span style="color: red;">✘</span>
Accounting	17	4.57	1.70	59.5% <span style="color: red;">✘</span>
Marketing/advertising	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> Issue 0%-70%	<span style="color: yellow;">!</span> Needs Work 71%-74%	<span style="color: green;">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 16 // Domestic and Global Economies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A **▲** designates where your institution's mean is statistically higher than the comparative group; a **▼** designates where your institution's mean is statistically lower than the comparative group; and **▬** designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.71	1.40	--	--	--	--	61.8%	<b>✖</b>
Select 6	430	5.47	1.28	4.71	5.95	7/7	▼	74.5%	<b>!</b>
Carnegie Class	212	5.14	1.40	4.71	5.48	6/6	▬	69.0%	<b>✖</b>
All Institutions	6,274	5.28	1.32	4.64	6.06	50/51	▼	71.3%	<b>!</b>

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q097 // Understand the relationship between domestic and global economies	▼	▬	▼	37	4.84	1.33	64.0%	<b>✖</b>
Q096 // Make business decisions in a domestic economic environment	▼	▬	▼	37	4.78	1.49	63.0%	<b>✖</b>
Q095 // Make business decisions in a global economic environment	▼	▬	▼	37	4.51	1.59	58.5%	<b>✖</b>

0 ----- PERFORMANCE ----- 100%

<b>✖</b> Issue 0%-70%	<b>!</b> Needs Work 71%-74%	<b>✓</b> Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<b>▼</b> Lower	<b>▬</b> Equal	<b>▲</b> Higher
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# FACTOR 16 // Learning: Domestic and Global Economies

FACTOR COMPOSITION

FACTOR PERFORMANCE

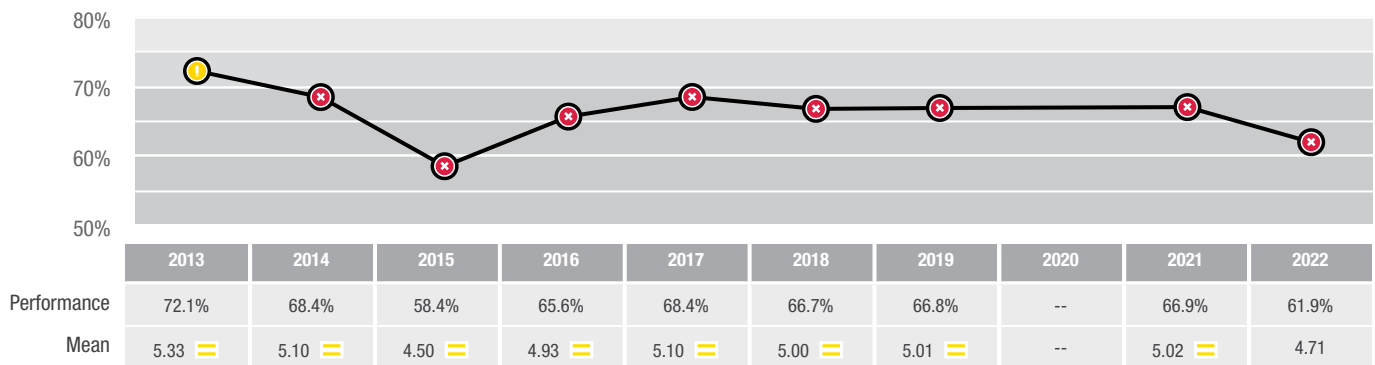
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# FACTOR 16 // Learning: Domestic and Global Economies // Q095

## Q095 // Domestic and Global Economies // To what degree did the business program enhance your ability to: Make business decisions in a global economic environment

A summary of Q095 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	4.51	1.59	--	--	--	--	58.5%	✘
Select 6	425	5.33	1.39	4.51	5.85	7/7	▼	72.2%	⚠
Carnegie Class	208	5.00	1.52	4.51	5.48	6/6	=	66.7%	✘
All Institutions	6,211	5.16	1.43	4.48	6.09	50/51	▼	69.3%	✘

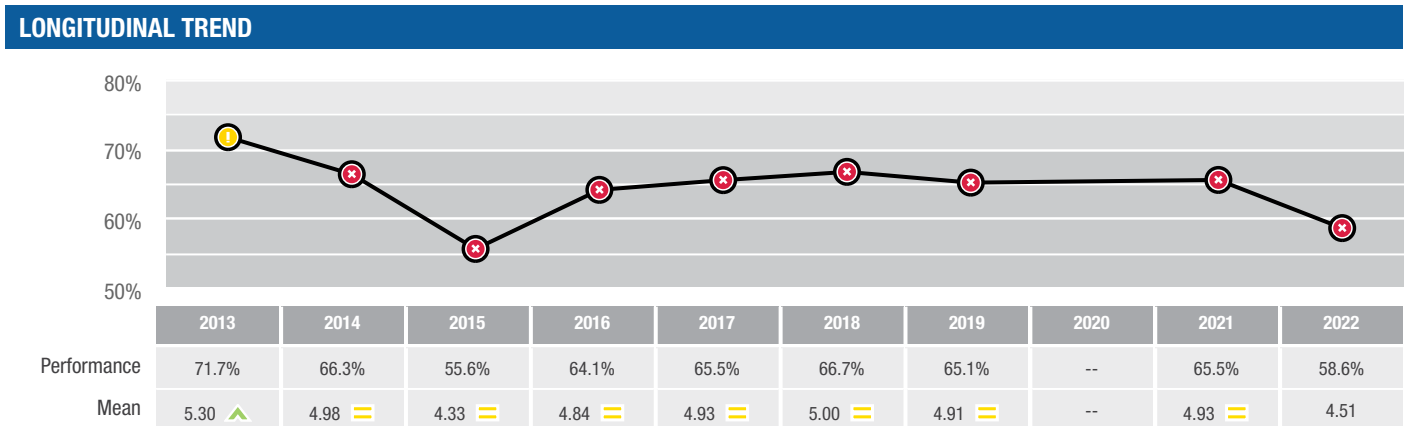
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	13.5%	13.5%	27.0%	13.5%	18.9%	13.5%	
Select 6	1.2%	2.8%	5.6%	15.5%	25.2%	25.9%	23.8%	
Carnegie Class	1.6%	6.5%	9.4%	21.6%	18.4%	25.3%	17.1%	
All Institutions	2.1%	3.0%	6.1%	19.1%	24.6%	25.6%	19.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	⚠ Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 16 // Learning: Domestic and Global Economies // Q096

## Q096 // Domestic and Global Economies // To what degree did the business program enhance your ability to: Make business decisions in a domestic economic environment

A summary of Q096 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	4.78	1.49	--	--	--	--	63.0%	✘
Select 6	426	5.58	1.29	4.78	5.98	7/7	▼	76.3%	✔
Carnegie Class	210	5.25	1.43	4.78	5.64	6/6	=	70.8%	!
All Institutions	6,234	5.36	1.35	4.78	6.27	51/51	▼	72.7%	!

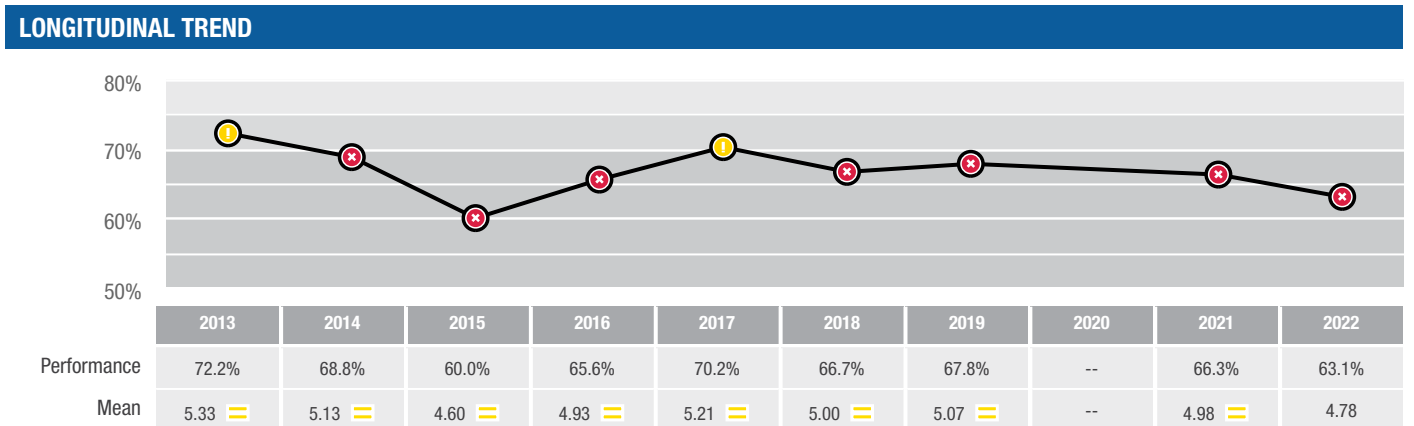
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	10.8%	8.1%	21.6%	24.3%	21.6%	13.5%	
Select 6	0.7%	2.1%	3.8%	12.9%	20.2%	33.6%	26.8%	
Carnegie Class	1.6%	3.6%	7.3%	17.8%	21.5%	28.3%	19.8%	
All Institutions	1.7%	2.0%	4.3%	16.6%	23.9%	29.6%	21.9%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 16 // Learning: Domestic and Global Economies // Q097

## Q097 // Domestic and Global Economies // To what degree did the business program enhance your ability to: Understand the relationship between domestic and global economies

A summary of Q097 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	4.84	1.33	--	--	--	--	64.0%	✘
Select 6	421	5.48	1.38	4.84	6.00	7/7	▼	74.7%	⚠
Carnegie Class	204	5.15	1.51	4.84	5.38	6/6	=	69.2%	✘
All Institutions	6,211	5.32	1.41	4.48	6.10	50/51	▼	72.0%	⚠

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	5.4%	8.1%	27.0%	29.7%	16.2%	13.5%	
Select 6	1.0%	3.3%	3.3%	15.2%	21.4%	28.0%	27.8%	
Carnegie Class	2.1%	4.6%	5.4%	22.0%	21.6%	24.1%	20.3%	
All Institutions	1.8%	2.7%	4.6%	17.7%	22.7%	27.6%	22.9%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	⚠ Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 17 // Learning: Use and Manage Technology

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Use and Manage Technology, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.






### FACTOR COMPOSITION

**Use and Manage Technology // To what degree did the business program enhance your ability to:**

**Q098 // Effectively use information technology**

**Q099 // Manage information technology**

**Q100 // Understand business processes**

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 17 // Learning: Use and Manage Technology

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate







Below is your institution's current performance for Use and Manage Technology and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 17 // Learning: Use and Manage Technology	36	5.16	1.22	69.3%  

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q100 // Understand business processes	36	5.22	1.18	70.3%  
Q098 // Effectively use information technology	36	5.17	1.40	69.5%  
Q099 // Manage information technology	36	5.08	1.32	68.0%  

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 17 // Learning: Use and Manage Technology

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

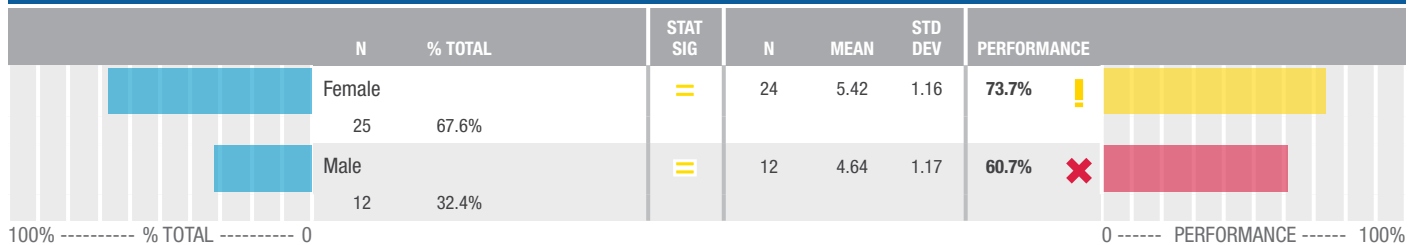
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

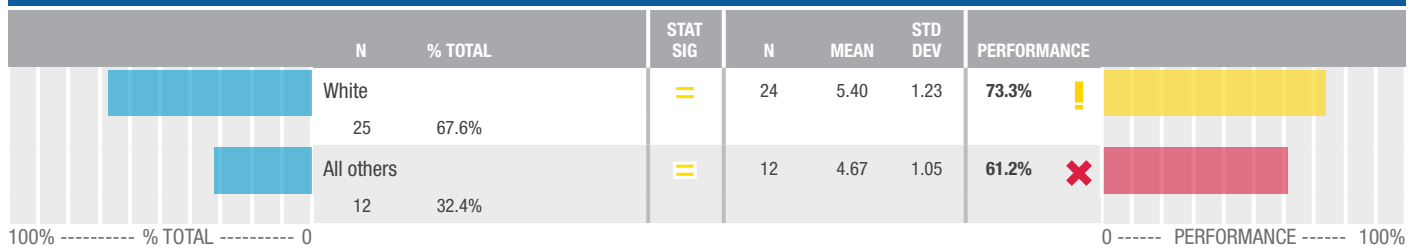
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

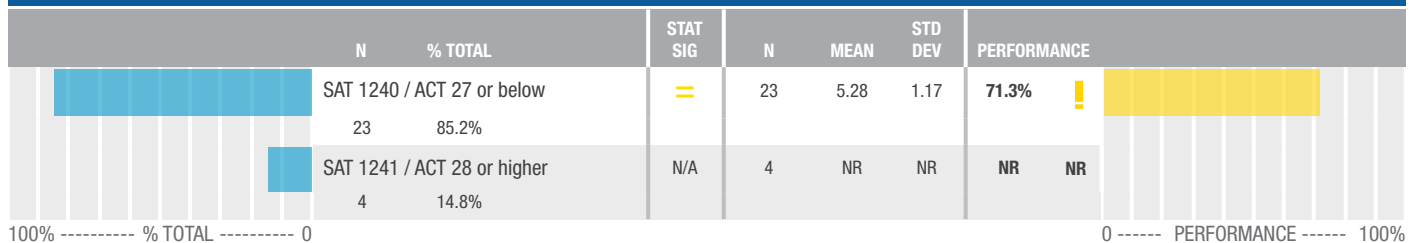
### WHAT IS YOUR GENDER?



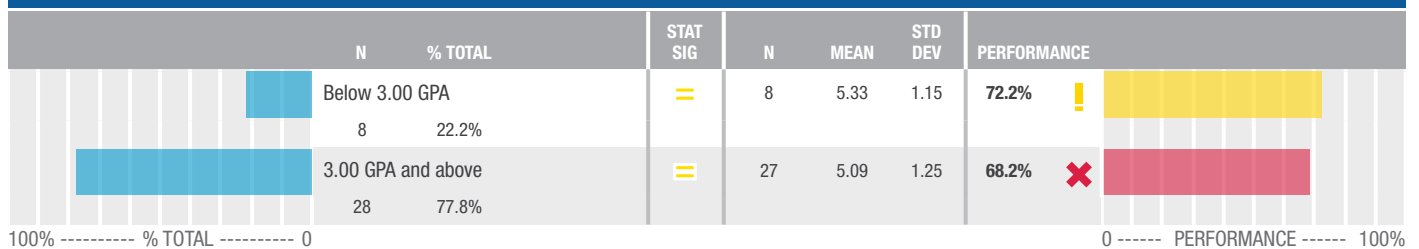
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 17 // Learning: Use and Manage Technology

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 17 // Learning: Use and Manage Technology	36	5.16	1.22	69.3%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	5.18	1.41	69.7%  
Business administration/general business	18	5.15	1.06	69.2%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 17 // Use and Manage Technology

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	36	5.16	1.22	--	--	--	--	69.3%	✖
Select 6	423	5.29	1.43	4.20	6.06	4/7	=	71.5%	!
Carnegie Class	208	5.07	1.51	4.72	5.97	3/6	=	67.8%	✖
All Institutions	6,309	5.33	1.34	4.20	6.47	38/51	=	72.2%	!

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q100 // Understand business processes	=	=	=	36	5.22	1.18	70.3%	!
Q098 // Effectively use information technology	=	=	=	36	5.17	1.40	69.5%	✖
Q099 // Manage information technology	=	=	=	36	5.08	1.32	68.0%	✖

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 17 // Learning: Use and Manage Technology

FACTOR COMPOSITION

FACTOR PERFORMANCE

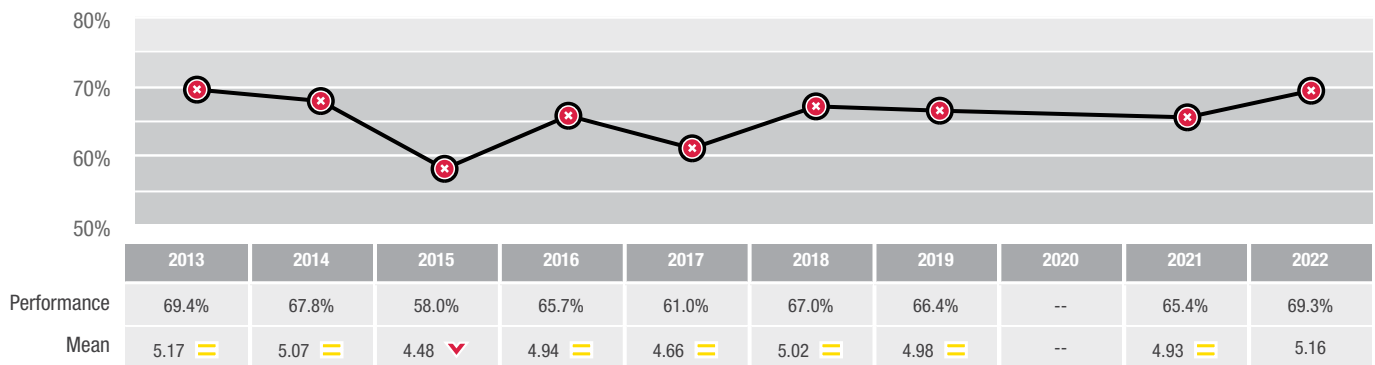
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



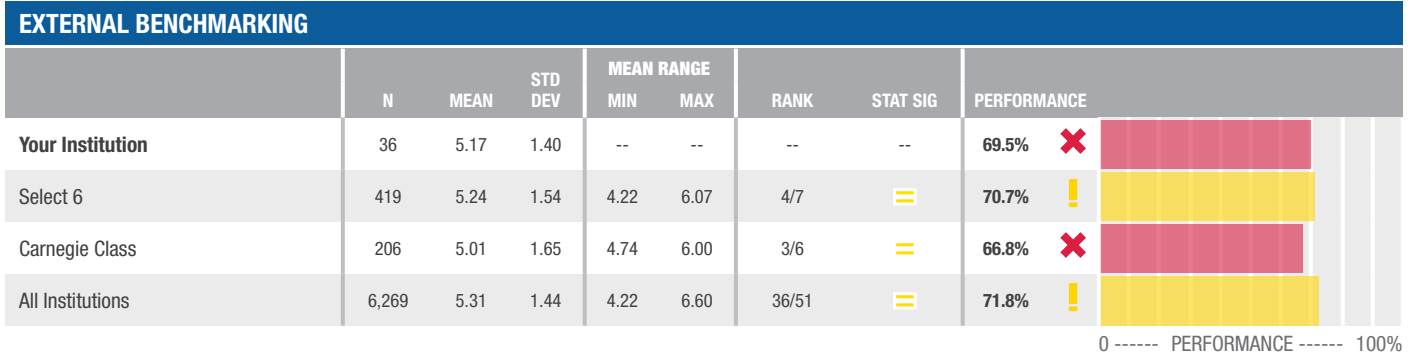
<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# FACTOR 17 // Learning: Use and Manage Technology // Q098

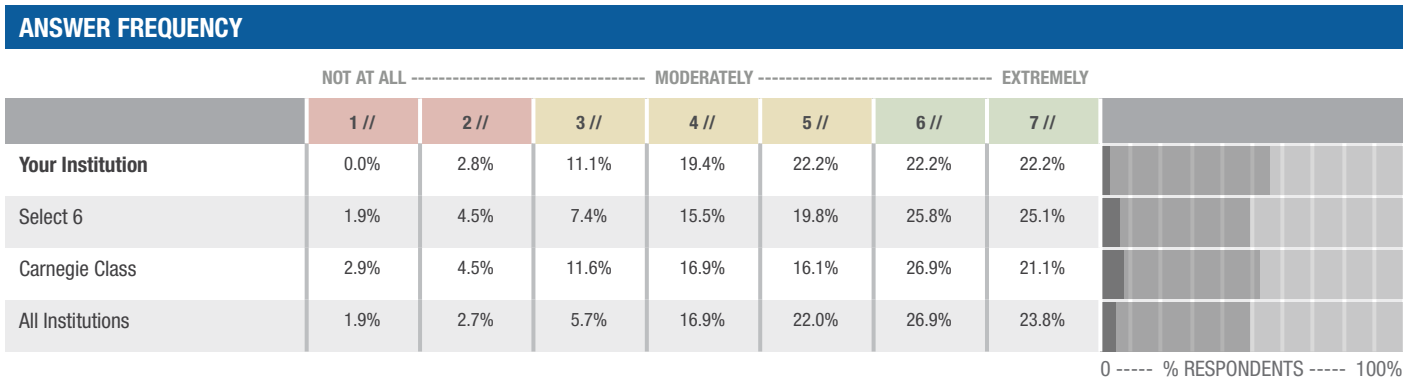
## Q098 // Information Technologies // To what degree did the business program enhance your ability to: Effectively use information technology

