



OKLAHOMA STATE REPORT 2024
Reporting on Academic Year of September 1, 2022 – August 31, 2023

218:10-5-4. Standards for Oklahoma Educator Preparation Programs

(d) Annual Report. Each Oklahoma educator preparation unit shall submit an annual report to the OEQA. This report will satisfy the requirements for the CEQA, State Regents for Higher Education, State Department of Education, and CAEP/AACTE.

As your team reflects on the following topics, provide data and examples from the **2022-2023** academic year to support your responses. Some questions may not apply to your institution. Upload the report to the [accreditation database](#) by April 30, 2024. Please submit the CAEP 2024 Annual Report with this state report.

- 1. Changes in the Implementation of Standards:** Describe changes in the standards outlined in the Institution Plan as a result of local and statewide evaluations/assessments, public hearings, or other reasons.
See number 4.
- 2. Progress in Addressing Stipulations/Areas for Improvement:** Describe the progress made in addressing the stipulations/areas for improvement, if any, identified by the most recent site accreditation review team.

NWOSU has no Stipulations or Areas for Improvement.

- 3. Supply and Demand:** Describe the efforts made to address supply and demand issues.

***Initial Programs:** PK-12 schools attend an Education Career Fair each semester at the NWOSU Alva campus. The event provides opportunities for candidates to interview with school administrators and other school personnel. The schools in attendance provide lists of vacancies to the candidates from which they can determine the teaching positions that are in high demand. All candidates in the program as well as NWOSU undeclared majors attend the event. Within introductory professional education courses, information about in-demand areas is shared with candidates. The special education program chair is a guest speaker in professional education courses to encourage candidates to choose special education as their area of emphasis. The instructor for the Students with Exceptionalities class, a requirement for all initial candidates, is a former special education teacher. Throughout the time of the course, she promotes special education as a major. Shortage area information provided by the U.S. Department of Education is available on the EPP's web site.*

The EPP collaborates with Teach Oklahoma programs at Alva High School, Enid High School, Ponca High School and Woodward High School. Activities with the programs include bringing high school students to NWOSU campuses to meet with teacher candidates, attend NWOSU classes, an open faculty panel for discussions and a campus tour. During the activities, students are presented information regarding the teacher shortage. Students who complete the Teach Oklahoma program and attend NWOSU as an education major are given a waiver for the freshman orientation class as an incentive for choosing education as a major.

The Teacher Shortage Employment Incentive Program (TSEIP) is a legislative program administered by the Oklahoma State Regents for Higher Education. The program reimburses eligible student loan expenses or pays an equivalent cash benefit to individuals who graduate from an Oklahoma accredited teacher education program, receive teaching certification in math or science, and agree to teach in an Oklahoma public secondary school for at least five years. Initial candidates majoring in math or science are encouraged to complete the TSEIP application. The program is also used as an incentive for candidates to choose math or science as their content area major.

Oklahoma Future Teachers Scholarship and Employment Incentive Program “Inspired to Teach” began implementation and recruitment in summer and early fall 2022. This program provides scholarship and employment incentives following graduation for teacher candidates who graduated from an Oklahoma high school and agree to teach in Oklahoma following graduation and certification. NWOSU had 99 Inspired to Teach scholarship awards during the 2022-2023 academic year.

NWOSU is a strong supporter of the Division of Education, providing educational scholarships to secondary and special education majors entering the teacher education program and in the final semester prior to student teaching. Twenty-six of these scholarships were awarded during the 2022-2023 academic year. In addition, the education scholarships through the Foundation office provide additional incentives to education majors. For the 2022-2023 academic year, 38 education majors were awarded \$31,333 in scholarships.

Paraprofessional to Degree program is a program developed at NWOSU to offer paraprofessionals an opportunity to take classes in the evening and online to complete an Elementary Education Degree at NWOSU. The degree is a cooperative effort with Northern Oklahoma College (NOC) to be able to offer all of the general education courses at a time manageable for a paraprofessional working in public schools’ full time. As a part of this program NWOSU works closely with the public schools to ensure the teacher candidate meets the field experience requirements for the program.

Advanced Programs –

The Office of Graduate Studies continued to implement diverse recruitment strategies to inform prospective students of available graduate programs at NWOSU to address supply and demand issues. These efforts included visiting area schools to provide educational materials to potential students; sending recruitment emails to area principals and superintendents; visiting with emergency-certified teachers who wanted to earn an alternative or emergency teaching certificates concerning coursework that will help them achieve their goals; providing follow-up contact with prospective and former students; establishing a presence at local career and recruitment fairs; advertising graduate programs through posters, rack cards, social media, and article releases to newspapers; and contacting former students who failed to complete a graduate degree program to gauge their interest in returning to NWOSU. The Superintendent Certificate program was approved to begin for the 2023-2024 academic year to address the current and rising administrator shortage in Oklahoma, especially in rural northwest Oklahoma.

4. Program Changes: List any program changes that have occurred in the program as a result of data analysis.

Initial Programs:

Based on scores and informal feedback from teacher candidates. The Division of Education built-in work days for the student teaching semester to allow teacher candidates two days devoted to completion of the TASKS required for the PPAT. During these days they come to campus and faculty members can come and provide guidance.

All professional education course descriptions were realigned to InTASC Standards and to better project the content of the courses.

