

NORTHWESTERN OKLAHOMA STATE UNIVERSITY

ALVA ~ ENID ~ WOODWARD

Learning &
Leadership
for Life!

NORTHWESTERN OKLAHOMA STATE UNIVERSITY



GRADUATE CATALOG
2004-2005

Updated 6 April 2005

"Learn Today ~ Lead Tomorrow"

**Northwestern is accredited by the Higher Learning Commission
and a member of the North Central Association**

NORTHWESTERN IS ALSO ACCREDITED BY

North Central Association of Colleges and Secondary Schools*

National Council for the Accreditation of Teacher Education*

Oklahoma Commission for Teacher Preparation

*as a bachelor's and master's degree-granting institution

AND IS A MEMBER OF

American Association of Colleges for Teacher Education

American Association of State Colleges and Universities

American Association of University Women

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Conference of Southern Graduate Schools

National Business Education Association

NOTE TO STUDENTS

The *Graduate Catalog* provides general information about Northwestern Oklahoma State University and summarizes important information about the university's policies, requirements for graduation, regulations, and procedures. It is not intended to establish, nor does it establish, a contractual relationship with students; rather, the catalog is published to provide students with information that will be helpful to them during their university careers.

By necessity, the administration of the university has established requirements and regulations governing the granting of degrees. Academic advisors, department chairpersons, and academic staff members are available to aid students in understanding the requirements and regulations. Students, however, are responsible for reading and understanding the university's academic policies, procedures, and course requirements. Students are encouraged to keep this catalog as a reference should questions arise.

Corrections and revisions will be made to the *Graduate Catalog* periodically. The online catalog is the current edition and will take precedence over earlier editions (printed or online) of the catalog.

The NWOSU Office of Graduate Studies maintains its web site at www.nwosu.edu/graduate.

CURRICULAR CHANGES

Changes in curricular requirements may occur between catalog publications. Students will be informed of such changes, to the extent possible. When changes occur, students may follow the requirements in effect at the time they entered their degree program or they may appeal to the Graduate Committee to follow the new requirements. Students must choose to follow one catalog or the other; they may not select from the various requirements outlined in two or more catalogs. Reasonable substitutions will be made for discontinued and changed courses.

Announcements in the catalog concerning regulations, fees, curricula, or other matters are subject to change without notice.

AFFIRMATIVE ACTION COMPLIANCE STATEMENT

This institution, in compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, sections 503 and 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, and other federal laws and regulations, does not discriminate on the bases of race, color, national origin, sex, age, religion, physical or mental disability, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to, admissions, employment, financial aid, and educational services. Inquiries concerning the application of these programs should be made to Dr. Randy Smith, Dean of Student Services, Northwestern Oklahoma State University, Alva, OK 73717, (580) 327-8415, or the Office of Civil Rights, U.S. Department of Education, 8930 Ward Parkway, Suite 2037, Kansas City, Mo. 64114, (816) 268-0550.

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*All forms are available in the graduate office, in this catalog, and online; you may photocopy these forms as needed.

SECTION 1: GENERAL INFORMATION

HISTORY OF NORTHWESTERN

In 1895, only two years after the opening of the Cherokee Outlet, the first bill to establish a normal school at Alva was introduced in the territorial legislature. This first effort was defeated. However, the next legislature passed a bill establishing the Northwest Territorial Normal School at Alva, the second normal school in Oklahoma Territory.

In a meeting August 28, 1897, a newly formed Board of Regents for Normal Schools named Dr. James E. Ament of Illinois as Northwestern's first president. He and two teachers comprised the first faculty. The initial enrollment was 68, but had reached 166 by the end of the first year.

In 1919, Northwestern was expanded into a four-year teachers college and was renamed Northwestern State Teachers College. A major change in the nature and function of the institution took place in 1939, when the college was authorized to grant degrees in liberal arts as well as education. The name was changed to Northwestern State College.

In 1941, a constitutional amendment set up the present Oklahoma State System of Higher Education and established the Oklahoma State Regents for Higher Education. All state-supported colleges and universities were brought under the authority of the board in matters regarding functions, programs of study, standards of education, and finances. Within the framework of the system, the six regional state colleges, including Northwestern, were placed directly under the Board of Regents of Oklahoma Colleges, created by constitutional amendment to govern the state college segment of the educational system.

