

## Office of Assessment and Institutional Effectiveness

### Reporting Information Needed

**1. Name of reporting office**

Assessment and Institutional Effectiveness

**2. Academic Year of report**

2018-2019

**3. Number of special events/activities/programs/initiatives that were designed and delivered to serve diverse populations of NWOSU students, faculty, staff.**

ETS Proficiency Profile

I administered the ETS Proficiency Profile. The profile was administered to a diverse population. The ETS Proficiency Profile is administered every year to rising juniors who have completed approximately 40-75 credit hours as a measure of General Education competencies. The ETS Proficiency Profile is designed to assess four core skill areas — critical thinking, reading, writing and mathematics. Specifically, the ETS Proficiency Profile test is intended to measure: (1) proficiency in critical thinking, reading, writing and mathematics in the context of humanities, social sciences and natural sciences and, (2) academic skills developed, versus subject knowledge taught, in general education courses. The test is administered to:

- gain a unified picture of the effectiveness of general education program to meet requirements for accreditation,
- promote curriculum improvement with actionable score reports that can be used to pinpoint strengths and areas of improvement, and
- provide comparative data on student performance with more than 380 institutions and 375,000 students nationwide.

Noel-Levitz Student Satisfaction Survey

I administered the Noel-Levitz Student Satisfaction Survey to all students on campus. The survey measures student satisfaction and priorities, showing how satisfied students are as well as what issues are important to them.

**4. Outreach services provided which support minority and diverse student recruitment/enrollment/retention.**

**5. Trainings and conferences attended by staff which focused in whole or in part on diversity awareness and engagement.**

I attended the HLC conference in Chicago that provided many sessions on how the assessment office can use data to enhance the learning of all students on campus.