After analysis of the Exit Interview data, the (Teacher Education Assessment Measurement System) TEAMS committee recommended that – if a teacher candidate scores one “0 “ = undeveloped or 2 or more “1”= emerging in any categories of the Exit Interview a second interview will be required by the Chair of the Education Department, Director of Teacher Education, Director of Field Experiences.

Advanced Programs:

The Education Division re-instituted its Superintendent certificate-only program, which was approved by the state and regents to start in Fall 2023.

Created new graduate course, EDUC 5043/Instructional Design and Pedagogy, which was made part of the M.Ed. Curriculum and Instruction option. This course is designed specifically for those students seeking alternative teaching certification.

Modified in the M.Ed. Curriculum and Instruction program to remove courses that have not been offered or have low enrollment numbers.

Course descriptions and titles were aligned all programs: School Counseling Program to the State School Counseling Standards, Educational Leadership Programs to National Educational Leadership Preparation standards, and the Reading Specialist Program to National Literacy Association standards.

Based on incomplete data received in the advanced programs for the Action Research Project (ARP), the requirements at each Milestone were modified. The data collection is now through a digital process aligned with Milestones to ensure data collection. This change also provides clear instructions for the advanced candidates.

5. Technology Resources: Report on resources devoted to technology.

Technology Resources spent:

Subscription fee for Phone System – Annual	4,497.00
2- Apple 10.9 iPads	833.82
4- Dell Latitude 3520 Laptops	3,561.96
2 – Dell Latitude 7320 Laptops	1,490.86
EC102 ITV Upgrades (Microphones, cameras, cabling)	2,284.55
Zoom cart	4377.51
Total	17045.70

6. Faculty Professional Development: Summarize the professional development that focused on unit faculty members' ability to model effective teaching styles such as inquiry, group discussion, and collaborative learning.

Name (your name)	Date (s)	Name of Professional Development	# of Hours	State/Local/National	Presented	Description of service
NAME	DATE	TITLE	2	State	Yes/No	Description of training
Braten-Hall, M	9/15/2022	CPAST Training	1	State	No	Training to help use the PPAT
	10/23/2022	OAEA Fall Conference	6	State	No	Workshops with education related topics
	11/3/2022 and 11/4/2023	OACTE Conference	12	State	No	Workshops and presentations
	3/4/2023	OAEA Spring Conference	6	State	No	Workshops with education related topics
	3/23/2023	Diversity Training	5	University	No	Presentations about Native American College students and the history of the Ponca Tribe
	4/14/2023	Service Learning Conference	7	State	No	I helped plan, set up, and moderate the conference as part of the Conference team. Sessions focused on increasing the quality and impact of

						Service Learning in HE.
TOTAL			39			
Sheila Brintnall	8/12/22	FERPA Training	1	Local	No	RUSO lawyer reviewed FERPA law and pointed out finer details of students rights and privileges.
	9/22	CPAST Training	1	National	No	Review of how to score CPAST forms for student teacher evaluation complete with quiz that must pass at end.
	2/21/23	TEF Retreat	5	Local	No	Discussion of topics relevant to Education Division. Reviewed scores comparing NWOSU students to all students in state – discussed consequences. Presentation on Effectiveness of Education Programs and teachers roles throughout the state.

	2/22/23	WebAsgn Explore It Intro to Calculus	1	National	No	How to grow students understanding of calculus using WebAsgn.
	3/2/23	Lunch & Learn Title IX, Mental Health, Campus Security	1	Local	No	Review of Title IX compliance, mental health services available to students, faculty and staff. Update of Armed Intruder training.
	3/3/23	Launch Year Initiative - AMPLY	4	State	No	A group of mathematics educators have been invited to form a Launch Year Initiative - AMPLY which seeks to provide a direction for mathematics reform by continuing with mathematics pathways that fit all students needs/interests, providing early opportunities for completion of required math courses, and establishing

						lines of communication between secondary and post-secondary school systems.
	3/23/23	Chris LittleCook	1 ½	Local	No	Helping Native American high school students to transition to college campuses & to overcome various issues as they pursue their degrees.
	4/8/2023	Launch Year Initiative - AMPLY	2	State	No	Setting the Charge – Reviewed the guiding questions and draft notes, refined current problems and defined essential goals/areas of work for the task force. Virtual Meeting.
TOTAL			18 ½			
Yesenia Buckhaults	10/23/22	Reading Conference	4	State	No	2022 Reading Conference: Beyond labels and agendas. Reading

						practices for readers
	11/4/22	OACTE	6	State	No	CAEP standards review, state accreditation standards, site visitor protocol
	1/11/23	Remote Learning 101	3	National	No	Tips, tools, and practices to teach remotely.
	4/3/23	Test Administrator/ Test Proctor Training	1	State	No	Public school test administrator and proctor guidelines and rules.
	2/21/23	Teacher Education Retreat	6	State	No	STEM and education career presentation by Dr. Maier, review of state accreditation, professional education requirements, faculty responsibility descriptions, new curriculum
	3/7/23-4/25/23	Book Study: The Energy Bus	4	State		Positive energy analysis and group discussion, list of ten rules approach life positively.
TOTAL			24			