A fifth-year program in teacher education was approved by the Oklahoma State Regents for Higher Education January 25, 1954. Northwestern's first students in the Master of Teaching degree enrolled in the summer term of 1954. In 1969, the Master of Teaching degree was changed to the Master of Education degree.

The university's official motto was selected from 162 entries submitted by students, faculty, and alumni in a special contest on campus in March 1957. Kay Hutcheson, a junior from Jet, Oklahoma, received a scholarship in the amount of \$54 for winning the contest with her slogan "Learn Today, Lead Tomorrow."

Effective August 16, 1974, the name of Northwestern State College was changed to Northwestern Oklahoma State University. In the fall semester 1978, a Master of Behavioral Science degree was approved, a program which now culminates in the Master of Counseling Psychology degree.

In the spring of 1996, the Second Session of the 45th Oklahoma Legislature, with the approval of the Oklahoma State Regents for Higher Education and the Board of Regents of Oklahoma Colleges, passed legislation that created two new campuses for NWOSU, one at Enid and the other at Woodward. NWOSU was authorized to extend all of its academic degree programs and educational services to the new sites as demand dictated. A new chapter in NWOSU history dawned as the institution celebrated its centennial in 1997-1998.

Northwestern Oklahoma State University has progressed from a normal school to an institution offering advanced levels of education for work in professional pursuits.

GOVERNOR OF OKLAHOMA

The Honorable Brad Henry

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Dr. Paul G. Risser, Chancellor ~ Oklahoma City
Marlin "Ike" Glass, Jr., Chair ~ Newkirk
James D. "Jimmy" Harrel, Vice-Chair ~ Leedey
Joseph E. "Joe" Cappy, Secretary ~ Tulsa
Cheryl P. Hunter, Assistant Secretary ~ Oklahoma City
Bill W. Burgess, Jr. ~ Lawton
John Massey ~ Durant
William Stuart Price ~ Tulsa
Carl R. Renfro ~ Ponca City
Ronald H. White, M.D. ~ Oklahoma City

BOARD OF REGENTS OF OKLAHOMA COLLEGES

Steve Poag, Chair ~ Chickasha
Ann Holloway, Vice-Chair ~ Ardmore
Mark Stansberry, Secretary ~ Edmond
Janice Gordon ~ Broken Arrow
Dr. Joe Anna Hibler ~ Weatherford
Belva P. Howard ~ Tulsa
Richard Ryerson ~ Alva
Mickey Thompson ~ Oklahoma City
Sandy Garrett, Ex Officio ~ Oklahoma City

UNIVERSITY ADMINISTRATION

Paul B. BERAN, Ph.D. (2001)

President
B.A. and M.A., Stephen F. Austin State University;
Ph.D., Texas A & M;
additional post graduate study, University of Houston.

Steven J. VALENCIA, M.Ed. (1996)

Executive Assistant to the President
Director of Public Relations
B.A. and M.Ed., Northwestern Oklahoma State University.

Janet CUNNINGHAM, Ed.D. (1979)

Executive Vice President; Professor of Business
B.S. and M.Ed., Northwestern Oklahoma State University;
Ed.D., Oklahoma State University.

Steve L. LOHMANN, Ed.D. (1985)

Vice President of Academic Affairs
Professor of Health and Physical Education
B.S. and M.Ed., Northwestern Oklahoma State University;
Ed.D., Oklahoma State University.

James L. BOWEN, Ed.D. (1988)

Dean, School of Professional Studies
Professor of Education
B.S.Ed. and M.Ed., Southwestern Oklahoma State
University; Ed.D., East Texas State University.

Cheryl Lynn EVANS, Ed.D. (1994)

Dean of Woodward Campus
Associate Professor of Mass Communication
B.A., Northwestern Oklahoma State University; M.A.,
Wichita State University; Ed.D., Oklahoma State University.

Deena K. FISHER, Ed.D. (1996)

Dean of Woodward Campus; Associate Professor of History; B.A. Ed. and M.Ed., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.

