

SECTION 5: MASTER OF EDUCATION CERTIFICATION OPTIONS

"Effective 1 July 2005, the standards for alternative certification for superintendents and principals in Oklahoma public schools require candidates to have an earned master's degree, two years of relevant work experience in a supervisory or administrative capacity, a passing score on the subject area competency examination, and a declaration of the intention to earn standard certification through completion of an approved alternative administrative preparation program in not more than three years. Candidates shall have on file with the Director of Teacher Education a plan for meeting standard certification requirements within three years. The initial alternative certificate shall not exceed three years and shall not be renewable. Upon successful completion of the alternative administrative program, the Director of Teacher Education shall make a recommendation for standard certification to the State Board of Education." -- Oklahoma State Department of Education

ELEMENTARY/SECONDARY SCHOOL PRINCIPAL

Students should consult with a NWOSU certification officer or the Oklahoma Commission for Teacher Preparation (OCTP) regarding possible prerequisites needed for specific endorsements and/or certification.

Northwestern offers coursework leading to the Certificate for Elementary/Secondary School Principal. The following criteria must be met in order for NWOSU to recommend for certification:

1. The applicant must hold and maintain a valid Oklahoma Standard Certificate and must have two years of teaching experience at an accredited school.
2. The applicant shall hold a master's degree granted by an institution accredited by a regional accrediting association.
3. The applicant must successfully complete the state competency exams prior to initial issuance of an administrator's certificate.
4. The applicant will submit a culminating portfolio for review.

| Course Number | Course Title | Hours |
|---------------|---|-------|
| EDUC 5103 | Curriculum in Schools | 3 |
| EDUC 5093 | Curriculum and Instruction for Special Learners | 3 |
| EDUC 5703 | School Personnel and Administration | 3 |
| EDUC 5782 | Supervision of Teaching | 2 |
| EDUC 5753 | Principles of Public School Administration | 3 |
| EDUC 5763 | Public School Finance | 3 |
| EDUC 5772 | School and Public Relations | 2 |
| EDUC 5783 | Implementing State and Federal Requirements | 3 |
| EDUC 5500 | Internship (last semester) | 2 |

See "Standards for Advanced Programs in Educational Leadership for Principals, Superintendents, Curriculum Directors, and Supervisors" on page 27.

GUIDANCE AND COUNSELING PK-12

Students should consult with a NWOSU certification officer or the Oklahoma Commission for Teacher Preparation (OCTP) regarding possible prerequisites needed for specific endorsements and/or certification.

Northwestern offers coursework leading to the Certificate for the School Counselor (PK-12). This certificate authorizes the holder to serve as a counselor at the elementary and/or the secondary level(s) in any accredited school in Oklahoma. The following criteria must be met for certification:

Certificate

1. A master's degree in counseling or a related area is required for the Certificate in Guidance and Counseling
2. All coursework must be at the graduate level.
3. The approved program to be completed shall include a minimum of twenty-four semester hours in the following:

| Course Number | Course Title | Hours |
|---------------|--|-------|
| EDUC 5812 | Introduction to Guidance and Counseling | 2 |
| PSYC 5832 | Career Education | 2 |
| PSYC 5872 | Individual Counseling | 2 |
| PSYC 5812 | Group Counseling | 2 |
| PSYC 5133 | Assessment I | 3 |
| EDUC 5852 | Developmental Guidance for School Counselors | 2 |
| PSYC 5253 | Intervention Strategies for Counselors | 3 |
| PSYC 5803 | Counseling Strategies and Techniques | 3 |
| PSYC 5143 | Child and Adolescent Growth and Development | 3 |
| EDUC 5500 | Practicum Counseling | 2 |

4. The applicant shall hold a master's degree and a valid Oklahoma teaching certificate.
5. The applicant shall pass the state certification test for school counselors.
6. The applicant will submit a culminating portfolio for review.

READING SPECIALIST

Students should consult with a NWOSU certification officer or the Oklahoma Commission for Teacher Preparation (OCTP) regarding possible prerequisites needed for specific endorsements and/or certification.

Specialization - Certificate

Northwestern offers coursework leading to the Certificate for the Reading Specialist. The following criteria must be met for certification:

1. Completion of a bachelor's degree is a prerequisite for entrance into the Reading Specialist Program.
2. A minimum of six semester hours of coursework is required in the following areas as a prerequisite to the coursework specified in area 6:
 - a. one course in reading methods
 - b. one course in language arts methods or literature (children's or adolescents').
3. Candidates receiving the Reading Specialist Certificate must hold a standard teaching certificate in early childhood, elementary education, elementary-secondary education, or secondary education.
4. A minimum of two years teaching experience is required in an accredited elementary or secondary school.
5. The applicant will submit a culminating portfolio for review.
6. The program for the Reading Specialist Certificate shall include eighteen semester hours of graduate coursework in the following:

| Course Number | Course Title | Hours |
|---------------|---|-------|
| EDUC 5403 | Advanced Course in Developmental Reading - Primary Level | 3 |
| EDUC 5413 | Advanced Course in Developmental Reading - Intermediate/Secondary Levels | 3 |
| EDUC 5433 | Diagnostic and Correction Techniques in Reading | 3 |
| EDUC 5453 | Clinical Procedures in Reading | 3 |
| EDUC 5532 | Practicum in Remediation of Learning Problems I RDG | 2 |
| EDUC 5542 | Practicum in Remediation of Learning Problems II RDG | 2 |
| EDUC 5500 | Practicum - Developmental Reading Instruction (Group Diagnostic Teaching) | 2 |

7. Professional Education coursework designed to fulfill master's degree requirements shall be in the following areas: 1) foundations; 2) curriculum development; 3) research; 4) measurement; and 5) theories or methods of learning.

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|-----------|--|---|
| EDUC 5013 | Introduction to Educational Research | 3 |
| EDUC 5283 | Literacy Assessment | 3 |
| EDUC 5203 | Educational Practices | 3 |
| EDUC 5212 | Psychology of Teaching | 2 |
| EDUC 5503 | Curricular and Supervisory Problems in Reading | 3 |
| EDUC 5822 | Multicultural Education | 2 |

8. Other coursework to complete the master's degree may include content in area 6 above or the following areas: primary reading materials, intermediate reading materials, secondary reading materials, linguistics, organization and supervision of reading programs, reading disabilities, reading for the exceptional child, language development, children's or adolescents' literature, individual mental testing, or learning disabilities.
9. The applicant shall pass the state certification test for reading specialists.

STANDARDS FOR ADVANCED PROGRAMS IN EDUCATIONAL LEADERSHIP FOR PRINCIPALS, SUPERINTENDENTS, CURRICULUM DIRECTORS AND SUPERVISORS

EDUCATIONAL LEADERSHIP CONSTITUENT COUNCIL STANDARDS

Standard 1.0 ~ Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Standard 2.0 ~ Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff resources in a way that promotes a safe, efficient, and effective learning environment.

Standard 3.0 ~ Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.

Standard 4.0 ~ Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Standard 5.0 ~ Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.

Standard 6.0 ~ Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Standard 7.0 ~ Internship. The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.

ADDITIONAL CERTIFICATION OPTIONS

Additional certification options are available in some education degree areas, including **Early Childhood Education** and **Special Education**. Additional certification hours earned as master's-level credit may be applicable toward elective or area of specialization hours if approved by the student's graduate advisory committee.

Students interested in applying additional certification credit hours toward a master's degree should consult the graduate office and education division for specific details.