A summary of Q098 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

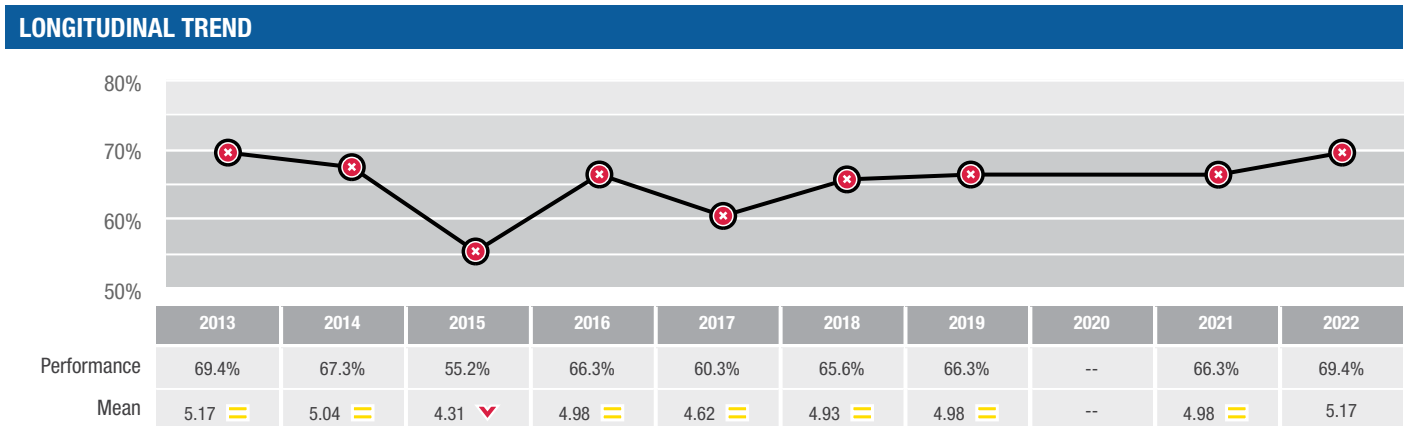
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



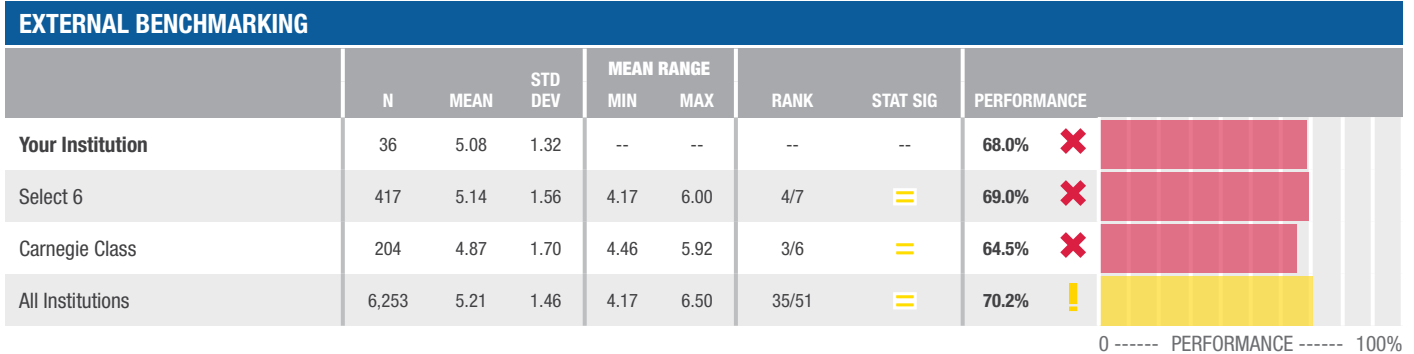
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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# FACTOR 17 // Learning: Use and Manage Technology // Q099

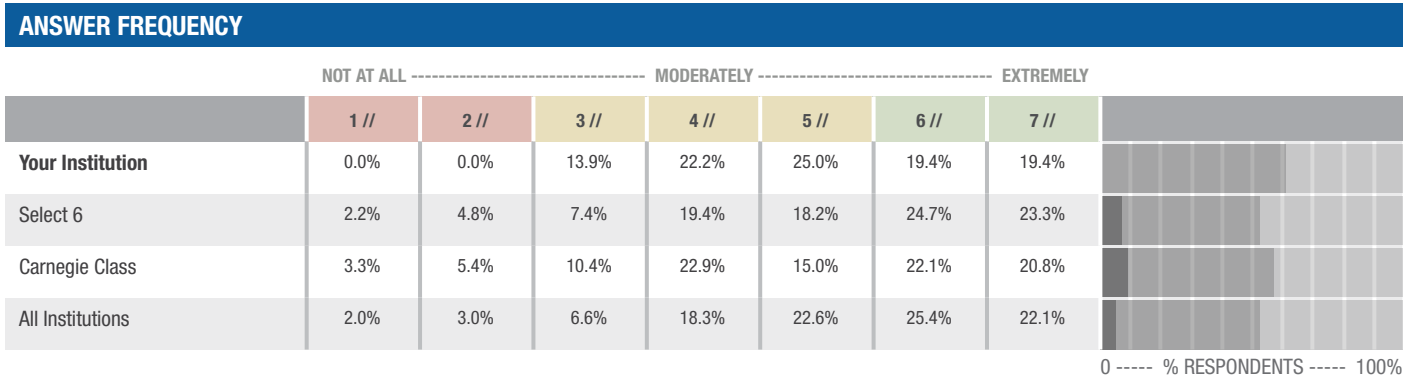
## Q099 // Information Technologies // To what degree did the business program enhance your ability to: Manage information technology

A summary of Q099 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

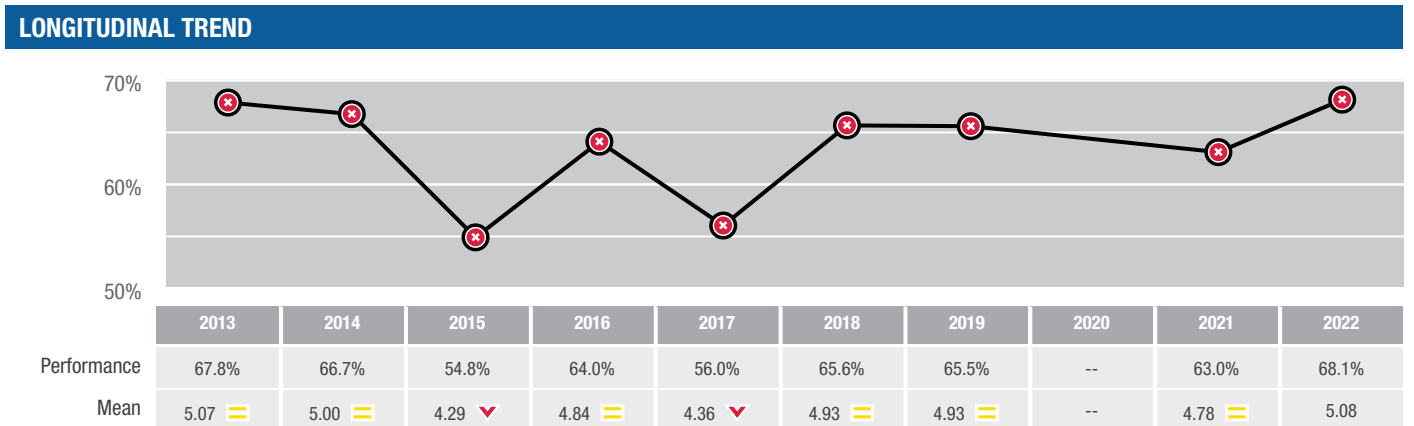
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



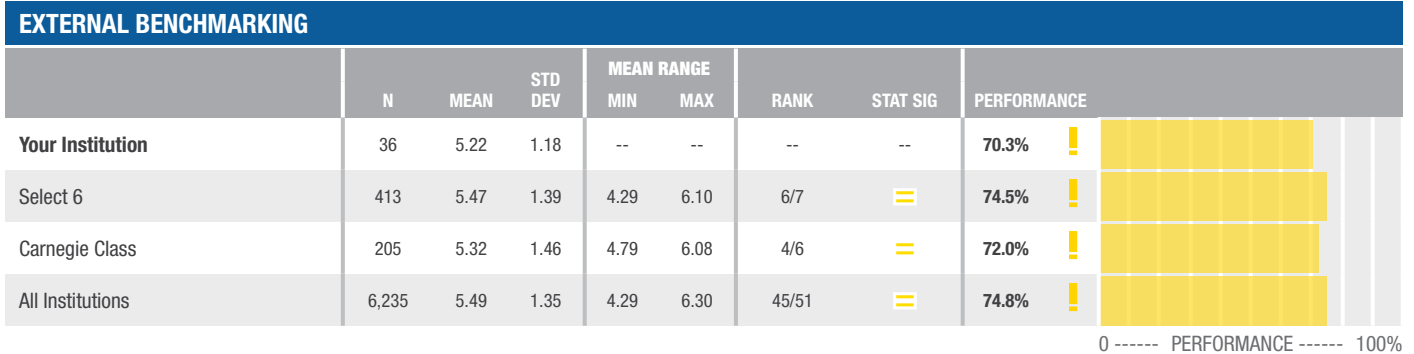
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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# FACTOR 17 // Learning: Use and Manage Technology // Q100

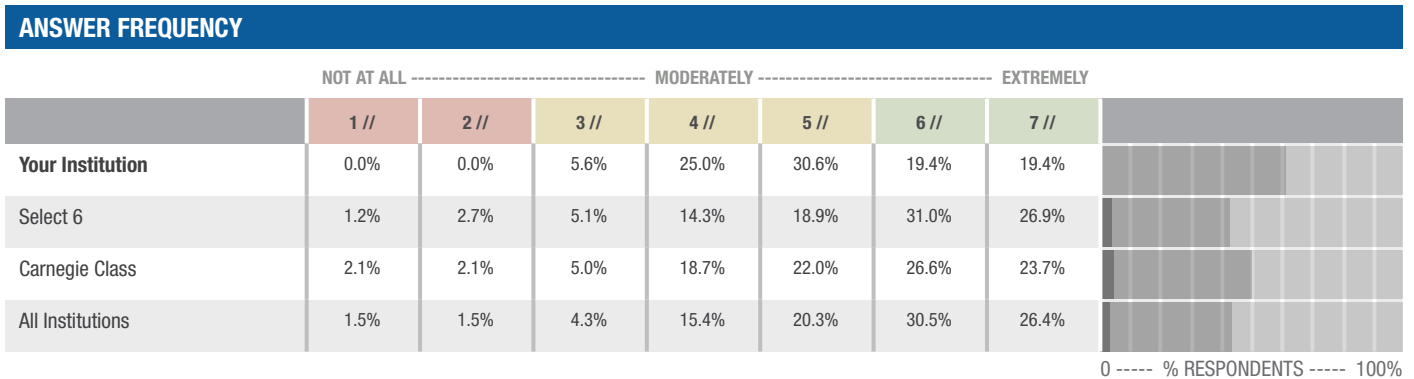
## Q100 // Information Technologies // To what degree did the business program enhance your ability to: Understand business processes

A summary of Q100 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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## FACTOR 18 // Learning: Supply Chain

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Supply Chain, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

**Supply Chain // To what degree did the business program experience enhance your understanding of how value is created through:**

**Q101 //** Supply chain management and logistics

**Q102 //** The integration of goods, services and information in the production/distribution process

**Q103 //** Outsourcing a capability to an external supplier

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 18 // Learning: Supply Chain

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate

Below is your institution's current performance for Supply Chain and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Learning: Supply Chain	37	4.48	1.37	58.0% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q102 // The integration of goods, services and information in the production/distribution process	37	4.62	1.36	60.3% <span style="color: red;">✘</span>
Q101 // Supply chain management and logistics	37	4.43	1.48	57.2% <span style="color: red;">✘</span>
Q103 // Outsourcing a capability to an external supplier	37	4.38	1.60	56.3% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 18 // Learning: Supply Chain

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

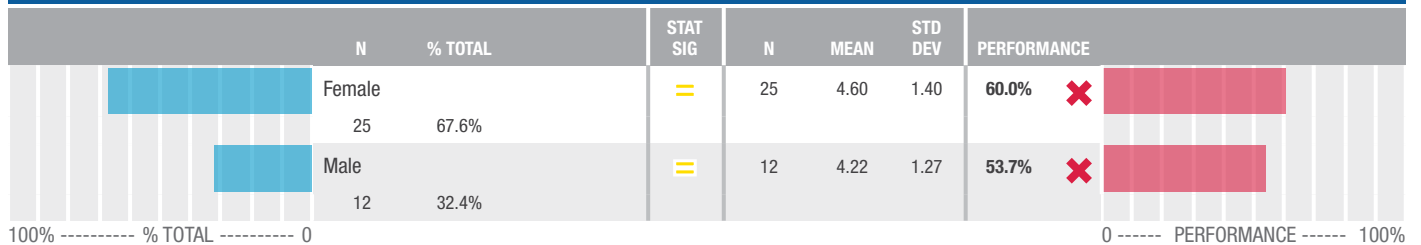
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

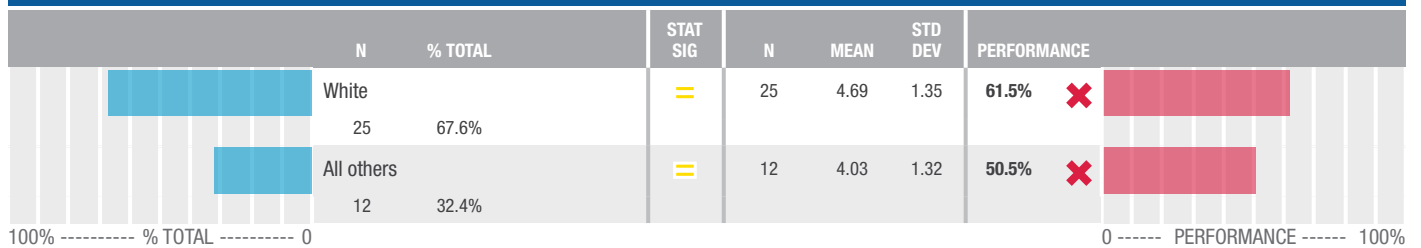
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

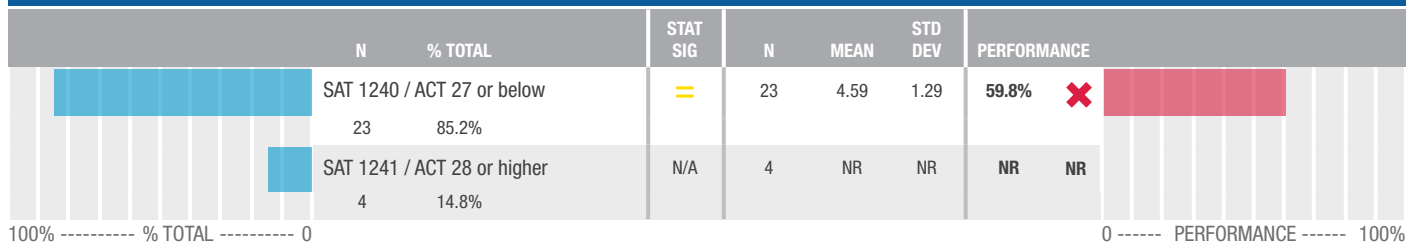
### WHAT IS YOUR GENDER?



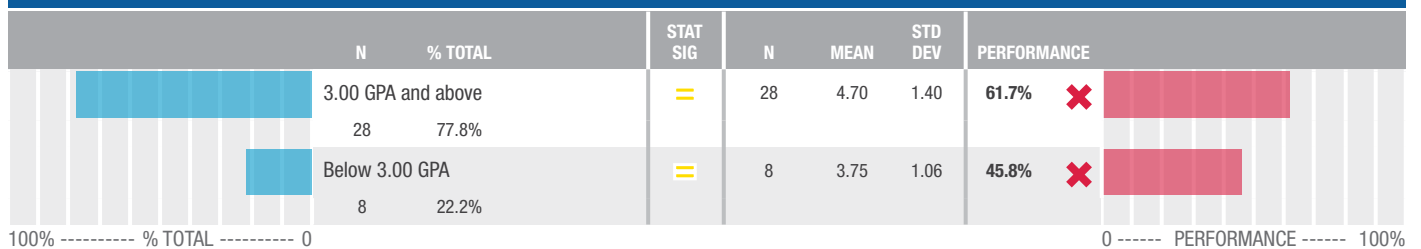
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 18 // Learning: Supply Chain

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major

In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Learning: Supply Chain	37	4.48	1.37	58.0% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	4.55	1.53	59.2% <span style="color: red;">✘</span>
Business administration/general business	19	4.39	1.25	56.5% <span style="color: red;">✘</span>
Marketing/advertising	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 18 // Supply Chain

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.48	1.37	--	--	--	--	58.0%	✘
Select 6	425	5.29	1.35	4.48	5.82	7/7	▼	71.5%	!
Carnegie Class	211	4.92	1.56	4.47	5.67	5/6	=	65.3%	✘
All Institutions	6,278	5.23	1.38	3.82	6.17	49/51	▼	70.5%	!

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q102 // The integration of goods, services and information in the production/distribution process	▼	=	▼	37	4.62	1.36	60.3%	✘
Q101 // Supply chain management and logistics	▼	=	▼	37	4.43	1.48	57.2%	✘
Q103 // Outsourcing a capability to an external supplier	▼	=	▼	37	4.38	1.60	56.3%	✘

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 18 // Learning: Supply Chain

FACTOR COMPOSITION

FACTOR PERFORMANCE

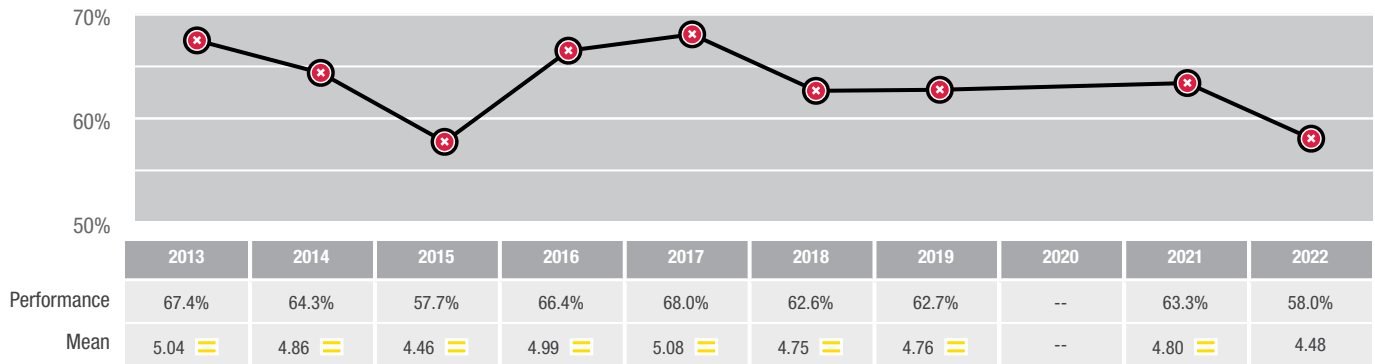
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



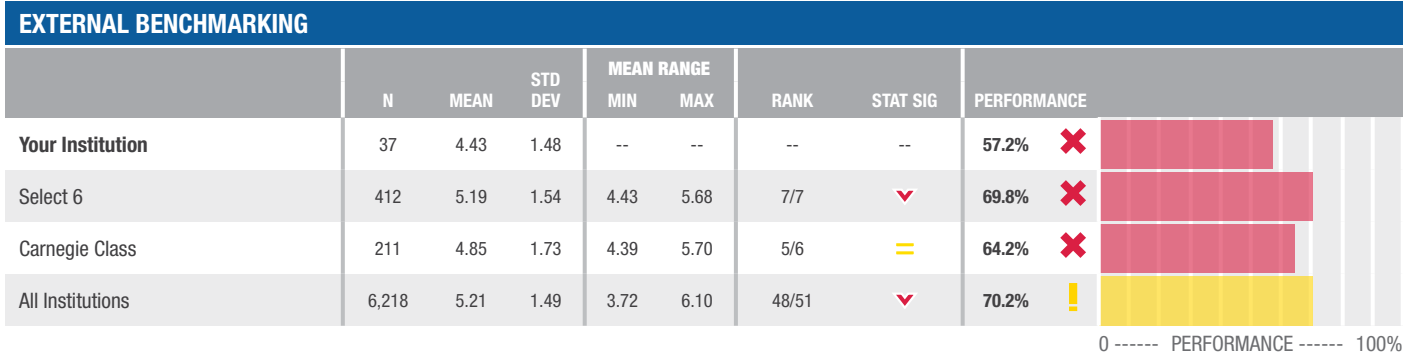
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# FACTOR 18 // Learning: Supply Chain // Q101