J. Michael KNEDLER, Ph.D. (1983)

Dean, School of Arts and Sciences; Professor of Music B.M.E., Phillips University; M.M., Baylor University; Ph.D., University of Oklahoma.

Randy SMITH, Ed.D. (1979)

Dean of Student Services
Professor of Health and Physical Education
B.S.Ed. and M.Ed., Northwestern Oklahoma State University; Ed.D., Oklahoma State University.

GRADUATE FACULTY

The faculty for the graduate program consists of the President, the Vice President of Academic Affairs, the Dean of Professional Studies, the Director of Graduate Studies, and members of the general faculty who have been recommended to serve on the graduate faculty by their deans and approved by the Graduate Committee. Only graduate faculty may teach graduate (5000-level) courses or serve as members of graduate students' advisory committees.

Graduate Faculty. A faculty member who holds a terminal degree, who has been recommended by the appropriate dean, and who has been approved by the Graduate Committee. Appointment to the graduate faculty will be reviewed every three years. To maintain eligibility, the faculty member must teach a graduate course and/or serve on a graduate advisory committee during the three-year period. Reappointment to the graduate faculty may be made upon recommendation of the dean and approval of the Graduate Committee.

Associate Graduate Faculty. A faculty member who is recommended by his/her dean for a one-year appointment and approved by the Graduate Committee. The individual should have special expertise in the content area and possess appropriate credentials for graduate level teaching. Associate graduate faculty must be regular full-time or emeritus faculty at Northwestern.

Temporary Graduate Faculty. A faculty member or adjunct instructor who is recommended by his/her dean for a one-semester appointment and approved by the Graduate Committee. The individual should have special expertise in the content area and possess appropriate credentials for graduate level teaching.

James L. BOWEN, Ed.D. (1988)

Professor of Education
B.S.Ed. and M.Ed., Southwestern Oklahoma State University; Ed.D., East Texas State University.

Mark William DAVIS, Ph.D. (1994)

Professor of Psychology
B.S., Oklahoma State University; M.Th., Southern Methodist University; M.B.S., Southeastern Oklahoma State University; Ph.D., Oklahoma State University.

Kay L. DECKER, Ed.D. (1991)

Associate Professor of Sociology
B.A., Northwestern Oklahoma State University;
M.A. and Ed.D., Oklahoma State University.

L. R. DeSECOTTIER, Ed.D. (2001)

Assistant Professor of Psychology
B.A., M.S., and Ed.D., Texas Tech University.

Cheryl Lynn EVANS, Ed.D. (1994)

Associate Professor of Mass Communication
B.A., Northwestern Oklahoma State University; M.A., Wichita State University; Ed.D., Oklahoma State University.

Martha EVANS, Ed.D. (1999)

Associate Professor of Education
B.S., Southwestern Oklahoma State University;
Ed.D., Oklahoma State University;
additional study, Cameron University.

Marcia B. FEAR, Ph.D. (1996)

Associate Professor of Psychology
B.A. and MS., Youngstown State University;
Ph.D., Ohio State University.

Deena K. FISHER, Ed.D. (1996)

Associate Professor of History
B.A. and M.Ed., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.

Jerry J. GUSTAFSON, Ph.D. (1998)

Professor of E-Commerce
B.A., University of Northern Iowa; M.A.T., University of Nebraska (Omaha); Ph.D., University of Nebraska (Lincoln); additional graduate study, Oklahoma State University and Phillips University.

Roger D. HARDAWAY, D.A. (1990)

Professor of History
B.S., Middle Tennessee State University; B.S.Ed., Memphis State University; M.A., New Mexico State University; M.A.T., University of Wyoming; M.A., Eastern New Mexico University; J.D., Memphis State University (Law); D.A., University of North Dakota.

Kathleen M. HARRIS, Ed.D. (1992)

Professor of E-Commerce and Business
B.S., M.Ed., and M.B.A., Phillips University;
Ed.D., Oklahoma State University.

Sandra L. HAYES, Ed.D. (1989)

Professor of Education
B.S., Oklahoma State University;
M.Ed., Northwestern Oklahoma State University;
Ed.D., Oklahoma State University.