Clark, M	8/2-3/22	OkCareertech Summit	6	State	Yes	Updates on agricultural education in Oklahoma and presented to teachers about NWOSU Ag Ed
	8/31/22	CPAST Training	1	Local	No	Trained and passed CPAST
	11/11-13/22	Oklahoma Farm Bureau Convention	18	State	No	Attended general sessions and breakout sessions in regard to agriculture, ag literacy, and policy.
	12/6-8/22	Farmers Business Network	15	National	No	Attended general sessions and breakout sessions in regard to artificial intelligence, agriculture, ag literacy, and ag policy.
	1/19/23	STAR State Teach Ag Results	4	State	Yes	Attended one of the two statewide Teach Ag Days that covered various topics over teaching ag and presented to those in attendance about the opportunities at NWOSU to

						major in agricultural education.
	1/27-28/23	Oklahoma Farm Bureau Bridge Conf.	8	State	No	Attended sessions discussing beef production, beef checkoff for education, ag policy updates, ag marketing, and agritourism.
	2/8/23	NWOSU Foundation Scholarship Luncheon	2	Local	No	Learned about the NWOSU Foundation and Scholarships and participated in the scholarship drive.
	2/21/23	Education Retreat	5	Local	No	Attended NWOSU Div. of Ed Professional Development
TOTAL			61			
Foster, S	2/23-7/23	SNU courses	10		No	Education Admin. Leadership
	9/23	Reading Conf	4	State	No	Online conference
	11/3,11/4	OACTE	12	State	No	In person conference in Norman.
	2/23	Retreat	7	Local	No	PD Retreat in Enid
TOTAL			33			

Shane Hansen	August 25-27, 2022	Oklahoma State School Board Association Conference	12	State	No	Oklahoma public school policy and trends
	November 3-5, 2022	Faculty Athletic Representative Annual Meeting	12	National	No	Training and information about the role of the Faculty Athletic Representative position and how to positively impact student-athletes on our own campuses.
	October 3-4, 2022	Oklahoma Association of Health, Physical Education, Recreation, & Dance Conference	5	State	No	Improvement of physical education program at NWOSU, as well as methods to improve overall community health
TOTAL			29			
Steven Mackie	Sept. 20, 2022	New York Times Climate Forward Online Summit	7	International	No	NYTs Climate Forward Online Summit brings together some of the most influential minds in thinking about and acting for the natural world: Al Gore, John Kerry, and others including those from the

						underdeveloped world.
	Nov. 11, 2022	OACTE	5	State	No	PPAT Training
	Nov. 18, 2022	Ranger Research Day	3.5	Local	No	Participated in RRD
	Feb. 21, 2023	Education Faculty Retreat	6	Local	No	PPAT Training etc.
	Feb. 28-Mar. 02, 2023	Peace Corps Week	3	International	No	Peace Corps Week Virtual Trainings
TOTAL			24.5			
Steven J. Maier	10/7/2022	Get the Facts Out Mini-Conference	4	National (Zoom)	Yes	Attended sessions on recruiting strategies; led a session on creating customizable recruitment materials from tested templates
	10/15/2022	Oklahoma Science Teaching Association	3	State (in-person)	No	Local “un-conference” held for area science educators; led and facilitated discussions
	11/3, 11/4 (2022)	Oklahoma Association of Colleges for Teacher Education	5	State (in-person)	Yes	Presenting “Busting Myths About the Teaching Profession”
	1/12/2023	Association for Science Teacher Education	2	International (Zoom, due to illness)	Yes	Presentation and panel discussion on promoting the

						field of science teaching among pre-service students, K-16+ faculty, K-16+ students
	2/1, 3/1, 4/5, 5/3, 6/7 (2023)	Get the Facts Out Coffee Chats	5	National (Zoom)	Yes	Lead monthly Zoom meetings for physics educators and administrators regarding recruiting and strengthening programs
	2/21/2023	NWOSU TEF Retreat	4	NWOSU (in-person)	Yes	Present for Unit informational presentations; Presenting “Busting Myths About the Teaching Profession”
	3/1 – 3/4 (2023)	PhysTEC	15	National (in-person, Las Vegas, NV)	Yes	Led panel discussion on innovations for promoting healthy atmospheres and cultures for departmental/pr ogrammatic recruiting
	3/23	NWOSU Diversity Committee	3	Local (in-person)	No	Attended two 1-hr presentations and one working lunch led by Chris Littlecook

						(great ideas regarding recruiting teachers explored)
	3/25 – 3/28 (2023)	Higher Learning Commission	15	National (in-person)	No	Attended sessions, talks, and conference events.
	6/9, 6/10 (2023)	Oklahoma Science Teaching Association	7	State (in-person)	No	Organized state science teacher awardee banquet and conference (2023 president)
TOTAL			63			
Jen Oswald	9/13/2022	CAEPCon	3	National	No	Virtual CAEPCon training for Self-Study Report
	9/14/2022	Standard 4 CAEPCon training	3	National	No	Virtual CAEPCon training for standard 4 changes
	9/16/22	CAEP national site visitor training	10	National	No	Training to become a national CAEP site visitor
	9/22/22	ONPAA	3	Regional	Yes	Presentation of NWOSU Division programs at regional administrator's meeting
	9/23/22	Regent's Reading Conference	4	State	No	Annual Regent's Reading Conference