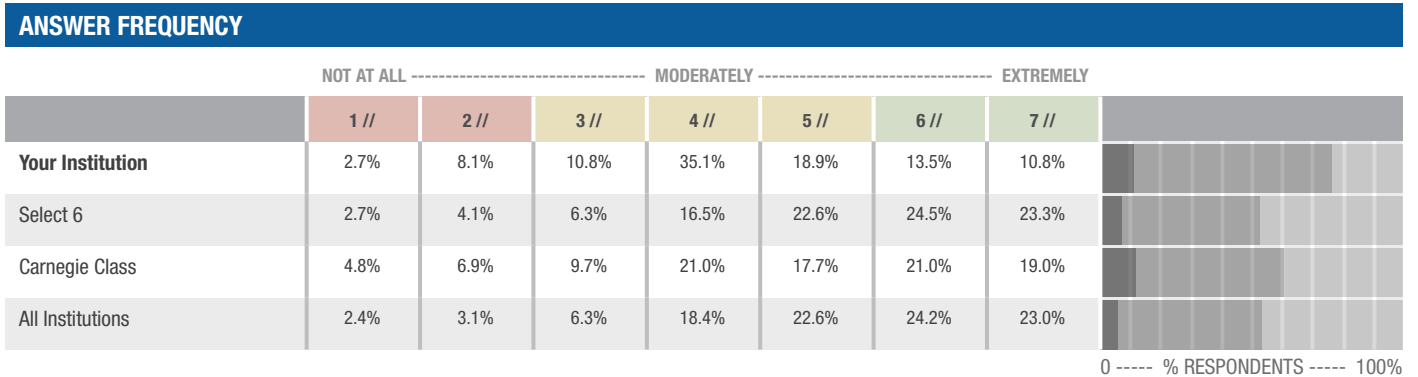
## Q101 // Value Added // To what degree did the business program experience enhance your understanding of how value is created through: Supply chain management and logistics

A summary of Q101 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

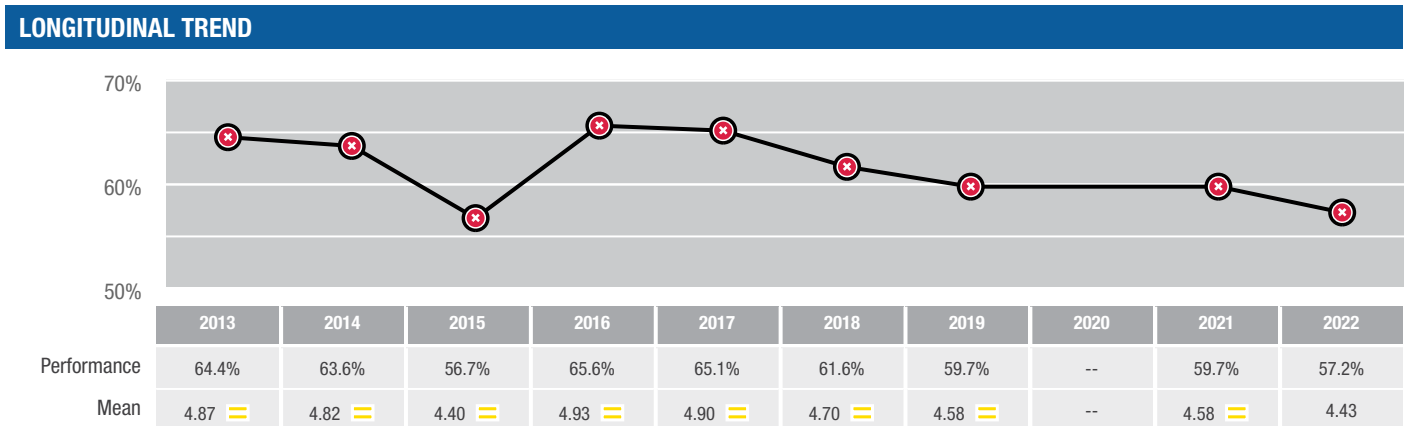
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 18 // Learning: Supply Chain // Q102

### Q102 // Value Added // To what degree did the business program experience enhance your understanding of how value is created through: The integration of goods, services and information in the production/distribution process

A summary of Q102 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

#### EXTERNAL BENCHMARKING

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	0 ----- PERFORMANCE ----- 100%									
				MIN	MAX													
Your Institution	37	4.62	1.36	--	--	--	--	60.3% <span style="color:red">✘</span>										
Select 6	423	5.34	1.37	4.62	5.84	7/7	<span style="color:red">▼</span>	72.3% <span style="color:orange">!</span>										
Carnegie Class	210	5.00	1.56	4.62	5.63	6/6	<span style="color:orange">=</span>	66.7% <span style="color:red">✘</span>										
All Institutions	6,214	5.29	1.40	3.86	6.30	48/51	<span style="color:red">▼</span>	71.5% <span style="color:orange">!</span>										

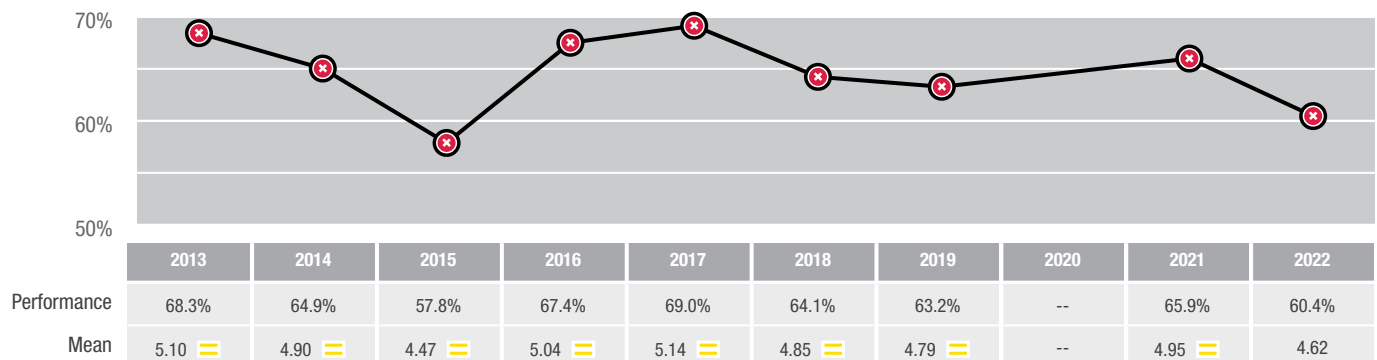
Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

#### ANSWER FREQUENCY

	NOT AT ALL		MODERATELY				EXTREMELY		0 ----- % RESPONDENTS ----- 100%									
	1 //	2 //	3 //	4 //	5 //	6 //	7 //											
Your Institution	0.0%	8.1%	10.8%	27.0%	29.7%	13.5%	10.8%											
Select 6	1.2%	2.6%	6.4%	13.7%	26.2%	27.0%	22.9%											
Carnegie Class	3.2%	3.6%	9.3%	21.5%	21.9%	23.1%	17.4%											
All Institutions	1.6%	2.5%	5.5%	18.1%	23.4%	26.2%	22.7%											

A longitudinal trend and table for this question is shown below.

#### LONGITUDINAL TREND



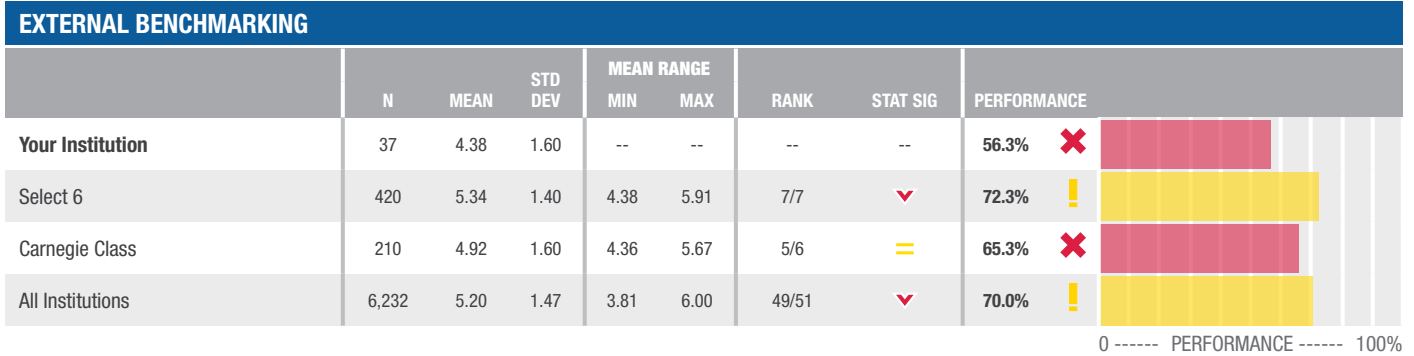
<span style="color:red">✘</span> Issue 0%-70%	<span style="color:orange">!</span> Needs Work 71%-74%	<span style="color:green">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	<span style="color:red">▼</span> Lower	<span style="color:orange">=</span> Equal	<span style="color:green">▲</span> Higher
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# FACTOR 18 // Learning: Supply Chain // Q103

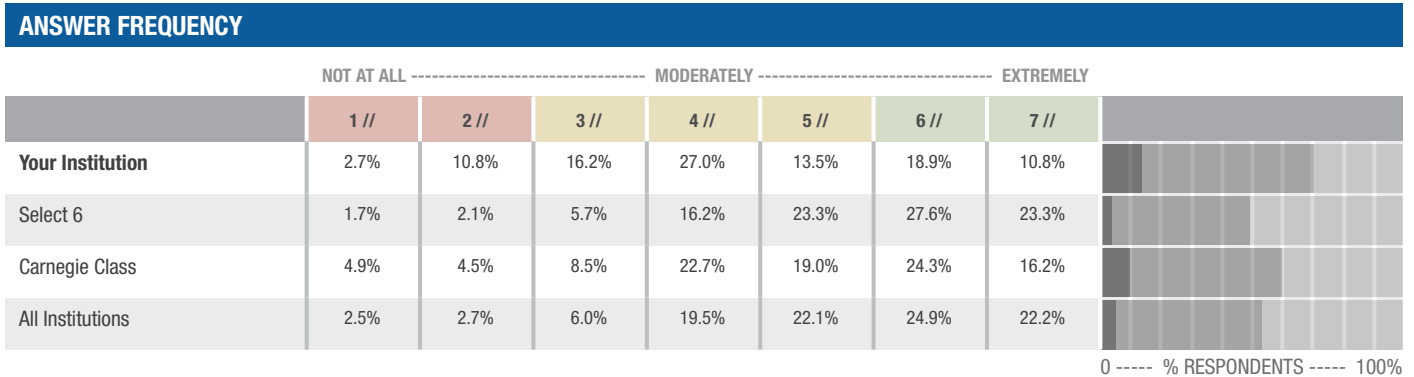
## Q103 // Value Added // To what degree did the business program experience enhance your understanding of how value is created through: Outsourcing a capability to an external supplier

A summary of Q103 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Overall Satisfaction, in this section of reports.

This factor is an overall measure of the indicator, Satisfaction. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.







Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

#### Overall Satisfaction // Regarding your experience in the business program, to what degree:

**Q110** // How inclined are you to recommend your Undergraduate Business program to a close friend

**Q111** // Did the business program provide a positive academic experience?

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate





Below is your institution's current performance for Overall Satisfaction and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	37	4.73	1.24	62.2%  

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q111 // Did the business program provide a positive academic experience?	37	4.78	1.34	63.0%  
Q110 // How inclined are you to recommend your Undergraduate Business program to a close friend	37	4.68	1.25	61.3%  

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

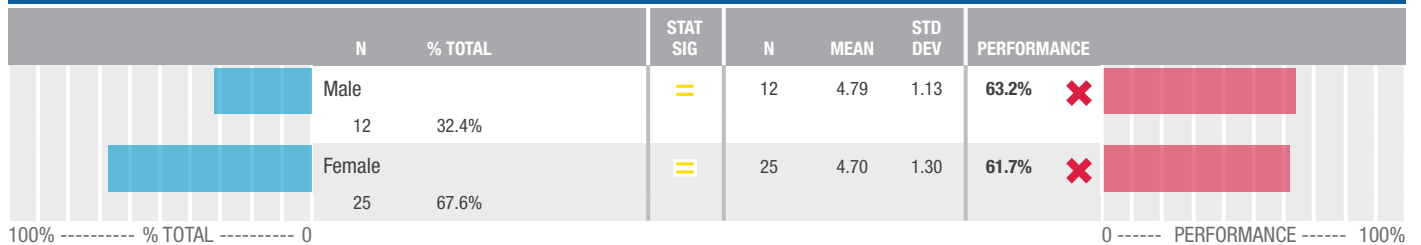
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

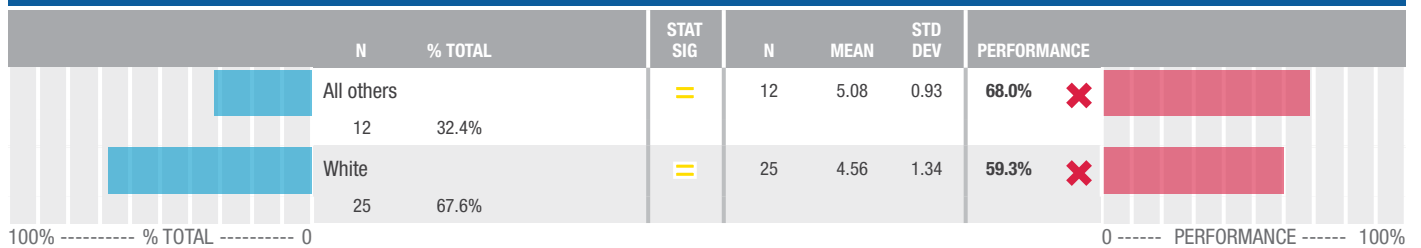
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

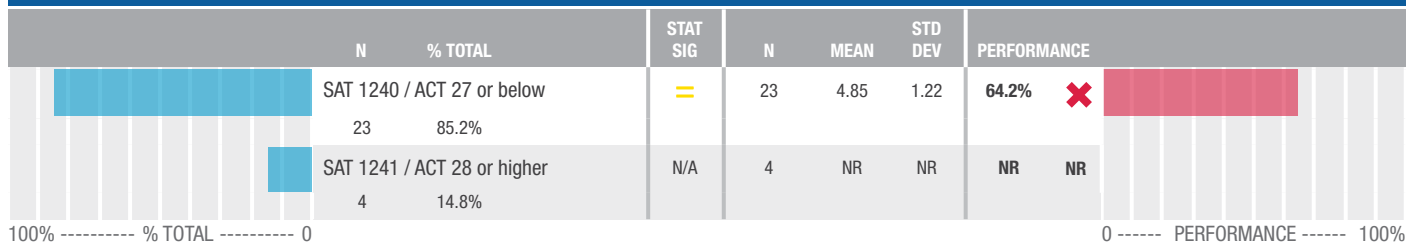
### WHAT IS YOUR GENDER?



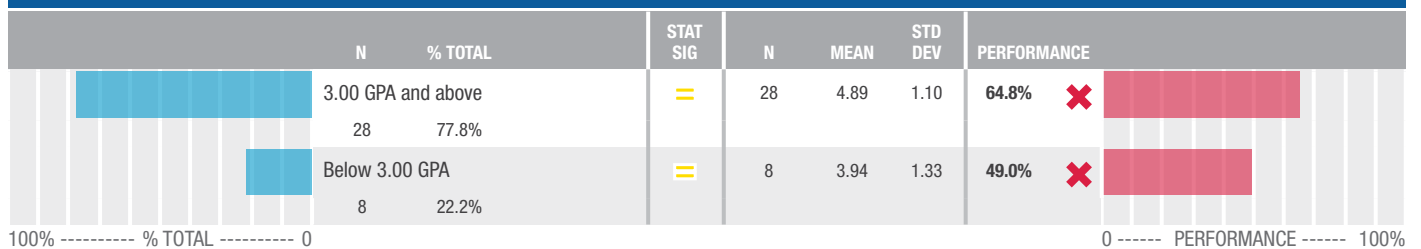
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



<span style="color:red">✘</span> <b>Issue</b> 0%-70%	<span style="color:orange">!</span> <b>Needs Work</b> 71%-74%	<span style="color:green">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color:red">▼</span> Lower	<span style="color:yellow">=</span> Equal	<span style="color:green">▲</span> Higher
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# FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	37	4.73	1.24	62.2%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	4.88	1.13	64.7%  
Business administration/general business	19	4.47	1.23	57.8%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.73	1.24	--	--	--	--	62.2%	✘
Select 6	429	5.98	1.20	4.73	6.35	7/7	▼	83.0%	✔
Carnegie Class	215	5.71	1.39	4.73	6.19	6/6	▼	78.5%	✔
All Institutions	6,400	5.87	1.27	4.73	6.41	51/51	▼	81.2%	✔

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q111 // Did the business program provide a positive academic experience?	▼	▼	▼	37	4.78	1.34	63.0%	✘
Q110 // How inclined are you to recommend your Undergraduate Business program to a close friend	▼	▼	▼	37	4.68	1.25	61.3%	✘

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

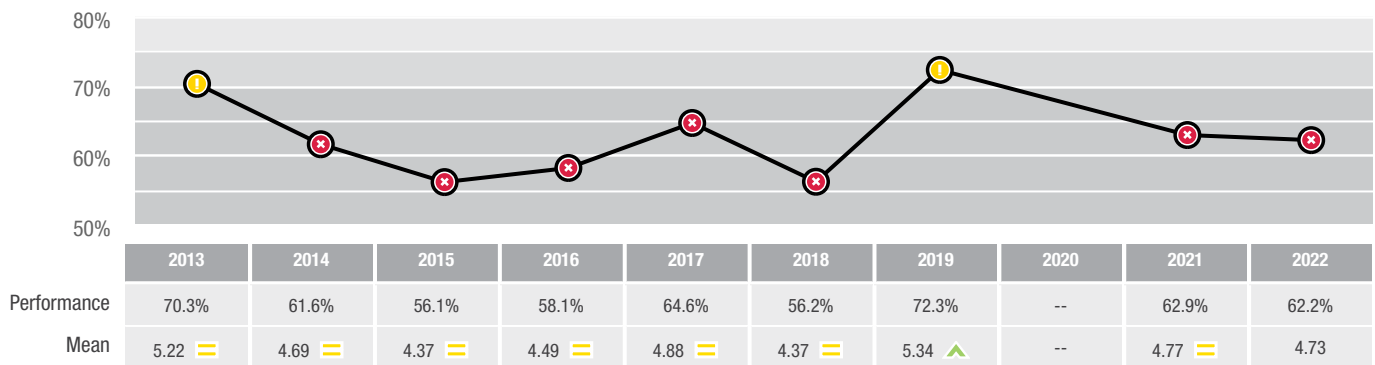
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# FACTOR 19 // Overall Satisfaction // Q110

## Q110 // Regarding your experience in the business program, to what degree: How inclined are you to recommend your Undergraduate Business program to a close friend

A summary of Q110 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	4.68	1.25	--	--	--	--	61.3%	✘
Select 6	429	5.94	1.30	4.68	6.33	7/7	▼	82.3%	✔
Carnegie Class	214	5.68	1.48	4.68	6.22	6/6	▼	78.0%	✔
All Institutions	6,385	5.87	1.33	4.68	6.45	51/51	▼	81.2%	✔

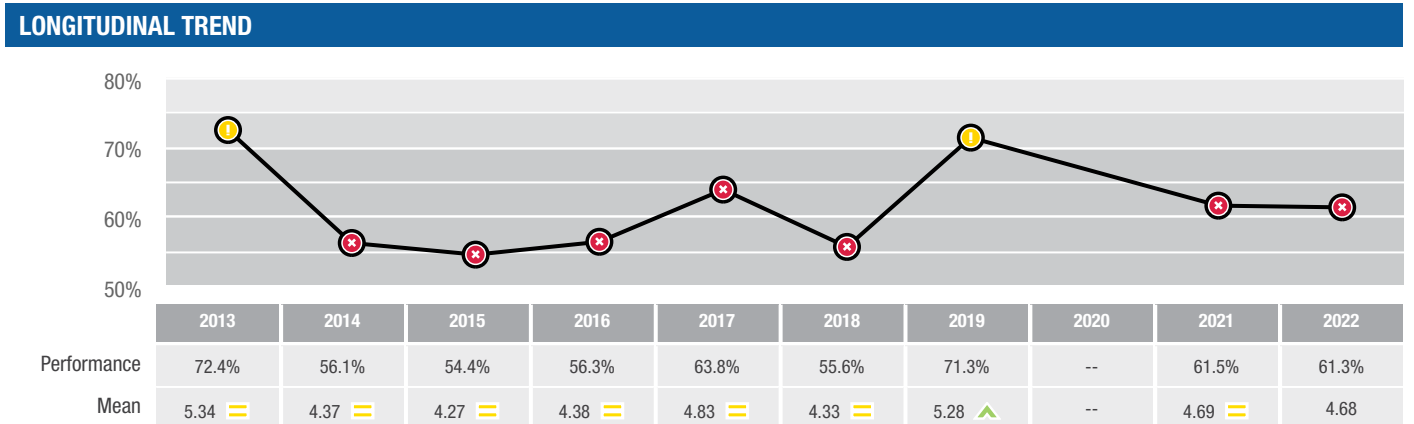
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.7%	2.7%	5.4%	32.4%	35.1%	13.5%	8.1%	
Select 6	1.6%	0.5%	4.0%	8.2%	10.5%	32.9%	42.4%	
Carnegie Class	3.2%	1.6%	4.0%	13.1%	18.3%	27.9%	31.9%	
All Institutions	1.4%	1.4%	2.8%	9.7%	15.0%	27.6%	42.0%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 19 // Overall Satisfaction // Q111

### Q111 // Regarding your experience in the business program, to what degree: Did the business program provide a positive academic experience?