Lisa D. HOLDER, Ed.D. (2002)

Assistant Professor of Education
B.A.Ed. and M.Ed., Northwestern Oklahoma State University; Ed.D., Oklahoma State University

Gayla JORDAN, Ed.D. (1979)

Professor of Business
B.S. and M.Ed., Northwestern Oklahoma State University; Ed.D., Oklahoma State University.

J. Michael KNEDLER, Ph.D. (1983)

Dean, School of Arts and Sciences; Professor of Music B.M.E., Phillips University; M.M., Baylor University; Ph.D., University of Oklahoma.

Nancy J. KNOUS, Ph.D. (1991)

Professor of Psychology; Coordinator of Distance Learning
B.A. and M.A., Eastern New Mexico University;
Ph.D., New Mexico State University.

Wayne L. McMILLIN, Ph.D. (1998)

Associate Professor of Psychology
B.S., Northwestern Oklahoma State University;
M.A., University of Central Oklahoma;
Ph.D., Oklahoma State University.

Rodney C. MURROW, Ph.D. (1983)

Professor of Music; Director of Graduate Studies
B.A., Northwestern Oklahoma State University;
M.M. and Ph.D., University of Oklahoma.

Mark A. PATZKOWSKI, J.D. (2003)

Assistant Professor of Business
B.S., Southern Nazarene University; M.A., University of Central Oklahoma; J.D., Oklahoma City University.

Sandra Karl Ailey PETREE, Ph.D. (2000)

Assistant Professor of English
B.G.S. and M.A., Fort Hays State University;
Ph.D., University of Arkansas.

Massood SAFFARIAN, Ph.D. (2001)

Assistant Professor of Business
B.S. College of Advanced Accounting (Tehran);
M.S. and Ph.D., Oklahoma State University.

Adeana SALLEE, Ed.D. (1997)

Associate Professor of Education
B.S., M.S. and Ed.D., Oklahoma State University.

Greg SEAY, Ed.D. (2003)

Associate Professor of Education
B.S. and M.A., Southern Nazarene University;
M.B.A., University of Phoenix;
Ed.D., Oklahoma State University.

James A. SHRADER, Ph.D. (1995)

Professor of Music
B.M.E., Bradley University;
M.M., Cleveland Institute of Music;
Ph.D., Texas Tech University.

Patricia L. Steed, Ph.D. (1988)

Professor of English
B.A., Trinity (Texas) University; M.A. and Ph.D.,
Texas Woman's University; additional graduate study,
Trinity College (Dublin, Ireland).

M. Kaye TATRO, Ph.D. (1984)

Professor of Political Science
B.A., Northwestern Oklahoma State University;
M.A., Oklahoma State University;
Ph.D. Arizona State University.

James A. THERRELL, Ph.D. (2004)

Assistant Professor of Education
B.A., Duke University; M.S., San Francisco State University;
Ph.D., University of Texas at Austin

L. Louise VanOSDOL, Ed.D. (2003)

Associate Professor of Business
B.S. and M.Ed., University of Arizona;
Ed.D., North Carolina State University.

Beverly J. WARDEN, Ed.D. (1999)

Associate Professor of Education
Director of Teacher Education
B.S., Northwestern Oklahoma State University;
M.Ed., University of Central Oklahoma;
Ed.D., Oklahoma State University.

Patti L. WILBER, Ph.D. (1988)

Professor of Business
B.S. and M.Ed., Northwestern Oklahoma State University;
Ph.D., Walden University.

James N. YATES, Ph.D. (1990)

Professor of English
B.A., Ouachita Baptist University; M.A., Arkansas
State University; Ph.D., Oklahoma State University.

Martie Luann YOUNG, Ed.D. (1994)

Professor of Education
B.S. and M.S., Northwestern Oklahoma State University;
Ed.D., Oklahoma State University.

NWOSU MISSION

Northwestern Oklahoma State University is a community of learners that includes students, teachers, staff, administrators, and area citizens advancing learning excellence and preparing its members for service as leaders and entrepreneurs in the changing climate of northwest Oklahoma and the world.

CORE VALUES

As part of its philosophical basis, Northwestern Oklahoma State University holds certain values. These include:

* Northwestern values its **sense of community** that extends beyond campus boundaries to include not only students, faculty, and staff, but also others who share

common interests in academic, cultural, entertainment, economic, and recreational pursuits.