	10/28/2022	OACTE	4	State	No	Monthly OACTE meetings for division chairs, deans, and directors across the state
	11/3-4/2022	OACTE Annual Meeting	12	State	?	CAEP standards review, state accreditation standards, site visitor protocol
	11/11/2022	Woodward Western Plains Youth and Family Services	3	Local	No	Presentation on child development and need for infant and early childhood mental health minor
	11/17/2022	RUSO Meeting	1	State	Yes	Met with committee about teacher ed programs across the state
	12/12/2022	Inspired to Teach Informational Training	1	State	No	Inspired to Teach scholarship training
	1/12/23	ONPAA	3	Regional	No	Regional Administrators meeting/training
	1/31/23	Self-Care and Social Media	1	Local	Yes	Presentation to Ranger Connection class
	2/14/23	Higher Ed Day	4	State	No	Higher Education Day at Oklahoma Capitol – visiting with representatives

						about teacher prep programs
	2/21/23	NWOSU TEF Retreat	4	Local	No	TEF retreat – data analysis prep for program reviews
	3/6/23	Webpage Training	3	Local	No	Training to edit webpages for Education
	3/10/23	OACTE	4	State	No	Monthly OACTE meetings for division chairs, deans, and directors across the state
	3/14/23	CAEPCon	4	National	No	Accreditation virtual workshop
	4/1-4/2	ASCD Conference	12	National	No	Leadership conference
	4/21/23	OACTE	4	State	No	Monthly OACTE meetings for division chairs, deans, and directors across the state
	4/27/23	Teach Oklahoma Conference	6	State	No	Annual Teach Oklahoma Conference
	6/9/23	OACTE	4	State	No	Monthly OACTE meetings for division chairs, deans, and directors across the state
	Spring 2023	Book Study – Energy Bus	4	Local	Yes	Local book study

	6/15/23	CCOSA Conference	6	State	No	Leadership conference
	Summer 2023	Book Study – Women In Leadership	3	Local	Yes	Local women in leadership book study
TOTAL			108			
Jana Pittman	8/12/2022	NWOSU Faculty Development	3	Local	No	NWOSU Faculty Development
	9/7/2022	CPAST Training	1	State	No	Training for CPAST.
	10/1/2023	OK Council History Education Conference	4	State	No	Sessions included pedagogy and state and national history information.
	11/3-11/4 2023	OACTE	6	State	No	Annual Conference
	2/21/23	NWOSU SPA Retreat	6	Local	No	Annual NWOSU Education Program Retreat
TOTAL						
Christie Riley	8/30/2022	Lockdown Browsers	1	National	No	Webinar on how to use lockdown browser
	9/11/2022	School Counselor Focus Group	1	State	No	Updates on policies regarding School Counseling Program
	9/14/2022	Standard 4 CAEP Con training	3	National	No	Virtual CAEPCon training for standard 4 changes

	9/23/2022	Regent's Reading Conference	4	State	No	Annual Regent's Reading Conference
	10/28/2022	OACTE	4	State	No	Monthly OACTE meetings for division chairs, deans, and directors across the state
	11/3-11/4 2023	OACTE	12	State	No	Annual Conference
	1/9/2023	School Counseling Focus Group	1	State	No	Updates on School Counseling programs and policy
	2/21/2023	SPA Retreat	6	Local	Yes	Update TEF faculty on state accreditation and CAEP accreditation
	2/23	Quality Matters Online Training	12	National	No	Learning new rubrics for adoption for quality matters.
	4/17	School Counseling focus group	1	State	No	Meet to go over school counseling policies and changes
TOTAL			45			
Staats, J	8/2-3/22	OkCareertech Summit	6	State	Yes	Updates on agricultural education in Oklahoma and presented to

						teachers about NWOSU Ag Ed
	8/30/22	Tulsa State Fair Planning Mtg.	5	State	No	Attending a planning meeting for the Tulsa State Fair and received updates on rules, policies, and schedules.
	8/31/22	CPAST Training	1	Local	No	Trained and passed CPAST
	12/7/22	STAR State Teach Ag Results	2	State	No	Worked with ag education leaders in OK to follow up with goals set for recruitment and retention.
	1/12/23	STAR State Teach Ag Results	4	State	Yes	Attended one of the two statewide Teach Ag Days that covered various topics over teaching ag and presented to those in attendance about the opportunities at NWOSU to major in agricultural education.
	2/8/23	NWOSU Foundation Scholarship Luncheon	2	Local	No	Learned about the NWOSU Foundation and Scholarships

						and participated in the scholarship drive.
	2/15/23	Sirloin Club Luncheon	2	State	No	Received agricultural and Oklahoma Youth Expo updates and participated in fundraising
	9/22 11/22 3/23 6/23	Rural Economic Development Committee meetings	4	County	No	Discuss ideas to help increase economic opportunities in Woods County
TOTAL			26			
Stovall, W	09/01/2022	CPAST	1.5	National	No	The CPAST provided training that allowed for accurate reflection of the student teachers' performance during their practicum semester in the field.
	11/3-4/2022	OACTE	13	State	No	The conference provided higher education strategies for the recruitment, preparation, and retention of Oklahoma educators.
	01/14/2023	Collaborative Institutional	5	National	No	Basics course covering the

		Training Initiative (Human Research)				subjects of cultural competence in research, Belmont Report and its principles, history and ethical principles, defining research with human subjects, federal regulations, assessing risk, informed consent, internet-based research, privacy and confidentiality, conflicts of interest in human subjects' research, and researcher and research supervisor responsibilities.
	04/14/2023	SPA	6	Local	No	The provision of accreditation training for NWOSU Department of Education faculty members.
TOTAL			25.5			