A summary of Q111 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.78	1.34	--	--	--	--	63.0%	✘
Select 6	429	6.03	1.21	4.78	6.36	7/7	▼	83.8%	✔
Carnegie Class	215	5.76	1.42	4.78	6.15	6/6	▼	79.3%	✔
All Institutions	6,380	5.87	1.29	4.78	6.40	51/51	▼	81.2%	✔

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
<b>Your Institution</b>	2.7%	2.7%	5.4%	32.4%	27.0%	18.9%	10.8%	
Select 6	0.7%	0.7%	3.0%	8.6%	10.3%	31.2%	45.5%	
Carnegie Class	1.6%	2.8%	4.4%	12.3%	16.3%	27.8%	34.9%	
All Institutions	1.2%	1.5%	2.5%	9.4%	15.4%	29.5%	40.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	70.0%	67.0%	58.7%	60.0%	65.4%	56.2%	73.3%	--	64.3%	63.1%
Mean	5.20 =	5.02 =	4.52 =	4.60 =	4.93 =	4.37 =	5.40 ▲	--	4.86 =	4.78

✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Overall Learning, in this section of reports.

This factor is an overall measure of the indicator, Learning. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.

Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

## FACTOR COMPOSITION

### Overall Learning // Regarding your experience in the business program, to what degree:

**Q112** // Were you challenged to do your best academic work?

**Q113** // Were you motivated to do your best academic work?

**Q114** // Was the information you learned applicable to your future career?

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 20 // Overall Learning

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate

Below is your institution's current performance for Overall Learning and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	37	4.82	1.33	63.7% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q112 // Were you challenged to do your best academic work?	37	5.27	1.45	71.2% <span style="color: yellow;">!</span>
Q114 // Was the information you learned applicable to your future career?	37	4.78	1.63	63.0% <span style="color: red;">✘</span>
Q113 // Were you motivated to do your best academic work?	37	4.41	1.58	56.8% <span style="color: red;">✘</span>

0 ----- PERFORMANCE ----- 100%

<span style="color: red;">✘</span> <b>Issue</b> 0%-70%	<span style="color: yellow;">!</span> <b>Needs Work</b> 71%-74%	<span style="color: green;">✓</span> <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<span style="color: red;">▼</span> Lower	<span style="color: yellow;">=</span> Equal	<span style="color: green;">▲</span> Higher
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# FACTOR 20 // Overall Learning

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

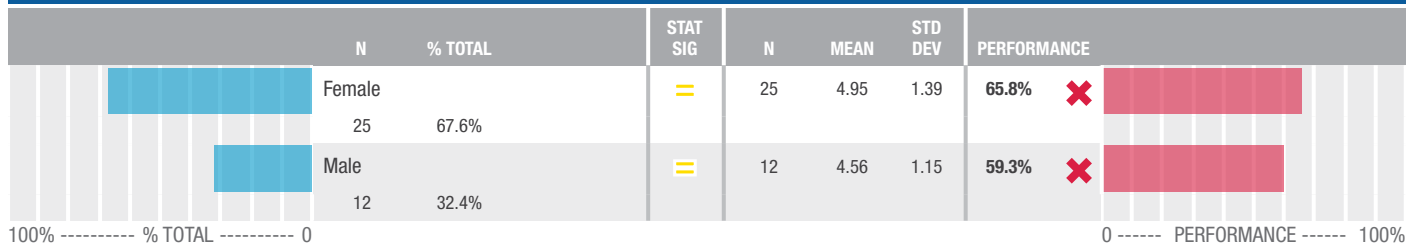
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

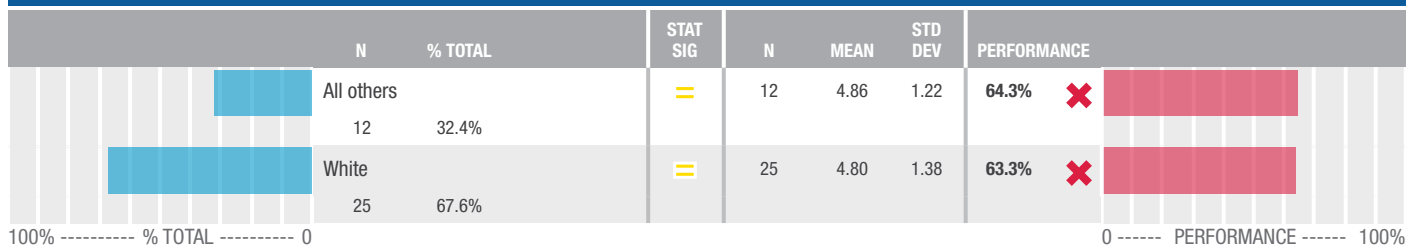
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

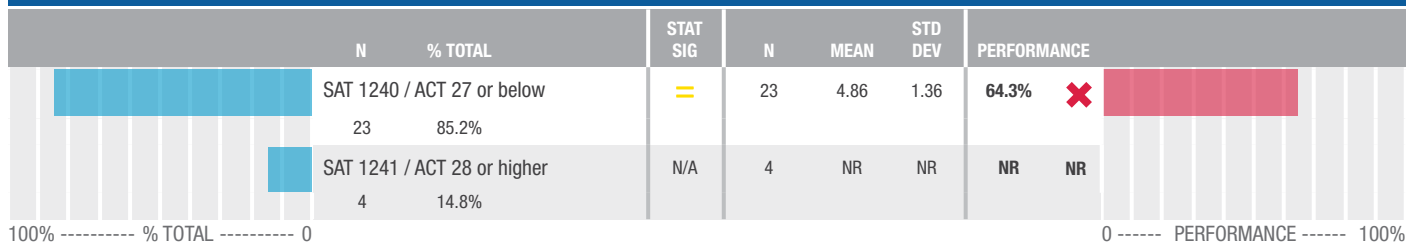
### WHAT IS YOUR GENDER?



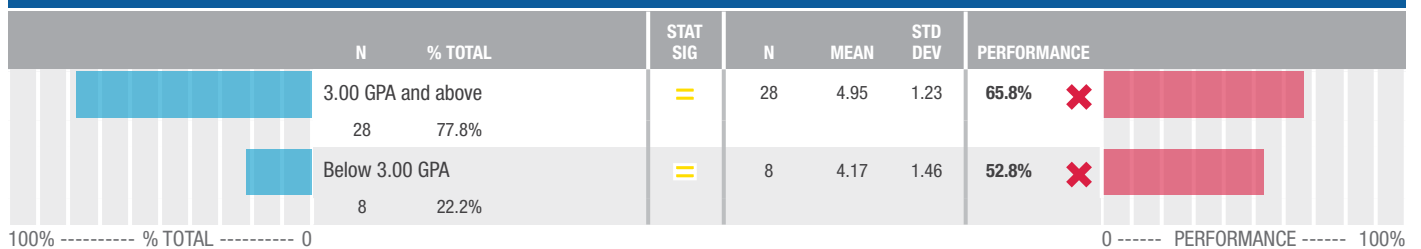
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 20 // Overall Learning

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	37	4.82	1.33	63.7%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	5.02	1.18	67.0%  
Business administration/general business	19	4.58	1.43	59.7%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 20 // Overall Learning

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A **▲** designates where your institution's mean is statistically higher than the comparative group; a **▼** designates where your institution's mean is statistically lower than the comparative group; and **▬** designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.82	1.33	--	--	--	--	63.7%	<b>✘</b>
Select 6	429	5.91	1.16	4.82	6.31	7/7	▼	81.8%	<b>✔</b>
Carnegie Class	215	5.68	1.28	4.82	6.06	6/6	▼	78.0%	<b>✔</b>
All Institutions	6,396	5.70	1.26	4.82	6.60	51/51	▼	78.3%	<b>✔</b>

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q112 // Were you challenged to do your best academic work?	▼	▬	▼	37	5.27	1.45	71.2%	<b>!</b>
Q114 // Was the information you learned applicable to your future career?	▼	▼	▼	37	4.78	1.63	63.0%	<b>✘</b>
Q113 // Were you motivated to do your best academic work?	▼	▼	▼	37	4.41	1.58	56.8%	<b>✘</b>

0 ----- PERFORMANCE ----- 100%

<b>✘</b> Issue 0%-70%	<b>!</b> Needs Work 71%-74%	<b>✔</b> Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<b>▼</b> Lower	<b>▬</b> Equal	<b>▲</b> Higher
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# FACTOR 20 // Overall Learning

FACTOR COMPOSITION

FACTOR PERFORMANCE

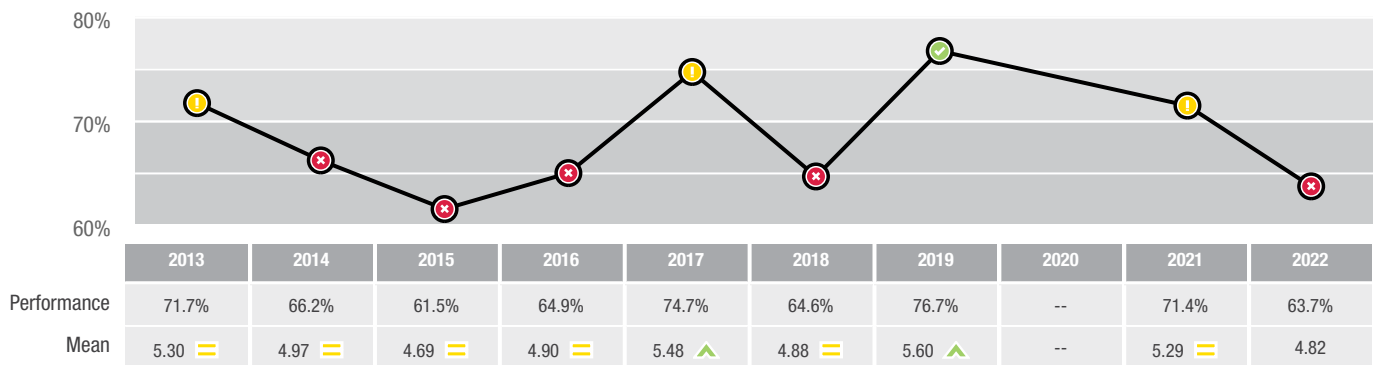
EXTERNAL BENCHMARKING

**LONGITUDINAL TRENDS**

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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**Q112 // Regarding your experience in the business program, to what degree: Were you challenged to do your best academic work?**

A summary of Q112 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
<b>Your Institution</b>	37	5.27	1.45	--	--	--	--	71.2%
Select 6	426	5.92	1.29	5.27	6.37	7/7		82.0%
Carnegie Class	215	5.69	1.41	5.27	5.96	6/6		78.2%
All Institutions	6,373	5.72	1.38	4.90	6.60	48/51		78.7%

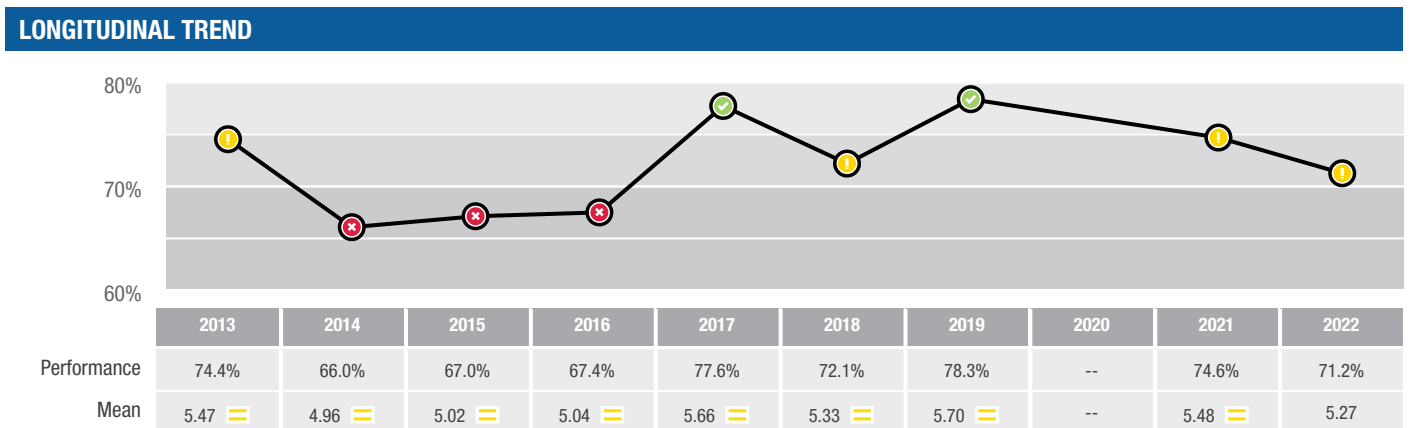
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	ANSWER FREQUENCY						
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
<b>Your Institution</b>	2.7%	0.0%	8.1%	18.9%	21.6%	24.3%	24.3%
Select 6	1.2%	0.9%	3.5%	9.4%	11.0%	31.5%	42.5%
Carnegie Class	2.0%	1.2%	5.2%	12.7%	15.5%	29.4%	34.1%
All Institutions	1.6%	1.7%	3.6%	11.2%	16.7%	28.8%	36.3%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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**Q113 // Regarding your experience in the business program, to what degree: Were you motivated to do your best academic work?**

A summary of Q113 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.41	1.58	--	--	--	--	56.8%	✘
Select 6	424	5.83	1.33	4.41	6.34	7/7	▼	80.5%	✔
Carnegie Class	215	5.57	1.51	4.41	5.96	6/6	▼	76.2%	✔
All Institutions	6,359	5.61	1.46	4.41	6.50	51/51	▼	76.8%	✔

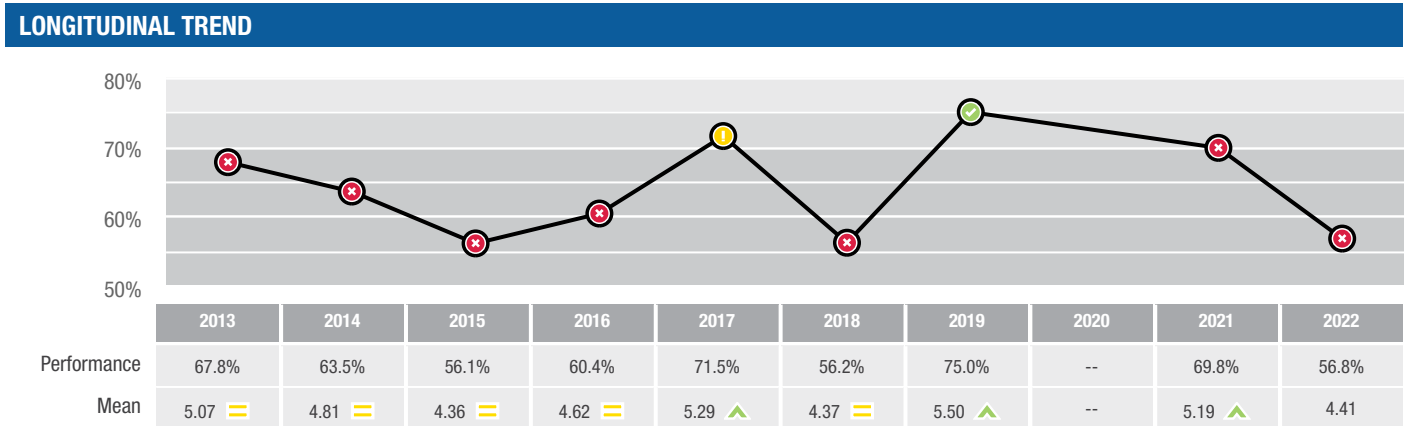
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
<b>Your Institution</b>	5.4%	2.7%	21.6%	27.0%	13.5%	18.9%	10.8%	
Select 6	1.4%	1.4%	3.3%	9.0%	16.5%	28.3%	40.1%	
Carnegie Class	3.2%	2.8%	6.0%	14.3%	17.9%	24.6%	31.3%	
All Institutions	2.3%	2.3%	4.0%	12.2%	17.2%	27.4%	34.7%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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**Q114 // Regarding your experience in the business program, to what degree: Was the information you learned applicable to your future career?**

A summary of Q114 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.78	1.63	--	--	--	--	63.0%	✘
Select 6	422	5.97	1.21	4.78	6.34	7/7	▼	82.8%	✔
Carnegie Class	211	5.78	1.37	4.78	6.26	6/6	▼	79.7%	✔
All Institutions	6,299	5.79	1.33	4.78	6.70	51/51	▼	79.8%	✔

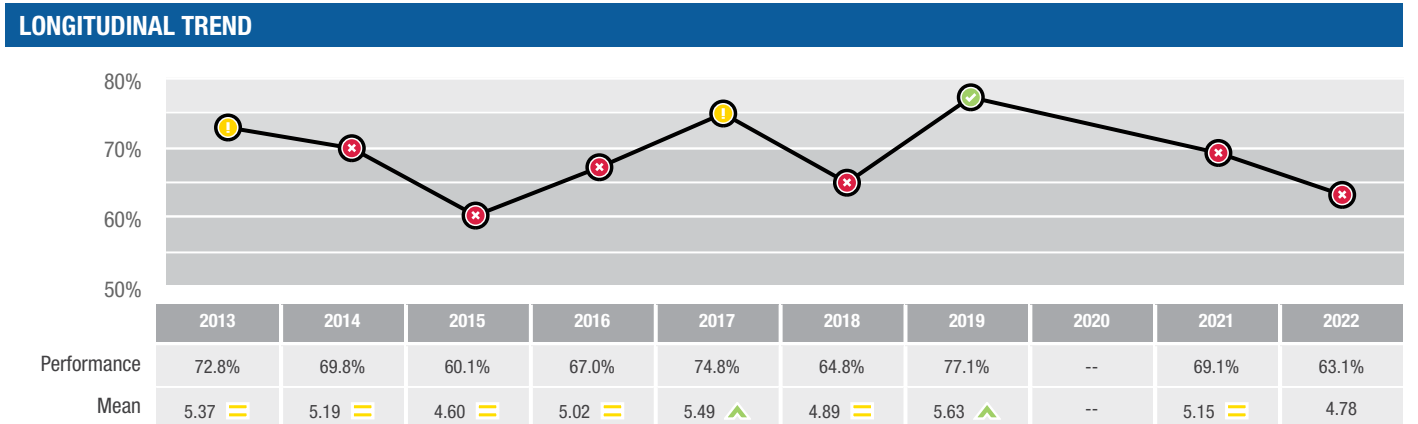
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
<b>Your Institution</b>	5.4%	5.4%	8.1%	16.2%	35.1%	10.8%	18.9%		
Select 6	0.7%	0.5%	2.8%	9.7%	12.8%	29.9%	43.6%		
Carnegie Class	2.0%	2.4%	4.4%	10.1%	19.4%	25.8%	35.9%		
All Institutions	1.2%	1.6%	3.3%	10.7%	16.4%	28.6%	38.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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## FACTOR 21 // Overall Program Effectiveness

### FACTOR COMPOSITION

### FACTOR PERFORMANCE

### EXTERNAL BENCHMARKING

### LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Overall Program Effectiveness, in this section of reports.

This factor is an overall measure of the indicator, Overall. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.

Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

### FACTOR COMPOSITION

#### Overall Program Effectiveness // Regarding your experience in the business program, to what degree:

**Q110** // How inclined are you to recommend your Undergraduate Business program to a close friend

**Q111** // Did the business program provide a positive academic experience?







**Q112** // Were you challenged to do your best academic work?

**Q113** // Were you motivated to do your best academic work?

**Q114** // Was the information you learned applicable to your future career?

#### Overall Program Effectiveness //

**Q115** // Comparing the expense to the quality of education, rate the value of the investment made in the Undergraduate Business degree

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

## Factor Performance // Aggregate


Below is your institution's current performance for Overall Program Effectiveness and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	37	4.71	1.17	61.8%  

0 ----- PERFORMANCE ----- 100%

### FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q112 // Were you challenged to do your best academic work?	37	5.27	1.45	71.2%  
Q111 // Did the business program provide a positive academic experience?	37	4.78	1.34	63.0%  
Q114 // Was the information you learned applicable to your future career?	37	4.78	1.63	63.0%  
Q110 // How inclined are you to recommend your Undergraduate Business program to a close friend	37	4.68	1.25	61.3%  
Q113 // Were you motivated to do your best academic work?	37	4.41	1.58	56.8%  
Q115 // Comparing the expense to the quality of education, rate the value of the investment made in the Undergraduate Business degree	37	4.32	1.34	55.3%  

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

**FACTOR PERFORMANCE**

EXTERNAL BENCHMARKING

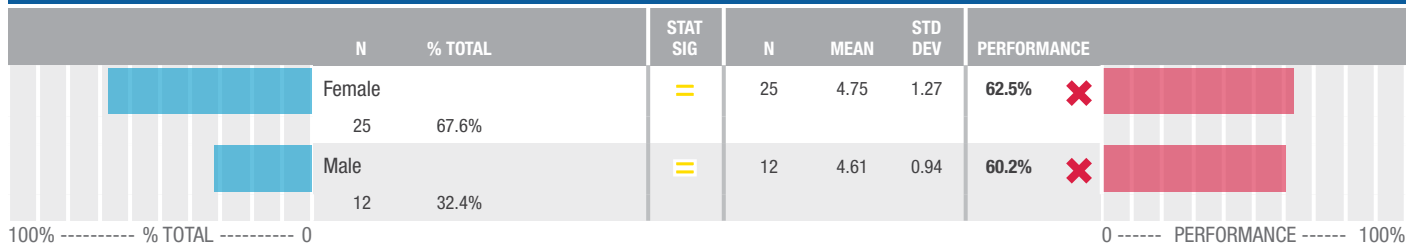
LONGITUDINAL TRENDS

## Factor Performance // Key Populations

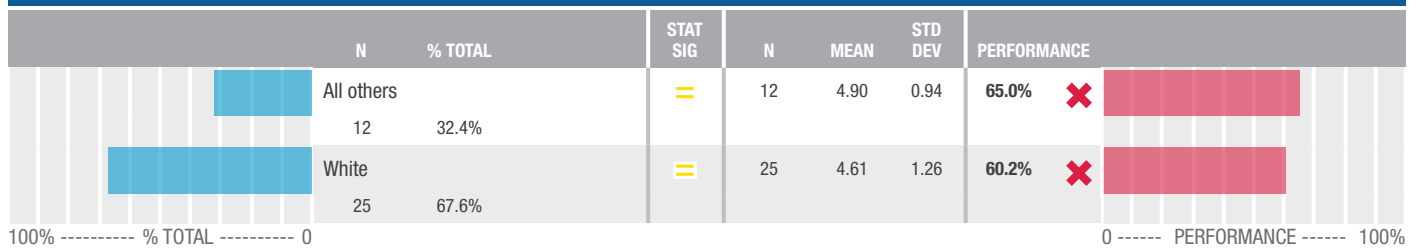
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

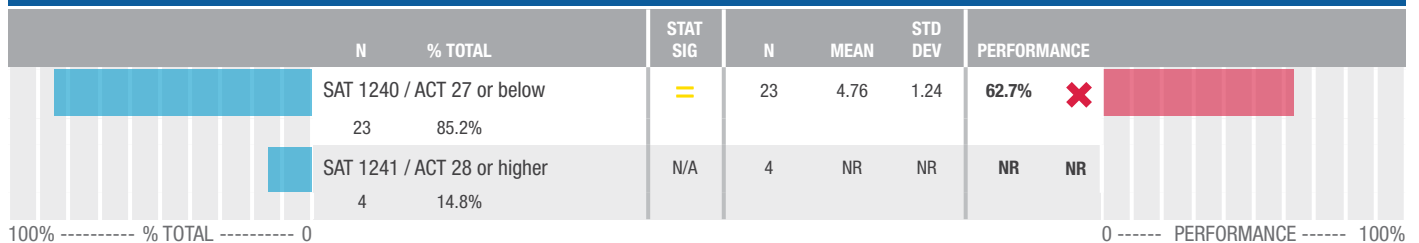
### WHAT IS YOUR GENDER?



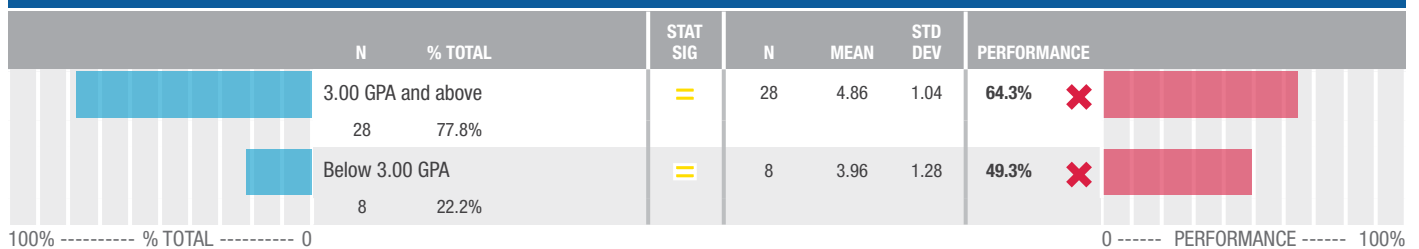
### RACE/ETHNICITY (REPORTING ONLY)



### WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



### WHAT IS YOUR CUMULATIVE GPA?



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

**FACTOR PERFORMANCE**



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

## Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

### FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	37	4.71	1.17	61.8%  

0 ----- PERFORMANCE ----- 100%

### FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	17	4.92	1.04	65.3%  
Business administration/general business	19	4.43	1.21	57.2%  
Marketing/advertising	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 <b>Issue</b> 0%-70%	 <b>Needs Work</b> 71%-74%	 <b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	 Lower	 Equal	 Higher
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# FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A **▲** designates where your institution's mean is statistically higher than the comparative group; a **▼** designates where your institution's mean is statistically lower than the comparative group; and **=** designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

## FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	37	4.71	1.17	--	--	--	--	61.8%	<b>✘</b>
Select 6	431	5.83	1.12	4.71	6.23	7/7	▼	80.5%	<b>✔</b>
Carnegie Class	216	5.58	1.26	4.71	6.00	6/6	▼	76.3%	<b>✔</b>
All Institutions	6,412	5.67	1.19	4.71	6.39	51/51	▼	77.8%	<b>✔</b>

0 ----- PERFORMANCE ----- 100%

## FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q112 // Were you challenged to do your best academic work?	▼	=	▼	37	5.27	1.45	71.2%	<b>!</b>
Q111 // Did the business program provide a positive academic experience?	▼	▼	▼	37	4.78	1.34	63.0%	<b>✘</b>
Q114 // Was the information you learned applicable to your future career?	▼	▼	▼	37	4.78	1.63	63.0%	<b>✘</b>
Q110 // How inclined are you to recommend your Undergraduate Business program to a close friend	▼	▼	▼	37	4.68	1.25	61.3%	<b>✘</b>
Q113 // Were you motivated to do your best academic work?	▼	▼	▼	37	4.41	1.58	56.8%	<b>✘</b>
Q115 // Comparing the expense to the quality of education, rate the value of the investment made in the Undergraduate Business degree	▼	▼	▼	37	4.32	1.34	55.3%	<b>✘</b>

0 ----- PERFORMANCE ----- 100%

<b>✘</b> Issue 0%-70%	<b>!</b> Needs Work 71%-74%	<b>✔</b> Good 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	<b>▼</b> Lower	<b>=</b> Equal	<b>▲</b> Higher
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# FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE

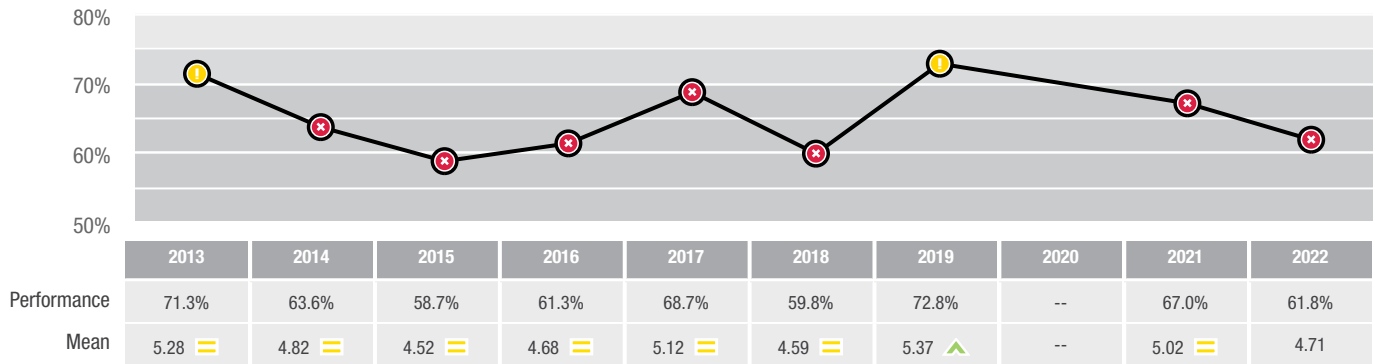
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

## LONGITUDINAL TREND



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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# FACTOR 21 // Overall Program Effectiveness // Q110

## Q110 // Regarding your experience in the business program, to what degree: How inclined are you to recommend your Undergraduate Business program to a close friend

A summary of Q110 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	4.68	1.25	--	--	--	--	61.3%	✘
Select 6	429	5.94	1.30	4.68	6.33	7/7	▼	82.3%	✔
Carnegie Class	214	5.68	1.48	4.68	6.22	6/6	▼	78.0%	✔
All Institutions	6,385	5.87	1.33	4.68	6.45	51/51	▼	81.2%	✔

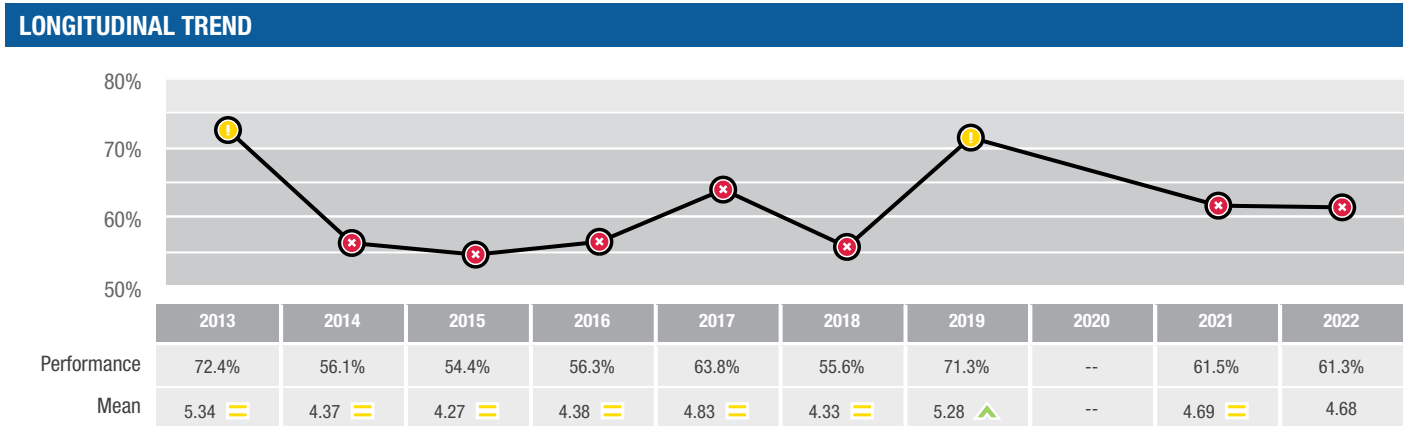
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.7%	2.7%	5.4%	32.4%	35.1%	13.5%	8.1%	
Select 6	1.6%	0.5%	4.0%	8.2%	10.5%	32.9%	42.4%	
Carnegie Class	3.2%	1.6%	4.0%	13.1%	18.3%	27.9%	31.9%	
All Institutions	1.4%	1.4%	2.8%	9.7%	15.0%	27.6%	42.0%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 21 // Overall Program Effectiveness // Q111

## Q111 // Regarding your experience in the business program, to what degree: Did the business program provide a positive academic experience?

A summary of Q111 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	4.78	1.34	--	--	--	--	63.0%	✘
Select 6	429	6.03	1.21	4.78	6.36	7/7	▼	83.8%	✔
Carnegie Class	215	5.76	1.42	4.78	6.15	6/6	▼	79.3%	✔
All Institutions	6,380	5.87	1.29	4.78	6.40	51/51	▼	81.2%	✔

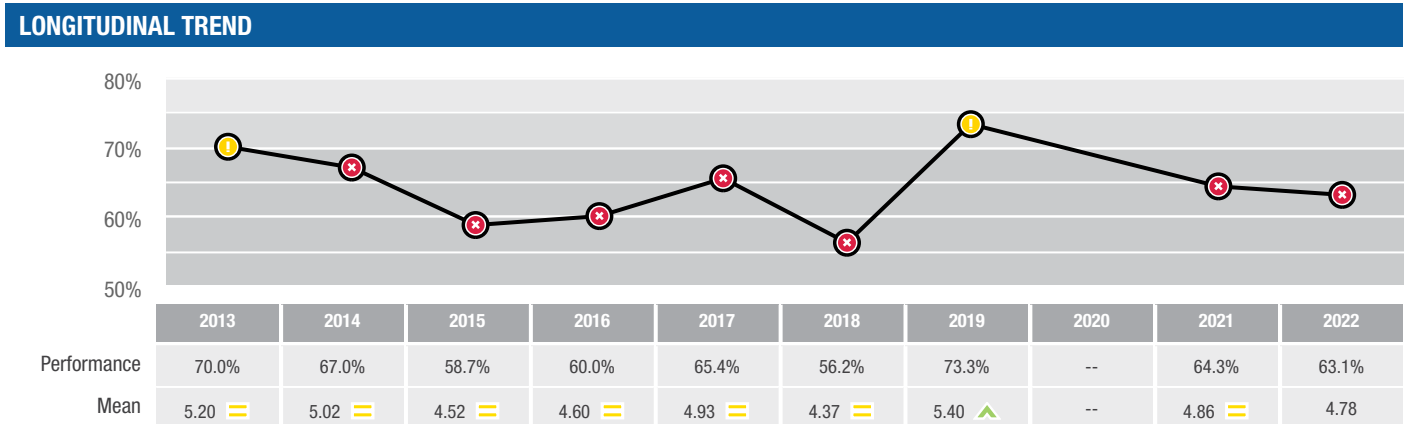
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.7%	2.7%	5.4%	32.4%	27.0%	18.9%	10.8%	
Select 6	0.7%	0.7%	3.0%	8.6%	10.3%	31.2%	45.5%	
Carnegie Class	1.6%	2.8%	4.4%	12.3%	16.3%	27.8%	34.9%	
All Institutions	1.2%	1.5%	2.5%	9.4%	15.4%	29.5%	40.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 21 // Overall Program Effectiveness // Q112

## Q112 // Regarding your experience in the business program, to what degree: Were you challenged to do your best academic work?

A summary of Q112 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	37	5.27	1.45	--	--	--	--	71.2%	!	
Select 6	426	5.92	1.29	5.27	6.37	7/7	▼	82.0%	✓	
Carnegie Class	215	5.69	1.41	5.27	5.96	6/6	=	78.2%	✓	
All Institutions	6,373	5.72	1.38	4.90	6.60	48/51	▼	78.7%	✓	

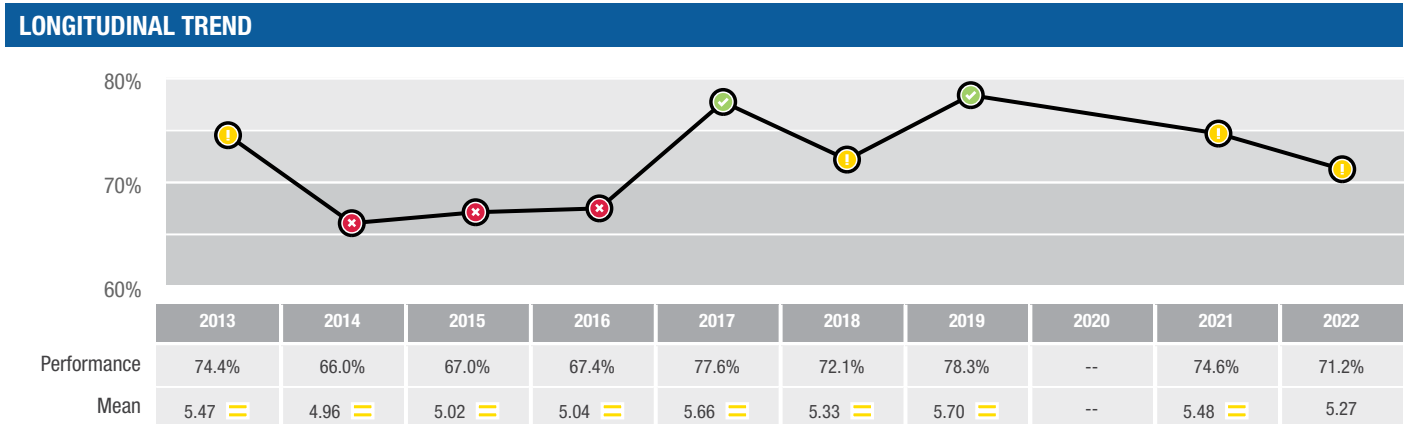
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	2.7%	0.0%	8.1%	18.9%	21.6%	24.3%	24.3%		
Select 6	1.2%	0.9%	3.5%	9.4%	11.0%	31.5%	42.5%		
Carnegie Class	2.0%	1.2%	5.2%	12.7%	15.5%	29.4%	34.1%		
All Institutions	1.6%	1.7%	3.6%	11.2%	16.7%	28.8%	36.3%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 21 // Overall Program Effectiveness // Q113

## Q113 // Regarding your experience in the business program, to what degree: Were you motivated to do your best academic work?

A summary of Q113 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
<b>Your Institution</b>	37	4.41	1.58	--	--	--	--	56.8%	✘	
Select 6	424	5.83	1.33	4.41	6.34	7/7	▼	80.5%	✔	
Carnegie Class	215	5.57	1.51	4.41	5.96	6/6	▼	76.2%	✔	
All Institutions	6,359	5.61	1.46	4.41	6.50	51/51	▼	76.8%	✔	

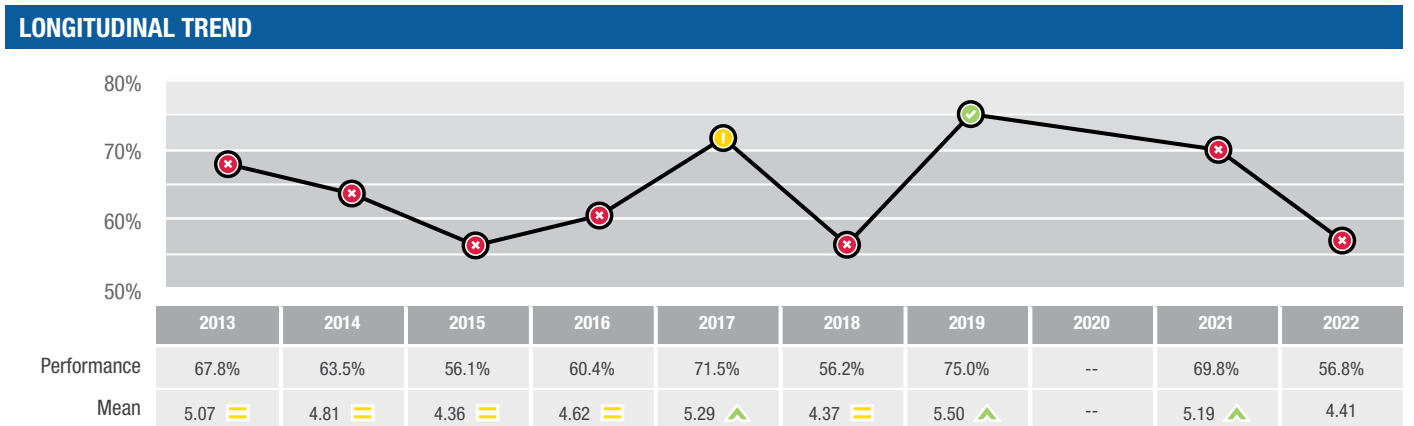
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	NOT AT ALL		MODERATELY				EXTREMELY			
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
<b>Your Institution</b>	5.4%	2.7%	21.6%	27.0%	13.5%	18.9%	10.8%			
Select 6	1.4%	1.4%	3.3%	9.0%	16.5%	28.3%	40.1%			
Carnegie Class	3.2%	2.8%	6.0%	14.3%	17.9%	24.6%	31.3%			
All Institutions	2.3%	2.3%	4.0%	12.2%	17.2%	27.4%	34.7%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 21 // Overall Program Effectiveness // Q114

## Q114 // Regarding your experience in the business program, to what degree: Was the information you learned applicable to your future career?