* Northwestern values a **quality educational experience** for its community of learners through innovative teaching by well-qualified faculty.

* Northwestern values **each individual** as part of a diverse community of learners and seeks to support each person in a respectful and nurturing way toward attainment and realization of full potential and life goals.

* Northwestern values an **affordable and accessible education** and is committed to developing resources to help its community of learners achieve educational goals.

* Northwestern values the **opportunity** for its community of learners to develop academically, personally, socially, and spiritually in a safe environment through freedom of inquiry.

FUNCTION

As one of eight regional universities in the state of Oklahoma, Northwestern has certain functions prescribed by the Oklahoma State Regents for Higher Education. These include the following services:

1. Both lower-division and upper-division undergraduate study in several fields leading to the bachelor's degree.
2. A limited number of programs leading toward the first-professional degree when appropriate to the institution's strengths and the needs of the state.
3. Graduate study below the doctorate level, primarily in teacher education but moving toward limited comprehensiveness in fields related to Oklahoma's workforce needs.
4. Extension and public services responsibilities in the geographic region.
5. Responsibility for institutional and applied research in those areas related closely to program assignments.
6. Responsibility for regional programs of economic development.

In addition, the Oklahoma State Regents for Higher Education have prescribed specific functions for the NWOSU campus at Enid as follows:

1. To access the community's higher education needs at the baccalaureate and graduate program levels.
2. To provide upper-division and graduate courses and programs which are part of the institution's assigned function and programs within the limits of available resources.
3. To serve as the institution responsible for providing and facilitating upper-division and graduate courses and programs in Enid. NWOSU will contact and make arrangements with other regionally accredited colleges and universities to offer courses and programs at the baccalaureate and graduate program levels.

Similarly, the Oklahoma State Regents for Higher Education have determined the functions of the NWOSU campus at Woodward as follows:

1. To assess the community's higher education needs.
2. To provide lower-division, upper-division, and graduate courses, programs, and services which are part of the institution's assigned function and programs within the limits of available resources.
3. To serve as the institution responsible for providing and facilitating higher education courses and programs in Woodward. NWOSU will contact and make arrangements with other regionally accredited colleges and universities to offer courses and programs.

STRATEGIC DIRECTIONS

As part of its strategic planning process, the Northwestern community has developed the following goals, or strategic directions, to guide its course into the future:

1. Northwestern will enhance the quality of the educational experience by providing opportunities for students to reach their fullest potential in a personalized, student-centered learning environment.
2. Northwestern will increase its enrollment by actively recruiting and retaining students and by expanding educational access and lifelong learning opportunities at multiple sites.
3. Northwestern will strengthen the university community by encouraging and supporting diverse, intellectually-stimulating, and community-building activities.
4. Northwestern will expand its support for teaching excellence.
5. Northwestern will seek and build strategic alliances and partnerships with its targeted constituencies and strengthen existing relationships.
6. Northwestern will continue to identify and develop institutional distinctiveness and comparative advantages.
7. Northwestern will actively work to find and secure outside funding to support programs and initiatives.

GRADUATE TUITION AND FEES

*Subject to change at the discretion of the
Oklahoma State Regents for Higher Education*

General Fees (per semester hour):

Alva Campus (OK residents)	\$121.50
Alva Campus (out-of-state)	\$296.50
Enid Campus (OK residents)	\$118.50
Enid Campus (out-of-state)	\$293.50
Woodward Campus (OK residents)	\$126.10
Woodward Campus (out-of-state)	\$301.10
ITV Classes (OK residents)	\$106.05
ITV Classes (out-of-state)	\$281.05
Online Classes (OK residents)	\$136.05
Online Classes (out-of-state)	\$311.05

Special Fee (in addition to general fees):

Graduation fee	\$15.00
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The following refunds, per Oklahoma State Regents for Higher Education policy, are made for approved withdrawals from ALL CLASSES:

Regular Semester:

First two-weeks	100% Refund
After first two weeks	No Refund

Eight-week classes have a one-week drop period starting from the date of the first scheduled class meeting; weekend seminars must be dropped the day prior to class start date to receive a refund.