Derek Trabuc	11/03/2022 11/04/2022	OACTE	13.5	OK	No	Annual OACTE Meeting: Recruit, Rethink, Retain: Strategies to Strengthen the Educator Pipeline
	09/23/2022	Reading Conf.	4.75	OK	No	Hybrid Reading Conference: Reading Strategies/Break-out sessions
TOTAL			18.25			
Young, M	09/16/23	State Course Equivalency Committee	3	State	No	NWOSU's representative
	Monthly meetings; 09-23-23	Regents Literacy Conference	16	State	No	10 hours of planning; 6 hours of attending/hosting
	03/01/23	State TOY ceremony	2	State	No	Presentation of the new State Teacher of the Year
	03/06/23	NOC/NWOSU collaborative initiative	2	Local	No	Studied need for more certification candidates by working with NOC and EPS to allow for a seamless degree path for

						paraprofessionals
	03/28/23	Positive Tomorrows Inservice	2	State	No	Toured the school for the homeless population in OKC. Learned about homeless population and needs.
	04/14/23	State Service Learning Conference	4	State	Yes	Presented project with students at the conference
TOTAL			31			
Mark Zadorozny	10/3/22 – 10/4/22	OAPHERD	14	State	No	Attended 2022 OAPHERD Conference in Edmond, OK
	9-1-22 thru 8-21-23	Doctorate Educational Administration and Leadership	9	State	No	Completed 3 (3) hour Classes: Law and Policy, Global Leadership, Dissertation
TOTAL			23			

7. Public School Direct Contact: All full-time teacher education faculty members directly involved in the teacher education process, including all administrators of teacher education programs, are required to serve in a state accredited public school for at least ten (10) clock hours per school year in direct contact with meaningful and relevant responsibilities related to their respective teacher education fields.

In a table format, report the number of hours all full-time teacher education faculty members spent in meaningful contact with P12 students.

Name (Your name)	Date(s)	Public School	Teacher/Administrator	# of hours served	Description of service
Braten-Hall	5-10-2023	Carver EC, Enid	Chris Smith (Principal)	5	Working with students in classrooms (learning centers, reading, recess).
Braten-Hall	5-11-2023	Carver EC, Enid	Chris Smith (Principal)	5	Working with students in classrooms (learning centers, reading, recess)
TOTAL				10	
Sheila Brintnall	9/19/22	Alva High School	Dakota Buckhaults	1	Observation and Discussion of Current Mathematics Practices
Sheila Brintnall	10/28/22	NW Oklahoma High Schools	Dr. Tim Maharry	2 ½	BEST Table Judge
Sheila Brintnall	11/3/22	NW Oklahoma High Schools	Lisa Cline	5	Cinderella Talent Show Rehearsal-worked with 18-20 high school girls to perfect their talent presentations for evening performance, dined with them, attended performance
Sheila Brintnall	11/4/22	NW Oklahoma High Schools	Lisa Cline	3	Cinderella Pre-Interviews-sat with 18-20 high school girls, talked with them to keep them calm before judges interview, ate lunch with them
Sheila Brintnall	11/4/22	NW Oklahoma High Schools	Lisa Cline	2	Cinderella Rehearsal-worked with 18-20 high school girls to produce Cinderella Pageant, dined with them, attended performance
Sheila Brintnall	11/5/22	NW Oklahoma High Schools	Lisa Cline	2	Coordinated 18-20 high school girls for Homecoming Parade

					Appearance
Sheila Brintnall	11/10/22	Alva High School	Dakota Buckhaults	1	Observation and Discussion of Current Mathematics Practices
Sheila Brintnall	2/23/23	Hooker High School	Heidi Nunley	1	Observation and Discussion of Current Mathematics Practices
Sheila Brintnall	3/1/23	Hooker High School	Heidi Nunley	1	CPAST 3-Way Conversation
Sheila Brintnall	3/27/23	NW Oklahoma High Schools	Dr. Mindi Clark	2	NWOSU Ag Speech Contest-judged 10-12 "Creed" performances by high school students, asked questions, weighed performances, determined winner of contest
Sheila Brintnall	4/13/23	Hooker High School	Heidi Nunley	1	Observation and Discussion of Current Mathematics Practices
Sheila Brintnall	4/19/23	Hooker High School	Heidi Nunley	1	CPAST 3-Way Conversation
TOTAL				22 ½	
Yesenia Buckhaults	4/19/23	Alva High School	Valerie Rider	2	Proctored Science Test
	4/20/23	Lincoln Elementary	Kay Gilchrist/ Jenny Webster	3hrs 15 min	Proctored ELA Test multiple choice and writing for small group
	4/25/23	Lincoln Elementary	Kay Gilchrist/ Jenny Webster	2	Proctored ELA Test
	5/1/23	Lincoln Elementary	Kay Gilchrist/ Jenny Webster	2 hors 15 min	Proctored Math Testing
	5/4/23	Lincoln Elementary	Kay Gilchrist/ Jenny Webster	2 hrs 40 min	Proctored Science Small Group Testing
TOTAL				12 hrs 10min	
Clark, M	10/11/22	Fairview	Vince McGolden	2	Judged Area Opening/Closing