A summary of Q114 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	4.78	1.63	--	--	--	--	63.0%	✘
Select 6	422	5.97	1.21	4.78	6.34	7/7	▼	82.8%	✔
Carnegie Class	211	5.78	1.37	4.78	6.26	6/6	▼	79.7%	✔
All Institutions	6,299	5.79	1.33	4.78	6.70	51/51	▼	79.8%	✔

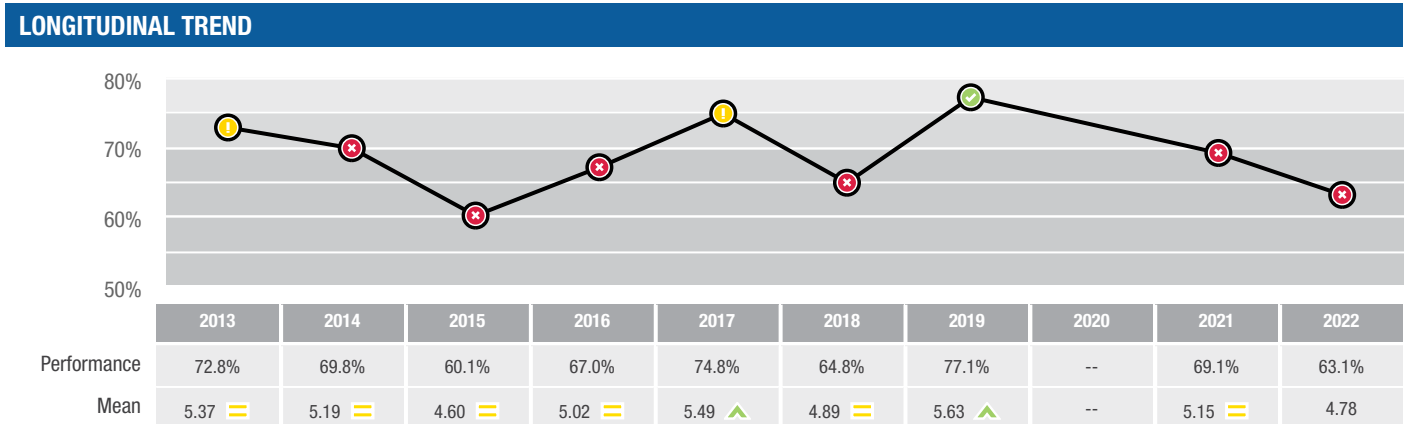
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	5.4%	5.4%	8.1%	16.2%	35.1%	10.8%	18.9%		
Select 6	0.7%	0.5%	2.8%	9.7%	12.8%	29.9%	43.6%		
Carnegie Class	2.0%	2.4%	4.4%	10.1%	19.4%	25.8%	35.9%		
All Institutions	1.2%	1.6%	3.3%	10.7%	16.4%	28.6%	38.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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# FACTOR 21 // Overall Program Effectiveness // Q115

## Q115 // Comparing the expense to the quality of education, rate the value of the investment made in the Undergraduate Business degree

A summary of Q115 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	37	4.32	1.34	--	--	--	--	55.3%	✘
Select 6	428	5.29	1.43	4.32	5.76	7/7	▼	71.5%	⚠
Carnegie Class	209	5.00	1.57	4.32	5.42	6/6	▼	66.7%	✘
All Institutions	6,242	5.13	1.47	3.75	6.28	50/51	▼	68.8%	✘

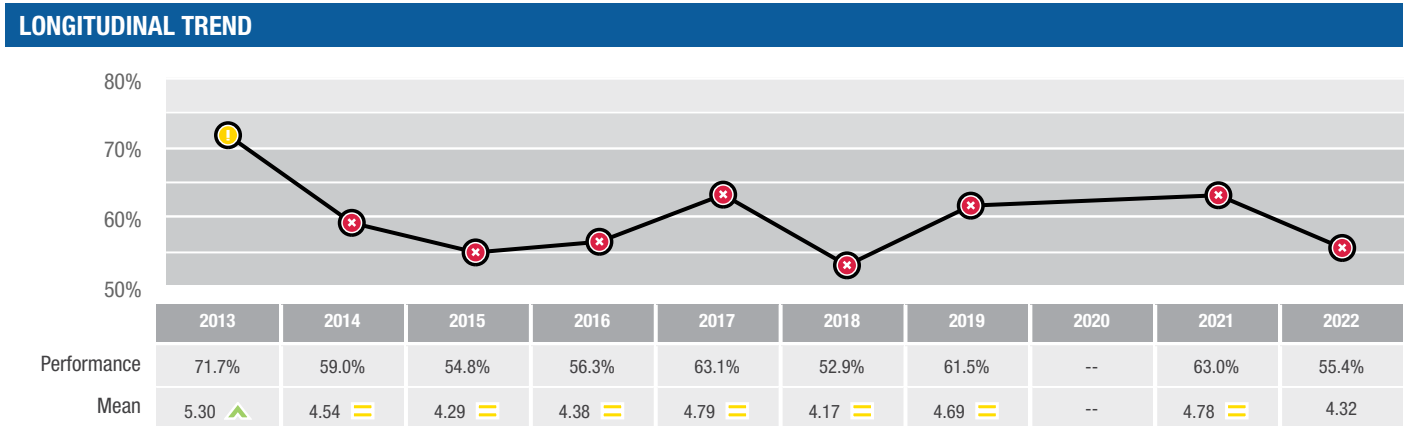
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	VERY POOR			GOOD			EXCEPTIONAL	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.7%	2.7%	18.9%	37.8%	18.9%	10.8%	8.1%	
Select 6	1.2%	3.3%	7.9%	15.0%	20.8%	29.9%	22.0%	
Carnegie Class	2.4%	5.3%	11.4%	18.3%	23.6%	21.5%	17.5%	
All Institutions	1.6%	3.4%	10.1%	15.9%	23.5%	25.4%	20.1%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	⚠ Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## Q023 // To what degree did your internship provide: A valuable learning experience

A summary of Q023 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
<b>Your Institution</b>	3	NR	NR	NR	NR	NR	--	--		
Select 6	236	5.94	1.36	5.72	6.36	0/6	=	82.3%	✓	
Carnegie Class	123	6.14	1.18	6.02	6.32	0/4	=	85.7%	✓	
All Institutions	3,218	6.14	1.23	5.14	6.67	0/37	=	85.7%	✓	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Select 6	0.8%	2.1%	3.8%	9.3%	10.6%	25.4%	47.9%	
Carnegie Class	0.0%	1.6%	1.6%	9.5%	7.9%	25.4%	54.0%	
All Institutions	0.8%	1.1%	1.9%	8.0%	10.9%	22.8%	54.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND									
	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	89.7%	80.6%	80.6%	--	--	86.1%	--	--	--
Mean	6.38	5.83	5.83	--	--	6.17	--	--	--

<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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## Q024 // To what degree did your internship provide: An important career experience

A summary of Q024 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
<b>Your Institution</b>	3	NR	NR	NR	NR	NR	--	--		
Select 6	232	5.94	1.47	5.69	6.27	0/6	=	82.3%	✓	
Carnegie Class	121	6.11	1.18	5.90	6.41	0/4	=	85.2%	✓	
All Institutions	3,170	6.17	1.27	4.64	6.67	0/37	=	86.2%	✓	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Select 6	2.2%	1.7%	3.4%	9.9%	10.8%	19.0%	53.0%		
Carnegie Class	0.0%	0.8%	3.2%	8.1%	12.9%	21.8%	53.2%		
All Institutions	1.0%	1.4%	2.3%	7.3%	9.9%	19.6%	58.6%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND									
	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	92.3%	88.9%	77.8%	--	--	83.3%	--	--	--
Mean	6.54	6.33	5.67	--	--	6.00	--	--	--

<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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## Q025 // Recommend internship // To what degree: Would you recommend this internship experience to a close friend?

A summary of Q025 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
<b>Your Institution</b>	2	NR	NR	NR	NR	NR	--	--		
Select 6	230	5.64	1.66	5.29	6.41	0/6	=	77.3%	✓	
Carnegie Class	120	5.88	1.45	5.81	6.10	0/4	=	81.3%	✓	
All Institutions	3,159	5.85	1.52	4.07	6.41	0/37	=	80.8%	✓	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Select 6	3.5%	3.5%	5.2%	10.0%	13.5%	20.0%	44.3%		
Carnegie Class	0.0%	4.1%	4.9%	9.0%	13.1%	17.2%	51.6%		
All Institutions	2.7%	2.3%	3.4%	9.9%	11.9%	20.4%	49.5%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND									
	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	83.3%	--	83.3%	--	--	83.3%	--	--	--
Mean	6.00	--	6.00	--	--	6.00	--	--	--

<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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## Q048 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Accounting

A summary of Q048 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	34	4.56	1.70	--	--	--	--	59.3%	✘
Select 6	428	5.55	1.53	4.56	6.50	7/7	▼	75.8%	✔
Carnegie Class	213	5.05	1.80	4.19	5.60	5/6	=	67.5%	✘
All Institutions	6,123	5.13	1.64	4.19	6.50	49/51	▼	68.8%	✘

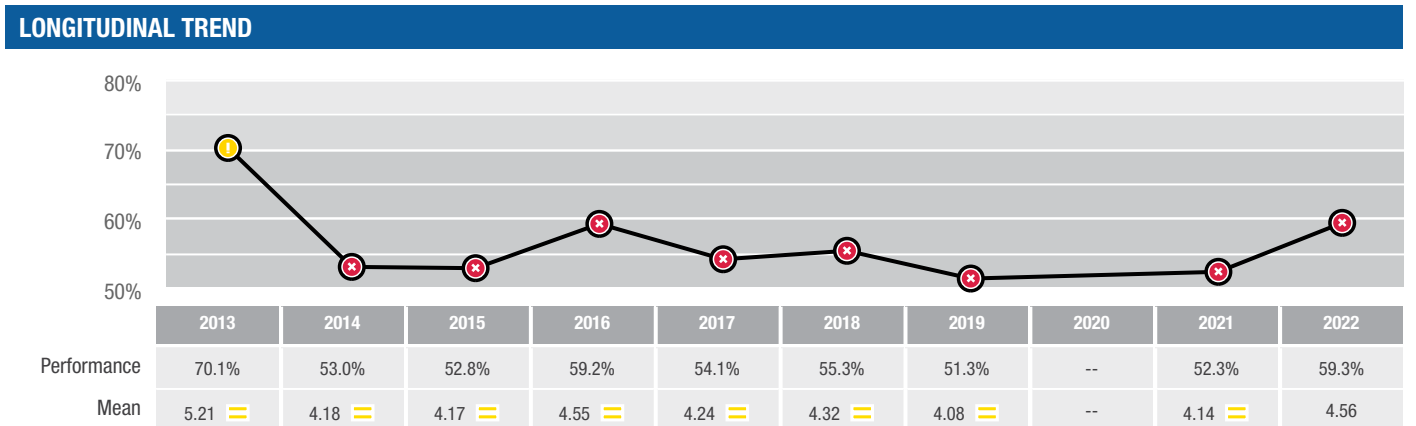
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED			NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	5.9%	5.9%	11.8%	29.4%	14.7%	14.7%	17.6%		
Select 6	1.6%	3.5%	5.8%	13.3%	15.4%	23.4%	36.9%		
Carnegie Class	4.9%	6.5%	11.3%	15.0%	13.0%	24.3%	25.1%		
All Institutions	3.8%	4.0%	7.5%	19.0%	17.6%	22.6%	25.5%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## Q049 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Business law/legal environment

A summary of Q049 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	36	4.36	1.58	--	--	--	--	56.0%	✘
Select 6	424	5.58	1.43	4.36	6.12	7/7	▼	76.3%	✔
Carnegie Class	208	5.74	1.40	4.36	6.25	6/6	▼	79.0%	✔
All Institutions	5,842	5.41	1.50	4.36	6.33	51/51	▼	73.5%	⚠

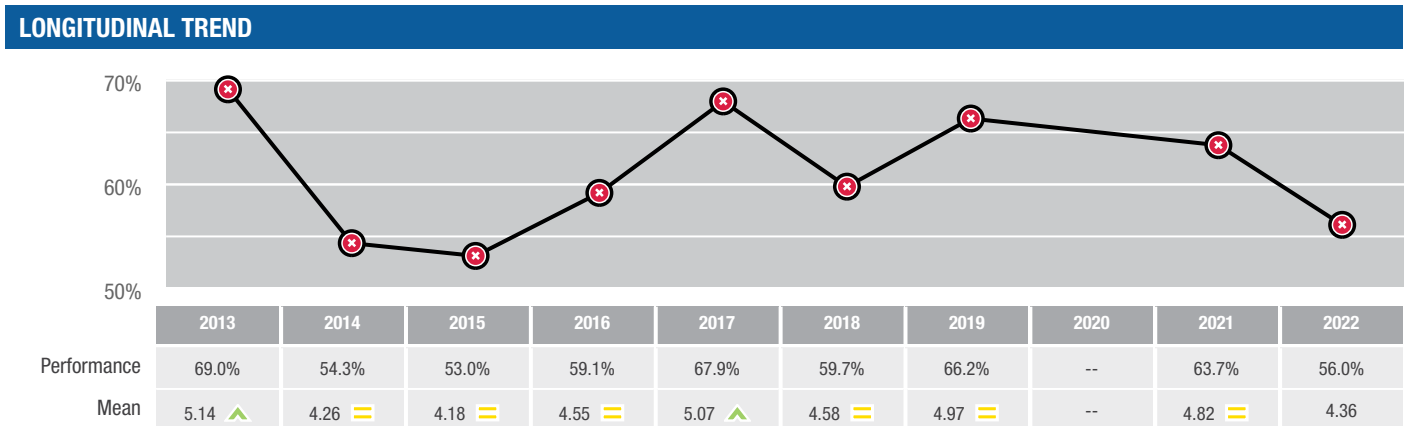
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	VERY DISSATISFIED		NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
<b>Your Institution</b>	2.8%	13.9%	13.9%	16.7%	27.8%	16.7%	8.3%	
Select 6	2.1%	1.9%	3.5%	14.4%	17.0%	28.3%	32.8%	
Carnegie Class	2.0%	2.9%	5.7%	12.3%	17.2%	25.4%	34.4%	
All Institutions	2.1%	2.6%	4.8%	18.6%	17.8%	23.2%	30.9%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	⚠ Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## Q050 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Business policy/strategy

A summary of Q050 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

### EXTERNAL BENCHMARKING

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX				0	100%
<b>Your Institution</b>	36	4.97	1.67	--	--	--	--	66.2%	✘	
Select 6	395	5.67	1.29	4.94	6.25	6/7	▼	77.8%	✔	
Carnegie Class	195	5.19	1.52	4.83	5.49	5/6	=	69.8%	✘	
All Institutions	5,807	5.28	1.44	4.24	6.25	43/51	=	71.3%	!	

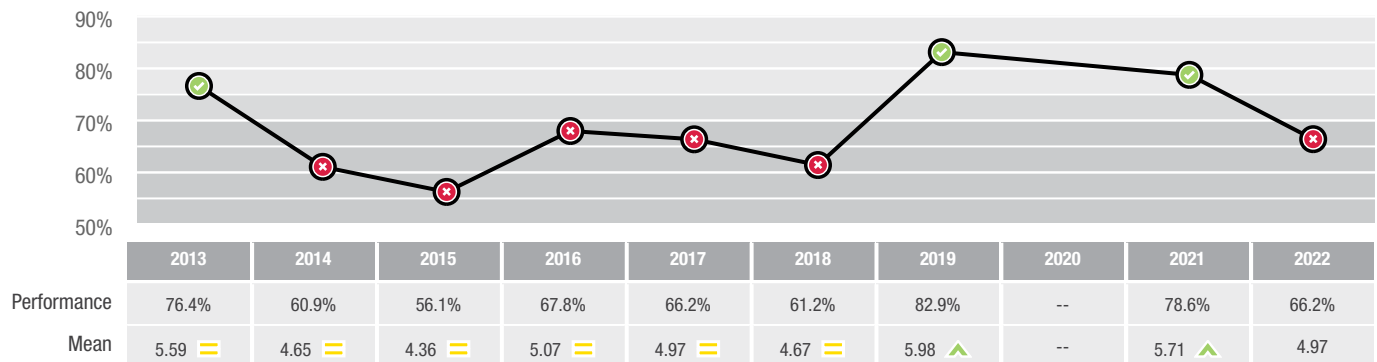
Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

### ANSWER FREQUENCY

	VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED								
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	0	100%
<b>Your Institution</b>	5.6%	2.8%	8.3%	22.2%	16.7%	22.2%	22.2%		
Select 6	0.8%	1.5%	3.3%	12.9%	19.5%	29.9%	32.2%		
Carnegie Class	3.9%	3.0%	6.5%	15.6%	22.9%	27.3%	20.8%		
All Institutions	2.0%	2.6%	5.1%	20.0%	20.7%	25.8%	24.0%		

A longitudinal trend and table for this question is shown below.

### LONGITUDINAL TREND

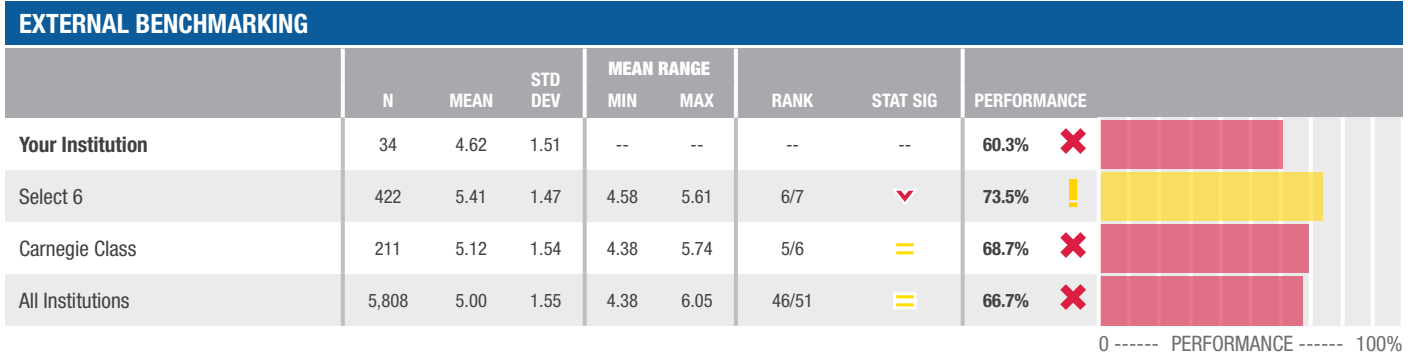


<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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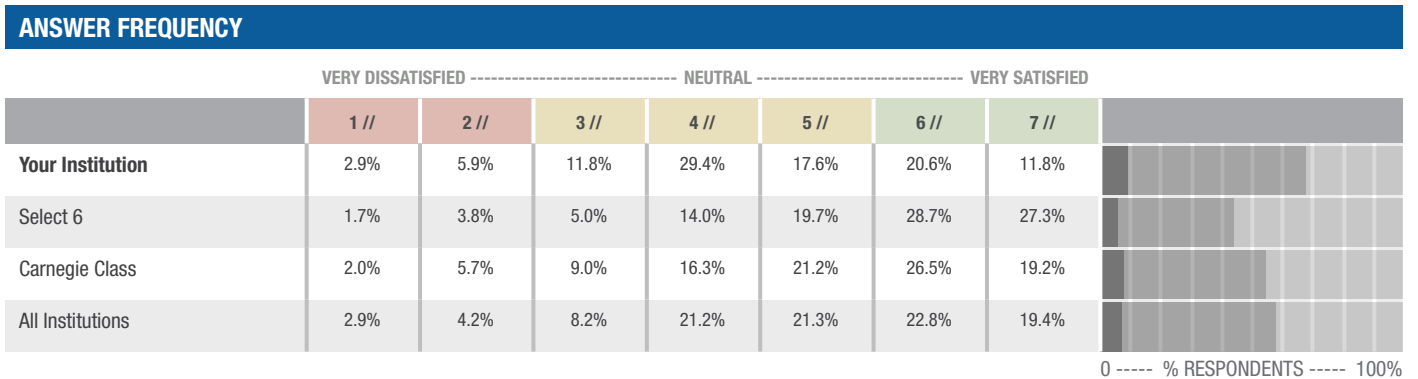
## Q051 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Economics/business economics

A summary of Q051 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

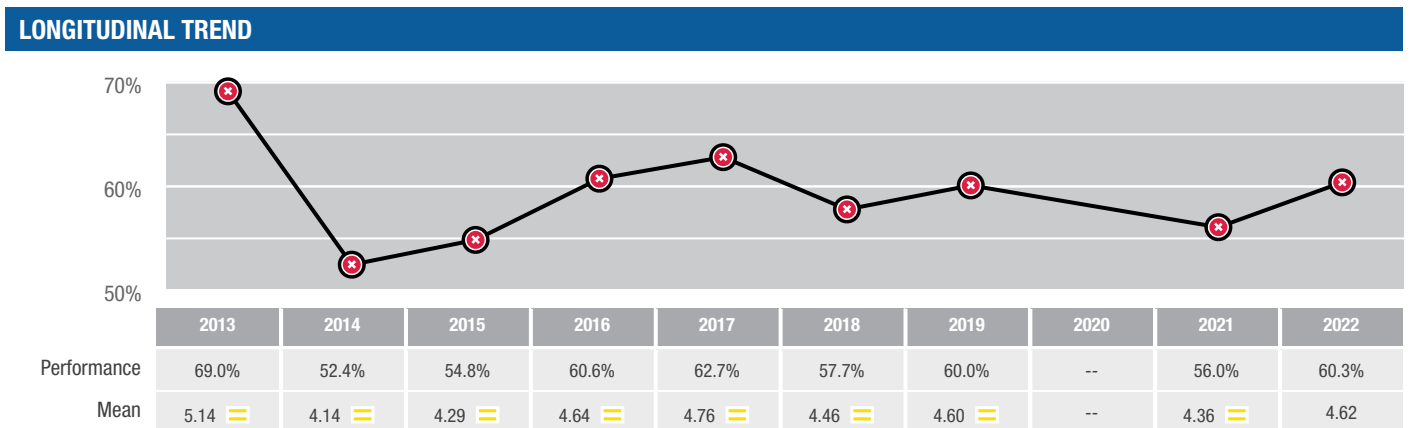
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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**Q052 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Finance**

A summary of Q052 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	36	4.64	1.36	--	--	--	--	60.7%	✘
Select 6	422	5.25	1.66	4.64	6.06	7/7	▼	70.8%	!
Carnegie Class	212	4.98	1.75	3.55	6.26	5/6	=	66.3%	✘
All Institutions	6,266	5.02	1.67	3.55	6.41	48/51	=	67.0%	✘