Summer Session* withdrawal period for 100% refund:

- First four days for an eight-week summer session
- First two days for a four-week summer class
- First day for a four-day summer class

**Based on a summer schedule of four days per week*

Any class meeting less than four days must be dropped the day prior to class start date to receive a 100% refund.

GENERAL ACADEMIC INFORMATION

Course Numbering. Courses are numbered so as to indicate the general degree of advancement. Courses at the 5000-level are for graduate students only; 3000- and 4000-level courses which are designated for graduate credit may be taken by juniors, seniors, and graduate students. The last figure in the 4-digit course number indicates the total credit hours generated by the course.

School Year. The school year consists of two semesters of sixteen weeks each, one eight week summer session, and interim sessions in January and May. Consult the course schedule, available in printed format and online, for specific courses.

Class Periods. A regular lecture-recitation class period is fifty minutes long during the regular semesters and fifty-five minutes in length during an eight-week summer session. A laboratory period is approximately two to four hours in length.

Credit. Course credit is given in terms of semester hours. One semester hour of credit is given for one class period of instruction, or its equivalent, per week for a semester of sixteen weeks.

Career Services. Northwestern maintains a placement service to assist its graduates in obtaining desirable positions or positions of professional advancement and to aid hiring officials in securing qualified employees. Career Services is located in the Fine Arts building.

Seniors are advised to register with Career Services early in their senior year. Former graduates who desire a change of position should contact Career Services as early as possible in the school year so that recommendation folders may be brought up-to-date and ready for use when needed.

Master's degree candidates who did not complete their undergraduate work at Northwestern but who wish to use the NWOSU placement service may register with Career Services when they have completed the major portion of their program.

All registrants should report changes of addresses and should notify Career Services promptly when a position has been accepted.

Financial Aid. Students interested in financial aid should contact the NWOSU Financial Aid office regarding options available for graduate students. *University policy requires graduate students who are receiving financial aid (including Stafford loans) to satisfactorily complete all hours attempted to maintain eligibility for financial aid.* No grade lower than C will be considered satisfactory for graduate student financial aid retention purposes.

MASTER'S DEGREE PROGRAMS

The graduate program at Northwestern Oklahoma State University offers plans of study leading to the Master of Education and Master of Counseling Psychology degrees. Program options include:

Master of Counseling Psychology:

Licensed Professional Counselor

Master of Education:

Adult Education Management and Administration
Clinical Teaching
Elementary Education
Guidance and Counseling PK-12
Reading Specialist
Secondary Education

Certification Options:

National Board Certification
Reading Specialist
School Counselor

Non-Certificate Option:

Non-Education Major

GOALS OF THE GRADUATE PROGRAM

Master of Counseling Psychology. The Master of Counseling Psychology degree program provides graduates with the knowledge and skills necessary for functioning successfully as a Licensed Professional Counselor or a Licensed Behavioral Practitioner. The general goals of the program are as follows:

1. To develop knowledge in the foundations of human behavior and development.
2. To develop an understanding and working knowledge of measurement techniques used in counseling and the helping professions.
3. To develop knowledge of social institutions as they relate to human behavior and development.
4. To develop a basic understanding of the interpretation of normal and abnormal development;
5. To develop knowledge of counseling strategies and techniques.
6. To develop basic knowledge in the establishment of a private practice in counseling.
7. To develop basic knowledge in understanding and interpreting research as it applies to counseling.

The program results in a degree designed to develop specific professional counseling competencies. The core curriculum of at least forty-five hours of graduate credit constitute the minimum academic requirements leading to the Master of Counseling Psychology degree. Students whose goal is licensure as a Licensed Professional Counselor are required to complete sixty hours.

Master of Education. The Master of Education degree program is designed to provide a program of advanced study to help educators with their professional responsibilities. The general goals are as follows:

1. To develop knowledge in research, writing, and scholarship at the graduate level.
2. To develop advanced skills and knowledge of future educators.
3. To develop knowledge of contemporary methodologies enabling graduate students to be prepared for immediate classroom experiences.
4. To develop knowledge of curriculum, measurement techniques, bibliographies, and other areas that are modeled upon the most effective master's degree programs nationwide.

Specific objectives of the Master of Education degree program are identified on page 13.