					Ceremonies Contest
Clark, M	11/15/22	Fairview	Nicole Martens	3	Met with area high school students about college and career decisions
Clark, M	11/18/22	NW Tech	Karen Kohen	6	Worked with area students at 6 th grade career day
Clark, M	3/1/22 & 3/3/23	Area	Allen Miller	18	Assisted with the Northwest District livestock show – worked with 3 rd -12 th graders showing cattle and goats.
Clark, M	3/22/23	Area	Allen Miller	5	Interviewed area FFA members competing in the Star competition for ag placement, ag science, and ag business.
Clark, M	3/27/23	Area	Dean Scarbrough	8	Host FFA members on campus, providing them competition opportunities in various areas of agriculture
Clark, M	3/31/23	NWOSU Upward Bound	Juanita Dotson	1	Taught a Habitudes lesson to high school seniors in Upward Bound considering college
Clark, M	4/12/23	Garber	Mark Sneary	1	Worked with students participating in public speaking to improve their skill.
Clark, M	4/14/23	State	Clark Long	3	Evaluated FFA members' Agriscience research and provided direct feedback.
Clark, M	4/18/23	Area	Allen Miller	3	Judged FFA members as they presented speeches and provided direct

					feedback in the area contest.
Clark, M	5/2/23	State	Allen Miller	2	Judged the state FFA championship speaking contest and provided direct feedback
Clark, M	5/2-3/23	State	J.C. Stafford	12	Worked the state TEACH AG and the NWOSU booths at the State FFA Convention in Tulsa. Had contact with approximately 1,000 middle and high school students. Gave certificates to students committed to teaching agriculture.
TOTAL				64	
Foster	Nov-May	Alva High School	Hurdlers	20	Worked with students on hurdle drills and technique
TOTAL				20	
Shane Hansen	2/24/2022	Maple Elementary School	Rick Gore	5 hours	Assist with elementary physical education classes
Shane Hansen	3/3/2022	Maple Elementary School	Rick Gore	5 hours	Assist with elementary physical education classes
TOTAL				10 Hours	
Steven Mackie	August 2022-May 2023	NWOSU/Enid Public School/Carver Early Childhood Laboratory School	Chris Smith	16	Ranger Recycler Program/Earth Day Activities
TOTAL				16	
Steven J. Maier	9/17/2022	Alva	April Ridgway	4	Heartland BEST Robotics

					Competition Kickoff Event (provided training for teachers and students--virtual)
Steven J. Maier	10/29/2022	Alva	April Ridgway	8	Heartland BEST Robotics Competition Director, in-person
Steven J. Maier	4/28/2023	Pioneer	Dr. Jen Oswald	1	Presented "Busting Myths About the Teaching Profession" to HS student interested in teaching
Steven J. Maier	5/9/2023	Alva	Mary Tyree	1	Met with HS students in science/STEM course to talk about rocketry; assist students and teacher with rocket builds
Steven J. Maier	5/11/2023	Alva	Shannon Vore	1	"R" is for Rocket; rocket launch for pre-K students
Steven J. Maier	5/16/2023	Alva	Mary Tyree	1	Launched rockets
Steven J. Maier	6/3/2023	Alva	Kelly Woods	4	Proctored and participated in fundraiser for the Technological Student Association (TSA) for national conference
Steven J. Maier	6/27 – 7/3	Alva	Kelly Woods	30	Chaperone for Technological Student Association (TSA) students during activities; driver
TOTAL				50	
Jen Oswald	9/20/2022	Woodward High School	JoLynn Love	1	Teach Oklahoma visit at Woodward High
Jen Oswald	9/21/2022	Alva High School	Halah Simon	1	Teach Oklahoma Visit at Alva High school
Jen Oswald	1/7/23	Alva High	Halah Simon	1	Teach Oklahoma

		School			Visit at Alva High School
Jen Oswald	3/3/23	Coolidge Elementary Enid	OAEA – all	5	OAEA Outreach to Teach – presented programs to students in Kinder at Coolidge
Jen Oswald	January-April 2023	Longfellow Elementary	Dawn Hill	12	Working with RTI student
Jen Oswald	3/28/23	Positive Tomorrows	Martie Young	4	Volunteering at Positive Tomorrows in OKC
Jen Oswald	3/30/23	Drummond High School	Jarrold Johnson	2	Visiting with Juniors and Seniors about college, teaching, self-care presentation
TOTAL				26	
Jana Pittman	May 9 & 10	Waller Middle School	Charity Digby	10	Middle School Social Studies classroom students were working on assignments.
TOTAL				10	
Christie Riley	4/19	Lomega	Tracy Sheiver	8	Worked with students for career planning/ School Counseling
	4/26	Lomega	Tracy Sheiver	4	Worked with students for career planning
TOTAL				12 hours	
Staats, J	8/4 – 8/7/22	State	Kass Newell	25	Assisted with the California Youth Expo livestock show – worked with 3rd-12th graders.
Staats, J	10/11/22	Area	Mark Sneary	2	Judged Area Opening/Closing Ceremonies Contest
Staats, J	10/4 – 10/8/22	State	Brandi Herndon	40	Assisted with the Tulsa State Fair livestock show – worked with 3rd-12th graders.
Staats, J	2/28-	Area	Allen Miller	32	Assisted with the