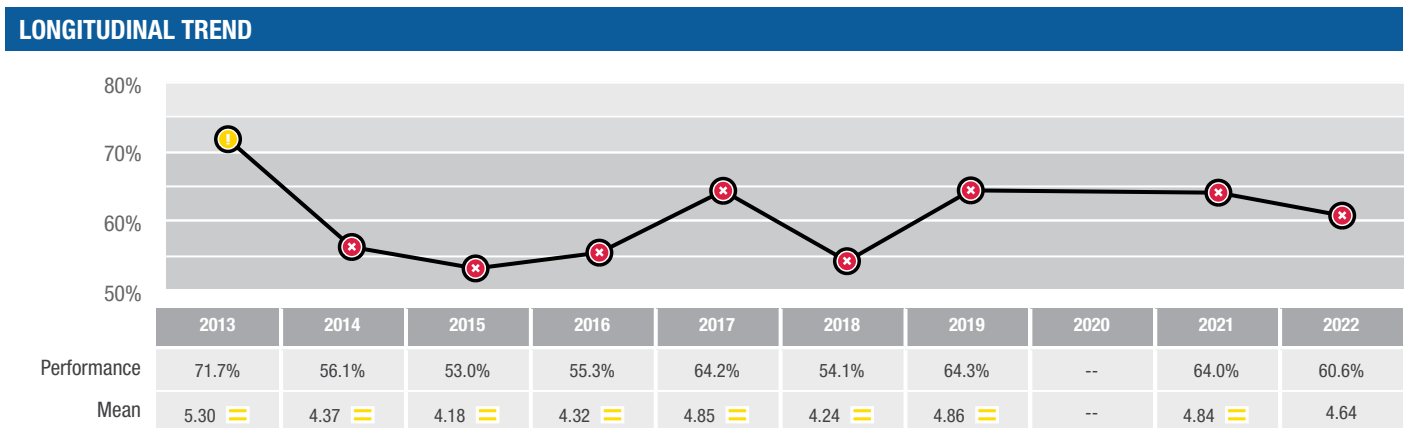
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED			NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	2.8%	8.3%	0.0%	30.6%	36.1%	13.9%	8.3%		
Select 6	3.8%	5.0%	6.4%	14.7%	15.2%	27.7%	27.3%		
Carnegie Class	5.6%	4.8%	7.3%	19.4%	21.4%	19.4%	22.2%		
All Institutions	4.8%	4.5%	8.0%	17.5%	19.0%	24.0%	22.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

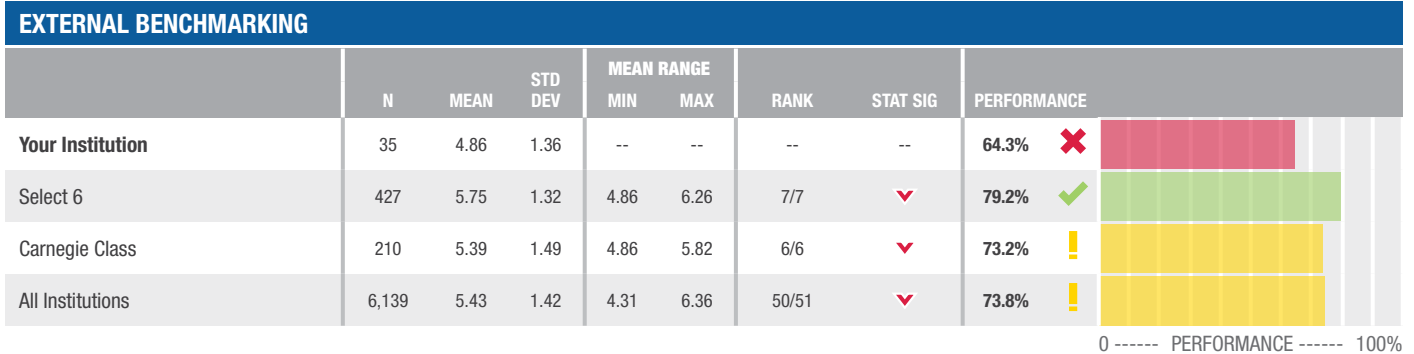


✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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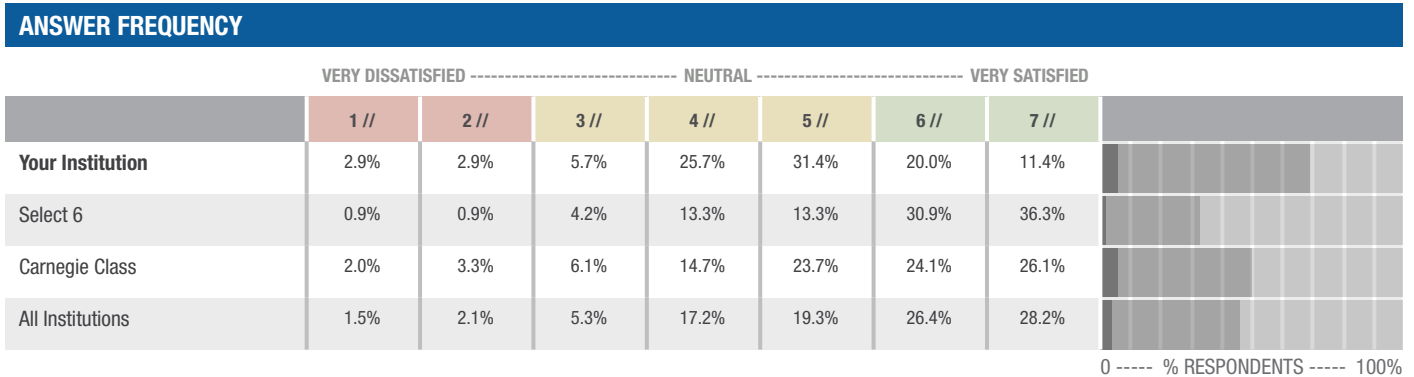
## Q053 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Management, human resources/organizational behavior

A summary of Q053 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

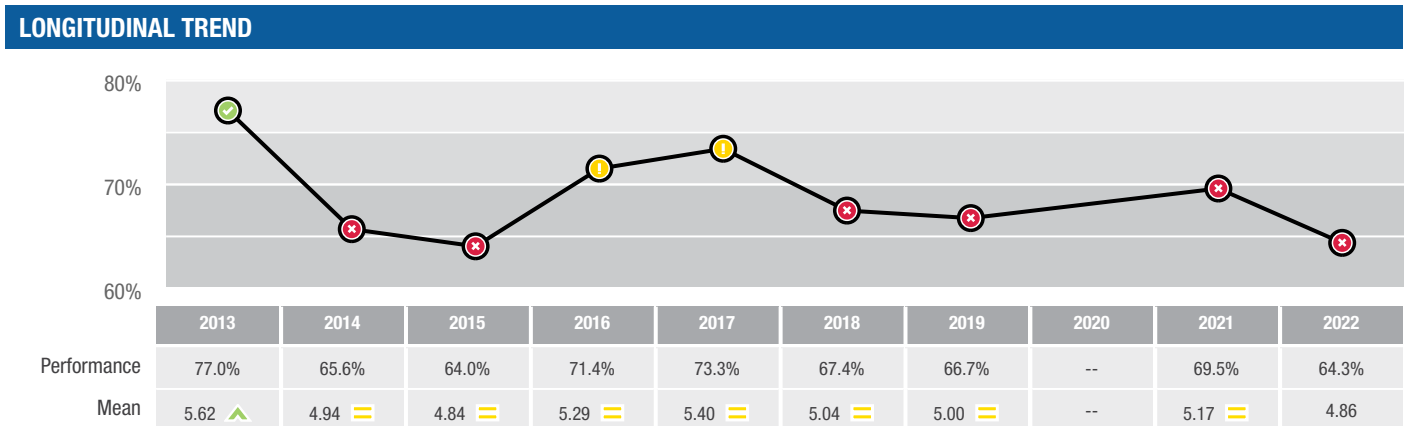
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

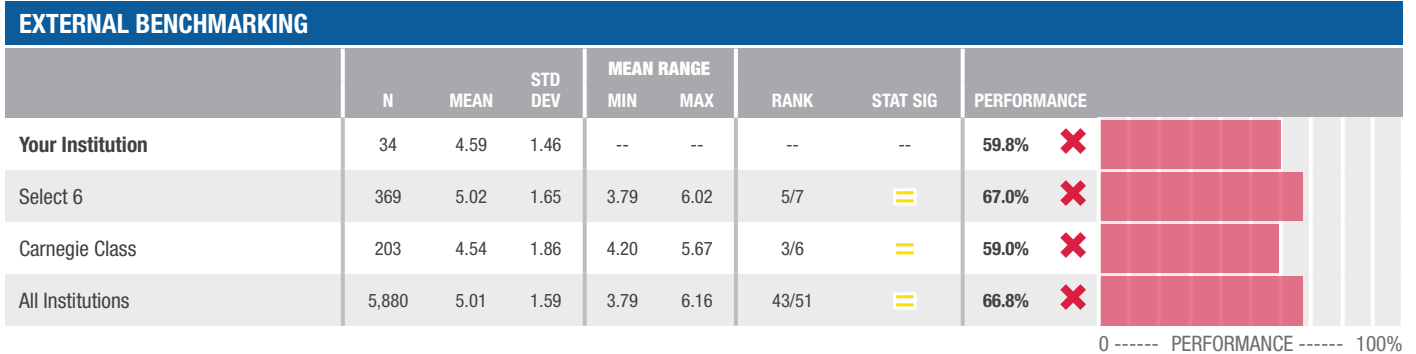


✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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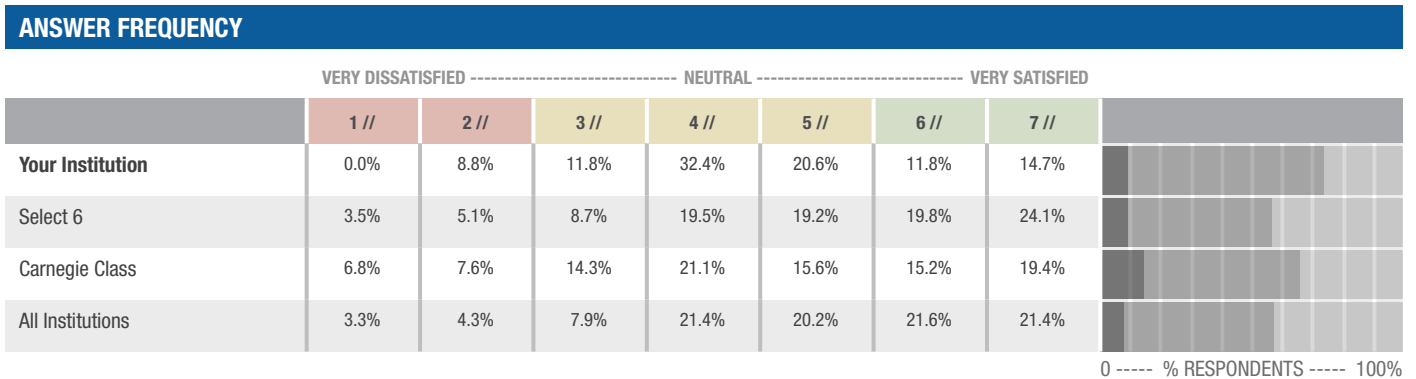
## Q054 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Information systems

A summary of Q054 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

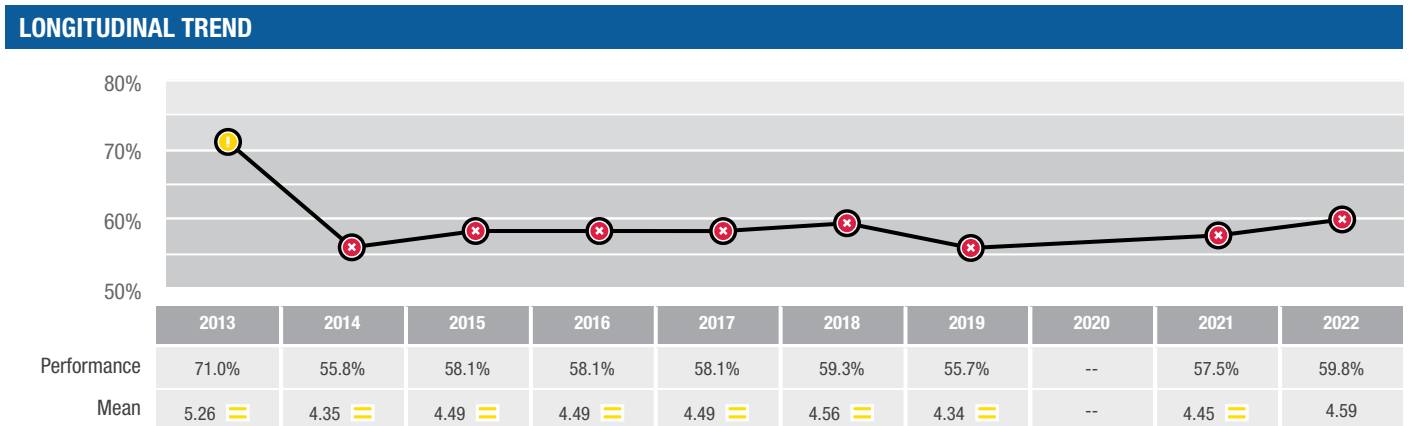
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

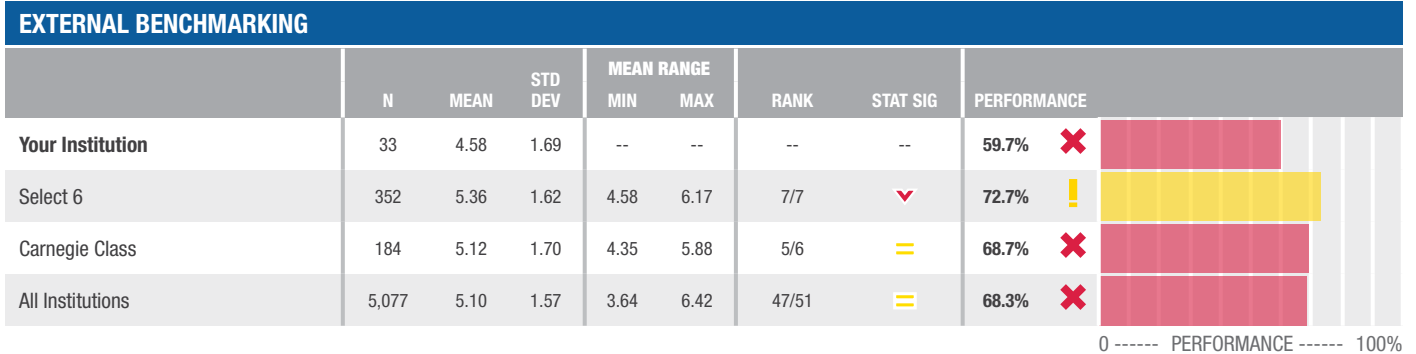


<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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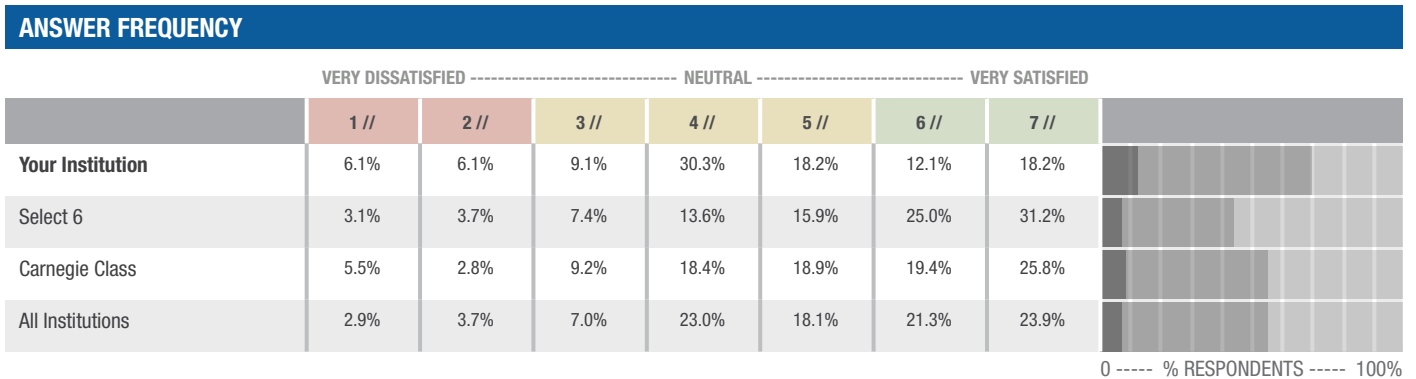
## Q055 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: International business

A summary of Q055 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

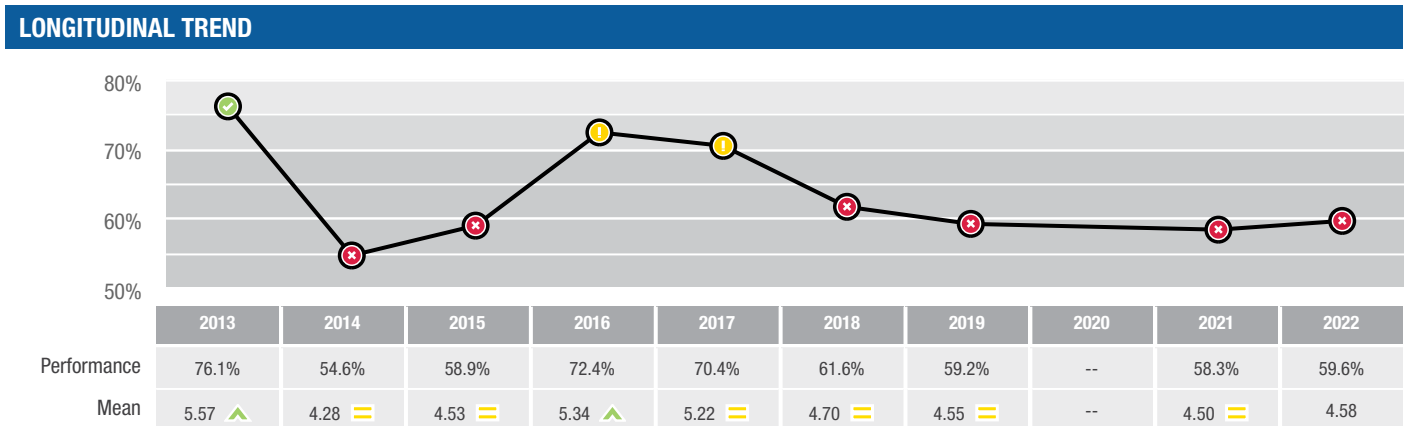
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation		<b>Lower</b>		<b>Equal</b>		<b>Higher</b>
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## Q056 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Marketing

A summary of Q056 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
<b>Your Institution</b>	35	5.37	1.49	--	--	--	--	72.8%	!	
Select 6	430	5.71	1.37	4.55	6.23	6/7	=	78.5%	✓	
Carnegie Class	214	5.07	1.66	4.55	5.70	3/6	=	67.8%	✗	
All Institutions	6,179	5.43	1.49	3.30	6.23	31/51	=	73.8%	!	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED			NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
<b>Your Institution</b>	2.9%	5.7%	0.0%	11.4%	28.6%	25.7%	25.7%		
Select 6	1.4%	1.9%	3.3%	12.3%	17.0%	27.7%	36.5%		
Carnegie Class	4.0%	3.6%	8.8%	16.5%	19.3%	22.9%	24.9%		
All Institutions	2.3%	2.5%	5.0%	16.0%	18.1%	26.6%	29.5%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

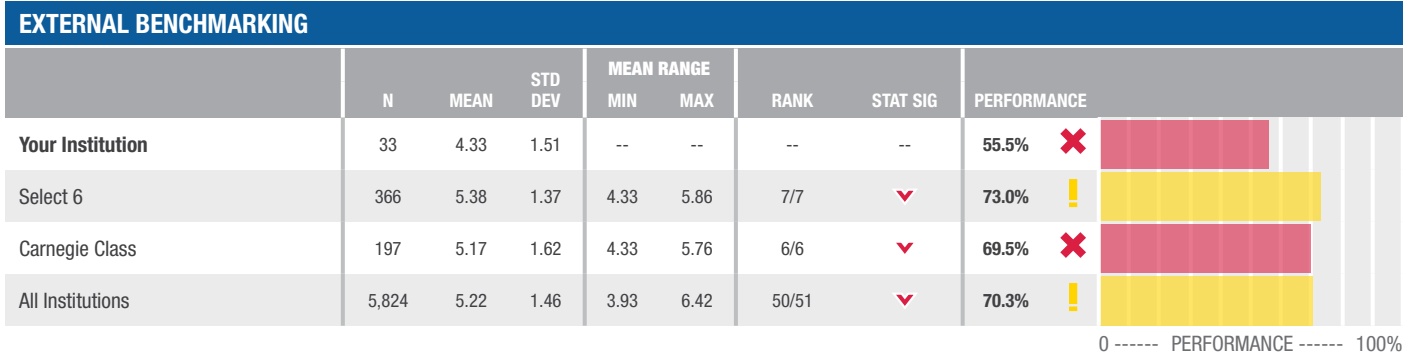
LONGITUDINAL TREND										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Performance	77.0%	60.5%	70.8%	71.7%	72.5%	70.7%	65.4%	--	74.2%	72.9%
Mean	5.62 =	4.63 <	5.25 =	5.30 =	5.35 =	5.24 =	4.93 =	--	5.45 =	5.37