	3/2/23				Woodward District livestock show – worked with 3rd - 12th graders showing cattle and goats.
Staats, J	3/3/23	Area	Allen Miller	8	Assisted with the Northwest District livestock show – worked with 3rd - 12th graders showing goats.
Staats, J	3/9-15/23	State	Kass Newell	48	Assisted with the Oklahoma Youth Expo livestock show – worked with 3rd - 12th graders showing livestock
Staats, J	3/29/23	State	Trevor Lucas	5	Interviewed statewide FFA members competing in the Star competition for ag placement, ag science, and ag business.
Staats, J	3/27/23	Area	Dean Scarbrough	8	Host FFA members on campus, providing them competition opportunities in various areas of agriculture
Staats, J	4/12/23	Garber	Mark Sneary	1	Worked with students participating in public speaking to improve their skill.
Staats, J	4/18/23	Area	Allen Miller	3	Judged FFA members as they presented speeches and provided direct feedback in the area contest.
Staats, J	4/27/23	State	Clark Long	3	Evaluated FFA members' Agriscience research interviews and provided direct

					feedback.
Staats, J	5/2-3/23	State	J.C. Stafford	12	Worked the state TEACH AG and the NWOSU booths at the State FFA Convention in Tulsa. Had contact with approximately 1,000 middle and high school students. Gave certificates to students committed to teaching agriculture. Received the VIP award in a general session.
TOTAL				187	
Stovall	09/29/2022	Fowler	Ruth Cole	4	Assisting in the pre-k classroom.
Stovall	10/28/2022	Timberlake	Connie Farris	1.5	Assist with classroom party.
Stovall	03/01/2023	Fowler	Ruth Cole	4	Assisting in the pre-k classroom.
Stovall	03/27/2023	(FFA)	Mindy Clark	3.5	Judging FFA speech contest.
Stovall	05/15/2023 – 06/27/2023	Timberlake	Kale Pierce	11	Assistant Softball Coach –Summer League Program (Coach Pitch)
TOTAL				24	
Derek Trabuc	04/13/23	Longfellow	Oswald	1.5hrs	Covered Michele Mackey's 3rd grade class for teacher lunch day.
Derek Trabuc	04/26/23	Lincoln	Keri Pannell	3 hrs	Proctor Ms. Clapp's Class- ELA
Derek Trabuc	05/01/23	Lincoln	Keri Pannell	3 hrs	Proctor Mrs. Ridgway's Class- Math
Derek Trabuc	05/02/23	Lincoln	Keri Pannell	3 hrs	Proctor Mrs. Wootan's Class- Math

Derek Trabuc	05/04/23	Lincoln	Keri Pannell	2 hrs	Proctor Mrs. Roggow's Class-Science
TOTAL				12.5	
Young	03/06/23	Hayes Elem - Enid	Susan Brinley	2	Took part in reading time
Young	03/30/23	Newkirk ELeMentary	Ashley Watters	6	Helped with school day
Young	04/20/23	Fowler EC Center	Chris Smith	2	Working through CORE with PreK for Earth Day
TOTAL				10	
Mark Zadorozny	5-17-22	Longfellow Elementary	Allison Tucker	6	Worked the high jump station and class foot races during field day
Mark Zadorozny	4-12-22 4-19-22 4-26-22 5-3-22	Alva High School	Marcus Mead	4	Assisted with instructing middle school / high school students with archery unit and speed/strength testing
TOTAL				10	

8. Graduate Students: Report on the number of graduate students admitted conditionally and the success rates.

Unconditional admission to the Graduate Studies program is based upon a cumulative undergraduate grade-point average (GPA) of 2.75 on a 4.0 scale; or a GPA of 3.0 in the last sixty semester hours of undergraduate work; or a score that places an individual at the 25th percentile of the GRE or the MAT (NWOSU Graduate Catalog, p. 8).

During the 2022-2023 academic year, twenty-three (23) advanced candidates were accepted into the Master of Education program. Of these, none (0) were accepted conditionally. NWOSU will continue to monitor advance candidate acceptance to the M.Ed. certificate programs as a point of matriculation through a program.

NWOSU Division of Education				
Advanced Level Program				
Advanced Candidates: Unconditional/Conditional Acceptance				
Term	Educational Leadership	Reading Specialist	School Counseling	Total
Fall 2022	Unconditional= 0 Conditional = 0	Unconditional= 1 Conditional = 0	Unconditional= 2 Conditional = 0	3
Spring 2023	Unconditional= 8 Conditional = 0	Unconditional= 2 Conditional = 0	Unconditional= 10 Conditional = 0	20
				23

9. Reading Instruction: Report on the results of the assessment of teaching skills in the area of reading instruction as administered to candidates in elementary, early childhood education, and special education programs.

Program	Measure	N	Overall Pass Rate
Special Education	Oklahoma Reading Test	1	100%
Early Childhood	OSAT Subarea 3	16	75%
Early Childhood	Oklahoma Reading Test	10	90%
Elementary	OSAT Subtest 1 Subarea 1	16	87.5%
Elementary	Oklahoma Reading Test	15	87%

10. Alternative Placement Program: State the procedures in place for advising alternative placement candidates and indicate the number of alternative candidates advised for the school year.

The EPP's Alternative Placement Program allows individuals to:

- (1) Elect to take individual courses outlined in the Master of Education, Curriculum & Instruction degree plan of study to meet requirements as set forth by the Oklahoma State Department of Education, or
- (2) Complete the Master of Education, Curriculum & Instruction degree the purpose of which is to provide a deeper understanding of teaching through the study of curriculum and pedagogy while meeting

requirements as set forth by the Oklahoma State Department of Education, or
(3) Elect to take unrestricted undergraduate education courses to meet additional coursework required by the Oklahoma State Department of Education. This option requires an individual seeking certification through an alternative pathway to meet all prerequisites and criteria for undergraduate courses as set forth in the undergraduate catalog.