<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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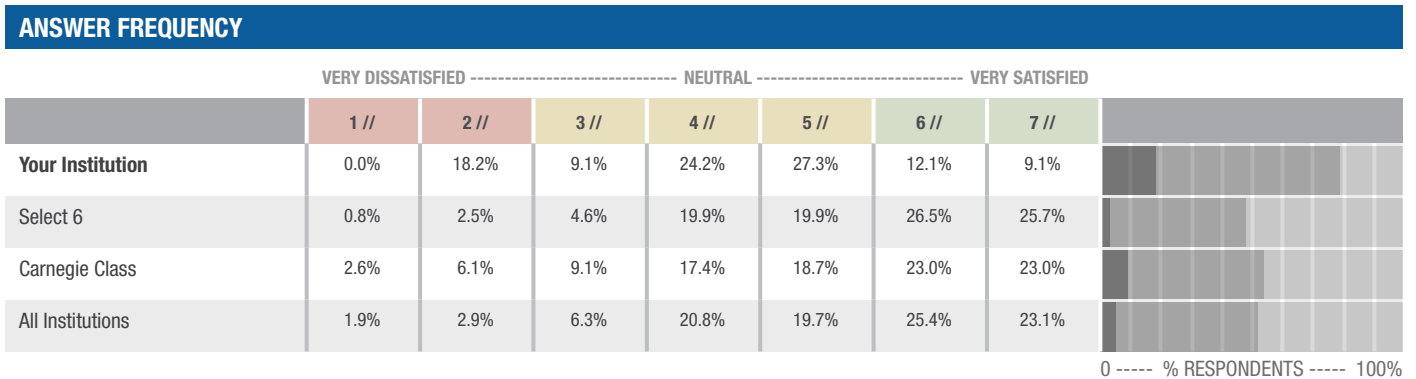
## Q057 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Operations

A summary of Q057 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

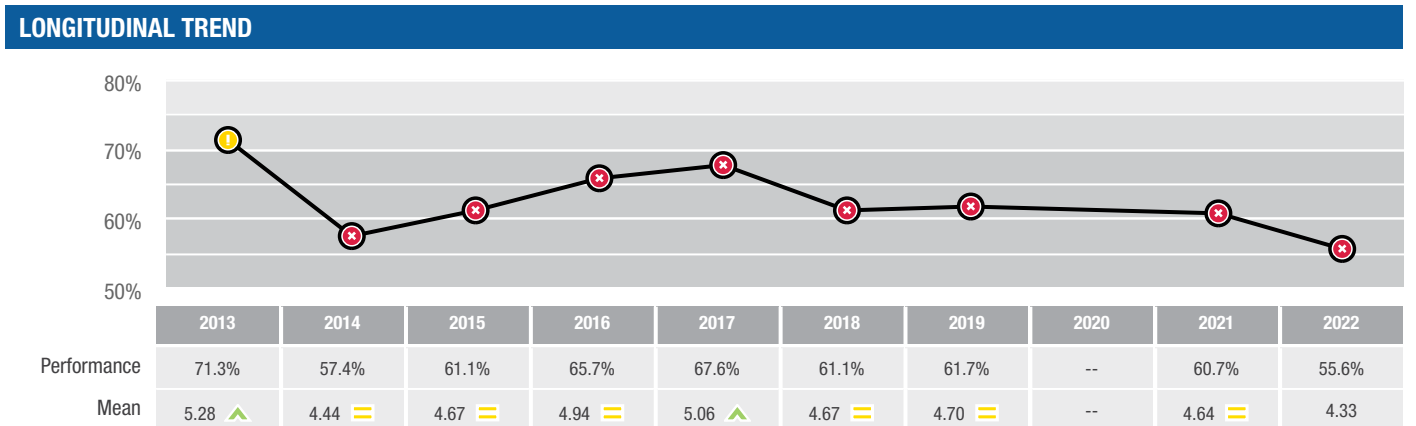
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



<span style="color:red">✘</span> Issue 0%-70%	<span style="color:yellow">!</span> Needs Work 71%-74%	<span style="color:green">✓</span> Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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**Q058 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Statistics**

A summary of Q058 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	32	5.06	1.43	--	--	--	--	67.7%	✘	
Select 6	403	5.23	1.55	4.69	5.85	4/7	=	70.5%	!	
Carnegie Class	198	4.77	1.78	3.96	5.77	3/6	=	62.8%	✘	
All Institutions	5,993	4.79	1.72	3.52	5.93	24/51	=	63.2%	✘	

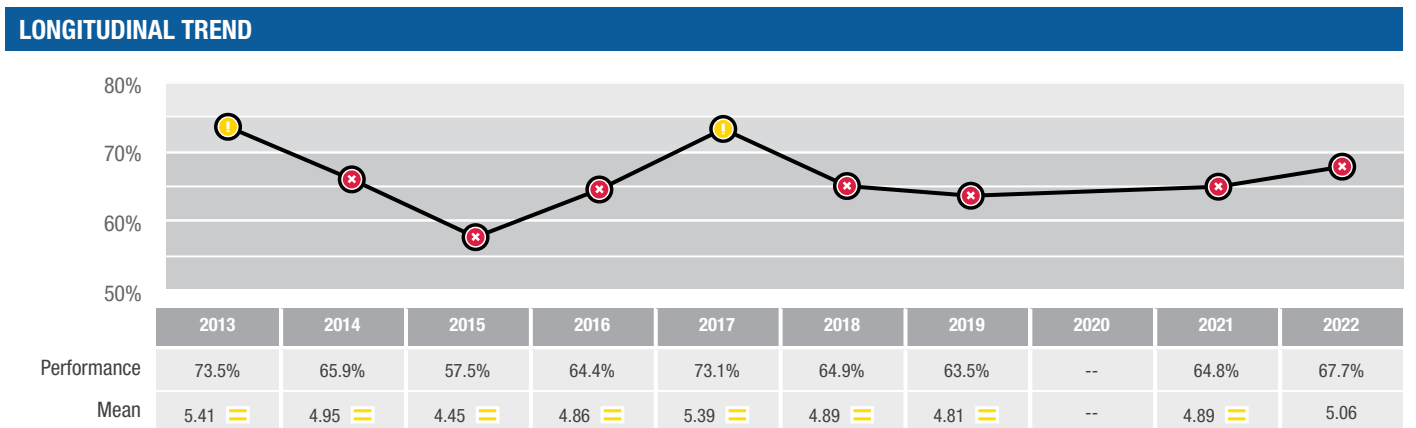
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED			NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	0.0%	6.2%	6.2%	21.9%	28.1%	15.6%	21.9%		
Select 6	2.2%	3.2%	8.7%	17.9%	17.6%	24.1%	26.3%		
Carnegie Class	5.2%	6.5%	9.6%	21.3%	17.4%	18.3%	21.7%		
All Institutions	5.7%	5.7%	9.6%	21.3%	18.5%	19.3%	19.9%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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## Q105 // Online Environment // To what degree did your online courses provide: Easy-to-use software

A summary of Q105 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	35	5.34	1.51	--	--	--	--	72.3%
Select 6	382	5.86	1.26	5.34	6.25	7/7	▼	81.0%
Carnegie Class	170	5.44	1.44	5.34	5.73	4/5	=	74.0%
All Institutions	5,397	5.59	1.34	4.40	6.54	41/48	=	76.5%

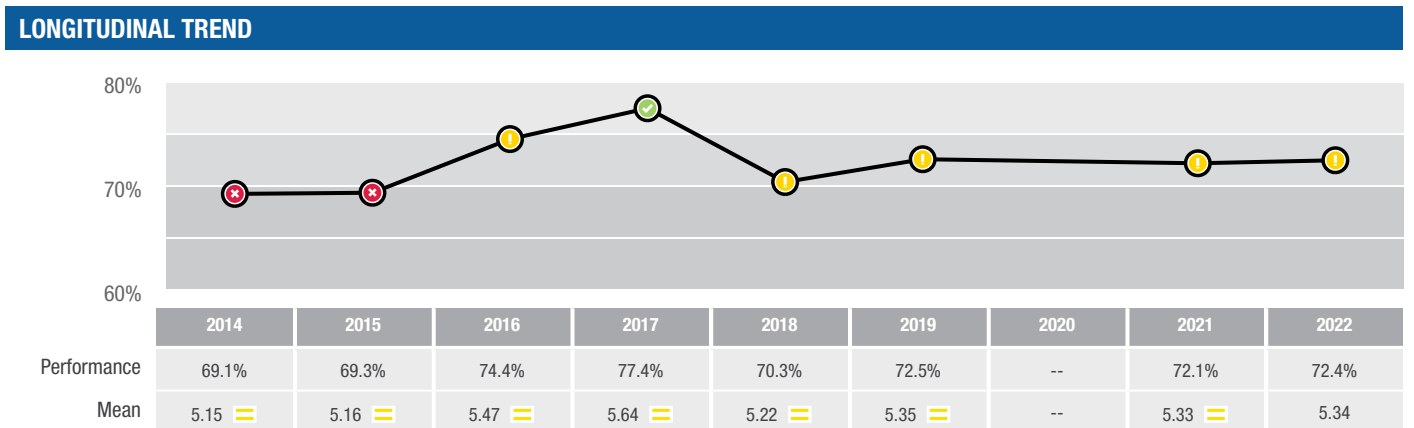
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	5.7%	8.6%	14.3%	17.1%	25.7%	28.6%	
Select 6	1.0%	0.8%	2.6%	10.5%	16.8%	28.3%	40.1%	
Carnegie Class	2.4%	2.4%	4.9%	13.2%	22.0%	28.3%	26.8%	
All Institutions	1.2%	1.7%	4.1%	13.9%	18.7%	30.2%	30.3%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



	<b>Issue</b> 0%-70%		<b>Needs Work</b> 71%-74%		<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	▼ Lower	= Equal	▲ Higher
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## Q106 // Online Environment // To what degree did your online courses provide: Software that was functional

A summary of Q106 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
<b>Your Institution</b>	35	5.31	1.53	--	--	--	--	71.8%
Select 6	382	5.90	1.20	5.31	6.18	7/7		81.7%
Carnegie Class	171	5.57	1.35	5.31	5.71	5/5		76.2%
All Institutions	5,379	5.60	1.33	4.70	6.46	44/48		76.7%

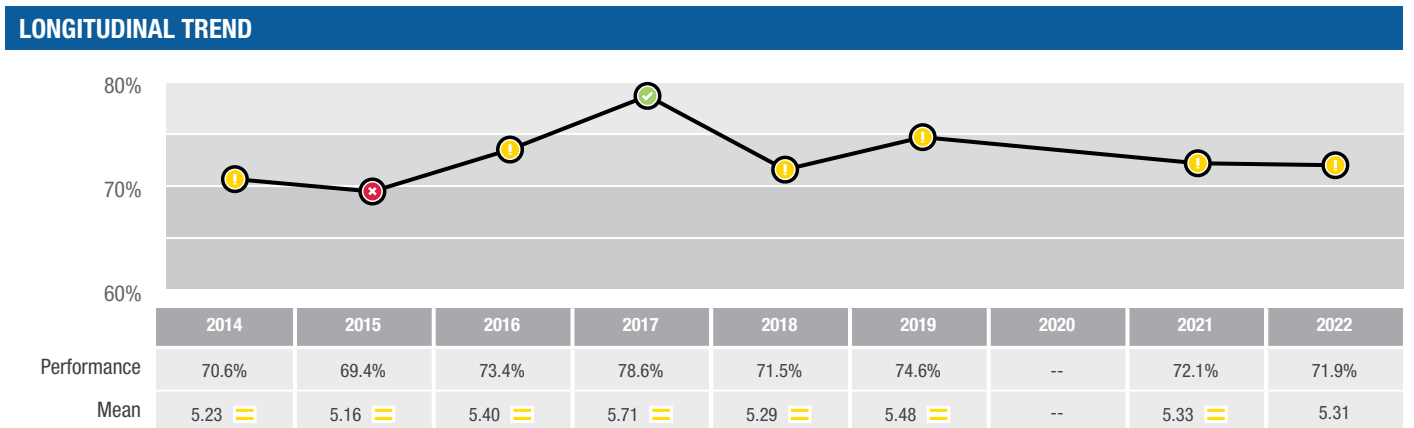
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY				EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
<b>Your Institution</b>	0.0%	5.7%	5.7%	22.9%	14.3%	20.0%	31.4%	
Select 6	0.8%	0.5%	2.1%	10.5%	17.0%	29.3%	39.8%	
Carnegie Class	1.5%	2.4%	3.9%	15.0%	16.5%	33.0%	27.7%	
All Institutions	1.0%	1.8%	3.9%	13.6%	18.7%	31.2%	29.8%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

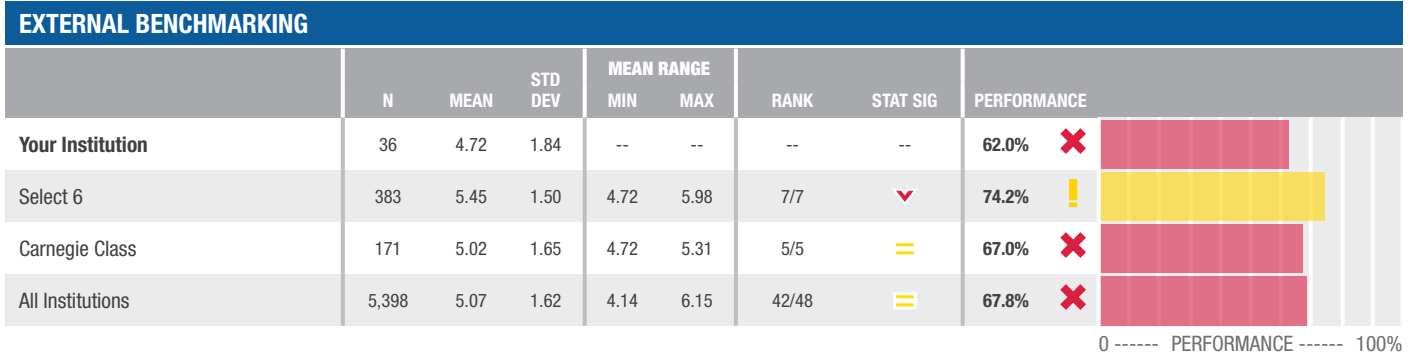


<b>Issue</b> 0%-70%	<b>Needs Work</b> 71%-74%	<b>Good</b> 75%-100%	<b>NR</b> Not Reported <b>NEG</b> Negative Correlation	Lower	Equal	Higher
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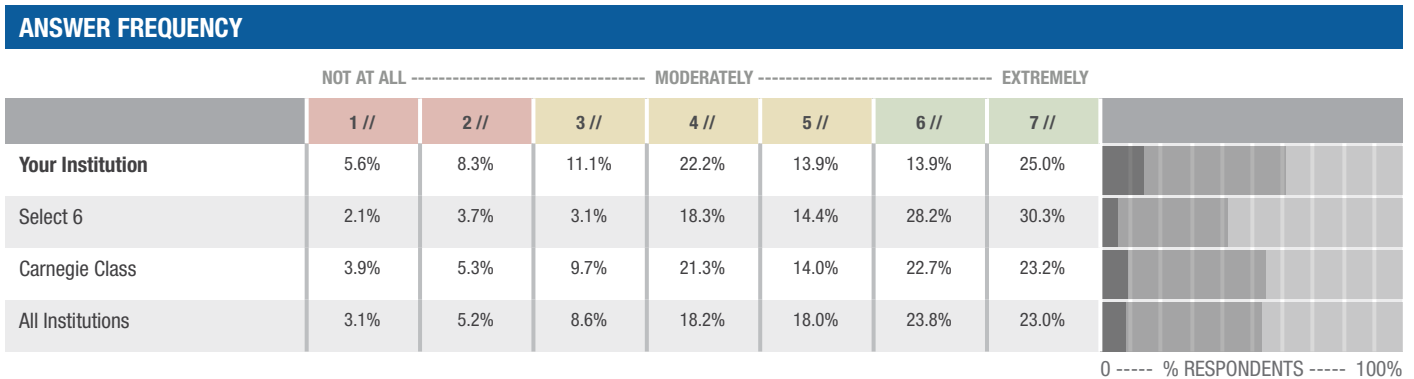
## Q107 // Online Environment // To what degree did your online courses provide: Interaction between you and your instructor

A summary of Q107 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

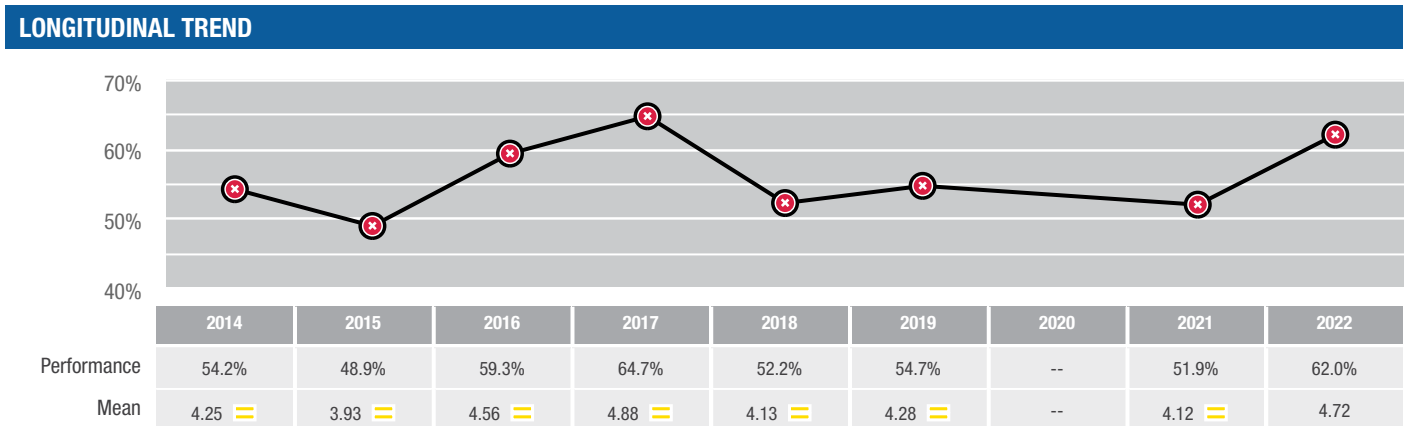
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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## Q108 // Online Environment // To what degree did your online courses provide: Interaction among classmates

A summary of Q108 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
<b>Your Institution</b>	36	4.61	1.77	--	--	--	--	60.2%	✘
Select 6	379	4.99	1.74	4.00	5.54	5/7	=	66.5%	✘
Carnegie Class	171	4.39	1.90	4.12	4.61	1/5	=	56.5%	✘
All Institutions	5,399	4.62	1.83	3.88	6.10	24/48	=	60.3%	✘

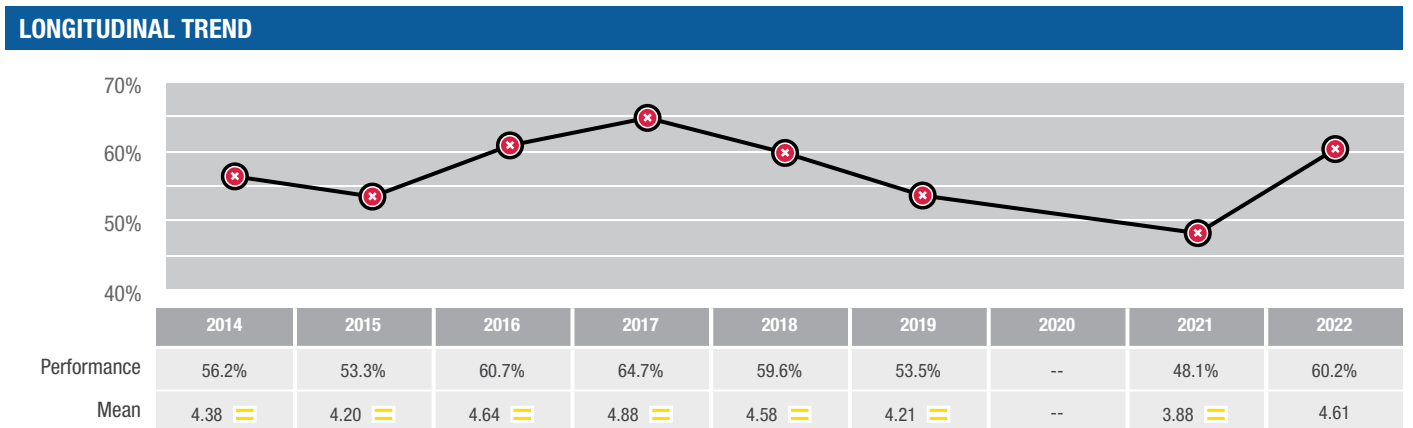
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
<b>Your Institution</b>	5.6%	5.6%	16.7%	22.2%	16.7%	11.1%	22.2%		
Select 6	4.5%	6.6%	9.0%	17.2%	15.3%	23.2%	24.3%		
Carnegie Class	7.7%	10.6%	15.0%	18.8%	11.6%	18.4%	17.9%		
All Institutions	6.3%	9.5%	11.8%	18.1%	16.0%	18.9%	19.4%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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