The Graduate Studies office monitors those who are completing the Master of Education, Curriculum and Instruction (designated as degree seeking) to meet certification requirements set by the Oklahoma State Department of Education. That office also monitors those who are taking courses to meet certification requirements but not completing a master's degree. The Certification Officer (also the Director of Teacher Education), the Assistant Certification Officer, and the Chair of the Division of Education monitor those who have declared an intent to complete coursework for alternative certification requirements through the EPP. The Alternative Placement (Certification) Program can be found on the EPP's web site at: <https://www.nwosu.edu/school-of-professional-studies/education>

Thirty-two individuals going through an alternative pathway to certification were officially advised. Informal inquiries by other individuals were addressed in the Division of Education office. Each of the thirty-seven candidates who received official advisement possessed a letter from the state department confirming they had been approved for certification through an alternative pathway.

11. Input from Stakeholders: State the procedure used to inform the public regarding the institution's teacher education program and the manner through which public input is solicited and received.

The Teacher Education Committee (TEC) is the governing body within the EPP. (Teacher Education Handbook pg. 4 <https://www.nwosu.edu/uploads/education/te-handbook-2023-2024.pdf>) The general purpose of the Teacher Education Committee is to provide a program of studies for the preparation of teachers at the baccalaureate and master's degree level to work in P-12 schools. Its recommendations are made to the Chair of the Division of Education and the Vice President for Academic Affairs and become official policy when approved by the President, the Regional University System of Oklahoma, and the Oklahoma State Regents for Higher Education in those areas requiring Regents' approval. The specific duties of the Teacher Education Committee are: (1) to approve all undergraduate teaching majors, minors, and certificate programs, (2) to set standards for admission and retention, (3) to approve the teacher education faculty, (4) to approve all changes in the programs, (5) to act as an appeals committee for all student grievances, (6) to approve changes in the faculty development process, (7) to approve program evaluation processes, (8) to recommend changes needed for policy and programs. The Teacher Education Committee members are elected by the teacher education faculty and recommended to the president for final approval. It is made up of the following members:

- Director of Teacher Education, Chair
- Director of Student Teaching, permanent member
- Elementary Education representative from the Division of Education
- Secondary Representative from the Division of Education
- Representative from Teaching Field (secondary)
- Representative from Teaching Field (elementary)
- Representative from Teaching Field (2) Community members
- Elementary student representative (junior or senior)
- Secondary student representative (junior or senior)
- Assistant Certification Officer, permanent (non-voting member)

The Teacher Education Assessment Management System (TEAMS) Committee reviews program data at the initial and advanced levels. The committee membership includes stakeholders (career tech, P-12 schools, business). The final report containing data reviewed and recommendations for changes by the TEAMS Committee and the TEAMS Handbook is available for public viewing on the NWOSU Division of Education website (<https://www.nwosu.edu/school-of-professional-studies/education>). The Teacher Education Committee (including stakeholders) approves the final report before its posting on the EPP's website. Also available at the same link are the CAEP Annual Reports, employment data of completers, Title II reports, and the CAEP Annual Measures.

A partnership between NWOSU and Enid Public Schools Center is an example of input from stakeholders. The Fowler Early Childhood Center is a result of the passing of a bond issue by the citizens of Enid in 2016. This was due in part to the success of a previous arrangement of having a Pre-K class at the NWOSU Enid campus beginning in 2015. The center houses 2 Pre-K classes, a STEAM lab, and serves as an on-campus opportunity for clinical experiences for early childhood and special education initial candidates.

The northwest area Oklahoma superintendents meet monthly, and the chair of the Division of Education attends the meetings. The meetings allow for input from the superintendents to the EPP regarding the performance of NWOSU completers whom they hire and their recommendations for improvement. A partnership was formed with two district superintendents to complete revisions on curriculum in the Educational Leadership programs, both building and district.

The EPP Advisory Board is comprised of representatives from the 4 largest school districts in the service area: Alva, Enid, Woodward, Ponca City and also includes one undergraduate and one graduate student representatives. The board meets once each semester. Its purpose is "...to guide the Division in matters related to its purpose as an educator preparation provider. The members of the Advisory Board will be representative of the stakeholders with whom the Division collaborates in candidate preparation."

Each semester the EPP hosts an Education Career Fair during which school districts have the opportunity to meet teacher candidates, EPP faculty, and university administrators. This event enables the school districts to provide feedback regarding completers whom they hire. The results of a survey given to attending school districts is provided to the EPP after the event for the purpose of reviewing the feedback regarding candidate quality.

Stakeholders serve on initial-level admission interview committees and exit interview committees. They provide feedback to the EPP on both interview processes after serving.

The EPP works with the Teach Oklahoma program at Alva High School, Ponca High School, Enid High School, and Woodward High School. The EPP collaborates with the teachers and administrators of the respective programs to plan activities that the teachers and administrators view as important to the growth of the high school students.

Paraprofessional to Degree program is a program developed at NWOSU to offer paraprofessionals an opportunity to take classes in the evening and online to complete an Elementary Education Degree at NWOSU. The degree is a cooperative effort with Northern Oklahoma College (NOC) to be able to offer all of the general education courses at a time manageable for a paraprofessional working in public schools' full time. As a part of this program NWOSU works closely with the public schools to ensure the teacher candidate meets the field experience requirements for the program.